The College of Haringey, Enfield and North East London



Learner Review

15 March 2012

Learner: ALICE SMITH

Personal Tutor: David Augustine

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Level 1 Award & Certificate in			
Caring for Children (E)	0%	0%	
Functional English (L1 Cert	(1)	(1)	
Caring for Children) (E)			

Comments / Reference / Targets

Your first target is to take care with random capital letters, in particular, 'I am' is not written 'I AM'.

Smart Targets:

Your second target is to take care with homophones, particularly 'there' and 'their'. Please look at BBC skillswise, English/spelling/homophones. Over the next few weeks, work your way through the factsheets, games, quizzes and worksheets. If you have any queries, please speak to me. Perhaps you could bring a couple of completed sheets to me each lesson and I can then check your progress.

Comments:

You scored 16/16 in this week's spelling test of childcare words. Well done!. Your mark in the Entry 3 FS English mock writing exam was 14/20. You now know how to write a plan and a draft before writing your final answer.

Jan Gascoin.

Subject	Attendance	Punctuality	
Level 2 CACHE Certificate for the Children & Young Peoples Workforce (E) Functional Mathematics (L2 CYP GpB & C) (E)	86% (4)	100% (10)	
Modules:			
CR2MCYW1-1DA11B/FSM FS Maths			

Comments / Reference / Targets

Smart Targets: Word problems on multiplication and division

Comments:

Interpret word problems on multiplication and division to use appropriate method suitable for the intended situations (5 weeks).

David Augustine.

Subject	Attendance	Dunctuality
Subject	Attendance	Pullcluality

Level 2 CACHE Certificate for the Children & Young Peoples Workforce (E)	98%	100%	
MU 2.9 Understand Partnership Working in Services for Children and Young People (E)	(9)	(10)	
Modules:			
CR2MCYW1-1DA11B/PLN Planning, CR2MCYW1-1DA11B/TUT Tutorials, CR2MCYW1-1DA11B/CLC Childcare			

Comments / Reference / Targets

Smart Targets:

Comments:

Alice, you have returned to college with a mature attitude and are progressing well in classes. Ensure you read through your work before handing in. You may find it better to word process as you can then rectify work without having to rewrite it all.

Elaine Lee.

Subject	Attendance	Punctuality	
Level 1 Award & Certificate in Caring for Children (E) CFC 14 - Growth and development of young children	0% (1)	0% (1)	

Comments / Reference / Targets

Smart Targets:

Comments:

I am really pleased to see the changes in you. You are more focused on the work and taking a great interest in what you are doing. You are doing reading around the topics we are covering. You have improved your writing skills which is good to see. You are gaining in your own confidence. Well done:)

Anita O'Sullivan.

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Personal Targets

Area of Development:	My Smart Targets	ALICE SMITH Date Set: 3 October 2011 Deadline: 3 October 2011
S.M.A.R.T. Target:	S.Improve My Spellings. M. Make Sure I Have Look.Cover And Check The Word. A. Try A Achieve The Spelling Without Looking Them Up. R. To Improve Them For The Furture. T. To Revise Over The Spellings For An 1hour Every Each.	Deadine: 3 October 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Alice has made a steady start to the course. She needs to develop in her confidence skills further. Alice must develop the skill of knowing how to receive feedback from tutors appropriately. Alice must also develop the skill of knowing when to ask tutors for help when she does not understand, instead of relying on personal support. There are some aspects of her behaviour that will need monitoring.

Issues Raised: Behaviour in some lessons

Corine Hawker.

Review Term: Spring

Review:

Alice has developed her confidence skills further this term. She is now beginning to initiate answers to class discussions and is a little more receptive to tutor feedback. Alice is doing very well at placement and appears to be enjoying this aspect of the course greatly. Alice needs to continue developing her literacy skills and maintain the professional approach that she has demonstrated so far.

Issues Raised:

Corine Hawker.

Review Term: Autumn/Spring/Summer

Review: Autumn

Issues Raised:

Alice is a very enthusiastic member of the group and she always shows a postive attitude in the maths lessons. Alice is currently working towards achieving entry level 3 in functional skills maths. Her progress in the subject is at the right pace as expected at this time of the year. David Augustine.

Course	Attendance	Punctuality
Cert L2 CYP EGpB	83%	100%