The College of Haringey, Enfield and North East London



Learner Review

11 January 2012

Learner: Jonathan Tshilombo Personal Tutor: Alistair Downes

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality		
BTEC Level 1 Cert in Sport & Active Leisure - (Mixed) CYQ Level 1 Functional English (See Generic Sports FS English Course1)	92% (6)	91% (5)		
Modules:				
CR1MSAE1-1DA11A/FSE FS English				

Comments / Reference / Targets

Smart Targets: Complete two writing assessments by 21/10/11. Use paragraphs and

appropriate layout.

Comments:

Oroma Wogboroma.

Subject	Attendance	Punctuality		
BTEC Level 1 Cert in Sport & Active Leisure - (Mixed) CYQ Level 1 Functional Maths (See Generic Sports FS Maths Course)	83% (4)	100% (10)		
Modules:				
CR1MSAE1-1DA11A/FSM FS Maths				

Comments / Reference / Targets

Smart Targets:

Jonathan must attend all maths lessons on time for the next three weeks to

raise his attendance percentage

Comments: Jonathan is currenlty working at E3-L1

Carlton Dixon.

Subject	Attendance	Punctuality 96% (8)		
Sport Functional English for all Sport Courses	96% (8)			
Modules:				
CR1MSAE1-1DA11A/FSE FS	English			

Comments / Reference / Targets

Smart Targets: Complete two writing assessments by 21/10/11. Use paragraphs and

appropriate layout.

Comments: Achievedsmile

Oroma Wogboroma.

Subject	Attendance	Punctuality			
Sport Functional English for all Sport Courses	97% (8)	97% (8)			
Modules:					
CR1MSAE1-1DA11A/FSE FS English					

Comments / Reference / Targets

Speaking, Listening and Communication

Smart Targets: Participate in one group discussion and make at least 3 relevant

contributions by 10/02/12.

Comments:

Comments:

Oroma Wogboroma.

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Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: Jonathan is a well respected learner amongst his peers who has had a couple of dips in his atendance. This has been much improved in the past two weeks. Jonathan needs to manage his work more effectively and stay on track with his attendance as this could affect his learning development

Issues Raised: Attendance

Alistair Downes.

Review Term: Autumn

Review:

Students have been working on identifying different forms of writing, purpose, intended audience, using formal language, identifying facts & opinions, layout of formal/informal letters, sequencing ideas, reading strategies, spelling strategies, punctuation, types of texts and group discussions.

Jonathan is an able learner who needs to put in more effort in his work. His reading and comprehension is good. His writing is of a good standard and he can develop his vocabulary further through self study.

Issues Raised:

Oroma Wogboroma.

Review Term: Spring

Review: Jonathan is a hard working learner who is always eager to learn more to develop his skills. John is a role model learner who will do very well provided he continues to apply himself.

Issues Raised:

Alistair Downes.

Course	Attendance	Punctuality
BTEC L1 Cert (Mixed) Sport GpA	95%	99%