The College of Haringey, Enfield and North East London



Learner Review

30 January 2012

Learner: Shacquille Golding Personal Tutor: Vincent Keys

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
YPC Accelerate - Step Up YPC Accelerate Yr10 (T) (Tutorial and General Unit)	54% (1)	86% (4)	

Modules:

K41MACC1-1DA21A/STU Step Up, K41MACC1-1DA21A/THE Construction- Theory, K41MACC1-1DA21A/SPO Sports

Comments / Reference / Targets

Smart Targets: needs to sit in the front of the class for all session for at least one week

Comments: this will improve his class from achievement for all the units .

Hesketh Benoit.

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Personal Targets

Area of Development:	must work on his attendance and punctuality	Hesketh Benoit Date Set: 4 November 2011 Deadline: 11 November 2011
III NIARI ISTAAT	to work on getting into college every day and get into all sessions on time	

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Area of Development:	Work production	Mike Lezama Date Set: 17 January 2012
S.M.A.R.T. Target:	Attend all classes on time. Attend every lesson. Complete outstanding step up units.	Deadline: 17 January 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review: Shacquille made a good first week start and then his attitude changed not working as hard in

classroom

Issues Raised: Must work very hard on attendance and punctuality also his classroom behaviour can be quite disruptive playing with mobile telephone quite a lot. He has been suspended on two occasions for his bad behaviour related to his work attitude and mobile phone. He has good attitude in sports session that must make sure he brings is kit

Hesketh Benoit.

Review Term: Autumn/Spring/Summer

Review:

Issues Raised:

The class has been studying ICT Functional Skills at Level 1. So far, the following have been covered: locating and evaluating appropriate information, selecting appropriate software, presenting information in ways that are fit for purpose and audience, entering and editing data.

There are serious issues in regard to Shaquille's punctuality, behaviour and attitude towards his studies. Shaquille has had to be removed from the class on a number of occasions and frequently disrupts the lessons. However, Shaquille is obviously a bright young man - what work he has produced shows much potential. In order to achieve at this level, Shaquille needs to focus on his studies, stop talking in class and not allow himself to become distracted.

Vincent Keys.

Course	Attendance	Punctuality
YPC Accelerate Tottenham Yr10 TGpA	61%	77%
YPC Accelerate Tottenham Yr10	56%	80%