The College of Haringey, Enfield and North East London



Learner Review

12 March 2012

Learner: Romario Hoxha

Personal Tutor: Nadir Hassan

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

| Subject | Attendance | Punctuality | |
|--|--------------|--------------|--|
| Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C) Numeracy | 100% (10) | 100% (10) | |
| Modules: | Modules: | | |
| ESEMYNG1-1DA11C/FSM FS Maths | | | |

Comments / Reference / Targets

Practise division problem solving as well as problem solving questions on 24

hour clock.

Smart Targets: All powerpoint presentations and work sheets are on the moodle

You have done well in your tests and therefore you will be taking the Entry 3

functional maths test in June.

Comments:

Taraneh Dadashian-Langroodi.

| Subject | Attendance | Punctuality |
|---|------------|-------------|
| Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C) | 92% (6) | 93% (6) |
| Modules: | | |
| ESEMYNG1-1DA11C/TUT 121 Tut, ESEMYNG1-1DA11C/GPT Gp Tut, ESEMYNG1-1DA11C/ESL ESOL | | |

Comments / Reference / Targets

Smart Targets: Speaking- Encourage the cothers to contribute to discussion

Comments: Ask for opinions, ideas etc e.g. 'what about you.. ' 'What do you think'

Nadir Hassan.

| Subject | Attendance | Punctuality |
|--|------------|-------------|
| Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C) | 94% (7) | 94% (7) |
| Modules: | | |
| ESEMYNG1-1DA11C/ESL ESOL | | |

Comments / Reference / Targets

Smart Targets: Read a newspaper article and extract the main points

Comments: Highlight the most important point in each paragraph and show your teacher.

Nadir Hassan.

| Subject | Attendance | Punctuality |
|---------|------------|-------------|

| Entry 3 | 94% | 100% |
|---|-----|------|
| ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C) Numeracy | | (10) |
| Modules: | | |
| ESEMYNG1-1DA11C/FSM FS Maths | | |

Comments / Reference / Targets

March 2012

Smart Targets: has taken the mock test recently and has managed to successfully pass the

Entry 3 with very few mistakes. He has been entered for the May final test in

Maths at Entry 3 level. I have high hopes that he will be successful.

Comments:

Taraneh Dadashian-Langroodi.

| Subject | Attendance | Punctuality |
|--|------------|-------------|
| Entry 3 ESOL 16-18 E3 Literacy GpC (E) (ESEMYNG1_1DA11C) | 96% (8) | 97% (9) |

Modules:

ESEMYNG1-1DA11C/TUT 121 Tut, ESFMYNG1-1DA11E/TUT 121 Tut, ESFMYNG1-1DA11E/GPT Gp Tut, ESEMYNG1-1DA11C/GPT Group Tutorial, ESEMYNG1-1DA11C/ESL ESOL, ESFMYNG1-1DA11E/ESL ESOL

Comments / Reference / Targets

Smart Targets: Asking questions with where, when, why + do

Comments: When **do** you go to the park

Nadir Hassan.

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Personal Targets

| Area of Development: | Revision of money and division | Taraneh Dadashian-Langroodi Date Set: 18 October 2011 Deadline: 18 October 2011 |
|-------------------------|---|---|
| | There are three worksheets on Moodle :You are required to complete all tasks on these worksheets over half term | Deadine: 16 October 2011 |
| S.M.A.R.T. Target: | 1-how to solve a problem using divisions How to divide money by 4 and 5 | |
| | Division is inverse of multiplication | |

| Area of Development: | Opeaking | Nadir Hassan Date Set: 20 October 2011 |
|----------------------|--|---|
| S.M.A.R.T. Target: | Talk to tutor for 2 minutes about my life in Albania | Deadline: 18 October 2011 |

| Area of Development: | Reading | Nadir Hassan Date Set: 1 December 2011 Deadline: 5 January 2012 |
|----------------------|--|---|
| S.M.A.R.T. Target: | Read a short story in a newspaper and write a paragraph explaining what the story is about. Make a list of the new words and show my tutor. | Doddinio. 5 Sandary 2012 |

Tutor Review

Comments / Reference / Targets

| Review Term: Autumn |
|--|
| Review: |
| Attendance 90.79% |
| Punctuality 94.2% |
| You are making good progress at E3. Although you have had a health problem I am confident you can keep up with the work. Well done. |
| Speaking and listening - You are confident in speaking but it would also be good for you to ask the opinions of others in the class e.g. 'What about you what do you think' |
| Reading - In the last mock test you scored 79% for reading, well done. You are confident but need to identify the meaning of words or phrases in text Check your answers with a classmate |
| Writing - You are confident but sometimes rush to complete the set tasks. Please proof read and check your work for grammar, spelling and punctuation before you submit. You should also use more connectives in writing e.g. and, but, because, so. |
| Issues Raised: |
| Nadir Hassan. |
| |
| |
| |

Review Term: Spring

Review:

Attendance 96%

Punctuality 98%

Excellent attendance and punctuality Mario - keep it up!!

Mario is a very good student who is very able and gets on well with all learners and teachers . He is mature for his age and usually works hard in lessons.

He is an able student who picks up new things quickly however there are times when he gets distracted and talks to other students too much.

He needs to work on his spelling, use of tenses and punctuation in order to improve his writing.

He has completed 2 units in EDEXCEL Workskills and will need to work hard in all his lessons to complete all of the Edexcel Personal & Social Development Units within the deadline. I am confident that with continued effort he will have no difficulty to pass the Entry Speaking and Listening exams in April.

Issues Raised: None

Nadir Hassan.

| Course | Attendance | Punctuality |
|-----------------------------|------------|-------------|
| ESOL 16-18 E3 Literacy EGpC | 95% | 97% |
| ESOL 16-18 E2 EGpE | 100% | 100% |