The College of Haringey, Enfield and North East London



Learner Review

04 January 2012

Learner: Mohamed Abdulah Personal Tutor: Jake Douglas

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) Numeracy E2	100% (10)	100% (10)	
Modules:			
ESFMYNG1-0DA11B/NUM Numeracy			

Comments / Reference / Targets

Mohamed has 100% attendance and puntually. Excellent.

He is very guiet in class and needs to contribute in group work more.

Number generally needs work and Fractions particularly.

He will access <u>www.bbc.co.uk/skillswise/numbers</u> and Fraction worksheets 1, 3 + 4, matching fractions to diagrams by 31 January.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B)	100% (10)	100% (10)
Modules:		
ESFMYNG1-0DA11B/ESL Esol, ESFMYNG1-0DA11B/GPT Grp Tutorial, ESFMYNG1-0DA11B/121 121 Tutorial		

Comments / Reference / Targets

Smart Targets:

Comments:

This block students have been working towards improving their writing for the reading and writing exams which will take place soon. During this time they have worked in groups and on their own in order to improve spelling, grammar and punctuation. In class students have practiced timed tests and have worked towards their weak areas for homework and in class.

He is currently doing very well with his speaking and is becoming more confident, but he needs to participate more in class. His reading has improved but sometimes he doesn't always understand what he is reading. So he needs to use a dictionary to help him. He has some difficulty listening to accents and understanding what people are saying. We will do some more practice in class on listening to help Mohamed with his listening skills. Mohamed also needs some extra help with prepositions and conjunctions. He passed his speaking and listening exams and is currently on track to pass his reading and writing.

Ashi Akbar.

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	Subject	Attendance	Punctuality

Entry 2	100%	100%	
ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	(10)	(10)	
Modules:			
ESFMYNG1-0DA11B/ICT ICT			

Comments / Reference / Targets

Targets:

In the next review period we will work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

Mohamed will:

Smart Targets:

- 1. Produce at least 2 successful searches using the Internet and find information on the following topics: vitamin contents in fruits/vegetables and finding repair services in London. He will present information in different formats such as printouts and written records.
- 2. Use a CD/DVD/memory stick to find information about at least 2 different countries and produce prints as evidence.
- 3. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and health.

Mohamed has achieved very good progress in using MS Word to produce documents including posters and tables and in using the Internet to find, record and present information, for example about transport, geography and weather. He has demonstrated an ability to work on his own initiative. Mohamed is a polite student and well behaved in class.

Comments:

Mohamed has achieved his targets for this period. He has successfully produced 2 documents with a minimum of 10 words and at least 1 picture. He has produce more than 3 successful searches using the Internet and find information

He has completed all work required for the achievement of the word processing related unit - Unit 2A and working towards achievement of the Unit 2B - Finding Information using ICT, which he is expected to complete this week.

Ubavka Skramic.

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Personal Targets

Area of Development:	Listening	Jake Douglas Date Set: 22 September 2011 Deadline: 22 September 2011
1 1	I need to improve my understanding of fast informal speaking. I will try to listen every day to all kinds of people having informal conversations and decide what they're talking about, what their relationship is and what their opinions are.	

Area of Development:	Reading & Writing	Jake Douglas Date Set: 22 September 2011 Deadline: 22 September 2011
S.M.A.R.T. Target:	I need to be able to decide which kinds of words (for example, nouns, verbs, adjectives) to put into gaps in text. I need to put singular subjects with singular verbs and plural subjects with plural verbs. I will do the exercises in Units 1 to 7 of Essential Grammar in Use by half term.	2 daminos 22 doptos modi 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Mohamed has been working well this term. He is one of the more serious and hard-working learners in the class but needs to speak a little more clearly at times. If he does this, he should have no problems in passing the Speaking and Listening exam.

Issues Raised: None

Jake Douglas.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpA	99%	100%