The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Alan Michael

Personal Tutor: Barbara McNairn

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Subject Attendance Punctuality		
Pathway to Employment 2 Pathway to Employment 2 (T) (Tutorial and General Unit)	100% (10)	95% (7)	
Modules:			
CREMWRF1-1DA11B/BSK Basick Skills			

Comments / Reference / Targets

Smart Targets:

Literacy

The learners are participating in learning City and Guilds literacy E1.

The learners are encouraged to read and understand what they have read. The learners have to explain -feeding back. The learners are working on sentence structure, Capitals at the beginning of a sentence and full stops at the end. Learners have to show knowledge of filling an application form correctly. Speaking and listening to information and orally constructing

sentence.

Alan- is capable of doing the tasks issued; he is able to read the work, when the teacher sits with him to attend his work. He answers the questions confidently, but if left to do questions on his own he states he does not understand. Alan is holding himself back and he does not attempt to do any homework issued.

Barbara McNairn.

Subject	Attendance	Punctuality	
Pathway to Employment 2 Pathway to Employment 2 (T) (Tutorial and General Unit)	100% (10)	95% (7)	
Modules:			
CREMWRF1-1DA11B/WKS Work skills			

Comments / Reference / Targets

Comments:

Smart Targets:

Comments:

Work skills

This term the learners have worked on understanding income and expenditure. How they receive or get an income. Learners have looked at wages and benefits. Plenty of monetary skills used real money. Learners have been doing Role play- being customers and sells assistants, giving and collecting correct money for items brought in a shop. The learners have

completed managing their own money unit.

Alan- has been very distant this term. He has not contributed to much of the class activities. Alan has regressed this term, which has worried me. Alan has had to have one to one in order to complete activities and worksheets. Alan has not done any homework issued. Alan's interest is to work in a college.

Barbara McNairn.

Subject	Attendance	Punctuality	
Pathway to Employment 2 Enterprise: Running a company	95% (7)	100% (10)	
Modules:			
CREMWRF1-1DA11B/MPR Yng Entrps Making a Product			

Comments / Reference / Targets

Smart Targets: To work as finance manager for the enterprise

With support you entered the sales in the Young Enterprise spreadsheet.

You spent some time working on the stall decorations and, with

encouragement you did work on this. You also prepared the carrier bags by

folding them very nicely.

Comments: Your work would progress faster if you didn't leave the classroom so often

and if you took more interest in other peoples work.

Your next goal is to work with other learners and practice giving change using money and games on the interactive white board. I would like you to carry on with the carrier bags when you are not busy with money and prepare another

20 bags.

Alison Meeds.

Subject	Attendance	Punctuality	
Pathway to Employment 2	90%	89%	
Investigating the Community	(5)	(5)	
Modules:			
CREMWRF1-1DA11B/NLC Investigarting the Local Community			

Comments / Reference / Targets

Smart Targets:

In art and craft classes the students develop design ideas for Logos for carrier bags. They have found ideas by looking at the internet but then made their own unique designs. These were transferred to fabric using tracing paper and a light box. They also used old egg boxes to make paper-mashie sheets to glue onto wine coasters and notebooks. The mats were then decorated with dried flowers, leaves and beads.

Comments:

The class have been learning and visiting places in London and made a map showing some of the landmarks and other significant sites. They have searched on the internet details of places of interest to visit like markets, galleries and have learnt to use maps and directories to find their way around.

Alan enjoys both classes he says sometime he does not understand English explanations and also has difficulty communicating with staff and other students. At times he does not comply with clear instructions and on group visits he has a tendency to wander off by himself. Alan can at times tend to isolate himself and needs to be more inclusive and work with the group. Overall he has made some improvement recently especially with the crafting.

Anna Maria Raco.

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Personal Targets

Area of Development:	personal save	Alan Michael Date Set: 2 November 2011 Deadline: 2 November 2011
S.M.A.R.T. Target:	I working in College Tottenham in canteen and everythings	Deadine. 2 November 2011

Area of Development:	literacy	Barbara McNairn Date Set: 10 January 2012 Deadline: 23 March 2012
S.M.A.R.T. Target:	I will attempt to read and get on with my work with out having to be prompted.	Deadiffle. 23 March 2012

Area of Development:	literacy	Barbara McNairn Date Set: 1 February 2012 Deadline: 22 May 2012
III S.IVI.A.N.I. I aluel.	I will be trying to recognise simple sentences. I will look at capitals and where to place full stops. Rs/E1.1	Deadiffle. 22 May 2012

Tutor Review

Comments / Reference / Targets

Review Term: Spring

Review:

In the tutorial session, the group this term has been working on Managing Money with Mencap and learning to work in a group. The learners have been working on their units, 'Action in the community'. The unit consists of the learners recording one person whom can help them in certain situations.

Alans punctuality and Attendance is excellent. Alan has become very distant in class. He is very capable of working independently, but he seems to find it hard to settle down. Alan has been hesitant and visits the toilet regularly. He has been notify to join into group activities. Alan on numerous occasions wants to speak Italian, which has been discouraged, in the classroom.

Alan has mentioned he wants to work in a college, like his dad.

Issues Raised: ALans motivation to class work.

Barbara McNairn.

Course	Attendance	Punctuality
SLLD PathwaytoEmplymnt Stg 2 TGpB	97%	92%