The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Albano Urbanowicz Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D)	90% (5)	100% (10)			
Modules:					
ESGMYNG1-1DA11D/ESL ESOL, ESGMYNG1-1DA11D/TUT 121 Tut, ESGMYNG1-1DA11D/GPT Gp Tut					

Comments / Reference / Targets

Smart Targets: Comments: Ashi Akbar.

Subject	Attendance	Punctuality		
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	92% (6)	100% (10)		
Modules:				
ESGMYNG1-1DA11D/ICT ESOL-ICT				

Comments / Reference / Targets

1. Improve attendance

2. Find 8 facts that you did not know about your country using the internet.

3. Copy and paste images form the internet and manipulate the images

so that they are behind text.

Comments:

Smart Targets:

Albano has a very positve atttitude to his work. He is very hardworking in class and puts a lot of effort into his work. Albano is able to work well individually and as part of a team, and is always happy to help his peers.

Elmira Atashzaran.

Personal Targets

Area of Development:	Writing	Ashi Akbar Date Set: 10 October 2011 Deadline: 10 October 2011
S.M.A.R.T. Target:	I will make five questions about DOB, nationality, occupation, title and employment history. I will write these questions and show them to Ashi on Thursday 13th October 2011 during group tutorial.	20000012011

Tutor Review

Comments / Reference / Targets

Review Term: Spring

Review: ESOL 16.18 Entry 1D

Issues Raised: None

This term students have been working on the topic of the home. They have been describing where they live, asking for and giving information about homes, talking about their possessions, making phone calls about household problems, reading about homes, getting information from advertisements and directories, filling in a simple form, writing about homes and putting words in alphabetical order.

Albano is good at speaking he has very good communication skills and he is able to communicate well with others in the class. He is also a very confident speaker and is able to participate in class discussions. Albano needs help with writing he writes quite slowly, but with time this will improve. Albano needs to do more work outside of college in order for him to imporve faster. Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	91%	100%