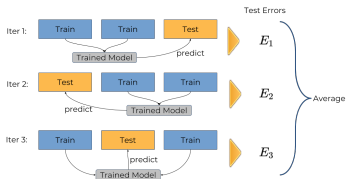


# Introduction to Machine Learning

## Evaluation: Resampling 1

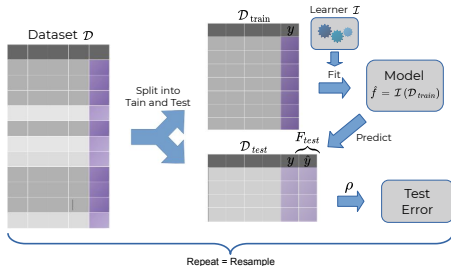


### Learning goals

- Understand how resampling techniques extend the idea of simple train-test splits
- Understand the ideas of cross-validation, bootstrap and subsampling

# RESAMPLING

- **Goal:** estimate  $GE(\mathcal{I}, \lambda, n, \rho_L) = \mathbb{E}[L(y, \mathcal{I}_\lambda(\mathcal{D}_{\text{train}})(\mathbf{x}))]$ .
- Holdout: Small trainset = high pessimistic bias; small testset = high var.
- Resampling: Repeatedly split in train and test, then average results.
- Allows to have large trainsets large (low pessimistic bias) since we use  $GE(\mathcal{I}, \lambda, n_{\text{train}}, \rho)$  as a proxy for  $GE(\mathcal{I}, \lambda, n, \rho)$
- And reduce var from small testsets via averaging over repetitions.



# RESAMPLING STRATEGIES

- Represent train and test sets by index vectors::

$$\mathbf{J}_{\text{train}} \in \{1, \dots, n\}^{n_{\text{train}}} \text{ and } \mathbf{J}_{\text{test}} \in \{1, \dots, n\}^{n_{\text{test}}}$$

- Resampling strategy = collection of splits:

$$\mathcal{J} = ((\mathbf{J}_{\text{train},1}, \mathbf{J}_{\text{test},1}), \dots, (\mathbf{J}_{\text{train},B}, \mathbf{J}_{\text{test},B})) .$$

- Resampling estimator:

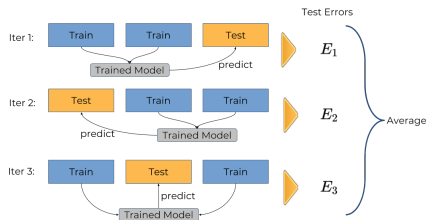
$$\begin{aligned} \widehat{\text{GE}}(\mathcal{I}, \mathcal{J}, \rho, \boldsymbol{\lambda}) = & \text{agr} \left( \rho \left( \mathbf{y}_{\mathbf{J}_{\text{test},1}}, \mathbf{F}_{\mathbf{J}_{\text{test},1}, \mathcal{I}(\mathcal{D}_{\text{train},1}, \boldsymbol{\lambda})} \right), \right. \\ & \vdots \\ & \left. \rho \left( \mathbf{y}_{\mathbf{J}_{\text{test},B}}, \mathbf{F}_{\mathbf{J}_{\text{test},B}, \mathcal{I}(\mathcal{D}_{\text{train},B}, \boldsymbol{\lambda})} \right) \right), \end{aligned}$$

- Aggregation agr is typically "mean" and  $n_{\text{train}} \approx n_{\text{train},1} \approx \dots \approx n_{\text{train},B}$ .

# CROSS-VALIDATION

- Split the data into  $k$  roughly equally-sized partitions.
- Each part is test set once, join  $k - 1$  parts for training.
- Obtain  $k$  test errors and average.
- Fraction  $(k - 1)/k$  is used for training, so 90% for 10CV
- Each observation is tested exactly once.

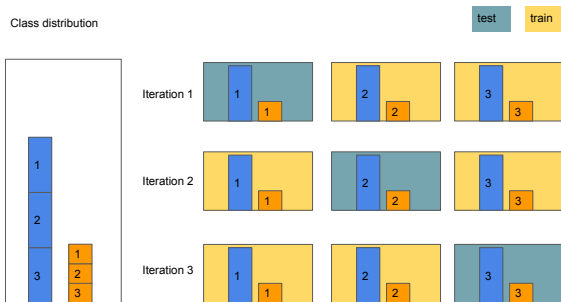
## Example: 3-fold CV



# CROSS-VALIDATION - STRATIFICATION

- Used when target classes are very imbalanced
- Then small classes can randomly get very small in samples
- Preserve distrib of target (or any feature) in each fold
- For classes: simply CV-split the class data, then join

**Example:** stratified 3-fold cross-validation

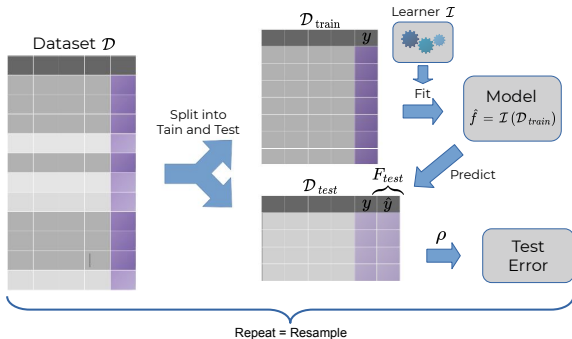


# CROSS-VALIDATION

- 5 or 10 folds are common.
- $k = n$  is known as "leave-one-out" CV (LOO-CV)
- Bias of  $\widehat{GE}$ : The more folds, the smaller. LOO nearly unbiased.
- LOO has high var, better many folds for small data but not LOO
- Repeated CV (avg over high-fold CVs) good for for small data.

# SUBSAMPLING

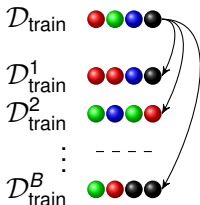
- Repeated hold-out with averaging, a.k.a. Monte Carlo CV.
- Typical choices for splitting:  $\frac{4}{5}$  or  $\frac{9}{10}$  for training.



- Smaller subsampling rate = larger pessimistic bias
- More reps = smaller var

# BOOTSTRAP

- Draw  $B$  trainsets of size  $n$  with replacement from orig  $\mathcal{D}$
- Testsets = Out-Of-Bag points:  $\mathcal{D}_{\text{test}}^b = \mathcal{D} \setminus \mathcal{D}_{\text{train}}^b$



- Similar analysis as for subsampling
- Trainsets contain about 2/3 unique points:  
$$1 - \mathbb{P}((\mathbf{x}, y) \notin \mathcal{D}_{\text{train}}) = 1 - \left(1 - \frac{1}{n}\right)^n \xrightarrow{n \rightarrow \infty} 1 - \frac{1}{e} \approx 63.2\%$$
- Replicated train points can lead to problems and artifacts
- Extensions B632 and B632+ also use  $\text{trainerr}$  for better estimate when data very small



# LEAVE-ONE-OBJECT-OUT

- Used when we have multiple obs from same objects, e.g., persons or hospitals or base images
- Data not i.i.d. any more
- Data from same object should **either** be in train **or** testset
- Otherwise we likely bias  $\widehat{GE}$
- CV on objects, or leave-one-object-out

