The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Edgar Navaes de Carvalho

Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	92% (6)	100% (10)			
Modules:					
ESGMYNG1-1DA11D/ICT ESOL-ICT					

Comments / Reference / Targets

1. Find out 10 facts about your country that you did not know using the internet.

2. Copy and paste images from the interent into a Microsoft Word document and manipulate them to be able to move bnehind text.

3. Write 10 sentences about your country.

Edgar is a very polite and well mannered learner. He has a positive attitude to learning and is very hardworking and enthusiatic in ICT class. He strives to go the extra mile and produces excellent work in class. He is able to work well individually and as part of a group and regualrly completes work on time.

Elmira Atashzaran.

Smart Targets:

Comments:

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Personal Targets

Area of Development:	Iva z z z z	Ashi Akbar Date Set: 3 October 2011 Deadline: 3 October 2011
S.M.A.R.T. Target:	I will write some sentences about a favourite person in my family. I will include information about likes and dislikes. I will write 6 sentences about my favourite person. I will bring this to class on Thursday 6th October and show Ashi	

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: personal tutor

Issues Raised: none

This term students have been studying Health by giving personal information about themselves, making an appointment with the doctor and dentist, asking for medicines at the chemist's reading and writing information at the doctor's, learning words for parts of the body, writing appointments in a diary and reading instructions on medicines.

Edgar has good presentation skills and he is able to write clearly and correctly with the use of a dictionary. He is also quite confident with his speaking and is good at staying on task in class.

Edgar could expand his vocabulary by reading books and watching television programmes in class. He can also speak to others in the class which will help him with his vocabulary and his spoken skills.

He is doing well in Maths, however he at times struggles with the vocabulary that is used. He needs to translate words which will help him to improve.

ICT is going well and he understands the work that he is doing in class and would like to do something more challenging in class.

Ashi Akbar.

Review Term: Spring

Review: ESOL 16.18

Issues Raised: None

This term students have been working on the topic of the home. They have been describing where they live, asking for and giving information about homes, talking about their possessions, making phone calls about household problems, reading about homes, getting information from advertisements and directories, filling in a simple form, writing about homes and putting words in alphabetical order

Edgar has very good spelling skills he is also able to write very well with excellent presentation skills. He works very well in class and always produces work to the best of his ability. Edgar needs extra help with his spoken English. He needs to expand his vocabulary he can do this by visiting the library as well as reading English books and watching English television outside college. His attendance is excellent and he always attends on time. Well done Edgar!

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	99%	100%