The College of Haringey, Enfield and North East London



Learner Review

10 January 2012

Learner: Mihaita Danila

Personal Tutor: Sonay Osman

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality		
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E) FS Maths	100% (10)	100% (10)		
Modules:				
ESGMYNG1-1DA11E/FSM FS Maths				

Comments / Reference / Targets

Smart Targets:

Comments:

Mihaita gets distracted by other students and completes patches of work. He needs to focus more and talk less. He understands addition, subtraction, multiplication and division. If he focuses more he will pass the exam, although reading the question is a problem sometimes.

Jason Patterson.

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Personal Targets

Area of Development:	Improve handwriting	Sonay Osman Date Set: 26 October 2011 Deadline: 30 December 2011
IIIS IVI A R I TARGET	Rewrite and correct mistakes in your written work. Write slower and nicer.	

Area of Development:	proprove speaking and insterning	Sonay Osman Date Set: 26 October 2011
S.M.A.R.T. Target:		Deadline: 30 January 2012

Area of Development:	To improve listening skills	Sonay Osman Date Set: 10 January 2012 Deadline: 10 February 2012
IIS.W.A.R.I. Larget:	Watch and listen to British TV / radio for half an hour every day.	Deadline: 10 February 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

This tutor review isconcerning your progress.

This term students have been studying the following: ESOL

- Speaking clearly when exchanging personal information.
- ·Identify the letters of the alphabet both in upper and lower case.
- ·Learning new vocabulary.
- ·Using some and any correctly.
- Responding to a range of questions about different topics.
- Listening to and responding appropriately to other points of view.
- Respecting the turn taking rights of others.
- ·Learning to use countable and uncountable nouns.
- ·Using a wide range of wh-questions.
- •Expressing clearly statements of facts and giving short comparative descriptions.
- ·Learning to use a range of verbs plus infinitive.
- ·Using simple past tense of regular and common irregular verbs
- Learning a range of tenses describing past and present.
- ·Adjectives to describe people, countries, events and objects.

Well done, your attendance and punctuality are both exceptional.

In order to improve you still need to work onyour handwritingandwatch & listen to British TV for 30 minutes daily. We agreed on what is needed and what you would do and that's now in the personal targets for the next $\frac{1}{2}$ term.

Issues Raised: You have not been able tocomplete all the set targets on your ILP last term.

Sonay Osman.

Course	Attendance	Punctuality
ESOL 16-18 E1 EGpE	100%	100%