Learner Review

02 November 2011

Learner: Arnaud Yohou

Personal Tutor:

Key to Attendance and Punctuality percentages

- 100% to 91% is green status
- 90% to 85% is amber status
- 85% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject	Attendance	Punctuality	
	0%	0%	
	(1)	(1)	

Comments / Reference / Targets

None.

Lisa Curley.

Subject	Attendance	Punctuality
	0% (1)	0% (1)

Comments / Reference / Targets

None.

Lisa Curley.

Subject	Attendance	Punctuality
	91% (5)	85% (4)
Modules:		

NV1MSPR1-0DA11A/SRO Sport, Rec Occupations, NV1MSPR1-0DA11A/THR Theory, NV1MSPR1-0DA11A/SPO Sport, Rec Occupations, NV1MSPR1-0DA11A/PRA Practical

Comments / Reference / Targets

Current course being studying: NVQ Level 1 in Sports, Recreation & Allied Occupations

Current units studied: C11 Help to set up, take down and store equipment, D41 Help to plan and prepare a session, D42 Lead an activity within a session, C21 Help to maintain facility areas and D15 Help to provide good levels of services to participants and customers.

Over the past 8 week Arnaud Yohou has been studying the units listed above in Sports, Recreation & Allied Occupations. When leading a group Arnaud really excels taking control of his peers, however Arnaud lets himself down regarding his punctuality and behaviour, therefore I suggest that he works on these two areas.

Peter Theori.

Subject	Attendance	Punctuality	
	100%	75%	
Modules:	(10)	(3)	
NV1MSPR1-0DA11A/FSM FS Maths			

Comments / Reference / Targets

Arnaud is a competent young man that needs to realise he knows more than he realises and to be more confident when applying the four rule of number to any given maths problem. Arnaud attendance is good but he could improve on his punctuality, as this could put him at risk of not being entered at the end of the year for his final exam. Arnaud is currently above the college's bench marks for attendance and punctuality of 85% and is currently attending,100% of the time. However Arnaud punctuality has slipped below the college's bench mark. Over all Arnaud is progressing well and should be more than capable of passing his end of year exam.

Throughout this term Arnaud has covered fractions to decimals and percentage, ratio and proportion, how to tally up, what methods to use to determine best values and buys when in real life situations. Over this first term we have covered grams to kilograms methodology, temperature, all using one or the other of the four rule of number.

Over the next term I will be setting some (SMART) targets, to support Arnaud so he may achieve.

Carlton Dixon.

Subject	Attendance	Punctuality	
	74% (3)	82% (4)	
Modules:			
NV1MSPR1-0DA11A/ICT FS ICT , NV1MSPR1-0DA11A/FSE FS English			

Comments / Reference / Targets

Smart Targets:

Arnoud needs to increase his attendance by 6% in both FS English and ICT, to 79% over the next 3 weeks. This is an increase of 2% each week and is achieveable if he attends all his lessons.

Functional Skills English: This term, students are concentrated on developing their speaking and listening skills. Students have been involved within a number of debates focusing on worldly topics outside of the sports environment. Students have undertaken both formal and informal assessments based around discussions including the creation of agendas and minutes to run alongside these. Students have also been continuing their preparation towards the formal examination, by undertaking various reading and writing tasks.

Comments:

Functional Skills ICT: Students have been working mainly, on developing their skills within Microsoft Office packages such as Excel, Word, Publisher and Access. Students have created a number of different documents such as letters, birthday cards, invitations, posters, leaflets, movies databases, and various spreadsheets. Students have also been working on developing their web based searching skills and their knowledge and understanding of different email software packages such as Hotmail, Google Mail and Microsoft Outlook.

Lisa Curley.

	91% (5)	80% (4)		
Modules:				
NV1MSPR1-0DA11A/FSM FS Maths				

Comments / Reference / Targets

Smart Targets: Practice more outside class and attend maths work shops

Comments: Arnoud is currently working at entry-3.

Carlton Dixon.

Subject	Attendance	Punctuality
	90% (5)	99% (9)

Modules

NV1MSPR1-0DA11A/GPT Grp Tutorial, NV1MSPR1-0DA11A/PRA Practical, NV1MSPR1-0DA11A/SPO Sport, Rec Occupations

Comments / Reference / Targets

Smart Targets: To complete Functional Skills in English, Maths & ICT

To attended the First Aid course at on Tuesday 24th May from 9:00 - 5:00pm

Comments: Peter Theori.

Subject	Attendance	Punctuality
	88%	93%
	(4)	(7)

Modules:

NV1MSPR1-0DA11A/GPT Grp Tutorial, ID1MITW3-0DA11B/FSM IT Software Fundamentals, ID1MITW3-0DA11B/PSC Presentation Software & Communication Fundamentals, ID1MITW3-0DA11B/UCF IT User & Spreadsheet Software, NV1MSPR1-0DA11A/PRA Practical, NV1MSPR1-0DA11A/FSE FS English, NV1MSPR1-0DA11A/FSM FS Maths, NV1MSPR1-0DA11A/SPO Sport, Rec Occupations, ID1MITW3-0DA11B/MLT MultiMedia, ID1MITW3-0DA11B/DTP Desktop Publishing, ID1MITW3-0DA11B/UNE Using Internet & Email, NV1MSPR1-0DA11A/THR Theory, ID1MITW3-0DA11B/GPT Grp Tutorial, NV1MSPR1-0DA11A/ICT FS ICT, ID1MITW3-0DA11B/FSE FS English, ID1MITW3-0DA11B/MPT Improving Productivity Using IT/WP

Comments / Reference / Targets

Smart Targets:

Comments:

Carlton Dixon.

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Personal Tutor Summary

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer
Review:
Issues Raised:
eZone Admin.

Review:

Review Term: Autumn

Arnolds attendance currently stands at 64% and the college requirement is 87%. His attendance is slowly improving but it is still a long way away from the targets required by the college. As the weeks progress through the year this should continually improve to avoid disciplinary action being taken by the college.

During his time in the workshop and functional skills lessons Arnold is slowly making progress but he needs to start acting with a bit more maturity, stop trying to be the classroom comedian and start focusing more on the work he is required to do in his lessons. Arnold has a great opportunity to achieve the qualifications he is working towards, he just needs to discipline himself more to the work at hand.

Issues Raised:

John Nosworthy.

Course	Attendance Punctualit	
Cert L1 Basic Construction EGpH	67%	93%