# The College of Haringey, Enfield and North East London



# **Learner Review**

06 March 2012

Learner: Safi Samadi

**Personal Tutor: Debbie Chittock** 

# **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) ICT Class	82% (4)	89% (4)
Modules:		
ESGMYNG1-9DA11B/ICT ICT		

#### **Comments / Reference / Targets**

Safiullah has started in this class recently and is doing fine.

Safiullah has pee is a very polite student and friendly in class. He had some skills in word processing and in using the Internet when he joined the group in December, which have now been developed.

#### **Targets**

In the next review period Safiullah will work on using MS Word to insert and format pictures from the Clip art gallery, and use the Internet to find information about health and transport. He will also start working on using ICT for communication.

In the next review Safiullah needs to:

- 1.Create at least 2 documents with a minimum of 5 words and at least 1 picture.
- 2. Produce at least 2 successful searches using the Internet and find information about health and travel.
- 3. Send/receive at least one email message/text message

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C)	97% (8)	98% (9)
Modules:		

ESGMYNG1-0DA11C/GPT Grp Tutorial, ESGMYNG1-0DA11C/ESL Esol, ESGMYNG1-0DA11C/121 121 Tutorial, ESGMYNG1-0DA11C/NUM Numeracy, ESGMYNG1-0DA11C/ICT ICT

#### Comments / Reference / Targets

**Smart Targets:** 

Comments:

Well done on passing all of your exams recently. You are now in E2 and will need to work hard to be able to pass your speaking and listening exams in

June.

Subject	Attendance	Punctuality

Entry 1

ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) Numeracy E1

#### Comments / Reference / Targets

None.

Chris Anglin.

Subject	Attendance	Punctuality	
Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C) ICT Class	100% (10)	100% (10)	
Modules:			
ESGMYNG1-0DA11C/ICT ICT	ESGMYNG1-0DA11C/ICT ICT		

#### Comments / Reference / Targets

Smart Targets: You need to complete the unit2 and unit3 OCR assessments by 5th of May.

Excellent attendance and progression on the IT course! You are always very keen to learn more about the subject and try to produce work of very good

Comments: quality in class. Well done!

You will be missed by the group! Good luck with the new class!

Sussan Wahdatpanah.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) Numeracy E1	0% (1)	0% (1)

#### Comments / Reference / Targets

Safi works hard in class and is a developing student.

He needs to develop his number work and will complete Number Problems worksheet by 30-3-10.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C)	94% (7)	98% (9)

#### Modules:

ESGMYNG1-0DA11C/GPT Grp Tutorial, ESGMYNG1-0DA11C/ESL Esol, ESFMYNG1-0DA11D/GPT Grp Tutorial/Esol, ESFMYNG1-0DA11D/ESL Esol, ESFMYNG1-0DA11D/NUM Numeracy, ESGMYNG1-0DA11C/121 121 Tutorial, ESGMYNG1-0DA11C/NUM Numeracy, ESFMYNG1-0DA11D/ICT ICT, ESGMYNG1-0DA11C/ICT ICT

Smart Targets: test

Comments:

Androulla Theodorou.

Subject	Attendance	Punctuality
Entry 1		
ESOL 16-18 E1C (T)	0%	0%
(ESGMYNG1-1DA11C)	(1)	(1)
Numeracy E1&E2		. ,

#### **Comments / Reference / Targets**

Whole Numbers: In Numeracy class we have been discovering various historical ways in which numbers and counting is recorded, these being tally, Roman numerals and Arabic numbers. We have also looked at ordering and comparing numbers up to 10, Adding and subtracting single-digit numbers. The students have also looked at the concept of tens and units as well as hundreds. The class has also looked at the mathematical vocabulary used for the following signs: + - = Recently the class has began work on word problems involving maths. Targets: Learn three mathematical related vocabulary for the following sign: - Learn the mathematical vocabulary for the following sign: =

Farzana Mahmood.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A)	99% (9)	95% (8)
Modules:		
ESFMYNG1-1DA11A/ESL ESOL, ESFMYNG1-1DA11A/GPT Gp Tut, ESFMYNG1-1DA11A/TUT 121Tut		

#### **Comments / Reference / Targets**

Smart Targets: see tutor review

Comments: Debbie Chittock.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C)	100% (10)	92% (6)
Modules:		
ESGMYNG1-0DA11C/121 121 Tutorial, ESGMYNG1-0DA11C/GPT Grp Tutorial, ESGMYNG1-0DA11C/ESL Esol		

#### Comments / Reference / Targets

#### Autumn

#### Review:

The class has completed a thorough induction which has included getting to know new learners, exchanging personal information, a tour of the college, library, learner handbook, the alphabet, college quiz, marking scheme work, class rules, the Code of Conduct and classroom language. We have also looked at organising folders and started Unit 1 Skills for Life - Getting Started covering present simple, possessive pronouns and positive and negative answers.

Safi is a very good student who is quite mature and well-behaved for his age. His reading and writing are the main areas for development but his speaking and listening skills are quite good already for E1. He is serious about learning and is also very respectful and polite.

His handwriting needs working on and he also needs to complete his homework every time as this is going to help him improve.

He also needs to ensure that his folder is organised and that he is recording new words, spelling mistakes and bringing a dictionary to lessons.

#### Debbie Chittock.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A) ICT Class	100% (10)	100% (10)
Modules:		
ESFMYNG1-1DA11A/ICT ESOL-ICT		

#### **Comments / Reference / Targets**

1. Place images behind text in Microsoft Word.

2. Write 10 sentences about your country.

3. Find out 10 facts about your country that you didnt know using the internet.

Comments:

**Smart Targets:** 

Safi is a very enthusiastic learner. He shows great potential in ICT and has improved greatly in this subject. He is very helpful in class and has the ability to work well in groups as well as individually. Safe regularly completes his spelling homework on time and as a result has improved in this area greatly.

Elmira Atashzaran.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C) ICT Class	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11C/ICT ICT		

#### **Comments / Reference / Targets**

#### IT Report

Since September 2010 we have covered:

- ·Log on/log off
- ·Use password
- ·Health and Safety in an IT room
- ·Hardware terminology
- ·Use a Keyboard
- ·Basic features of MS Word (tool bar, menu bar, ruler, page, cursor)
- ·Insert text, save and print

Safi is a polite and respectful student who is helpful and enjoys sharing his knowledge with others in the class. He has very good IT skills and has made good progress in the subject. He is working toward E2 IT qualification this year.

#### Target;

- ·To start working on formatting features of MS Word
- ·Tocreate at least 2 documents (1 poster) with a minimum of 5 words and at least 1 picture.
- •To produce at least 2 successful searches using the Internet.

Sussan Wahdatpanah.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C) Numeracy E1&E2	86% (4)	100% (10)
Modules:		
ESGMYNG1-0DA11C/NUM Numeracy		

#### **Comments / Reference / Targets**

Safi is lovely student and works well. This term we have been looking at multiplication using repeated addition. We have also been looking at division, and mathematical word problems making use of the English language. When presented with purely numerical problems he is capable of completing the work once he has understood the process. However when presented with mathematical problems involving words from the English language he can find the work difficult and confusing and challeging. I would advise that when attempting word problems to read the question a few times before attempting. Farzana Mahmood.

Subject	Attendance	Punctuality

Entry 1 ESOL 16-18 E1C (T) (ESGMYNG1-1DA11C) Numeracy E1&E2	0% (1)	0% (1)
ESOL 10-16 LTC (1) (ESGWITNG1-1DATTC) Numeracy ET&EZ	(')	(1)

#### **Comments / Reference / Targets**

Smart Targets: Learn at least two names for this sign X. Find and learn the signs

related to the following vocabulary: difference, increase.

Comments: Safi works well and is a very friendly and lively student. He is doing well in

numeracy but must review previous work

Farzana Mahmood.

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# **Personal Targets**

Area of Development:	Reading	Debbie Chittock  Date Set: 10 October 2011  Deadline: 17 October 2011
S.M.A.R.T. Target:	Safi did quite well in the initial assessment and diagnostic assessment and showed that he is able to read for detail and gist. He was not able to answer a question about use of capital letters for proper nouns. He will write a list of 30 proper nouns with capital letters - he needs to incude some names of places, addresses, people, nationalities, countries, days, months and companies. He will give this to me by Monday 17th Oct.	Deadine. 17 October 2011

Area of Development:	Writing	Debbie Chittock  Date Set: 10 October 2011  Deadline: 17 October 2011
S.M.A.R.T. Target:	Safi's writing is quite weak in areas and he needs to work on the use of verb + ing and to + verb. e.g - I like swimming / I like to swim (not I like swim). He will write 10 sentences starting with I like  He needs to improve his use of the joining word 'so'. He will write 10 sentences with 'so' as the joing word.  He will complete these by Monday 17th October.  He will also write	Deadine. 17 October 2011

Area of Development:	Speaking	Debbie Chittock  Date Set: 25 November 2011  Deadline: 25 November 2011
S.M.A.R.T. Target:	Safi spoke to me about his previous weekend using past simple. He had some difficulty and has a written record of the mistakes that he made. He will practise outside the class and will do it again with his teacher in his next tutorial. For Entry 2 his aim is for it to have less mistakes than the first time with his teacher.  Safi did this again with his teacher but he had quite a lot of mistakes. He will practise and do again in his next tutorial.	Deadine: 25 November 2011

## **Tutor Review**

### **Comments / Reference / Targets**

Review Term: Spring

Review: We have covered the topic related to family and friends this term. Safi has shown that he is able to use ['s] and possessive adjectives

Issues Raised: In order to progress, Safi needs to:

1) Contribute to the group activities to practice his listening and speaking skills.

Nahid Karamali.

Review Term: Summer

Review: We have covered the topics related to jobs and neighbourhood during this term. Safi is able to read and write some sentences about these topics.

Issues Raised: Safi needs to practice to work independently.

Nahid Karamali.

Review Term: Autumn Review: The class has completed a thorough induction which has included getting to know new learners, exchanging personal information, a tour of the college, library, learner handbook, the alphabet, college quiz, marking scheme work, class rules, the Code of Conduct and classroom language. We have also looked at organising folders and started Unit 1 Skills for Life - Getting Started covering present simple, possessive pronouns and positive and negative answers. Safi is a very good student who is quite mature and well-behaved for his age. His reading and writing are the

main areas for development but his speaking and listening skills are quite good already for E1. He is serious about learning and is also very respectful and polite.

His handwriting needs working on and he also needs to complete his homework every time as this is going to help him improve.

He also needs to ensure that his folder is organised and that he is recording new words, spelling mistakes and bringing a dictionary to lessons.

Issues Raised: Debbie Chittock. Review Term: Autumn

Review:

Safi has passed the reading writing already and is redoing E1 for the 2nd year. He is preparing to do the reading and writing exams early in January and if successful should be able to progress to L1.

Safi is an excellent student who tries really hard in class. He participates fully and engages well with other learners. He is very respectful and almost always completes his homework on time. He needs to work on his study skills (organising folder/bringing a dictionary to class, etc) and respecting the turn taking of others in class especially during whole class activities. He has excellent attendance and timekeeping.

Issues Raised: Continue the excellent progress made to date and work hard to pass the reading and writing exams in January.

Review Term: Spring

Review: Well done Safi for passing all of your exams and progressing to E2 - I am sure you will try your best in that class. Your attendance in all your classes is very good and you usually complete your work on time. Try harder with your tutorial targets and use the study skills centre to help you. Your speaking and listening is very good but sometimes you need to give others a chance to speak.

Issues Raised: 1. Keep up the good work!

Debbie Chittock.

Review Term: Autumn

Review:

Attendance - 99%

Punctuality - 97%

Excellent Safi - Your attendance is 99%. Your punctuality is also excellent as you have only been late to one or two lessons. Please keep it up!

You passed E2 Speaking and Listening last year so this year you will need to do E3 Speaking and Listening. In order to improve you need to try hard to work on your speaking by talking as much as possible in class and outside in English. You need to be able to use capital letters for proper nouns and full stops correctly, write in complete sentences and use gerunds correctly (to do/doing....to play/playing)

You are a hardworking learner and I feel quite confident that you will be able to complete all of the Edexcel Personal, Social and Development portfolios on time.

Issues Raised: None

Review Term: Spring

#### Review:

Safi is progressing quite well. His attendance is very good and his timekeeping too. He is quite confident and answers many questions in class. He sometimes talks too much however and doesn't listen when the teacher is talking. Apart from this he works well in class.

He passed the E3 mock Sopeaking and Listening exam that we took recently. His speaking is quite good and she has a sound pronunciation of most words. He needs to concentrate on prepositions, using prepositions, tenses and forming questions.

He needs to practise his listening more by completing his tutorial targets and watching as much TV at home in English as he can.

#### Issues Raised:

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpA	96%	96%