The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Celia Nascimento

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A) ICT Class	100% (10)	93% (7)	
Modules:			
ESFMYNG1-1DA11A/ICT ESOL-ICT			

Comments / Reference / Targets

1. Improve punctuality.

2. To write 10 sentences about your country.

3. Find out 10 facts about your country that you did not know using the

internet.

Celia is a pleasant and well mannered learner. She is hardworking and shows great potential in ICT. She is able to work well individually and as part of a group, and regularly completes work on time and to a high standard. Her spelling is very good, and she regularly achieves high marks in the weekly spelling test.

Elmira Atashzaran.

Smart Targets:

Comments:

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A)	100% (10)	88% (4)	
Modules:			
ESFMYNG1-1DA11A/ESL ESOL, ESFMYNG1-1DA11A/GPT Gp Tut, ESFMYNG1-1DA11A/TUT 121Tut			

Comments / Reference / Targets

Smart Targets:

Comments: See tutor review

Debbie Chittock.

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Personal Targets

Area of Development:	llo	Debbie Chittock Date Set: 3 October 2011 Deadline: 3 October 2011
S.M.A.R.T. Target:	Celia has settled in well but needs to improve her listening in class. Her level of reading and writing are quite low compared to the rest of the group so she needs to listen carefully and work very hard to catch up.	

Area of Development:	Reading	Debbie Chittock Date Set: 3 October 2011 Deadline: 10 October 2011
S.M.A.R.T. Target:	Celia's reading in the initial assessment shhowed that she is below E2 but in the diagnostic test she was consolidating. Celia's main difficult is in understanding the question and reading for detail to find the answer. She also had problems with capital letters and spelling. Celia will write a list of 40 words which start with a capital letter (proper nouns) and complete an E2 comprehension task by Monday 10th Oct 2011.	

Area of Development:	Writing	Debbie Chittock Date Set: 3 October 2011 Deadline: 17 October 2011
S.M.A.R.T. Target:	Celia has some problems in writing in sentences. Her sentences do not always begin with a capital letter and do not have joing words to link simple sentences together. She will write 30 sentences about herself, her life, interests, experiences, etc and make sure that each sentence starts with a capital letter and contains a joining word (and, so, or, because, but, etc). She will complete this by Monday 17th October 2011.	Deadine: 17 October 2011

Tutor Review

Debbie Chittock.

Comments / Reference / Targets Review Term: Autumn Review: Attendance - 100% Punctuality - 97.32% Well done, you have kept your attendance at 100% and your punctuality has much improved. However you do not always complete homework and you are behind with your tutorial target work which you should have given me by 12th Dec (Listening Report). You must remember that it is your responsibilty to hand it to me on time. In class you now pay attention more when the teacher is talking and not talk with your friends when the teacher is talking. Well done! In order to improve you need to know which letters always start with a capital letter, make sure every sentance has a verb, check for mistakes in your writing and practise your use of present continuous and present simple. If you continue to work and attend in the same way I am quite confident that you will be able to pass the Speaking and Listening exam and complete the Personal and Social Development Portfolio assignments in time. Issues Raised: You have agreed what you needed and what you would do to improve and now you must complete these ILP targets by 11th January 2012. In future you must work to the deadlines given.

Review Term: Spring

Review:

Celia is progressing slowly. She still some difficulty with expressing himself and needs to focus on this. She needs to increase his vocabulary by using and listening in English outside college as much as possible. Her attendance is very good and her timekeeping have improved in recent months.

In the recent Mock exams for speaking and listening she passed with 22/30. She needs to concentrate on forming questions, present simple and present continuous and pronunciation of 'h' at the beginning of words when it is not needed, e.g - 'Heat' instead of 'eat'. She made a mistake with listening and needs to practise her listening more by completing his tutorial targets and watching as much TV at home in English as she can.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpA	98%	89%