The College of Haringey, Enfield and North East London



Learner Review

13 January 2012

Learner: April Rose Peralta Personal Tutor: eZone Admin

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Level 1 ESOL 16-18 Level 1 Generic GpB (E) (ES1MYNG1- 1DA11B) Maths	71% (3)	100% (10)	
Modules:			
ESEMYNG1-1DA11C/FSM FS Maths, ES1MYNG1-1DA11B/MTH Maths			

Comments / Reference / Targets

Smart Targets:

April is an excellent student. Always does her homework understands Comments:

everything that has been taught so far (addition, subtraction, multiplication,

division and fractions - struggled in the beginning).

Jason Patterson.

Subject	Attendance	Punctuality	
Level 1 ESOL 16-18 Level 1 Generic GpB (E) (ES1MYNG1_1DA11B)	86% (4)	100% (10)	

Modules:

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ES1MYNG1-1DA11B/TUT Gp tut, ESEMYNG1-1DA11C/ICT ESOL-ICT, ESEMYNG1-1DA11C/TUT 121 Tut, ESEMYNG1-1DA11C/GPT Gp Tut, ESEMYNG1-1DA11C/ESL ESOL, ES1MYNG1-1DA11B/GPT Gp tut, ES1MYNG1-1DA11B/ICT ESOL-ICT

Comments / Reference / Targets

Smart Targets: project your voice clearly during the group dicussion.

Comments: Oya Karabetca.

Subject	Attendance	Punctuality	
Level 1 ESOL 16-18 Level 1 Generic GpB (E) (ES1MYNG1_1DA11B)	89% (5)	100% (10)	

Modules:

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ESEMYNG1-1DA11C/TUT 121 Tut, ESEMYNG1-1DA11C/ICT ESOL-ICT, ESEMYNG1-1DA11C/GPT Gp Tut, ESEMYNG1-1DA11C/ESL ESOL, ES1MYNG1-1DA11B/ICT ESOL-ICT

Comments / Reference / Targets

Smart Targets: adverbs

Comments: I will bring in a newspaper article and identify the adverbs and underline them.

I will submit work by the end of this month.

Oya Karabetca.

Subject	Attendance	Punctuality
Level 1 ESOL 16-18 Level 1 Generic	90%	100%
GpB (E) (ES1MYNG1_1DA11B)	(5)	(10)

Modules:

ES1MYNG1-1DA11B/ESL ESOL, ES1MYNG1-1DA11B/ITC IT, ESEMYNG1-1DA11C/TUT 121 Tut, ESEMYNG1-1DA11C/ICT ESOL-ICT, ESEMYNG1-1DA11C/GPT Gp Tut, ESEMYNG1-1DA11C/ESL ESOL, ES1MYNG1-1DA11B/GPT Gp tut, ES1MYNG1-1DA11B/ICT ESOL-ICT

Comments / Reference / Targets

Smart Targets: Grammar - adverbs

I will go on Skillswise

Comments: http://www.bbc.co.uk/skillswise/topic/adverbs/resources/l1 and do the

exercise 'changing adverbs' and hand in my work by the end of this month.

Oya Karabetca.

Personal Targets

Area of Development:	paragraphing	Oya Karabetca Date Set: 29 September 2011 Deadline: 14 October 2011
S.M.A.R.T. Target:	rewrite my diagnostic test writing task and paragraph the text by two weeks time and show it to my tutor.	Deadine: 14 October 2011

Area of Development:	I III I	Oya Karabetca Date Set: 29 September 2011 Deadline: 14 October 2011
S.M.A.R.T. Target:	My tutor will give a text which contains some spelling mistakes and I will read the text and correct the mistakes and hand it in by two weeks time. I will record all the new words in my vocabulary book and practise.	

Area of Development:	paragraphing	Oya Karabetca Date Set: 24 October 2011 Deadline: 17 November 2011
S.M.A.R.T. Target:	Write a short description of a place for a guidebook, organise your account by using paragraphs and subtitles, e.g tourist attractions, food etc. and submit work to tutor by the end of this month.	

Tutor Review

Comments / Reference / Targets

test

Oya Karabetca.

Review Term: Autumn/Spring/Summer

Review: Attendance: 100%

Punctuality: 100% Behaviour: 100%

Exams this year: Cambridge Skills for Life speaking and listening exam in April 2012.

Although the learners are going to take S&L exams this year we will be looking at the other aspects of the language in class regularly. However, the weight will be on speaking and listening to prepare them for the exam.

April is kind, motivated, friendly, attentive, responsible, and cooperative member of the class. She can work independently as well as in a team and owns a remarkable positive attitude towards her learning. She always listens to the instructions given by all her tutors and takes everything on board positively.

Speaking and listening: At the beginning of the term April seemed a bit reserved and not quite confident in speaking activities. This maybe the result of being transferred from Entry Level 3 class to a higher level class. However, lately she has gained some confidence and sounds more eager to take part.

April is able to:

- listen to the views and opinions of others,
- take turns and respect others turn taking as well
- is reasonably organised when speaking about an event or activity.
- She is sometimes prepared to express personal views and ideas in group discussions when she is not put on the spot and
- give, receive and follow complex instructions accurately.
- listens with interest and sustained concentration.
- listen carefully and evaluate what she hears.
- transfer her previously gained skills to maintain her good performance.

Reading: April has shown good improvement in her reading.

- She comprehends what she reads and able to respond when she is posed questions.
- is more confident and is ready to take the risk.
- takes feedback on board and sees this as her guidance to progress well and excel.
- shows an understanding of how information can be found in fiction and non-fiction texts to answer questions about where, who, why and how.

Writing: April is able to:

- use some connectives to construct some complex sentences.
- convey the message very well and evaluate.
- She can use punctuation correctly and accurately.
- identify the appropriate register for genre, audience and form of communication, and use appropriate lexis, mode of address and type of structures suitable for the situation

Homework: April always submits homework and meets the deadlines.

Issues Raised: April needs to practise more to take active part in discussions and express her opinions and facts with confidence.

Use paragraphs in her writing to organise her thoughts

eZone Admin.

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Course	Attendance Punctuali	ŧv∥
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ESOL 16-18 L1 Generic EGpB	100%	100%
ESOL 16-18 E3 Literacy EGpC	55%	100%