The College of Haringey, Enfield and North East London



Learner Review

11 January 2012

Learner: Jermaine Izukanne

Personal Tutor: Alistair Downes

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)	0% (1)	0% (1)

Comments / Reference / Targets

This term in Functional Skills English, the class have been working on:

- Building up reading skills through skimming, scanning and close reading.
- They have analysed persuasive text, by looking at the different features and language used.
- Written questionnaires and carried out a survey on the rest of the class. Turned this data into graph form and then wrote about the findings using appropriate technical language.
- Watched some short videos on various types of charities. Lisred as many events and charities they
 could think of, then mind mapped their views and ideas of charities in preparation for presentation
 information.
- Covered basic punctuation: commas, semi-colons, colons and apostrophes.
- Writing formative assessment.

During the next term the group will be working with the units they are covering on their course. Included in the lessons will be two presentations, some writing exercises, reading comprehension and at the end of the term, a reading formative assessment.

Jermaine was not present for the written assessment.

Targets:

- Come to all FS classes.
- Take the written assessment before the end of term.

Juliet Chau.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)	80% (4)	97% (9)
Modules:		
DP3MSPR1-0DA21A/PTS Unit 6 Sports Development , DP3MSPR1-0DA21A/SCH Sports Coaching		

Comments / Reference / Targets

To complete Unit 5 by Wednesday 27th April however bite size SMART targets have been set before this deadline and if completed and achieved the learner will be given the opportunity to gain a higher grade.

Smart Targets: Targets

5.1 & 5.2 Monday 30th May

5.3 Tuesday 31st May

Comments: Peter Theori.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)	0% (1)	0% (1)

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

Current topic: Functional Skills ICT

Over the past 9 weeks Jermaine Izukanne has be studying Functional Skills ICT, during class work and practice exams Jermaine has shown a good knowledge and understanding on Microsoft Office Applications, Internet and intranet, Emails, Computer Settings. An Area of development for Jermaine is to continue applying his hard work into his lessons to ensue he achieves the grade he desires, imbedding his knowledge from Functional Skills ICT implementing this into his BTEC course.

Natasha Debono.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)	0% (1)	0% (1)

Comments / Reference / Targets

Learner Name: Jermaine IZUKANNE Subject Lecturer Name: Mikey Nokoe, Alistair Downes Personal Tutor Alistair Downes Subject Area / Course Edexcel Level 3 BTEC National Certificate in Sport ; Principles of Anatomy and Physiology in Sport Current Grade: PASS/ MERIT Excellent Good Satisfactory Weak Attendance (please underline) 1 2 3 4 Punctuality 1 2 3 4 Attainment / Learning 1 2 3 4 Employment skills 1 2 3 4 Functional Skills 1 2 3 4 This term Jermaine has been studying the following: Learning outcomes 1 Know the structure and function of the skeletal system 2 Know the structure and function of the muscular system 3 Know the structure and function of the cardiovascular system 4 Know the structure and function of the respiratory system 5 Know the different types of energy systems. Jermaine has responded to this subject by: Interacting with other students effectively and showing a good team ethic · Producing assignments of PASS/ MERIT standard quality · Displaying an excellent range of functional skills Suggested improvement target(s) for Jermaine to be working on are: · Ability to concentrate for longer periods and not be a cause for initial distraction within the learner group · Continued personal development and progression towards Level 3 Year 2 · Upgrade overall PASS/ MERIT grade standard work to possible DISTINCTION grade · Application of excellent knowledge to be reflected in assignments as a form of assessments Jermaine is a quiet member of the learner group, who applies himself well in the classroom. His punctuality on occasions can be an issue, however, he is attentive and responds well to tasks both individually and within a team environment. There is no question of the potential Jermaine has, but he needs to apply himself more. Mikey Nokoe.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)	0% (1)	0% (1)
Modules:		
DP3MSPR1-0DA21A/FTP Fitnes	s Training & Programming	

Comments / Reference / Targets

Jermaine is an able student, who is quiet and gets on with tasks set. He has slight issues with punctuality, however, he is able to focus and not be easily distracted by others within the learner group. Mikey Nokoe.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport 2 The Physiology of Fitness	79% (3)	82% (4)
Modules:		
DP3MSPR1-0DA21A/FTS Fitness Testing for Sport&Exercise		

Comments / Reference / Targets

Jermaine is a quiet member of the learner group and works well when set tasks or when completing assignments. He contributes to classroom discussions with insightful feedback and shows a good understanding of the subject. However, Jermaine needs to improve his punctuality and attendance to help his development progress to a higher level.

Alistair Downes.

Subject	Attendance	Punctuality
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BTEC Level 3 Extended Diploma in Sport		100%
BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)		(10)
Modules:		
DP3MSPR1-0DA21A/FST FST ICT		

Comments / Reference / Targets

Jermaine Is a very capable student but needs to aim to remain focused throughout his lessons, trying to ensure he does not get distracted/distract

Smart Targets: other members of the class.

Jermaine needs to aim to increase his attendance in Functional Skills ICT

from 71.43% to 75% over the next three weeks.

Comments:

Functional Skills ICT: This term, students are concentrating on developing their ICT skills predominately focusing on Microsoft Excel and Publisher.

Students have undertaken both formal and informal assessments based around the different elements of Microsoft office and internet explorer. Students have also been continuing their preparation towards their formal examination.

Natasha Debono.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
DP3MSPR1-0DA21A/PAP Principles of A&P in Sport		

Comments / Reference / Targets

Smart Targets: Upgrades for unit 1 due for Thursday 24th March

Comments: Alistair Downes.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Mixed) GpB Yr2 (E) (Tutorial and General Unit)	54% (1)	100% (10)
Modules:		
DP3MSPR1-0DA21A/FSE FS	English	

Comments / Reference / Targets

Smart Targets:

Jermaine will not be taking the exams this year because he has already passed GCSE English. Well done! Comments:

Juliet Chau.

Personal Targets

Area of Development:	Grades	Alistair Downes Date Set: 4 October 2011 Deadline: 12 October 2011
S.M.A.R.T. Target:	You have achieved good attendance and punctuality so far. Well done. Your next target is to attempt up to distinction with all assignments set. You will do this by working up to merit level and then conducting research on your distinction section	2000001 2011

Area of Development:	Attendance/ Punctuality	Jermaine Izukanne Date Set: 4 October 2011 Deadline: 31 October 2011
S.M.A.R.T. Target:	To raise attendance and punctuality above 94% for the next 2 months. This will be monitored at the end of October.	Deadine: 31 October 2011

Area of Development:	Assignment Catch Up	Robert Solway Date Set: 29 November 2011 Deadline: 5 December 2011
S.M.A.R.T. Target:	Jermaine needs to compelte Assignment 3 P5 by Monday 5th December 2011. The chances of someone recovering more easily, or even surviving an accident or injury, can be greatly improved if someone immediately uses first aid knowledge to help assist them. You are required to complete the First Aid Booklet for first aid and common treatments which are to be used four different types of sports injury. When formulating your answers you should consider the following: Priorities Resuscitation Shock Bleeding Unconscious casualty Fractures Prevention of infection Summon qualified assistance Accident report forms Common treatments must include the following: PRICED (protect, rest, ice, compression, elevation, diagnosis by professional) SALTAPS (stop, ask, look, touch, active, passive strength) Taping, bandaging, tubigrip, splints, hot/cold treatments Pain sprays limb supports, electrotherapy; Medical referrals for specialist help as appropriate. (Please use and download the booklet for first aid and common treatments template to support this assessment on e-zone). This provides evidence for P5	Deadine: 3 December 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer