The College of Haringey, Enfield and North East London



Learner Review

28 February 2012

Learner: Elliott Chow

Personal Tutor: Alison Meeds

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Pathway to Employment 1 Retail (Pathway to Employment1)	100% (10)	100% (10)	
Modules:			
CREMWRF1-1DA11A/WSP Working in the Shop			

Comments / Reference / Targets

Smart Targets: Elliot to recognise 1p to £2

Elliot, has settled well in class. He can recognise all the coins. Elliot enjoy working in the shop every week if given the opportunity. He takes his weekly responsibilites very well either serving the customers or when he is tidying

shop.

Comments:

Elliot, will look at the shop rota and informed the person working in the shop

for the day.

Elliot will be working at adding and working change from £1 coin.

Florence Durojaiye.

Subject	Attendance	Punctuality	
Pathway to Employment 1 Pathway to Employment Stage 1 (T) (Tutorial and General Unit)	100% (10)	100% (10)	
Modules:			
CREMWRF1-1DA11A/VNF Volunteering & Fundraising, CREMWRF1-1DA11A/BSK Basic Skills, CREMWRF1- 1DA11A/GPT Grp Tutorial			

Comments / Reference / Targets

Smart Targets:

During the first half term of the course Elliot did basic conservation work at college and a local park, participated in an enterprise, researched local community work and charities and made a good start towards the ICT qualification. He was especially good at the conservation work on our visit and worked harder than anyone else looking for the rubbish to clear from the garden.

Comments:

Many of these activities developed basic skills by moving from copying and matching to ordering information in useful ways. He could link reading and writing and following instructions in a useful manner which will help Elliot gain certificates.

Elliot participated in tutorials - covering topics such as induction and bullying and also participated in Enterprise meetings. Elliot was quiet but showed understanding when I checked and always had an attentive expression.

Elliot enjoyed meeting 2 Young Enterprise visiting experts and a visiting expert from World Wide Volunteers who discussed charity work.

Alison Meeds.

Subject	Attendance	Punctuality	
Pathway to Employment 1 Construction (Pathway to Employment1)	100% (10)	100% (10)	
Modules:			
CREMWRF1-1DA11A/CNT Construction			

Comments / Reference / Targets

Smart Targets:

Elliott, I would then like you to finish painting you wooden heart with red vinyl silk paint by 1st February 2012. I would then like you to finish varnishing you wooden heart with clear acrylic varnish by 7th February 2012.

Comments:

Elliott has worked really hard since September 2011 and it has been a challenge to keep supplied with enough tasks to keep him busy. His standard of work is high and I have yet to find a task that he cannot complete with ease.

Calvert Smart.

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Personal Targets

Area of Development:	linteracy	Alison Meeds Date Set: 9 November 2011
S.M.A.R.T. Target:		Deadline: 9 February 2011

Area of Development:	Personal target	Alison Meeds Date Set: 27 September 2011 Deadline: 30 October 2011
S.M.A.R.T. Target:	I will work with another learner for 10 minutes each class.	Deadine. 30 October 2011

Area of Development:	communication	Alison Meeds Date Set: 10 November 2011 Deadline: 3 February 2012
S.M.A.R.T. Target:	I will work with other learners for 15 minutes each class.	Deadinie. 3 i esidary 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: You have settled in very well and everyone is pleased with your work. Calvert is especially pleased with your practical carpentry work. He says you are a fast worker. I hear good things about how you work in class.

Issues Raised:

You are doing very well towards your assessed work and will take the assessments after Christmas, We will manage to pass the maths basic skills by you using your listening skills. Please practice with money to get ready for this.

Alison Meeds.

Course	Attendance	Punctuality
SLLD PathwaytoEmplymnt Stg 1 TGpA	98%	100%