The College of Haringey, Enfield and North East London



Learner Review

19 January 2012

Learner: Liam Barker

Personal Tutor: John Burston

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
NVQ Level 3 Carpentry			
NVQ 3 Wood Occupations	0%	0%	
WBL GpA (T) (Tutorial and	(1)	(1)	
General Unit)			

Comments / Reference / Targets

Liam is working towards mandatory units VR 209,210,211.

Optional units chosen are VR 25 & 26.

Kevin Solomon.

Subject	Attendance	Punctuality	
Diploma Level 3 - Carpentry Diploma in Site Carpentry L3 PT (T) (Tutorial and Unit)			

Comments / Reference / Targets

None.

John Burston.

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Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

Issues Raised: Homework to be completed

Need to complete homework tasks & hand them in.

Would benefit from completing the practical tasks quicker as he has the capability.

Kevin Solomon.

Review Term: Spring
Review:
Liam is capable of doing the tasks given but is easily distracted by others.
Issues Raised:
To complete homework & hand in.
Kevin Solomon.
Review Term: Autumn/Spring/Summer
Review:
Autumn - He is easily distracted in theory, constantly talking, and so to date now both he and Dwight Gayle have been split up for the continious year ahead, as it has shown on Liam's assignment work on present hand in criteria that more listening and effort is required. Presently on 3002k ass1 this deadline hand in date of 5/11/010 has been ignored with no work yet received.
In practical the same is true, he is not focused enough on his work progress which to date is slow and although i know he is capable of better i have yet to see this. Without an increase in work related performance generally he will not succeed on this course.
Issues Raised:
John Burston.
Review Term: Autumn/Spring/Summer
Review: SPRING
Issues Raised: There are still issues with practical which possibly may need further addressing although he is now coming in on a Thursday to try and catch up (23/3).
John Burston.

Review Term: Autumn/

Review:

OCT 2010. Liam is making a reasonable start generally but early on i have identified that as a small student group, being D Gayle, L Applegate and himself they in both practical and theory are noisy and so i have taken steps to split them up and so consequently Mr Gayle has been moved for the duration of the year. This i know will promote Liam's ability to hopefully focus as it is Dwight who distracts Liam and he is easily led.

Issues Raised: As a further update 31/10 theory sessions have improved with considerably less disruption, all that remains is for Liam to capitalise on this. His work rate in practical remains very slow.

John Burston.

Course	Attendance	Punctuality
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