# The College of Haringey, Enfield and North East London



### **Learner Review**

06 March 2012

Learner: Deniz Saciboz

**Personal Tutor: Debbie Chittock** 

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

## **Subject Targets**

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T)	91% (6)	100% (10)
(ESGMYNG1-1DA11B)	` ,	` ,

#### **Comments / Reference / Targets**

We have worked on the topic related to finding a job. The learners have been able to carry out various activities to explore this topic. The learners were mostly involved in group activities to improve their listening and speaking skills as well as writing and reading skills.

Deniz works independently and attends the classes regularly. He is working very hard this term and has improved his work since we started the course in September.

In order to progree Deniz needs to:

1) Deniz needs to bring his folder to the class regularly.

Nahid Karamali.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B)	89% (4)	100% (10)
Modules:		
ESFMYNG1-0DA11B/121 121 Tutorial, ESFMYNG1-0DA11B/ESL Esol, ESFMYNG1-0DA11B/ICT ICT		

#### **Comments / Reference / Targets**

**Smart Targets:** 

Comments:

This block students have been working towards improving their writing for the reading and writing exams which will take place soon. During this time they have worked in groups and on their own in order to improve spelling, grammar and punctuation. In class students have practiced timed tests and have worked towards their weak areas for homework and in class.

Deniz is very fluent in his speaking because he speaks English only in class unless he doesn't understand. He also has many friends outside of college that he speaks English with which has helped him to improve quickly. His writing has also improved, but he needs to give more information in his writing so that it is clearer.

Sometimes he feels that when people have different accents he finds it difficult to understand. More practice is needed in class to help him with listening to different accents. Deniz passed his speaking and listening so now he needs to concentrate on reading and writing.

Ashi Akbar.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B)	93% (6)	100% (10)

#### **Comments / Reference / Targets**

Deniz's attendance needs to improve.

IN class he works well and will progress IF HE ATTENDS REGULARLY.

Deniz needs to compile a student file and approach learning seriously.

Putting together his student file by 8/1/09 will help hhis porcess.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	77% (3)	100% (10)
Modules:		
ESFMYNG1-0DA11B/ICT ICT		

#### **Comments / Reference / Targets**

#### Targets:

In the next review period we will work on using different removable media as source of information such as CD-ROM/DVDs/memory stick and using ICT for communication, such as Email and text messaging.

#### Deniz will:

information.

#### **Smart Targets:**

1. Produce at least 3 successful searches for information: one using the Internet, one using the Help facility in MS Word to solve a problem and one using the CD/DVD/memory stick to find information about at least 2 different countries.

He will present information in different formats such as printouts and written records.

- 3. Use an Email programme to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.
- 4. Attend every lesson in order to achieve the above outcomes.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and health.

Deniz has achieved good progress in using MS Word to produce documents including posters and tables and in using the Internet to find, record and present information, for example about transport, geography and weather. Deniz's attendance has not been very good but has now improved. He attended 17 out of 22 sessions.

Deniz has achieved his targets for this period. He has successfully produced than 2 documents with a minimum of 15 words and at least 1 picture. He has produced more than 3 successful searches using the Internet to find

He has completed all work required for the achievement of the word processing related unit - Unit 3A and working towards achievement of the Unit 3B - Finding Information using ICT, which he is expected to complete by the end of next week.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) ICT Class	0% (1)	0% (1)

Comments:

In this term students have been studying the use of the MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

Deniz has achieved a good progress.

He has created at least 2 documents with a minimum of 10 words and at least 1 picture, created a poster and at least 3 tables with rows and columns. Deniz has used the Internet successfully on at least 3 occasions and found information about travel, geography and weather.

Deniz is a polite student. He needs to improve his punctuality

#### Targets:

In the next term we will continue working on using the Internet as a source of information and start working on using the ICT for communication, such as Email and text messaging.

In the next review period Deniz will:

- 1. Attend classes on time.
- 2. Produce at least 2 successful searches using the Internet and find information about healthy eating and finding directions for travel around London.
- 3. Produce on eword processing document containing a minimum 15 words and one picture
- 4. Use Email to send and receive at least 1 messages each containing a minimum of 5 words. Deniz is expected to perform very well as before.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) Numeracy E1	0% (1)	0% (1)

#### **Comments / Reference / Targets**

DEniz still needs to bring his maths folder to class to help revision.

He needs to develop understanding of tables.

Deniz is good with number from his experience of shopwork.

He will bring a newspaper to class with a table , or other example, by 23.3.10, to do exercises, and will bring maths folder to class.

Chris Anglin.

Subject	Attendance	Punctuality

Entry 2	67%	100%
ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	(2)	(10)
Modules:		
ESFMYNG1-0DA11B/ICT ICT		

#### Comments / Reference / Targets

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how touse of different text enhancing styles including bold, italic and underlined and how to move/copy text.

Deniz has achieved very good progress in using MS Word to create and save documents. He is also able to use a keyboard to enter text but often has difficulties with using capital/lowercase letters and spacing between words. He can use some of the enhancing styles including bold, italic and underlined and knows how to move/copy text. Deniz's attendance has been very good until two weeks ago

#### Targets:

In the next review period we will work on using MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

In the next review period Deniz will:

- 1. Improve attendance.
- 2. Create at least 2 documents with a minimum of 15 words and at least 1 picture.
- 3. Produce at least 3 successful searches using the Internet and find information about weather and geography.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) Numeracy E2		

#### Comments / Reference / Targets

None.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 2		
ESOL 16-18 E2B (T)	0%	0%
(ESFMYNG1-1DA11B)	(1)	(1)
Numeracy E2		

#### Comments / Reference / Targets

Deniz has missed a few classes but say s will come regularly.

He needs to practice Number work like Addition, Subtraction and Multiplication and problem solving exercises.

Hi will complete the village fair worksheet by 22 N ovember.

He needs to put all work in a file and bring it to class.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T)	89% (4)	100% (10)
(ESGMYNG1-1DA11B)		

#### **Comments / Reference / Targets**

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how to use of different text enhancing styles including bold, italic and underlined and how to move/copy text.

**Deniz** has achieved good progress in using MS Word to create and save documents. He is also able to use of different text enhancing styles including bold, italic and underlined and knows how to move/copy text as well as to change text alignment.

Deniz's attendance has been good and he always comes on time.

#### Targets:

In the next review period we will work on using MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

In the next review period Deniz will:

- 1. Continue with excellent time keeping and
- 2. Create at least 2 documents with a minimum of 10 words and at least 1 picture.
- 3. Produce at least 2 successful searches using the Internet and find information about health and travel.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B)	100% (10)	100% (10)
Modules:		
ESFMYNG1-0DA11B/ESL Esol, ESFMYNG1-0DA11B/GPT Grp Tutorial, ESFMYNG1-0DA11B/121 121 Tutorial		

This term the class have been analysising different cultures that make up British society. As part of this skills for life unit students practiced a variety of different skills. They listened for information about peoples lives, listened to tine of voice for feelings, gave personal information and descriptions of people and things and took part in everyday conversations. In order to develop their reading and writing skills they obtained information about different texts, used a simple dictionary, wrote and invitation and described people and things.

Deniz has been working very hard this term. He answers questions and is able to write short questions and sentences using simple present, past and present continuous. In class he completes coursework the majority of the time, but can become easily distracted. Homework tasks are completed on time and to the best of his ability.

S.M.A.R.T target: Deniz will write 7 sentences about himself and 6 sentences about his friend's education with correct past tense verbs. He will use12 verbs in the past tense correctly when talking about his education in the past.**Eg: came / went / travelled** 

He will express his opinion in 8 sentences about things he likes or doesn't like about objects with "because" and "so". He will write 10 sentences about my education in the past.

Ashi Akbar.

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### **Personal Targets**

Area of Development:	ا ۱	Debbie Chittock  Date Set: 8 November 2011  Deadline: 8 November 2011
S.M.A.R.T. Target:	Deniz needs to improve his listening skills in class. He needs to also make sure he brings his folder, pen, paper. etc to <u>every</u> lesson.	

Area of Development:	General	Debbie Chittock  Date Set: 21 November 2011  Deadline: 12 November 2011
S.M.A.R.T. Target:	Deniz your attendance is now at 78% and must improve immediately. You must come to 100% of your lessons to make this go up. If you can not come to class you must contact your teacher.	Deading. 12 November 2011

Area of Development:	Decompose	Debbie Chittock  Date Set: 8 November 2011  Deadline: 29 November 2011
S.M.A.R.T. Target:	Deniz's reading was quite varied in the diagnostic assessment. He was emerging in one task (2/10) and established in another (13/14). He had some difficulty with the cloze tasks so he weill complete more of these to practise this skill. He will complete this task by 29th November 2011.	Doddino. 25 November 25 11

#### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn

Review:

Deniz attends classes regularly. He has improved his work since September. However, Denis is sometime late for the class.

#### Issues Raised:

In order to progress, Deniz needs to:

- 1) Attend the classes on time.
- 2) Bring his folder with him all the time.
- 3) To participate actively ion the class activities as well as taking turns and listen to others.

Nahid Karamali.

Review Term: Spring

Review: We have covered the topic related to family and friends during this term. Deniz has shown that he is able to use ['s] to write about his member of family. He is also able to use possessive adjectives rather well.

Issues Raised: In order to progress, Deniz needs to:

1) Contribute to group ativities and try to work with others.

Nahid Karamali.

Review Term: Summer

Review: During this term, we have covered the topics related to jobs and neighbourhood. Deniz has demonstrated that he is able to read and write about these topics rather well.

Issues Raised: Deniz is one of the best learners in the class. It is a pleasure to work with him.

Nahid Karamali.

Review Term: Autumn

Review: ESOL 16/18 ENTRY 2B

Issues Raised: none

Deniz is currently doing well in class. He completes work on time and to the deadline. He missed three ICT classes this term but will imporve and go all the time now. Deniz' speaking has improved the most this term and he is doing very well. He has a very good and well organised folder which he is very proud of. He is happy in his class and gets on well with all students in the class.

Deniz's target: Deniz needs to use a dictionary more in class in order to check words and correct spellings.

Ashi Akbar.

Review Term: Autumn

Review:

Attendance - 88.8%

Punctuality - 96.4%

Deniz's attendance is just above the college target and his punctuality are good.

He is an able student who usually works well but sometimes gets distracted. Deniz does not always work well with others and often argues with his classmates losing his temper quite quickly. He needs to learn to control himself and be more tolerant of others. In class he often interupts the teacher and others and finds in difficult to know when it is appropriate.

He needs to work on his spelling, use of tenses and punctuation in order to improve his writing. He also needs to practise reading for detail in a text.

He does not always complete homework and tutorial work on time - currently he needs to hand in his reading and writing tutorial work which was due on 29 November 2011.

He will need to work hard in all his lessons to complete all of the Edexcel Personal & Social Development Units within the deadline. I am confident that with continued effort he will be able to pass the Entry Speaking and Listening exams in April.

aised:

Debbie Chittock.

Review Term: Spring

Review:

Deniz's attendance is 79% and punctuality is 96%. He is progressing slowly and usually works well when he actually gets his head down and works.

He is very loud in class and does always seem to know when it is approprite to speak and when he should be quiet. He has had quite a few arguments with the female learners in the class and seems to have a general mistrust of females.

He is currently suspended from college for being verbally abusive to a female learner and threatening to beat her up in front of the whole class and his teacher.

He scored 20/30 in the recent mock exams for speaking and listening so he just passed. He made a mistake in the listening part of the exam and his biggest areas of weakness in speaking are his turn taking (talked while the other learner was talking), grammar, articles, vocabulary and singular and plural.

He needs to complete his homework on time and all tutorial work on time and be more serious in class if he is going to be able to progress next year.

Issues Raised:

Issues Raised:

#### Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpB	79%	96%