The College of Haringey, Enfield and North East London



Learner Review

16 March 2012

Learner: Ali Mohamed

Personal Tutor: Oya Karabetca

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Level 1		
ESOL 16-18 Level 1 Generic	96%	100%
GpB (E)	(8)	(10)
(ES1MÝNG1_1DA11B)	` ,	. ,

Modules:

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ES1MYNG1-1DA11B/TUT Gp tut, ES1MYNG1-1DA11B/GPT Gp tut, ES1MYNG1-1DA11B/ICT ESOL-ICT

Comments / Reference / Targets

Smart Targets: time expressions

Comments: I will go on Moodle and do the task about time expressions and submit work

in by 17th January.

ACHIEVED Oya Karabetca.

Subject	Attendance	Punctuality	
Level 1			
ESOL 16-18 Level 1 Generic	96%	100%	
GpB (E)	(8)	(10)	
(ES1MYNG1_1DA11B)			

Modules:

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ES1MYNG1-1DA11B/TUT Gp tut, ES1MYNG1-1DA11B/ICT ESOL-ICT

Comments / Reference / Targets

Smart Targets: writing

I will read my marked work about a report (students' absence) and correct my

spelling mistakes by using a dictionary by the end of next week.

Comments: spelling mistakes by using a dictionary by the end

ACHIEVED

achieved

Oya Karabetca.

Subject	Attendance	Punctuality
Level 1 ESOL 16-18 Level 1 Generic GpB (E) (ES1MYNG1_1DA11B)	96% (8)	100% (10)
Modules:		
FS1MYNG1-1DA11B/FSL FSOL FS1MYNG1-1DA11B/TUT Gn tut FS1MYNG1-1DA11B/ICT FSOL-ICT		

Smart Targets: -ed / -ing

I will do a research on line or borrow Raymond Murphy's from the learning

centre and check the use of the adjectives and write 6 examples using -ed & -

Comments: ing adjectives by the end of January.

ACHEIVED

Oya Karabetca.

Subject	Attendance	Punctuality	
Level 1 ESOL 16-18 Level 1 Generic GpB (E) (ES1MYNG1_1DA11B)	97% (9)	100% (10)	
Modules:			

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ES1MYNG1-1DA11B/TUT Gp tut, ES1MYNG1-1DA11B/GPT Gp tut, ES1MYNG1-1DA11B/ICT ESOL-ICT

Comments / Reference / Targets

Smart Targets: WRITING

I will find out 10 adjectives that end in suffix -ful e.g. painful and use them in

sentences, spelling them correctly. I will submit work 15th February.

Comments:

ACHIEVED

Oya Karabetca.

Subject	Attendance	Punctuality	
Level 1 ESOL 16-18 Level 1 Generic GpB (E) (ES1MYNG1_1DA11B)	98% (9)	100% (10)	
Modules:			

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ES1MYNG1-1DA11B/TUT Gp tut, ES1MYNG1-1DA11B/GPT Gp tut

Comments / Reference / Targets

Smart Targets: spelling

Comments: I will check my spelling by using a dictionary before I submit work

Oya Karabetca.

Subject	Attendance	Punctuality	
Level 1 ESOL 16-18 Level 1 Generic GpB (E) (ES1MYNG1_1DA11B)	98% (9)	100% (10)	
Modules:			

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ES1MYNG1-1DA11B/TUT Gp tut, ES1MYNG1-1DA11B/GPT Gp tut

Comments / Reference / Targets

Smart Targets: collocations

Comments: I will write 5 sentences using DO and MAKE by the end of March. e.g. In my

free time I like **doing exercises**. (do + exercise)

Oya Karabetca.

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Personal Targets

Area of Development:	II	Oya Karabetca Date Set: 29 September 2011 Deadline: 14 October 2011
S.M.A.R.T. Target:	find 5 adjectives from your marked work that I circled and then find 3 or more synonyms of each word and use them in sentences by two weeks. e.g. freezing - cold - chilly	Dedumo. 14 Colobol 2011

Area of Development:		Oya Karabetca Date Set: 29 September 2011 Deadline: 14 October 2011
S.M.A.R.T. Target:	rewrite my dignostic test, writing task, correcting the tense mistakes and use the simple present tense to write about a famous festival in my country by two weeks.	Deadine: 14 October 2011

Area of Development:	punctuality	Oya Karabetca Date Set: 11 January 2012 Deadline: 30 January 2012
S.M.A.R.T. Target:	I will leave home earlier to catch the bus and be in the class on time.	Deadinie. 30 January 2012

Tutor Review

Comments / Reference / Targets

Attendance: 98% Punctuality: 100% Behaviour: 100% Exams this year: Cambridge Skills for Life speaking and listening exam in April 2012. Although the learners are going to take S&L exams this year we will be looking at the other aspects of the language in class regularly. However, the weight will be on speaking and listening to prepare them for the exam. Ali is kind, motivated, friendly, attentive, responsible, and cooperative member of the class. He can work independently as well as in a team and owns a remarkable positive attitude towards his learning. Speaking and listening: Ali is able to; listen to the views and opinions of others, take turns and respect others turn taking as well is reasonably organised when speaking about an event or activity. He is always prepared to express personal views and ideas in group discussions, give, receive and follow complex instructions accurately. listens with interest and sustained concentration. listen carefully and evaluate what he hears, transfer his previously gained skills to maintain his good performance, enjoys talking about a wide variety of interests and asks questions readily provide clear and vivid descriptions of events Reading: Ali is able to; comprehend what he reads and able to respond when he is posed questions, is confident and is ready to take the risk. takes feedback on board and sees this as his guidance to progress well and excel. shows an understanding of how information can be found in fiction and non-fiction texts to answer questions about where, who, why and how. Writing: Ali is able to; convey the message well identify the appropriate register for genre, audience and form of communication, and use appropriate lexis, mode of address and type of structures suitable for the situation Homework: Ali sometimes submits homework on time. Issues Raised: Ali needs to use punctuation correctly. Check marked work to correct punctuation mistakes and re-submit for feedback. Practise spelling at home and use dictionary to check the spelling of the words before you write. use connectives such as however, therefore, as, since etc to structure your presentation. Oya Karabetca.

Course	Attendance	Punctuality
ESOL 16-18 L1 Generic EGpB	98%	100%