# The College of Haringey, Enfield and North East London



### **Learner Review**

18 January 2012

**Learner: Ted Agunday** 

**Personal Tutor: Jeremy Shortall** 

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

### **Subject Targets**

Subject	Attendance	Punctuality
	0%	0%
	(1)	(1)

#### **Comments / Reference / Targets**

Ted has started in this class recently. He has achieved an excellent result in his diagnostic text, scoring 17out of 19 points.

He had ggood skills in word processing and in using the Internet when he joined the group and is doing fine.

#### **Targets**

In the next period Ted will work on using MS Word to insert and format pictures from the Clip art gallery, and use the Internet to find information about weather and transport. He will also work on using ICT for communication.

Ted will be able to:

- 1. Create at least 2 documents with a minimum of 10 words and at least 1 picture.
- 2. Produce at least 2 successful searches using the Internet and find information about weather and transport.
- 3. Send/receive at least one email message/text message

#### Ubavka Skramic.

Subject	Attendance	Punctuality
Level 1 ESOL 16-18 Level 1 Workskills GpA (T) (ES1MYNG1-1DA11A)	90% (5)	100% (10)
Modules:		
ES1MYNG1-0DA11A/ESL Esol		

#### Comments / Reference / Targets

**Smart Targets:** 

Very good attendance! You also passed the S&L in January! Well done!

Comments:

You are now making very good progress in class! In the recent mock exams you scored 27 (pass mark 21) in the writing exam and you scored 31(pass mark 27) in the reading exam. Great results! Well done!

Please concentrate more on improving your writing skills!

Subject	Attendance	Punctuality

0%	0%
(1)	(1)

Ted is new to the class, but has taken part in our revision sessions.

His maths skills are excellent. I would advise going into a level 2 numeracy course or trying for GCSE next year.

In the short time I have been teaching Ted I have found him to be incredibly polite and respectful and very hard working. Ted only requires instructions once and then will get straight on with his work.

Emma James.

Subject	Attendance	Punctuality
Level 1 ESOL 16-18 Level 1 Workskills GpA (T) (ES1MYNG1-1DA11A)	89% (5)	95% (8)
Modules:		
ES1MYNG1-0DA11A/ESL Esol		

#### **Comments / Reference / Targets**

To concentrate on using the joining words/connectives to make his sentences more complex.

Katayoon Hoodfar.

Subject	Attendance	Punctuality
	40%	100%
	(1)	(10)
Modules:		
K4EMESL1-9DA11A/STU StepUp, K4EMESL1-9DA11A/ENR Enrichment		

#### **Comments / Reference / Targets**

Ted Agunday, only just joined the programme, however he showed commitment and participated in a variety of activities in the sports centre. Ted actively participated in football, badminton, table tennis and developed his awareness within the SHOKK, gym, working with different machines to develop muscles on different areas of his body. Over all Ted attained knowledge of aspects of different sports within the enrichment programme.

Ted joined the programme when the class, in personal development, were studying the different physical and psychological effects of drugs and alcohol, on people and society. Ted showed good prior knowledge and artistic ability in designing, anti drugs and alcohol posters. Over all Ted showed that he is a very capable student that will progress through college.

Well done and good for the future!

Carlton Dixon.

Subject	Attendance	Punctuality
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BTEC Level 2 Diploma in Music (T)	88%	100%
Unit 1: Working in the Music Industry	(4)	(10)
Modules:		
FD2MMUS4-1DA11A/MSB Music Business, FD2MMUS4-1DA11A/MUB Music Business		

Smart Targets: Complete and upload your article by the 11th Jan

Ted, overall you are doing well and once you complete your last assignment you will be on target to achieve. However, you need to do some more work outside of lessons to ensure that you keep up-to-date with assignment work.

Also during lesson make sure that you always use your time productively.

Joel Wynn.

Comments:

Subject	Attendance	Punctuality
Level 1		
ESOL 16-18 Level 1	0%	0%
Workskills GpA (T)	(1)	(1)
(ES1MYNG1-1DA11A)		

#### **Comments / Reference / Targets**

#### **ESOL** Report

Since September 2010 we have covered the following topics in the Level 1 group:

- Induction: the college, the course, enrichment, library, Student Services and study skills
- Review Tenses (Present Simple, Present continuous, Present Perfect, past simple, past perfect and also passive form)
- Punctuation
- Parts of speech (articles, nouns, verbs, adjectives, adverbs, prepositions)
- Autobiography
- Instructions
- Describing people
- Describing places
- Describing objects
- Describing processes
- Introduce Ault Literacy Level 1- Reading (use a variety of reading strategies to help read and understand an increasing range of unfamiliar words, extract the main points and ideas, and predict words from context)
- Preparation for the Speaking and Listening exam in January 2011 (express views and opinions, use sentence grammar accurately, follow a discussion and extract detailed information)

Ted is a polite and sociable student who gets on well with all members of the group. His contribution to class discussions is valuable. He works very well in class and produces class work that shows very good understanding. He has also demonstrated an ability to work on his own initiatives and also enjoys sharing his knowledge with others. His attendance is excellent and he is currently working on improving his punctuality responsibly. Well done! He has also completed nearly all early homework tasks with a very high standard. Also, his art-work has contributed to group work such as designing a poster.

#### Achieved skills:

Ted is able to ask questions to obtain personal or factual information/ Give personal information; express views and opinion and follow a discussion; use a variety of reading strategies to understand texts of different purposes; give an account/narrate events in the past; use adjectives to describe people and objects.

#### Targets:

- •To continue to work on speaking and Listening skills (pronunciation, intonation, sentence grammar, vocabulary building, listening to radio programmes and extract information)
- -Record new vocabulary in your vocabulary book
- ·Write a description of a place you have visited, using adjectives and prepositions of place
- •To review passive form and complete the homework on this topic.

Subject	Attendance	Punctuality
BTEC Level 2 Diploma in Music (T) Unit 1: Working in the Music Industry	88% (4)	100% (10)
Modules:		

FD2MMLIS4-1DA11A/MSR Music Rusiness	FD2MMUS4-1DA11A/MUB Music Business

**Smart Targets:** 

Comments:

Joel Wynn.

Subject	Attendance	Punctuality
Level 1 ESOL 16-18 Level 1 Workskills GpA (T) (ES1MYNG1-1DA11A)	90% (5)	93% (6)
Modules:		

ES1MYNG1-0DA11A/NUM Numeracy, ES1MYNG1-0DA11A/ESL Esol, ES1MYNG1-0DA11A/ICT ICT, ES1MYNG1-0DA11A/GPT Grp/121 Tutorial, ES1MYNG1-0DA11A/121 121 Tutorial

#### **Comments / Reference / Targets**

Since September Ted has been working on the level 1 Certificate/Diploma for IT users (NEW CLAiT).

Tedis highly skilled in IT and is progressing very well on this course. He has a very good attitude towards working on this subject and has an excellent attendance record. well done!

He has completed Unit 1 (File Management and e-Document Production) which consists of : computer Terminology; Health and Safety procedures in an IT room; using MS Word to create document, enter text, format texts, save and print; File management (create, move, copy, rename and delete files and folders and produce screen prints.

Ted is able to produce high quality documents using MS word. He is also able to use file management procedures to create files and folders, copy, move and rename files. He is able to work on his own initiatives and produce work without help from the teacher.

He is currently working towards completing the Unit 2 (Creating Spreadsheet and Graphs). He is able to create spreadsheet, insert formula and functions, produce charts and graphs, format numbers and align data, save and print.

#### Targets:

•To complete unit 2 and the related assessments before end of term

Sussan Wahdatpanah.

Subject	Attendance	Punctuality	
Level 1			
ESOL 16-18 Level 1			
Workskills GpA (T)			
(ES1MYNG1-1DA11A)			

#### Comments / Reference / Targets

None.

Subject	Attendance	Punctuality

Level 1	100%	80%
ESOL 16-18 Level 1 Workskills GpA (T) (ES1MYNG1-1DA11A)	(10)	(4)
Modules:		
ES1MYNG1-0DA11A/ESL Esol		

Areas covered:

Functions: Instructions, Description, Narrative

Grammar: Parts of speech, use of articles, noun phrase, Tenses

Speaking: Expressing Opinion, Giving a short talk

Ted is a bright student who has positive attitude to learning and the learning environment. I have assessed Ted's English language skills as consolidating, which means that he is currently performing at the expected level for this class. His writing and reading skills are very good and he produces written texts or good quality. He is a confident student and has good range of vocabulary, however his spoken English is not as accurate of his written work.

targets: to speak more in class and pay more attention to using complete sentences when speaking

Katayoon Hoodfar.

Subject	Attendance	Punctuality	
YPC A2E ESOL	0%	0%	
ESOL (YPC A2E ESOL)	(1)	(1)	

#### **Comments / Reference / Targets**

#### Student: Ted Agunday

Subjects studied: All students have studied the following topics and skills; writing personal statements and expressing their strengths at the course and job interviews, use these connecting words correctly 'as a result, but, on the other hand, more importantly, moreover, however, consequently' to talk about the crime in the UK and state opinion about the crime rates in different areas, say opinion and facts about our environment and state what needs to be done such as; 'In that situation it might be better to ring the council', listen to news and note down main strengths and weaknesses of healthy living, eating, sports and exercises, use present tense correctly to state reasons for bad/good habits or diet, write sentences about good/bad habits and healthy diet by using the correct word order. Prepare for a course interviews and write personal statements. Applying for courses and speaking about strengths at the interviews including do's and don'ts before, during and after an interview for a job/ course interview. Used first and second conditionals correctly to talk about addictions and bad habits and advise about what to do when someone is addicted a bad habit.

Skills achieved: He achieved his targets for ESOL in the following skills; He is able to write his writing personal statement and applied for a course. He is able to express his strengths at a course interview. 1) use these connecting words correctly 'as a result, but, on the other hand, more importantly, moreover, however, consequently' to talk about the crime in the UK and state opinion about the crime rates in different areas. 2) say 6 opinion and facts about our environment and state what needs to be done such as; 'In that situation it might be better to ring the council'. 4) listen to news and note down main strengths and weaknesses of healthy living, eating, sports and exercises. 5) use present tense correctly to state 6 reasons for bad/good habits or diet. 6) write 5 sentences about good/bad habits and healthy diet by using the correct word order., talk about bad habits and addictions. And use second conditionals correctly to give advise and discuss what to do or say when someone has bad habits or addictions.

Continued Targets: He will be able to: He is a late starter therefore we could not enter him to do exams or portfolios otherwise he is a very able student. He is a very good student. He likes studying and improving his level and knowledge. He has got excellent behaviour in the class. He will be able to progress to a higher level course next year which he finalised his course applications and waiting for an interview now. He is a high level student. He is applying to BTEC IT and Business courses which he will be able to get progressed to a Level 2 course and also Level 1 ESOL 16-18s course because of his independent study and interest in the subject. His attendance and punctuality is very good. He is supporting his friends in the class. He is always very kind to everyone. If he does not get a place onto Business course than he will attend to a level 1 course to improve language skills.

#### Azize Asan.

Subject	Attendance	Punctuality	
Level 1 ESOL 16-18 Level 1 Workskills GpA (T) (ES1MYNG1-1DA11A)	80% (4)	94% (7)	
Modules:			
ES1MYNG1-0DA11A/ICT ICT			

#### **Comments / Reference / Targets**

Smart Targets: You need to complete the unit 5 by 6th of May.

Ted, you are a talented student with very good IT skills. You have progressed very well in the subject and have worked independently in class. You are now

on target with the wordprocessing and the spreadsheet exams! Well done!

Sussan Wahdatpanah.

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## **Personal Targets**

Area of Development:		Jeremy Shortall  Date Set: 15 September 2011  Deadline: 31 October 2011
11	In our first tutorial, Ted set himself a main target of improving his knowledge of Logic Pro, in order to develop as a producer and recording artist. We will review this target every 6 weeks, setting specific goals in Sequencing class that will help achieve this.	Doddino. 51 Sciosci 2011

#### **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn/Spring/Summer

Review: Progression

Issues Raised: Achivement and progression

He will be able to take the exams in his subjects next year as he is improving his exam and study skills as well as language skills this year He is well-organised. He is a hard working student. He has got outstanding attendance record so far. He is well-organised and works hard towards his goals. He is interested in developing his study skills. He is successful in all other subject areas such as Citizenship, Step Ups, It and Maths. He is a higher level student and very focused. He is applying to BTEC IT and Business courses which he will be able to get progressed to a Level 2 course and also Level 1 ESOL 16-18s course because of his independent study and interest in the subject. His attendance and punctuality is very good. He is supporting his friends in the class. Azize Asan.

Review Term: Autumn/Spring/Summer

Review: Progression and achievement

Issues Raised: None

Ted is a very able student who is always pleasant and respectful. To meet his individual need, he is challenged in all sessions. He is working hard towards achieving excellent results in all other subject areas. His attendanc is excellent and he has worked extremely hard on improving his punctuality to a very good level. He is a helpful member of the group and always willing to help others in class.

He will be able to pass his English exams in May. However, he needs to concentrate on preparing for the Speaking and Listening exam in order to pass it in January. .He is a hard working student and will be able to achieve his targets in all modules. He is doing very well in both ICT and maths subjects. He will achieve the CLAiT qualification this year. He will also achieve the Level 1 qualification in Maths.

Sussan Wahdatpanah.

Review Term: Autumn/Spring/Summer

Review: Ted has a very good attendance record. He is a very able student, who is meeting his targets in the class. He is doing well in all subjects including Maths and ICT and will be able to pass with good grades.

Issues Raised: Concentrate on preparing for the Reading and Writing exams in June!

Review Term: A	Autumn/Spring/Summer

Review:

#### Issues Raised:

Ted continues to make good progress in his studies, both in terms of his practical work and also his written assignments. He is polite and helpful, and works to anvery good standard. In addition to this Ted's attendance and punctuality figures are improving, but must still be kept in mind; it is important that these do not slip! Overall however, Ted is a pleasure to have uin the class - keep up the good work Ted! Jeremy Shortall.

Course	Attendance	Punctuality
BTEC L2 Dip Music TGpA	86%	97%