The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Alejandro Bedoya-Melgarejo

Personal Tutor: Jake Douglas

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Entry 3 ESOL 16-18 E3 Workskills GpA (T) (ESEMYNG1- 1DA11A) Numeracy E3	100% (10)	93% (6)	
Modules:			
ESEMYNG1-1DA11A/FSM FS Maths			

Comments / Reference / Targets

Context - Show stages and workings of calculations.

I will choose a practical maths problem and show it to my teacher. I will work **Smart Targets:**

out the answer showing every calculation in order to get the answer, by 18

Jan 2012.

Alejandro scored 29% in the Nov. E3 F-Maths test and will sit the PSD E3 Comments:

Maths exam in June 2012.

Chris Anglin.

Subject	Attendance	Punctuality	
Entry 3 ESOL 16-18 E3 Workskills GpA (T) (ESEMYNG1- 1DA11A) ICT Class	100% (10)	100% (10)	
Modules:			
ESEMYNG1-1DA11A/ICT ESOL-ICT			

Comments / Reference / Targets

1. Place images behind text in Microsoft Word.

2. Write 10 sentences about your country.

3. Find out 10 facts about your country that you didnt know using the

internet.

Alejandro isa very polite and wellmannered learner. He sometimes lacks concentration in class and is easily distracted by his peers, but he generally Comments: works well and produces good qulaity work in class. He also regularly

completes his homework and as a result his spelling has improved greatly.

Well done!

Elmira Atashzaran.

Smart Targets:

Personal Targets

Area of Development:		Jake Douglas Date Set: 13 October 2011 Deadline: 13 October 2011
S.M.A.R.T. Target:	I need to expand my English vocabulary. I will get hold of a copy of English Vocabulary In Use (Pre-Intermediate & Intermediate) and do the exercises from Units 70, 71 & 77. I will show them to Jkae the week after half term.	

Area of Development:	Punctuation	Jake Douglas Date Set: 13 October 2011 Deadline: 13 October 2011
S.M.A.R.I. Target:	I need to know how to use capitals and full stops in English. I will read the handouts & do the exercises which Jake will give me next week & I will show him the answers the second week after half term.	

F

Area of Development:	Grammar	Jake Douglas Date Set: 23 February 2012 Deadline: 29 March 2012
S.M.A.R.T. Target:	Subject-verb agreement: make sure you use a singular verb with a singular subject and a plural verb with a plural subject, e.g. <i>He goes to school</i> or <i>They study maths</i> , not <i>He go to school</i> or <i>They studies maths</i> . Please do the exercises from Unit 2 of English Grammar in Use Intermediate.	Deadine: 29 March 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: Alejandro has been working well this term. He is a confident speaker but sometimes doesn't concentrate enough on the work he's supposed to be doing. If he does this, he should have no problem in passing the Speaking and Listening exam.

Issues Raised: None

Jake Douglas.

Review Term: Spring

Review:

You've been working well, Alejandro, and you should be able to pass the Skills for Life Speaking and Listening exam and the Personal and Social Development units.

Issues Raised: None

Jake Douglas.

Course	Attendance	Punctuality
ESOL 16-18 E3 Workskills TGpA	99%	96%