The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Nadeige Kanangila

Personal Tutor: Paulette Crosbie

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
BTEC Level 2 Diploma Health & Social Care (T) BTEC L2 Dip in H&SC Care Pathway GpB (T) (Tutorial and General Unit)	90% (5)	44% (1)	
Modules:			
FD2MCRA7-1DA11B/COH Comms in HSC			

Comments / Reference / Targets

1. Ensure that all assignment tasks are completed and submitted on time

2. Put more thought and effort into your work so as to ensure that you meet the criteria

3. Improve punctuality

Overall, you are making steady progress. You have achieved a pass for this

unit.

Paulette Crosbie.

Comments:

Smart Targets:

Subject	Attendance	Punctuality	
BTEC Level 2 Diploma Health & Social Care (T) BTEC L2 Dip in H&SC Care Pathway GpB (T) (Tutorial and General Unit)	91% (6)	45% (1)	
Modules:			
FD2MCRA7-1DA11B/CMH Coms in HSC, FD2MCRA7-1DA11B/COH Comms in HSC			

Comments / Reference / Targets

1. Bring punctuality up to at least 95%.

2. Ensure that you keep up with all the assignment tasks - submit on the date specified.

3. Aim to achieve at least a merit for Unit 2

4. Use your text book to do background reading to consolidate the work covered in class.

Nadeige you seems more settled this term and you are making steady

progress. Work on the above targets to progress further.

Paulette Crosbie.

Comments:

Smart Targets:

Subject	Attendance	Punctuality

School of Health, Care & Early Years	93%	88%	
Functional Mathematics (Kaelanne Alfred all courses)	(6)	(4)	
Modules:			
FD2MCRA7-1DA11B/FSM FS English			

Comments / Reference / Targets

Go over mock exam paper given in Feb 2012 to view areas for improvement.

Smart Targets: Attempt practice questions on areas for improvement for class assessment

after Easter.

Nadeige participates very well in the lesson volunteering to do work on the whiteboard and give answers when asked. She also works with classmates giving support where necessary. I think she is on her way to passing her Functional Maths at Level 1 but should continue to do individual work using

past papers and practice exercises from the Ezone.

Kaelanne Alfred.

Comments:

Subject	Attendance	Punctuality	
BTEC Level 2 Diploma Health & Social Care (T) Functional English (L2 Dip Care Pathway)	94% (7)	80% (4)	
Modules:			
FD2MCRA7-1DA11B/FSE FS English			

Comments / Reference / Targets

 Focus hard on improving your proof-reading skills. In the recent mock writing paper, you got a point below a pass. Try another paper and take 5 minutes to proof-read the paper before submitting. Make sure to use the dictionary to look up words you don't know how to spell.

 Continue to work on improving your spelling. Keep a list of words that you need to learn and revise weekly using look, cover, write and check. Check homophones

 Take time to check all sentences make sense- check that the subject is clear and you haven't missed out any words.

You still need to make sure you are always on time. You continue to give good verbal contributions in class and work well with others in small groups.

Comments:

Iona Tanguay.

Smart Targets:

Subject	Attendance	Punctuality	
GCSE English GCSE English Day GpD (GC2MENG1_1DA11D) (E)	100% (10)	100% (10)	
Modules:			
GC2MENG1-1DA11D/ENG GCSE English			

Comments / Reference / Targets

1. Read 'Anita and Me' at least twice

2. Practise for the examination by doing past papers, analysing model answers and reading the extra material in the text book. Attend as many of the extra revision sessions as you can after the Easter break.

Smart Targets:

3. Start revising the requisite technical vocabulary and practise using it so that you can write more confidently in the examination.

Remember: "Fail to prepare, prepare to fail."

Comments:

Ensure that you hit all the targets above to maximise your chances of success in the summer. Only 9 weeks to go!

David Molloy.

Subject	Attendance	Punctuality	
BTEC Level 2 Diploma Health & Social Care (T) Unit 7 - Anatomy and Physiology for Health and Social Care (L2 Dip Care Pathway)	100% (10)	100% (10)	
Modules:			
FD2MCRA7-1DA11B/ANP Anatomy and Physiology			

Comments / Reference / Targets

ensure you record and meet deadline dates

Smart Targets:

stay calm and focused during lessons

Comments:

Nadeige is a willing student who engages and contributes in all lessons. She

can be silly sometimes though.

Caroline Hann.

Subject	Attendance	Punctuality	
BTEC Level 2 Diploma Health & Social Care (T) Functional English (L2 Dip Care Pathway)	90% (5)	84% (4)	
Modules:			
FD2MCRA7-1DA11B/FSE FS English			

Comments / Reference / Targets

- Attend on time in every class.
- Hand in your discussion evaluation ASAP. Also bring in evidence of speaking and listening and reading FS passes.
- Focus on improving your spelling. Keep a list of words that you need to learn and revise weekly using look, cover, write and check. Check homophones
- Take time to check all sentences make sense- check that the subject is clear and you haven't missed out any words.

Nadeige, you work very well in English and give some useful verbal contributions in class. However make sure you are always on time in the Wednesday 9.30 am lesson.

Iona Tanguay.

Comments:

Smart Targets:

..

Personal Targets

Area of Development:	Punctuality / Time management	Paulette Crosbie Date Set: 18 November 2011 Deadline: 13 January 2012
S.M.A.R.T. Target:	Punctuality - improve this. Bring this up to the required level. This can be achieved by leaving home no later than 8.00 am. in the morning to arrive on time for 9.30 start. Time management - when you get your assignment task, start working on them immediately and don't leave things to the last minute. Draw up a personal timetable and stick to it.	Deadline. 13 January 2012

Area of Development:	punctuality/Time management	Paulette Crosbie Date Set: 13 January 2012 Deadline: 24 February 2012
S.M.A.R.T. Target:	Over the next hakf term, work on the following: 1. Punctuality - this target which was set previously remain unmet. Ensure that you are on time for all of your lessons over this period. Aim to be in your class at least 5 mins before the start of the lesson. 2. Ensure that all assignment tasks are submitted on the specified date.	Deadine. 24 February 2012

Tutor Review

Comments / Reference / Targets

Review Term: Spring

Review: Nadeige is a pleasant learner who is making steady progress on the course. To date she has passed her Unit 1 assignment. However, there is room for improvement.

Issues Raised:

- 1. Improve punctuality for the rest of the term, ensure that you arrive at your lessons at least 5 minutes early.
- 2. Comlpete your level 2 practice paper for ICT.
- 3. Put more thought and effort into your assignments so as to ensure that you meet the criteria.

Paulette Crosbie.

Review Term: Spring

Review: Nadeige is doing much better this term. She is now focusing more doing lessons and keeping up with her assignments.

Issues Raised:

- 1. You need to work on improving punctuality especially for those classes that start at 9.30/10.00.
- 2. Do background reading to reinforce the work done in class.
- 3. Be more thorough with assignment tasks especially merit & distinction tasks.

Paulette Crosbie.

Review Term: Spring

Review:

Nadeige you are continuing to make steady progress this term. Your attendance is 95% which is very good. Well done! However punctuality could be better -85%.

So far you have completed and passed Unit 1 communication in Health & Social Care and you are up to date with your other assignments. However, I believe that you have the potential to do better than you are currently doing.

You should aim to achieve at least an overall merit for this course.

Issues Raised:

In order to improve your performance, work on the following:

- 1. Improve punctuality especially to those lessons that have a 9.30 start in the morning.
- 2. Develop your proof reading skill to help you with your Literacy exam but also to improve the quality of of your written work for your assignments.
- 3. For Maths, do practice papers to prepare for your exam.
- 4. Be more thorough with your work put more thought and effort into it.

Paulette Crosbie.

Course	Attendance	Punctuality
BTEC L2 Dip Health&SC TGpB	95%	84%
GCSE English TGpD	100%	100%