The College of Haringey, Enfield and North East London



Learner Review

01 February 2012

Learner: Harry Hayden

Personal Tutor: Kevin Solomon

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

| Subject | Attendance | Punctuality | | |
|---|--------------|--------------|--|--|
| Diploma Level 2 - Carpentry Diploma in Site Carpentry L2 Yr1 GpA (T) (Tutorial and General Unit) | 100% (10) | 100% (10) | | |
| Modules: | | | | |
| DP2MSCPW-1DA21A/THE Theory | | | | |

Comments / Reference / Targets

Smart Targets: Homework completed by 8th November 2011

Comments: Some has been done but it all must be in the folder

Theory Portfolio coursework
Front page needs to be filled in
Name on all pieces of written work

Organise work so that the evidence is behind the assessments

CC1001K

Health & Safety 2.1 part 2

Health & Safety 2.2 part 1,6,7,8

Health & Safety 2.3 part 1,2

Health & Safety 2.6 part 1,3

Health & Safety 2.7 part1, 5,7

Health & Safety 2.8 part 1, 4, 6

Health & Safety 2.9 part part 1, 6

to be completed by 1st November 2011

CC2012K Circular Saw

- 1.7 identify the sawing safety aids used in conjunction with circular saws: push sticks, firing pieces, jigs, saddle, wedges
- 2.1 describe safe methods of changing saw blades on fixed and transportable saws
- 2.2 describe the current legislation for changing saw blades including peripheral speeds
- 2.3 state the importance of correctly fitting saw blades
- 2.4 identify the types of saw blades and describe their uses: rip saw, crosscut and combination, plate and hollow groundroot, top, positive hook, back, point, heel, negative hook, gullet
- 2.6 describe the effects of timber and sheet material on circular saw blades relating to softwoods (red deal, whitewood, Douglas fir) and hardwoods (oak, mahogany, beech, ash)
- 2.7 describe the use of lubricant and its purpose
- 3.1 describe methods of timber conversion: DRAW A LARGE DIAGRAM FOR EACH VERSION
-quarter sawn, through and through, tangential, boxed heart, relating to softwoods (red deal, white wood, Douglas fir) and hardwoods (oak, mahogany, beech, ash)
- 3.2 describe defects found in timber: cupping, winding, case hardening, sloping grain, bowing, shakes, waney edge, bluing, springing, collapse, knots, upset
- 3.3 describe the current legislation applicable to operating fixed and transportable circular saws

CC2012K tasks to be completed by 22nd November 2011 Kevin Solomon.

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Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: Harry could improve on his practical tasks by paying attention, also has theory homework tasks to complete.

Issues Raised: None at present

Kevin Solomon.

Review Term: Autumn/Spring/Summer

Review: Steadily progressing through the practical tasks, needs to allocate study time to complete theory assignments.

Issues Raised: Has missed several sessions.

Kevin Solomon.

| Course | Attendance | Punctuality |
|-------------------------------------|------------|-------------|
| Dip 2 Site Carpentry TC Yr1 App GpA | 88% | 94% |