# The College of Haringey, Enfield and North East London



# **Learner Review**

07 March 2012

Learner: Meryem Kocager Personal Tutor: Aylin Ersin

## **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	0% (1)	0% (1)	

#### **Comments / Reference / Targets**

I will use the present tense and adjectives to write 6 sentences describing my

Smart Targets: friend by 25/03/2011.

I will use 'and', 'but', and 'because' whenever I write.

Comments: Meryem is a very pleasant and disciplined learner who always puts great

effort into any task she undertakes. She must try to attend all her classes.

Hazel Griffith.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-DA11C) ICT Class	88% (4)	100% (10)	
Modules:			
ESFMYNG1-0DA11C/ICT ICT			

### **Comments / Reference / Targets**

To be able to use the internet to search for the weather forecast in her

country.

Smart Targets: To be able to search a CD for a map of her country.

To be able to send and receive e-mails to and from 3 peers in her class.

Meryem is a very polite and well mannered learner. She has progressed well

in ICT since September. Her skills and knowledge have improved greatly and

she seems much more confident in using the computer. She is a pleasure to

teach.

Elmira Atashzaran.

Comments:

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-DA11C) ICT Class	100% (10)	100% (10)	
Modules:			
ESFMYNG1-1DA11C/ICT ICT			

#### **Comments / Reference / Targets**

1. Create/format at least 2 word processing document including letters, posters an tables, containing a minimum of 10 words.

**Smart Targets:** 

- 2. Produce at least 3 successful searches using the Internet to find information about weather, geography and transport.
- 3.Use an mail program to receive at least 2 messages and send at least 2 messages containing a minimum of 10 words.

Meryem has achieved very good progress in using MS Word to create and format documents using different text enhancing styles. She knows how to insert/resize pictures, add page borders into documents and contributes to classwork during each lesson. In the next term we will continue with using MS Word to format documents, use the Internet as a source of information. We will start working on using the ICT for communication, such as Email and text messaging and MS Excel to calculate totals of numeric data using various formulas

Comments:

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	100% (10)	95% (7)
Modules:		
ESFMYNG1-1DA11C/TUT Tutorial, ESFMYNG1-1DA11C/ESL ESOL E2, ESFMYNG1-1DA11C/GPT Gp Tut		

#### Comments / Reference / Targets

**Smart Targets:** 

Comments: Refer to Tutor Report

Aylin Ersin.

Subject	Subject Attendance Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	84% (4)	100% (10)

#### Modules:

ESFMYNG1-0DA11C/ESL Esol, ESFMYNG1-0DA11A/GPT Grp Tutorial/Esol, ESFMYNG1-0DA11A/ESL Esol, ESFMYNG1-0DA11A/ICT ICT, ESFMYNG1-0DA11A/NUM Numeracy, ESFMYNG1-0DA11C/ICT ICT, ESFMYNG1-0DA11A/121 121 Tutorial, ESFMYNG1-0DA11B/NUM Numeracy, ESFMYNG1-0DA11C/GPT Grp Tutorial/Esol, ESGMYNG1-0DA11C/NUM Numeracy, ESFMYNG1-0DA11C/NUM Numeracy

#### **Comments / Reference / Targets**

This term the learners have looked at personal information where they focused on using the question words and responding using both long forms and contracted responses. They have used mainly the present tense to construct sentences in the positive, negative and interrogative forms.

They have also identified verbs, nouns and adjectives and used those to construct simple and compound sentences. Special attention has been placed on capitalisation and penmanship - such as word spacing and writing on the line, as well as legibly.

They also looked at cultural similarities and differences and the formation of the comparative form of regular and irregular adjectives. Learners are also developing study skills such as procuring a work file, and storing and filing their work. Other activities include listening to narratives, pronunciation, spelling and dictionary work.

Meryem is a very pleasant and well behaved learner. She has settled well into her classes, works well with her peers and always comes well prepared and eager for her lessons. Her attendance and punctuality is very good. She needs

- To practice letter formation, and writing on the line every day.
- To use a dictionary to check her spelling.
- To remember to use 'I' instead of 'me' especially when speaking.

Hazel Griffith.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-DA11C) ICT Class	50% (1)	100% (10)	
Modules:			
ESFMYNG1-0DA11C/ICT ICT			

#### **Comments / Reference / Targets**

The class is currently working on the word processing unit called Displaying Information using ICT. The class is working towards their Unit 1 assessment, which should take place the last week of term.

Meryem has missed a few ICT lessons, however whne she attends she is a very hard working and enthusiastic learner. She has a positive attitude to learning and always stays on task and puts great effort into her work.

Meryem's targets are to try to attend every lesson, and to successfully complete the unit 1 assessment by the end of term.

Elmira Atashzaran.

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# **Personal Targets**

Area of Development:	Personal relationships	Aylin Ersin  Date Set: 2 December 2011  December 13 January 2012
S.M.A.R.T. Target:	When somebody does not agree with me, I am going to stay calm and ask them a couple of questions to understand why they don't agree with me.  If I don't understand why, I will ask my teacher.  When there is a problem, I will go and talk to my teacher.	Deadline: 13 January 2012

Area of Development:	Grammar: Using past tense when speaking	Aylin Ersin  Date Set: 13 January 2012  Deadline: 10 February 2012
S.M.A.R.T. Target:	I need to be able to use simple past tense to talk about past events.  I am going to take part in a role play activitiy in class to talk about a problem on busses.	Deadline. 10 1 epidary 2012

## **Tutor Review**

#### Comments / Reference / Targets

Review Term: Autumn

Review: The learners are all working on courses leading to Cambridge and OCR qualifications. Meryem's attendance and punctuality is quite good. She has only been absent for really important matters.

Issues Raised: She just needs to continue working at her weak areas.

Hazel Griffith.

Review Term: Spring

Review: The learners have all beeen working towards qualifications with Cambridge and OCR.

Issues Raised: Meryem is a very pleasant learner who always makes an effort. She just needs to work harder at her weak areas.

Hazel Griffith.

Review Term: Autumn

Review:

Well done, Meryem! Your attendance and punctuality are 100%.

In Autumn term, we covered induction, which includes a diagnostic test, introduction to college rules, library induction and setting learning targets.

You did a great job by improving your behaviour after being transferred to E2C. You made new friends and get on with them very well.

Issues Raised: You need to make sure you focus on the classroom activities during lessons. You need to ask questions to your teachers when you don't understand something, instead of talking to other learners.

Aylin Ersin.

Review Term: Spring

Review:

Well done, Meryem, your attendance and punctuality are very good. Make sure you attend all of your lessons and you always come to your lessons on time.

Last term we covered Healthy Living topic and started Edexcel Personal and Social Development Unit 8. You did an excellent job to meet all the deadlines to complete this assignment.

You also passed the Speaking and Listening mock exam at Entry Leve 3.

Issues Raised:

## Aylin Ersin.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpB	84%	98%
ESOL 16-18 E2 TGpC	98%	94%