Learner Review

27 January 2012

Learner: Daniel Orphanides
Personal Tutor: Vincent Keys

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
	0% (1)	0% (1)

Comments / Reference / Targets

The group has been learning the following at entry level 3 functional skills:-

Handling data; extracting and using information from tables, charts and graphs and making comparisons from the information.

Shape, Space and Measurements; understand, estimate measure and compare length, capacity and weight.

Whole numbers; understanding the use of whole numbers.

Daniel has recently started and has settled in well and interacts well with his peers.

Daniel has started of with the right attitude towards his class work by completing it within the given time frame. Daniel has shown an understanding of the tasks put towards him.

This is a good start well done.

Collin Salmon.

Subject	Attendance	Punctuality
	100% (10)	100% (10)
Modules:		
K41MACC1-0DA21A/ICT ICT, K41MACS1-0DA11A/STU Step Up, K41MACS1-0DA11B/STU Step Up		

Comments / Reference / Targets

ICT Functional Skills

ICT functional skills is designed to give students computer skills to operate confidently and independently in their studies, work and every day life. The lessons aim to ensure that students are capable and confident in finding and selecting information when using ICT systems and tools for example using templates to produce professional letters and faxes, designing leaflets and marketing information using publisher, are able to present and communicate information using power point and to collate and manage information, comparing and contrasting the data using spreadsheets.

Step Up personal development units

The step up units focus on issues related to young adults and are designed to make learners think about their community, their peers, the environment they live in and the consequences of the choices they make. The group are currently working on Improving own learning and performance. Students are required to think about their own learning performance to date, what is their learning style and how can this knowledge help them improve their personal performance and reach their goals in the future. All students will need to focus on independent learning in the classroom and complete any unfinished work at home to achieve the full qualification.

Danny started late on the programme and has shown that he can work independently and focus on the tasks given and

is able to produce a good standard of coursework. He is a very polite and likable young man and i am happy with his input on the programme so far. If he continues to maintain and try to improve his skills he will achieve his set targets.

Danny needs to

- Complete any outstanding work in his own time at home or at college
- Keep notes in class to remind him of information we have discussed that he may need to complete his coursework
- Improve on the amount of time it takes for him to finish a piece of work in preparation for upcoming exams

Keep it up Danny your are progressing well.

Tracey Bacchus.

Subject	Attendance	Punctuality
	87% (4)	98% (9)
Modules:		
K41MACS1-0DA11B/ENC Enrichment, K41MACS1-0DA11A/GPT Grp Tutorial, K41MACS1-0DA11B/GPT Grp Tutorial, K41MACS1-0DA11A/ENC Enrichment		

Comments / Reference / Targets

Smart Targets:

Sports and Recreation Enrichment Program

1 . Student learning activities: This program will cover 6 different sports activities, over the year and 2 Units from the National Open College Network (NOCN).**Indoor team games and Taking part in sport**, This practical work out, will be a range of different sporting activities e.g Football, Basketball, Badminton, Table Tennis,Uni-Hockey,Boxing, and Circuit Training. This will all take place in the sports hall area. There will also be extensive full body fitness training in the Shokk Gym. This all will be at levels Introductory, Foundation and Intermediate. The learner will take up and participate in the practical sessions as above, on a weekly basis. On the theory side,the learner must fully Complet logbooks and one to one theory sessions, with the relevant coach.

2. What Danny has achieved: Has successfull completed introductory phase in Indoor Team Games and participated in three of the above sports.

3. Danny is meeting the Grading Criteria to achieve a, PASS,

4. Area for improvement of Targets: Danny needs to remember to come fully equipt for sports workout and Danny needs to attempt additional sports from the list above

Dannny has engaged very well in the Enrichment sports programme and will do well once he completes the theory log book.

Comments:
Hesketh Benoit.

Subject	Attendance	Punctuality
	100% (10)	100% (10)
Modules:		
K4EMENC1-0DBS1A/THR Theory		

Comments / Reference / Targets

Smart Targets:
Comments:
Hesketh Benoit.

Subject	Attendance	Punctuality
	44% (1)	100% (10)
Modules:		
K41MACC1-0DA21A/ICT ICT, K41MACC1-0DA21A/MTH Maths		

Comments / Reference / Targets

Smart Targets:	1.Needs to improve on attendance 2.Focus more during lessons and not get distracted
Comments:	This term, the group has been learning the following topics at Entry Level 3 Functional Skills:- 1.Collecting, Sorting and Recording Data 2.Charts and Graphs 3.Angles 2D and 3D shapes 4.Averages Danny is a smart young man who does not realise his own potential. Danny does not apply himself during lessons. Therefore Danny does not focus and becomes easily distracted. Danny needs to attend all his lessons and on time as when late Danny misses out on valuable information.

Collin Salmon.

Subject	Attendance	Punctuality
	94% (7)	94% (7)
Modules:		
K41MACS1-0DA11A/STU Step Up, K41MACS1-0DA11B/STU Step Up		

Comments / Reference / Targets

Smart Targets:	Danny makes as little effort as he can get away with on his coursework. Unless he wants to turn things around he will achieve the bear minimum on this programme. He needs to • He needs to want to make a real effort to improve the work he is producing. • Proof read his work over and over to make sure that he has answered the questions correctly in his own words and it makes sense. • Use the internet for research only, to get ideas and information not to paste into his work.
Comments:	Danny has the ability to produce some very good work. He is always on time to his lessons but finds it difficult to stay on target throughout the lesson time because of this he produces work of a very low level.

Tracey Bacchus.

Subject	Attendance	Punctuality

YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit)	67% (2)	86% (4)

Modules:
K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/THE Construction- Theory, K41MACC1-1DA21A/SPO Sports , K41MACC1-1DA21A/TUT Tutorial

Comments / Reference / Targets

Smart Targets:
Daniel needs to focus himself in all lessons and stop disrupting the other students.

Comments:
if you work on this full week this will make a great change in his class work,and in the sports area

Hesketh Benoit.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit)	68% (2)	93% (7)

Modules:
K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/SPO Sports , K41MACC1-1DA21A/TUT Tutorial

Comments / Reference / Targets

Smart Targets:
1. Attend all classes on time.
2. Attend every lesson.
3. Pay atttention in class and contribute constructively at least once to class discussions and/or question answer activities.

Comments:
Daniel is a capable learner but he seems to be more interested in joking around than learning, which can affect the class dynamic. He needs to concentrate more in order to be able to get the best results from the course.

Mike Lezama.

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Personal Targets

Area of Development:	Behaviour	Tracey Bacchus **Date Set:** 30 September 2011 **Deadline:** 30 September 2011
S.M.A.R.T. Target:	• Daniel will sit at the front of the class on his own in front of the teacher • Daniel will not leave the class to go to the toilet. He will go before or after his lessons • Daniel must think about what he says before he says it.	

Area of Development:	keep focusing session	Hesketh Benoit **Date Set:** 4 November 2011 **Deadline:** 4 November 2011
S.M.A.R.T. Target:	you must stop talking in session time and keep the focus when doing written work	

Area of Development:	Behaviour and concentration in class	Mike Lezama **Date Set:** 17 January 2012 **Deadline:** 17 January 2012
S.M.A.R.T. Target:	1. Attend all classes on time. 2. Attend every lesson. 3. Pay atttention in class and contribute constructively at least once to class discussions and/or question answer activities.	

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

Issues Raised:

eZone Admin.

Review Term: Autumn

Review: Daniel made a very good start at the beginning of term showing good maturity and punctuality in the morning session that must work on the afternoon ones.

Issues Raised: Daniel needs to work hard on keeping his concentration levels up in classroom he tends to create lots of distraction with other classmates he has done some good work in painting and decorating and acts as a mental to other students

Hesketh Benoit.

Review Term: Autumn

Review:

The group has been working on the following practical tasks over the last 8 weeks;

Know how to comply with safe working practices in a painting and decorating environment. Know how to prepare and maintain a work area. Use and maintain tools and equipment. Know how to prepare one surface for application of materials. Apply materials to prepared surface. Identify hazard warnings on paints and glazes. Identify hazards in the work area and eliminate as work progresses. Select and wear appropriate protective clothing. Select suitable brushes, tools and accessories and prepare for use. Select and prepare suitable paints and glazes according to given instructions. Assess suitability of background for given effects. . Identify the following effects: rag rolling, colour washing, bagging, dragging, combing, stipple, sponging, stencil and decorative motifs, ragging on.

Daniel has done well with the practical work after starting late on in the course and is about to progress to the final stage of the project which is wall papering.

Daniel's behaviour has generally been reasonable and is showing signs of improvement however he still needs to work on staying focused and not being disruptive before moving on to the next unit of the course which will be Brickwork.

Issues Raised:

James Craig.

Review Term: Autumn/Spring/Summer

Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.
Unfortunately, Daniel does not always display the appropriate attitude expected. He is often disruptive and is very willing to play the role of class clown. He has had to be removed from the class on a number of occasions. However, Daniel has produced some good work and is obviously a capable young man.
If Daniel can manage to come to control his disruptive tendencies he has a good chance of achieving at this level..

Vincent Keys.

Course	Attendance	Punctuality
YPC Accelerate Tottenham Yr10 TGpA	66%	80%