# The College of Haringey, Enfield and North East London



### **Learner Review**

08 March 2012

Learner: Abdilqani Mohamed Personal Tutor: Ashi Akbar

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

### **Subject Targets**

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) Numeracy E1	0% (1)	0% (1)

#### **Comments / Reference / Targets**

Abdi's attendance is 70% but he disputes this and it needs to be checked.

He works well in class and is helpful to other students .

He will complete addition and subtraction cross -number worksheets 30 NOv.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) Numeracy E1	0% (1)	0% (1)

#### **Comments / Reference / Targets**

Abdilgani's attendance is 85% which is OK.

He is a string consolidating student and can practice addition and subtraction Number calculations on <a href="https://www.bbc.co.uk/skillswise/numbers">www.bbc.co.uk/skillswise/numbers</a> and bring printout of work ot class on 11 Jan 2011.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 1		
ESOL 16-18 E1B Low		
Literacy GpB (T)		
(ESGMYNG1-1DA11B)		
Numeracy E1		

#### Comments / Reference / Targets

None.

Chris Anglin.

- 17-			
	Subject	Attendance	Punctuality

Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B)	
Legel 10 10 ETB Low Energy Gpb (1) (Legiminton 15/115)	

#### **Comments / Reference / Targets**

None.

Hazel Griffith.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B)	71% (3)	100% (10)
Modules:		
ESGMYNG1-0DA11A/ESL Esol		

#### **Comments / Reference / Targets**

Abdilgani will check his time table before arranging any non-emergency appointments, so he can attend all of his lessons until the end of the

academic year.

Smart Targets: Abdilqani will wake up earlier, take the bus/train earlier and be at the College

earlier. He will be in class BEFORE the lesson starts until the end of the

academic year.

We covered shopping topic and practiced reading and saying numbers,

prices, names of food and drink.

Comments: Abdilqani is a very good student, but he needs to participate classroom

activities more actively to be able to improve his English language skills.He

also needs to improve his attendance as he recently missed too many

lessons.

#### Aylin Ersin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) ICT Class	100% (10)	89% (4)
Modules:		
ESGMYNG1-0DA11B/ICT ICT		

#### Comments / Reference / Targets

In this term we have been studying basic features of MS Word, word processing programme, to create/save/print documents, enter text, use of the shift key to type capital letters and the enter key to start a new paragraph. The students have been studying how touse of different text enhancing styles including bold, italic and underlined and how to move/copy text.

Abdilqani has achieved very good progress in using MS Word to create and save documents. He is also able touse of different text enhancing styles including bold, italic and underlined and how to move/copy text as well as to change text alignment. He has demonstrated an ability to work on his own initiative.

Abdilgani's attendance has been excellent but he needs to come on time for every lesson..

#### Targets:

In the next review period we will work on using MS Word to insert and format pictures from the Clip art gallery, create tables and use the Internet to find information about health and transport.

In the next review period Abdilgani will:

- 1. Continue with excellent attendance and always come on time...
- 2.Create at least 2 documents with a minimum of 10 words and at least 1 picture.
- 3. Produce at least 2 successful searches using the Internet and find information about healthy eating and geography.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) ICT Class	91% (5)	95% (7)
Modules:		
ESGMYNG1-0DA11B/ICT ICT		

#### **Comments / Reference / Targets**

#### Targets:

In the next term we will continue to work on using the Internet as a source of information and also use ICT for communication, such as Email and text messaging.

#### Abdilgani will:

#### **Smart Targets:**

- 1. Produce at least 2 successful searches using the Internet and find information on the following topics: vitamin contents in fruits/vegetables and weather. He will present information as printouts.
- 2. Use Email to send and receive at least 2 messages, each containing a minimum of 10 words. Use an electronic address book to select recipients for the email message. Reply to at least one email message.

In this review period we have been studying advanced features of MS Word-word processing programme to insert and format pictures from the Clip art gallery, create tables, format rows/columns within a tableand using the Internet to find information about different subjects, including transport, geography and health.

Comments:

Abdilqani has achieved good progress in using MS Word to produce documents including posters and in using the Internet to find, record and present information, for example about transport, geography and health.

Abdilqani has achieved his targets for this period. He has successfully produced 2 documents with a minimum of 10 words and at least 1 picture. He has produced more than 2 successful searches using the Internet to find information. He has completed all work required for the achievement of the word processing related unit - Unit 2A and of the Unit 2B - Finding Information using ICT.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B)	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11B/ESL Esc	ol, ESGMYNG1-0DA11B/GPT Gpt Tutorial/E	sol

#### **Comments / Reference / Targets**

In this term, we have covered the topics related to personal information and shopping. The learners have had the opportunity to use new vocabulary to write sentences and use them through speaking and listening activities.

Abdi is able to write sentences about himself and use new vocabulary to write a list of shopping.

Abdi needs to prepare himself for listening and speaking exam which will take place in January. Abdi needs to practice long sentences using new vocabulary related to himself and shopping.

Nahid Karamali.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	57% (1)	88% (4)
Modules:		
ESFMYNG1-1DA11B/ICT ESC	DL-ICT	

#### **Comments / Reference / Targets**

- 1. Attend every lesson and always come on time.
- 2. Create/format 2 Word processing document including letters.
- 3. Produce at least 2 successful searches using the Internet to find information about weather, geography and transport.
- 4. Use Email to receive at least 2 messages and send at least 2 message containing a minimum of 10 words.

Abdilgani's attendance has been very poor and his punctuality needs to be improved as well.

Abdilgani's poor attendance has affected his progress. However, he is able to use MS Word to create and format documents using different text styles, insert pictures, borders and simple tables into documents. He has also used MS Excel to calculate totals of numeric data using simple formulas.

In the next term we will continue with using MS Word to format document, use the Internet as a source of information. We will start working on using the ICT for communication, such as Email and text messaging and MS Excel to calculate totals of numeric data using various formulas.

#### Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B)	90% (5)	78% (3)
Modules:		
ESGMYNG1-0DA11B/ESL Es	sol	

#### **Smart Targets:**

## Comments:

In ESOL 16-18 E1B we have covered personal information and daily routine topics and practiced spelling, writing on the lines, alphabet and basic punctuation, focusing on names of days and months.

Abdiqani is a very good student, who works really hard to improve his English. He has very good speaking and listening skills. He needs to improve his writing.

Abdigani's target is to write 2 sentences about what he learned after every lesson until 16/12/10.

Aylin Ersin.

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#### **Tutor Review**

#### Comments / Reference / Targets

Review Term: Autumn

Review: Abdilqani is an excellent student who attend the classes on time and regularly. He has excellent speaking and listening skills .He participate in group and pair activities rather well. He has also demonstrated he is able to work independently which shows his excellent study skills that he has mastered.

Issues Raised: Abdilgani needs to practice his writing as he finds it hard to write his thoughts and related sentences. He also needs to practice grammar to use punctuation appropriately.

Abulqani needs to attend numeracy and ICT sessions more regularly as he has low attendance. He needs to complete his work on time.

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Abdilgani needs to practice his writing as he finds it hard to write his thoughts and related sentences. He also needs to practice grammar to use punctuation appropriately.

Abulqani needs to attend numeracy and ICT sessions more regularly as he has low attendance. He needs to complete his work on time.

Nahid Karamali.	
Review Term: Autumn/Spring/Summer	
Review:	
Issues Raised:	

Chris Anglin.

Review Term: Autumn

Review: Personal tutor review

Issues Raised: none

This term students have been studying about asking and giving information regarding people's lives and jobs , talking about hopes for the future, comparing places, people's lives, jobs, asking questions and showing that they are interested, checking and clarifying information, reading about changes in a communityand writing about important events in their life.

Abdilqani is good at speaking as he is able to give his opinion to other students in the class as well as the teachers. He is also good at listening and generally does well during dictation activities. He also participates during class and small group discussions.

He needs support with his spelling he can do this by using a dictionary and making a note of new words to use at a later time. He also needs extra support with his grammar he can go to the library to get extra support with this.

#### Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpB	67%	96%