The College of Haringey, Enfield and North East London



Learner Review

11 January 2012

Learner: Emily Noctor

Personal Tutor: Alistair Downes

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	97% (8)	100% (10)

Modules:

NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries, NC3MSDF1-0DA21A/GPT Grp Tutorial, NC3MSDF1-0DA21A/PTS Practical Team Sport, NC3MSDF1-0DA21A/FSE FS English

Comments / Reference / Targets

Emily needs to increase her attendance within Functional Skills English, from 91.3% to 92.5% over the next three weeks.

Smart Targets:

Emily needs to continue to work hard, by maintaining her high 100% attendance and punctuality within Assessing Risk in Sport and Practical Team Sports. She needs to continue to work towards the higher distinction grade following upgrades.

Assessing Risk in Sport: Within Assessing Risk in Sport students have been looking at legislation regarding Health and safety within sports environments, whether this may be competition, recreation or employment. Students have acquired the knowledge and understanding of the legal system and legal factors involved within sport and creating a safe and effective sports event. Student shave also looked into the regulatory bodies which govern health and safety within sport.

Practical Team Sport: Within Practical Team Sport students have been focusing on the development of key skills, technique and tactics within Football and Netball. Alongside this, students were required to create a booklet covering the rules and regulations of each sport. Students have also acquired the knowledge and understanding to analyse their own performance within the sports and furthermore analyse their team's performance. Students are now looking at developing their skills within other sports, including basketball, hockey, cricket and ultimate frisbee.

Comments:

Functional Skills English: This term, students are concentrate don developing their speaking and listening skills. Students have been involved within a number of debates focusing on worldly topics outside of the sports environment. Students have undertaken both formal and informal assessments based around discussions including the creation of agendas and minutes to run alongside these. Students have also been continuing their preparation towards the formal examination, by undertaking various reading and writing tasks.

Lisa Curley.

Subject	Attendance	Punctuality

BTEC Level 3 Extended Diploma in Sport	100%	100%
BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	(10)	(10)
Modules:		
NC3MSDF1-0DA21A/SCH Unit 11 Sport Nutrition		

Comments / Reference / Targets

To complete Unit 5 by Wednesday 27th April however bite size SMART targets have been set before this deadline through a **'learner assignment calendar'** and if completed and achieved the learner will be given the opportunity to gain a higher grade.

Smart Targets:

Targets

5.2 Monday 30th May

5.3 Tuesday 31st May

Comments:

Peter Theori.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	98% (9)	100%

Modules:

NC3MSDF1-0DA21A/FSE FS English, NC3MSDF1-0DA21A/PYF Physiology of Fitness, NC3MSDF1-0DA21A/SCH Unit 11 Sport Nutrition, NC3MSDF1-0DA21A/GPT Grp Tutorial, NC3MSDF1-0DA21A/FST FS ICT, NC3MSDF1-0DA21A/FTP Fitness Training & Programming, NC3MSDF1-0DA21A/THE Theory, NC3MSDF1-0DA21A/PTS Practical Team Sport, NC3MSDF1-0DA21A/ASW Assignment Workshop, NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries, NC3MSDF1-0DA21A/APS Principles of A&P in Sport, NC3MSDF1-0DA21A/FTS Fitness Testing for Sport&Exercise

Comments / Reference / Targets

Smart Targets:

Comments:

Peter Theori.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	0% (1)	0% (1)

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

Current topic: Functional Skills ICT

Over the past 9 weeks Emily Noctor has be studying Functional Skills ICT, during class work Emily has shown a wide knowledge and understanding on Microsoft Office Applications, Internet and intranet, Emails, Computer Settings. An Area of development for Emily is to continue applying her hard work into her lessons to ensue she achieves the grade she desires, imbedding his knowledge from Functional Skills ICT implementing this into his BTEC course.

Natasha Debono.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
NC3MSDF1-0DA21A/APS Principles of A&P in Sport		

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in Sport / BTEC Level 3 Extended Diploma in Sport (Development, Coaching & Fitness) GpA Yr1 (E) (Tutorial and General Unit)

Current Unit: Principles of A&P in Sport

Over the past 9 weeks Emily has been studying the structure and function of the skeletal, muscular, cardiovascular and respiratory systems and also to learn the fundamentals of the energy systems.

Currently Emily has handed in her first assignment in on time and therefore a suggested target for improvement is to spend more time working towards a DISTINCTION assessment, of which she is capable of.

Alistair Downes.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
NC3MSDF1-0DA21A/FTS Fitness Testing for Sport&Exercise		

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

Current topic: Fitness Testing for Sport and Exercise

Over the past 9 weeks, in Fitness Testing for Sport and Exercise, students have been looking at fitness testing and health screening, administering these on clients and interpreting results to provide recommendations.

Emily has been working very well over the last 9 weeks. He attendance and punctuality is outstanding and she is eager to learn and develop her skills. Emily works well as a group and an individual. Her assignments are to an outstanding level. Well done Emily.

Lisa Curley.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport Functional English for BTEC L3 Dip Sports Dvlmnt&Fitness	100% (10)	100% (10)
Modules:		
NC3MSDF1-0DA21A/FSE FS English		

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

Current topic: Functional Skills English

Over the past 9 weeks, students have been concentrating on their reading and writing skills. This includes grammar, punctuality and spellings across a wide range of texts.

Emily is working very well within Functional Skills English. Her attendance and punctuality is very high. Recently, Emily has become distracted by certain members of the group, this needs to be addressed for her to continue to reach her full potential.

Lisa Curley.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
NC3MSDF1-0DA21A/GPT Grp Tutorial		

Comments / Reference / Targets

Over the past 12 weeks, Emily has been studying on Fitness Testing for Sport and Exercise, Fitness Training and Programming, Physiology of Fitness, Principles of Anatomy and Physiology and Functional Skills ICT and English. Emily is one of the two class reps for the Autumn term. Emily has successfully carried out this post. Other students within the tutor group have felt able to approach Emily with their issues and these have been passed on to me in a very professional manner.

Emily is a very intelligent young lady, her assignments are to a very high level and are always handed in on time. Emily works very hard within the theory, practical and assignment workshops. She regularly asks additional questions to further her knowledge. Emily's attendance and punctuality is outstanding. She is very motivated and enthusiastic about sport. Overall, Emily is a very restful young lady who will successfully reach the higher grades within the course.

Lisa Curley.

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Personal Targets

Area of Development:	ialle i uai ice ai iu bui icluality	Emily Noctor Date Set: 14 September 2011
S.M.A.R.T. Target:	to achieve a high attendance and punctuality rate	Deadline: 21 September 2011

Area of Development:	work based	Emily Noctor Date Set: 14 September 2011 Deadline: 14 October 2011
IIS.M.A.K.T. Larget:	to achieve high grades in my first assiments at a D level	Deadinie: 14 Goldber 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Over the past 12 weeks, Emily has been studying on Fitness Testing for Sport and Exercise, Fitness Training and Programming, Physiology of Fitness, Principles of Anatomy and Physiology and Functional Skills ICT and English. Emily is one of the two class reps for the Autumn term. Emily has successfully carried out this post. Other students within the tutor group have felt able to approach Emily with their issues and these have been passed on to me in a very professional manner.

Emily is a very intelligent young lady, her assignments are to a very high level and are always handed in on time. Emily works very hard within the theory, practical and assignment workshops. She regularly asks additional questions to further her knowledge. Emily's attendance and punctuality is outstanding. She is very motivated and enthusiastic about sport. Overall, Emily is a very restful young lady who will successfully reach the higher grades within the course.

Issues Raised:
Lisa Curley.
Review Term: Autumn/Spring/Summer
Review:
Issues Raised:
eZone Admin.

Review Term: Autumn

Review:

Emily has worked well in lectures this term. She does however need to work on the following areas:

- 1) Referencing Use of the numeric referencing system. Without this you risk disciplinary action and failing assignments due to plagiarism.
- 2) Meeting deadlines You need to be strategic with how you plan your time. Plan to complete all the pass and merit criteria before attempting the distinction criteria for first hand in.

Issues Raised:

Robert Solway.

Review Term: Spring

Review: Emily is a hardworking learner who consistently works hard to achieve high grades and sets high targets to achieve the best outcome. Emily always ensures that she asks questions to ensure that she understands the tasks that she has to complete. Emily is always well behaved in the class environment and works well with her peers.

Issues Raised:

Alistair Downes.

Course	Attendance	Punctuality
BTEC L3 Dip Sport Y2 (Academcy)EGpA	100%	100%
BTEC L3 Dip Sport Y2 (SportLdrs) EGpC	99%	100%