The College of Haringey, Enfield and North East London



Learner Review

15 March 2012

Learner: Xenia Liozou

Personal Tutor: David Augustine

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Level 1 Award & Certificate in Caring for Children (E) CFC 14 - Growth and development of young children	0% (1)	0% (1)	

Comments / Reference / Targets

None.

Anita O'Sullivan.

Subject	Attendance	Punctuality	
Level 1 Award & Certificate in Caring for Children (E) CFC 14 - Growth and development of young children	0% (1)	0% (1)	

Comments / Reference / Targets

Smart Targets:

Comments:

You have become more focused in my lessons which is really good to see. You are joining in with some good information and producing some good work. Reading about topics outside of the course time will help to improve your work further. Well done:)

Anita O'Sullivan.

Subject	Attendance	Punctuality	
Level 1 Award & Certificate in			
Caring for Children (E)	0%	0%	
Functional English (L1 Cert	(1)	(1)	
Caring for Children) (E)			

Comments / Reference / Targets

Your first target is to write a **capital 'I'** when you mean *me*. For example, 'Katerina and I are best friends.' Secondly, you have a habit of using random capital letters. For example you recently wrote, 'I am very Helpful, friendly and Reliable'. In this sentence, neither 'helpful' nor 'reliable' need a capital letter. I will be checking your written work closely to make sure that you are meeting these targets. Your third target is to take care with homophones, particularly

Smart Targets: these targets. Your third target is to take care wit 'there' and 'their'. Please look at BBC skillswise,

English/spelling/homophones. Over the next few weeks, work your way through the factsheets, games, quizzes and worksheets. If you have any queries, please speak to me. Perhaps you could bring a couple of completed sheets to me each lesson and I can then check your progress.

sneets to me each lesson and i can then check your progress.

Comments: Your mark in the Entry 3 FS English mock writing exam was 11/20.

Jan Gascoin.

Subject	Attendance	100% (10)	
Level 2 CACHE Certificate for the Children & Young Peoples Workforce (E) Functional Mathematics (L2 CYP GpB & C) (E)	100% (10)		
Modules:			
CR2MCYW1-1DA11B/FSM FS I	Maths		

Comments / Reference / Targets

Smart Targets: Word problems on multiplication and division

Comments:

Interpret word problems on multiplication and division to use appropriate method

suitable for the intended situations (5 weeks).

David Augustine.

Subject	Attendance	Punctuality
Level 2 CACHE Certificate for the Children & Young Peoples Workforce (E) MU 2.9 Understand Partnership Working in Services for Children and Young People (E)	99% (9)	100% (10)
Modules:		
CR2MCYW1-1DA11B/TUT Tutorials, CR2MCYW1-1DA11B/PLN Planning, CR2MCYW1-1DA11B/CLC Childcare		

Comments / Reference / Targets

Smart Targets:

Comments:

Xenia, you are beginning to show a more mature side to your learning. You need to move yourself away from distractions and others that are disracting you.

Elaine Lee.

Personal Targets

Area of Development:	spellings	Xenia Liozou Date Set: 2 October 2011
S.M.A.R.T. Target:	s- improve my spelling m-not so many mistakes in my coursework and in group work. a- use a dictionary to check my spellings r- making sure i copy and read correctly t- every week	Deadline: 1 March 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Xenia has made a good statrt to the term she appears very keen and motivated to complete this level course. There are times when Xenia's behaviour can cloud her capabilities, this will need to be monitored for her furture aspirations.

Issues Raised: Conduct in lessons

Corine Hawker.

Review Term: Spring

Review: Xenia continues to do well this term there are some subjects that Xenia confidently expresses that she enjoys and wants to achieve well in them. Xenia identifies that there are now minal times when she needs to address her behaviour but is aimimng to behaviour well in every lesson. Xenia contributes well to class discussions and is a supportive learner towards tutors and her collegues.

Issues Raised:

Corine Hawker.

Review Term: Autumn/Spring/Summer

Review: Autumn

Issues Raised:

Xenia is currently working towards achieving entry level 3 in functional maths. Xenia has a tendancy to give up very easily in maths. She needs to develop an understanding of the importance of perseverance and patience. Moreover, Xenia also needs to make sure that all tasks are completed on time David Augustine.

Course	Attendance	Punctuality
Cert L2 CYP EGpB	97%	100%