The College of Haringey, Enfield and North East London



Learner Review

08 March 2012

Learner: Carlos Gavasso Virissimo

Personal Tutor: Ashi Akbar

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D) ICT Class	85% (4)	73% (3)			
Modules:					
ESGMYNG1-1DA11D/ICT ESOL-ICT					

Comments / Reference / Targets

1. Improve attendance and punctuality.

2. Write 10 sentences about his country.

3. Complete all work that he has missed.

Carlos is a very polite and well mannered learner. He works well and has a positive attitude to learning. He usually completes his work on time, and has improved greatly in ICT since the start of the year, however he must try to

attend more regularly in order to progress further academically.

Elmira Atashzaran.

Smart Targets:

Comments:

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Personal Targets

Area of Development:	llva vice and a construction of the constructi	Ashi Akbar Date Set: 26 September 2011 Deadline: 26 September 2011	
S.M.A.R.T. Target:	I will write seven sentences about my daily routine and read it to a friend next lesson (Thursday 29th September) Use words such as wake up, go to, have and do.	Deaume. 20 September 2011	

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review: personal tutor review

Issues Raised: none

This term students have been studying Health by giving personal information about themselves, making an appointment with the doctor and dentist, asking for medicines at the chemist's reading and writing information at the doctor's, learning words for parts of the body, writing appointments in a diary and reading instructions on medicines.

Carlos has improved in his Numeracy skills and he enjoys Maths lessons. He no longer has any issues with his Maths tutor in class. Carlos is good at remembering new worrds and their meaning. Carlos needs some help with grammer past and present tense in particular and in using verbs as he often uses the wrong verb whilst speaking and writing.

He can improve on this by speaking more English outside the college and by taking a grammar book from the library and using it to complete class and homework.

Ashi Akbar.

Review Term: Spring

Review: ESOL 16.18 Entry 1D

Issues Raised: none

This term students have been working on the topic of the home. They have been describing where they live, asking for and giving information about homes, talking about their possessions, making phone calls about household problems, reading about homes, getting information from advertisements and directories, filling in a simple form, writing about homes and putting words in alphabetical order.

Carlos is good at reading especially on his own as he enjoys reading. He is good at understanding others and listening.

Carlos needs help with his writing his handwriting especially as this is something that sometimes lets him down. Carlos also has issues with the word order this is becasue he translate directly from his language but this has improved compared to how he was before.

Carlos had poor attendance last term, but now he is doing very well and his attendance is excellent. He has attended all lessons since last term and is doing very well in class. Well done Carlos! Ashi Akbar.

Course	Attendance	Punctuality
ESOL 16-18 E1 TGpD	89%	98%