# The College of Haringey, Enfield and North East London



## **Learner Review**

19 January 2012

Learner: Ayhan Kemal

**Personal Tutor: Kevin Solomon** 

#### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

## **Subject Targets**

| Subject   | Attendance   | Punctuality  |  |  |
|---|--------------|--------------|--|--|
| Diploma Level 2 - Carpentry<br>Diploma in Site Carpentry L2<br>Yr1 GpA (T) (Tutorial and<br>General Unit) | 100%<br>(10) | 100%<br>(10) |  |  |
| Modules:  |              |              |  |  |
| DP2MSCPW-1DA21A/THE Theory  |              |              |  |  |

Comments / Reference / Targets

Smart Targets: Homework to be completed

Comments: Not done to be handed in by 8th November 2011

Theory Coursework portfolio

Write name on all pieces of written work

CC1001K

Health & Safety 2.2 part 1,4,6,7,8,9

Health & Safety 2.3 part 1,2

Health & Safety 2.4 part 3, 6

Health & Safety 2.5 part 5

Health & Safety 2.6 part 1,

Health & Safety 2.7 part 1,5,7,8

Health & Safety 2.8 part 1,3,4,6

Health & Safety 2.9 part 1

to be completed by 1st November 2011

CC2012K Circular Saw

Organise coursework

- 1.4 describe the methods for dust extraction on circular saws, both fixed and transportable
- 1.5 state the importance of dust extraction on circular saws
- .....guards, extraction points, fences, riving knife, bed, blade, information plate
- 1.7 identify the sawing safety aids used in conjunction with circular saws: push sticks, firing pieces, jigs, saddle, wedges
- 2.2 describe the current legislation for changing saw blades including peripheral speeds
- 2.4 identify the types of saw blades and describe their uses: rip saw, crosscut and combination, plate and hollow.ground root, top, positive hook, back, point, heel, negative hook, gullet
- 2.6 describe the effects of timber and sheet material on circular saw blades relating to softwoods (red deal, whitewood, Douglas fir) and hardwoods (oak, mahogany, beech, ash)
- 2.7 describe the use of lubricant and its purpose
- 3.1 describe methods of timber conversion: DRAW A LARGE DIAGRAM FOR EACH VERSION
- .....quarter sawn, through and through, tangential, boxed heart, relating to softwoods (red deal, white wood, Douglas fir) and hardwoods (oak, mahogany, beech, ash)
- 3.2 describe defects found in timber: cupping, winding, case hardening, sloping grain, bowing, shakes, waney edge, bluing, springing, collapse, knots, upset
- 3.3 describe the current legislation applicable to operating fixed and transportable circular saws

to be completed by 22nd November 2011

Kevin Solomon.

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### **Tutor Review**

**Comments / Reference / Targets** 

Review Term: Autumn/Spring/Summer

Review: Ayhan is working on practical tasks, has some theory homework tasks to finish and hand in.

Issues Raised: None at present

Kevin Solomon.

Review Term: Autumn/Spring/Summer

Review: Practical & Theory Portfolio

Issues Raised:

CC2012S Circular Saw completed

CC2011S Door repairs, sanding down & preservatives to be completed by 24th January 2012

Theory portfolio

CC2012K Drawing of saw & blades completed need to complete written tasks from previous subject review

To be completed by 24th January 2012

#### Kevin Solomon.

| Course                              | Attendance | Punctuality |
|-------------------------------------|------------|-------------|
| Dip 2 Site Carpentry TC Yr1 App GpA | 75%        | 95%         |