# The College of Haringey, Enfield and North East London



## **Learner Review**

30 January 2012

Learner: Albyon Kurti

**Personal Tutor: Vincent Keys** 

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

## **Subject Targets**

Subject	Attendance	Punctuality	
YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit)	95% (7)	97% (9)	
Madulasi			

#### Modules

K41MACC2-1DAS1A/STU Step Up, K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/SPO Sports, K41MACC1-1DA21A/TUT Tutorial

#### **Comments / Reference / Targets**

1. Attend all classes on time.

2. Attend every lesson.

3. Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities.

Albyon needs to catch up with his outstanding step up units. He must also try to pay more attention in class and respect his teachers and his peers. Albyon needs to understand that by disrupting the class he is disrupting his own

learning.

Mike Lezama.

Comments:

**Smart Targets:** 

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## **Personal Targets**

Area of Development:	behaviour and general attitude in the classroom	Mike Lezama  Date Set: 17 January 2012  Deadline: 17 January 2012
S.M.A.R.T. Target:	<ol> <li>Attend all classes on time.</li> <li>Attend every lesson.</li> <li>Pay attention in class and contribute constructively at least once to class discussions and/or question answer activities.</li> </ol>	

#### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn

Review: Albyon stared the course 8 weeks behind every one else. By now he would have completed the following units:

Know how to comply with safe working practices in a painting and decorating environment. Know how to prepare and maintain a work area. Use and maintain tools and equipment. Know how to prepare one surface for application of materials. Apply materials to prepared surface. Identify hazard warnings on paints and glazes. Identify hazards in the work area and eliminate as work progresses. Select and wear appropriate protective clothing. Select suitable brushes, tools and accessories and prepare for use. Select and prepare suitable paints and glazes according to given instructions. Assess suitability of background for given effects. Identify the following effects: rag rolling, colour washing, bagging, dragging, combing, stipple, sponging, stencil and decorative motifs, ragging on.

I have only met Albyon once but so far he has done well in the Painting and Decorating workshop.

Issues Raised:
James Craig.
Review Term: Autumn/Spring/Summer
Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.

Unfortunately, Albyon's attitude and behaviour leaves a lot to be desired. Albyon appears to feel the need to play the class clown and on occasions has had to be removed from the class due to his disruptive tendencies. Albyon is obviously a capable young man, but he until he manages to apply himself fully to his studies it is difficult to see how he will achieve at this, or any other level.

#### Vincent Keys.

Course	Attendance	Punctuality
YPC Accelerate Tottenham Yr10 TGpA	85%	79%
YPC Accelerate Tottenham Yr10	100%	89%