The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Nur Abow

Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
YPC A2E ESOL YPC A2E ESOL GpB Jan (T) (Tutorial and General Unit)	100% (10)	100% (10)	
Modules:			
K4EMESL1-0DA11B/GPT Grp Tutorial, K4EMESL1-0DA11B/ESL Esol			

Comments / Reference / Targets

Smart Targets: To practise the spelling of 5 keywords learnt after every lesson

Since the beginning of term we have focused on, introductions, describing people, families, describing jobs and wants and needs. Nur often has creative

and interesting contributions to share with the group. He is making good

progress.

Nicholas Ifill.

Comments:

Subject	Attendance	Punctuality	
	67%	100% (10)	
Modules:			
K4EMESL1-0DA11B/ICT ICT			

Comments / Reference / Targets

Targets:

In the next term we will continue working on using the Internet as a source of information. We will start working on using the ICT for communication, such as Email and text messaging.

Smart Targets:

In the next review period Nur will:

- 1.Produce at least 2 successful searches using the Internet to find information about weather.
 - 1. Use Email to receive at least 2 messages and send at least one message containing a minimum of 5 words.

Nur has started this course recently and already achieved good progress in using ICT.

Comments:

He has created at least 2 documents with a minimum of 10 words and at least 1 picture and created at least 1 table with rows and columns.

Nur is very well behaved in class.

Ubavka Skramic.

Subject	Attendance	Punctuality	
100%		100%	
	(10)	(10)	
Modules:			
K4EMESL1-0DA11B/ESL Esol			

Comments / Reference / Targets

Smart Targets:

Write ten sentences about family members using adjectives of personality and appearance.

This academic term the class, under the themes of Personal information and Family have been working on personal pronouns, exchanging personal information, describing people, adjectives of appearance and personality, wh questions, the use of apostrophes to contract and show possession. The language and grammar points have been using all four language skills reading, writing, speaking and listening to develop the learners' communication. Basic and key vocabulary has also been covered to reinforce

Comments:

learning.

Nur is a keen learner. Despite his late start he has settled in well and gets along with his peers and teaching staff. He is quiet in class but makes positve contributions in every lesson.

As a result I have put him forward to sit the Speaking and Listening exam after Easter.

Mike Lezama.

Subject	Attendance	Punctuality

0%	0%
(1)	(1)

Comments / Reference / Targets

Smart Targets: 1.Keep motivated

2.Interact more during lesson

The group has been learning the following functional skills Numeracy, topics

at an Entry Level

Handling Data

Charts and Graphs

Comments: Shapes 2 and 3 Dimensions

Nur has only recently joined and has shown a keen interest in Numeracy. Nur is a self motivated person and completes class work within the given time frame. Nur is always punctual and comes prepared for each lesson. Well

done a very good start.

Collin Salmon.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2B (T) (ESFMYNG1-1DA11B) ICT Class	89% (4)	88% (4)	
Modules:			
ESFMYNG1-1DA11B/ICT ESOL-ICT			

Comments / Reference / Targets

1.Create at least 4 documents including posters, tables and letters with a minimum of 15 words each and at least 1 picture.

Smart Targets:

2. Create at least 1 MS Excel spreadsheet file and use simple formula to calculate totals.

Nur has achieved good progress in using MS Word to create and save documents. He is able touse different fonts and text enhancing styles including bold, italic and underlinedand knows how to move/copy text as well as to change text alignment. He has demonstrated ability to insert and format pictures from the Clip art gallery into word processing documents.

Comments:

In the next review period Nurwill work on using MS Word to create posters, add page borders, create formal/informal letters, as well as insert and format tables. He will also start using MS Excel and MS Outlook email program for communication.

Ubavka Skramic.

..

Personal Targets

Area of Development:	Writing/Speaking	Ashi Akbar Date Set: 21 September 2011 Deadline: 21 September 2011
S.M.A.R. I. Target:	I will make seven personal information questions and ask them to my friends next lesson. I will ask two people the same questions and then tell Ashi about my two friends during next group tutorial.	Doddinio. 21 Coptombol 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

Please refer to my subject review

Issues Raised:

Nicholas Ifill.

Review Term: Autumn

Review: personal tutor report

Issues Raised: none

This term students have been studying about asking and giving information regarding people's lives and jobs , talking about hopes for the future, comparing places, people's lives, jobs, asking questions and showing that they are interested, checking and clarifying information, reading about changes in a communityand writing about important events in their life.

Nur has good listening skills and he is able to understand instructions and carry out tasks confidently. He is able to understand others in the class as well as teachers and those outside the college.

Nur needs to improve on his use of full stops and commas. Nur needs to visit the library and take a book out on this topic to help him. Nur needs some help with his handwriting we will do more practise on this in class or he can take a handwriting book from the library.

Ashi Akbar.

Review Term: Spring

Review: Entry2B

Issues Raised: none

This term students have been asking for and giving information about people's lives and jobs, talking about hopes for the future, comparing places and people's lives and jobs. They have also asked questions and showed they are listening. Students have read about changes in a community and have also Written about important events in their lives.

Nur has very good understanding skills he is able to understand both the students and the teachers clearly. Nur feels that he needs some extra support in Maths because in class he somestimes feels that the lesson is too diffcult. Nur will go to the Sudy Skills Centre for extra support with his Maths. Nur also needs to do some more practise on handwriting as this often ruins the presentation of his work.

Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpB	89%	99%