The College of Haringey, Enfield and North East London



Learner Review

30 January 2012

Learner: De'Rose O'Shea

Personal Tutor: Vincent Keys

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit)	79% (3)	96% (8)	

Modules:

K41MACC2-1DAS1A/STU Step Up, K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/SPO Sports, K41MACC1-1DA21A/TUT Tutorial

Comments / Reference / Targets

1. Attend all classes on time.

2. Attend every lesson.

3. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities.

O'Shea produces good work but I would like to see him get the maximum out

of this course rather than just attempt the minimum.

Mike Lezama.

Comments:

Smart Targets:

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Personal Targets

Area of Development:	Contribution during class	Mike Lezama Date Set: 17 January 2012 Deadline: 17 January 2012
S.M.A.R.T. Target:	 Attend all classes on time. Attend every lesson. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities. 	Doddinio. 17 danidary 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.

O'Shea was a late entrant to the class. At times he has had to be asked to engage fully with his studies and not to allow himself to become distracted by the more disruptive element within the class. However, in general O'Shea is working well and has produced some good work.

O'Shea is obviously a capable young man, if he can stay in focus he will be on target to achieve at this level.

Vincent Keys.

Course	Attendance	Punctuality
YPC Accelerate Tottenham Yr10 TGpA	69%	84%
YPC Accelerate Tottenham Yr10	100%	89%