The College of Haringey, Enfield and North East London



Learner Review

30 January 2012

Learner: Daniel Orphanides Personal Tutor: Vincent Keys

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit)	67% (2)	86% (4)

Modules:

K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/THE Construction- Theory, K41MACC1-1DA21A/SPO Sports, K41MACC1-1DA21A/TUT Tutorial

Comments / Reference / Targets

Smart Targets:

Daniel needs to focus himself in all lessons and stop disrupting the other

students.

Comments: if you work on this full week this will make a great change in his class

work, and in the sports area

Hesketh Benoit.

Subject	Attendance	Punctuality	
YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit)	68% (2)	93% (7)	
Modules:			
K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/SPO Sports, K41MACC1-1DA21A/TUT Tutorial			

Comments / Reference / Targets

1. Attend all classes on time.

Attend every lesson.

3. Pay attention in class and contribute constructively at least once to

class discussions and/or question answer activities.

Daniel is a capable learner but he seems to be more interested in joking around than learning, which can affect the class dynamic. He needs to

concentrate more in order to be able to get the best results from the course.

Mike Lezama.

Comments:

Smart Targets:

Personal Targets

Area of Development:	Behaviour	Tracey Bacchus Date Set: 30 September 2011 Deadline: 30 September 2011
S.M.A.R.T. Target:	 Daniel will sit at the front of the class on his own in front of the teacher Daniel will not leave the class to go to the toilet. He will go before or after his lessons Daniel must think about what he says before he says it. 	

Area of Development:	keep focusing session	Hesketh Benoit Date Set: 4 November 2011 Deadline: 4 November 2011
IIIS IVI A R I I JATAAT.	you must stop talking in session time and keep the focus when doing written work	Deadine: 4 November 2011

Area of Development:	llm	Mike Lezama Date Set: 17 January 2012 Deadline: 17 January 2012
S.M.A.R.T. Target:	 Attend all classes on time. Attend every lesson. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities. 	Deading. 17 Sandary 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Daniel made a very good start at the beginning of term showing good maturity and punctuality in the morning session that must work on the afternoon ones.

Issues Raised: Daniel needs to work hard on keeping his concentration levels up in classroom he tends to create lots of distraction with other classmates he has done some good work in painting and decorating and acts as a mental to other students

Hesketh Benoit.

Review Term: Autumn

Review:

The group has been working on the following practical tasks over the last 8 weeks;

Know how to comply with safe working practices in a painting and decorating environment. Know how to prepare and maintain a work area. Use and maintain tools and equipment. Know how to prepare one surface for application of materials. Apply materials to prepared surface. Identify hazard warnings on paints and glazes. Identify hazards in the work area and eliminate as work progresses. Select and wear appropriate protective clothing. Select suitable brushes, tools and accessories and prepare for use. Select and prepare suitable paints and glazes according to given instructions. Assess suitability of background for given effects. Identify the following effects: rag rolling, colour washing, bagging, dragging, combing, stipple, sponging, stencil and decorative motifs, ragging on.

Daniel has done well with the practical work after starting late on in the course and is about to progress to the final stage of the project which is wall papering.

Daniel's behaviour has generally been reasonable and is showing signs of improvement however he still needs to work on staying focused and not being disruptive before moving on to the next unit of the course which will be Brickwork.

Issues	Raised:

James Craig.

Review Term: A	Autumn/Spring/Summer
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Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.

Unfortunately, Daniel does not always display the appropriate attitude expected. He is often disruptive and is very willing to play the role of class clown. He has had to be removed from the class on a number of occasions. However, Daniel has produced some good work and is obviously a capable young man. If Daniel can manage to come to control his disruptive tendencies he has a good chance of achieving at this level..

Vincent Keys.

Course	Attendance	Punctuality
YPC Accelerate Tottenham Yr10 TGpA	64%	80%