# The College of Haringey, Enfield and North East London



# **Learner Review**

18 January 2012

**Learner: Michelle Brew** 

**Personal Tutor: Simone Jean-Louis** 

## **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

## The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

## **Subject Targets**

Subject	Attendance	Punctuality		
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Unit 2: Equality, Diversity and Rights in Health and Social Care	86% (4)	100% (10)		
Modules:				
NE3MHLS1-1DA21A/EDS Equality, Diversity, Sociological Perspectives				

## **Comments / Reference / Targets**

**Smart Targets:** To hand assignments on time

Comments:

Michelle has settled into the programme very well, participating in class, asking relevant questions and completing assignments on time.

I am pleased with your progress please continue with the good work and let me know if you have any concerns.

Sharon James.

Subject	Attendance Punctuality		
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Functional English (BTEC L3 Nat Dip in Health Studies Yr1)	80% (4)	75% (3)	
Modules:			
NE3MHLS1-1DA21A/FSE FS I	English		

## **Comments / Reference / Targets**

**Smart Targets:** Meet all of the deadlines for the workbook tasks this term.

> Michelle will not be taking the Functional Skills exam this year because she will be taking GCSE English next summer. Good luck! However, Michelle will be completing the workbook tasks in class. Michelle is a capable student and

is willing to ask for help if she needs it.

Juliet Chau.

Comments:

Subject	Attendance	Punctuality	
School of Health, Care & Early Years Functional ICT (For all Health, Care and Early years Mauva Jones)	90% (5)	100% (10)	

# Modules: NE3MHLS1-1DA21A/FST FS ICT

## **Comments / Reference / Targets**

Smart Targets: To improve attendance

Work covered so far:

Health and Safety, Advantages and Disadvantages of ICT, managing

information, factors that threaten personal information, internet research, word

processing (tables, timelines etc.) email and spreadsheets.

Michelle has settled in well for the first term and works hard when in class.

Keep up the good work!

Mauva Jones.

Comments:

Subject	Attendance	Punctuality		
BTEC Level 3 Extended Diploma in H&SC (Health) Yr1 (T) Unit 6: Personal and Professional Development in Health and Social care	83% (4)	100% (10)		
Modules:				
NE3MHLS1-1DA21A/PDC personal & Prof Dev, Effective Com				

### **Comments / Reference / Targets**

Smart Targets: complete all outstanding tasks for this unit; stay focused and improve

attendence

Michelle seems to be settling down well and has demonstrated that she is able to make valid contributions to class-room learning when she is focused.

She has completed most of the tasks set for this unit. although there is a resubmission for P3 which is due in. ( development plan) I was dispointed that

she did not do the group research and presentation task on learning theories. However, she is making good progress so far but needs to stay committed and focused as she has proved that she can work when she wants to. She

needs to improve her attendence also.

Patricia Parkin.

Comments:

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## **Personal Targets**

Area of Development:	Reading/wiriting	Torcato Coutinho  Date Set: 27 October 2011  Deadline: 7 November 2011
S.M.A.R.T. Target:	Complete analysis of the two texts given for the first controlled assessment and compare them using appropriate connectives, e.g. whereas, but, on the other hand etc	

Area of Development:	Sentence, grammar, punctuation	Torcato Coutinho  Date Set: 27 October 2011  Deadline: 21 November 2011
S.M.A.R.T. Target:	Complete self-study pack before 21 November 2011, to develop your skills on sentence structure, grammar and punctuation in preparation for the first two controlled assessments in November.	

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Area of Development:	Attendance	Michelle Brew  Date Set: 12 January 2012
S M A R T Target	S-my attendance  M- i would know that i have improved my target when i am in class by 9.30 and my teacher has told me  A- by going to sleep earlier than my usual time and waking up early.  R - teacher  T - 1 month from now	Deadline: 12 January 2012

## **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn/Spring/Summer

Review:

Michelle has settled into the programme very well, participating in class, asking relevant questions and completing assignments on time.

I am pleased with your progress please continue with the good work and let me know if you have any concerns.

Issues Raised:

Sharon James.

Review Term: Spring 16/1/12

Review: Michelle continues to do well in her classes and is up to date with her assignments. Keep up the good work!

Issues Raised: Michelle has acknowledged that she has a problem with getting to lessons on time. She has agreed to work on her attendance this term by leaving home earlier.

#### Simone Jean-Louis.

Course	Attendance	Punctuality
BTEC L3 ExtDip Hlth&ScCr Yr1 TGpA	78%	93%
GCSE English Eve EGpF	73%	100%