The College of Haringey, Enfield and North East London



Learner Review

15 March 2012

Learner: Chelsie Day

Personal Tutor: Jeannie Buchanan

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in Art & Design Yr1 (E) Unit 2: Materials, Techniques and Processes in Art and Design (BTEC L3 Yr1 Art & Design) (E)	92% (6)	100% (10)	

Modules:

NE3MARD1-1DA21B/MTP Unit 2: Materials, Techniques and Processes in Art and Design, NE3MARD1-1DA21B/MUD Unit 79 Multi-Disc, NE3MARD1-1DA21B/DRO Unit 75: Drawing from Observation

Comments / Reference / Targets

Smart Targets: Read the merit level grading criteria for the unit and aim to achieve a merit by

the end of term.

You are making good progress on this unit and have skills in a wide variety of

media. Your sense of design is strong and this is enhancing your work.

Comments: Continue to produce work to this high standard and aim to do more work at

home, developing techniques in materials that you can easily access at home.

We can discuss which ones are the best for you.

Jeannie Buchanan.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in Art & Design Yr1 (E) BTEC Level 3 Ext Dip in Art & Design GpB Yr1 Tutorial and General Unit (E)	92% (6)	100% (10)	
Modules:			
NE3MARD1-1DA21B/MTP Unit 2: Materials, Techniques and Processes in Art and Design			

Comments / Reference / Targets

Smart Targets: Use your assignment feedback targets to help achieve a distinction

To work towards a distinction you need to produce a textile sample(s) that has wow factor, developed on from your previous explorations, move forward to take some of your techniques to the next skill level and put time into reaching the standard required. Aim to produce an outcome that you didn't think you

were capable of and use the help available to you to achieve this.

Jeannie Buchanan.

Comments:

Subject	Attendance	Punctuality
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BTEC Level 3 Extended Diploma in Art & Design Yr1 (E) Unit 119: Printed Textiles (BTEC NC L3 Yr1 Art & Design)	100% (10)	100% (10)	
Modules:			
NE3MARD1-1DA21B/PRT Unit 119: Printed Textiles			

Comments / Reference / Targets

Smart Targets: More added development of ideas in you sketchbook that shows you can

work independently.

Chelsie, you are a popular member of your group and (so far) a pleasure to teach. However, you have been slacking recently. I know you have the capability of doing well in my unit (and on the course). So you need to start

focusing again and believing in your ability

Elizabeth Eugene.

Comments:

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Art & Design Yr1 (E) Unit 2: Materials, Techniques and Processes in Art and Design (BTEC L3 Yr1 Art & Design) (E)	92% (6)	100% (10)
Modules:		
NE3MARD1-1DA21B/MTP Unit 2: Materials, Techniques and Processes in Art and Design		

Comments / Reference / Targets

Smart Targets: Write up ongoing evaluation

Chelsie is working well for this unit and has created some fine textural work.

Comments: Her attendance and time keeping are good as is her approach to the work.

Keep up the good work

Jim Jack.

Personal Targets

Area of Development:	Sketchbook presentation	Jeannie Buchanan Date Set: 27 September 2011 Deadline: 27 September 2011
IIS MIN PI I STACT	1. Complete all unfinished pages in sketchboo for Unit 2 by 4/10/11.	Deadine. 27 September 2011

Area of Development:	IVIOLIVALIOIT	Jeannie Buchanan
S.M.A.R.T. Target:	Believe that you are capable of distinction grade!	Date Set: 8 January 2012 Deadline: 8 January 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

Chelsie your subject reports are good and you are making progress. Always work to the best of your ability because you are a good fit here and could achieve great things on the course leading to even better thing in the future.

Issues Raised:

Jeannie Buchanan.

Review Term: Autumn/Spring

Review: Excellent work for both units 1 and 2. You are a very good student and we need to build on your success.

Issues Raised: There is a slight issue with chatting, I am hoping that your good grades will encourage you to have a little more belief in your own ability and you will aim for distinction grades all the way.

Jeannie Buchanan.

Course	Attendance	Punctuality
BTEC L3 ExtDip Art & Design Yr1 EGpB	89%	97%