The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Mario Cofie

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Entry 3 ESOL 16-18 E3 Workskills GpB (T) (ESEMYNG1- 1DA11B) ICT Class	100% (10)	100% (10)	
Modules:			
ESEMYNG1-1DA11B/ICT ESOL-ICT			

Comments / Reference / Targets

1. Continue with excellent attendance and punctuality.

Smart Targets: 2.Create at least 3 documents including posteres, tables and letteres with a

minimum of 15 words each and at least 1 picture.

Mario has started in this class recently and is doing fine. He has demostrated Comments:

very good understanding of hardware/software, word processing rules and is

able to create and save douments using MS Word.

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Personal Targets

Area of Development:	Writing	Debbie Chittock Date Set: 1 November 2011 Deadline: 29 November 2011
S.M.A.R.T. Target:	Mario's writing is quite strong for E3. However, he did not show any use of paragraphs in his writing. I would like Mario to write a short essay of at least 200 words about Italy. The main focus should be on writing in paragraphs when the suject changes. He will complete this by Tuesday 29th November 2011.	

Area of Development:	Speaking	Debbie Chittock Date Set: 10 January 2012 Deadline: 10 January 2012
S M A R T Target	Mario has some difficulty in using comparative adjectives in sentences. He will practise speaking using using comparatives with his cousin in his free time by looking at the list of mistakes that he made. In his next tutorial he will bring his list of mistakes and talk to his teacher again comparing his town in Italy and London and make less mistakes than the first time.	

Area of Development:	llo	Debbie Chittock Date Set: 1 November 2011 Deadline: 20 February 2012
S.M.A.R.T. Target:	Mario needs to work on improving his scanning for information in texts. In the diagnostic test he had some areas of weakness with this. He will complete a GP's Prescription comprehension reading task. He will complete this by Tues 22nd November. Has lost this but will get another one and will complete by 20th Feb 2012.	Deadine. 201 editions 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn
Review:
Attendance - 100%
Punctuality - 96%
Excellent attendance and punctuality Mario - keep it up!!
Mario is a very good student who is very able and gets on well with all learners and teachers alike. He is mature for his age and usually works hard in lessons.
He is an able student who picks new things up quickly however there are times when he gets distracted and talks to other students too much.
He needs to work on his spelling, use of tenses and punctuation in order to improve his writing. He also needs to practise reading for detail in a text.
He does not always complete homework and tutorial work on time - currently he needs to hand in his reading tutorial task from 22nd November.
He will need to work hard in all his lessons to complete all of the Edexcel Personal & Social Development Units within the deadline. I am confident that with continued effort he will have no difficulty to pass the Entry Speaking and Listening exams in April.
Issues Raised:
Debbie Chittock.

Review Term: Spring

Review:

Mario's attendance is 100% and punctuality is 97%. He is progressing well and works well most of the time. He gets on well with other students and is very polite, respectful and mature for his age.

He scored 27/30 in the recent mock exams for speaking and listening and the pass mark is 20/30. He made no mistakes in the listening part of the exam and his biggest areas of weakness in speaking are his grammar (past tense, present tense, present simple, present continuous, word order and making questions).

He needs to continue to complete his homework and all tutorial work on time and I am confident he will be able to progress to L1 next year.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpB	100%	97%