The College of Haringey, Enfield and North East London



Learner Review

10 January 2012

Learner: Wiktoria Telestak

Personal Tutor: Sonay Osman

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E) FS Maths	86% (4)	100% (10)			
Modules:					
ESGMYNG1-1DA11E/FSM FS Maths					

Comments / Reference / Targets

Smart Targets:

Comments:

Wiktoria has settled in now and works hard during the lessons. She does not get distracted now. Struggles with multiplication and division due to not knowing times-table's. Finds it hard to read the questions and so has difficulty answering them. Understands addition and subtraction.

Jason Patterson.

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Personal Targets

Area of Development:	Hi i i i i i i i i i i i i i i i i i i	Sonay Osman Date Set: 26 October 2011 Deadline: 30 December 2011	
S.M.A.R.T. Target:	Speak more English in class. Do NOT speak your language with Sandra in class. Switch off my phone in class.	Deading. 30 December 2011	

Area of Development:	miniprove benaviour	Sonay Osman Date Set: 26 October 2011
S.M.A.R.T. Target:		Deadline: 30 December 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

This tutor review isconcerning your progress.

This term students have been studying the following: ESOL

- Speaking clearly when exchanging personal information.
- ·Identify the letters of the alphabet both in upper and lower case.
- ·Learning new vocabulary.
- ·Using some and any correctly.
- Responding to a range of questions about different topics.
- Listening to and responding appropriately to other points of view.
- Respecting the turn taking rights of others.
- ·Learning to use countable and uncountable nouns.
- ·Using a wide range of wh-questions.
- •Expressing clearly statements of facts and giving short comparative descriptions.
- Learning to use a range of verbs plus infinitive.
- ·Using simple past tense of regular and common irregular verbs
- Learning a range of tenses describing past and present.
- -Adjectivesto describe people, countries, events and objects.

You have been able tocomplete all the set targets on you ILP.In order to improve you need toread and summarise an ESOL book weekly.We agreed on what is needed and what you would do and that's now in the personal targets for the next ½ term.

Issues Raised:

Sonay Osman.

Course	Attendance	Punctuality
ESOL 16-18 E1 EGpE	66%	99%