The College of Haringey, Enfield and North East London



Learner Review

19 January 2012

Learner: Josh McAuliffe Personal Tutor: Matt Wylds

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality		
Diploma Level 1 - Bricklaying Enfield Diploma in Bricklaying L1 FT GpB (E) (Tutorial and General Unit)	100% (10)	100% (10)		
Modules:				
CR1MBCB1-1DA11G/PRA Practical				

Comments / Reference / Targets

Smart Targets: 1

Comments: Matt Wylds.

Subject	Attendance	Punctuality	
Cert in Basic Construction Skills Cert in Basic Construction Skills PaD GpG (E) (Tutorial and General Unit)	100% (10)	100% (10)	
Modules:			
CR1MBCB1-1DA11G/THE Theory			

Comments / Reference / Targets

Smart Targets: List me the difference between oil based and water based paints.

Comments: Dean Gibson.

..

Personal Targets

Area of Development:	literacy and numeracy	Josh McAuliffe Date Set: 22 September 2011 Deadline: 6 October 2011
S.M.A.R.T. Target:	I need to improve on my literacy and numeracy at a level 1 using my diagnostics	

Area of Development:	work shop activerty	Josh McAuliffe Date Set: 7 October 2011 Deadline: 22 October 2011
S.M.A.R.T. Target:	To clean oil base paint out of the paint brush correctly and spread oil based paint evenly when painting my door.	Dedume. 22 Goldber 2011

Area of Development:	Literacy and numeracy	Dean Gibson Date Set: 30 September 2011 Deadline: 28 October 2011
S.M.A.R.T. Target:	I want to improve on my lit and num by practicing on my diagnostics, to gain a level 2.	Deadine. 20 October 2011

Tutor Review

Review Term: Autumn

Comments / Reference / Targets

Josh is an extremely able and enthusiastic member of the group who takes a keen interest in construction and appears to enjoy all aspects of the work. He is developing a good general construction knowledge and is always willing to share his ideas with the rest of the class during discussion. Josh is also a friendly member of the group who displays considerable interest in the subject and participates in practical work with enthusiasm. His test results (and the recent exam result) have been generally quite good, but would benefited, I am sure, from extra revision. I hope he can sustain his current interest in and enthusiasm towards construction. A very impressive first term. Well done!
Issues Raised:
Dean Gibson.
Review Term: Autumn
Review: I am very pleased with your performance so far this year Josh well done. Your practical skills are developing well and you show good knowledge and enthusiasm in the theory sessions. Keep up the hard work and I have every confidence you will achieve this qualification.smile
Issues Raised: n/a
Matt Wylds.
Review Term: Autumn
Review:
Josh, you are working extremely well in the functional skills lessons and I am very impressed with your attitude and participation in the lessons. You are progressing very well and look forward to a similar level of participation and activity in the 2012 upto your Functional skills exams in May 2012.
Issues Raised:
John Nosworthy.

Review Term: Spring

Review: Josh, you have performed extremely well this term producing some excellent work. Your attendance is outstanding and you are up to date with all course work. Keep up the hard work and you will go from strength to strength and pass this qualification with no problems. See me for some extra support in the theory sessions though.

Well done smile

Issues Raised:

Matt Wylds.

Course	Attendance	Punctuality
Cert L1 Basic Construction EGpG	99%	100%
Dip L1 Bricklaying FT EGpB	100%	100%