The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Sharom Kimberly Mendez Puyol

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A)	89% (4)	97% (9)
Modules:		
ESFMYNG1-1DA11A/ESL ESOL, ESFMYNG1-1DA11A/GPT Gp Tut, ESFMYNG1-1DA11A/TUT 121Tut		

Comments / Reference / Targets

Smart Targets:

Comments: see tutor review

Debbie Chittock.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A) ICT Class	86% (4)	100% (10)
Modules:		
ESFMYNG1-1DA11A/ICT ESOL-ICT		

Comments / Reference / Targets

1. Improve attendance.

2. Write 10 sentences about your country.

3. Find out 10 facts about your country that you didnt know using the

internet.

Kimberly is a hardworking learner with a positive attitude towards her studies. She remains on task and focused in class and regularly completes work on

time and to a high standard.

Elmira Atashzaran.

Smart Targets:

Comments:

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Personal Targets

Area of Development:	Reading	Debbie Chittock Date Set: 20 September 2011 Deadline: 3 October 2011
S.M.A.R.T. Target:	Kimberley started the group late but seems to have settled in quite well. In the reading intial assessment Kimberley showed that she was not able to show the meaning of the pronoun in the text. She will write 20 sentences using different pronouns - He/she/that/they/it. Each of the sentences with a pronoun should link to the sentence before. Example: My sister lives in Portugal. She has lived there for 2 years. She will give this to her teacher by Monday 3rd Oct 2011.	

Area of Development:	Writing	Debbie Chittock Date Set: 20 September 2011 Deadline: 3 October 2011
S.M.A.R.T. Target:	In the writing part of the initial assessment Kimberley showed some problems with writing in complete sentences. She will complete the task but this time each sentence will have a subject and a verb and make sense on its own. Example - Q - When did you come to this country? I came to this country one year ago. (not - I was one year ago.) Kimberley will complete this by Mon 3rd Oct.	Deadine: 3 October 2011

Area of Development:	General	Debbie Chittock Date Set: 21 November 2011 Deadline: 16 November 2011
S.M.A.R.I. Target:	Your atytendance is 87% which is exactly the college target. Please can you improve this by coming to 100% of your lessons from now on - that way your attendance will go up slowly.	Dedume. To November 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

Attendance - 88.86%

Punctuality - 97.8%

Your attendance is 88.8% and I am concerned because you have not returned on time after the Christmas holiday. Please try to keep your attendance to above the college target of 87%. Your punctuality is very good so make sure you keep it up.

In order to improve you need to try hard to work on reading for detailed information, what pronouns refer to in a text and the purpose of texts. You also need to use full stops correctly and write in complete sentences.

You are a hardworking learner and I feel quite confident that you will be able to pass the Speaking and Listening exam and complete all of the Edexcel Personal, Social and Development portfolios on time.

Issues Raised: Some concern about her falling attendance.

Debbie Chittock.

Review Term: Spring

Review:

Kimberly is progressing quite well and is capable student. Her attendance is satisfactory and she does not usually come to classes late. She is quite confident and answers some questions in class. She uses her mobile phone too much in class and has to be told many times to stop using it. She does not listen to the teacher well in her lessons and is often talking to her friend or writing notes.

Her speaking is quite good and she has a sound pronunciation of most words. She passed the recent Mock exams for speaking and listening. She needs to concentrate particularly on tenses and forming questions.

She didn't make any mistakes with listening part of the mock exam but still needs to practise her listening more by completing her tutorial targets and watching as much TV at home in English as she can. In addition she needs to find friends and social activities which will involve her speaking English to increase her language skills.

Issues Raised:

Debbie Chittock.

Course	Attendance Punctuality
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ESOL 16-18 E2 TGpA 90% 97%