The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Baran Daghan

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
	100%	100%
	(10)	(10)
Modules:		
K4EMESL1-9DA11B/ICT ICT		

Comments / Reference / Targets

Baran has started this course recently week and doing very well in every class.

Baran has used MS Word and produced at least 2 document with text, pictures and tables and used the Internet successfully on at least 2 occasions and found information about geography and weather.

Targets:

In the next term we will continue working on using the Internet as a source of information and start working on using the ICT for communication, such as Email and text messaging.

In the next review period Baran will:

- 1. Continue with excellent time keeping and attendance.
- 2. Produce at least 2 successful searches using the Internet and find information about healthy eating and finding directions for travel around London.
 - 1. Use Email to send and receive at least 2 messages each containing a minimum of 5 words. Reply to at least one email message.

Baran is expected to perform well as before.

Ubavka Skramic.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C) Numeracy E2	0% (1)	0% (1)	

Comments / Reference / Targets

Smart Targets: To do more practice in Study Skills Centre.

Comments: He needs to improve his language in parallel with Maths

Abdulsemed Galchu.

Subject Attendance		Punctuality	
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	0% (1)	0% (1)	

Comments / Reference / Targets

In this term students have been studying the use of the Internet as a source of information and using the ICT for communication.

Baran has achieved good progress and his targets. His attendance and time keeping has been good.

He hasproduced at least 5 successful searches using the Internet and found information about weather in different countries, healthy eating and finding directions for travel around London.

He has successfully used email to send and receive at least 2 messages each containing a minimum of 5 words. He has also replied to at least one email message.

Baran is a friendly student, who enjoys ICT work and is always ready to help his colleagues.

Continued targets:

In the next period we will work on advanced tasks to apply and revise knowledge and skills gained throughout the year. The students will also have an opportunity to use MS Excel at an introductory level.

Baran is expected to perform well as before.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A)	99% (9)	95% (8)
Modules:		
ESFMYNG1-1DA11A/ESL ESOL, ESFMYNG1-1DA11A/GPT Gp Tut, ESFMYNG1-1DA11A/TUT 121Tut		

Comments / Reference / Targets

Smart Targets:

Comments: Refer to tutor review

Debbie Chittock.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
K4EMESL1-9DA11B/MTH Mat	hs	

Comments / Reference / Targets

During the current term, the following topics were studied: 1. Shopping for healthy living 2. Shopping, saving money 3. Revision of payment methods 4. Shopping with whole numbers, using a calculator 5. Shopping using money 6. Place value of numbers 7. Vital statistics - travelling, decorating 8. Measuring using metric units - Length (kilometre, metre, centimetre) - Weight (kilograms, grams, milligrams) - Capacity (litres, millilitres) 9. Shapes and space 10. Measures of time and data 11. Fractions 12. Handling data

Following is a list of skills that can be performed by the student in relation to entry level 1 numeracy: 1. Read and write prices in figures and words 2. Identify odd and even numbers up to 30 3. Understand the term digit, tens, units, cheapest, smallest, and largest 4. Write correctly spelling of figures from 0 to 10 5. Add single digit numbers 6. Recognise vocabulary related to addition and equal 7. Understand the operation of subtraction and related vocabulary (minus, take away, difference, less than) 8. Use a calculator to calculate whole numbers to solve problems in context, check calculations 9. Multiply using single digit numbers 10. Use and interpret signs +, -, x, \div , = 11. Recognise and name 2D and 3D shapes 12. Identify and count faces and edges and corner on 2D and 3D shapes 13. Read and mark time on an analogue/digital 14. Relate familiar events to time of day, days of week, and seasons of the year. 15. Extract simple numerical information from simple lists, graphs and diagrams 16. Read, write and understand fractions in halves and quarters of amountsmoney 17. Recognise and use metric units of length (km, m, cm) weight (kg, g, mg) Capacity (I, ml)

This pupil has completed a mock exam and was successful. In an effort to achieve the course objective the student will sit the entry level _1_ exam in one week's time.

Government research demonstrates that learning and achievement is directly connected to good attendance and punctuality Baran's attendance for this term is 88%, this represents non-attendance at 2 lessons out of a possible 16 lessons taught. Punctuality has been excellent.

1.Baran has made excellent progress in numeracy. He is confident and hard working and at present is working towards entry level 2.

Mike Lezama.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A) ICT Class	100% (10)	93% (7)
Modules:		
ESFMYNG1-1DA11A/ICT ESC	L-ICT	

Comments / Reference / Targets

1. Write 10 sentences about your country.

2. Find out 10 facts about your country that you did not know using the internet.

3. Place images behind text using Microsoft Word.

Baran is a very energetic and enthusiastic learner. He is always happy to help out in class, and occasionaly takes the role of "assistant teacher" voluntarily in order to support his peers. Baran takes pride in his work and alwyas puts in a great deal of effort and as a result produces excellent work regularly. He completes his seplling homework every week and as a result has improve greatly in this area, achieving high marks in the weekly spelling test regularly. Well done!

Elmira Atashzaran.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-DA11C) ICT Class	0% (1)	0% (1)	

Comments / Reference / Targets

The class is currently working on the word processing unit called Displaying Information using ICT. The class is working towards their Unit 1 assessment, which should take place the last week of term.

Baran joined our class late, however his excellent attendance and punctuality have meant that he has made excellent progress and is catching up with the rest of the group.

Baran is an energentic and enthusiastic learner. He always takes part in class discussions and works well both individually and as part of a group. He is very polite and well mannered and is happy to offer help and support to his peers when necessary.

Baran's target is to continue his excellent work and to successfully complete the unit 1 assessment by the end of term.

Elmira Atashzaran.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	100% (10)	100% (10)	
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ESFMYNG1-0DA11C/ESL Esol, ESFMYNG1-0DA11C/ICT ICT, ESFMYNG1-0DA11A/ESL Esol, ESFMYNG1-0DA11A/NUM Numeracy, ESFMYNG1-0DA11A/121 121 Tutorial, ESFMYNG1-0DA11C/GPT Grp Tutorial/Esol, ESFMYNG1-0DA11C/NUM Numeracy, ESFMYNG1-0DA11A/ICT ICT, ESFMYNG1-0DA11C/121 121 Tutoiral, ESFMYNG1-0DA11A/GPT Grp Tutorial/Esol

Comments / Reference / Targets

Comments:

Smart Targets:

This term the learners have looked at personal information where they focused on using the question words and responding using both long forms and contracted responses. They have used mainly the present tense to construct sentences in the positive, negative and interrogative forms.

They have also identified verbs, nouns and adjectives and used those to construct simple and compound sentences. Special attention has been placed on capitalisation and penmanship - such as word spacing and writing on the line, as well as legibly.

They also looked at cultural similarities and differences and the formation of the comparative form of regular and irregular adjectives. Learners are also developing study skills such as procuring a work file, and storing and filing their work. Other activities include listening to narratives, pronunciation, spelling and dictionary work.

Baran is a pleasant, disciplined learner who has settled in well. His attendance and punctuality is excellent and he works well with his peers. He needs:

- To practice speaking activities with his friends.
- To check that all his sentences contains verbs.
- To check his spelling in a dictionary.

Hazel Griffith.

Subject	Attendance	Punctuality	
Entry 2			
ESOL 16-18 E2C (T)	0%	0%	
(ESFMYNG1-1DA11C)	(1)	(1)	
Numeracy E2	, ,	, ,	

Comments / Reference / Targets

Baran attends numeracy classes regularly .He is doing well with the numeracy tasks.

In order to progress Baran needs to:

Abdulsemed Galchu.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	0% (1)	0% (1)	

Comments / Reference / Targets

Smart Targets: I will write 5 sentences about the things I do to keep healthy. I will use 'and'

and 'because. I will show my teacher on 25/03/2011.

Comments: Although your behaviour is very good Baran, you need to improve your

attendance by coming to all your classes.

Hazel Griffith.

Subject	Attendance	Punctuality
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^{*} to work on numeracy related English language issues.

YPC A2E ESOL	0%	0%
YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	(1)	(1)

Comments / Reference / Targets

He has just started this week and the reports will be ready for the nbext review period. He seems to be enjoying his classes and doing very well in every class so far Azize Asan.

Subject	Attendance	Punctuality		
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-DA11C) ICT Class	94% (7)	100% (10)		
Modules:				
ESFMYNG1-0DA11C/ICT ICT				

Comments / Reference / Targets

To be able to use the internet to search for the weather forecast in his country.

Smart Targets: To be able to search a CD for a map of his country.

To be able to send and receive e-mails to and from 3 peers in his class.

Baran is a very enthusiastic learner. He produces great work in class and always puts a lot of effort into what he does. He participates in class discussions and question answer activities and is always keen to help his

peers.

Elmira Atashzaran.

Comments:

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Personal Targets

Area of Development:	Reading	Debbie Chittock Date Set: 16 September 2011 Deadline: 16 September 2011
S.M.A.R.T. Target:	Baran's initial assessment for reading showed that he has problems with reading for detail. He will find a short story from the newspaper that he is interested in and read it very carefully using a dictionary to check new words. He will underline new words and make sure he understands the whole story. He will bring it to his next tutorial and his teacher will ask him questions.	Deadline: 16 September 2011

Area of Development:	II 🔾	Debbie Chittock Date Set: 19 September 2011 Deadline: 19 September 2011
S.M.A.R.T. Target:	Baran's attendance and timekeeping are excellent. He generally behaves in class but needs to pay more attention when the teacher is talking by not talking himself. I have discussed this with Baran again in his second tutorial and this is an area that he still needs to improve.	

Area of Development:	\A / -: \dagger \cdot -:	Debbie Chittock Date Set: 16 September 2011 Deadline: 26 September 2011
S.M.A.R.T. Target:	Baran's initial assessment showed that he has some difficulty in writing in complete sentences. He will write 20 sentences about himself using a joining word in each sentence. He will make that sure that every sentence is complete and makes sense. He will give this to me by Monday 26th Sept 2011.	Deadine. 20 September 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: He has just started this week and the reports will be ready for the nbext review period. He seems to be enjoying his classes and doing very well in every class so far.

Issues Raised:

Azize Asan.

Review Term: Autumn/Spring/Summer

Review:

Since I joined Group B we have been studying health and shopping. In the health unit students have learned how to describe, pronounce, and spell common health problems like stomach-ache and broken leg.

In pairs they role played how to make an appointment at the doctor's surgery. Students also know what number to call and what to say if they are ill and cannot come to college using the new vocabulary they have learned.

Additionally students carried out a class survey to see how healthy their lifestyles are. They asked each other questions like 'do you eat fast food?' 'do you smoke' and 'do you exercise at least three times a week?' Students then answered using adverbs of frequency e.g. never sometimes usually always.

All students listened to a conversation about joining a gym and spotted the differences between the recording and a printed gym timetable. They also filled out a form at the back of the college enrichment guide to join the gym. As a result some of the group are even taking classes in boxercise.

For the shopping unit students have been role- playing returning unwanted gifts. For the activity they have been using new vocabulary e.g. receipt refund and credit note. Students have also been speaking and writing about buying items from different types of shops. Using modal verbs 'can' and comparative adjectives 'bigger' and 'more expensive.'

For both units students have completed formative as well as summative assessment. The latter have been spelling tests where points have been awarded for recognising an image and for the correct spelling. They have also had the opportunity to reflect on their performance.

Issues Raised:

Baran is an intelligent and keen student. He arrives to class on time and always engages with the learning activities. Baran is kind and courteous to his peers and teachers. He is due to take his speaking and listening exam in June.

Target;

Baran needs to work in pairs to prepare for the speaking and listening exams in June.

Mike Lezama.

Review Term: Autumn

Review: The learners are all working on courses leading to a cambridge ESOL and OCR qualification. To date Baran's attendance and punctuality has been excellent.

Issues Raised: None. Just continue working hard.

Hazel Griffith.

Review Term: Spring
Review: The learners are all working towards Cambridge and OCr qualifications.
Issues Raised: Baran is a very pleasant and disciplined learner who always makes a great effort with any task. He needs to work harder at his weak areas.
Hazel Griffith.
Review Term: Spring
Review:
Attendance - 100%
Punctuality - 97.32%
Well done, you have kept your attendance at 100% and your punctuality is still very good.
However you do not always complete homework and you are behind with your tutorial target work which you should have given me by 23rd Nov (Listening Report). You must remember that it is your responsibilty to hand it to me on time. In class you have started to pay attention more when the teacher is talking and not talk with your friends when the teacher is talking. Well done!
In order to improve you need to practise scanning for detail in a text, checking your writing for mistakes, start sentences with a capital letter and improve the use of present continuous and present simple.
You also need to improve your study skills by organising your folder, recording all spelling mistakes and recording new vocabulary.
If you continue to work and attend in the same way I am quite confident that you will be able to pass the Speaking and Listening exam and complete the Personal and Social Development Portfolio assignments.
Issues Raised: Issues Raised:
You have agreed what you needed and what you would do to improve and now you must complete these ILP targets by 11th January 2012. In future you must work to the deadlines given.

Debbie Chittock.

Review Term: Spring

Review:

Baran is progressing slowly. He still has considerable difficulty with expressing himself and needs to focus on this. He needs to increase his vocabulary by using and listening in English outside college as much as possible. His attendance and timekeeping are still very good.

In the recent Mock exams for speaking and listening he did not pass and only scored 18/30. He needs to concentrate on forming questions, present simple and present continuous and using 'too' instead of 'many'. He made mistakes with listening and needs to practise his listening more by completing his tutorial targets and watching as much TV at home in English as he can.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpA	97%	96%