The College of Haringey, Enfield and North East London



Learner Review

15 February 2012

Learner: Ellie Bull

Personal Tutor: eZone Admin

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
YPC Accelerate - Step Up	50%	50%
Induction to College	(1)	(1)
Modules:		
K41MACC1-0DA21B/SUP Step Up Project		

Comments / Reference / Targets

Ellie used this assignment to find out the different facilities within the college, and the grand scheme of the college's layout. Using the booklet, Ellie explored and asked questions to complete the assignment, over a period of three weeks.

The assignment has yet to be completed and handed in, it will be returned in the new year, over all Ellie worked well on this assignment.

Carlton Dixon.

Subject	Attendance	Punctuality
BTEC Level 1 Diploma in Health & Social Care (E) Functional English (BTEC L1 Health&Social Care) (E)	75% (3)	75% (3)
Modules:		
ID1MHSC7-1DA11D/FSE FS English		

Comments / Reference / Targets

Continue to work on your spellings. Go to BBC Skillswise, English, Writing,

Smart Targets: Spellings. Complete as many of the topics e.g. plurals, as you can. Print off

one or two of the completed exercises and bring them into class after half-

term.

Comments: Congratulations on becoming our spelling B princess!

Jan Gascoin.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Functional English (YPC Accelerate)	79% (4)	74% (3)
Modules:		
K41MACC1-0DA21B/FSE FS Englis	sh	

Smart Targets: Come to all classes on time.

This term the group have been working on improving their vocabulary by

identifying confusing words.

They have done a lot of work on analysing different types of text, identifying

the main features, then recreating their own versions.

The group have taken mock reading and writing exam papers and by the end of the term, they will have completed the speaking and listening part of the

final exam.

The group have been reading from "The Kite Runner", to help enhance their

reading skills.

They have also been watching "Jamie's Dream School", to encourage them to

develop their discussion skills for the final assessment.

Ellie is a willing student. She works hard in class and tries her best. Ellie has a positive attitude towards her work and her peers. Ellie is making good progress in English. Unfortunately she wasn't well when I set the reading exam but I know Ellie would have achieved between 70-80%. Ellie achieved

72% in the mock writing paper. Well done!

Ellie needs to improve her punctuality but besides that Ellie is doing well.

Juliet Chau.

Comments:

Subject	Attendance	Punctuality
	80%	79%
	(4)	(3)
Modules:		
K41MACC1-0DA21B/MTH Maths		

Comments / Reference / Targets

Smart Targets: Attend classes more regularly

Comments: Ellie is currently working at entry-2/3.

Carlton Dixon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Functional English (YPC Accelerate)	0% (1)	0% (1)

This term in Functional Skills English, the class have been working on:

- · Building up reading skills through skimming, scanning and close reading.
- They have analysed persuasive text, by looking at the different features and language used.
- Written questionnaires and carried out a survey on the rest of the class. Turned this data into graph form and then wrote about the findings using appropriate technical language.
- Watched some short videos on various types of charities. Lisred as many events and charities they
 could think of, then mind mapped their views and ideas of charities in preparation for presentation
 information.
- Covered basic punctuation: commas, semi-colons, colons and apostrophes.
- Writing/reading formative assessment.

During the next term the class will be building up a point of view booklet, designed to help them formulate their ideas and opinions in written work. They will also be giving a presentation at the end of the term and a formative assessment in reading /writing.

Ellie is new to this class; however, she is showing that she has excellent potential, and she will be taking both written assessments before the end of term.

Juliet Chau.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Functional ICT (YPC Accelerate)	82% (4)	100% (10)
Modules:		
K41MACC1-0DA21B/FST FS ITC		

Comments / Reference / Targets

Smart Targets: Maintain an attendance percentage of 87% and above

Comments: Ellie is currently working at entry-3, but must continue to practice and attend

every lesson on time.

Carlton Dixon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Functional ICT (YPC Accelerate)	100% (10)	100% (10)
Modules:		
K41MACC1-0DA21B/FST FS ITC		

Ellie is a very like able young lady and has only recently joined us, Ellie always tries hard and participates well in class discussions. However Ellie is at serious risk of not progressing and achieving because of her low attendance and punctuality when she does attend. A stage one intervention will be set up to see what support we can administer to get Ellie's attendance and punctuality percentages, up and beyond the college's benchmark of 85%.

During next term Ellie will gain the following knowledge in the following applications, Power Point, Desktop Publisher, Excel and Database. During each session Ellie will be given a live demonstration, supported with tutorials that are on the college's intranet known as the "Ezone". Also within the sessions, handouts will be given to enable Ellie to experientially and pragmatically, learn through self via analysis and reflection, during and after she has completed the activity.

In closing, if Ellie improves on her attendance and punctuality and takes her education a lot more seriously she will be better placed to progress and achieve.

Carlton Dixon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up YPC Accelerate Yr11 (E) (Tutorial and General Unit)	82% (4)	71% (3)
Modules:		
K41MACC1-0DA21B/RTU Reviews/Tutorials/P&D		

Comments / Reference / Targets

Smart Targets: Attend all lessons on time and more frequently

Over all Ellie has shown some marked improvements for a young lady that has been out of the education system for a while. Ellie still has some minor issues with attending school, but has over come a lot of obstacles to bring her attendance to this level. Over the next term we must meet the minimum

attendance to this level. Over the next term we must meet the minimum targets of attendance and punctuality required, which is 85%, respectively.

Carlton Dixon.

Comments:

Subject	Attendance	Punctuality
	50%	100%
	(1)	(10)
Modules:		
K41MACC1-0DA21B/MTH Maths		

Ellie has only recently joined us and is currently working at entry 3/ level 1. However Ellie needs to pay close attention to her attendance and punctuality, if she is ever going to progress and acquire her aspirational target of level 1 in this subject area, maths.

Throughout this term Ellie has covered fractions to decimals and percentage, ratio and proportion, how to tally up, what methods to use to determine best values and buys when in real life situations. Over this first term we have covered grams to kilograms methodology, temperature, all using one or the other of the four rule of number.

Obviously Ellie has missed a large percentage of this teaching and learning time, so this is why it is imperative Ellie consciously seeks to remedy her weaknesses, if she wants to succeed.

Carlton Dixon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Improving Own Learning and Performance	50% (1)	50% (1)
Modules:		
K41MACC1-0DA21B/SUP Step Up Project		

Comments / Reference / Targets

Ellie has shown that she is in need of developing some of her behaviour and through these units Ellie is receiving a greater awareness of self. Ellie has yet to complete her first unit as she started late but her continual absecenc and poor time keeping is holding her back from really achieving her aspirational target.

Over all Ellie needs to pay close attention to her weaknesses and work with the targets that will be set.

Carlton Dixon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up YPC Accelerate Yr11 (E) (Tutorial and General Unit)	81% (4)	87% (4)
Modules:		

K41MACC1-0DA21B/CTE Catering Enterprise, K41MACC1-0DA21B/MTH Maths, K41MACC1-0DA21B/ART Art, K41MACC1-0DA21B/FST FS ITC. K41MACC1-0DA21B/RTU Reviews/Tutorials/P&D. K41MACC1-0DA21B/SUP Step Up Project, K41MACC1-0DA21B/FSE FS English, K41MACC1-0DA21B/PAD P&D

Comments / Reference / Targets

Smart Targets:

Comments:

Carlton Dixon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up	100%	100%
Indoor Team Games	(10)	(10)
Modules:		

K41MACC1-0DA21B/PAD P&D

Comments / Reference / Targets

Ellie works well in group activities but cannot always sustain a good level of fitness for his age. Throughout the year we will be monitoring her level of fitness and seek to improve it.

From next term Ellie will be involved in more theory as well as practical sessions so she can record and evaluate her own improvement in her level of fitness.

Carlton Dixon.

Subject	Attendance	Punctuality		
BTEC Level 1 Diploma in Health & Social Care (E) Functional Mathematics (BTEC L1 Health&Social Care) (E)	69% (3)	100% (10)		
Modules:				
ID1MHSC7-1DA11D/FSM FS Maths				

Comments / Reference / Targets

Smart Targets:

Comments:

Ellie has to demonstrate a positive attitude to work. She has shown an understanding of the topics treated: using estimation to check accuracy of answers. She is able to select and apply the appropriate skills of fraction, decimal, multiplication, and money to problem solving situation.

Stardford Yamoah.

Subject	Attendance	Punctuality	
	100%	100%	
	(10)	(10)	
Modules:			
K41MACC1-0DA21B/PAD P&D			

Comments / Reference / Targets

Ellie works well in group activities but cannot always sustain a good level of fitness for her age. Throughout the year we will be monitoring herlevel of fitness and seek to improve it.

From next term Ellie will be involved in more theory as well as practical sessions so she can record and evaluate her own improvement in her level of fitness. To improve her stamina, we will be using the gym, as we have now received our induction.

Carlton Dixon.

Subject	Attendance	Punctuality

BTEC Level 1 Diploma in Health & Social Care (E)		100%	
Functional Mathematics (BTEC L1 Health&Social Care) (E)		(10)	
Modules:			
ID1MHSC7-1DA11D/FSM FS Maths			

Comments / Reference / Targets

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Accurately convert between metric measurements for weights and capacity of

Smart Targets: objects.

Collect and present data in table, bar graph and line graph.

Not to use mobile phone or ipod in class

Comments:

Stardford Yamoah.

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Personal Targets

Area of Development:	Attendance	Ellie Bull Date Set: 10 October 2011 Deadline: 10 October 2011
IIIS M A R I Tardet.	I would like to improve my attendance and get it up to over 90% and be at college everyday.	Deadine. To October 2011

Area of Development:	punctuality	Ellie Bull Date Set: 10 October 2011 Deadline: 10 October 2011
S.M.A.R.T. Target:	I want to be at college early everyday, so i dont miss any work and my punctuality goes up to over 90%	Deadine. 10 October 2011

Area of Development:	homework	Ellie Bull Date Set: 10 October 2011 Deadline: 10 October 2011
IIS MIA R I ISTABI	my target is to complete all homework and meet the deadline on bringing it in on time.	Deadine. 10 October 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: Ellie Bull

Issues Raised: Attendance and Punctuality

Ellie is a very nice young lady that participates well during class and is always polite and respectful to staff and her peer group.

However what is putting Ellie at risk is her persistent, non-attendance and lateness to a lot of her sessions. In the new year we will set targets for Ellie to support her attendance and punctuality. Over all I am reasonably pleased with her progress but we need to step it up some what, in the new term.

Carlton Dixon.

Review Term: Autumn/Spring/Summer

Review:

Issues Raised:

eZone Admin.

Course	Attendance	Punctuality
BTEC L1 Health&Social Care EGpD	67%	89%