# The College of Haringey, Enfield and North East London



### **Learner Review**

10 January 2012

**Learner: Ioan Auran** 

**Personal Tutor: Sonay Osman** 

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

### **Subject Targets**

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E) FS Maths	100% (10)	100% (10)			
Modules:					
ESGMYNG1-1DA11E/FSM FS Maths					

### Comments / Reference / Targets

**Smart Targets:** 

Comments:

loan is an able student but gets distracted by his close friend a lot during the lessons. If he does not address this soon this may affect his chances of passing the numeracy exam. loan also has trouble reading the worded questions.

Jason Patterson.

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### **Personal Targets**

Area of Development:	Sonay Osman  Date Set: 26 October 2011
S.M.A.R.T. Target:	Deadline: 30 December 2011

Area of Development:	Improve handwriting	Sonay Osman  Date Set: 26 October 2011  Deadline: 30 December 2011
S.M.A.R.T. Target:	Correct and rewrite work again without mistakes. (capitals and punctuations)	Deadine: 30 December 2011

Area of Development:	Improve behaviour	Sonay Osman  Date Set: 26 October 2011  Deadline: 30 December 2011
IIIS MIA RII I STAGT: I	Less talking and joking with other students during a lesson, be more serious.	Deadinie. 30 December 2011

### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn/Spring/Summer

Review:

This tutor review isconcerning your progress.

## This term students have been studying the following: ESOL

- Speaking clearly when exchanging personal information.
- ·Identify the letters of the alphabet both in upper and lower case.
- ·Learning new vocabulary.
- ·Using some and any correctly.
- Responding to a range of questions about different topics.
- Listening to and responding appropriately to other points of view.
- Respecting the turn taking rights of others.
- ·Learning to use countable and uncountable nouns.
- ·Using a wide range of wh-questions.
- •Expressing clearly statements of facts and giving short comparative descriptions.
- Learning to use a range of verbs plus infinitive.
- ·Using simple past tense of regular and common irregular verbs
- ·Learning a range of tenses describing past and present.
- ·Adjectives to describe people, countries, events and objects.

Well done, your attendance and punctuality are both exceptional.

In order to improve you still need to work onyour handwritingand be more organised, remember to put worksheets into your folder. We agreed on what is needed and what you would do and that's now in the personal targets for the next  $\frac{1}{2}$  term.

Issues Raised: You have not been able tocomplete all the set targets on your ILP last term.

#### Sonay Osman.

Course	Attendance	Punctuality
ESOL 16-18 E1 EGpE	100%	99%