The College of Haringey, Enfield and North East London



Learner Review

22 March 2012

Learner: Jade Murray

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Unit 2: Equality, Diversity and Rights in Health and Social Care	71% (3)	100% (10)	

Modules:

NE3MHLS1-1DA21A/EDS Equality, Diversity, Sociological Perspectives, NE3MHLS1-1DA21A/SFA Safeguarding Adults

Comments / Reference / Targets

Smart Targets: To hand in assignments on time

Comments:

Jade has settled into the programme very well, participating in class, asking relevant questions and completing assignments on time.

I am pleased with your progress please continue with the good work and let me know if you have any concerns.

Sharon James.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Functional English (BTEC L3 Nat Dip in Health Studies Yr1)	40% (1)	75% (3)	
Modules:			
NE3MHLS1-1DA21A/FSE FS E	English		

Comments / Reference / Targets

Smart Targets: Attend all classes for the rest of the term.

Jade will not be taking the Functional Skills exams because she has already passed GCSE English. Well done! However, Jade will be completing the workbook tasks in these lessons and so her attendance is vital to ensure that

she is awarded the points that these workbooks carry.

Juliet Chau.

Comments:

Subject	Attendance	Punctuality

School of Health, Care & Early Years	60%	100%	
Functional ICT (For all Health, Care and Early years Mauva Jones)		(10)	
Modules:			
NE3MHLS1-1DA21A/FST FS ICT			

Comments / Reference / Targets

Smart Targets: To improve attendance

Work covered so far:

Health and Safety, Advantages and Disadvantages of ICT, managing

information, factors that threaten personal information, internet research, word

processing (tables, timelines etc.) email and spreadsheets.

Jade really needs to improve her attendance is she is to succeed on this

course.

Mauva Jones.

Comments:

Subject	Attendance	Punctuality		
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Unit 6: Personal and Professional Development in Health and Social care	67% (2)	100% (10)		
Modules:				
NE3MHLS1-1DA21A/PDC personal & Prof Dev, Effective Com				

Comments / Reference / Targets

Smart Targets:

When she is in class, Jade has demonstrated that she is a bright and intelligent student. She always makes a valid contribution to group and class-room learning. However, Jade's attendence has been quite poor since she started the course which means that she has missed out on essential learning themes. Moreover, she has not completed any assignment tasks for this unit and this is a serious cause for concern as no assessment can be made of her

and this is a s

work and capabilities.

Patricia Parkin.

Comments:

Subject	Attendance	Punctuality 86% (4)	
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Functional English (BTEC L3 Nat Dip in Health Studies Yr1)	33% (1)		
Modules:			
NE3MHLS1-1DA21A/FSE FS English			

Comments / Reference / Targets

Smart Targets: Hand in self-management workbook by 8/3/2012.

This term the group have finished their research for the formal discussion and taken part in the informal discussion for the speaking and listening Functional

Skills exam. The whole class have been working on the Workbook

Assignments; self-management skills and learning with colleagues and other learners. the learners taking the Functional Skills exams will have a formative

assessment for reading and writing before the end of the term.

Jade's attendance is very poor. She is now behind with the workbook assignments and has missed the classes when the various tasks were

explained.

Juliet Chau.

Comments:

Subject	Attendance	Punctuality	
School of Health, Care & Early Years Functional ICT (For all Health, Care and Early years Mauva Jones)	50% (1)	100% (10)	
Modules:			
NE3MHLS1-1DA21A/FST FS ICT			

Comments / Reference / Targets

To improve attendance over the next three weeks.

• To produce a presentation to advertise a new park to teenagers using

Microsoft Office Power Point.

Jade must improve her attendance if she is to benefit from this course. She

works well when she does attend but it is not often enough.

Mauva Jones.

Comments:

Smart Targets:

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Personal Targets

Area of Development:	Time keeping and puncuality	Jade Murray Date Set: 12 January 2012 Deadline: 12 January 2012
S M A D T Target:	I am going to improve my attendance and time keeping. I will know when i get there when I have achive a 83% and above. To achive this i will attend all of my lessons and be ontime. only i can rely on myself and improve my actions. the deadline is the end of last time	Dodding. 12 Sandary 2012

Tutor Review

Comments / Reference / Targets

None.

Course	Attendance	Punctuality
BTEC L3 ExtDip Hlth&ScCr Yr1 TGpA	41%	98%