The purpose of the tutorial is to facilitate in-depth discussions on a more specific issue related to our lectures. Discussions play an important role in learning as it helps to deepen your understanding and develop your own ideas. Besides this, if you can explain something to others clearly, then you really understand it. If you can’t, you don’t! So, the discussion is also an effective way for you to examine how much you have understood in class. The harvest of our tutorials largely depends on your active participation and contribution. Thus, be proactive and talkative!

**Setting**

* There are altogether 8 tutorial sessions if the briefing session isn’t included.

| Sessions | Topics & Readings | Format |
| --- | --- | --- |
| 1. | The Confucian Tradition  - Creel, H. G. *Chinese Thought: From Confucius to Mao Tsetung*. Chicago: University of Chicago Press, 1953. Ch. 3. | Warm up discussion |
| 2. | China’s Response to the West  - Spence, Jonathan D. *The Search for Modern China*. 2nd ed. New York: Norton, 1999. Ch. 10. | Group presentation and discussion |
| 3. | Rethinking the May-Fourth Movement  - Chow, Tse-tsung. *The May Fourth Movement: Intellectual Revolution in Modern China*. Cambridge, Mass.: Harvard UP, 1960. Ch. XIV. | Group presentation and discussion |
| 4. | The Ideal of Modernity  - Kant, Immanuel. “What is Enlightenment?” *Kant’s Political Writings*. Trans. H. B. Nisbet. Cambridge: Cambridge University Press, 1970. 54-60. | Group presentation and discussion |
| 5. | What is Confucianism?  - Pye, Lucian W. *China: An Introduction.* 4th ed. New York:  HarperCollins Publishers, 1991. Ch. 3. | Group presentation and discussion |
| 6. | Writing a Research Paper:   * Martinich, A.P. “The Structure of Philosophical Essay”. *Philosophical Writing: An Introduction*. 2nd ed. Cambridge, Mass.: Blackwell, 1996. 52-66. * Introduction on writing the term paper.   - General consultation on lectures and readings | Consultation session |
| 7. | What is so important of Human Rights?  - Donnelly, Jack. “Human Right”. *Oxford Handbook of Political*  *Theory*. Eds. John S. Dryzek etal. New York: Oxford University Press, 2006. 601-620. | Group presentation and discussion |
| 8. | Is Confucian democracy possible?  -Bell, Daniel. *Beyond Liberal Democracy*. Princeton, N.J: Princeton University Press, 2006. Ch 6: “Taking Elitism  Seriously: Democracy with Confucian Characteristics.” --Li, Chenyang. “Confucian Value and Democratic Value.” *Journal of Value Inquiry* 31.2 (1997): 183-193. | Debate: Students will be divided into two groups with different stances. |

* You are supposed to read those articles before attending the tutorials.
* Tutorial readings have been uploaded to Moodle.
* Time Limit: Each presentation should not exceed 15 minutes so that a sufficient amount of time is left for discussion.
* It’s great if you can make a presentation outline to your classmates. Yet, it’s optional.

**Assessment**

* The tutorial will constitute 30% of your total grade.
* Your tutorial mark depends on three parts: 10% on group presentation, 10% on discussion and 10% on Debate.
* As for the presentation, tutor will evaluate students’ performance on these perspectives:
* Do the presenters understand the article properly and thoroughly?
* Can they re-construct the arguments hidden and express them with their own words precisely?
* Can they have a logical, critical reflection on the article?
* Can they raise some controversial but important questions to kick off the discussion?
* As for the discussion, tutor will assess students’ performance by following criteria:
* Do they read the articles carefully?
* Do they take the initiative to express their opinions?
* Do they try to respond to questions raised by the presenters and have constructive interaction with fellow classmates?
* Can they articulate their ideas clearly and fluently?
* Regarding the debate,
* Can they provide valid and persuasive arguments to support their stance?
* Can they refute opponents’ arguments with strong reasons/evidence?
* Those who come late more than 15 minutes may risk a mark penalty.