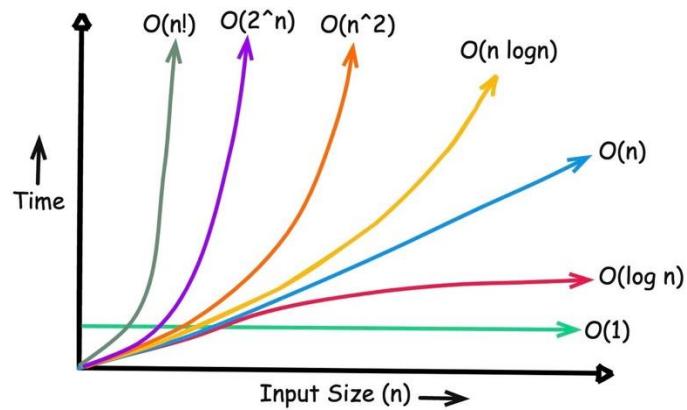


Lecture 4

Algorithm Analysis III



Announcements

- ❖ Homework 1 is graded
- ❖ Due Sunday night @ 11:59pm:
 - Reflections on Homework 1
 - Homework 2
- ❖ Group Meetings start next week
 - Groups will be posted over the weekend
 - Self-scheduled meeting for an hour studying, working on HW, completing practice exercises
- ❖ Start thinking about Individual Project 1
 - Due 2/27

Algorithm Design

1. Formulate the problem precisely
2. Design an algorithm
3. Prove the algorithm is correct
4. [Analyze its running time](#)

Revisiting Big-O

Definition: The function $T(n)$ is $O(f(n))$ if there exists constants $c > 0$ and $n_0 \geq 0$ such that

$$T(n) \leq cf(n) \text{ for all } n \geq n_0$$

We say that f is an **asymptotic upper bound** for T

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One limitation is that an asymptotic upper bound may not be **tight**

- ❖ $T(n) = 2n^2 + n \log n$ is $O(n^2), O(n^3), \dots, O(n^k), \dots$

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- ❖ $T(n) = 2n^2 + n \log n$ is $O(n^2), O(n^3), \dots, O(n^k), \dots$
- ❖ What would it mean for a bound to be tight?

Exercise I

Suppose f is $O(g)$. Which of the following is true?

- i. g is $O(f)$
- ii. g is not $O(f)$
- iii. g may be $O(f)$, depending on f and g

Exercise I

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Big- Ω Definition

Informally: T grows at least as fast as f

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What's the difference between Big-O and Big- Ω ?

Big-Ω Examples

$T(n) = 4n + 10$ is $\Omega(n)$

$T(n) = \frac{1}{2} n^2$ is $\Omega(n^2)$

Exercise II

Claim: $n - 10$ is $\Omega(n)$

To prove this, we need to show that $n - 10 \geq cn$ for all $n \geq n_0$.

Q: What is the largest value of c below for which we can find some n_0 to make this statement true?

- i. $c = 0.5$
- ii. $c = 0.99$
- iii. $c = 2$
- iv. $c = 20$

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Informally: T grows just as fast as f

Definition: The function $T(n)$ is $\Theta(f(n))$ if $T(n)$ is both $O(f(n))$ and $\Omega(f(n))$

We say that f is an **asymptotically tight bound** for T

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Exercise III

Suppose $T(n) = 32n^2 + 17n + 2$. Which of the following statements are true?

- i. $T(n)$ is $\Theta(n)$
- ii. $T(n)$ is $\Theta(n^2)$
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Exercise III

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Exercise III

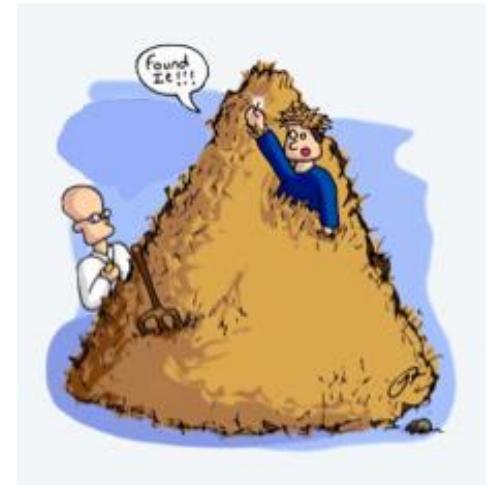
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"Good" Running Time

Inefficiency

- ❖ We said that 2^n steps or worse is unacceptable in practice
- ❖ i.e. $O(2^n)$ or exponential running time is inefficient



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Exceptions

- ❖ Some poly-time algorithms have large constants and exponents
- ❖ We sometimes use exponential-time algorithms when their worst case does not arise in practice



Next Time

- ❖ Common running times
- ❖ Examples of problems for each class