The College of Haringey, Enfield and North East London



Learner Review

10 January 2012

Learner: Vural Kovaycin

Personal Tutor: Sonay Osman

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E) FS Maths	67% (2)	100% (10)			
Modules:					
ESGMYNG1-1DA11E/FSM FS Maths					

Comments / Reference / Targets

Smart Targets:

Comments:

Vural works from time to time. Vural does not get distracted by other members but does not also work to his maximum potential. Understands how to add and subtract. Struggles with multiplication and division because he does not know his time-stable's.

Jason Patterson.

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Personal Targets

Area of Development:	Improve speaking and listening	Sonay Osman Date Set: 26 October 2011 Deadline: 30 December 2011
S.M.A.R.T. Target:	Ask questions to obtain personal or factual information during class discussions.	

Area of Development:	prove attendance and purictionity	Sonay Osman Date Set: 26 October 2011 Deadline: 30 December 2011
S.M.A.R.T. Target:		

Area of Development:	Improve Reading	Sonay Osman Date Set: 10 January 2012 Deadline: 10 February 2012
IIIS MIA PI I STACT	Read an ESOL book every week. Give feedback about the book to your teacher.	Deadline: 10 February 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

This tutor review isconcerning your progress.

This term students have been studying the following: ESOL

- Speaking clearly when exchanging personal information.
- ·Identify the letters of the alphabet both in upper and lower case.
- ·Learning new vocabulary.
- ·Using some and any correctly.
- Responding to a range of questions about different topics.
- Listening to and responding appropriately to other points of view.
- Respecting the turn taking rights of others.
- ·Learning to use countable and uncountable nouns.
- ·Using a wide range of wh-questions.
- •Expressing clearly statements of facts and giving short comparative descriptions.
- ·Learning to use a range of verbs plus infinitive.
- ·Using simple past tense of regular and common irregular verbs
- Learning a range of tenses describing past and present.
- -Adjectivesto describe people, countries, events and objects.

Well done, you have improved your attendance to 82.88% and your punctuality remains good. We agreed that you could still improve to 86% by Feb ½ term and we put that in your personal targets.

You have been able tocomplete all the set targets on your ILP.In order to improve you need to work on your spellingand remember to bring a pen to class. We agreed on what is needed and what you would do and that's now in the personal targets for the next ½ term.

Issues Raised: None

Sonay Osman.

Course	Attendance	Punctuality
ESOL 16-18 E1 EGpE	83%	94%