The College of Haringey, Enfield and North East London



Learner Review

07 March 2012

Learner: Deus Gaston Neto Personal Tutor: Jake Douglas

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
YPC Accelerate - Step Up		
Understanding the Rights	0%	0%
and Responsibilites of	(1)	(1)
Citizenship		

Comments / Reference / Targets

Citizenship

Hesketh Benoit.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

Comments / Reference / Targets

1.Focus more during lessons

Smart Targets:

2.Read instructions more carefull

The group has been learning the following functional skills Numeracy, topics

at an Entry Level

Handling Data

Charts and Graphs

Comments: Shapes 2 and 3 Dimensions

Deus has developed some great class work this term. can work well within a team but lacks motivation to work independantly. Deus needs to focus more by reading instructions more carefully as at times Deus will make small

miscalculations.

It has been a pleasure to teach Deus well done.

Collin Salmon.

Subject	Attendance	Punctuality
YPC A2E ESOL	0%	0%
ESOL (YPC A2E ESOL)	(1)	(1)

Subjects studied: Deus

All students at Entry 1 and 2 level, have been working towards saying and writing about their personal information and completing application forms. All E2 students studied about describing people including making correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. All sts practised writing and recognising colours to be able to describe people's appearance and clothes correctly. All sts practised how to checkown pronunciation and punctuation to be clearer for personal information and describing people. All students have been working on asking and answering questions personal information, their daily life and routines. All students have studied writing about their daily life including use of correct verbs, word order, spelling and pronunciation. All students spoke and wrote about their personal information and family.

E1 students have studied to read the alphabet, pronounce, trace and write the small and capital letters correctly. All students have studied to fill basic forms for personal information and use verb 'to be - am-is-are' correctly to write and read about their own and others personal information. All E1 students have studied to write sentences by starting capital letters, and finishing sentences by full stops to describe people and house and identify good manners and bad manners/ habits orally.

Achieved skills:He is not illiterate. He improved his literacy and basic personal information skills.He improved alot since he started but and to write and read about his and others personla information and family. He is a late starter. He is at Entry 1.He can spell basic words and also can write basic sentences for his personal information and family. He is able to say and write numbers from 1 to 20. He is able to read basic sentences for his personal information. He is able to ask and answer questions personal information regarding others' name, surname, address, date of birth and country. He improved his confidence since he started on the programme.

Targets:He will1)He will try to talk with basic word order correctly about his personal information, daily life and family.2) Askl simple questions to find out about others' daily life and how they spend their weekend. 3) check ownpronunciation and punctuation to be clearer for personal information and describing people.4) check own pronunciation and punctuation to be clearer for daily life and weekend.5)answer questions about colours of people eyes, hair, clothes to able to describe people's appearance and clothes correctly.6) identify healthy food, drinks, life style and habits orally and written (5 sentences).7) discuss own answers with other sts in the class about healthy, unhealthy life style, food, drinks, choices and habits orally.

Azize Asan.

Subject	Attendance	Punctuality
Entry 3 ESOL 16-18 E3 Workskills GpA (T) (ESEMYNG1- 1DA11A) ICT Class	100% (10)	100% (10)
Modules:		
ESEMYNG1-1DA11A/ICT ESOL-ICT		

1. Write 10 sentences about your country.

2. Find out 10 facts about your country taht you did not know using the internet.

3. Place images behind text in Microsoft Word.

Diego is showing good progress in ICT. He pays attention in class and regularly participates in question answer activities. He completes his homework on time and as a result his spelling has improved greatly. Well done!

Elmira Atashzaran.

Smart Targets:

Comments:

Subject	Attendance	Punctuality
	100%	67%
	(10)	(2)
Modules:		
K4EMESL1-0DA11A/ICT ICT		

Comments / Reference / Targets

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how touse of different text enhancing styles including bold, italic and underlined and how to move/copy text.

Deus has started this course recently and already achieved very good progress in using MS Word to create and save documents. He is also able touse of different text enhancing styles including bold, italic and underlined and how to move/copy text as well as to change text alignment and insert clipart pictures into a document. He is very well behaved in class. He has also demonstrated an ability to work on his own initiative.

Deus's attendance has been very good but he has been late for lessons on a few occasions.

Targets:

In the next review period we will work on using MS Word to create tables, type letters, create posters, add page borders and use the Internet to find information on various topics.

In the next review period Deus is expected to:

- 1.Improve punctuality always come to class on time.
- 2.Create at least 2 documents with a minimum of 10 words and at least 1 picture.
- 3. Produce at least 3 successful searches using the Internet and find information about healthy eating, weather and geography.

Ubavka Skramic.

Subject	Attendance	Punctuality
YPC A2E ESOL	0%	0%
ESOL (YPC A2E ESOL)	(1)	(1)

He is a late starter but he is trying hard. He focuses on the lessons and needs to more to pay attention on his spoken level as he is usually quiet but when I ask him questions he tries his hard to answer the questions. He has got good behaviour in all other subjects and attends his classes on time. He will be able to achieve the units in other classes too if he continues to study hard. He is good at E1 level.

He often asks me to check his work and willing to improve more. He has very good behaviour in the class. He is a very helpful and hard working student. He always keep a good file. He needs to do more independent study. He is a good role model to other students in the class. He is eager to learn and study. He is very kind to his friends and teachers. He is well-organised. He keeps an excellent file and vocabulary book. His attendance and punctuality is very good. He is always very kind to everyone. He will be able to pass all his exams in May if he continues to work as hard as now.

Azize Asan.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up	0%	0%
Taking Part in Sport	(1)	(1)

Comments / Reference / Targets

Sports and Recreation Enrichment Program

This program enables all Students' to experience a wide variety of sport activities. The various recreational facilities available are Football, Basketball, Badminton, Table Tennis, and Circuit Training. Also available is the extensive full body fitness training, within the Shokk Gym.

As well as the practical side there is a theory side whereby all students are able to achieve two Units from the National Open College Network (NOCN). The levels start at Introductory, Foundation and Intermediate.

Deus enjoys and plays Football to a very high standard. Deus interacts very well with his peers. Deus should try the other sports available to him as this will help him to achieve his two units.

Collin Salmon.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

The group has been learning the following at entry level 3 functional skills: -

Whole numbers; Understanding the use of whole numbers.

Handling data; Extracting and using information from tables, charts and graphs and making comparisons from the information.

Deus shows understands the principles of what he is doing but due to the language barrier struggles at times. His work is of a good standard and will ask questions if he does not understand.

Deus has very good attendance and punctuality and is always equipped with the appropriate stationary for his lessons.

If Deus keeps this up he will be able to achieve and pass his exams in the near future.

Collin Salmon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Understanding the Rights and Responsibilites of Citizenship	100% (10)	100% (10)
Modules:		
K4EMESL1-0DA11A/ERC Enrichment, K4EMESL1-0DA11A/STU Step Up		

Comments / Reference / Targets

Smart Targets:

Comments:

Hesketh Benoit.

Subject	Attendance	Punctuality
	93%	93%
	(7)	(6)
Modules:		
K4EMESL1-0DA11A/ICT ICT		

Targets:

In the next review period we will continue to work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

Deus will:

Smart Targets:

- 1. Produce at least 2 successful searches using the Internet and find information on the following topic: vitamin contents in fruits/vegetables. He will present information as printouts and written records.
- 2. Use a CD/DVD/memory stick to find information about at least 2 different countries and produce prints as evidence.
- 3. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and health. We have also used removable media such as a CD ROM to search for information.

Deus has achieved very good progress in using MS Word to produce documents including posters and tables and in using the Internet to find, record and present information, for example about transport, geography and weather. He has demonstrated an ability to work on his own initiative.

Deus is very well behaved in class.

Deus has achieved his targets for this period. He has successfully produced more than 3 documents with a minimum of 10 words and at least 1 picture. He has produce more than 3 successful searches using the Internet and find information

He has completed all work required for the achievement of the word processing related unit - Unit 2A and the Unit 2B - Finding Information using ICT .

Ubavka Skramic.

...

Personal Targets

Comments:

Area of Development:	ID P	Jake Douglas Date Set: 3 November 2011 Deadline: 3 November 2011
S.M.A.R.T. Target:	I need to read more English outside of the classroom. I will take a reader out of the library and try to spend at least 20 minutes a day reading. I will write a short report (2 paragraphs) about the book and give it to Jake as evidence before the end of term.	

Area of Development:	Punctuation	Jake Douglas Date Set: 3 November 2011 Deadline: 3 November 2011
S.M.A.R.T. Target:	I need to improve my use of full stops. I will read the handout and do the exercise which Jake will give me by the end of November.	Dedume. 5 November 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: Good progression

Issues Raised: More attention to spoken level.

He is a late starter but he is trying hard. He focuses on the lessons and needs to more to pay attention on his spoken level as he is usually quiet but when I ask him questions he tries his hard to answer the questions. He has got good behaviour in all other subjects and attends his classes on time. He will be able to achieve the units in other classes too if he continues to study hard. He is good at E1 level.

He often asks me to check his work and willing to improve more. He has very good behaviour in the class. He is a very helpful and hard working student. He always keep a good file. He needs to do more independent study. He is a good role model to other students in the class. He is eager to learn and study. He is very kind to his friends and teachers. He is well-organised. He keeps an excellent file and vocabulary book. His attendance and punctuality is very good. He is always very kind to everyone. He will be able to pass all his exams in May if he continues to work as hard as now.

Azize Asan.

Review Term: Autumn

Review: Deus has been working quite well this term but doesn't always make much effort and is reluctant to participate in some activities. If this improves, he should have no problem in passing the Speaking and Listening exam.

Issues Raised: None

Jake Douglas.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpA	99%	99%