The College of Haringey, Enfield and North East London



Learner Review

13 January 2012

Learner: Alper Sel

Personal Tutor: Nadir Hassan

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C)	91% (5)	97% (9)
Modules:		
ESEMYNG1-1DA11C/TUT 121 Tut, ESEMYNG1-1DA11C/GPT Gp Tut, ESEMYNG1-1DA11C/ESL ESOL		

Comments / Reference / Targets

Smart Targets: Writing - Express ideas clearly

Comments: Write ideas relating to the same topic into paragraphs. Proof read your work

and check spelling and grammar

Nadir Hassan.

Subject	Attendance	Punctuality	
Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C) Numeracy	100% (10)	83% (4)	
Modules:			
ESEMYNG1-1DA11C/FSM FS Maths			

Comments / Reference / Targets

You have made ajustments to your way of conduct in the class that I am very

happy about as from 4th of Nov. Well done Alper.

Smart Targets:

You have done well in your tests and therefore you will be taking the Entry 3

functional maths test in June.

Comments:

Taraneh Dadashian-Langroodi.

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Personal Targets

Area of Development:	New target for this week	Taraneh Dadashian-Langroodi Date Set: 24 September 2011
S.M.A.R.T. Target:	Looking at the number below, tell me whichway is the correct way of writing it in words. Explain your selection: 509,678 1-Five hundred and nine thousand, six hundred and seventy eight 2- Five hundred nine thousand, six hundred seventy eight 3- Five hundred and nine thousand and six hundred and seventy-eight Write the following numbers in Ascending order:2009, 450, 30999 Write the following numbers in Descending order:2009, 450, 30999	Deadline: 30 September 2011

Area of Development:	Revision of money and division	Taraneh Dadashian-Langroodi Date Set: 18 October 2011 Deadline: 18 October 2011
S.M.A.R.T. Target:	There are three worksheets on Moodle :You are required to complete all tasks on these worksheets over half term 1-how to solve a problem using divisions How to divide money by 4 and 5 Division is inverse of multiplication	Deadline: 18 October 2011

Area of Development:	Writing	Nadir Hassan Date Set: 13 October 2011
S.M.A.R.T. Target:	Write sentences using the correct past/present simple form of the verbs I will write 2 paragrapghs. 1) Describe the education system in France. (Present simple) 2) describe your education in Paris.	Deadline: 21 October 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Attendance 90.91%

Punctuality 97%

You are confident and usually work hard to complete set tasks. Sometimes you do not concentrate and you are easily distracted by others in the class. You have the ability to do well, continue to work on your assignments and goode lucl with your work experience.

Speaking and listening - You are very confident in speaking but need to focus on listening for specific information. Listen to the news on your phone and tell me 3 important things each morning in class.

Reading - In the last mock test you scored 81% well done. You made some mistakes with identifying specific information and we will review these in class. You say you don't like reading but please try to read a local newspaper and highlight the main points in an article you have read.

Writing - You are improving and can identify your own mistakes when pointed out to you. You need to proof read your writing and check grammar, spelling and punctuation before submitting.

Issues Raised:

Nadir Hassan.

Course	Attendance	Punctuality
ESOL 16-18 E3 Literacy EGpC	92%	97%