The College of Haringey, Enfield and North East London



Learner Review

30 January 2012

Learner: Michael Daye

Personal Tutor: Vincent Keys

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

| Subject | Attendance | Punctuality | |
|--|------------|-------------|--|
| YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit) | 0% (1) | 0% (1) | |

Comments / Reference / Targets

1. Attend all classes on time.

Attend every lesson.

3. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities.

Michael needs to respect his teachers and peers. There is not long left of the

course and he must apply himself if he is to achieve.

Mike Lezama.

Comments:

Smart Targets:

| Subject | Attendance | Punctuality | |
|--|------------|-------------|--|
| YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit) | 56% (1) | 94% (7) | |

Modules:

K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/THE Construction- Theory, K41MACC1-1DA21A/SPO Sports, K41MACC1-1DA21A/TUT Tutorial

Comments / Reference / Targets

Smart Targets: hand in mobile phone at the start of the session for one week

Comments: this should make the great improvement in classroom achievement

Hesketh Benoit.

| Subject | Attendance | Punctuality | |
|--|------------|-------------|--|
| YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit) | 56% (1) | 94% (7) | |
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Comments / Reference / Targets

Smart Targets: to work on completing all classroom work in session time for a period of one

week

Comments: this will increase the achievement across all subject areas

Hesketh Benoit.

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Personal Targets

| Area of Development: | stop using mobile phone in class | Hesketh Benoit Date Set: 4 November 2011 |
|----------------------|--|---|
| S.M.A.R.T. Target: | you should hand in the mobile phone at the beginning of the lesson for one week, this will make an improvement in achievement of class work. | Deadline: 11 November 2011 |

| Area of Development: | Behaviour and overall attitude in class | Mike Lezama Date Set: 17 January 2012 Deadline: 17 January 2012 |
|----------------------|---|---|
| S.M.A.R.T. Target: | Attend all classes on time. Attend every lesson. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities. | |

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Michael he seems to have settled well on the accelerating program. Showing very good enthusiasm in the maths functional skills, Michael says he would like to move into accountancy when he finishes this program

Issues Raised: Michael has shown very good attendance and punctuality Michael tends to sometimes to distract and is easily distracted must work on his focus and concentration he also has a bit of a temper, was disciplined for making threats to another student.

Hesketh Benoit.

Review Term: Autumn/Spring/Summer

Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.

There are serious issues in regard to Michael's punctuality, behaviour and attitude towards his studies. He is presently suspended from college due to disruptive behaviour involving conflict with another student. Michael has had to be removed from the class on a number of occasions and frequently disrupts the class.

However, Michael is clearly a bright young man and is capable of achieving a qualification at this level. In order to do this he needs to control his disruptive tendencies, come to all his lessons on time, take his studies seriously and stay in focus.

Vincent Keys.

| Course | Attendance | Punctuality |
|------------------------------------|------------|-------------|
| YPC Accelerate Tottenham Yr10 TGpA | 58% | 85% |
| YPC Accelerate Tottenham Yr10 | 67% | 100% |