# The College of Haringey, Enfield and North East London



### **Learner Review**

08 March 2012

Learner: Nursah Rezvan Personal Tutor: Ashi Akbar

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	77% (3)	100% (10)			
Modules:					
ESGMYNG1-1DA11D/ICT ESOL-ICT					

### Comments / Reference / Targets

1. Attend every lesson.

2. Write 10 sentences about your country.

3. Place images behind text in Microsoft Word.

Nursah is a polite and well mannered learner. She is focused and on task during lessons and always put a great deal of effort into her work. Her spelling

has improved, and she has achieved 100% in the last few spelling tests we

have had. Well done!

Elmira Atashzaran.

**Smart Targets:** 

Comments:

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# **Personal Targets**

Area of Development:	IIO 1. 1347.44	Ashi Akbar <b>Date Set:</b> 26 September 2011 <b>Deadline:</b> 26 September 2011
S.M.A.R.T. Target:	I will write seven sentences about my daily routine and read it to a friend next lesson (Thursday 29th September)  Use words such as wake up, go to, have and do.	

### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn

Review: Tutor report

Issues Raised: none

This term students have been studying Health by giving personal information about themselves, making an appointment with the doctor and dentist, asking for medicines at the chemist's reading and writing information at the doctor's, learning words for parts of the body, writing appointments in a diary and reading instructions on medicines.

Nursah is very good at researching homework topics to complete work in class. She is also has very good neat writing and her presentation skills are always excellent. She is very confident in her writing presentation skills.

Nursah needs some more help with her written English spelling in particular. She often uses a dictionary in class which slows her down so she needs to practise her spelling outside class. She can do this with the aid of the study skills centre and spelling books from the library.

Nursah is quite shy in class as she is the only girl in the class. She needs to build her confidence in class which in turn will support he with her speaking skills.

Ashi Akbar.

Review Term: Spring

Review: ESOL 16.18 Entry 1D

Issues Raised: none

This term students have been working on the topic of the home. They have been describing where they live, asking for and giving information about homes, talking about their possessions, making phone calls about household problems, reading about homes, getting information from advertisements and directories, filling in a simple form, writing about homes and putting words in alphabetical order.

Nursah has very good reading skills she is able to read a long piece of text at Entry level 1 which is appropriate for her at this stage. She also has very good presentation of work and is able to form letters well. Nursah needs to improve in her speaking she needs to speak more in class. As Nursah is the only girl in the class she finds it difficult to grow in confidence but this will come with time. Overall she is a very hard working student with a lot of potential.

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	91%	100%