The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Jama Jibril

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
	0%	0%	
	(1)	(1)	

Comments / Reference / Targets

Jibril has started this course recently week and doing very well in every class.

Jibril has used MS Word and produced at least 2 document with text, pictures and tables and used the Internet successfully on at least 2 occasions and found information about geography and weather.

Targets:

In the next term we will continue working on using the Internet as a source of information and start working on using the ICT for communication, such as Email and text messaging.

In the next review period Jibril will:

- 1. Continue with excellent time keeping and attendance.
- 2. Produce at least 2 successful searches using the Internet and find information about healthy eating and finding directions for travel around London.
 - 1. Use Email to send and receive at least 2 messages each containing a minimum of 5 words. Reply to at least one email message.

Jibril is expected to perform well as before.

Lecturer: Ubavka Skramic

• Course: ICT (YPC A2E ESOL Grp B)

Modules:

○ K4EMESL1-9DA11B/ICT ICT

Date Set: 7 April

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Ubavka Skramic.

Subject	Attendance	Punctuality	
YPC A2E ESOL Introduction to Aspects of Citizenship (YPC A2E ESOL)	95% (7)	100% (10)	
Modules:			
K4EMESL1-0DA11A/ERC Enrichment, K4EMESL1-0DA11A/STU Step Up			

Smart Targets:

Comments:

Hesketh Benoit.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	0% (1)	0% (1)

Comments / Reference / Targets

In this term students have been studying the use of the Internet as a source of information and using the ICT for communication.

Jibril has achieved quite good progress and his targets. His attendance and time keeping has been good.

He hasproduced at least 5 successful searches using the Internet and found information about weather in different countries, healthy eating and finding directions for travel around London.

He has successfully used email to send and receive at least 2 messages each containing a minimum of 5 words. He has also replied to at least one email message.

Jibril is a friendly student, who enjoys ICT work .

Continued targets:

In the next period we will work on advanced tasks to apply and revise knowledge and skills gained throughout the year.

Jibril is expected to perform quite well as before.

Ubavka Skramic.

Subject	Subject Attendance Punctuality	
	91%	80%
	(5)	(4)
Modules:		
(4EMESL1-0DA11A/ICT ICT		

Targets:

In the next review period we will continue to work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

Jibril will:

Come to lessons on time.

Smart Targets:

- 1. Produce at least 2 successful searches using the Internet and find information on the following topic: vitamin contents in fruits/vegetables. He will present information as printouts and written records.
- 1. Use a CD/DVD/memory stick to find information about at least 2 different countries and produce prints as evidence.
- 1. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and health. We have also used removable media such as a CD ROM to search for information.

Jibril has achieved good progress in using MS Word to produce documents including posters and tables and in using the Internet to find, record and present information, for example about transport, geography and weather. Jibril is well behaved in class.

Comments:

Jibril has been late to lessons on several occasions and he needs to improve his punctuality.

Jibril has achieved his targets for this period. He has successfully produced more than 3 documents with a minimum of 10 words and at least 1 picture. He has produce more than 3 successful searches using the Internet and find information.

He has completed all of thework required for the achievement of the word processing related unit - Unit 2A and the Unit 2B - Finding Information using ICT .

Ubavka Skramic.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		

Comments / Reference / Targets

During the current term, the following topics were studied: 1. Shopping for healthy living 2. Shopping, saving money 3. Revision of payment methods 4. Shopping with whole numbers, using a calculator 5. Shopping using money 6. Place value of numbers 7. Vital statistics - travelling, decorating 8. Measuring using metric units - Length (kilometre, metre, centimetre) - Weight (kilograms, grams, milligrams) - Capacity (litres, millilitres) 9. Shapes and space 10. Measures of time and data 11. Fractions 12. Handling data

Following is a list of skills that can be performed by the student in relation to entry level 1 numeracy: 1. Read and write prices in figures and words 2. Identify odd and even numbers up to 30 3. Understand the term digit, tens, units, cheapest, smallest, and largest 4. Write correctly spelling of figures from 0 to 10 5. Add single digit numbers 6. Recognise vocabulary related to addition and equal 7. Understand the operation of subtraction and related vocabulary (minus, take away, difference, less than) 8. Use a calculator to calculate whole numbers to solve problems in context, check calculations 9. Multiply using single digit numbers 10. Use and interpret signs +, -, x, \div , = 11. Recognise and name 2D and 3D shapes 12. Identify and count faces and edges and corner on 2D and 3D shapes 13. Read and mark time on an analogue/digital 14. Relate familiar events to time of day, days of week, and seasons of the year. 15. Extract simple numerical information from simple lists, graphs and diagrams 16. Read, write and understand fractions in halves and quarters of amountsmoney 17. Recognise and use metric units of length (km, m, cm) weight (kg, g, mg) Capacity (I, ml)

This pupil has completed a mock exam and was successful. In an effort to achieve the course objective the student will sit the entry level _1_ exam in one week's time.

Government research demonstrates that learning and achievement is directly connected to good attendance and punctuality Jibril's attendance for this term is 94%, this represents non-attendance at 1lesson out of a possible 16 lessons taught. Punctuality has been excellent.

Jibril works well, is confident and participated well in numeracy classes. He is making steady progress and will benefit from continuing in this manner.

Mike Lezama.

Subject	Attendance	Punctuality	
	0%	0%	
	(1)	(1)	

Smart Targets:

1.Read instructions carefully

2.improve on time keeping

The group has been learning the following functional skills Numeracy, topics

at an Entry Level Handling Data

Charts and Graphs

Shapes 2 and 3 Dimensions

Comments: Jibril has made excellent progress this term. Jibril has shown an

understanding of the various topics taught this term. Jibril has applied himself

by focusing more and completing his classwork to a high standard.

My only concerns at this time is Jibril can sometimeslate and in result miasses out on some valuable information. Also Jibril needs to read instructuions more

carefully as at times can make small misscalculation.

Overall Jibrill is a pleasure to teach well done

Collin Salmon.

Subject	Attendance	Punctuality	
YPC A2E ESOL	0%	0%	
ESOL (YPC A2E ESOL)	(1)	(1)	

Subjects studied: Jama Jibril

Il students at Entry 1 and 2 level, have been working towards saying and writing about their personal information and completing application forms. All E2 students studied about describing people including making correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. All E2 sts practised talking about their own daily life and also asking questions about others' daily life by using third person singular correctly in positive and negative sentences.

All sts practised writing and recognising colours and clothes to be able to describe people's appearance and clothes correctly. All E2 sts practised writing and making sentences orally to describe people appearance and what they are wearing. All sts practised to checktheirown pronunciation and punctuation to be clearer for personal information and describing people. All students have been working on asking and answering questions personal information, their daily life and routines and their weekend. All students have studied writing about their daily life including use of correct verbs, tense, word order, spelling and pronunciation. All students spoke and wrote about their personal information and family. All E2 sts have practised to write and read what they did during their holiday or weekend by using basic past tense correctly and improved knowledge of regular and irregular verbs for most common verbs.

Achieved skills:

He can be better but he does not concentrate on his lessons enough and often thinks that he knows already. He is at Entry 2 low level. He is able to say numbers from 1 to 50. He is able to describe people including making basic correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. He is able to answer questions about colours of people eyes, hair, clothes to able to describe people's appearance and clothes correctly. He is still improving skills to be able to check ownpronunciation and punctuation to be clearer for personal information and describing people.

e is able to ask and answer questions for personal information, daily life and routines with basic sentences. He is able to write about her daily life with some spelling and punctuation mistakes. He is working on his spelling of new vocabulary, past tense to write about his weekend, word order, spelling and pronunciation.

Targets: He will

1) write sentences by starting capital letters, and finishing sentences by full stops to describe people and house (4 sentences). 2) identify healthy food, drinks, life style and habits orally and written (4 sentences). 3) Discuss own answers with other sts in the class about healthy, unhealthy life style, food, drinks, choices and habits orally.

4)read and write about the types of places he visited by using common regular and irregular verbs in past simple. 5)Talk about how he spent his free time and weekends by including inforation about places and shops and where he does his shopping every week. 6)check own pronunciation and punctuation to be clearer for Shopping and daily life units.7) Concentreate on lessons and always try to write more than we ask you and also check your spelling by using the dictionaries.

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Azize Asan.

Subject	Attendance	Punctuality

Entry 3 ESOL 16-18 E3 Workskills GpB (T) (ESEMYNG1-1DA11B) ICT Class	67% (2)	100% (10)
Modules:		(- /
ESEMYNG1-1DA11B/ICT ESOL-ICT		

Comments / Reference / Targets

1.Create at least 3 documents including posters, letters and tables with a minimum of 10 words each and at least 1 picture.

Smart Targets:

2. Proofread own work - check work for typing and spacing errors before printing.

Comments:

Jibril is able touse of different fonts and text enhancing styles including bold, italic and underlinedand knows how to move/copy text as well as to change text alignment. He has demonstrated ability to insert and format pictures from the Clip art gallery into word processing documents.

Ubavka Skramic.

Subject	Subject Attendance Punctuality	
	89%	63%
	(4)	(2)
Modules:		
K4EMESL1-0DA11A/ICT ICT		

Comments / Reference / Targets

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how to use different text enhancing styles including bold, italic and underlined, how to move/copy text and insert clip art pictures into documents.

Jibril has achieved good progress in using MS Word to create and save documents. He is also able to use of different text enhancing styles including bold, italic and underlined and knows how to move/copy text as well as to change text alignment, and insert/format pictures. He is well behaved in class. Jibril must improve his attendance and punctuality.

Targets:

In the next review period we will work on using MS Word to create tables, type letters, create posters, add page borders and use the Internet to find information on various topics

In the next review period Jibril needs to:

- 1. Attend regularly and always come on time.
- 2. Create at least 2 documents (1 poster and 1 letter) with a minimum of 10 words each and at least 1 picture.
- 3. Produce at least 3 successful searches using the Internet and find information about healthy eating, weather and geography.

Ubavka Skramic.

- 17			
	Subject	Attendance	Punctuality

ICT 1st Steps ICT 1st Steps E3 Autumn GpB (CREMFST1_1DAS1B) (T)	82% (4)	100% (10)
Modules:		
CREMFST1-1DAS1B/ICT ICT		

Comments / Reference / Targets

1. To improve on attendance/punctuality (Aim for 85%)

Smart Targets:

2. To complete Unit 3 by 27/01/12.

Comments: Jibril will do well if he stays focused. Produces good work most of the time.

Completed Unit 1 & 2.

Shirley Harvey.

Subject	Attendance	Punctuality	
YPC A2E ESOL	100%	100%	
ESOL (YPC A2E ESOL)	(10)	(10)	
Modules:			
K4EMESL1-0DA11A/GPT Grp Tutorial			

Comments / Reference / Targets

Jibril was our student last year too. He was E1 last year. His fluency is higher than his accuracy therefore he thinks he must attend entry level 3 but in fact he is not a strong E2. He is at E2 low because he needs to focus on the lessons more and imporve his grammar to be able to speak and write clearly and grammatically correctly for informal and formal purposes.

He has got some good behaviour but needs to work harder to be able to pass E2 exam. he is not takling all lessons very seriously enough as he thinks that he understands but producing the same level of work is not as same as understanding the instructions. I discuss these issues with him everyday. He attends his classes on time at most of the time but sometimes comes late. He will need to study harder to be able to achieve the units in other classes too. He is low E2 student and at risk of falling the E2 exam.

He has good behaviour in the class. He is a helpful student. He always keep a good file. He needs to do more independent study. His attendance is very good and punctuality needs to be improved a little bit more. He is supporting his friends in the class. He is always very kind to everyone. He will be able to pass all his exams in May if he change his attitude to say 'how I can I improve rather than "I know'.

Azize Asan.

Subject	Attendance	Punctuality	
YPC Accelerate - Step Up	0%	0%	
Taking Part in Sport	(1)	(1)	

Sports and Recreation Enrichment Program

This program enables all Students' to experience a wide variety of sport activities. The various recreational facilities available are Football, Basketball, Badminton, Table Tennis, and Circuit Training. Also available is the extensive full body fitness training, within the Shokk Gym.

As well as the practical side there is a theory side whereby all students are able to achieve two Units from the National Open College Network (NOCN). The levels start at Introductory, Foundation and Intermediate.

Jibril is a cheerful young man who plays football to a high standard. Jibril also enjoys some of the other sports such as badminton and basketball. Jibril interacts very well with his peers. As Jibril enjoys experiencing various sport activities he will be able to achieve his 2 units.

Collin Salmon.

Subject	Attendance	Punctuality	
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	0% (1)	0% (1)	

Comments / Reference / Targets

He has just started this week and the reports will be ready for the nbext review period. He seems to be enjoying his classes and doing very well in every class so far Azize Asan.

Subject	Attendance	Punctuality	
	0%	0%	
	(1)	(1)	

Comments / Reference / Targets

The group has been learning the following at entry level 3 functional skills: -

Whole numbers; Understanding the use of whole numbers.

Handling data; Extracting and using information from tables, charts and graphs and making comparisons from the information.

His attendance and punctuality is very good but at times can be late which therefore takes him a little while to settle down.

Jibril shows confidence and completes his work to a high standard.

At times Jibril tends to rush to complete his class work and in result makes mistakes. Jibril needs to take more time to read the questions more carefully.

Collin Salmon.

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Personal Targets

Area of Development:	Reading	Debbie Chittock Date Set: 15 November 2011 Deadline: 31 January 2011
S.M.A.R.T. Target:	Jibril scored 6/10 and 8/14 in his diagnosticc assessments which show that he is consolidating at this level. He had some difficulty with reading text for detail. He will complete 2 worksheets which will help him practise reading for detail on the Internet. He will complete these by Tuesday 29th November. Jibril did nopt complete these and lost them - I have given him 2 more - Computers amd Weddings. He will complete these by 31st Jan.	Deadline. 31 January 2011

Area of Development:		Debbie Chittock Date Set: 21 November 2011 Deadline: 17 November 2011
S.M.A.R.T. Target:	Jibril needs to improve his attendance by coming to every lesson from now on. If he cannot come he must call his teacher to expalin why. In class he must come ready to with everything he needs and listen when the teacher is talking.	Dodding. 17 November 2011

Area of Development:	llo a a tradi	Debbie Chittock Date Set: 17 January 2012 Deadline: 17 January 2012
S.M.A.R.T. Target:	Jibril spoke to me about his previous weekend using past simple and he did quite well but he did make some mistakes. He has a written copy of his mistakes and he will practise speaking in past simple. We will check this in his next tutorial.	Joanna 11 January 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: He has just started this week and the reports will be ready for the nbext review period. He seems to be enjoying his classes and doing very well in every class so far

Issues Raised:

Azize Asan.

Review Term: Autumn/Spring/Summer

Review:

Since I joined Group B we have been studying health and shopping. In the health unit students have learned how to describe, pronounce, and spell common health problems like stomach-ache and broken leg.

In pairs they role played how to make an appointment at the doctor's surgery. Students also know what number to call and what to say if they are ill and cannot come to college using the new vocabulary they have learned.

Additionally students carried out a class survey to see how healthy their lifestyles are. They asked each other questions like 'do you eat fast food?' 'do you smoke' and 'do you exercise at least three times a week?' Students then answered using adverbs of frequency e.g. never sometimes usually always.

All students listened to a conversation about joining a gym and spotted the differences between the recording and a printed gym timetable. They also filled out a form at the back of the college enrichment guide to join the gym. As a result some of the group are even taking classes in boxercise.

For the shopping unit students have been role- playing returning unwanted gifts. For the activity they have been using new vocabulary e.g. receipt refund and credit note. Students have also been speaking and writing about buying items from different types of shops. Using modal verbs 'can' and comparative adjectives 'bigger' and 'more expensive.'

For both units students have completed formative as well as summative assessment. The latter have been spelling tests where points have been awarded for recognising an image and for the correct spelling. They have also had the opportunity to reflect on their performance.

Issues Raised:

Jibril is a confident and outgoing student. He arrives to class on time and usually engages with the activities set. He is kind to most of his peers but occasionally clashes with some of them.

Target;

Jibril needs to work in pairs to prepare for his speaking and listening exams in June.

He needs to listen to teachers when they ask him to engage with the activities set in class.

Mike Lezama.

Review Term: Autumn/Spring/Summer

Review: More independent study/ behaviour

Issues Raised: Focus on lessons more

Jibril was our student last year too. He was E1 last year. His fluency is higher than his accuracy therefore he thinks he must attend entry level 3 but in fact he is not a strong E2. He is at E2 low because he needs to focus on the lessons more and imporve his grammar to be able to speak and write clearly and grammatically correctly for informal and formal purposes.

He has got some good behaviour but needs to work harder to be able to pass E2 exam. he is not takling all lessons very seriously enough as he thinks that he understands but producing the same level of work is not as same as understanding the instructions. I discuss these issues with him everyday. He attends his classes on time at most of the time but sometimes comes late. He will need to study harder to be able to achieve the units in other classes too. He is low E2 student and at risk of falling the E2 exam.

He has good behaviour in the class. He is a helpful student. He always keep a good file. He needs to do more independent study. His attendance is very good and punctuality needs to be improved a little bit more. He is supporting his friends in the class. He is always very kind to everyone. He will be able to pass all his exams in May if he change his attitude to say 'how I can I improve rather than "I know'. Azize Asan.

Review Term: Autumn
Review:
Attendance - 83%
Punctuality - 95%
Jibril's attendance is below the college target but his punctuaklity is good at 95%.
He is one of the weaker students in the class who sometimes works well but at other times gets distracted. Sometimes he works quite well but at other times he finds it difficult to concentrate and can be lazy. He often does not bring his folder, pen and paper to class.
His reading and writing are quite weak and he needs to work on his spelling, use of tenses and punctuation in order to improve his writing. He also needs to practise reading for detail in a text.
He does not always complete homework and tutorial work on time - currently he needs to hand in his reading tutorial target which was due on 29th Nov and his writing tutorial target which was due on 22nd November 2011.
He will need to work very hard in all his lessons to complete all of the Edexcel Personal & Social Development Units within the deadline, especially as his writing is quite weak. I am confident that with continued effort he will be able to pass the Entry Speaking and Listening exams in April.
Issues Raised:
Issues Raised: Attendance Needs to bring equipment to class
Needs to concentrate and work harder.
Debbie Chittock.

Review Term: Spring

Review:

Jibril's attendance is 85% and punctuality is 94%. He is progressing slowly and works well when he actually gets his head down and works. He spends too much time messing around in class unfortunately.

He is currently on report for his attendance and poor performance in class.

He scored 16/30 in the recent mock exams for speaking and listening and the pass mark is 20/30. He made 2 mistakes in the listening part of the exam and his biggest areas of weakness in speaking are following instructions, turn taking, pronunciation and vocabulary.

He needs to complete his homework on time and all tutorial work on time and be more serious in class if he is going to be able to progress next year.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpB	84%	98%
ICT 1st Steps E3 Atmn TGpB	85%	100%
ESOL 16-18 E3 Workskills TGpB	86%	91%