# The College of Haringey, Enfield and North East London



# **Learner Review**

17 January 2012

Learner: Nicolle Bland

**Personal Tutor: Jennifer Hylton** 

# **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

## The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality
DipL2 & NVQ L2 Hairdressing ESOL (T) Dip L2 Hairdressing FT TGpB (Tutorial and General Unit) (T)	l ' '	94% (7)
Modules:		
NV2MHAR1-1DA11B/PRA Practical		

#### **Comments / Reference / Targets**

Nicole we will be starting the colouring unit this week, you will need to apply

temporary, semi and quasi colour using full head application technique by the

11th January using all health and safety procedures required by

Manufacturers instructions and salon policy.

You have worked really hard on the cutting unit completing the one length, the

long graduation, the uniform layer and the short graduation. Make sure your

angles are correct before cutting

Maria Rees.

Comments:

**Smart Targets:** 

Subject	Attendance	Punctuality
	92%	94%
	(6)	(7)

# **Comments / Reference / Targets**

The Advanced Diploma in Society, Health and Development is a two year course equivalent to 3.5 A levels and has four components - principal learning, generic learning, functional and additional learning. Nicolle is studying two principal learning units this year; 'Sectors in context' and 'Communication and information sharing' and functional skills include Maths, English and ICT. The additional learning component is community justice studied over eighteen months.

Nicollehas demonstrated a commitment to the course by attending her lessons regularly and her punctuality is good. Nicolle completes homework tasks set and engages very well in classroom activities. Nicolle's presentation onorganisations demonstrated excellent ICT skills with impressive animations. She is on her way to passing this course if she continues demonstrating this level of dedication to this subject.

Nicolle is a confident learner, she asks questions and able to work independently or with other learners. Nicolle's minimum target grade is 7 and her aspirational grade is 8.

Mary-Jo Da Costa.

Subject	Attendance	Punctuality
DipL2 & NVQ L2		
Hairdressing ESOL (T)	80%	95%
Dip L2 Hairdressing FT TGpB	(4)	(7)
(Tutorial and General Unit) (T)		
Modules:		

## NV2MHAR1-1DA11B/PRA Practical

#### **Comments / Reference / Targets**

**Smart Targets:** 

Comments:

Congratulations you have now started perm winding! You now need to start practicing at home. Your assessment day will on the 24th of January. Jennifer Hylton.

Subject	Attendance	Punctuality
	91%	94%
	(5)	(7)

#### Comments / Reference / Targets

The first unit in Community Justice is an introduction to crime and criminology, which gives the learner an introduction to criminology with relevance to working in Community Justice. The unit focuses on key concepts such as definition of crime, relevant theories of criminal behaviour, government responses and the increased importance of the victim perspective in managing crime and it effects. Content will be mainly drawn from Youth Crime and Justice

So far, learners have studied the following topics; - What is Youth, Becoming an adult, The 'threat' of youth, Youth in the news, What is crime, Ant-social behaviour - definitions and examples

Nicolle attendence is excellent & she makes a postive & thoughtful contribution. She says that she is 'really interested' in the lessons as she enjoys the group discussion.

For now, She can start & complete her assignment & get some feedback for improvement. She recognises the need to organise herself a bit better, in order to arrive at lessons on time.

Good start Nicolle..!

Peter Jones

19/11/09

Peter Jones.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

#### **Comments / Reference / Targets**

Functional Skills Maths Subject review

These are the topics that the class has been working on:

- Talking about maths and learning maths
- Types of graph and their use (scatter graph, pie chart, bar graph, tables, pictogram)
- Reading information from scatter graphs
- Drawing lines on scatter graphs
- Drawing pie charts by hand
- Calculating percentages
- Connecting percentage to decimal and fraction notations

Nicolle has responded well to some of the tasks given in class, often attempting them and at times completing them. She needs to aim to complete all tasks given in class and check her answers. She tends to arrive 30 minutes late when she attends. So she needs to improve her attendance/ punctuality and attend all classes from now on.

#### Emmanuelle Boisseau.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

### **Comments / Reference / Targets**

to criminal justice system including youth justice, drug and alcohol services, community safety, work with victims and witnesses.

Progression from this programme can lead to university and employment working with young people in a variety of settings as well as any health and social care settings. I teach 5 of the 8 mandatory units.

This term we have been looking at ethics, values and diversity. We have been exploring diversity, stereotypes, prejudice and discrimination using a variety of case studies to reflect our diverse community.

Nicolle is a very conscientious learner. She applies herself to the tasks with great motivation.

She actively participates in all class discussions and have shown understanding of how what are learning fits into her personal life and the world of work.

Nicolle is progressing well. She is up to date with her course work therefore I have no doubt that if she continues as she has started she will successfully complete this programme.

#### Sharon James.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

#### **Comments / Reference / Targets**

Communication and information sharing providers learners with the opportunity to investigate and examine how effective communication, information sharing and record keeping is vital in working with children and young people's in health, community justice and the social care sectors. To date we have covered different methods of effective communication across the age spectrum; barriers to effective communication, their consequences, and approaches that can be taken to overcome these barriers; and similarities and differences in terminology within and between the sectors.

To date Nicolle has made excellent progress. She has produced written work of a high standard, gave an excellent class presentation and asks thoughtful and inquisitive questions of speakers. I would encourage Nicolle to start working independently on her first assignment during the next few weeks. Lloyd Philp

#### Lloyd Philp.

Subject	Attendance	Punctuality
	0% (1)	0% (1)

### **Comments / Reference / Targets**

Functional Skills Second Term

This term the group worked on how to:

- read scatter graphs (weight into pounds and kg)
- record shopping for residents and calculate change
- convert currencies (£ to Euro)
- · records fluid intake for residents
- record weight in kg and convert in pounds and stones
- Classify different units (imperial/metric for capacity, weight and length)
- Convert units between metric and imperial measures (litre to gallon, pint to litre, kg to pound)
- Make proportional calculations (annual income, monthly income, daily income, hourly rates)
- Formulate some questions regarding to facts given.

Nicole did not attend any classes this term. I understand she has withdrawn from the course.

#### Emmanuelle Boisseau.

Subject	Attendance	Punctuality
DipL2 & NVQ L2 Hairdressing ESOL (T) Dip L2 Hairdressing FT TGpB (Tutorial and General Unit) (T)		100% (10)
Modules:		
NV2MHAR1-1DA11B/THE Theory		

## **Comments / Reference / Targets**

Smart Targets: Highlight key points in the learning pack

Learner is working towards advising and carrying out a consultation with

clients at a level 2 standard.

Comments: This includes being able to communicate with clients and identifying their

needs and suggesting an alternative services if necessary. Learner has also been looking at contra-indications and how to identify them and their possible

causes.

Rachel Kirby.

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# **Personal Targets**

Area of Development:	language	Nicolle Bland  Date Set: 14 October 2011  Deadline: 14 October 2011
IIS MIN PI I STACT	To Complete An A-Z Book With New Words i Have Learnt So Far On My Course.	Deadinie. 14 October 2011

Area of Development:	Hairdressing	Nicolle Bland  Date Set: 18 November 2011  Deadline: 18 November 2011
S.M.A.R.T. Target:	Become Faster at Applying Perm Rollers To a Full Head Of Hair, & Keep Practising Over & Over My Blowdrying Skills.	Deadmie. 10 November 2011

Area of Development:	Hairdressing	Nicolle Bland  Date Set: 18 November 2011  Deadline: 18 November 2011
IIIS MIN PI I STACT	Start to work on my mood board and find all my props and materials needed for my bridal theme.	Deadine. To November 2011

# **Tutor Review**

# **Comments / Reference / Targets**

Review Term: Autumn

Review: I am generally pleased with the student's progress to date and I have no doubt that she is progressing well to pass this course.

Issues Raised: Stage 1 disciplinary for poor behaviour in a lesson involving another student.

Mary-Jo Da Costa.

Review Term: Autumn

#### Review:

You are progressing well on your chosen area of study hairdressing level2. You are in target to achieve the qualification of your choice.

You must make all efforts to book personal appointments out of college time so that is does not interrupt your aim and objective to achieve

In order for you to achieve all units with the desired outcomes that you deserve all you will need to do is meet the

Deadlines set by tutors

Attend college on time

Call into college if you are off sick

All of the above is the minimum requirement to achieve and it is possible

I am happy that you have shown dedication to the course and hope you will continue to throughout the year, now are the time you will need to ask family and friends to book appointments to be models for you for your assessments at the end of block 3. Your practical tutor will inform you once the appointment page is open for you.

If you would like further support or even just to gain more confidence in hairdressing skills, feel free to book into one of the year 2 hairdressing classes where you can shadow another learner or even you may get a chance to carry out an assessment.

This must be done out of your normal timetable hours

How - visit the style zone reception and asks for the days of the 2nd year classes then inform the tutor that you would like to observe.

#### Issues Raised:

Now is the time to apply for level 3 hairdressing, in order for a successful application it must be filled out in detail and your attendance will be taken into consideration of 85%! Good luck

#### Jennifer Hylton.

Course	Attendance	Punctuality
Dip L2 Hairdressing FT TGpB	70%	96%