# The College of Haringey, Enfield and North East London



### **Learner Review**

10 January 2012

**Learner: Mohamed Abdoulaye Personal Tutor: Sonay Osman** 

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

### **Subject Targets**

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C) ICT Class	80% (4)	100% (10)			
Modules:					
ESGMYNG1-1DA11C/ICT ESOL-ICT					

### Comments / Reference / Targets

1. To name 5 icons on the toolbar.

2. To explain what 5 of the icons on the toolbar do.

3. To name 8 of the symbols on the toolbar.

Mohamed is very enthusiastic in class and has a very positive attitude to

learning, however he must work on improving his attendance.

Elmira Atashzaran.

Smart Targets:

Comments:

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### **Personal Targets**

Area of Development:	Reading, writing , speaking and listening	Hazel Griffith  Date Set: 9 September 2011  Deadline: 9 September 2011
S.M.A.R.T. Target:	I need to be able to      1. use the positive and negative forms of the present tense when I speak or write about actions in the present.      2. use capital letters when I write the names of my friend, places, countries, days of the week and months of the year.	Dedume: 9 September 2011

Area of Development:	Reading, writing, speaking and listening	Hazel Griffith  Date Set: 4 November 2011  Deadline: 4 November 2011
S.M.A.R.T. Target:	I need to:  1. write three sentences about my friend using the present tense. e.g. he sleeps 2. spell five new words every week.	

Area of Development:	PSHE	Hazel Griffith <b>Date Set:</b> 18 November 2011 <b>Deadline:</b> 18 November 2011
S.M.A.R.T. Target:	I need to :  1. focus on my work in the class and not listen to my friends.	Deadinie. 10 November 2011

### **Tutor Review**

#### Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

This tutor review isconcerning your progress.

## This term students have been studying the following: ESOL

- Speaking clearly when exchanging personal information.
- ·Identify the letters of the alphabet both in upper and lower case.
- ·Learning new vocabulary.
- ·Using some and any correctly.
- Responding to a range of questions about different topics.
- Listening to and responding appropriately to other points of view.
- Respecting the turn taking rights of others.
- ·Learning to use countable and uncountable nouns.
- ·Using a wide range of wh-questions.
- •Expressing clearly statements of facts and giving short comparative descriptions.
- Learning to use a range of verbs plus infinitive.
- ·Using simple past tense of regular and common irregular verbs
- Learning a range of tenses describing past and present.
- ·Adjectives to describe people, countries, events and objects.

Well done, your attendance and punctuality are both exceptional.

As a new member of the group,in order to improve you need toread an ESOL book every week. Also watch and listen to British TV for 30 minutes daily. We agreed on what is needed and what you would do and that's now in the personal targets for the next ½ term.

Issues Raised: None

#### Sonay Osman.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpC	88%	92%
ESOL 16-18 E1 EGpE	100%	100%