The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Mohamed Ali

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A)	92% (6)	93% (6)
Modules:		
ESFMYNG1-1DA11A/ESL ESOL, ESFMYNG1-1DA11A/GPT Gp Tut, ESFMYNG1-1DA11A/TUT 121Tut		

Comments / Reference / Targets

Smart Targets:

Comments: see tutor review

Debbie Chittock.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A) ICT Class	87% (4)	92% (6)
Modules:		
ESFMYNG1-1DA11A/ICT ESOL-ICT		

Comments / Reference / Targets

1. Improve attendance and punctuality.

2. Write 10 sentences about your country.

3. Find out 10 facts about your country that you didnt know using the

internet.

Mohammed is a polite and well mannered learner. He is eager to learn and concentrates on his work in class. He is able to work well individually and as

part of a group and regularly completes work on time.

Elmira Atashzaran.

Smart Targets:

Comments:

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) Numeracy E1	0% (1)	0% (1)

Comments / Reference / Targets

Smart Targets:

Comments:

Mohamed's attendance is 100%. Excellent.

He needs to improve his maths words.

He will match *take away* and *left over* with their meaning (+,-,X, divide) from the maths language chart by 22 March.

Chris Anglin.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B) ICT Class	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11B/ICT ICT		

Comments / Reference / Targets

Targets:

In the next term we will continue working on using the Internet and removable media such as CD ROM as a source of information and start working on using the ICT for communication, such as email.

In the next review period Mohamed will:

Smart Targets:

- 1. Continue with excellent time keeping and attendance.
- 2.Produce at least 1 successful search using the Internet to find information about weather and 1 search using the CD Encyclopedia Britannica to find information/maps of at least 1 country.
 - 1. Use Email to receive at least 2 messages and send at least one message containing a minimum of 5 words.

Mohamed is expected to perform very well as before.

In this term students have been studying the use of the MS Word to insert and format pictures from the Clip art gallery and use the Internet to find information.

Comments:

Mohamed has achieved a very good progress. He has successfully used his username/password to access the ICT system, logged into the Ezone and accessed information about his attendance. He has used MS Word and created at least 2 documents with a minimum of 5 words and at least 1 picture. Mohamed has used the Internet successfully on at least 2 occasions and found information about geography and weather.

Mohamed is well behaved student.

Ubavka Skramic.

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1B Low Literacy GpB (T) (ESGMYNG1-1DA11B)	100% (10)	100% (10)
Modules:		
ESGMYNG1-0DA11A/ESL Esol		

Comments / Reference / Targets

Smart Targets: Mohammed will be able to read signs in the station by 08/04/11.

We covered shopping topic and practiced reading and saying numbers,

prices, names of food and drink.

Comments: Mohamed is an excellent student with 100% attendance and punctuality. He

participates the classroom activities and asks teacher questions when he

needs more clarification. Well done!

Aylin Ersin.

Subject	Attendance	Punctuality
Entry 1		
ESOL 16-18 E1B Low	0%	0%
Literacy GpB (T)	(1)	(1)
(ESGMYNG1-1DA11B)		

Comments / Reference / Targets

Smart Targets:

I will practice asking and answering questions about my health and

medication by 24/03/2011

Comments: A very pleasant and disciplined learner with an excellent attendance and

punctuality record.

Hazel Griffith.

Subject	Attendance	Punctuality
Entry 1		
ESOL 16-18 E1B Low		
Literacy GpB (T)		
(ESGMYNG1-1DA11B)		

Comments / Reference / Targets

None.

Hazel Griffith.

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Personal Targets

Area of Development:	Speaking	Debbie Chittock Date Set: 31 October 2011 Deadline: 31 October 2011
	Mohamed will talk about Manchester United for 2 mins. He will focus on his pronunciation and discuss it with his teacher afterwards.	Deading. 31 October 2011

Area of Development:	Reading	Debbie Chittock Date Set: 12 September 2011 Deadline: 2 November 2011
S.M.A.R.T. Target:	Mohamed did badly in the reading initial assessment 0/6 and needs to practise his reading for detail. He is going to read a story from the Sun newspaper and use a dictionary to read and understand it carefully. He will bring this story to his next tutorial and his teacher will ask lots of detailed questions about the story. Mohamed did not bring the newspaper story to his tutorial but will bring it on Weds.	Dedume. 2 November 2011

Area of Development:	Writing	Debbie Chittock Date Set: 12 September 2011 Deadline: 2 November 2011
IIS M A D T Targati	Mohamed needs to practise writing in complete sentences and not using full stops between words. He will write at least 100 words about Somalia and check very carefully that each sentence makes sense on its own. He will rewrite this work and give it to his teacher by 2nd November 2011.	

Tutor Review

Comments / Reference / Targets

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Review	Tellii.	SUITIN	J

Review: Mohamed started late but has settled in well and is making good progress with his studies. He is working towards a Cambridge qualification.

Issues Raised: None. Excellent punctuality, attendance and behaviour.

Hazel Griffith.

Review Term: Autumn

Review:

Attendance - 91%

Punctuality - 94%

Well done - your attendance is above the college target of 87%. Your punctuality is also quite good.

You are behind with a task for the tutorial work (Listening Report due 14th November) and you don't always complete your homework on time. However in class you pay attention well when the teacher is talking and work hard.

In order to improve you need to improve your spelling and upper and lower case (especially letters p and c which are written as capitals). If you continue to work in this way I am quite confident that you will be able to pass the Speaking and Listening exam and complete the Personal and Social Development Portfolio assignments in time.

Issues Raised: All homework needs to be completed on time.

Debbie Chittock.

Review Term: Spring

Review:

Mohamed is progressing quite well. His attendance is poor due his ongoing health problems which have resulted in time speant in hospital. He is quite in class but listend very well. He does not like working with others but is getting better at this.

In the recent Mock exams for speaking and listening he passed with 21/30. He needs to concentrate on prepositions, tenses and forming questions.

He made a mistake with the listening part of the mock exam and still needs to practise his listening more by completing his tutorial targets and watching as much TV at home in English as he can. In addition he needs to find friends and social activities which will involve him speaking English to increase his language skills.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpA	87%	93%