The College of Haringey, Enfield and North East London



Learner Review

11 January 2012

Learner: Mindaugas Miniotas Personal Tutor: Sonay Osman

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E)	100% (10)	100% (10)			
Modules:					
ESGMYNG1-1DA11E/ESL ESOL, ESGMYNG1-1DA11E/GPT Gp Tut, ESGMYNG1-1DA11E/TUT 121 Tut					

Comments / Reference / Targets

Smart Targets:

Comments: See tutor review

Sonay Osman.

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Personal Targets

Area of Development:	To improve speaking & listening	Sonay Osman Date Set: 10 January 2012 Deadline: 10 February 2012
IIIS MIARI I JARGET I	Ask others their opinion in a group discussions, e.g. What do you think? Listen carefully before answering.	

Area of Development:	Improve spelling	Sonay Osman Date Set: 10 January 2012 Deadline: 10 February 2012
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Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

This tutor review isconcerning your progress.

This term students have been studying the following: ESOL

- Speaking clearly when exchanging personal information.
- -Identify the letters of the alphabet both in upper and lower case.
- ·Learning new vocabulary.
- ·Using some and any correctly.
- Responding to a range of questions about different topics.
- Listening to and responding appropriately to other points of view.
- Respecting the turn taking rights of others.
- ·Learning to use countable and uncountable nouns.
- ·Using a wide range of wh-questions.
- •Expressing clearly statements of facts and giving short comparative descriptions.
- Learning to use a range of verbs plus infinitive.
- ·Using simple past tense of regular and common irregular verbs
- ·Learning a range of tenses describing past and present.
- ·Adjectives to describe people, countries, events and objects.

Well done, your attendance and punctuality are both exceptional.

As a new member of the group,in order to improve you need to work on your spelling andread an ESOL book every week. We agreed on what is needed and what you would do and that's now in the personal targets for the next ½ term.

Issues Raised:

Sonay Osman.

Course	Attendance	Punctuality
ESOL 16-18 E1 EGpE	97%	100%