The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Isaac Marson

Personal Tutor: Paulette Crosbie

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

| Subject | Attendance | Punctuality | |
|--|------------|-------------|--|
| BTEC Level 2 Diploma Health & Social Care (T) BTEC L2 Dip in H&SC Care Pathway GpB (T) (Tutorial and General Unit) | 87% (4) | 85% (4) | |
| Modules: | | | |
| FD2MCRA7-1DA11B/CMH Coms in HSC, FD2MCRA7-1DA11B/COH Comms in HSC | | | |

Comments / Reference / Targets

1. Ensure that you submit your work on the date specified

2. Be more thorough with your assignment tasks so as to ensure that you

meet the criteria

Comments: Overall, you are making steady progress in this unit. You have achieved a

pass so far. Well done!!

Paulette Crosbie.

Smart Targets:

| Subject | Attendance | Punctuality | | |
|--|------------|-------------|--|--|
| BTEC Level 2 Diploma Health & Social Care (T) BTEC L2 Dip in H&SC Care Pathway GpB (T) (Tutorial and General Unit) | 87% (4) | 85% (4) | | |
| Modules: | | | | |
| FD2MCRA7-1DA11B/CMH Coms in HSC, FD2MCRA7-1DA11B/COH Comms in HSC | | | | |

Comments / Reference / Targets

1. Ensure that you submit your work on the date specified

 $\ensuremath{\text{2.}}$ Be more thorough with your assignment tasks so as to ensure that you

meet the criteria

Comments: Overall, you are making steady progress in this unit. You have achieved a

pass so far. Well done!!

Paulette Crosbie.

Smart Targets:

| Subject | Attendance | Punctuality | | |
|--|--------------|-------------|--|--|
| BTEC Level 2 Diploma Health & Social Care (T) Functional English (L2 Dip Care Pathway) | 100% (10) | 96% (8) | | |
| Modules: | | | | |
| FD2MCRA7-1DA11B/FSE FS Englis | sh | | | |

Submit discussion and evaluation work ASAP as this is now overdue.

Smart Targets: Try to extend your vocabulary use to help you to move onto the next level. As

you have sugegsted, reading more widely will help you with this.

You give excellent inputs and participate very well in class discussions and

feedback. Make sure to stay focussed when working on individual tasks and

submit work when complete.

Iona Tanguay.

Comments:

| Subject | Attendance | Punctuality | |
|--|------------|-------------|--|
| BTEC Level 2 Diploma Health & Social Care (T) BTEC L2 Dip in H&SC Care Pathway GpB (T) (Tutorial and General Unit) | 88% (4) | 83% (4) | |
| Modules: | | | |
| FD2MCRA7-1DA11B/CMH Coms in HSC, FD2MCRA7-1DA11B/COH Comms in HSC | | | |

Comments / Reference / Targets

1. Ensure that you submit all assignment tasks for the new unit on time - on the date specified.

on the date specified

2. Be more thorough with your work - make use of the support services available to help you with your assignments.

3. Aim to achieve at least a merit for unit 2.

You are making steady progress Isaac. However, you should try to be more

focused in lessons. Keep your mobile out of sight in your bag.

Work on the above targets to further improve.

Paulette Crosbie.

Comments:

Smart Targets:

| Subject | Attendance | 100% (10) | |
|--|------------|--------------|--|
| School of Health, Care & Early Years Functional ICT (For all Health, Care and Early years Mauva Jones) | 90% (5) | | |
| Modules: | | | |
| FD2MCRA7-1DA11B/FST FS IC | Т | | |

Smart Targets: To use a formula to calculate the average number of visits to a theme park

Ashley is very easily distracted and needs to settle down in class. He is at present doing the mock exam from Functional skills ICT. When he does produce work it is of an average standard. With more effort the standard of

work produced would be much higher.

Mauva Jones.

Comments:

| Subject | Attendance | Punctuality | |
|---|--------------|-------------|--|
| BTEC Level 2 Diploma Health & Social Care (T) Functional English (L2 Dip Care Pathway) | 100% (10) | 97% (8) | |
| Modules: | | | |
| FD2MCRA7-1DA11B/FSE FS English | | | |

Comments / Reference / Targets

Smart Targets:

- When submitting work, take time to check over your written work. In order to pass at level 2 functional skills you need to give detailed written responses. Think about whether you can add more detail to written work, in particular, the writing mock papers.
- Please submit your discussion and presentation work in the next week, as this is now overdue.

Comments:

You have submitted some better work this term. However, keep focussed during all lessons as you usually have some very good inputs to make. You did very well in your discussion and presentation work, as I know you were nervous. Work on developing your speaking and presentation skills.

Iona Tanguay.

| Subject | Attendance | Punctuality | |
|---|------------|-------------|--|
| School of Health, Care & Early Years Functional Mathematics (Kaelanne Alfred all courses) | 96% (8) | 92% (6) | |
| Modules: | | | |
| FD2MCRA7-1DA11B/FSM FS English | | | |

Bring in work given as homework in successive lessons

Smart Targets:

Comments:

Use past paper questions as source of revision to confirm Functional Maths

knowledge at Level 2

Isaac works very well in class and always participates giving accurate answers to questions asked. Because of Isaac's ability to mentally calculate numbers he sometimes comes out with answers much faster than other students who sometimes do not get a chance to come up with answers on their own. To balance this I sometimes use him as the mentor or guide for

other students.

Isaac is a very pleasant student to work with and I think he is well on his way to passing his Functional Maths at Level 2.

Caroline Valentine.

| Subject | Attendance | Punctuality 89% (5) | |
|---|------------|----------------------|--|
| School of Health, Care & Early Years Functional Mathematics (Kaelanne Alfred all courses) | 95% (7) | | |
| Modules: | | | |
| FD2MCRA7-1DA11B/FSM FS | English | | |

Comments / Reference / Targets

Smart Targets: Stay focused during the lesson on the tasks being done.

Comments:

Isaac participates very well in the class however at times he becomes distracted and does not do work given to him. He needs to try staying focused on each task and complete activities given to him. Kaelanne Alfred.

| Subject | Attendance | Punctuality | | |
|--|----------------|--------------|--|--|
| BTEC Level 2 Diploma Health & Social Care (T) Unit 7 - Anatomy and Physiology for Health and Social Care (L2 Dip Care Pathway) | 100% (10) | 100% (10) | | |
| Modules: | | | | |
| FD2MCRA7-1DA11B/ANP Anatomy | and Physiology | | | |

ensure you record the submission dates for assignments

submit assignments completed to pass level at least, by the dates required.

Comments: Task 1 and task 2 have yet to be submitted. Some catching up required.

Caroline Hann.

Smart Targets:

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Personal Targets

| Area of Development: | Submission of Assignments / Quality of work / Attendance | Paulette Crosbie Date Set: 13 January 2012 Deadline: 13 January 2012 |
|----------------------|---|--|
| S.M.A.R.T. Target: | Over the next half term, work on the following: 1. Attendance - aim to achieve 100% i.e. attend all classes. 2. Submission of Assignments - complete and submit all of your assignments on the date specified. 3. Put more thought & effort into your work so as to produce better quality work. | Deadine. 13 Sandary 2012 |

Tutor Review

Comments / Reference / Targets

Review Term: Spring

Review: Isaac is making good progress in all of his subjects. He has settled well and has established relationships with members of his group. He participates well in lessons. However, he need to focus more in his Maths lesson.

Issues Raised:

1. Submission of assignments on the date specified. Don't leave assignments to the last minute. Once assignment is issued, start working on it to ensure that you have it completed on time. Giving yourself more time to work on your assignment will also mean that you are more likely to do a thorough job.

Paulette Crosbie.

Review Term: Spring

Review:

Isaac is continuing to make good progress. His attendance and punctuality is very good. He participates well in lessons. However, he seems reluctant to make use of the additional support that is available. I believe that he would benefit from this and it could impact his grades.

He has passed his Unit 1 assignment. With support, he could do better on subsequent assignments.

Issues Raised: Put away mobile phone and ear plugs during lessons to avoid distraction and to focus better.

Paulette Crosbie.

Review Term: Spring

Review:

Isaac, you are continuing to make good progress. Your attendance is 91% and your punctuality is 95%. This is good. However, attendance is slightly below the required figure i.e. 95%.

You have now completed and passed Unit 1: Communication in Health & Social Care. Well done! However, I do believe that you could have achieved a merit if you had made better use of additional support that is available. You are up to date with your other assignment tasks.

You are on target to successfully complete this course. You should aim to achieve an overall merit.

Issues Raised:

In order to improve your performance, you need to work on the following:

- 1. Manage your time well to ensure that assignments are completed and submitted on time on the date specified.
- 2. Make sure that you complete your maths homework and practice doing pass exam questions to prepare you for your Level 2 Maths Exam.
- 3. Where assignments is concerned, get into the habit of checking your written work and correct mistakes before submitting it. Also for your Literacy Exam practice writing detailed answers as you will be expected to do so in order to pass your exam.
- 4. Make better use of the support services availabe to help you with your assignments.

Paulette Crosbie.

| Course | Attendance | Punctuality |
|----------------------------|------------|-------------|
| BTEC L2 Dip Health&SC TGpB | 91% | 95% |