# The College of Haringey, Enfield and North East London



# **Learner Review**

11 January 2012

**Learner: Amy Hester** 

**Personal Tutor: Robert Solway** 

## **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	0% (1)	0% (1)

## **Comments / Reference / Targets**

**Current course being studying:** BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

#### **Current topic: Functional Skills ICT**

Over the past 9 weeks Amy Hester has be studying Functional Skills ICT, during class work Amy has shown a good knowledge and understanding on Microsoft Office Applications, Internet and intranet, Emails, Computer Settings. An Area of development for Amy is to continue applying her hard work into her lessons to ensue she achieves the grade she desires, imbedding his knowledge from Functional Skills ICT implementing this into his BTEC course. As at times Amy can easily be distracted by her peers, loosing concentration from the given tasks.

Natasha Debono.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	88% (4)	81% (4)
Modules:		
NC3MSDF1-0DA21A/SCH Unit 11 Sport Nutrition		

#### Comments / Reference / Targets

To complete Unit 5 by Wednesday 27<sup>th</sup> April however bite size SMART targets have been set before this deadline through a **'learner assignment calendar'** and if completed and achieved the learner will be given the opportunity to gain a higher grade.

**Smart Targets:** 

#### **Targets**

5.1 & 5.2 Monday 30<sup>th</sup> May

5.3 Tuesday 31<sup>st</sup> May

Comments:

Peter Theori.

Subject	Attendance	Punctuality

BTEC Level 3 Extended Diploma in Sport

BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)

#### **Comments / Reference / Targets**

None.

Mikey Nokoe.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	86% (4)	90% (5)

#### Modules:

NC3MSDF1-0DA21A/PYF Physiology of Fitness, NC3MSDF1-0DA21A/SCH Unit 11 Sport Nutrition, NC3MSDF1-0DA21A/FSE FS English, NC3MSDF1-0DA21A/GPT Grp Tutorial, NC3MSDF1-0DA21A/FST FS ICT, NC3MSDF1-0DA21A/THE Theory, NC3MSDF1-0DA21A/FTP Fitness Training & Programming, NC3MSDF1-0DA21A/PTS Practical Team Sport, NC3MSDF1-0DA21A/ASW Assignment Workshop, NC3MSDF1-0DA21A/APS Principles of A&P in Sport, NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries, NC3MSDF1-0DA21A/FTS Fitness Testing for Sport&Exercise

#### Comments / Reference / Targets

**Smart Targets:** 

Comments:

Peter Theori.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
NC3MSDF1-0DA21A/APS Principles of A&P in Sport		

#### Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in Sport / BTEC Level 3 Extended Diploma in Sport (Development, Coaching & Fitness) GpA Yr1 (E) (Tutorial and General Unit)

Current Unit: Principles of A&P in Sport

Over the past 9 weeks Amy has been studying the structure and function of the skeletal, muscular, cardiovascular and respiratory systems and also to learn the fundamentals of the energy systems.

Currently Amy has handed in her first assignment in on time and therefore a suggested target for improvement is to spend more time working towards a PASS/ MERIT assessment. Amy must be more confident in her ability to complete tasks set, as she has excellent potential.

Alistair Downes.

Subject	Attendance	Punctuality

BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)		100% (10)
Modules:		
NC3MSDF1-0DA21A/FTS Fitness Testing for Sport&Exercise		

#### **Comments / Reference / Targets**

**Current course being studying:** BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

#### **Current topic: Fitness Testing for Sport and Exercise**

Amy is working well within the class and often asks additional questions. Amy at times can get distracted by others, particularly when working within groups. Amy did hand in her assignment late, and to ensure she gets the higher grades this needs to improve. Amy's attendance and punctuality within the sessions is 100%

Over the past 9 weeks, in Fitness Testing for Sport and Exercise, students have been looking at fitness testing and health screening, administering these on clients and interpreting results to provide recommendations.

Lisa Curley.

Subject	Attendance	Punctuality
BTEC Level 3 Extended		
Diploma in Sport	100%	78%
Functional English for BTEC	(10)	(3)
L3 Dip Sports Dvlmnt&Fitness		
Modules:		
NC3MSDF1-0DA21A/FSE FS English		

#### **Comments / Reference / Targets**

**Current course being studying:** BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

#### **Current topic: Functional Skills English**

Over the past 9 weeks, students have been concentrating on their reading and writing skills. This includes grammar, punctuality and spellings across a wide range of texts.

Amy's motivation and enthusiasm within FS English is very low. She often will attempt at task at the very last minute, and as a result doe snot provide enough information. Amy needs to remain focused on the task and integrate more with the groups Any's punctuality is also very low at 77% and this needs to improve greatly. Her attendance is excellent at 100%.

Lisa Curley.

Subject	Attendance	Punctuality
BTEC Level 3 Extended		
Diploma in Sport	100%	90%
Functional English for BTEC	(10)	(5)
L3 Dip Sports Dvlmnt&Fitness		

Modules:	$\Box$
NC3MSDF1-0DA21A/GPT Grp Tutorial	

#### **Comments / Reference / Targets**

Over the past 12 weeks, Amy has been studying on Fitness Testing for Sport and Exercise, Fitness Training and Programming, Physiology of Fitness, Principles of Anatomy and Physiology and Functional Skills ICT and English

Amy is a very popular member of the group, she is enthusiastic within classes and at times is very motivated. Amy needs though to work on her time management; she is regularly late for lessons and misses deadlines for assignments. As a result she is on a Stage 1 for punctuality. Amy's punctuality over the last few weeks has started to improve, and this is a great start. She needs to ensure that this is maintained throughout the course. Amy is a very intelligent young lady, but due to the problem with punctuality, her assignments are often rushed. In order for Amy to achieve the grade she is capable of, she needs to develop her time management and organisational skills. Overall Amy is a very respectful and polite young lady, who has the intelligence and motivation to successfully complete the course to a high level.

Lisa Curley.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	90% (5)	89% (5)
Modules:		
NC3MSDF1-0DA21A/PTS Practical Team Sport, NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries , NC3MSDF1-		

**Comments / Reference / Targets** 

0DA21A/FSE FS English, NC3MSDF1-0DA21A/GPT Grp Tutorial

#### **Assessing Risk**

Amy needs to hand in Assignment 3.3 (Task 2)by Thursday 24th March 2011

Amy needs to hand in Assignment 3.3 (Task 1) by Thursday 24rd March 2011

Amy needs to aim to increase his attendance and punctuality in Assessing Risk in Sport from 86.96% to 89% over the next 3 weeks.

**Smart Targets:** 

#### **Practical Team Sport**

Amy needs to hand in assignment 2.2 by Thursday 24th March 2011.

Amy needs to hand in assignment 2.1 upgrade by Friday 24th March 2011.

#### **Functional Skills English**

Amy needs to increase his attendance in Functional Skills English from 86.96% to 89% over the next 3 weeks.

Assessing Risk in Sport: Within Assessing Risk in Sport students have been looking at legislation regarding Health and safety within sports environments, whether this may be competition, recreation or employment. Students have acquired the knowledge and understanding of the legal system and legal factors involved within sport and creating a safe and effective sports event. Student shave also looked into the regulatory bodies which govern health and safety within sport.

Practical Team Sport: Within Practical Team Sport students have been focusing on the development of key skills, technique and tactics within Football and Netball. Alongside this, students were required to create a booklet covering the rules and regulations of each sport. Students have also acquired the knowledge and understanding to analyse their own performance within the sports and furthermore analyse their team's performance. Students are now looking at developing their skills within other sports, including basketball, hockey, cricket and ultimate frisbee.

Functional Skills English: This term, students are concentrate don developing their speaking and listening skills. Students have been involved within a number of debates focusing on worldly topics outside of the sports environment. Students have undertaken both formal and informal assessments based around discussions including the creation of agendas and minutes to run alongside these. Students have also been continuing their preparation towards the formal examination, by undertaking various reading and writing tasks.

Comments:

Lisa Curley.

Subject	Attendance	Punctuality

BTEC Level 3 Extended Diploma in Sport	89%	75%
BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	(4)	(3)
Modules:		
NC3MSDF1-0DA21A/FST FS ICT		

#### **Comments / Reference / Targets**

When Amy is in class she works very hard and is very capable of achieving her final exam but she is letting her self down on her attedance and punctuality

Amys aim is to improve her attendance and punctuality over the next three weeks

Smart Targets: Attendance

88.89%-93%

**Punctuality** 

75%-80%

**Functional Skills ICT**: This term, students are concentrating on developing their ICT skills predominately focusing on Microsoft Excel and Publisher.

Comments: Students have undertaken both formal and informal assessments based

around the different elements of Microsoft office and internet explorer. Students have also been continuing their preparation towards their formal

examination.

Natasha Debono.

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# **Personal Targets**

Area of Development:	Assignment work	Robert Solway  Date Set: 28 September 2011  Deadline: 28 September 2011
IIIS MIA DI LARAATE	To ensure that a first draft of all assignments is completed before deadline so that it can be checked by the subject tuor before submission of your final draft.	Deadine: 20 deptember 2011

### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn

Review:

Over the past 12 weeks, Amy has been studying on Fitness Testing for Sport and Exercise, Fitness Training and Programming, Physiology of Fitness, Principles of Anatomy and Physiology and Functional Skills ICT and English

Amy is a very popular member of the group, she is enthusiastic within classes and at times is very motivated. Amy needs though to work on her time management; she is regularly late for lessons and misses deadlines for assignments. As a result she is on a Stage 1 for punctuality. Amy's punctuality over the last few weeks has started to improve, and this is a great start. She needs to ensure that this is maintained throughout the course. Amy is a very intelligent young lady, but due to the problem with punctuality, her assignments are often rushed. In order for Amy to achieve the grade she is capable of, she needs to develop her time management and organisational skills. Overall Amy is a very respectful and polite young lady, who has the intelligence and motivation to successfully complete the course to a high level.

Issues Raised:
Lisa Curley.
Review Term: Autumn/Spring/Summer
Review:
Issues Raised:
eZone Admin.

Review Term: Autumn
Review:
Amy has worked well in lectures this term. She does however need to work on the following areas:
1) Referencing - Use of the numeric referencing system. Without this you risk disciplinary action and failing assignments due to plagiarism.
2) Meeting deadlines - You need to be strategic with how you plan your time. Plan to complete all the pass criteria before attempting the merit criteria for first hand in.
Issues Raised:
Robert Solway.
Review Term: Autumn
Review: Amy has been working hard top upgrade and complete assignment that were previously outstanding. Amy needs to ensure that she keeps on top of her targets but pays attention to maintaining quality rather than speed.
Issues Raised:
Robert Solway.
Course Attendance Punctuality