The College of Haringey, Enfield and North East London



Learner Review

07 March 2012

Learner: Deniz Tasiren

Personal Tutor: Barbara McNairn

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Pathway to Employment 2	100%	100%	
Investigating the Community	(10)	(10)	
Modules:			
CREMWRF1-1DA11B/NLC Investigarting the Local Community			

Comments / Reference / Targets

Smart Targets:

In art and craft classes the students develop design ideas for Logos for carrier bags. They have found ideas by looking at the internet but then made their own unique designs. These were transferred to fabric using tracing paper and a light box. They also used old egg boxes to make paper-mashie sheets to glue onto wine coasters and notebooks. The mats were then decorated with dried flowers, leaves and beads.

Comments:

The class have been learning and visiting places in London and made a map showing some of the landmarks and other significant sites. They have searched on the internet details of places of interest to visit like markets, galleries and have learnt to use maps and directories to find their way around.

Deniz enjoys going out in the community and socialise with the group. She also enjoys the art class because it allows her to develop new skills. Deniz is doing well, she is always co-operative with staff and helpful towards the whole group. She does like to talk a lot and can interrupt the flow of the lesson, apart from this she is an ideal student. She contributed a great deal to the success with coasters within the art class.

Anna Maria Raco.

Subject	Attendance	Punctuality		
Pathway to Employment 2 Pathway to Employment 2 (T) (Tutorial and General Unit)	95% (7)	100% (10)		
Modules:				
CREMWRF1-1DA11B/WKS Work skills				

Comments / Reference / Targets

Smart Targets:

Work skills

This term the learners have worked on understanding income and expenditure. How they receive or get an income. Learners have looked at wages and benefits. Plenty of monetary skills used real money. Learners have been doing Role play- being customers and sells assistants, giving and collecting correct money for items brought in a shop. The learners have completed managing their own money unit.

Comments:

Deniz -has made a lot of contribution to group discussions and interview skills. Deniz has showed a great deal of interest in wanting to get a job. She is really keen in wanting to work with deaf learners. Deniz still needs help with her money skills. I wish Deniz all the best in pursuing the job of her dream.

Barbara McNairn.

Subject	Attendance	Punctuality	
Pathway to Employment 2 Pathway to Employment 2 (T) (Tutorial and General Unit)	95% (7)	100% (10)	
Modules:			
CREMWRF1-1DA11B/BSK Basick Skills			

Comments / Reference / Targets

Smart Targets:

Literacy

The learners are participating in learning City and Guilds literacy E1.

The learners are encouraged to read and understand what they have read. The learners have to explain -feeding back. The learners are working on sentence structure, Capitals at the beginning of a sentence and full stops at the end. Learners have to show knowledge of filling an application form correctly. Speaking and listening to information and orally constructing sentence.

Deniz- has been attending extra literacy and Numeracy on Fridays in the study skills centre. Deniz is very articulate in converting with staff and to her peers. She is always willing to learn. Keep up the good work.

Barbara McNairn.

Subject	Attendance	Punctuality	
Pathway to Employment 2 Enterprise: Running a company	90% (5)	94% (7)	
Modules:			
CREMWRF1-1DA11B/RCM Yng Entros Running a Company			

Comments / Reference / Targets

Comments:

Smart Targets: To work as the Managing Director of the Team Logik

You worked very hard as Managing Director and took an interest in all meetings. You attended events and sales which were not in your timetabled college hours which shows dedication to your work. You also told your team

members what was going on.

Your performance would be even better if you knew exactly what the teams finances are and what the current business goal is so you can communicate

to others and prepare for the Canary Wharf event in May.

Alison Meeds.

Comments:

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Personal Targets

Area of Development:	working with others	Barbara McNairn Date Set: 5 October 2011 Deadline: 23 March 2012
S.M.A.R.T. Target:	Deniz to try and remember other people in the class when talking. Deniz to give other learners a chance in the group activity.	Dedume. 20 Maron 2012

Area of Development:	social skills	Barbara McNairn Date Set: 10 January 2012 Deadline: 23 March 2012
S.M.A.R.T. Target:	I will try and not talk for other learners. I need to learn to give other people space.	Deadline: 23 March 2012

Area of Development:	literacy	Barbara McNairn Date Set: 1 February 2012 Deadline: 27 May 2012
	I will look at my spellings, paying attention to familiar words. Ww/E1.1	Deadinie. 27 ividy 2012

Tutor Review

Comments / Reference / Targets

Review Term: Spring

Review:

In the tutorial session, the group this term has been working on Managing Money with Mencap and learning to work in a group. The learners have been working on their units, 'Action in the community'. The unit consists of the learners recording one person whom can help them in certain situations.

Deniz is a very popular learner in the school of supported learning. I have noted she has seemed a little distant in attending to her literacy, in that she does not complete the work issued. I have noted she tries to please other learners in the group and is distracted from her own work.

Deniz is very articulate in communicating with her peers, but needs to learn to listen and not talk for other learners.

Deniz has informed me she has passed her BSL, and wants to work with deaf children. She has even written to a school asking for work placement.

Well done.

Issues Raised: Working on her target to give other learners space to talk and for Deniz to listen.

Barbara McNairn.

Course	Attendance	Punctuality
SLLD PathwaytoEmplymnt Stg 2 TGpB	94%	99%