The College of Haringey, Enfield and North East London



Learner Review

07 March 2012

Learner: Marian Codrut Moscu Personal Tutor: Songul Usta

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E)	100% (10)	96% (8)
Modules:		
ESGMYNG1-0DA11E/NUM Numeracy		

Comments / Reference / Targets

Smart Targets: Go to www.bbc.co.uk/skillswise and read the fact sheet on fractions. Then

play a game or do the worksheet.

Comments: Marian is intelligent, well-behaved and hardworking in class. As a result he is

progressing well.

Rosamond Chuat.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2 Literacy GpE (E) (ESFMYNG1_1DA11E)	100% (10)	98% (9)
Modules:		
ESFMYNG1-1DA11E/TUT 121 Tut, ESFMYNG1-1DA11E/GPT Gp Tut, ESFMYNG1-1DA11E/ESL ESOL		

Comments / Reference / Targets

Smart Targets: Please see the attached smart targets

ESOL & ICT:

- He is able to use Microsoft Office and type text using spell check, changing the font size etc.
- He is also able to copy and paste images into word document.
- He has been given websites where he can practice his English on line.
- He is able to send and receive emails from his college email account.
- He has shown ability of searching for specific information on line.

·He is able to describe himself and use 3rd person (she, he) singular accurately.

·He can recognise and use present simple and present continues tenses well.

Songul Usta.

Comments:

Subject	Attendance	Punctuality
Entry 2		
ESOL 16-18 E2 Literacy GpE	100%	100%
(E) (ESFMYNG1_1DA11E)	(10)	(10)
FS Maths		

Modules:
ESFMYNG1-1DA11E/FSM FS Maths

Comments / Reference / Targets

Smart Targets:

Comments:

Marian is serious about studying. He always works hard during the lessons and finishes most of the work early. Sometimes I ask him to help and explain the tasks to others once he has finished his work. This will consolidate his learning and help him to interact with others in the class. Understands everything taught so far. Perfect attendance record.

Jason Patterson.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E) FS Maths	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11E/NUM Numeracy		

Comments / Reference / Targets

Fantastic attendance - well done! Remember to ask if you don't understand something in class.

Your target is learn how to tell the analog and digital time and answer questions about time.

Padmashree Kalraiya.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2 Literacy GpE (E) (ESFMYNG1_1DA11E)	99% ()	99%
Modules:		
ESFMYNG1-1DA11E/TUT 121 Tut, ESFMYNG1-1DA11E/GPT Gp Tut, ESFMYNG1-1DA11E/ESL ESOL		

Comments / Reference / Targets

Smart Targets:

Comments:

Songul Usta.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E)	0% (1)	0% (1)

Comments / Reference / Targets

Marian is a friendly and cooperative member of the group. He is attentive during lessons and willingly answers questions. He concentrates and follows the instructions. His attendance and punctuality meet the College's expectations. Well done Marian!

Oya Karabetca.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E) ICT Class	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11E/ICT ICT		

Comments / Reference / Targets

Satisfactory IT skills. Marian is able to use search engine (google) and surf the internet. He knows how to send and receive emails. he also has learnt how to send an email with an attachment. He has learnt to use many features of Microsoft Word (font, colour, size, etc...) as well as copy, paste pictures, save and retrieve. He wrote a very nice document on smoking. He is now working on his Power Point presentation for an ESOL book that he has read.

Florence Delacroix.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E)	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11E/ESL Esol, ESGMYNG1-0DA11E/ICT ICT		

Comments / Reference / Targets

Smart Targets:

Comments: See tutor review

Florence Delacroix.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E)	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11E/ESL Esol, ESGMYNG1-0DA11E/ICT ICT		

Comments / Reference / Targets

Smart Targets:

Comments: See tutor review

Florence Delacroix.

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Personal Targets

Area of Development:	Verb to be	Songul Usta Date Set: 20 October 2011 Deadline: 29 November 2011
S.M.A.R.T. Target:	I will write 10 sentences using am, is, are I will ask my teacher an dfriends when I am not sure	

Area of Development:	use of past simple tense	Songul Usta Date Set: 22 November 2011 Deadline: 24 January 2012
S.M.A.R.T. Target:	I will learn the verbs in past simple tense and use past simple when I talk about an activity in the past • Use "grammar in use" book • Revise the lessons we did in the class • Revise spelling and pronunciation of "ed" • put the list of irregular verbs in my room and learn 3 every day (go - went, leave - left)	Deaumie. 24 January 2012

Area of Development:		Songul Usta Date Set: 1 March 2012 Deadline: 27 April 2012
S.M.A.R.T. Target:	I will use Grammar in Use book and complete the units on articles. In the afternoon I went shopping. I bough a dress and an apple. I will write 10 sentences using the articles and show them to my tutor.	Deaume. 27 Αμπ 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: <//object ><//object ><//> <//object ><//> <//> Attendance and punctuality: they are very good. Attitude: positive attitude in class and you work hard. Study skills: you do your homework and read your ESOL book. You can correct your mistakes. You are trying to work on your SMART targets. Speak to communicate: you speak clearly. Use of key grammatical structures: You make simple sentences using present simple and continuous and use sentences with `and, but, because...' · You can make questions, negatives (using `not') and contracted forms (I'm/She's...), adjectives. Functions: You can: * give personal information say facts/agree, describe things/people and (dis)likes exchange your ideas and opinions explain and give reasons Listening and respond: you can: answer questions about: free time, family/friends, international food, college, home, jobs, living in the UK... listen for idea in a text, detail and opinion. Ask someone to repeat and explain Discussion: you are able to: say facts, your feelings feelings and opinions. You speak during discussions. You can say your feelings and opinions. Reading: You read well. You understand the idea of a text and find information as well as understand simple meanings. Writing: -Handwriting: you have a clear handwriting. - Grammar: good use of present simple and present continuous. ICT Email account: you can log in and open your email account, find emails (sent or received), send emails (with attachments) as well as forward, delete and open attachments. Internet: you can use the internet with Internet Explorer and use Google. You also use Google images well (holiday leaflet), and copy and paste pictures in a Word document (smoking). You also use websites (NHS) and British Museum. Microsoft Word: you know in Word: font, size, colour, cut/copy/paste, bold/italic, underline, add a table Areas for improvement: Speaking asking for/giving clarification Writing: - Spelling: improve level of spelling - Punctuation: improve use of punctuation NIL

Florence Delacroix.

Review Term: Spring

Review:

Attendance 98% and punctuality 97%

Attitude: very positive attitude in class and you work very hard.

Study skills: you do your homework al, the time and read your ESOL book. You are able to correct your mistakes. You are trying to work on your SMART targets.

Speaking and listening: well done for passing your exams

Use of key grammatical structures: you make simple sentences using present simple and continuous and use sentences with `and, but, because...'. You can make questions, negatives (using `not') and contracted forms (I'm/She's...), adjectives.

Functions: you can give personal information express facts/agree, describe things/people and (dis)likes express your ideas, feelings and opinions. Explain and give reasons

Topics: you know a wide range of vocabulary including adjectives: free time, family/friends, international food, college, home, jobs, living in the UK...

Reading: you read well. You understand the idea of a text and find information as well as understand simple meanings. You scored 29/36 which is a pass (passmark 24)

Writing:

- Handwriting: you have a clear handwriting. You scored 20/27 in your mock which is a pass (passmark 16)

ICT

Internet: you can use the internet with Internet Explorer and use Google. You also use Google Images well (horse riding), and copy and paste pictures in a Word document. You also use websites (CIA library).

Microsoft Word: you know basics of Word.

Areas for improvement:

Writing:

- Spelling and copying skills: improve level of spelling
- Punctuation: improve use of punctuation (full stops) and use of apostrophe
- -Grammar: you tend to forget `s' for 3rd person singular (he/she)
- You are sometimes confused between `she/he, etc...' and `her/his, etc...'.

Reading: justifying using personal opinion

Issues Raised: None

Florence Delacroix.

Review Term: Autumn

Review:

He is on a thirteen-hour programme where he attends ESOL, ICT, numeracy, group & one to one tutorial sessions. He will be taking Listening & Speaking by the end of the year.

Whilst at the College, he has always been punctual and reliable. He behaves in a much more positive way. He is also able to build up a positive rapport with his classmates. He is always helpful and led the tour of the college at the first day as he has been in the college longer.

Issues Raised:

One female student has made a verbal complaint about him laughing at her but there was nothing serious and that learner is been suspended from the college.

Songul Usta.

Review Term: Spring/Summer

Review:

Marian has continued being an excellent student. His attendance is 99% and punctuality is 100% at the moment.

He has done very well and passed his mock test. He is now getting ready for his Speaking and Listening exams which will take place in April.

He is working towards a qualification called PSD (Personal Skills Development). He has completed 2 of the assignments - Working Towards Goals and Healthy Living. He will still need to complete 5 more assignments in order to get his qualification. These are; Dealing with Problems in Daily Life, Developing Self, Preparation for Work and Working as a part of a Group and Preparation for Work. These assignments are mainly completed during the lessons but some tasks have to be completed for homework.

Issues Raised:

Songul Usta.

Course	Attendance	Punctuality
ESOL 16-18 E2 EGpE	99%	99%