

# Revision

## Classes and ERDs

COMP 1531, 17s2

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Week 12

# Case Study

- UNSW has several departments. Each department is managed by a chair, and at least one professor.
- Professors must be assigned to one, but possibly more departments. At least one professor teaches each course, but a professor may be on sabbatical and not teach any course.
- Each course may be taught more than once by different professors.
- We know of the department name, the professor name, the professor employee id, the course names, the course schedule, the term/year that the course is taught, the departments the professor is assigned to, the department that offers the course.

# Steps to drawing the class diagram (contd...)

## 1. Identify classes

- Abstract or tangible “things” in our problem domain (nouns and noun phrases) determined from requirement analysis
- e.g., departments, chair, professor

## 2. Find associations

- Verbs that join the nouns e.g., professor (noun) teaches (verb) students (noun)

## 3. Draw CRC diagram

# Defining the CRC cards

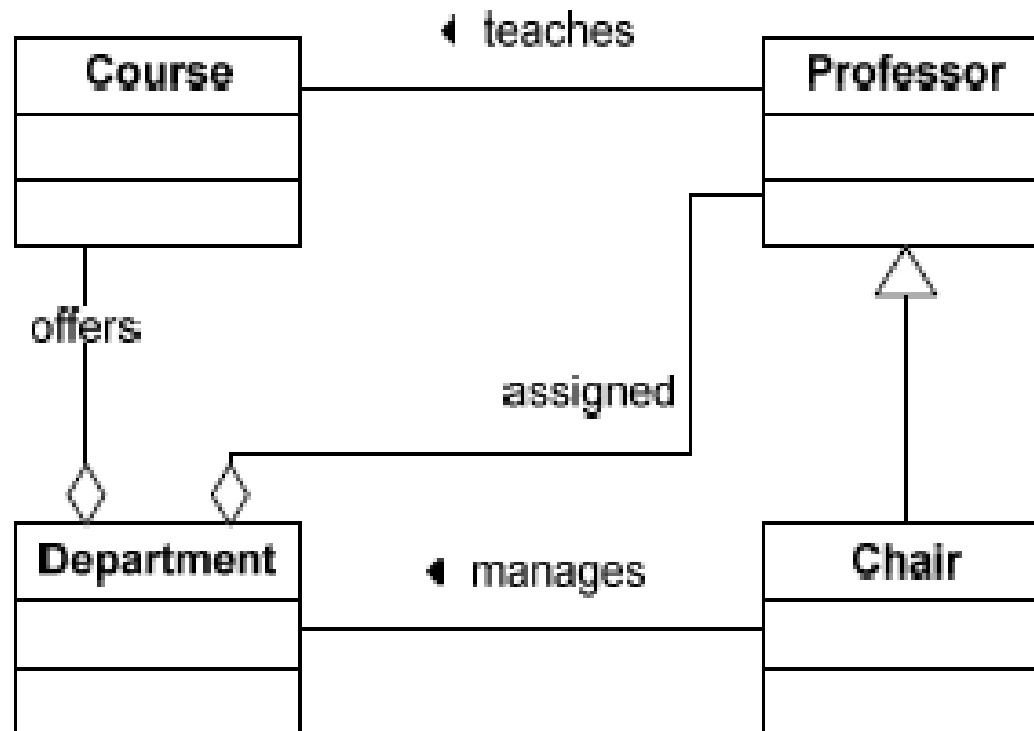
Professor		Department	
<i>Assigned to a</i> Department	Department	<i>Managed by a</i> Chair	Chair
<i>Teaches</i> Course	Course	<i>Is Assigned</i> Professors	Professor
<i>Knows</i> Name		<i>Offers</i> Courses	Course
<i>Knows</i> Employee ID		<i>Knows</i> Department Name	

Course	
<i>Offered by a</i> Department	Department
<i>Taught by</i> Professor	Professor
<i>Knows</i> schedule	
<i>Knows</i> term/year offered	

Chair	
<i>Manages a</i> Department	Department
<i>Is a</i> Professor	Professor
<i>Knows</i> Department Name	

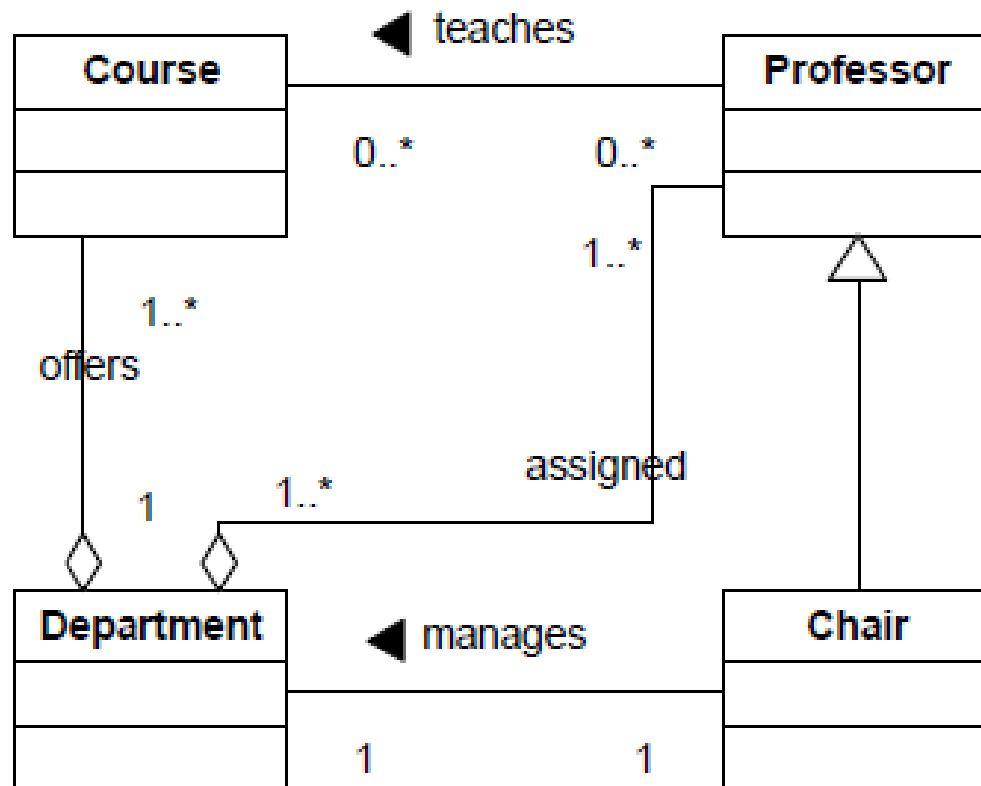
# Steps to drawing the class diagram (contd...)

## 4. Draw the conceptual class diagram



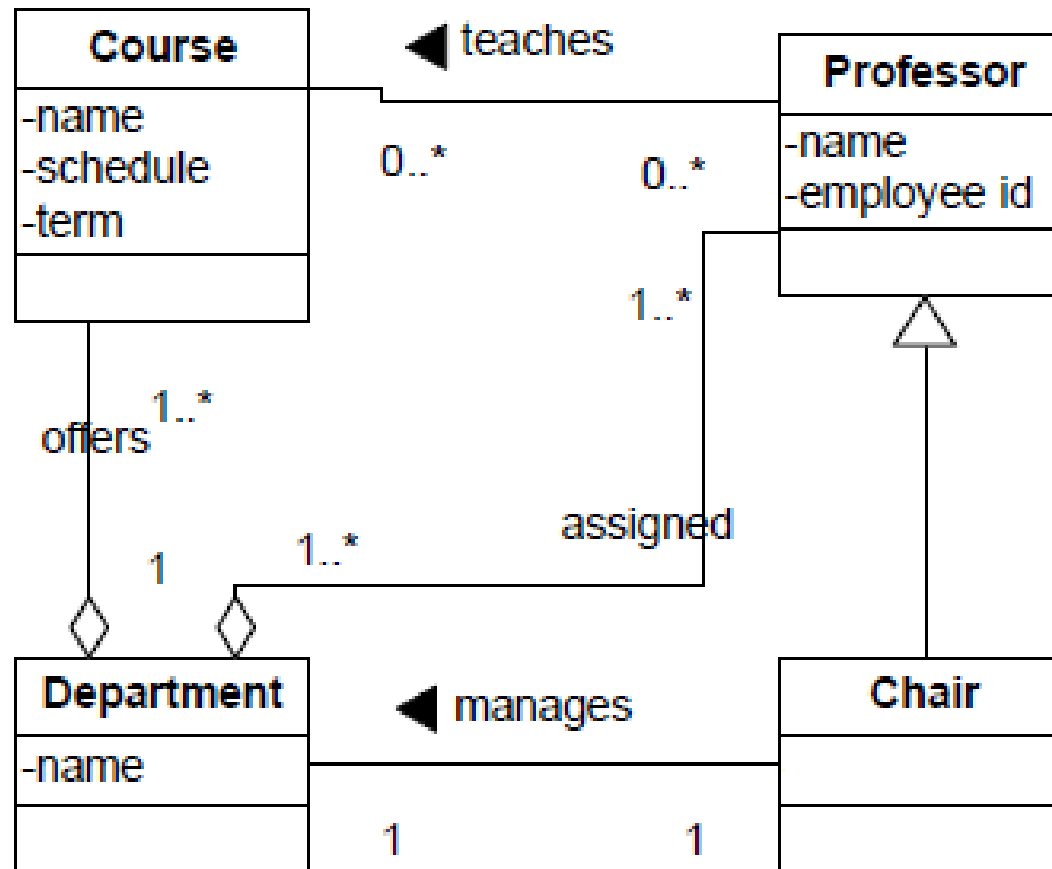
# Steps to drawing the class diagram (contd...)

## 5. Fill in the multiplicity



# Steps to drawing the class diagram (contd...)

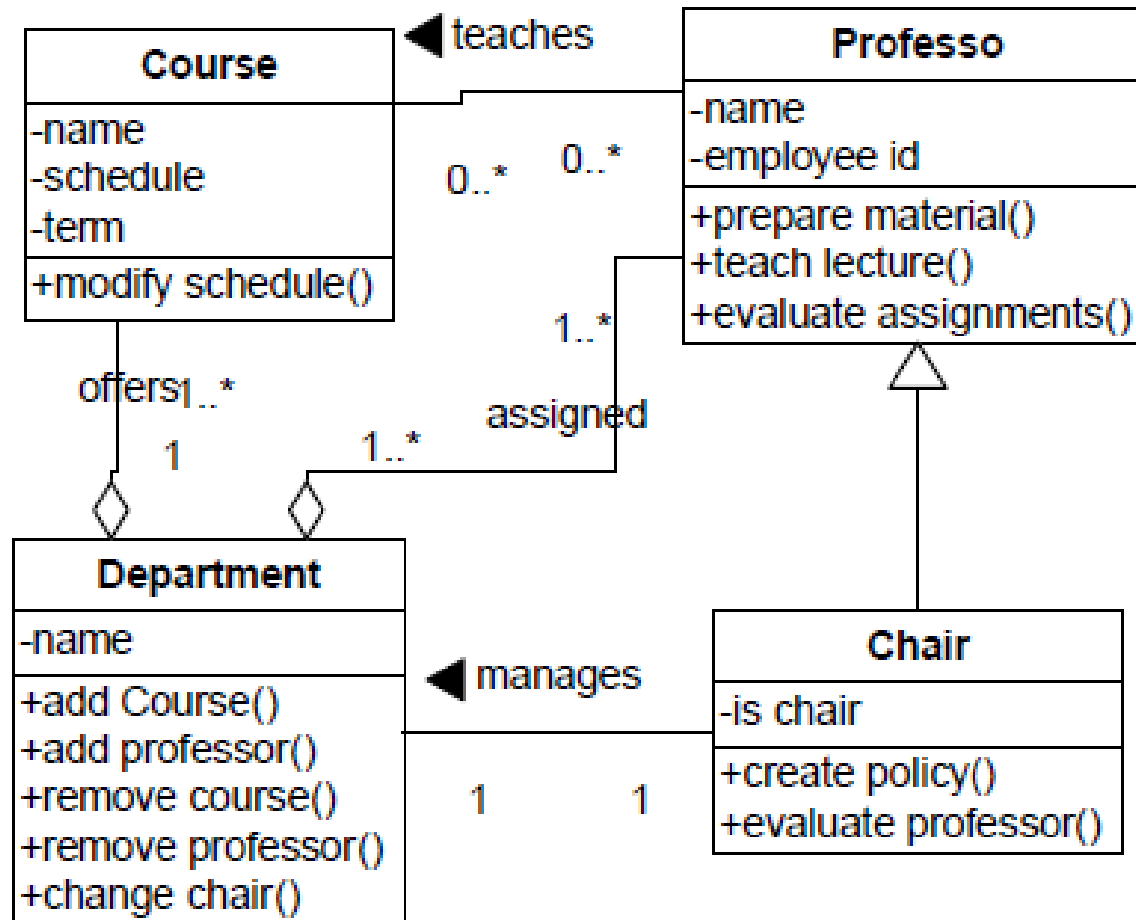
## 5. Identify attributes



# Steps to drawing the class diagram (contd...)

5. Identify behaviours

6. Review class diagram and fine tune it





# Database Revision

COMP 1531

Week 12

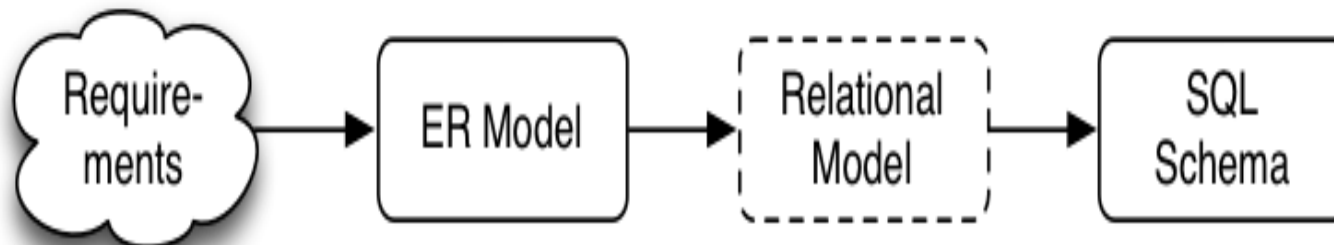
# Designing a database

## Two data models

- **Logical**: abstract model e.g., ER Model, OO Model
- **Physical**: record-based models e.g., relational model

## A strategy for designing a database

- Design using abstract model (conceptual-level modelling)
- Map to physical model (implementation-level modelling)



# Steps to drawing the entity relationship diagram

## 1. Identify entities

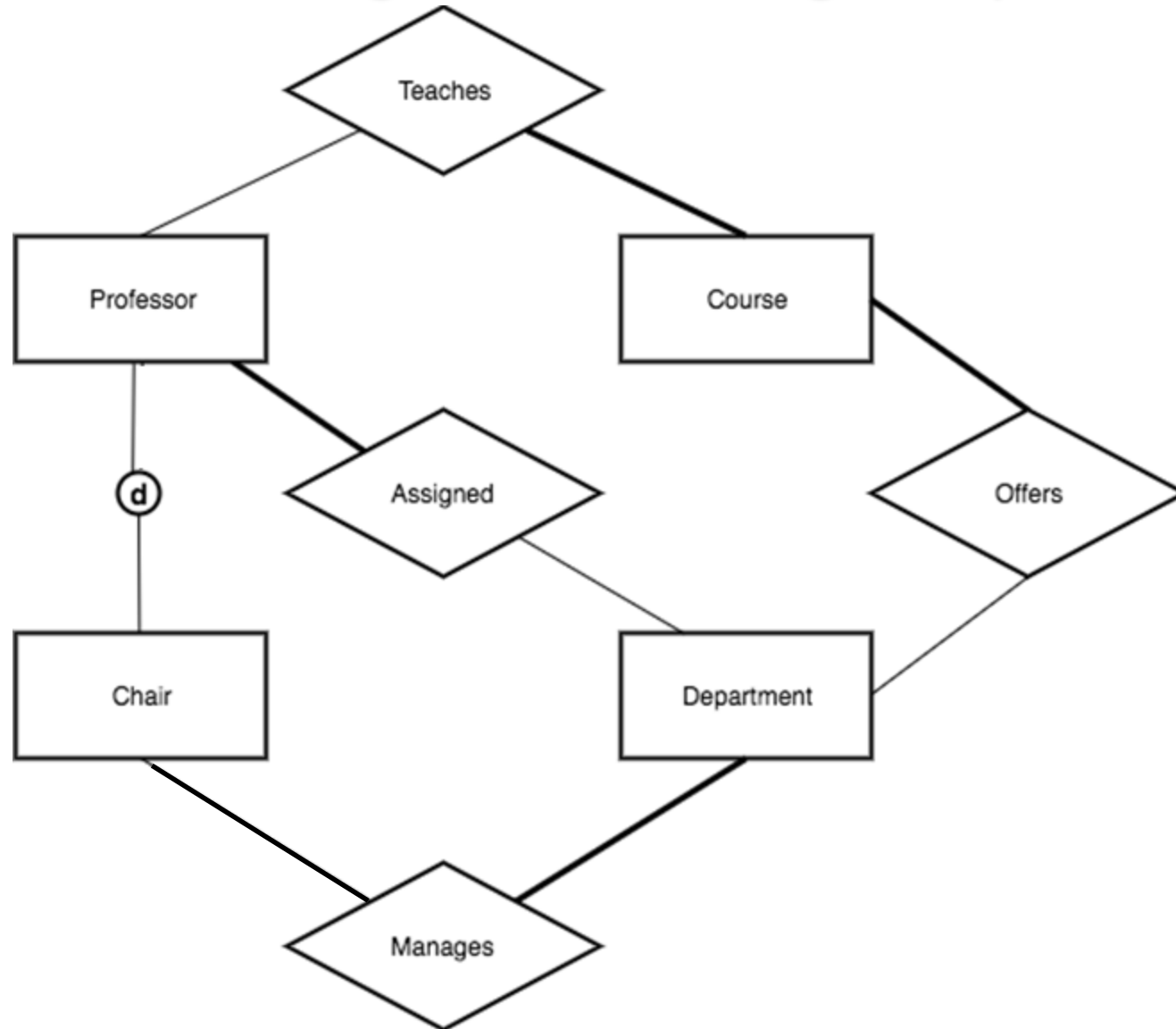
- Typically the nouns and noun phrases determined from requirement analysis
- Include only entities relevant to problem domain
- e.g., departments, chair, professor

## 2. Find relationships

- Verbs that join the nouns e.g., professor (noun) teaches (verb) students (noun)

## 3. Draw conceptual ER diagram

# Steps to drawing the class diagram (contd...)

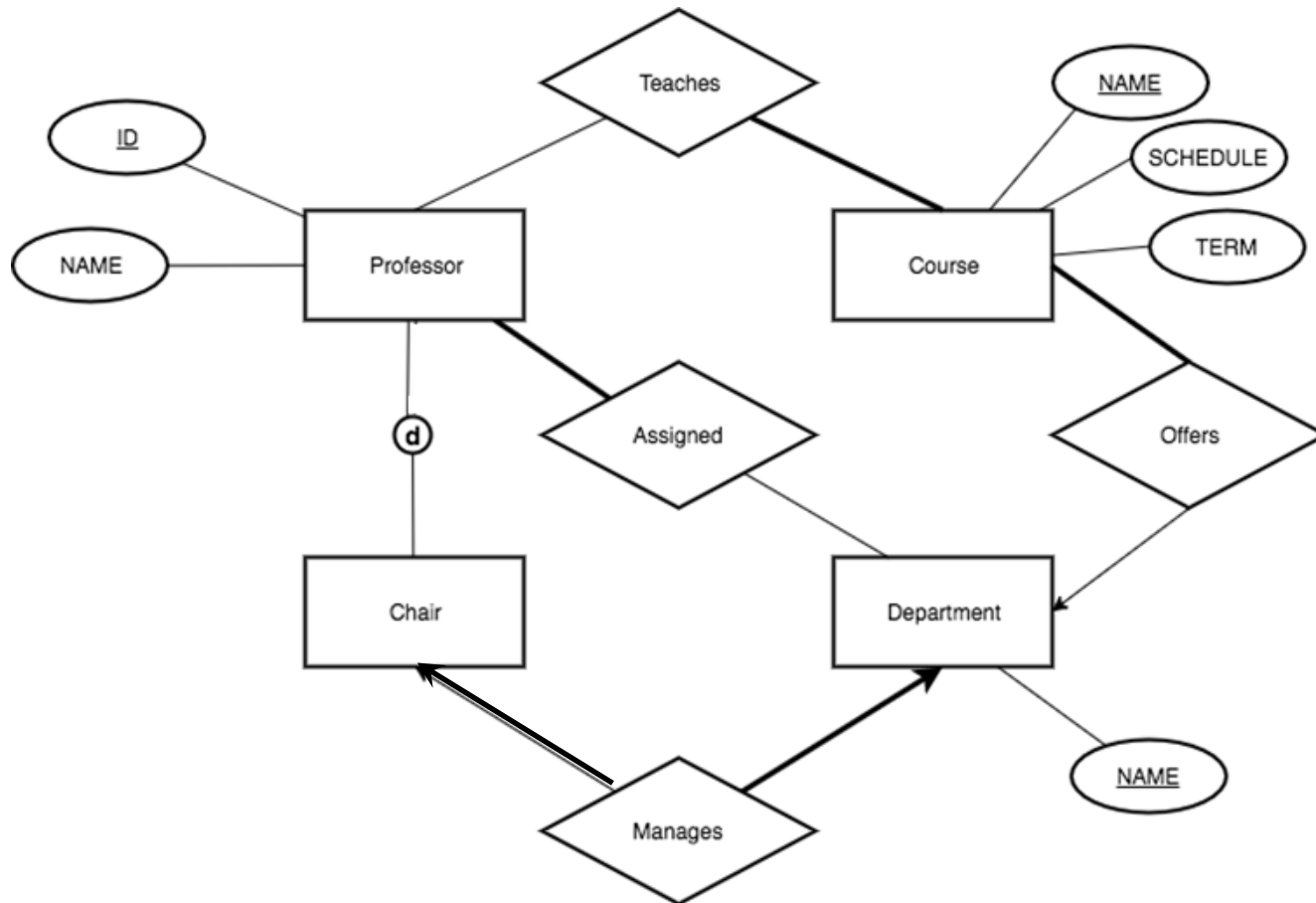


# Steps to drawing the entity relationship diagram

5. Add cardinality

6. Identify the entity attributes

7. Identify the primary key



# Relational Data Model

The **relational data model** describes the world as a collection of inter-connected **relations** (or **tables**)

Goal of relational model:

- a simple, general data modelling formalism
- maps easily to file structures (i.e. implementable)

Relational model has two styles of terminology:

<b>mathematical</b>	relation	tuple	attribute
<b>data-oriented</b>	table	record (row)	field (column)

## **STUDENT**

Name	Student_number	Class	Major
Smith	17	1	CS
Brown	8	2	CS

# Relational Data Model

Example of a relation (table): Bank Account

**Account**

*Relation,  
Table*

*Attributes,  
Columns,  
Fields*

branchName	accountNo	balance
Downtown	A-101	500
Mianus	A-215	700
Perryridge	A-102	400
Round Hill	A-305	350
Brighton	A-201	900
Redwood	A-222	700
Brighton	A-217	750

*Tuples,  
Rows,  
Records*

# Constraints

**Relations** are used to represent real-world *entities* and *relationships* between these *entities*

To represent real-world problems, need to describe

- what **values are/are not** allowed
- what **combinations of values are/are not** allowed

**Constraints** are logical statements that do this:

- Domain constraint
- Key constraint
- Entity constraint
- Integrity constraint
- Referential integrity



# Referential Integrity Example

**Table DEPARTMENT (Parent Table)**

Primary Key in Parent Table



DEPT_NO	DEPT_NAME	CITY
10	MARKETING	SYDNEY
11	SALES	SYDNEY
12	TECH	MELBOURNE

**Table EMPLOYEE (Child Table)**

Foreign Key in child table must match a primary key in the parent table



EMP_NO	EMP_NAME	ROLE	DEPT
5012	John	CEO	10
5016	Alison	SALESPERSON	11
5018	Cathy	MANAGER	12

Insert Fails due to violates the referential integrity constraint

**5015 Mitchell SALESPERSON 30**

# Relational Model vs Entity Model

Correspondences between relational (R) and ER data models:

- ER **attribute** → relational **attribute**
- ER **entity** → relational **tuple**
- ER **entity-set** → relational **table** (relation)
- ER **relationship** → relational **table** (relation)
- ER **key** → relational **primary key**

Differences between relational and ER models:

- Relational uses *relations* to model *entities* and *relationships*
- Relational has **no** *composite* or *multi-valued* attributes (only atomic)
- Relational has **no** *object-oriented notions* (e.g. subclasses, inheritance)

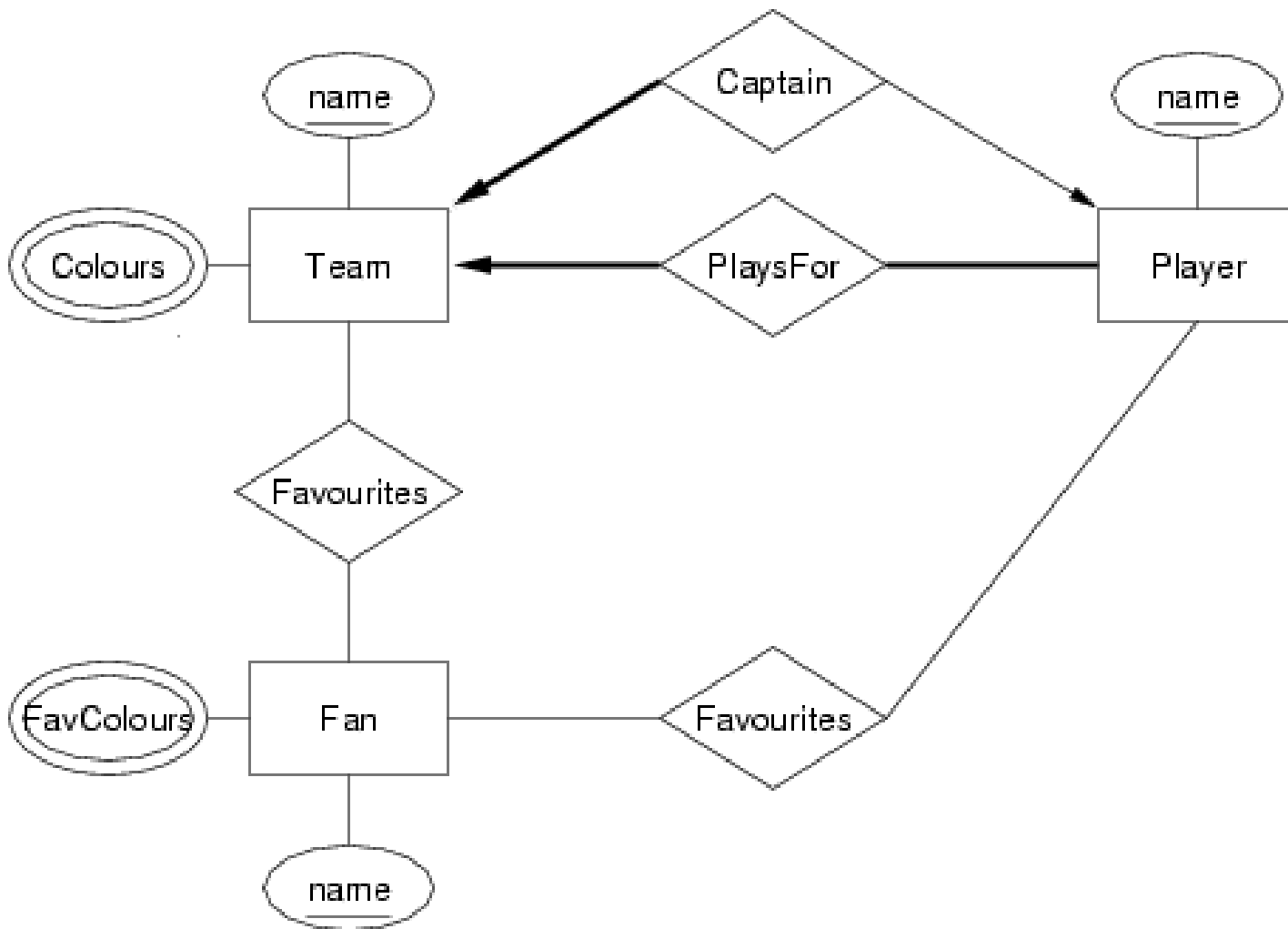
## Case Study:

Develop an ER design for the following scenario:

A database records information about teams, players, and their fans, including:

- For each team, its name, its players, its captain (one of its players) and the colours of its uniform.
- For each player, their name and team.
- For each fan, their name, favourite teams, favourite players, and favourite colours.

# Solution: ER Design

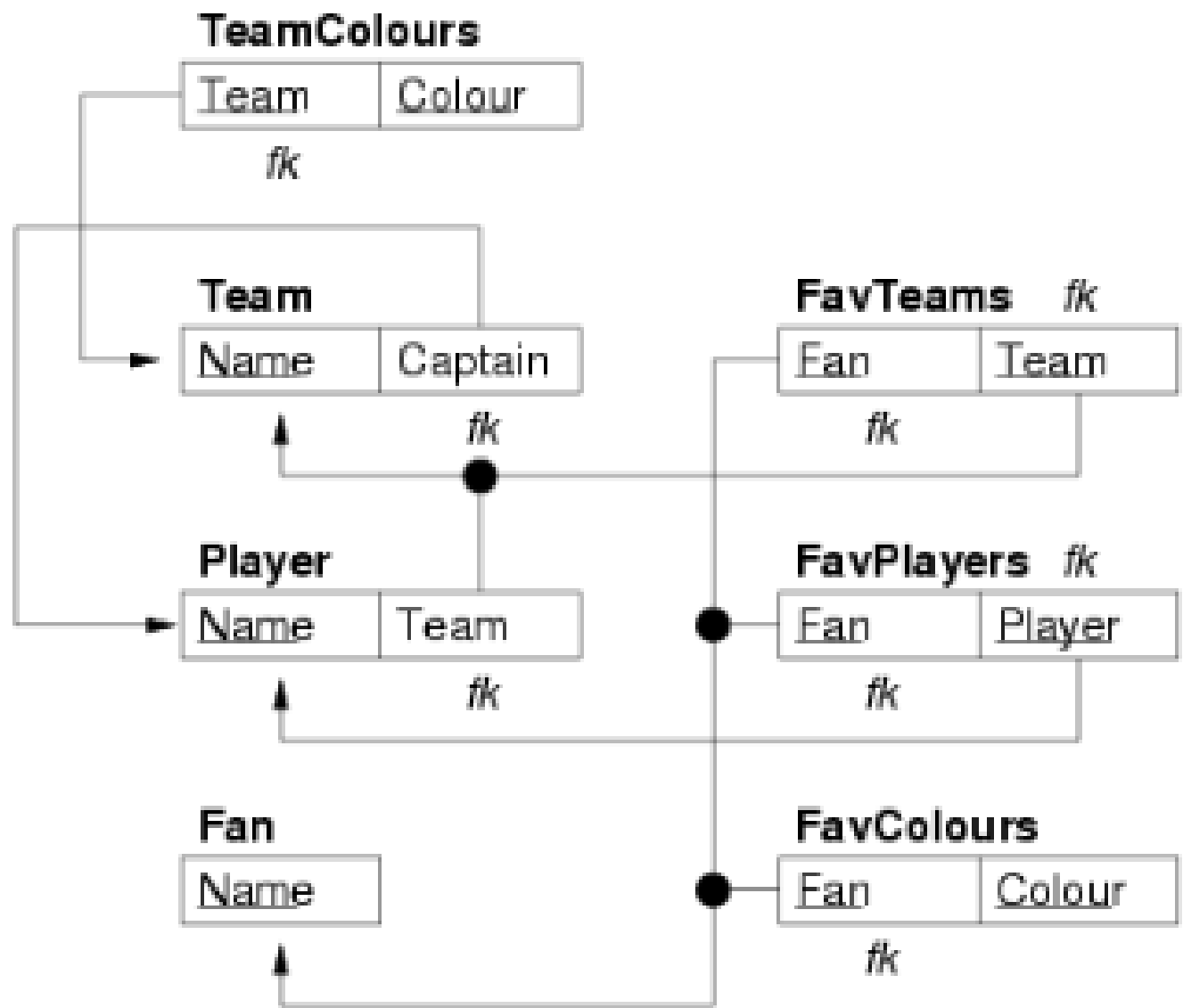


Convert the ER design into a relational data model

(1) first as a box-and-arrow diagram

(2) as a sequence of statements in the SQL data definition language:

# Solution: Relational Model



# SQL Schema

```
CREATE TABLE Team
(
    name          varchar(50) PRIMARY KEY,
    captain       varchar(40) NOT NULL REFERENCES Player(name)
);
CREATE TABLE Player
(
    name          varchar(40) PRIMARY KEY,
    team          varchar(50) NOT NULL REFERENCES Team(name)
);
CREATE TABLE Fan
(
    name          varchar(40) PRIMARY KEY,
);
CREATE TABLE TeamColours
(
    team          varchar(50) REFERENCES Team(name),
    colour        varchar(30),
    PRIMARY KEY   (team,colour)
);
CREATE TABLE FavTeams
(
    fan           varchar(50) REFERENCES Fan(name),
    team          varchar(50) REFERENCES Team(name),
    PRIMARY KEY   (fan,team)
);
CREATE TABLE FavPlayers
(
    fan           varchar(50) REFERENCES Fan(name),
    player        varchar(50) REFERENCES Player(name),
    PRIMARY KEY   (fan,player)
);
CREATE TABLE FavColours
(
    fan           varchar(50) REFERENCES Fan(name),
    colour        varchar(30),
    PRIMARY KEY   (fan,colour)
);
```