The College of Haringey, Enfield and North East London



Learner Review

26 March 2012

Learner: Leah Mair

Personal Tutor: Anna Maria Raco

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
CL1MTRN2-1DA11B/SPR Sports		

Comments / Reference / Targets

Smart Targets:

Leah to pass the ball to another learenr with only 1 prompt.

Comments: Harriet Fisher.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Investigating the Community Grp A&B (Pathway to Independent Living 2)	81% (4)	100% (10)
Modules:		
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills		

Comments / Reference / Targets

Smart Targets: Leah to sign 2 people's name in the class.

Leah is an independent lady, she complete familiar task with little prompting.

She likes reading books, she cut very neatly, and likes colouring.

Comments:

Leah, needs to improve her attendance to both classes and she will continue

to work on signing people's name in the class.

Florence Durojaiye.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Investigating the Community Grp A&B (Pathway to Independent Living 2)	89% (4)	100% (10)
Modules:		
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills		

Smart Targets: Leah to wave at people and not to shake hands.

Investigating the community and Communication skills.

Leah, is getting better at waving as oppose to sahking hands. When Leah tried doing this in the commuity she was reminded of her target and she

responded. Well done for listening to instructions.

Comments: Leah has shown interest in reading in the communication class. She has

> consistently followed class routine by collecting her book and folder from her drawer at the begining of each lesson. Leah enjoys the reading time and will

point pictures in the book to match other items.

Well done.

Leah will be working at signing other people's name in the class.

Florence Durojaiye.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	91% (6)	100% (10)
Modules:		
CL1MTRN2-1DA11B/WSH Working in the Shop, CL1MTRN2-1DA11B/SPR Sports		R Sports

Comments / Reference / Targets

To throw a ball to another person or against the wall at least twice.

Smart Targets: To show she understands number up to five by taking/fetching or putting

away a given number of objects.

Leah enjoys sports and is able to take part in the activities. She is learning to throw a ball as she initially wanted to pass it instead of throw and didn't want to let go of the ball. She is working with another learner and an LSA to practice adn develop her throwing skills. She is able to take part in relay races, warm up excercises and walk safely to the sports cetnre with staff.

Leah enjoys working with images and making psoters of people working in the shop. She is learnign to sweep and help clean the shop at the start of each

lesson but still needs lots of support with using the broom to sweep.

Harriet Fisher.

Comments:

г			
	Subject	Attendance	Punctuality

Pathway to Independent Living 2		100%
Investigating the Community Grp A&B (Pathway to Independent Living 2)	(4)	(10)
Modules:		
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills		

Comments / Reference / Targets

Leah to sign the name of the people in her class at the beginning of each **Smart Targets:**

lesson.

Leah seems to be achieving this target but I will like her to continue to working Comments:

on this target for the next 6weeks.

Florence Durojaiye.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Vocational Carousel Grp A&B (Cookery Art and Gardening) (Pathway to Independent	87% (4)	100% (10)
Living 2) Modules:		
CL1MTRN2-1DA11B/GRD Gardening		

Comments / Reference / Targets

Smart Targets: To sign people's names and work in a group doing gardening.

> Well done Leah, with support you waved to people and often signed their names. You did less back rubbing and more waving. You still need to practice

this goals but you are doing very well.

Comments:

Your gardening was very neat and you took care of any plant you worked

with. I am very pleased with your gardening. Well done.

Alison Meeds.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	90% (5)	100% (10)
Modules:		
CL1MTRN2-1DA11B/WSH Working in the Shop		

Comments / Reference / Targets

Smart Targets: To follow instructions to complete 2 shop related tasks.

Leah has been working on counting items and cleaning in the shop. She enjoys practical tasks and is working on identifying the numbers of things (up to 3). Leah needs some help in focusing on the task but repsonds well to a

task sheet with images and her picture on it. Well done Leah.

Harriet Fisher.

Comments:

Subject	Attendance	Punctuality
Pathway to Independent		
Living 2 Vocational Carousel Grp A&B	100%	100%
(Cookery Art and Gardening)	(10)	(10)
(Pathway to Independent	(1.5)	(13)
Living 2)		
Modules:		
CL1MTRN2-1DA11B/GRD Gardening		

Comments / Reference / Targets

Smart Targets:

To wave hello to new members of staff and helpers instead of touching

people.

Leah joined in activities related to gardening and was especially good with the

litter pickers. She recognised and matched health and safety signs.

Comments:

She always stayed with the group and worked safely. She is on track to

achieve her Health and Safety qualification.

Alison Meeds.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
CL1MTRN2-1DA11B/SPR Sports		

Comments / Reference / Targets

Smart Targets:

To let go of the ball in order to throw it (to someone or against the wall) at

least twice.

Leah enjoys sports and takes part in all of the activities. She is working on letting go of the ball when throwing as she tends to like to pass rather than throw it. She has made some progress on this when workign with an LSA to

throw the ball against the wall.

Harriet Fisher.

Comments:

П			
	Subject	Attendance	Punctuality
- 1	- Gabjoot	/ // // /	i dilotadity

Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)		100% (10)	
Modules:			
CL1MTRN2-1DA11B/GPT Grp Tutorial			

Comments / Reference / Targets

Smart Targets: To work with a different learner every week

Comments:

Leah's attendance and punctuality is very good. Leah has settled in very well since last year. She is much calmer and gets on with the class activities independently. She is encouraged to improve her communication by learning each week one makaton sign. She is doing very well. Overall she is doing well.

Anna Maria Raco.

Subject	Attendance	Punctuality		
Pathway to Independent Living 2 Investigating the Community Grp A&B (Pathway to Independent Living 2)	84% (4)	100% (10)		
Modules:				
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills				

Comments / Reference / Targets

Smart Targets: Leah to sign 2 people's name in the class.

> Leah knows the people in her class. She is encouraged to use sign to support her speech, which will help her to improve her communication. Such as when

inthe community and she wants to make a request.

Leah will sign in respond to promting but not initiate it.

Leah has produced good work in both communication and Using the

community classes.

Comments: Using the community she likes going out and she is well behave when she is

out in the community.

Communication Skills class she likes going to the library to choose her book, which she can now do independently. She is learning to use the photocopy

machine and she is getting better at using it.

However, she needs to learn to print only one copy at a time.

Leah is still working on the above target in both classes.

Florence Durojaiye.

Personal Targets

Area of Development:	noodal Developinent	Florence Durojaiye Date Set: 29 September 2011
S.M.A.R.T. Target:	II I	Doadling: 6 December 2011

Area of Development:	l atoliai	Anna Maria Raco
S.M.A.R.T. Target:		Date Set: 3 October 2011 Deadline: 12 March 2012

Area of Development:	Long term goal	Anna Maria Raco Date Set: 7 November 2011 Deadline: 12 March 2012
IIIS M A P T Targati	Leah to be able to communicate more with makaton sign language.	

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Leah's attendance and punctuality has been excellent. Leah has settled in very well since last year. She seems to do well in most classes. She needs to be more focused and to improve her social skills.

Leah is doing very well in sports activities and she seems to enjoy most sports. In gardening she seems to enjoy the work and she seems to be on track to achieve her health and safety qualification. In the shop she seems to do well with practical tasks like counting items and cleaning the shop. In her communication class she seems to do well with recognise people's name but she needs to improve her makaton sign. Overall she has made very good progress especially settling down in college.

Issues Raised:

The only concern we have with leah is about touching others and this has caused some concern as people did not like to be touched.

Anna Maria Raco.

Review Term: Spring

Review:

Leah's attendance lately is poor due to her ilness. Her punctuality is very good. Leah this year is working very hard in most classes and showing very good work.

In gardening class the teacher is very pleased with Leah. She is waving to people and often signing their names. She is neat and takes care of any plant.

Leah enjoys sport and is able to take part in the activities. She is now developing throwing skills. Leah in the shop is learning to sweep and help clean the shop. In the Investigating the community she is well behaved and she likes going out. In the communication class she has produced very good work and she is encourgaed to learn more makaton signing to support her speach. Overall she is has made very progress.

Issues Raised:

Anna Maria Raco.

Course	Attendance	Punctuality
SLLD PathwaytoIndpndntLvng Stg2 TGpB	86%	100%