The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: YuQian Lin

Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	100% (10)	100% (10)			
Modules:					
ESFMYNG1-1DA11B/ICT ESOL-ICT					

Comments / Reference / Targets

In the next review period Yi Qianwill:

containing a minimum of 15 words.

- 1. Create/format 3 Word processing document including letters.
- 2. Produce at least 3 successful searches using the Internet to find information about weather, geography and transport.
- 3. Use Email to receive at least 2 message and send at least 2 message
- 4. Create at least 1 MS Excel file, enter and calculate total of a set of numbers using formulas

Yi Qian has achieved very good progress in using MS Word to create format documents. he is able to use different text enhancing styles, move text as well as insert pictures, borders and tables into documents. He has also used MS Excel to create spread-sheets and calculate totals of numeric data using simple formulas. He is a very keen learner and well behaved in class.

In the next term we will continue with using MS Word to format document, use the Internet as a source of information. We will start working on using the ICT for communication, such as Email and text messaging and MS Excel to

calculate totals of numeric data using various formulas.

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Personal Targets

Smart Targets:

Comments:

Area of Development:	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Ashi Akbar Date Set: 12 October 2011 Deadline: 12 October 2011
111	I will make seven questions using what, which and how. I will also make simple present negative questions using 'I don't'. I will complete this by Tuesday 18th October and show Ashi during group tutorial.	

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Personal tutor report

Issues Raised: none

This term students have been studying about asking and giving information regarding people's lives and jobs , talking about hopes for the future, comparing places, people's lives, jobs, asking questions and showing that they are interested, checking and clarifying information, reading about changes in a communityand writing about important events in their life.

YuQian is a very good and sociable student he works hard to do well in class and has excellent behaviour. He can understand teachers and students very well, but at times he has difficulty understanding people outside the college.

He needs help with his spelling as during dictation he struggles to write down what is being said. He feels that he also needs some help with his reading so he needs to go to the library and take books out to read in order to help him futher. He should also speak to other students in the class which will help him with his pronunciation skills.

Ashi Akbar.

Review Term: Spring

Review: Entry 2B

Issues Raised: none

This term students have been asking for and giving information about people's lives and jobs, talking about hopes for the future, comparing places and people's lives and jobs. They have also asked questions and showed they are listening. Students have read about changes in a community and have also Written about important events in their lives.

YuQian feels that his Maths level is very high and that maths classes are too easy for him. He would like to have more challenging work in Maths as he feels that his Maths level is level 2. YuQian needs some extra help with listening and reading, He will visit the library and take a book out to support him with his reading. He also needs to expand his vocabulary and will use a dictionary in order to do this.

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpB	100%	100%