The College of Haringey, Enfield and North East London



Learner Review

11 January 2012

Learner: Kayleigh Moult

Personal Tutor: Alistair Downes

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Sports Leaders) GpC Yr2 (E) (Tutorial and General Unit)	86% (4)	100% (10)	
Modules:			
DP3MSPR1-0DA21B/FSE FS English			

Comments / Reference / Targets

Smart Targets:

Comments: Kayleigh will not be taking the exams this year because she has already

passed GCSE English. Well done!

Juliet Chau.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended			
Diploma in Sport			
BTEC Level 3 Diploma in	100%	100%	
Sport (Sports Leaders) GpC	(10)	(10)	
Yr2 (E) (Tutorial and General	, ,	, ,	
Unit)			

Modules:

DP3MSPR1-0DA21B/sch Sports Coaching, NC3MSDF1-0DA21A/GPT Grp Tutorial, DP3MSPR1-0DA21B/SCH Sports Coaching

Comments / Reference / Targets

Smart Targets: Non

Kayleigh is a role model student. She is up to date with all of her assignments

Comments: with a minimal target grade merit. Kayleigh has been a pleasure to teach and i

look forward to her development in the fourth coming year.

Peter Theori.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Sports Leaders) GpC Yr2 (E) (Tutorial and General Unit)	97% (8)	100% (10)	
Modules:			

NC3MSDF1-0DA21A/FSE FS English, DP3MSPR1-0DA21B/sch Sports Coaching, NC3MSDF1-0DA21A/PYF Physiology of Fitness, DP3MSPR1-0DA21B/FTS Fitness Testing, DP3MSPR1-0DA21B/PTS Practical Team Sports, NC3MSDF1-0DA21A/GPT Grp Tutorial, DP3MSPR1-0DA21B/SCH Sports Coaching, NC3MSDF1-0DA21A/FST FS ICT, DP3MSPR1-0DA21B/ASW Assignment Workshop, NC3MSDF1-0DA21A/FTP Fitness Training & Programming, DP3MSPR1-0DA21B/ARS Unit 18 Sport Injuries, DP3MSPR1-0DA21B/FTP Fitness Training & Programming, DP3MSPR1-0DA21B/FST FS ICT, DP3MSPR1-0DA21B/GPT Group Tutorial, DP3MSPR1-0DA21B/PAP Principles of A&P in Sport, NC3MSDF1-0DA21B/FSE FS English, NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries, NC3MSDF1-0DA21A/FTS Fitness Testing for Sport&Exercise

Comments / Reference / Targets

Smart Targets:

Comments:

Peter Theori.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended			
Diploma in Sport			
BTEC Level 3 Diploma in	0%	0%	
Sport (Sports Leaders) GpC	(1)	(1)	
Yr2 (E) (Tutorial and General	` '	, ,	
Unit) ´ `			

Comments / Reference / Targets

This term in Functional Skills English, the class have been working on:

- Building up reading skills through skimming, scanning and close reading.
- They have analysed persuasive text, by looking at the different features and language used.
- Written questionnaires and carried out a survey on the rest of the class. Turned this data into graph form and then wrote about the findings using appropriate technical language.
- Watched some short videos on various types of charities. Lisred as many events and charities they
 could think of, then mind mapped their views and ideas of charities in preparation for presentation
 information.
- Covered basic punctuation: commas, semi-colons, colons and apostrophes.
- Writing formative assessment.

During the next term the group will be working with the units they are covering on their course. Included in the lessons will be two presentations, some writing exercises, reading comprehension and at the end of the term, a reading formative assessment.

Kayleigh is doing well in this class. She is a capable student and has a good grasp of the English language. Kayleigh achieved 77% in the written assessment. Well done! Kayleigh must ensure that she is not distracted too much by her peers.

Target: Try to use script, rather than print, when you write. This will speed up the writing process.

Juliet Chau.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in Sport 2 The Physiology of Fitness	100% (10)	100% (10)	

Modules:
NC3MSDF1-0DA21A/PYF Phsyiology of Fitness, NC3MSDF1-0DA21A/GPT Grp Tutorial

Comments / Reference / Targets

Kayleigh is a quiet, popular member of the learner group, who is articulate, works hard and has shown significant development in her studies. Kayleigh contributes to classroom discussions with excellent clear and concise opinions and accepts feedback in a positive frame of mind. She shows an enthusiasm for tasks and assignments set and works hard to complete all work required. Kayleigh's learning attainment ability is excellent and she must continue to push herself harder to aim higher.

Mikey Nokoe.

Subject	Attendance	Punctuality		
BTEC Level 3 Extended Diploma in Sport	4000/	4000/		
BTEC Level 3 Diploma in Sport (Sports Leaders) GpC	100% (10)	100% (10)		
Yr2 (E) (Tutorial and General	(13)	(13)		
Unit)				
Modules:				
NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries				

Comments / Reference / Targets

Kayleigh needs to hand in assingment 3.3 (task 2) on Friday 18th March 2011.

Smart Targets:

Kayleigh needs to hand in assignment 3.3 (task 1) on Friday 25th March 2011.

Kayleigh needs to continue to attend 100% of her lesson, in order to benefit from the assignment workshops and gain the higher distinction grades.

Assessing Risk in Sport: Within Assessing Risk in Sport students have been looking at legislation regarding Health and safety within sports environments, whether this may be competition, recreation or employment. Students have acquired the knowledge and understanding of the legal system and legal factors involved within sport and creating a safe and effective sports event. Student shave also looked into the regulatory bodies which govern health and

safety within sport.

Lisa Curley.

Comments:

Subject	Subject Attendance Punctualit	
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Sports Leaders) GpC Yr2 (E) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		

NC3MSDF1-0DA21A/FST FS ICT

Comments / Reference / Targets

Smart Targets: Kayleigh is a very hard working student and is progressing very well

throughout this course. Well Done keep up the good work

Comments:

Functional Skills ICT: This term, students are concentrating on developing their ICT skills predominately focusing on Microsoft Excel and Publisher. Students have undertaken both formal and informal assessments based around the different elements of Microsoft office and internet explorer. Students have also been continuing their preparation towards their formal examination.

Natasha Debono.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Sports Leaders) GpC Yr2 (E) (Tutorial and General Unit)			

Comments / Reference / Targets

None.

Alistair Downes.

Personal Targets

Area of Development:	Attendance and Punctuality	Kayleigh Moult Date Set: 14 September 2011 Deadline: 21 September 2011
IIS MARI I ardeti I	To attend all classes and be on time for the first week (Short term)	Deadine: 21 September 2011

Area of Development:	Assignments	Kayleigh Moult Date Set: 14 September 2011 Deadline: 14 October 2011
S.M.A.R.T. Target:	To achieve a merit, in all assignments set this month	Deadine. 14 October 2011

Tutor Review

Comments / Reference / Targets Review Term: Autumn/Spring/Summer Review: Overall excellent attendance and punctuality All work received has been to a very high standard Issues Raised: ? Ayhan Rathour. Review Term: Autumn/Spring/Summer Review: Issues Raised: eZone Admin. Review Term: Autumn Review: Kayleigh has worked well in lectures this term. She, does, however need to work on the following area: 1) Referencing - Use of the numeric referencing system. Without this you risk disciplinary action and failing assignments due to plagiarism. Issues Raised: Robert Solway.

Review Term: Spring

Review: Kayleigh has worked very hard to produce work of a high standard. Kayleigh works hard at all tasks that are set and does very well in most. An area for development is in public speaking and one to one discussions. Kayleigh has applied to UCAS and i am confident that the quality of work that she submits and her level of participation will be successful in the university that accepts her application

Issues Raised:

Alistair Downes.

Course	Attendance	Punctuality
BTEC L3 Dip Sport Y2 (Academcy)EGpA	100%	100%
BTEC L3 Dip Sport Y2 (SportLdrs) EGpC	99%	100%