The College of Haringey, Enfield and North East London



Learner Review

13 January 2012

Learner: Anab Mahamud

Personal Tutor: Nadir Hassan

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C) Numeracy	100% (10)	100% (10)	
Modules:			
ESEMYNG1-1DA11C/FSM FS Maths			

Comments / Reference / Targets

Practise division problem solving as well as problem solving questions on 24

hour clock.

Smart Targets: All powerpoint presentations and work sheets are on the moodle

You have done well in your tests and therefore you will be taking the Entry 3

functional maths test in June.

Comments:

Taraneh Dadashian-Langroodi.

Subject	Attendance	Punctuality
Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C)	97% (8)	100% (10)
Modules:		
ESEMYNG1-1DA11C/TUT 121 Tut, ESEMYNG1-1DA11C/GPT Gp Tut, ESEMYNG1-1DA11C/ESL ESOL		

Comments / Reference / Targets

Smart Targets: Speaking - Ask questions to obtain personal information. Give information

about events in the past

In group discussions ask questions using correct word order and give

Comments: information to others. Give information about a past event using the past

simple.

Nadir Hassan.

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Personal Targets

Area of Development:	New target for this week	Taraneh Dadashian-Langroodi Date Set: 24 September 2011
S.M.A.R.T. Target:	Looking at the number below, tell me whichway is the correct way of writing it in words. Explain your selection: 509,678 1-Five hundred and nine thousand, six hundred and seventy eight 2- Five hundred nine thousand, six hundred seventy eight 3- Five hundred and nine thousand and six hundred and seventy-eight Write the following numbers in Ascending order:2009, 450, 30999 Write the following numbers in Descending order:2009, 450, 30999	Deadline: 30 September 2011

Area of Development:	Writing - use many and much in sentences	Nadir Hassan Date Set: 29 September 2011 Deadline: 13 October 2011
S.M.A.R.T. Target:	I will complete unit 83 in Murphy grammar book. I will give 5 examples of my own sentences.	Deadine. 13 October 2011

Area of Development:	Revision of money and division	Taraneh Dadashian-Langroodi Date Set: 18 October 2011 Deadline: 18 October 2011
	There are three worksheets on Moodle :You are required to complete all tasks on these worksheets over half term	Deadine. 10 October 2011
S.M.A.R.T. Target:	1-how to solve a problem using divisions	
	How to divide money by 4 and 5	
	Division is inverse of multiplication	

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Attendance 95.5%

Punctuality 100%

You are gaining in confidence and work hard to complete set tasks. You work well with others in the group but need to be confident in asking your teacher for clarification when you are not sure.

Speaking and listening - Although you are a confident speaker, under exam conditions you are nervous. You also need to develop skills for listening for specific information. Listen to the news and list the 3 main points.

Reading - In the lat mock test you scored 70% although this would be below pass in the real exam you have made good progress. Review your answers with others in the class and check where you made mistakes.

Writing - You are gaining in confidence but need to write clearly, checking your grammar (past/present simple), spelling and punctuation. Proof read your work and check for errors.

Issues Raised:

Nadir Hassan.

Course	Attendance	Punctuality
ESOL 16-18 E3 Literacy EGpC	92%	100%