Learner Review

26 May 2011

Learner: Abdul aziz Omar

Personal Tutor:

Key to Attendance and Punctuality percentages

- 100% to 91% is green status
- 90% to 85% is amber status
- 85% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject	Attendance	Punctuality
YPC A2E ESOL YPC A2E ESOL GpB E1/E2 (T) (Tutorial and General Unit)	0% (1)	0% (1)

Comments / Reference / Targets

He has just started this week and the reports will be ready for the nbext review period. He seems to be enjoying his classes and doing very well in every class so far Azize Asan.

Subject	Attendance	Punctuality
YPC Accelerate - Step Up Introduction to Aspects of		
Citizenship		

Comments / Reference / Targets

None.

Nicholas Ifill.

Subject	Attendance	Punctuality
YPC A2E ESOL	0%	0%
ICT (YPC A2E ESOL Grp B)	(1)	(1)

Comments / Reference / Targets

Abdul Aziz has started this course recently week and doing very well in every class.

Abdul Aziz has used MS Word and produced at least 2 document with text, pictures and tables and used the Internet successfully on at least 2 occasions and found information about geography and weather.

Targets:

In the next term we will continue working on using the Internet as a source of information and start working on using the ICT for communication, such as Email and text messaging.

In the next review period Abdul Aziz will:

- 1. Continue with very good time keeping and attendance.
- 2. Produce at least 2 successful searches using the Internet and find information about healthy eating and finding directions for travel around London.
 - 1. Use Email to send and receive at least 2 messages each containing a minimum of 5 words. Reply to at least one email message.

Abdul Aziz is expected to perform well as before.

Ubavka Skramic.

Subject	Attendance	Punctuality

YPC A2E ESOL	0%	0%
YPC A2E ESOL GpB E1/E2 (T) (Tutorial and General Unit)	(1)	(1)

Comments / Reference / Targets

In this term students have been studying the use of the Internet as a source of information and using the ICT for communication.

Abdul Aziz has achieved quite good progress and his targets. His attendance and time keeping has been good.

He hasproduced at least 5 successful searches using the Internet and found information about weather in different countries, healthy eating and finding directions for travel around London.

He has successfully used email to send and receive at least 2 messages each containing a minimum of 5 words. He has also replied to at least one email message.

He has used MS Word to produce documents.

Abdul Aziz is a friendly student, who enjoys ICT work .

Continued targets:

Work on the word processing skills to improve the use of different styles (font, font size, italic etc).

In the next period we will work on advanced tasks to apply and revise knowledge and skills gained throughout the year.

Abdul Aziz is expected to perform quite well as before.

Ubavka Skramic.

Subject	Attendance	Punctuality	
YPC A2E ESOL YPC A2E ESOL GpB E1/E2 (T) (Tutorial and General Unit)	100% (10)	100% (10)	
Modules:			
K4EMESL1-9DA11B/MTH Mat	hs		

Comments / Reference / Targets

During the current term, the following topics were studied: 1. Shopping for healthy living 2. Shopping, saving money 3. Revision of payment methods 4. Shopping with whole numbers, using a calculator 5. Shopping using money 6. Place value of numbers 7. Vital statistics - travelling, decorating 8. Measuring using metric units - Length (kilometre, metre, centimetre) - Weight (kilograms, grams, milligrams) - Capacity (litres, millilitres) 9. Shapes and space 10. Measures of time and data 11. Fractions 12. Handling data

Following is a list of skills that can be performed by the student in relation to entry level 1 numeracy: 1. Read and write prices in figures and words 2. Identify odd and even numbers up to 30 3. Understand the term digit, tens, units, cheapest, smallest, and largest 4. Write correctly spelling of figures from 0 to 10 5. Add single digit numbers 6. Recognise vocabulary related to addition and equal 7. Understand the operation of subtraction and related vocabulary (minus, take away, difference, less than) 8. Use a calculator to calculate whole numbers to solve problems in context, check calculations 9. Multiply using single digit numbers 10. Use and interpret signs +, -, x, \div , = 11. Recognise and name 2D and 3D shapes 12. Identify and count faces and edges and corner on 2D and 3D shapes 13. Read and mark time on an analogue/digital 14. Relate familiar events to time of day, days of week, and seasons of the year. 15. Extract simple numerical information from simple lists, graphs and diagrams 16. Read, write and understand fractions in halves and quarters of amountsmoney 17. Recognise and use metric units of length (km, m, cm) weight (kg, g, mg) Capacity (I, ml)

This pupil has completed a mock exam and was successful. In an effort to achieve the course objective the student will sit the entry level _1_ exam in one week's time.

Government research demonstrates that learning and achievement is directly connected to good attendance and punctuality Abdul's attendance for this term is 100%. Punctuality has been excellent. Abdul works well, he is making steady progress and will benefit from continuing in this manner.

Mike Lezama.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-0DA11D)	91% (6)	79% (4)

Modules:

ESGMYNG1-0DA11D/ICT ICT, ESGMYNG1-0DA11D/ESL Esol, ESGMYNG1-0DA11D/GPT Grp Tutorial/Esol, ESGMYNG1-0DA11D/121 121 Tutorial

Comments / Reference / Targets

Smart Targets: I will write a short paragraph (about 30 words) about public transport in

London by 8/3/11.

In ESOL we covered shopping topic and practiced reading and saying

numbers, prices, names of food and drink.

Comments:

In ICT we are working on completing OCR assignments.

Aylin Ersin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-0DA11D)	74% (3)	76% (3)
Modules:		

Comments / Reference / Targets

In 16-18 E1D ESOL class we have worked on:

- Getting to know each other
- Giving & getting personal information (speaking & writing)
- Writing: spelling words correctly, using capital letters correctly, using full stop.
- Alphabetical order
- Daily routines (introduction)

Abdul Aziz has made an excellent progress in ESOL. He is now more confident when speaking English and is very confident in classroom activities. He has a positive approach to learning and is always very active in class.

Abdul Aziz's attendance and punctuality is now improving, but his target is to increase his attendance and punctuality to minimum 85% by 17/12/10.

In 16-18 E1D ICT class we have worked on:

- Health and safety in ICT classroom
- Logging on to e-zone
- Checking e-ILPs on e-zone
- Checking attendance and punctuality on e-zone
- Checking teaching and learning materials on e-zone
- Typing
- Sending e-mail
- Printing

Abdul Aziz has made a good progress in ICT. He is very confident when asked a question or to complete a task. He always puts effort into his work.

Abdul Aziz's target is to complete the first two tasks for his ICT qualification by 17/12/10

Aylin Ersin.

Subject	Attendance	Punctuality	
Entry 1			
ESOL 16-18 E1D (T)	0%	0%	
(ESGMYNG1-0DA11D)	(1)	(1)	
Numeracy E1&E2			

Comments / Reference / Targets

Abdul Aziz's attendance is excellent at 100%.

He is a c onsilidating numeracy student and needs work on number order and + and - operations.

H ewill complete worksheet U3P8 of 5 Jan 2011 by extracting info from TV listings by 12 Jan. 2011.

Chris Anglin.

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Targets

Area of Development:	Speaking and Listening	Aylin Ersin Date Set: 5 January 2011 Deadline: 16 February 2011
S.M.A.R.T. Target:	I will ask my teacher 2 questions every lesson about shopping.	Deadine. 10 1 ebidary 2011

I will write 30-40 words about my favourite music. I will say: - What kind of music it is. - Who my favourite musician is. - When I listen to this kind of music. - Why I like this kind of music.	Area of Development:	Writing	Aylin Ersin
Will doe sapital foliological and fall stope softeetry.		I will write 30-40 words about my favourite music. I will say: - What kind of music it is Who my favourite musician is When I listen to this kind of music.	Date Set: 23 March 2011

Area of Development:	Writing	Aylin Ersin Date Set: 5 January 2011 Deadline: 10 June 2011
S.M.A.R.T. Target:	I will use capital letters at the beginning of sentences and for names. I will write 5 sentences about shopping, using capital letters correctly.	

Personal Tutor Summary

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

He has just started this week and the reports will be ready for the nbext review period. He seems to be enjoying his classes and doing very well in every class so far

Issues Raised:

Azize Asan.

Review Term: Autumn/Spring/Summer

Review:

Since I joined Group B we have been studying health and shopping. In the health unit students have learned how to describe, pronounce, and spell common health problems like stomach-ache and broken leg.

In pairs they role played how to make an appointment at the doctor's surgery. Students also know what number to call and what to say if they are ill and cannot come to college using the new vocabulary they have learned.

Additionally students carried out a class survey to see how healthy their lifestyles are. They asked each other questions like 'do you eat fast food?' 'do you smoke' and 'do you exercise at least three times a week?' Students then answered using adverbs of frequency e.g. never sometimes usually always.

All students listened to a conversation about joining a gym and spotted the differences between the recording and a printed gym timetable. They also filled out a form at the back of the college enrichment guide to join the gym. As a result some of the group are even taking classes in boxercise.

For the shopping unit students have been role- playing returning unwanted gifts. For the activity they have been using new vocabulary e.g. receipt refund and credit note. Students have also been speaking and writing about buying items from different types of shops. Using modal verbs 'can' and comparative adjectives 'bigger' and 'more expensive.'

For both units students have completed formative as well as summative assessment. The latter have been spelling tests where points have been awarded for recognising an image and for the correct spelling. They have also had the opportunity to reflect on their performance.

Issues Raised:

Target;

Abdul Aziz needs to complete some past reading and writing and speaking and listening papers to give him an idea of the level of English that is required of him.

Abdul Aziz is an intelligent and keen student. He arrives to class on time and always engages with the activities set. He is kind and courteous to his peers and teachers.

Mike Lezama.

Review Term: Autumn

Review: ESOL 16-18 E1D students are working towards achieving the following qualifications:

Cambridge ESOL Entry 1 Certificate in ESOL Skills for Life

Cambridge ESOL Entry 1 Certificate in ESOL Skills for Life

Cambridge ESOL Certificates in Skills for Life, Speaking and Listening, Entry 1

Daniel is a keen student and is very good in speaking and listening. He needs more practice in reading and writing.

He is also getting more confident in ICT lessons, when using computers.

Abdul Aziz's target is to improve his behaviour at college. He needs to talk to his teachers, whenever he feels there is a problem, instead of trying to deal with it himself. He also needs to adopt a more laid-back approach when dealing with difficult situations.

This target is going to be reviewed regularly in his 1-2-1 tutorials.

Issues Raised:

Aylin Ersin.

Review Term: Autumn

Review: ESOL 16-18 E1D students are working towards achieving the following qualifications:

Cambridge ESOL Entry 1 Certificate in ESOL Skills for Life

Cambridge ESOL Entry 1 Certificate in ESOL Skills for Life

Cambridge ESOL Certificates in Skills for Life, Speaking and Listening, Entry 1

Abdul Aziz is improving his attendance and punctuality. As well as working hard in class, he speaks English with his friends during break times at the college. He is going to take Speaking and Listening exam in January 2011.

Abdul Aziz is also working hard to improve his ICT skills. He can now work more independently.

Abdul Aziz needs to be more careful with his behaviour at the college. He needs to talk to one of his teachers when he has any problems with other students, instead of trying to solve them himself.

Abdul Aziz's target is to talk to his teachers if he has any problems with other students. This is going to be reviewed regularly during his 1-2-1 tutorials.

Issues Raised:

Aylin Ersin.

Review Term: Spring

Review:

Abdul Aziz is an excellent student. His attendance and punctuality is very good.

He passed Speaking and Listening exam and is going to take Reading and Writing exams in Summer.

He is also completing his ICT assignments.

Issues Raised:

Aylin Ersin.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	92%	89%