The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Romaryo Angelo Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	100% (10)	100% (10)			
Modules:					
ESGMYNG1-1DA11D/ICT ESOL-ICT					

Comments / Reference / Targets

1. Write 10 sentences about your country.

2. Find out 8 facts about your country that you did not know using the internet.

3. Place images behind text using Microsoft Word.

Romaryo joined the group late but has made every effort to attend all classes

and has made great improvement in ICT. He is focused and on task

throughout the lesson and he regularly completes work on time and to a high

standard. Well done!

Elmira Atashzaran.

Smart Targets:

Comments:

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Personal Targets

Area of Development:	Writing	Ashi Akbar Date Set: 31 October 2011 Deadline: 31 October 2011
S.M.A.R.T. Target:	Today was my first day at college. I will make five sentencs about myself and bring them to class on Thursday to show Ashi	Deadinie. 31 October 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Personal tutor review

Issues Raised: none

This term students have been studying Health by giving personal information about themselves, making an appointment with the doctor and dentist, asking for medicines at the chemist's reading and writing information at the doctor's, learning words for parts of the body, writing appointments in a diary and reading instructions on medicines.

Romaryo has improved in his concentration during class and he is now able to understand teachers and participate in classroom discussions. He can also improve on this further by attending all lessons and coming on time. Romaryo has some confidence issues. I have helped him in class by directing questions I know he will understand and also by allowing him to take the lead in small group discussions.

Romaryo needs some more help with spelling. He can improve his spelling by using a dictionary, he has a dictionary which he regulary brings to class. He can also improve his spelling by taking books from the library and practising spelling at home as well as in the college.

Ashi Akbar.

Review Term: Spring

Review: ESOL 16.18

Issues Raised: none

This term students have been working on the topic of the home. They have been describing where they live, asking for and giving information about homes, talking about their possessions, making phone calls about household problems, reading about homes, getting information from advertisements and directories, filling in a simple form, writing about homes and putting words in alphabetical order.

Romaryo is a quiet student who is able to communicate well with other students in the class. Romaryo has very good listening skills and when prompted he is able to respond to questions during class and group discussions. He also has very good reading skills and is able to read infront of the class and on his own. Romaryo needs help with his spelling I have mentioned this to him a few times he has purchased a dictionary and will start to use it more often.

He also needs to focus on his speaking skills. He has low confidence and so at times he finds it difficult to express himself, however with time he will be able to improve this.

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	100%	100%