The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Farah Abdi

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A) ICT Class	100% (10)	92% (6)	
Modules:			
ESFMYNG1-1DA11A/ICT ESOL-ICT			

Comments / Reference / Targets

1. Improve punctuality.

2. Write 10 sentences about your country.

3. Find out 10 facts about your country that you did not know using the $\,$

internet.

Farah is a polite and well mannered learner. He is focused and on task during lessons, and is showing great potential in ICT. He regularly completes his

work on time and to ahigh standard. He always completes homework on time

and as a result his spelling has improved greatly. Well done!

Elmira Atashzaran.

Smart Targets:

Comments:

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A)	94% (7)	97% (9)
Modules:		
ESFMYNG1-1DA11A/ESL ESOL, ESFMYNG1-1DA11A/GPT Gp Tut, ESFMYNG1-1DA11A/TUT 121Tut		

Comments / Reference / Targets

Smart Targets:

Comments: see tutor review

Debbie Chittock.

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Personal Targets

Area of Development:	Writing	Debbie Chittock Date Set: 3 October 2011 Deadline: 10 October 2011
S.M.A.R.T. Target:	Farah has some problems with starting sentences with capital letters and ending with full stops. He also needs to practice using capital letters for proper nouns. He will write 10 sentences about himself using capital letters and full stops. He will also write a list of 30 words which must start with a capital letter (proper nouns). He will do this by next Monday 10th Oct 2011.	

Area of Development:	Reading	Debbie Chittock Date Set: 3 October 2011 Deadline: 10 October 2011
S.M.A.R.T. Target:	Farah needs to practice his reading for detail and gist. He will read 2 books at E2 and complete by Monday 10 Oct 2011.	Deadine. 10 October 2011

Area of Development:	Speaking	Debbie Chittock Date Set: 23 January 2012 Deadline: 23 January 2012
S.M.A.R.T. Target:	Farah's speaking and listening are quite sound for E2. He spoke to me and asked and answered personal information questions. He had some difficulty and has a written record of the mistakes that he made. He will practise outside the class and will do it again with his teacher in his next tutorial. For Entry 2 his aim is for it to be free from any mistakes.	Deadinie. 23 January 2012

Tutor Review

Comments / Reference / Targets
Review Term: Autumn
Review:
Attendance - 95%
Punctuality - 97%
Well done, you have kept your attendance very high at 95% and your punctuality is also very good.
You are up to date with your tutorial work but do not always complete your homework on time. In class you pay attention when the teacher is talking. Well done!
In order to improve you need to use capital letters for proper nouns, use full stops at the end of sentences and check for mistakes in your writing.
If you continue to work and attend in the same way I am quite confident that you will be able to pass the Speaking and Listening exam and complete the Personal and Social Development Portfolio assignments in time.
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Issues Raised: No issues raised. Well done!
Debbie Chittock.

Review Term: Spring

Review:

Farah is progressing quite well. His attendance is very good and his timekeeping too. He is sometimes not confident and needs to try to build his confidence by speaking more in class and coming out of herself. Having that that his speaking is good and he has a sound pronunciation of most words.

In the recent Mock exams for speaking and listening he passed with 22/30. He needs to concentrate on prepositions (in/to, etc), and the meaning of the word 'too' (used instead of 'very'.

He made a mistake with listening and needs to practise his listening more by completing his tutorial targets and watching as much TV at home in English as he can.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpA	94%	98%