# The College of Haringey, Enfield and North East London



# **Learner Review**

06 March 2012

Learner: Abdiasis Yahya

**Personal Tutor: Debbie Chittock** 

# **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

## The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpA (Tutorial and General Unit)	0% (1)	0% (1)

#### **Comments / Reference / Targets**

20) ESOL A2E: Group A - Mixed level group Subjects studied: Abdiaziz All students at Entry 1 and 2 level, have been working towards saying and writing about their personal information and completing application forms. All students studied about describing people including making correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. All sts practised writing and recognising colours to be able to describe people's appearance and clothes correctly. All sts practised how to check own pronunciation and punctuation to be clearer for personal information and describing people. All students have been working on asking and answering questions personal information, their daily life and routines. All students have studied writing about their daily life including use of correct verbs, word order, spelling and pronunciation. All students prepared two minutes presentation about habits, leisure activities. All students wrote about their personal information and family by using the computers and printed and emailed their work. All students have studied to read the alphabet, pronounce, trace and write the small and capital letters correctly. All students have studied to fill basic forms for personal information and use verb 'to be - am-is-are' correctly to write and read about their own and others personal information. All students have studied to write sentences by starting capital letters, and finishing sentences by full stops to describe people and house and identify good manners and bad manners/ habits orally. Achieved skills: He is at Entry 1 level in writing and E2 in his spoken level. He is able to ask and answer questions personal information, daily life and routines. He is able to write about her daily life with some spelling and punctuation mistakes. He is working on his spelling of new vocabulary, verbs, word order, spelling and pronunciation.

He is able to say numbers from 1 to 100. He is able to describe people including making correct sentences about other people height, weight, hair colour, type, eyes colour and clothes. He is able to answer questions about colours of people eyes, hair, clothes to able to describe people's appearance and clothes correctly. He is able to check own pronunciation and punctuation to be clearer for personal information and describing people.

Targets: He will

- 1) write sentences about his health and talk to a doctor about her health problems.
- 2) read and write about the types of shops and where he does her shopping every week.
- 3) check own pronunciation and punctuation to be clearer for Shopping and Health Units.
- 4) write sentences by starting capital letters, and finishing sentences by full stops to describe people and house (3 sentences).
- 5) identify healthy food, drinks, life style and habits orally and written (3 sentences).
- 6) discuss own answers with other sts in the class about healthy, unhealthy life style, food, drinks, choices and habits orally (3 sentences).

Azize Asan.

Subject	Attendance	Punctuality

Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) Numeracy E2	0%	0%
ESOL 16-18 E2B (1) (ESFMYNG1-1DA11B) Numeracy E2	(1)	(1)

### **Comments / Reference / Targets**

Chris Anglin.

Subject	Attendance	Punctuality
YPC A2E ESOL Introduction to Aspects of Citizenship (YPC A2E ESOL)	0% (1)	0% (1)

### **Comments / Reference / Targets**

Abdiasis is a very bright, witty and creative student. He is passionate about his growth and development and has the ability to link his learning with the outside world. His class contributions are often humorous, practical and inspiring.

Abdiasis should continue to develop his written and spoken English.

Nicholas Ifill.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B)	94% (7)	97% (8)
Modules:		
ESFMYNG1-0DA11B/ESL Es	ol, ESFMYNG1-0DA11B/121 121 Tutorial, E	SFMYNG1-0DA11B/GPT Grp Tutorial

#### Comments / Reference / Targets

**Smart Targets:** 

Comments:

This block students have been working towards improving their writing for the reading and writing exams which will take place soon. During this time they have worked in groups and on their own in order to improve spelling, grammar and punctuation. In class students have practiced timed tests and have worked towards their weak areas for homework and in class.

Aziz is good at speaking because he always speaks in English in class unless he doesn't understand and then he uses a dictionary or asks a friend. He does well in listening, but sometimes has difficulty listening to accents and to new people.

Aziz needs some more help with his writing and spelling he will go to the study skills centre and get more support. He is doing well with his reading and he is improving. He reads to the class whenever possible he needs to read a bit faster he can do this by taking books from the library and practicing at home. He will do his speaking and listening exam in June.

Ashi Akbar.

Subject	Attendance	Punctuality

YPC Accelerate - Step Up Understanding Young People, Law and Order	100% (10)	100% (10)
Modules:		
16409 Enrichment, K4EMESL1-9DA11B/STU Step Up		

## **Comments / Reference / Targets**

Abdiasis is a very gifted young man with a wealth of talent that shines in the classroom, however his attendance and punctuality needs to improve to meet his given targets.

This term the class has been studying sentence structure, verb formation, verb agreement as well as abbreviation, when writing informally. Also, when and why we use nouns, titles and post codes.

During sports activities the class learn how to use professional gym equipment in a safe way, learn rules to different sports; such as badminton, football and table tennis.

In most areas Abdiasis is meeting his targets, but there are gaps, however he can meet these targets and if he pushes himself he actually exceed them.

Carlton Dixon.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	83% (4)	87% (4)
Modules:		
ESFMYNG1-0DA11B/ICT ICT		

#### Targets:

In the next review period we will work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

#### Abdiasis will:

### **Smart Targets:**

- 1. Produce at least 2 successful searches using the Internet and find information on the following topics: vitamin contents in fruits/vegetables and finding repair services in London. He will present information in different formats such as printouts and written records.
- 2. Use a CD/DVD/memory stick to find information about at least 2 different countries and produce prints as evidence.
- 3. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.
- 4. Attend every lesson and come on time in order to achieve the above outcomes.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a table and using the Internet to find information about different subjects, including transport, geography and weather.

Comments:

Abdiasis has achieved quite good progress in using MS Word to produce documents including posters and tables and in using the Internet to find, record and present information, for example about transport, geography and health. His attendance has not been very good and he has been late for lessons on a few occasions. Abdiasis has achieved his targets for this period. He has successfully produced 2 documents with a minimum of 10 words and at least 1 picture. He has produce more than 2 successful searches using the Internet and find information.

He has completed all work required for the achievement of the word processing related unit - Unit 2A and working towards achievement of the Unit 2B - Finding Information using ICT.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	0% (1)	0% (1)

In this term students have been studying the use of the Internet as a source of information and using the ICT for communication.

Abdulaziz has achieved good progress and his targets. His attendance and time keeping has been good.

He hasproduced at least 5 successful searches using the Internet and found information about weather in different countries, healthy eating and finding directions for travel around London.

He has successfully used email to send and receive at least 2 messages each containing a minimum of 5 words. He has also replied to at least one email message.

Abdulaziz is a friendly student, who enjoys ICT work.

## Continued targets:

In the next period we will work on advanced tasks to apply and revise knowledge and skills gained throughout the year. The students will also have an opportunity to use MS Excel at an introductory level.

Abdulaziz is expected to perform well as before.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 3 ESOL 16-18 E3 Workskills GpB (T) (ESEMYNG1- 1DA11B) ICT Class	83% (4)	80% (4)
Modules:		
ESEMYNG1-1DA11B/ICT ESC	DL-ICT	

## **Comments / Reference / Targets**

**Smart Targets:** 

- 1.Create at least 3 documents including posters, tables and letters with a minimum of 10 words and at least 1 picture.
- 2. Create at least 1 MS Excel spreadsheet file and enter numbers and text .

Abdiasis's attendance and punctuality has not been good. His performance in using MS Word is improving.

Comments:

He can create and save documents. He is also able touse of different text enhancing styles including bold, italic and underlinedand, use different fonts as well insert clip art pictures into documets. He needs to proofread his work for errors such as words/paragraph spacing and punctuation marks before printing.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	100% (10)	100% (10)

Modules:	
K4EMESL1-9DA11B/MTH Maths	

# **Comments / Reference / Targets**

During the current term, the following topics were studied: 1. Shopping for healthy living 2. Shopping, saving money 3. Revision of payment methods 4. Shopping with whole numbers, using a calculator 5. Shopping using money 6. Place value of numbers 7. Vital statistics - travelling, decorating 8. Measuring using metric units - Length (kilometre, metre, centimetre) - Weight (kilograms, grams, milligrams) - Capacity (litres, millilitres) 9. Shapes and space 10. Measures of time and data 11. Fractions 12. Handling data

Following is a list of skills that can be performed by the student in relation to entry level 1 numeracy: 1. Read and write prices in figures and words 2. Identify odd and even numbers up to 30 3. Understand the term digit, tens, units, cheapest, smallest, and largest 4. Write correctly spelling of figures from 0 to 10 5. Add single digit numbers 6. Recognise vocabulary related to addition and equal 7. Understand the operation of subtraction and related vocabulary (minus, take away, difference, less than) 8. Use a calculator to calculate whole numbers to solve problems in context, check calculations 9. Multiply using single digit numbers 10. Use and interpret signs +, -, x,  $\div$ , = 11. Recognise and name 2D and 3D shapes 12. Identify and count faces and edges and corner on 2D and 3D shapes 13. Read and mark time on an analogue/digital 14. Relate familiar events to time of day, days of week, and seasons of the year. 15. Extract simple numerical information from simple lists, graphs and diagrams 16. Read, write and understand fractions in halves and quarters of amountsmoney 17. Recognise and use metric units of length (km, m, cm) weight (kg, g, mg) Capacity (I, ml)

This pupil has completed a mock exam and was successful. In an effort to achieve the course objective the student will sit the entry level 1 exam in one week's time.

Government research demonstrates that learning and achievement is directly connected to good attendance and punctuality Azooz's attendance for this term is 81%, this represents non-attendance 3 lessons out of a possible 16 lessons taught. Punctuality has been good.

1. Azooz is trying very hard and has been making progress in some aspects of numeracy. When given assistance Azooz finds it easier to master any task given. However, he needs to focus more.

Mike Lezama.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	100% (10)	50% (1)
Modules:		
ESFMYNG1-0DA11B/ICT ICT		

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how touse of different text enhancing styles including bold, italic and underlined and how to move/copy text.

Abdiasis has achieved progress in using MS Word to create and save documents. He is able to use a keyboard to enter text but often has difficulties with using capital/lowercase letters and spacing between words and after punctuation marks. He can use some of the enhancing styles including bold, italic and underlined and knows how to move/copy text andinsert pictures from the Clip art gallery. Abdiasis's punctuality have been very poor . He is often loud and disruptive in class.

#### Targets:

In the next review period we will work on using MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

In the next review period Abdiasis needs to:

- 1. Come to class on time and improve behaviour.
- 2.Create at least 2 document with a minimum of 10 words each and at least 1 picture.
- 3. Produce at least 2 successful searches using the Internet and find information about healthy eating geography.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 2		
ESOL 16-18 E2B (T)	0%	0%
(ESFMYNG1-1DA11B)	(1)	(1)
Numeracy E2	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	, ,

#### Comments / Reference / Targets

Abdi is a new student and has to complete his Diagnostic test.

He needs to put all his maths worksheets in a file by 22 November.

## Chris Anglin.

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

In this term students have been studying the use of the MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

Abdiasis has achieved a very good progress and

He has created at least 2 documents with a minimum of 10 words and at least 1 picture, created a poster and at least 3 tables with rows and columns. Abdiasis has used the Internet successfully on at least 3 occasions and found information about travel, geography and weather.

Abdiasis is eager to learn.

#### Targets:

In the next term we will continue working on using the Internet as a source of information and start working on using the ICT for communication, such as Email and text messaging.

In the next review period Abdiasis will:

- 1. Continue with excellent time keeping and attendance.
- 2.Produce at least 2 successful searches using the Internet and find information about healthy eating and finding directions for travel around London.
  - 1. Use Email to send and receive at least 2 messages each containing a minimum of 5 words. Reply to at least one email message.

Abdiasis is expected to perform very well as before.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B)	0% (1)	0% (1)

This term the class have been analysising different cultures that make up British society. As part of this skills for life unit students practiced a variety of different skills. They listened for information about peoples lives, listened to tine of voice for feelings, gave personal information and descriptions of people and things and took part in everyday conversations. In order to develop their reading and writing skills they obtained information about different texts, used a simple dictionary, wrote and invitation and described people and things.

Aziz has been working very hard this term. He answers questions and is able to write short questions and sentences using simple present, past and present continuous. In class he completes coursework the majority of the time, but can become easily distracted. Homework tasks are completed on time and to the best of his ability.

S.M.A.R.T target: Aziz will write 7 sentences about himself and 6 sentences about his friend's education with correct past tense verbs. He will use12 verbs in the past tense correctly when talking about his education in the past. **Eg: came / went / travelled** 

He will express his opinion in 8 sentences about things he likes or doesn't like about objects with "because" and "so". He will write 10 sentences about my education in the past.

Ashi Akbar.

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# **Personal Targets**

Area of Development:	Reading	Debbie Chittock  Date Set: 18 October 2011  Deadline: 18 October 2011
S.M.A.R.T. Target:	Aziz had a few problems with his reading and being able to find detailed information. He will complete a reading comprehension and practise doing this, hopefully with fewer mistakes.	Deadine. 10 October 2011

Area of Development:	General	Debbie Chittock  Date Set: 18 October 2011  Deadline: 18 October 2011
IIIS M A R T Target	Aziz is working much better this year. To be even better he should make sure he doesn't use his phone in class and listens when the teacher is talking.	Deadinie. 10 October 2011

Area of Development:	Writing	Debbie Chittock  Date Set: 18 October 2011  Deadline: 8 November 2011
S.M.A.R.T. Target:	Aziz's writing has improved a lot in the last few months. He still has a few problems with using capital letters and full-stops. He will write a short essay about Barcelona Football Club and he will check very carefully that he has used full stops and capital letters correctly.	

# **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn/Spring/Summer

#### Review:

He usually informs me about his absence. He is very respectful and kind student. He always works in pairs and gets tutor support. His attendance and punctuality is good. He has got good behaviour and attitude towards learning and improving his skills. He is well-organised with the tutors' support. His attendance and punctuality is good. He attends the class with her twin sister Majida.

He is improving his skills but has a slow progress in writing and reading due to previous education but very keen to improve his skills. He improved his behaviour since he started on the programme. He is trying his best in the classes to improve his English and move to higher level classes. He will sit for Entry 1 Cambridge exams as his writing and reading needs to be improved. He will be able to achieve units and modules for all other subject areas too.

issues Raise	u.

Azize Asan.

Review Term: Autumn/Spring/Summer

Review:

Since I joined Group B we have been studying health and shopping. In the health unit students have learned how to describe, pronounce, and spell common health problems like stomach-ache and broken leg.

In pairs they role played how to make an appointment at the doctor's surgery. Students also know what number to call and what to say if they are ill and cannot come to college using the new vocabulary they have learned.

Additionally students carried out a class survey to see how healthy their lifestyles are. They asked each other questions like 'do you eat fast food?' 'do you smoke' and 'do you exercise at least three times a week?' Students then answered using adverbs of frequency e.g. never sometimes usually always.

All students listened to a conversation about joining a gym and spotted the differences between the recording and a printed gym timetable. They also filled out a form at the back of the college enrichment guide to join the gym. As a result some of the group are even taking classes in boxercise.

For the shopping unit students have been role- playing returning unwanted gifts. For the activity they have been using new vocabulary e.g. receipt refund and credit note. Students have also been speaking and writing about buying items from different types of shops. Using modal verbs 'can' and comparative adjectives 'bigger' and 'more expensive.'

For both units students have completed formative as well as summative assessment. The latter have been spelling tests where points have been awarded for recognising an image and for the correct spelling. They have also had the opportunity to reflect on their performance.

#### Issues Raised:

Abdiasis is a confident outgoing student. He does not always arrive to class on time and this can make it harder for him to engage with the activities set. He is kind and courteous to his peers and teachers. He passed his speaking and listening exam and is due to take his reading and writing exams in June.

Target;

Abdiasis needs to complete some past reading and writing exam papers to prepare him for the exams in June.

He needs to arrive on time for all of his classes so that he does not fall behind with his work.

Mike Lezama.

Review Term: Autumn
Review:
Attendance - 78%
Punctuality - 91%
Abdiasis' attendance is below the college target now because he had some housing problems. This is now resolved and I hope his attendance will now improve.
He usually works well but sometimes gets distracted and can be quite negative.
For an E3 learner his writing is quite weak. He needs to work on his handwriting, spelling, use of tenses and punctuation in order to improve his writing. He also needs to practise reading for detail in a text.
He does not always complete homework and tutorial work on time - currently he needs to hand in his writing task which was due on 8th November 2011.
As his writing is weak he will need to work hard in all his lessons to complete all of the Edexcel Personal & Social Development Units within the deadline. I am confident that with continued effort he will be able to pass the Entry Speaking and Listening exams in April.
Issues Raised:
Debbie Chittock.
Review Term: Spring
Review:
Abdiasis's attendance is 78% and punctuality is 90%. He is progressing slowly and works well when he actually gets his head down and works.
He is currently on Report for his attendance, timekeeping and performance in class and seems to be responding positively to this.
He scored 21/30 in the recent mock exams for speaking and listening. He didn't make any mistakes in the listening part of the exam but areas of weakness were his pronunciation, speaking clearly (not mumbling), gerunds, tenses and prepositions.
He needs to complete his homework on time and all tutorial work on time and be more serious in class if he is going to be able to progress next year.
Issues Raised:
Debbie Chittock.

Attendance Punctuality

Course

ESOL 16-18 E3 Workskills TGpB 78% 90%