# The College of Haringey, Enfield and North East London



## **Learner Review**

08 March 2012

Learner: Tansel Gyunaydan Fahridin

Personal Tutor: Ashi Akbar

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	85% (4)	82% (4)			
Modules:					
ESGMYNG1-1DA11D/ICT ESOL-ICT					

### Comments / Reference / Targets

1. To improve attendance and punctuality.

2. To write 10 sentences about your country.

3. To place an image behind text in Microsoft Word.

Tansel is a very polite and well mannered learner. He is focused and on task in class and has a positive attitude to learning. He works well individually and as part of a group and always puts great effort into his work. He must try to practice his weekly spelling lists more in order to be able to progress further in

that area.

Elmira Atashzaran.

**Smart Targets:** 

Comments:

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### **Personal Targets**

Area of Development:	Writing	Ashi Akbar  Date Set: 3 October 2011  Deadline: 3 October 2011
111	I will write some sentences about a favourite person in my family. I will include information about likes and dislikes. I will write 6 sentences about my favourite person. I will bring this to class on Thursday 6th October and show Ashi	

#### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn

Review: personal tutor review

Issues Raised: none

This term students have been studying Health by giving personal information about themselves, making an appointment with the doctor and dentist, asking for medicines at the chemist's reading and writing information at the doctor's, learning words for parts of the body, writing appointments in a diary and reading instructions on medicines.

Tansel has good writing skills he is able to follow instructions and complete work on time. He needs to remember to do his homework on time as he often forgets to do so.

Tansel needs help with his speaking because sometimes he struggles when he is outside of the college he also needs help undetsanding people as sometimes he doesnt know how to reply to questions.

Tansel needs to improve more on his reading skills as he is currently having issues in class. He is able to read in small groups but feels less confident in front of the whole class.

Ashi Akbar.

Review Term: Spring

Review: ESOL 16.18 Entry 1D

Issues Raised: none

This term students have been working on the topic of the home. They have been describing where they live, asking for and giving information about homes, talking about their possessions, making phone calls about household problems, reading about homes, getting information from advertisements and directories, filling in a simple form, writing about homes and putting words in alphabetical order.

Tansel is good at writing he is able to spell well, he is also good at listening and can complete listening activities well. He enjoys ICT class and would like to do more ICT work in the future. He is very happy in the college and enjoys studying here. He finds Maths difficult and needs more help with it. His speaking has improved but he still needs to expand his vocabulary and he can do this by visiting the library and taking more books out to read at home.

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	93%	96%