Learner Review

04 January 2012

Learner: Daniela Nagy

Personal Tutor: Jake Douglas

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	89% (4)	100% (10)	
Modules:			
ESFMYNG1-0DA11C/ESL Esol, ESFMYNG1- 0DA11C/121 121 Tutoiral, ESFMYNG1-0DA11C/ICT ICT, ESFMYNG1- 0DA11C/GPT Grp			
Tutorial/Esol, ESFMYNG1- 0DA11C/NUM Numeracy			

Comments / Reference / Targets

This term the learners have looked at personal information where they focused on using the question words and responding using both long forms and contracted responses. They have used mainly the present tense to construct sentences in the positive, negative and interrogative forms.

They have also identified verbs, nouns and adjectives and used those to construct simple and compound sentences. Special attention has been placed on capitalisation and penmanship - such as word spacing and writing on the line, as well as legibly.

They also looked at cultural similarities and differences and the formation of the comparative form of regular and irregular adjectives. Learners are also developing study skills such as procuring a work file, and storing and filing their work. Other activities include listening to narratives, pronunciation, spelling and dictionary work.

Daniela is quiet and very pleasant learner who has settled well into the class. She works well with her peers and always takes an interest in her work. Her attendance and punctuality is good. She needs:

- To check her spelling while doing an activity.
- To place all capitals and full stops on any written activity.
- To borrow a book every week from the library.

Hazel Griffith.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-DA11C) ICT Class	90% (5)	100% (10)	
Modules: ESFMYNG1-0DA11C/ICT ICT			

Comments / Reference / Targets

The class is currently working on the word processing unit called Displaying Information using ICT. The class is working towards their Unit 1 assessment, which should take place the last week of term.

Daniela is a hard working and enthusiastic learner. She always puts a great deal of effort into her work, and uses her creativity to produce excellent, neat and well presented work. She has a positive attitude to learning and is always on task and contributes to class discussions. She is very supportive of her peers and offers help when needed.

Daniela's targets are to continue working hard and producing excellent work in class, and to successfully complete the unit 1 assessment by the end of term.

Elmira Atashzaran.

Subject	Attendance	Punctuality	
Entry 2			
ESOL 16-18 E2C (T)	0%	0%	
(ESFMYNG1-1DA11C)	(1)	(1)	
Numeracy E2			

Comments / Reference / Targets

Daniela attends numeracy classes regularly. She is doing very well with the numeracy tasks.

In order to progress Daniela needs to:

Abdulsemed Galchu.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	0% (1)	0% (1)	

Comments / Reference / Targets

Smart Targets:

I will write a letter of complaint (about 70 words) about a faulty computer by

25/03/2011.

Comments: A very pleasant and disciplined learner with lots of potential.

Hazel Griffith.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-DA11C) ICT Class	95% (8)	100% (10)	
Modules:			
ESFMYNG1-0DA11C/ICT ICT			

Comments / Reference / Targets

^{*} work on numeracy related English language issues

To be able to use the internet to search for the weather forecast in her

country.

Smart Targets: To be able to search a CD for a map of her country.

To be able to send and receive e-mails to and from 3 peers in her class.

Daniela's ICT skills have improved greatly since September. She is a well

mannered learner and has a positive attitude to learning. She is always on

task and works well both individually and as part of a group.

Elmira Atashzaran.

Comments:

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Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: The learners are all working on courses leading to Cambridge and OCR qualifications. To date Daniela's attendance and punctuality has been quite good.

Issues Raised: She needs to work at language that will help her in her Numeracy classes.

Hazel Griffith.

Review Term: Spring

Review: The learners have all been working on qualifications with Cambridge and OCR.

Issues Raised: Daniela is a very disciplined and pleasant learner who is a pleasure to teach. She has an excellent attendance and punctuality record. Just continue working hard.

Hazel Griffith.

Review Term: Autumn

Review: Daniela has been working well this term. However, she sometimes doesn't seem very engaged in classroom activities and needs to participate more. If she does this, she should have no problem in passing the Speaking and Listening exam.

Issues Raised: Daniela's attendance is not good enough. This needs to improve.

Jake Douglas.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpA	86%	93%