# The College of Haringey, Enfield and North East London



# **Learner Review**

06 March 2012

**Learner: Yosef Bereket** 

**Personal Tutor: Debbie Chittock** 

## **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality
Entry 1 ESOL 16-18 E1D (T) (ESGMYNG1-1DA11D)	80% (4)	88% (4)
Modules:		
ESGMYNG1-0DA11D/ESL Esol, ESGMYNG1-0DA11D/ICT ICT, ESGMYNG1-0DA11D/121 121 Tutorial		

## **Comments / Reference / Targets**

Smart Targets: I will be able to write 3 sentences about transport in London by 8/4/11. In my

sentences I will use correct spelling, capital letters and full stops.

In ESOL we covered shopping topic and practiced reading and saying

numbers, prices, names of food and drink.

Comments:

In ICT we are working on completing OCR assignments.

Aylin Ersin.

Subject	Attendance	Punctuality
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A)	82% (4)	85% (4)
Modules:		
ESFMYNG1-1DA11A/ESL ESOL, ESFMYNG1-1DA11A/GPT Gp Tut, ESFMYNG1-1DA11A/TUT 121Tut		

## **Comments / Reference / Targets**

**Smart Targets:** 

Comments: see tutor review

Debbie Chittock.

Subject	Attendance	Punctuality	
Entry 2 ESOL 16-18 E2A Literacy (T) (ESFMYNG1-1DA11A) ICT Class	80% (4)	75% (3)	
Modules:			
ESFMYNG1-1DA11A/ICT ESOL-ICT			

## **Comments / Reference / Targets**

- 1. Improve attendance and punctuality.
- 2. Write 10 sentences about your country.
- 3. Find out 10 facts about your country that you didnt know using the internet.

Yosef must learn to complete his homework when set as this will help him with his spelling. He regularly arrives to class late and must work on his time keeping. In class he generally works well, however he has the potential to do a lot better.

Elmira Atashzaran.

**Smart Targets:** 

Comments:

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# **Personal Targets**

Area of Development:	Reading	Debbie Chittock  Date Set: 12 September 2011  Deadline: 12 September 2011
S.M.A.R.T. Target:	Yosef's reading initial assessment shows that he is at E2. One area of weakness is his spelling. He needs to record all of his spelling mistakes on his spelling list and learn them. His teacher will check this is being done and test those word in the next tutorial.	Journal 12 Copies in 2011

Area of Development:	Writing	Debbie Chittock  Date Set: 12 September 2011  Deadline: 19 September 2011
S M A P T Target	Yosef's writing shows quite big problems with spelling. Yosef will write 20 sentences about himself and check the spelling of all the words using a dictionary. The final 20 sentences should have no spelling mistakes at all. He will complete this by Monday 19th September. He will also learn the spellings of the words he spelt wrongly in the diagnostic test ( Eritrea/my/country/because/limited) and his teacher will test him.	

Area of Development:	Speaking	Debbie Chittock  Date Set: 31 October 2011  Deadline: 31 October 2011
IIIS NA A D I ISPAAT I	Yosef will talk about going to Ashford in Kent during the holidays. He will record himself and listen back. He will discuss areas for improvement with his teacher.	<b>Joannio.</b> 6. 66,656. 261.

## **Tutor Review**

#### Comments / Reference / Targets

Review Term:

**Spring** 

#### Review:

Yosef joined this course in January and he is making excellent progress.

His speaking and listening skills are excellent. He is also very confident in ICT lessons.

#### Issues Raised:

Yosef needs to improve his spelling. To do this, he needs to do lots of extra work at home. He has an e-ILP target to address this issue.

He also needs to make sure he attends all of his lessons and he comes on time.

Aylin Ersin.

Review Term: Autumn

Review: Attendance - 83%

Punctuality - 96%

Your attendance is below the college target for no particular reasons. You really need to improve this if you want to stay stay the college. Your punctuality is also poor at 86%.

In order to improve you really need to work on your writing which is weak for E2. You need improve your spelling, use of paragraphs, small letters and capital letters and have a subject and a verb in every sentence.

I feel quite confident that you will be able to pass the Speaking and Listening exam. However I have concerns about whether you will complete all of the Edexcel Personal, Social and Development portfolios on time due to your poor attendance and low level of writing.

Issues Raised: Attendance and being able to complete the PSD units on time.

Debbie Chittock.

Review Term: Spring

Review:

Yosef is progressing slowly. His attendance and timekeeping are not very good and this is something that he is working on. He is quite confident in class and tries to answer questions. He works well with others and is very helpful.

His speaking is quite good for E2 and he has a sound pronunciation of most words, except 'B' and 'p'. In the recent Mock exams for speaking and listening he passed. He needs to concentrate on prepositions, using the correct verbs in sentences, tenses and forming questions.

He didn't make any mistakes with listening part of the mock exam but still needs to practise his listening more by completing his tutorial targets and watching as much TV at home in English as he can. In addition he needs to find friends and social activities which will involve him speaking English to increase his language skills.

Issues Raised:

#### Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpA	83%	86%