The College of Haringey, Enfield and North East London



Learner Review

19 January 2012

Learner: Talye Olabisi

Personal Tutor: Vincent Keys

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
YPC Accelerate - Step Up	97%	91%
Managing Your Own Learning	(9)	(6)
Managing Tear Ewit Ecarring	(5)	(0)

Modules:

K41MCNT1-1DA22A/THE Theory, K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/THE Construction-Theory, K41MACC1-1DA21A/SPO Sports, K41MACC1-1DA21A/TUT Tutorial

Comments / Reference / Targets

Smart Targets: must keep off mob

Comments: Talye is working hard this term

Hesketh Benoit.

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Managing Your Own Learning	(9)	(6)

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Subject Attendance	Punctuality
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YPC C&G Intro Cert Basic Construction Y10 & Y11 YPC City & Guilds Introductory Cert in Basic Construction Skills Y11 (T) (Tutorial and General Unit)	87% (4)	77% (3)
Modules:		
K41MCNT1-1DA22A/THE Theory , K41MCNT1-1DA22A/PRA Practical		

Comments / Reference / Targets

Smart Targets:

Hello Talye, firstly I would like to welcome you to the course. You have shown good hand skills and have completed a practice mortice joint. I would now like you to finsih off marking out and cutting a centre bridle joint I would then like you to consider completing the assessment for Unit 037 mortice joint or Unit 040 centre bridle joint by 19 Oct 2011 as you have picked up the techniques so quickly.

Comments: Calvert Smart.

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Personal Targets

.	session	Hesketh Benoit Date Set: 4 November 2011 Deadline: 11 November 2011
S.M.A.R.T. Target:	complete all the step-up units,. For block one of the first term	Deadinie. 11 November 2011

Area of Development:	A 44 = 10 = 10 = 10 = 10 = 10 = 10 = 10 =	Mike Lezama Date Set: 17 January 2012 Deadline: 17 January 2012
S.M.A.R.T. Target:	 Attend all classes on time. Attend every lesson. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities. 	Joanna January 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

James Craig.

Review: Talye made a great start at the start of this term and has proven that he can be mature. Good attendance and punctuality and has done some great work in painting and decorating also Asman up a step in his sports programme.
Issues Raised: Talye must just keep full focus in classroom sessions and keep off mobile phone
Hesketh Benoit.
Review Term: Autumn/Spring/Summer
Review:
Issues Raised:
Calvert Smart.
Review Term: Autumn
Review:
The group has been working on the following practical tasks over the last 8 weeks;
Know how to comply with safe working practices in a painting and decorating environment. Know how to prepare and maintain a work area. Use and maintain tools and equipment. Know how to prepare one surface for application of materials. Apply materials to prepared surface. Identify hazard warnings on paints and glazes. Identify hazards in the work area and eliminate as work progresses. Select and wear appropriate protective clothing. Select suitable brushes, tools and accessories and prepare for use. Select and prepare suitable paints and glazes according to given instructions. Assess suitability of background for given effects. Identify the following effects: rag rolling, colour washing, bagging, dragging, combing, stipple, sponging, stencil and decorative motifs, ragging on.
Talye Has done well with the practical work and is about to progress to the final stage of the project which is wall papering.
Talye's Behaviour has generally been very good and continues to show signs of improvement. If he carries or in a similar manner he will do well when moving on to the next unit of the course which will be Brickwork.
Issues Raised:

Review	Term:	Autumn/Spri	ng/Summer

Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.

Talye's work and attitude is much improved. He has produced some good work and has applied himself well. In order to achieve at this level Talye needs to stay in focus, not allow himself to become distracted by his more disruptive peers and apply himself to his studies

Vincent Keys.

Course	Attendance	Punctuality
YPC Accelerate Tottenham Yr10 TGpA	94%	85%
YPC C&G IntroCert Basic Construction Y11	22%	77%