The College of Haringey, Enfield and North East London



Learner Review

15 February 2012

Learner: Immanuella Asiedu

Personal Tutor: Francene Wainer

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
BTEC Level 1 Diploma in Health & Social Care (E) BTEC Level 1 Diploma in Health & Social Care GpD (E) (Tutorial and General Unit)	69% (3)	61% (2)	

Modules:

ID1MHSC7-1DA11D/ICT ICT Tutorials, ID1MHSC7-1DA11D/TUT 121 Tutorials, ID1MHSC7-1DA11D/CAC Creative Activities

Comments / Reference / Targets

To attend all lessons on time review end of November 2011

Smart Targets: To submit all course work on time review end of November 2011

To switch phone off in lessons and not look at it until the end of the lesson:

review end of November 2011

Immanuella has taken a while to settle down. She can work well but is often

distracted and sometimes late to lessons.

Comments:

The last week of term Immauella was unwell and this has affected her

attendance.

Francene Wainer.

Subject	Attendance	Punctuality	
BTEC Level 1 Diploma in Health & Social Care (E) Functional Mathematics (BTEC L1 Health&Social Care) (E)	57% (1)	100% (10)	
Modules:			
ID1MHSC7-1DA11D/FSM FS Ma	ths	!	

Comments / Reference / Targets

Smart Targets:

Immanuella hasn't put in the effort required to achieve the functional skills maths Entry level 2 certificate. She has not demonstrated understanding of the topics treated in fractions, decimal and money, multiplication of 2 digit numbers by a 1 digit number and division. She has to revisit these skills in order for her to aply them in problem solving situations. Again Immanuella has to concentrate in class and take control of her learning. Attendance has not

Comments:

beeen very good and needs to be improved.

Stardford Yamoah.

Subject	Attendance	Punctuality		
BTEC Level 1 Diploma in Health & Social Care (E) Functional Mathematics (BTEC L1 Health&Social Care) (E)	57% (1)	100% (10)		
Modules:				
ID1MHSC7-1DA11D/FSM FS	Maths			

Comments / Reference / Targets

Convert metric measures in length; converting between mm and cm and m.,

cm and m.

Smart Targets: Accurately draw a bar graph and a table from data collected.

Attend regularly to class for the next half term and to be reviewed after that.

Comments:

Stardford Yamoah.

Subject	Attendance	Punctuality	
BTEC Level 1 Diploma in Health & Social Care (E) Functional English (BTEC L1 Health&Social Care) (E)	53% (1)	67% (2)	
Modules:			
ID1MHSC7-1DA11D/FSE FS English			

Comments / Reference / Targets

Take care with your spellings. Go to BBC Skillswise, English, Writing,

Spellings. See how many topics you can complete, e.g. plurals and

homophones. Print off a couple of completed exercises and bring into class

after half -term.

Comments: Please do not use your mobile phone during my lessons.

Jan Gascoin.

Smart Targets:

Personal Targets

Area of Development:	Home and in Class.	Immanuella Asiedu Date Set: 10 October 2011 Deadline: 10 October 2011
IIS M A R T Target:	finish all works in lesson if able to and hand in homeworks on date.	Deadline: 10 October 2011

Area of Development:	Classrooms.	Immanuella Asiedu Date Set: 10 October 2011 Deadline: 31 October 2011
	PAY ATTENTION AT CALL TIMES AND TURN PHONES OFF BEFORE COMING IN THE LESSON.	Dedunie. 31 Goldber 2011

Area of Development:	lilottic.	Immanuella Asiedu Date Set: 10 October 2011
S.M.A.R.T. Target:		Doadling: 31 October 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Immanuella has had a very erratic start to the course. During one to one converstations she expresses a desire to remain on the course and promises to study hard and meet the behaviour expectations of the classroom.

Unfortunately there have been several times when Immanuella has not demonstrated appropriate behaviour in the classroom, or towards her teachers.

In addition she has been unwell and missed several days of college through authorised abscence. This is now leading to a very low attendance rate.

Issues Raised:

Immanuella needs to demonstrate her committment to the course by making sure that she does all of the following:

Submits course work missed through absence

Maintain a good level of behaviour in the classroom

Stay on task and focused

Ensure mobile phone is not used or looked at during lessons.

Francene Wainer.

Course	Attendance	Punctuality
BTEC L1 Health&Social Care EGpD	49%	76%