The College of Haringey, Enfield and North East London



Learner Review

07 March 2012

Learner: Gustavo Henrique Zilmos Silva

Personal Tutor: Jake Douglas

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
YPC A2E ESOL	100%	100%
ESOL (YPC A2E ESOL)	(10)	(10)
Modules:		
K4EMESL1-0DA11A/GPT Grp Tutorial		

Comments / Reference / Targets

He focuses on the lessons and needs to more to pay attention on his written level as he is usually talkative. He has got good behaviour in all other subjects and attends his classes on time. He will be able to achieve the units in other classes too if he continues to study hard. He is good at E1 level but low level. He improved alot since he started.

He is a good role model to other students in the class. He is eager to learn and study. He is very kind to his friends and teachers. He is well-organisedHe often tries to answer all questions and is focused on his lessons. He has very good behaviour in the class. He is a very helpful and hard working student. He always keep a good file. He needs to do more independent study. He keeps an excellent file and vocabulary book. His attendance and punctuality is very good. He is always very kind to everyone. He will be able to pass all his exams in May if he continues to work as hard as now.

Azize Asan.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up	0%	0%
Taking Part in Sport	(1)	(1)

Comments / Reference / Targets

Sports and Recreation Enrichment Program

This program enables all Students' to experience a wide variety of sport activities. The various recreational facilities available are Football, Basketball, Badminton, Table Tennis, and Circuit Training. Also available is the extensive full body fitness training, within the Shokk Gym.

As well as the practical side there is a theory side whereby all students are able to achieve two Units from the National Open College Network (NOCN). The levels start at Introductory, Foundation and Intermediate.

Gustavo is a cheerful young man who enjoys playing football and basketball to a high standard. Gustavo communicates and interacts very well with his peer and shows leadership skills.

Gustavo should try the other sports available to as this will help him to complete his theory classwork and achieve his 2 units.

Collin Salmon.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

The group has been learning the following at entry level 3 functional skills: - Whole numbers: Understanding the use of whole numbers.

Handling data; Extracting and using information from tables, charts and graphs and making comparisons from the information.

Gustavo has started with the right attitude and completed his work to a good standard. Gustavo always comes to class prepared and ready to work with the appropriate stationary. Gustavo shows great knowledge and understanding of the task put to him.

Gustavo attendance and punctuality are very good. He is very good with peer to peer work as he helps out with his peers well done.

Collin Salmon.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Understanding the Rights and Responsibilites of Citizenship	84% (4)	100% (10)
Modules:		
K4EMESL1-0DA11A/STU Step Up, K4EMESL1-0DA11A/ERC Enrichment		

Comments / Reference / Targets

Smart Targets:

Comments:

Hesketh Benoit.

Subject	Attendance	Punctuality
	85%	100%
	(4)	(10)
Modules:		
K4EMESL1-0DA11A/ICT ICT		

Targets:

In the next review period we will work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

Gustavo will:

Smart Targets:

- 1. Produce at least 2 successful searches using the Internet and find information on the following topic: vitamin contents in fruits and vegetables. He will present information as printouts and written records.
- 2. Use a CD/DVD/memory stick to find information about at least 2 different countries and produce prints as evidence.
- 3. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.
- 4. Attend every lesson.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and health. We have also used removable media such as a CD ROM to search for information.

Comments:

Gustavo has achieved very good progress in using MS Word to produce documents including posters and tables and in using the Internet to find, record and present information, for example about transport, geography and weather. He has demonstrated an ability to work on his own initiative.

Gustavo has achieved his targets for this period. He has successfully produced more than 3 documents with a minimum of 10 words and at least 1 picture. He has produce more than 3 successful searches using the Internet and find information.

He has completed all work required for the achievement of the word processing related unit - Unit 2A and the Unit 2B - Finding Information using ICT .

Ubavka Skramic.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

1.Read more as to improve language

Smart Targets:

2. Read instructions more carefully

The group has been learning the following functional skills Numeracy, topics

at an Entry Level Handling Data

Charts and Graphs

Comments: Shapes 2 and 3 Dimensions

Gustavo has been a pleasure to teach. He works well independantly or within a group. Gustavo is a very helpful young man who likes to help his peers. Gustavo completes his work to a high standard, there are times when Gustavo must be carefull and must read instructions more carefully.

Collin Salmon.

Subject	Attendance	Punctuality
YPC A2E ESOL	0%	0%
ESOL (YPC A2E ESOL)	(1)	(1)

Subjects studied: Gustavo

All students at Entry 1 and 2 level, have been working towards saying and writing about their personal information and completing application forms. All E2 students studied about describing people including making correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. All sts practised writing and recognising colours to be able to describe people's appearance and clothes correctly. All sts practised how to checkown pronunciation and punctuation to be clearer for personal information and describing people. All students have been working on asking and answering questions personal information, their daily life and routines. All students have studied writing about their daily life including use of correct verbs, word order, spelling and pronunciation. All students spoke and wrote about their personal information and family.

E1 students have studied to read the alphabet, pronounce, trace and write the small and capital letters correctly. All students have studied to fill basic forms for personal information and use verb 'to be - am-is-are' correctly to write and read about their own and others personal information. All E1 students have studied to write sentences by starting capital letters, and finishing sentences by full stops to describe people and house and identify good manners and bad manners/ habits orally.

Achieved skills: He improved his literacy and basic personal information skills. He improved alot since he started but and to write and read about his and others personla information and family. He is nort illiterate. He is a late starter. He is at Entry 1. He can spell basic words and also can write basic sentences for his personal information and family. He is able to say and write numbers from 1 to 20. He is able to read basic sentences for his personal information. He is able to ask and answer questions personal information regarding others' name, surname, address, date of birth and country. He improved his confidence since he started on the programme.

Targets:He will1)He will try to talk with basic word order correctly about his personal information, daily life and family.2) Askl simple questions to find out about others' daily life and how they spend their weekend. 3) check ownpronunciation and punctuation to be clearer for personal information and describing people.4) check own pronunciation and punctuation to be clearer for daily life and weekend.5)answer questions about colours of people eyes, hair, clothes to able to describe people's appearance and clothes correctly.6) identify healthy food, drinks, life style and habits orally and written (4 sentences).7) discuss own answers with other sts in the class about healthy, unhealthy life style, food, drinks, choices and habits orally.

Azize Asan.

Subject	Attendance	Punctuality
Entry 3 ESOL 16-18 E3 Workskills GpA (T) (ESEMYNG1- 1DA11A) Numeracy E3	79% (3)	100% (10)
Modules:		
ESEMYNG1-1DA11A/FSM FS Maths		

Comments / Reference / Targets

Smart Targets:

Rounding: I will select a long supermarket checkout bill and show teacher. I

will round each item to the nearest pound and total them all by 16 Jan.

Gustavo's attendance is not good at 78% and he must attend every class to pass the exam. He scored 21% in the F-Maths E3 test in NOv. 2011. He will

sit the SPD E3 maths exam in June.

Chris Anglin.

Comments:

Subject	Attendance	Punctuality

	100% (10)	100% (10)
Modules:		
K4EMESL1-0DA11A/ICT ICT		

Comments / Reference / Targets

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how touse of different text enhancing styles including bold, italic and underlined and how to move/copy text.

Gustavo has achieved excellent progress in using MS Word to create and save documents. He is also able to use of different text enhancing styles including bold, italic and underlined and how to move/copy text as well as to change text alignment and insert clipart pictures into a document. He is very well behaved in class.

He has demonstrated an ability to work on his own initiative.

Gustavo's attendance has been very good and he always comes on time.

Targets:

In the next review period we will work on using MS Word to create tables, type letters, create posters, add page borders and use the Internet to find information on various topics.

In the next review period Gustavo is expected to:

- 1. Continue with excellent time keeping and attend regularly.
- 2.Create at least 3 documents with a minimum of 15 words and at least 1 picture.
- 3. Produce at least 3 successful searches using the Internet and find information about healthy eating, weather and geography.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 3 ESOL 16-18 E3 Workskills GpA (T) (ESEMYNG1- 1DA11A) ICT Class	73% (3)	73% (3)
Modules:		
ESEMYNG1-1DA11A/ICT ESC	ESEMYNG1-1DA11A/ICT ESOL-ICT	

1. Improve attendance and punctuality.

2. Find out 10 facts about your country that you did not know using the internet.

3. Place images behind text in Microsoft Word.

Gustavo is a very polite and well mannered learner and shows great potential in ICT however his attendnce and punctuality in ICT has been poor and he must imrpove this in order to progress academically.

Elmira Atashzaran.

Smart Targets:

Comments:

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Personal Targets

Area of Development:	Vocabulary/Grammar	Jake Douglas Date Set: 6 October 2011 Deadline: 6 October 2011
S.M.A.R.T. Target:	I need to improve my use of prepositions. I will get hold of a copy of English Vocabulary In Use (Pre-Intermediate & Intermediate Edition) and do the exercises from Unit 31. I will also do some of the exercises from Essential Grammar In Use Units 99 to 104. I will give the answers to Jake by half term.	

Area of Development:	Grammar	Jake Douglas Date Set: 6 October 2011 Deadline: 6 October 2011
S.M.A.R.T. Target:	I need to improve my use of the present continuous. I will do the exercises from Essential Grammar In Use Units 3, 4 & 8 and show the answers to Jake the week after half term.	Beddinie: 6 Goldson 2011

Area of Development:	Grammar/Speaking	Jake Douglas Date Set: 7 March 2012 Deadline: 30 March 2012
S.M.A.R.T. Target:	Subject-verb agreement: make sure you use a singular verb with a singular subject and a plural verb with a plural subject, e.g. <i>He goes to school</i> or <i>They study maths</i> , not <i>He go to school</i> or <i>They studies maths</i> . Please do the exercises from Unit 2 of English Grammar in Use Intermediate.	Deadine. 30 March 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: Progressing

Issues Raised: grammar, sentence structure

He focuses on the lessons and needs to more to pay attention on his written level as he is usually talkative. He has got good behaviour in all other subjects and attends his classes on time. He will be able to achieve the units in other classes too if he continues to study hard. He is good at E1 level but low level. He improved alot since he started.

He is a good role model to other students in the class. He is eager to learn and study. He is very kind to his friends and teachers. He is well-organisedHe often tries to answer all questions and is focused on his lessons. He has very good behaviour in the class. He is a very helpful and hard working student. He always keep a good file. He needs to do more independent study. He keeps an excellent file and vocabulary book. His attendance and punctuality is very good. He is always very kind to everyone. He will be able to pass all his exams in May if he continues to work as hard as no Azize Asan.

Review Term: Autumn

Review: Gustavo has been working quite well this term but sometimes seems reluctant to participate in activities which involve a bit of effort. If this improves, he should have no problem in passing the speaking and listening exam.

Issues Raised: Gustavo's attendance and punctuality aren't good enough. They both need to improve.

Jake Douglas.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpA	77%	91%