The College of Haringey, Enfield and North East London



Learner Review

07 March 2012

Learner: Mohamed Ceymiyo Personal Tutor: Jake Douglas

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Entry 3 ESOL 16-18 E3 Workskills GpA (T) (ESEMYNG1- 1DA11A) ICT Class	100% (10)	100% (10)	
Modules:			
ESEMYNG1-1DA11A/ICT ESOL-ICT			

Comments / Reference / Targets

1. Write 10 sentences about your country.

2. Find out 10 facts about your country that you did not know using the internet.

3. Place images behind text in Microsoft Word.

Mohammed has had excellent attendance and punctuality in ICT this year. He

works well in clas and regularly completes work on time. Well done!

Elmira Atashzaran.

Smart Targets:

Comments:

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D) ICT Class	100% (10)	100% (10)	
Modules:			
ESFMYNG1-0DA11D/NUM Numerach			

Comments / Reference / Targets

ICT

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how touse of different text enhancing styles including bold, italic and underlined and how to move/copy text.

Mohamed has achieved very good progress in using MS Word to create and save documents. He is also able touse of different text enhancing styles including bold, italic and underlined and how to move/copy text as well as to change text alignment. He has demonstrated an ability to work on his own initiative.

Targets:

In the next review period we will work on using MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

In the next review period Mohamed will:

- 1.Create at least 2 documents with a minimum of 10 words and at least 1 picture.
- 2. Produce at least 2 successful searches using the Internet and find information

about healthy eating and geography.

Numeracy:

In this term we have been studying whole numbers, numbers in everyday life, addition, subtraction and multiplication using various methods, place values of numbers, approximate/estimate numbers and writing numbers as words and writing cheques.

Mohamed has achieved very good progress in all areas of study. He is able to perform addition, subtraction and multiplication of large numbers using various methods, as well as estimate numbers and round them to the nearest 10, 100 and 1000. Mohamed has demonstrated an ability to work on his own initiative to solve numerical problems.

Targets:

In the next review period we will work on the mathematical operation of division, Using analogue and digital clocks to tell the time as well as reading, writing and understanding fractions

In the next review period Mohamed will:

Recognise language of division.

Recognise division as repeated subtraction

Recognising common simple fractions ½, 1/3, ¼, 1/5, 1/6...

Read and write the time form digital and analogue clocks

Write simple fractions in decimals

Mohamed attendance and punctuality have been excellent.

Ubavka Skramic.

Subject	Attendance	Dunctuality
Subject	Attenuance	Functuality

Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D)	95% (8)	100% (10)
Modules:		
ESFMYNG1-0DA11D/ESL Esol, ESFMYNG1-0DA11D/GPT Grp T	Tutorial/Esol, ESFMYNG1	-0DA11D/121 121 Tutorial

Comments / Reference / Targets

This term the class have been analysising different cultures that make up British society. As part of this skills for life unit students practiced a variety of different skills. They listened for information about peoples lives, listened to tine of voice for feelings, gave personal information and descriptions of people and things and took part in everyday conversations. In order to develop their reading and writing skills they obtained information about different texts, used a simple dictionary, wrote and invitation and described people and things.

Mohamed has been working very hard this term. He answers questions and is able to write short questions and sentences using simple present, past and present continuous. In class he completes coursework the majority of the time, but can become easily distracted. Homework tasks are completed on time and to the best of his ability.

S.M.A.R.T target: Mohamed will write 7 sentences about himself and 6 sentences about his friend's education with correct past tense verbs. He will use12 verbs in the past tense correctly when talking about his education in the past.**Eg: came / went / travelled**

He will express his opinion in 8 sentences about things he likes or doesn't like about objects with "because" and "so". He will write 10 sentences about my education in the past

Ashi Akbar.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D) ICT Class	95% (8)	100% (10)	
Modules:	Modules:		
ESFMYNG1-0DA11D/ICT ICT			

Comments / Reference / Targets

Targets:

In the next term we will work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

Mohamed will:

Smart Targets:

- 1. Produce at least 2 successful searches using the Internet and find information on the following topics: vitamin contents in fruits/vegetables and finding repair services in London. He will present information in different formats such as printouts and written records.
- 2. Use a CD/DVD/memory stick to find information about at least 2 different countries and produce prints as evidence.
- 3. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.

In this term we have been studying advanced features of MS Word -word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and weather.

Comments:

Mohamed has achieved very good progress in using MS Word to produce high quality documents including posters and tables and in using the Internet to find, record and present information. Mohamed has achieved his targets for this period. Hehas successfully produced 3 documents with a minimum of 10 words and at least 1 picture. He has produce more than 3 successful searches using the Internet and find information

He has completed all work required for the achievement of the word processing related unit - Unit 2A and working towards achievement of the Unit 2B - Finding Information using ICT.

Ubayka Skramic.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2D (T) (ESFMYNG1-0DA11D)	100% (10)	100% (10)
Modules:		
ESFMYNG1-0DA11D/ESL Es	ol, ESFMYNG1-0DA11D/GPT Grp Tutorial/E	sol, ESFMYNG1-0DA11D/121 121 Tutorial

Comments / Reference / Targets

Smart Targets:

Comments:

This block students have been working towards improving their writing for the reading and writing exams which will take place soon. During this time they have worked in groups and on their own in order to improve spelling, grammar and punctuation. In class students have practiced timed tests and have worked towards their weak areas for homework and in class.

Mohamed's reading has improved this term and he is able to read in front of the whole class very confidently. In class he works well and is friendly with all students in the class. His listening skills are very good and he is able to understand different accents and all students within the class. On TV and outside the college he is able to understand accents and is confident when meeting new people.

At times Mohamed writes very quickly and this means that he doesn't always write accurately and neatly. He needs to take his time in class and produce work of a higher standard. He needs to check spelling and the accuracy of his writing. He needs some extra support with pronunciation so that he can be clear when speaking to others. I will refer him to the study skills centre.

Ashi Akbar.

Subject	Attendance	Punctuality	
Entry 3 ESOL 16-18 E3 Workskills GpA (T) (ESEMYNG1- 1DA11A) Numeracy E3	100% (10)	100% (10)	
Modules:			
ESEMYNG1-1DA11A/FSM FS Maths			

Comments / Reference / Targets

Smart Targets: Rounding: I will select a long supermarket checkout bill and show teacher. I

will round each item to the nearest pound and total them all by 16 Jan.

Mohamed's attendance and puntuality are excellent and he works well in

Comments: class. He found the language of the E3 F-maths test in No9v 2011 difficult

and will sit the SPD E3 maths exam in JUne.

Chris Anglin.

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Personal Targets

Area of Development:	Reading & Writing	Jake Douglas Date Set: 22 September 2011 Deadline: 22 September 2011
S.M.A.R.T. Target:	I need to be able to decide which kinds of words (for example, nouns, verbs, adjectives) to put into gaps in text. I need to work on my use of present perfect and past tenses. I will spend 30 minutes every day doing at least half the exercises in Units 10 to 20 of Essential Grammar in Use by half term.	

Area of Development:		Mohamed Ceymiyo Date Set: 1 March 2012
S.M.A.R.T. Target:	very good mohamed	Deadling, 1 March 2012

Area of Development:	10	Jake Douglas Date Set: 23 February 2012 Deadline: 29 March 2012
S.M.A.R.T. Target:	Prepositions following verbs: take care! Sometimes a preposition is necessary after a verb, e.g. <i>I listen to music</i> , not <i>I listen music</i> . Sometimes you shouldn't use a preposition, e.g. <i>I contact my friends</i> , not <i>I contact with my friends</i> . Please do the exercises from Unit 132 of English Grammar in Use Intermediate.	Deadinie. 23 Maion 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: ESOL 16/18 ENTRY 2D

Issues Raised: none

Mohamed is a very able and intelligent student. He feels that at the beginning of the term he couldn't speak very well but now he has improved. His reading is getting better and he is able to read in front of the class. Every night he reads for 30minutes to improve his reading as part of his S.M.A.R.T target.

In Maths he has learnt how to do multiplication and division which he is able to use outside the classroom. He likes all teachers as they speak slowly and so he is able to understand them.

He will take his speaking test in January and is expected to pass.

Ashi Akbar.

Review Term: Autumn

Review: Mohamed has been working quite well this term. He is a confident speaker but sometimes doesn't take his work seriously enough. If this improves, he shouldn't have any problems in passing the speaking and listening exam.

Issues Raised: None

Jake Douglas.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpA	100%	100%