The College of Haringey, Enfield and North East London



Learner Review

07 March 2012

Learner: Rut Edgar Gomes Personal Tutor: Aylin Ersin

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A) Numeracy E1	0% (1)	0% (1)

Comments / Reference / Targets

In our numeracy class we have been looking at constructing simple representations, diagrams and extracting simple information from data. Rute has worked well in class and engaged with the other students and successfully tries to complete the worksheets. We have also been looking at comparative and positional vocabulary. Rute was able to successfully use some of this vocabulary however at other times she found it difficult to recall the vocabulary successfully. This term we have also been working through past exam papers and questions within class. The past exam papers were found to be challenging mainly due to the language used. Rute is very regular, punctual and polite. She joined the class late in the academic year. It is advisable that she repeats the same course and level in the next academic year. Rute is a very helpful and pleasant student to teach. It is a pleasure having her in class. I would advise that an effort is made to learn the comparative and positional vocabulary used in mathematics (small, large, between, inside). I would also advise independent study in order to improve the language skills, and thus the numeracy skills. A useful website would be bbc skillswise

Farzana Mahmood.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A)	89% (5)	96% (8)
Modules:		
ESGMYNG1-0DA11A/ESL Esol, ESGMYNG1-0DA11A/121 121 Tutorial, ESGMYNG1-0DA11A/GPT Grp Tutorial/Esol, ESGMYNG1-0DA11A/ICT ICT		

Comments / Reference / Targets

-questioning techniques for exams

Smart Targets: read a short text/some leaflets/for specific details and practise multiple choice,

True/ False type comprehension questions to prepare for Reading exams by

29 April 2011.

- improved attendance

Comments: -very good student and helps her friends in the class.

will take Speaking exam on 7th April and is expected to pass.

Rute achieved the below targets last term.

-listen to the teacher and practise reading the new words (parts of the body and illnesses) after the teacher.

-read a short text and highlight the health problems.

-recognise the health problems and match the words with the pictures

Melike Asan.

Subject	Attendance	Punctuality
Entry 1		
ESOL 16-18 E1A Low	0%	0%
Literacy GpA (T)	(1)	(1)
(ESGMYNG1-1DA11A)		

Comments / Reference / Targets

Ruth started E1A ESOL class later than other students. She has been practising how to ask questions to get personal information, such as name, surname, address and telephone number. She is quiet in the class and needs to be more active and engage in speaking activities. It will be useful if he attends enrichment and sport clubs at college which will help him to make new friends.

She attended most of his ESOL lessons. She will not take any exams this year as she started late and isn't ready for the exams. She will repeat the same level in 2010-11.

Melike Asan.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2C (T) (ESFMYNG1-1DA11C)	73% (3)	100% (10)
Modules:		
ESFMYNG1-1DA11C/ESL ESOL E2, ESFMYNG1-1DA11C/TUT Tutorial, ESFMYNG1-1DA11C/GPT Gp Tut		

Comments / Reference / Targets

Smart Targets:

Comments: Refer to Tutor Report

Aylin Ersin.

Subject	Attendance	Punctuality
Entry 1		
ESOL 16-18 E1A Low	0%	0%
Literacy GpA (T)	(1)	(1)
(ESGMYNG1-1DA11A)		

Comments / Reference / Targets

Reading and Writing

- write 5 sentences about her family by using full sentences.
- -spell family words correctly by using Look/Cover/Write/Check
- -use pronouns -he, she, it, we, they-correctly with the correct verb 'to be'(am/ is/ are)
- -read a short text about 'Alima's family' and answer Yes/No questions about the text.

Melike Asan.

Subject	Attendance	Punctuality
Entry 1		
ESOL 16-18 E1A Low	0%	0%
Literacy GpA (T)	(1)	(1)
(ESGMYNG1-1DA11A)		

Comments / Reference / Targets

Ruthe is repeating E1 level. She now has more confidence in Speaking in the class. She is practising asking questions and giving speacific information about daily life and routines. She has improved asking full questions in persent simple tense and uses the verb ' to be' *am/ is / are* correctly in the sentences most of the times. She will ;

- -ask 7 questions to the new students in the class to get personal information, name/ surname, and telephone number.
- -Use Look/ Cover/ Write/ Check spelling method to practise improving spelling new FAMILY words when writing 6 sentences about her family.
- attend extra ESOL classeson Thursday to get extra support for reading and spelling.

Melike Asan.

Subject	Attendance	Punctuality

Entry 1	88%	100%
ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A) ICT Class	(4)	(10)
Modules:		
ESGMYNG1-0DA11A/ICT ICT		

Comments / Reference / Targets

The class has been working on Microsoft Word this term. They have been learning how to type text and use the mouse and keyboard. Although some of them still need assistance, most of them are now able to log on and off the system.

Rute is a hardworking and eager learner. She strives to achieve and is always asking questions and trying to improve her learning. She has a positive attitude in class and listens and partcipates in class discussions.

Rute's targets are to continue her hard work in class, and to successfully complete the unit 1 assessment by the end of term.

Elmira Atashzaran.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A) Numeracy E1	0% (1)	0% (1)

Comments / Reference / Targets

82 % for attendance is good.

Rute's numeracy needs work in ordering numbers, plus and minus, and -er and -est to compare things.

She will correct and rewrite her marked worksheets for plus and minus and -er words by 5 December.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A)	100% (10)	100% (10)
Modules:		
ESGMYNG1-9DA11A/NUM Esol, ESGMYNG1-9DA11A/ICT ICT, ESGMYNG1-9DA11A/ESL Esol		

Comments / Reference / Targets

Rut joined the class on 8th March 2010 and attended all her lessons and came on time. She needs to improve her spelling and form letters and use spaces better. She can spell her basic personal information correctly. She is making slow progress in her speaking and listening skills. She seems more confident in participating in reading activities. She is working on present continuos tense and talking about her area and giving directions.

Her targets are;

- -ask three full questions to get information on other's area, the things in their area by 20 April 2010.
- -Use Look/ Cover/ Write/ check spelling method to practise improving spelling new words for her area and giving directions.
- -Visit the Study Skills Centre after classes on Tuesday to get extra support for reading and spelling

Melike Asan.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A) Numeracy E1	87% (4)	97% (9)
Modulos		

Modules:

ESGMYNG1-0DA11A/ESL Esol, ESGMYNG1-0DA11A/NUM Numeracy, ESGMYNG1-0DA11A/ICT ICT, ESGMYNG² 0DA11A/121 121 Tutorial, ESGMYNG1-0DA11A/GPT Grp Tutorial/Esol

Comments / Reference / Targets

Smart Targets:

Comments:

Rute's attendance is 100%. Excellent.

She needs to work on place words, (**between** = in the middle), adjectives like **empty** (= nothing inside), imperatives like comparing adjectives like **largest** (= bigger than) and ordering numbers from largest to smallest.

She needs to extend her maths words like *away* and *how many left* and use given numbers and to get an answer.

~She two sentences for each word (between, empty, largest) by 28 March.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A)	44% (1)	100% (10)
Modules:	-	

Comments / Reference / Targets

Rut is a very pleasant and polite young lady. But recently her attendance/punctuality has slipped a bit. She could log on to the computer with a bit of prompting, tries her best to type using Word and she seems to enjoy using the Internet.

Shirley Harvey.

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1A Low Literacy GpA (T) (ESGMYNG1-1DA11A) ICT Class	100% (10)	100% (10)			
Modules:					
ESGMYNG1-0DA11A/ICT ICT					

Comments / Reference / Targets

To be able to name 8 of the tools on the toolbar.

Smart Targets: To be able to name 6 of the keys on the keyboard.

To be able to explain what each key does.

Rute is a very polite and well mannered learner. She is very eager to learn comments:

and has a very positive attitude to learning. Rute's skills and knowledge of

ICT have improved greatly and she is making steady progress.

Elmira Atashzaran.

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Personal Targets

Area of Development:	Attendance	Aylin Ersin Date Set: 2 March 2012 Deadline: 13 March 2012	
S.M.A.R.T. Target:	I need to attend all of my lessons. I will ask my manager to change my working hours so I can attend all of my lessons.	Deadine: 13 March 2012	

Tutor Review

Comments / Reference / Targets

Review Term: Spring

Review: 22.03.2010

Issues Raised: none

Ruth is a very kind student. She attends all lesson on time. Her attendance is very good. She has got a classroom folder and keeps all her coursework for ESOL, ICT and Numeracy in order. She started the class very late and made some progress in her speaking and spelling in English.

She needs to use the Study Skills Centre based in the College Library to get further support with her reading and writing.

She also needs to speak louder in the class in order to be heard by the others/ listeners.

She can take part in the Enrichment activities which will help her to improve her self esteem.

Melike Asan.

Review Term: Autumn

Review:

Issues Raised:

- Attendance

-writing

Rute is making slow progress this year. Her attendance has been poor to date due to her health problems and is considerably below the college target of 85%. I had several meetings and conversations with Rute to ask her to attend all her lessons.

As her personal tutor I am worried about Rute's progress so far as she missed many classes. She attends one lesson and then says she is not feeling well and goes home, doesn't attend all her classes.

Rute will be taking the Speaking and Listening Exam for E1 early in April 2011 and I hope with increased attendance and effort that she will be able to pass the E1 Speaking and Listeing and Reading and Writing exams. However to achieve this she will need to greatly increase her performance in writing by working hard on Reading and Writing targets and meeting the targets for attendance.

Melike Asan.

Review Term: Spring

Review:

Issues Raised: using her mobile phone in the classes

Rute is a very good student and helps her classmates in their spelling and writing tasks when she finishes. She has improved her attendance and attends her lessons regularly now.

She is making very good progress in her confidence and can speak in front of the class and also asks many questions to her friends and engages in all the activities more than before.

She will do Speaking and Listening test on 7th April 2011 and must pass this test in order to do her Reading and Writing test in June. If she doesn't pass her Speaking and Listening test in April she can not do the Reading and Writing test this year and she can not go to Entry 2 class next year. She must do lots of practise at home.

She is making good progress in ICT, Numeracy and ESOL and is expected to pass all her exams this year.

Melike Asan.

Review Term: Spring

Review: Well done, Rute, your punctuality is good. You need to improve your attendance, which is currently 72.09%, which is well below college target, 87%. You did a great job talking to your manager at work and changing your work time table. Now you need to attend all of your lessons and come on time to improve your attendance and punctuality.

Issues Raised: Attendance

Aylin Ersin.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpC	72%	94%