The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Ludgero Santos De Brito

Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	100% (10)	100% (10)			
Modules:					
ESGMYNG1-1DA11D/ICT ESOL-ICT					

Comments / Reference / Targets

 Contribute at least once to every question answer activity and class discussion.

2. Write 10 sentences about your county.

3. Manipulate images in Microsoft Word in order to be able to place an image behind text.

Ludgero is a very hardworking individual with a positive attitude to learning. He is always focused and on task in class and puts a great deal of effort into everything that he does. He regularly completes work on time and produces excellent work at a high standard. He is polite and well mannered and a pleasure to teach. His spelling is excellent and he constantly achieves high marks in the weekly spelling test. Well done!

Elmira Atashzaran.

Comments:

Smart Targets:

..

Personal Targets

Area of Development:	Writing and Speaking	Ashi Akbar Date Set: 26 September 2011 Deadline: 26 September 2011	
S.M.A.R.T. Target:	I will write seven sentences about my daily routine and read it to a friend next lesson (Thursday 29th September) Use words such as wake up, go to, have and do.	Dedume. 20 ooptember 2011	

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: personal tutor review

Issues Raised: none

This term students have been studying Health by giving personal information about themselves, making an appointment with the doctor and dentist, asking for medicines at the chemist's reading and writing information at the doctor's, learning words for parts of the body, writing appointments in a diary and reading instructions on medicines.

In class Ludgero is confident in his writing and his presentation skills are also excellent. If he doesn't understand a word he uses a dictionary. His reading skills are also very good and he is able to read confidently in front of the class.

Ludgero needs some more help with understanding other students requests in the class. He also needs to practise more in his speaking skills this will enable him to become more confident. He will try and speak to more students in the class and will try and practise the new words that he is learning during his lessons.

Ashi Akbar.

Review Term: Spring

Review: ESOL 16.18 Entry1D

Issues Raised: none

This term students have been working on the topic of the home. They have been describing where they live, asking for and giving information about homes, talking about their possessions, making phone calls about household problems, reading about homes, getting information from advertisements and directories, filling in a simple form, writing about homes and putting words in alphabetical order.

Ludgero has very good reading skills he is a confident reader and he is able to read confidently in front of the class. He also has very good writing skills the presentation of his work is always excellent. He normally has 100% during his spelling tests in ICT class. Ludgero has improved in his speaking skills and he is now able to speak with his teachers and other students in the class. Ludgero will continue to use translate in order to help him to improve his spoken English language.

Ludgero is a very intelligent student who has a lot of potential. He would like to be a journalist in the future so he needs to continue developing his writing skills in order to do this.

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	100%	100%