The College of Haringey, Enfield and North East London



Learner Review

18 January 2012

Learner: Joao Silva

Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	83% (4)	80% (4)			
Modules:					
ESGMYNG1-1DA11D/ICT ESOL-ICT					

Comments / Reference / Targets

1. Improve attendance

2. Write 10 sentences about your country.

3. Use Microsoft Word to re-size and manipulate images to be able to

move behind text.

Joao joined the group late and must improve his attendance in ICT in order to be abe to progress academically. He shows great potential in ICT and is

always focused and on time when he attends. He must practice his weekly

spellings in order to improve in this area.

Elmira Atashzaran.

Smart Targets:

Comments:

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Personal Targets

Area of Development:	Writing	Ashi Akbar Date Set: 31 October 2011 Deadline: 31 October 2011
S.M.A.R.T. Target:	Today was my first day at college. I will make five sentencs about myself and bring them to class on Thursday to show Ashi	Deadinie. 31 October 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Personal tutor

Issues Raised: none

This term students have been studying Health by giving personal information about themselves, making an appointment with the doctor and dentist, asking for medicines at the chemist's reading and writing information at the doctor's, learning words for parts of the body, writing appointments in a diary and reading instructions on medicines.

Joao is good at writing new words and remebering them he is also good at following instructions and completing worksheets. He was a late starter so sometimes finds it difficult in class. He can read well and can understand simple questions with the help of a dictionary.

Joao needs more help with his writing and remembering new words in class. He can improve this by going to the study skills centre and also by having extra help in class.

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	94%	98%