# The College of Haringey, Enfield and North East London



# **Learner Review**

18 January 2012

Learner: Dylan Nottingham

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

## **Subject Targets**

Subject	Attendance	Punctuality		
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Unit 2: Equality, Diversity and Rights in Health and Social Care	100% (10)	100% (10)		

#### Modules:

NE3MHLS1-1DA21A/EDS Equality, Diversity, Sociological Perspectives, NE3MHLS1-1DA21A/SFA Safeguarding

#### **Comments / Reference / Targets**

**Smart Targets:** 

Comments:

Dylan has settled into the programme very well, participating in class, asking relevant questions and completing assignments on time.

I am pleased with your progress please continue with the good work and let me know if you have any concerns.

Sharon James.

Subject	Attendance	Punctuality		
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Functional English (BTEC L3 Nat Dip in Health Studies Yr1)	100% (10)	100% (10)		
Modules:				
NE3MHLS1-1DA21A/FSE FS E	English			

#### **Comments / Reference / Targets**

Smart Targets: Complete all workbook deadlines for this term.

'Dylan will not be taking the Functional Skills exam because he has already passed his GCSE in English. However, Dylan will be completing workbook

tasks in this class. Dylan has excellent punctuality and attendance

percentages. Keep up the good work!

Juliet Chau.

Comments:

Subject	Attendance	Punctuality

School of Health, Care & Early Years		100%	
Functional ICT (For all Health, Care and Early years Mauva Jones)		(10)	
Modules:			
NE3MHLS1-1DA21A/FST FS ICT			

#### **Comments / Reference / Targets**

Smart Targets: To complete the Broomhil Spreadsheet Task

Work covered so far:

Health and Safety, Advantages and Disadvantages of ICT, managing

information, factors that threaten personal information, internet research, word

Comments: processing (tables, timelines etc.) email and spreadsheets.

Dylan is a joy to have in the classroom. He is always cheerful and helps his

peers in the classroom. Keep up the good work Dylan!

#### Mauva Jones.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Unit 6: Personal and Professional Development in Health and Social care	92% (6)	100% (10)	
Modules:			
NE3MHLS1-1DA21A/PDC pers	sonal & Prof Dev, Effective Com		

#### **Comments / Reference / Targets**

1. To discuss with tutor realistic dates for handing in all outstanding tasks set for this unit to date.

Smart Targets:

2. To use a planner (study timetable & diary) to ensure that all work is completed and handed in by set deadlines.

3. To inform/discuss with tutor any difficulties in understanding what needs to be done.

#### Comments:

Dylan has been making good progress since he started the course. He makes very good contributions to class room learning and has reserached and participated in two group presentations so far. He gets on well with his peers and works well in groups. Dylan has completed most of the tasks that have been set for this unit so far. However, there are some outstanding re-submission tasks that need to be competed and also, the Development Plan (P3). His attendence and puncuality have been excellent. It is a pleasure to have him in the class.

Patricia Parkin.

Subject	Attendance	Punctuality
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School of Health, Care & Early Years		100%	
Functional Mathematics (Kaelanne Alfred all courses)	(4)	(10)	
Modules:			
NE3MHLS1-1DA21A/FSM FS Maths			

#### **Comments / Reference / Targets**

Smart Targets: Practise past papers in preparation for mock exam in February

Comments:

Dylan works well in the lesson. He needs to use his notes and worksheets from class to revise and practise areas where he might have difficulties. Past papers on the ezone should also be used to gain confidence in answering Level 1 FS questions.

Kaelanne Alfred.

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## **Tutor Review**

#### **Comments / Reference / Targets**

None.

Course	Attendance	Punctuality
BTEC L3 ExtDip Hlth&ScCr Yr1 TGpA	84%	100%