The College of Haringey, Enfield and North East London



Learner Review

15 March 2012

Learner: Humaira Chinque Personal Tutor: Parvez Khan

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality		
BTEC Level 3 Diploma in Art and Design Yr2 (E) Unit 8 Design Principles in Art and Design (L3 Dip Art & Design) (E)	100% (10)	100% (10)		
Modules:				
ND3MARD1-1DA22B/SCU Unit 82 Sculpture				

Comments / Reference / Targets

Smart Targets:

Comments:

Humaira is missing time in the lesson as she now has work on a Thurs,

although she will be working extra time on Fridays to catch up. She needs to present all developmental drawing by the 1st of Nov so as to start on the 3D

work, first week back

Jim Jack.

Subject	Attendance	Punctuality		
BTEC Level 3 Diploma in Art and Design Yr2 (E) Unit 4: Visual Communication in Art and Design	100% (10)	100% (10)		
Modules:				
ND3MARD1-1DA22B/CTA Unit 4: Communication Through Art and Design				

Comments / Reference / Targets

To experiment more with your ideas for the final illustration **Smart Targets:**

Your work is safe at the moment and after your assessment I am confident

that this will change. The main factor affecting your progress is time, you Comments: really need to put in the hours outside the lesson time and you will reap the

rewards.

Jeannie Buchanan.

Subject Attendance		Punctuality	
BTEC Level 3 Diploma in Art and Design Yr2 (E) Unit 119: Printed Textiles (BTEC NC L3 Yr2 Art & Design)	100% (10)	100% (10)	
Modules:			

ND3MARD1-1DA22B/SDP Unit 22: SttngUpArt&Design Studio /Surface Pattern, ND3MARD1-1DA22B/FMP Final Major Project

Smart Targets:

Humaira, congratulations on continuing where you left off last year, having Comments:

excellent research materials, the development of your ideas and

experimenting with various materials and terchniques. Well done

Elizabeth Eugene.

Subject	Attendance Punctuality		
GCSE Maths GCSE Maths Day GpJ (GC2MMTH1_1DA11J) (E)	83% (4)	90% (5)	
Modules:			
GC2MMTH1-1DA11J/MTH GCSE Maths			

Comments / Reference / Targets

Smart Targets: 1) Improve attendance to 90% 2) Focus more in maths

Comments: Parvez Khan.

Subject	Attendance Punctuality		
GCSE Maths GCSE Maths Day GpJ (GC2MMTH1_1DA11J) (E)	81% (4)	91% (6)	
Modules:			
GC2MMTH1-1DA11J/MTH GCSE M	aths		

Comments / Reference / Targets

Smart Targets: Complete the exam papers given

Comments: Parvez Khan.

Personal Targets

Area of Development:	Attendance	Chrystalla Kyriacou Date Set: 17 October 2011 Deadline: 7 September 2011
S.M.A.R.T. Target:	Well done for attending all lesson. Please prepare the two tasks on Unit 1 for the November, 11 exam by making notes.	Deadine. 7 Soptombol 2011

Area of Development:	Attendance	Chrystalla Kyriacou
S.M.A.R.T. Target:	Well done for attending all lessons. Keep up the good work. Please finish reading Anita and Me.	Date Set: 4 January 2012 Deadline: 13 February 2012

Area of Development:	Unit 2	Chrystalla Kyriacou Date Set: 2 March 2012 Deadline: 29 May 2012
IIIS IVI A R I I STAGT.	Please read Anita and Me; and continue to improve your writing skills.	Deadinic. 25 May 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: Humaira attended the CSM workshops during the summer holiday and thoroughly enjoyed the experience. She will continue with the workshops starting in Nov-Feb. She is up to date with all units from last year.

Issues Raised:

My one concern is that she will burn out before the end of this course, as she has just started a new job, the distance is long and she is working (after college) from 5pm-7pm Mon -Thur. As well as workshops at CSM she is also retaking GCSE Maths on Wed afternoon.

Elizabeth Eugene.

Review Term: Autumn

Review: Humaira has and continues to work to the maximum limit at all units given, regularly producing innovative and sophisticated work. She has aim and determination to obtain the highest grade (through hard work) in order to be accepted at university.

Issues Raised: Time. Humaira does not seem to have any free time to relax, college/work/GCSE, all of which she will give 100%. My worry is her stress level which could lead burn out.

Elizabeth Eugene.

Review Term: Autumn/Spring/Summer

Review: Focus more on the subject.

Issues Raised:

Parvez Khan.

Review Term: Autumn/Spring/Summer

Review: Work produced is of a high standard, but it is the pace of her work which is the problem. Her second year has seen her struggle balancing all of her other commitments.

Issues Raised: Personal Statement for university application I am yet to see (I have been asking since Sept). This raises the issue of 'time', she is doing too much, work, GCSE, college work.

Elizabeth Eugene.

Review Term: Autumn/Spring/Summer

Review:

Needs to improve attendance

Has the ability to do well

Issues Raised: Improve attendance to 90%

Parvez Khan.

Course	Attendance	Punctuality
GCSE English EGpH	86%	97%
BTEC L3 Dip Art & Design Y2 EGpB	78%	98%
GCSE Maths EGpJ	82%	92%