The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Gabriel Marin Naghi Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
	100%	100%
	(10)	(10)
Modules:		
K4EMESL1-9DA11A/ICT ICT		

Comments / Reference / Targets

In this term students have been studying the use of the MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

Gabriel has achieved good progress. He has created at least 2 documents with a minimum of 10 words and at least 1 picture, created a poster and at least 3 tables with rows and columns. Gabriel has used the Internet successfully on at least 3 occasions and found information about travel, geography and weather.

Gabriel is a very polite student and always friendly in class.

Targets:

In the next term we will continue working on using the Internet as a source of information and start working on using the ICT for communication, such as Email and text messaging.

In the next review period Gabriel will:

- 1. Continue with excellent time keeping and attendance.
- 2. Produce at least 2 successful searches using the Internet and find information about healthy eating and finding directions for travel around London.
 - Use Email to send and receive at least 2 messages each containing a minimum of 5 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D) ICT Class	86% (4)	100% (10)
Modules:		
ESFMYNG1-0DA11D/ICT ICT		

Targets:

In the next review period we will work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

Gabriel will:

Smart Targets:

- 1. Produce at least 2 successful searches using the Internet and find information on the following topics: vitamin contents in fruits/vegetables and finding repair services in London. He will present information in different formats such as printouts and written records.
- 2. Use a CD/DVD/memory stick to find information about at least 2 different countries and produce prints as evidence.
- 3. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and health.

Gabriel has achieved good progress in using MS Word to produce high quality documents including posters and tables and in using the Internet to find, record and present information, for example about transport, geography and health.

Comments:

Gabriel has achieved his targets for this period. He has successfully produced 3 documents with a minimum of 10 words and at least 1 picture. He has produce more than 3 successful searches using the Internet and find information

He has completed all work required for the achievement of the word processing related unit - Unit 2A and working towards achievement of the Unit 2B - Finding Information using ICT.

Ubavka Skramic.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpA (Tutorial and General Unit)	0% (1)	0% (1)

22) ESOL A2E: Group A - Mixed level group Subjects studied: Gabriel All students at Entry 1 and 2 level, have been working towards saying and writing about their personal information and completing application forms. All students studied about describing people including making correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. All sts practised writing and recognising colours to be able to describe people's appearance and clothes correctly. All sts practised how to check own pronunciation and punctuation to be clearer for personal information and describing people. All students have been working on asking and answering questions personal information, their daily life and routines. All students have studied writing about their daily life including use of correct verbs, word order, spelling and pronunciation. All students prepared two minutes presentation about habits, leisure activities. All students wrote about their personal information and family by using the computers and printed and emailed their work. All students have studied to read the alphabet, pronounce, trace and write the small and capital letters correctly. All students have studied to fill basic forms for personal information and use verb 'to be - am-is-are' correctly to write and read about their own and others personal information. All students have studied to write sentences by starting capital letters, and finishing sentences by full stops to describe people and house and identify good manners and bad manners/ habits orally. Achieved skills: He is at Entry 1 level. He is able to ask and answer questions personal information, daily life and routines. He is able to write about his daily life with some spelling and punctuation mistakes. He is working on his spelling of new vocabulary, verbs, word order, spelling and pronunciation. He is able to say numbers from 1 to 20. He is able to describe people including making correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. He is able to answer questions about colours of people eyes, hair, clothes to able to describe people's appearance and clothes correctly. He is able to check own pronunciation and punctuation to be clearer for personal information and describing people. Targets: He will 1) write sentences about his health and talk to a doctor about her health problems. 2) read and write about the types of shops and where he does her shopping every week (4 sentences). 3) check own pronunciation and punctuation to be clearer for Shopping and Health Units. 4) write sentences by starting capital letters, and finishing sentences by full stops to describe people and house (3 sentences). 5) identify healthy food, drinks, life style and habits orally and written (5 sentences). 6) discuss own answers with other sts in the class about healthy, unhealthy life style, food, drinks, choices and habits orally (4 sentences). Azize Asan.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D)	96% (8)	100% (10)
Modules:		
ESEMYNG1-0DA11D/ESL Es	ol_ESEMYNG1-0DA11D/GPT Grp Tutorial/E	sol ESEMYNG1-0DA11D/121 121 Tutorial

Smart Targets:

Comments:

This block students have been working towards improving their writing for the reading and writing exams which will take place soon. During this time they have worked in groups and on their own in order to improve spelling, grammar and punctuation. In class students have practiced timed tests and have worked towards their weak areas for homework and in class.

Gabriel's speaking has improved greatly and he is very confident in class. He always speaks in English in class and gets on well with most students in the group. His attendance and punctuality are both excellent and he is doing very well. He passed his speaking and listening test this term and is on track to pass his reading and writing.

Gabriel needs some extra help in writing clearly he will visit the study skills centre for extra help with this. At times his writing is illegible and this will cause difficulty for him during his writing test. Gabriel will do more reading in class and will ensure that he keeps an organised folder. He needs to work a bit faster in class to keep up with others.

Ashi Akbar.

Subject	Attendance	Punctuality
YPC A2E ESOL Introduction to Aspects of Citizenship (YPC A2E ESOL)	0% (1)	0% (1)

Comments / Reference / Targets

Gabriel is an individual who is clearly zealous about his growth and development. He is a studious young man who has produced some creative and impressive work in class. He is focused and passionate and regularly shares astute contributions with the group.

Gabriel should continue to develop his creativity, written and spoken English.

Nicholas Ifill.

Subject	Attendance	Punctuality
Entry 3 ESOL 16-18 E3 Workskills GpB (T) (ESEMYNG1- 1DA11B) ICT Class	80% (4)	100% (10)
Modules:		
ESEMYNG1-1DA11B/ICT ESOL-ICT		

1. Create at least 4 documents including posters, tables and letters with a minimum of 20 words and at least 1 picture.

2. Create at least 1 MS Excel spreadsheet file.

Gabriel has achieved very good progress in using MS Word to create and save documents. He is also able touse of different text enhancing styles including bold, italic and underlined and how to move/copy text as well as to change text alignment. He can insert and format Clip art images with confidence.

Ubayka Skramic.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Understanding Young People, Law and Order	100% (10)	100% (10)
Modules:		
K4EMESL1-9DA11A/ENR Enrichment, K4EMESL1-9DA11B/STU Step Up		

Comments / Reference / Targets

Gabriel is a very intelligent young man who is growing in confidence all the time and progressing towards his targets.

In the unit, Developing Punctuation and Grammar Skills, learners have been looking at nouns, verbs and how they are important in sentence structure. And the the relevant word association, verb agreement, i.e. singular, plural, past, present or future tense. Learners also looked at ways of abbreviating words when it came to informal writing using the apostrophe. And looking at formal writing, titles and post codes and there relevance.

Gabriel also participates in sports activities during the week and is doing very well. Playing, badminton, table tennis and using a professional gymnasium, equipment, dumb bells, and machinery. Part of this unit is theory and Gabriel is well on his way to completing this unit and passing other units to achieve a certificate.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	0% (1)	0% (1)

Comments / Reference / Targets

Comments:

Smart Targets:

Carlton Dixon.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	0% (1)	0% (1)

In this term students have been studying the use of the Internet as a source of information and using the ICT for communication.

Gabriel has achieved a very good progress and all his targets. His attendance and time keeping has been excellent.

He hasproduced at least 5 successful searches using the Internet and found information about weather in different countries, healthy eating and finding directions for travel around London.

He has successfully used email to send and receive at least 2 messages each containing a minimum of 5 words. He has also replied to at least one email message.

Gabriel is a very friendly and polite student, well organized and always ready to help others.

Continued targets:

In the next period we will work on advanced tasks to apply and revise knowledge and skills gained throughout the year. The students will also have an opportunity to use MS Excel at an introductory level.

He is expected to perform very well as before.

Ubavka Skramic.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
K4EMESL1-9DA11B/MTH Maths		

During the current term, the following topics were studied: 1. Shopping for healthy living 2. Shopping, saving money 3. Revision of payment methods 4. Shopping with whole numbers, using a calculator 5. Shopping using money 6. Place value of numbers 7. Vital statistics - travelling, decorating 8. Measuring using metric units - Length (kilometre, metre, centimetre) - Weight (kilograms, grams, milligrams) - Capacity (litres, millilitres) 9. Shapes and space 10. Measures of time and data 11. Fractions 12. Handling data Following is a list of skills that can be performed by the student in relation to entry level 1 numeracy: 1. Read and write prices in figures and words 2. Identify odd and even numbers up to 30 3. Understand the term digit, tens, units, cheapest, smallest, and largest 4. Write correctly spelling of figures from 0 to 10 5. Add single digit numbers 6. Recognise vocabulary related to addition and equal 7. Understand the operation of subtraction and related vocabulary (minus, take away, difference, less than) 8. Use a calculator to calculate whole numbers to solve problems in context, check calculations 9. Multiply using single digit numbers 10. Use and interpret signs +, -, x, \div , = 11. Recognise and name 2D and 3D shapes 12. Identify and count faces and edges and corner on 2D and 3D shapes 13. Read and mark time on an analogue/digital 14. Relate familiar events to time of day, days of week, and seasons of the year. 15. Extract simple numerical information from simple lists, graphs and diagrams 16. Read, write and understand fractions in halves and quarters of amountsmoney 17. Recognise and use metric units of length (km, m, cm) weight (kg, g, mg) Capacity (I, ml) This pupil has completed a mock exam and was successful. In an effort to achieve the course objective the student will sit the entry level 1 exam in one week's time. Government research demonstrates that learning and achievement is directly connected to good attendance and punctuality Gabriel's attendance for this term is 100%. Punctuality has been excellent. Gabriel has made excellent progress in numeracy. He is confident and hard working and at present is working towards entry level Mike Lezama.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D) ICT Class	80% (4)	100% (10)
Modules:		
ESFMYNG1-0DA11D/NUM Numerach, ESFMYNG1-0DA11D/ICT ICT		

ICT

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how touse of different text enhancing styles including bold, italic and underlinedand how to move/copy text.

Gabrielhas achieved very good progress in using MS Word to create and save documents. He is also able to use of different text enhancing styles including bold, italic and underlinedand how to move/copy text as well as to change text alignment. .

Targets:

In the next review period we will work on using MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

In the next review period Gabriel will:

- 1. Continue with good attendance and punctuality.
- 2.Create at least 3 documents with a minimum of 10 words and at least 1 picture.
- 3. Produce at least 3 successful searches using the Internet and find information

about healthy eating, weather and geography.

Numeracy:

In this term we have been studying whole numbers, numbers in everyday life, addition, subtraction and multiplication using various methods, place values of numbers, approximate/estimate numbers and writing numbers as words and writing cheques.

Gabriel has achieved good progress in all areas of study. He is able to perform addition, subtraction and multiplication of large numbers using various methods, as well as estimate numbers and round them to the nearest 10, 100 and 100o.

Targets:

In the next review period we will work on the mathematical operation of division, Using analogue and digital clocks to tell the time as well as reading, writing and understanding fractions.

In the next review period Gabriel will:

Attend every lesson on time.

Recognise language of division.

Recognise division as repeated subtraction and concept of remainders

Read and write the time from digital and analogue clocks

Recognise common fractions ½, 1/3, ¼, 1/5, 1/6 and equivalent fractions.

Ubavka Skramic.

Subject	Attendance	Punctuality

0%	0%
(1)	(1)

Comments / Reference / Targets

We have been looking at conducting a survey, using a tally chart, displaying information as a bar chart and pictograms, writing, naming and shading common fractions and 2D and 3D shape.

Gabriel is a good, hardworking student. He tries to complete work set and remain focused in class. The group has now been streamed by ability so Gabriel will get the attention he deserves. Gabriel is a positive, respectful student with good relationships with the other learners.

Emma James.

Subject	Attendance	Punctuality			
Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D)	80% (4)	94% (7)			
Modules:					
ESFMYNG1-0DA11D/ESL Esc	ol, ESFMYNG1-0DA11D/GPT Grp Tutorial/E	sol, ESFMYNG1-0DA11D/121 121 Tutorial			

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Comments / Reference / Targets

This term the class have been analysising different cultures that make up British society. As part of this skills for life unit students practiced a variety of different skills. They listened for information about peoples lives, listened to tine of voice for feelings, gave personal information and descriptions of people and things and took part in everyday conversations. In order to develop their reading and writing skills they obtained information about different texts, used a simple dictionary, wrote and invitation and described people and things.

Gabriel has been working very hard this term. He answers questions and is able to write short questions and sentences using simple present, past and present continuous. In class he completes coursework the majority of the time, but can become easily distracted. Homework tasks are completed on time and to the best of his ability.

S.M.A.R.T target: Gabriel will write 7 sentences about himself and 6 sentences about his friend's education with correct past tense verbs. He will use12 verbs in the past tense correctly when talking about his education in the past.**Eg: came / went / travelled**

He will express his opinion in 8 sentences about things he likes or doesn't like about objects with "because" and "so". He will write 10 sentences about my education in the past

Ashi Akbar.

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Personal Targets

Area of Development:	Writing	Debbie Chittock Date Set: 8 November 2011 Deadline: 15 November 2011
S.M.A.R.T. Target:	Gabriel had some mistakes in his diagnostic test with his sentences. He did not use joining words in many of his sentences when he needed to. He will write 20 sentences about himself/his life, etc and each sentence will include a joining word (and, so, but, or, because, etc). He will complete this by Tuesday 15th November 2011.	Deaume. 13 November 2011

Area of Development:	II C I	Debbie Chittock Date Set: 8 November 2011 Deadline: 10 January 2012	
S.M.A.R.T. Target:	Gabriel needs to be more serious in class. He will stop talking and joking when he should be getting on with his work. We will discuss this in his next tuorial. This will continue to be Gabriel's target because he has not really tried to change his behaviour. We will discuss in his next tutorial.	boddinio. 15 Sandary 2012	

Area of Development:	Speaking	Debbie Chittock Date Set: 10 January 2012 Deadline: 10 January 2012
S.M.A.R.T. Target:	Gabriel makes quite a lot of mistakes using past simple. He will practise speaking using past simple with his friend in his free time by looking at the list of mistakes that he made. In his next tutorial he will bring his list of mistakes and talk to his teacher again about the weekend before and make less mistakes than the first time. Gabriel spoke to me using past tense but he still made quite a few mistakeshe did not practise using this so will do again in his next tutorial.	Deadine. 10 January 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer Review: He has got very good behaviour in the class. He is eager to learn and study. I have no doubt that he will pass his exams in May if he continues to work as hard as now. He is good at IT and continuously improving his maths and ICT skills. He will improve his reading and writing skills. He needs to improve his speaking skills. He has got good behaviour and attitude towards learning and improving his skills. He is very well-organised. His attendance and punctuality is very good. He always informs me about his absence. He is very respectful and kind student. He always works in pairs and small groups and supports his friends. His attendance and punctuality is very good. He is helpful. He improved his language skills since he started because of his commitment and hard work. Issues Raised: Excellent student Azize Asan.

Review Term: Autumn/Spring/Summer

Review:

Since I joined Group B we have been studying health and shopping. In the health unit students have learned how to describe, pronounce, and spell common health problems like stomach-ache and broken leg.

In pairs they role played how to make an appointment at the doctor's surgery. Students also know what number to call and what to say if they are ill and cannot come to college using the new vocabulary they have learned.

Additionally students carried out a class survey to see how healthy their lifestyles are. They asked each other questions like 'do you eat fast food?' 'do you smoke' and 'do you exercise at least three times a week?' Students then answered using adverbs of frequency e.g. never sometimes usually always.

All students listened to a conversation about joining a gym and spotted the differences between the recording and a printed gym timetable. They also filled out a form at the back of the college enrichment guide to join the gym. As a result some of the group are even taking classes in boxercise.

For the shopping unit students have been role- playing returning unwanted gifts. For the activity they have been using new vocabulary e.g. receipt refund and credit note. Students have also been speaking and writing about buying items from different types of shops. Using modal verbs 'can' and comparative adjectives 'bigger' and 'more expensive.'

For both units students have completed formative as well as summative assessment. The latter have been spelling tests where points have been awarded for recognising an image and for the correct spelling. They have also had the opportunity to reflect on their performance.

Issues Raised:

Gabriel is an intelligent and outgoing student. He arrives to class on time and usually engages with the activities set. He is kind and courteous to his peers but is not always respectful to his teachers. He passed his speaking and listening exams and is due to take his reading and writing exams in June.

Target;

Gabriel needs to complete some past reading and writing papers to prepare him for the exams in June.

He needs to listen to the teacher when he is asked to engage with the learning activities set in class.

He needs to speak in English rather than Romanian so that he can improve his speaking skills.

Mike Lezama.

Review Term: Autumn Review: ESOL 16/18 E2D Issues Raised: none Gabriel is confident in his speaking abilty. He doesn't like to write although he has to. He needs to improve in his writing skills as sometimes his writing is difficult to understand. He says that he has some difficulties understanding some teachers due to their accent. He says that he enjoys Maths as he studied it in his own country. He understands most of the vocabulary but would still like to improve. In ICT he has learnt how to type, print, email and use microsoft word. He finds ICT very easy. Gabriel will take his speaking and listening exam in January and is expected to pass. Ashi Akbar. Review Term: Autumn Review: Attendance - 82.9% Punctuality - 100% Gabriel's punctuality is excellent but his attendance is weak at 82%. This is due to time spent in Romania at the beginning if the teaching terms (Autumn and Spring terms). He is an able student but is easily distracted by others/distracts others and doesn't takes his lessons very seriously. Sometimes he works very well but at other times he seems to want to do nothing at all. He needs to work on his handwriting which is very small and difficult to read. Other areas for improvement include: spelling, use of tenses and punctuation. He also needs to practise reading for detail in a text. He does not always complete homework and tutorial work on time - currently he needs to hand in his reading target which was due on 13th December 2011. He will need to work hard in all his lessons to complete all of the Edexcel Personal & Social Development Units within the deadline. I am confident that with continued effort he will be able to pass the Entry Speaking and Listening exams in April.

Issues Raised:

Debbie Chittock.

Review Term: Spring

Review:

Gabriel's attendance is 78% and punctuality is 100%. He is progressing slowly and works well when he actually gets his head down and works. He spends too much time messing around in class unfortunately.

He is on Report for his attendance and poor performance in class.

He scored 15/30 in the recent mock exams for speaking and listening and the pass mark is 20/30. He made 2 mistakes in the listening part of the exam and his biggest areas of weakness in speaking are following instructions, turn taking, pronunciation and vocabulary.

He needs to complete his homework on time and all tutorial work on time and be more serious in class if he is going to be able to progress next year.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpB	74%	100%