The College of Haringey, Enfield and North East London



Learner Review

09 February 2012

Learner: Saadet Guldiken

Personal Tutor: Vincent Keys

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
	0%	0%	
	(1)	(1)	

Comments / Reference / Targets

Saadet has shown great drive for the subject,he will do well if he keeps up his log book work. Hesketh Benoit.

Subject	Attendance	Punctuality	
YPC C&G Intro Cert Basic Construction Y10 & Y11 YPC City & Guilds Introductory Cert in Basic Construction Skills Y10 (T) (Tutorial and General Unit)	60% (1)	50% (1)	
Modules:			
K41MCNT1-0DA21A/PRA Practical			

Comments / Reference / Targets

Saadet has shown great improvement in the standard of his work. Saadet now needs to complete all unit underpinning knowledge in order to complete. This paper work must be complete by agreed date. Lauren Maloney.

Subject	Attendance	Punctuality	
YPC C&G Intro Cert Basic			
Construction Y10 & Y11			
YPC City & Guilds	100%	87%	
Introductory Cert in Basic	(10)	(4)	
Construction Skills Y11 (T)			
(Tutorial and General Unit)			
Modules:			
K41MCNT1-1DA22A/THE Theory, K41MCNT1-1DA22A/PRA Practical			

Comments / Reference / Targets

Smart Targets:

Hello Sasdet, Your portfolio has units 007, 010, 013 and 020 in it but they have not been signed off. I would like you to have these units completed and signed off by 09 Nov 2011. You have shown me two good practice joints. I would then like you to consider completing the assessment for Unit 037 mortice joint or Unit 040 centre bridle joint by 19 Oct 2011.

Comments:

Calvert Smart.

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Personal Targets

Area of Development:	classroom study	Tracey Bacchus Date Set: 30 September 2011 Deadline: 30 September 2011
S.M.A.R.T. Target:	 Saadet has agreed that he will take his notebook to class and take notes about the work Saadet will ask for help in class and come and see Tracey if he still feels stuck Dee will support Saadet in class especially ICT, Saadet will ask Dee to come over if he needs to. 	Deadine. 30 September 2011

	session	Hesketh Benoit Date Set: 4 November 2011 Deadline: 11 November 2011
IIIS.M.A.R.I. Larget:	to complete all step up units in different subjects for a full-week	Deadline: 11 November 2011

Area of Development:	Behaviour and overall attitude	Mike Lezama Date Set: 17 January 2012 Deadline: 17 January 2012
S.M.A.R.T. Target:	Attend all classes on time. Complete outstanding step up units. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities.	Deadine. 17 January 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Saadet has shown great improvement in his vocational subjects that must show the same enthusiasm in he is functional skills in maths and English

Issues Raised: Saadet is way ahead in painting and decorating vocational he helps out with showing the other students what to, do very good mentoring. But you must work on his attendance and punctuality. I would like to see him work harder on the sports programme.

Hesketh Benoit.	
Review Term: Autumn/Spring/Summer	
Review:	
Issues Raised:	
Calvert Smart	

Review Term: Autumn

Review:

The group has been working on the following practical tasks over the last 8 weeks;

Know how to comply with safe working practices in a painting and decorating environment. Know how to prepare and maintain a work area. Use and maintain tools and equipment. Know how to prepare one surface for application of materials. Apply materials to prepared surface. Identify hazard warnings on paints and glazes. Identify hazards in the work area and eliminate as work progresses. Select and wear appropriate protective clothing. Select suitable brushes, tools and accessories and prepare for use. Select and prepare suitable paints and glazes according to given instructions. Assess suitability of background for given effects. Identify the following effects: rag rolling, colour washing, bagging, dragging, combing, stipple, sponging, stencil and decorative motifs, ragging on.

Saadet as done well with the practical work and is about to progress to the final stage of the project which is wall papering.

Saadet's behaviour has generally been good while he has been working in Painting and Decorating and is showing signs of improvement however he needs to transfer this good behaviour to all his classes before moving on to the next unit of the course which will be Brickwork.

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James Craig.

Review Term: Autumn/Spring/Summer

Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.

Saadet's attendance on this course has been poor, consequently he has produced very little work in either this class or my English class. Saadet has often displayed an extremely uncoperative attitude. On numerous occasions he has had to be asked to engage fully with his studies and not to allow himself to become distracted by the more disruptive element within the class.

If Saadet is to achieve any qualifications he will need to attend all his lessons on time, start producing some work and concentrate fully on his studies.

Vincent Keys.

Course	Attendance	Punctuality
YPC Accelerate Tottenham Yr10 TGpA	60%	85%
YPC C&G IntroCert Basic Construction Y11	65%	75%