# The College of Haringey, Enfield and North East London



## **Learner Review**

12 March 2012

**Learner: Kim Mainoo** 

**Personal Tutor: Anna Maria Raco** 

#### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

### **Subject Targets**

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Investigating the Community Grp A&B (Pathway to Independent Living 2)	80% (4)	56% (1)
Modules:		
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills		

#### **Comments / Reference / Targets**

Smart Targets: Kim to settle in class immediately she arrives

Kim has shown keen interest in the communication class. She likes reading

her chosen book from the library.

Comments: However, Kim can continue to improve at settling in class immedaitely she

arrives and also she can benefit from following class instructions.

Kim I will see you improve further.

Florence Durojaiye.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	100% (10)	80% (4)
Modules:		
CL1MTRN2-1DA11B/WSH Working in the Shop		

#### **Comments / Reference / Targets**

Smart Targets: To work on 1 task until it is finished.

Kim is working on counting and helping to serve customers in the shop. Kim works best with clear instructions and responds well to her own task sheet with her picture on it. She needs firm guidelines in order to sit with the group at the start but once she has down this she can take part in the work. She sometimes becomes distrcted but is making progress on working until she

has finished a task.

Harriet Fisher.

Comments:

Subject	Attendance	Punctuality

Pathway to Independent Living 2 Vocational Carousel Grp A&B (Cookery Art and Gardening) (Pathway to Independent Living 2)	100% (10)	70% (3)
Modules:		
CL1MTRN2-1DA11B/GRD Gardening		

#### **Comments / Reference / Targets**

Smart Targets: To settle in the lesson.

Kim has been coming to class a bit earlier but still needs to improve how she

settles in the lesson.

She has taken part in garden tasks such as sweeping watering and clearing Comments: litter and is on course to achieve her qualification. However she does need to

improve how she stays with the group. Kim frequently refuses to go to the garden at the same time as other learners and this disrupts the class and means she has lost some of her chances to demonstrate safe working for her

certificate.

Alison Meeds.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
CL1MTRN2-1DA11B/SPR Sports		

#### **Comments / Reference / Targets**

Smart Targets: To stay on a task until the game or activity is finished.

Kim attends sports and enjoys playing ball games with others. she often needs encouraging to join in and tends to take a little time to start. She is working on starting and completing tasks. She seems to enjoy being with the

other students and likes to take part in the football game.

Harriet Fisher.

Comments:

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	71% (3)	100% (10)
Modules:		
CL1MTRN2-1DA11B/GPT Grp Tutoria	1	

#### **Comments / Reference / Targets**

Smart Targets: To get to the class independently without prompting in every lesson

Comments:

Kim's punctuality and attendance is very poor. Kim needs a lot of encouragement in order to follow the class activities. She sometimes is reluctant to follow the instructions immediately. However recently she has shown some progress, she sits around the table and she puts her bag and coats where it belongs when asked. Kim after being prompted for lots time if left alone eventually she will join in the class. Overall she needs to be more cooperative and willing to participate. smile

Anna Maria Raco.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Investigating the Community Grp A&B (Pathway to Independent Living 2)	85% (4)	74% (3)
Modules:		
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills		

#### **Comments / Reference / Targets**

Smart Targets: Kim to settle in class after 5 miutes of arriving.

Kim has achieved this target in both communication and Investigating the community class.

Kim has participated well in the Using the community class on Mondays. She behave well both on the bus and when in the community. She cooperates in public and follow instructions.

Comments:

In the communication class she likes reading her library book. Also she likes completing familiar task with little or no promting.

In general, Kim has shown that she can take some responsibilities for some of her learning with little support. She is very friendly with other leraners in the class, but can sometimes be over protective.

Kim's will be working on a new target of completing familiar task with little prompting. smilenile

#### Florence Durojaiye.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Vocational Carousel Grp A&B (Cookery Art and Gardening) (Pathway to Independent Living 2)	95% (8)	81% (4)
Modules:		
CL1MTRN2-1DA11B/GRD Gardening	1	

Smart Targets: To arrive in class on time and to settle within 5 minutes

Kim, your punctuality has improved and you often settled well and done good gardening doing cuttings and planting seeds. You have been more focussed

on indoor gardening than outdoor gardening and worked very well with

on indoor gardening than outdoor gardening and worked very well wi

Shivaun.

Alison Meeds.

Comments:

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
CL1MTRN2-1DA11B/SPR Spo	rts	

#### **Comments / Reference / Targets**

Smart Targets: To follow an excercise demonstrated by another student or member of staff.

Comments: Harriet Fisher.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	98% (9)	91% (5)
Modules:		
CL1MTRN2-1DA11B/WSH Working i	n the Shop CL1MTRN2-1DA11B/SE	PR Sports

#### Comments / Reference / Targets

Complete at least 1 simple task with little or no help.

Choose a sport activity and work until it is completed.

Kim is very sociable and interested in others. She enjoys using the computer and making images related to the shop. She has been mroe vocal recently

and is making great efforts to make herself understood.

She needs to work on following instructions more consistently, although she needs time to process what others say, she does not always do what she is

asked to do in class. Kim likes to choose what she does and make her own decisions and if she has a choice of task she is more likely to take part.

Harriet Fisher.

Comments:

**Smart Targets:** 

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## **Personal Targets**

Area of Development:	Illianiciacy	Harriet Fisher <b>Date Set:</b> 8 November 2011
S.M.A.R.T. Target:		Doadling: 8 December 2011

Area of Development:	Personal Development	Florence Durojaiye <b>Date Set:</b> 29 September 2011 <b>Deadline:</b> 6 February 2012
	Kim to settle in class after 5minutes of arriving. (take off coat, put bag away, take part in the class task)	Deading. 01 oblidary 2012

Area of Development:	Tutorial	Anna Maria Raco  Date Set: 3 October 2011  Deadline: 12 March 2012
S.M.A.R.T. Target:	I will sit around the table and do my work (at least 1 task) without distracting the class.	Deadline: 12 March 2012

#### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Spring

Review:

Kim's attendance and punctuality is very poor. Kim in the shop class is very sociable and interested in others. She enjoys using the computer and making images for the shop. She has become more vocal. In the sport class she needs to work on following instruction more consistently. She does not always do what she is asked to do in class. If she has choices in the class she is more likely to take part in the class activities.

Kim in gardening class ha improved her punctuality and settle well and she has been more focused. She is doing good gardening cutting and planting seeds.

In the Investigating the Community class she behaves well both on the bus and when in the community. She cooperate in public and follows instructions.

In the communication class she likes reading the library books.

In general Kim has shown some progress that she can follow some instructions and settled at the begining of each classes.

She likes to help others and she is very friendly with other students, but sometimes she can be over protective.

#### Issues Raised:

Kim attendance and punctuality is an issue and this will be addressed in the annual review with Kim's parents.

#### Anna Maria Raco.

Course	Attendance	Punctuality
SLLD PathwaytoIndpndntLvng Stg2 TGpB	90%	85%