The College of Haringey, Enfield and North East London



Learner Review

13 March 2012

Learner: Ali Naseri

Personal Tutor: Sonay Osman

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

| Subject | Attendance | Punctuality | | | |
|---|------------|-------------|--|--|--|
| Entry 1 ESOL 16-18 E1 Generic GpE (E) (ESGMYNG1_1DA11E) | 95% (7) | 99% () | | | |
| Modules: | | | | | |
| ESGMYNG1-1DA11E/ESL ESOL, ESGMYNG1-1DA11E/GPT Gp Tut, ESGMYNG1-1DA11E/TUT 121 Tut | | | | | |

Comments / Reference / Targets

Smart Targets: Improve spelling and vocabuary

Comments: Learn to spell 6 new words every week. Use a dictionary to check your

spelling and the meaning.

Sonay Osman.

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Personal Targets

| Area of Development: | Improve writing | Sonay Osman Date Set: 26 October 2011 Deadline: 30 December 2011 |
|--------------------------|---|--|
| IIIS IVI A R I I JARNOT. | Practice using capital letters (personal names) and full stops. | |

| Area of Development: | Improve speaking and listening | Sonay Osman Date Set: 26 October 2011 Deadline: 30 January 2012 |
|----------------------|---|---|
| SMART Target | Speak louder and more English in class. Ask questions to obtain personal or factual information during class discussions. | |

| Area of Development: | To improve speaking & listening | Sonay Osman Date Set: 8 January 2012 Deadline: 10 February 2012 |
|------------------------|---|---|
| IIIS M A R I ISTABI: I | Always participate in class discussions by asking others their opinion. | Deadinie. 10 1 estuary 2012 |

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

This tutor review isconcerning your progress.

Well done, your attendance and punctuality are both excellent.

In order to improve you still need to work onyour handwritingand remember to bring your glasses to class. We agreed on what is needed and what you would do and that's now in the personal targets for the next ½ term.

This term students have been studying the following:

ESOL

- •Speaking clearly when exchanging personal information.
- -Identify the letters of the alphabet both in upper and lower case.
- ·Learning new vocabulary.
- ·Using some and any correctly.
- Responding to a range of questions about different topics.
- ·Listening to and responding appropriately to other points of view.
- Respecting the turn taking rights of others.
- ·Learning to use countable and uncountable nouns.
- ·Using a wide range of wh-questions.
- •Expressing clearly statements of facts and giving short comparative descriptions.
- Learning to use a range of verbs plus infinitive.
- ·Using simple past tense of regular and common irregular verbs
- Learning a range of tenses describing past and present.
- ·Adjectivesto describe people, countries, events and objects.

Issues Raised:

You have not been able to complete all the set targets on your ILP last term.

Sonay Osman.

Review Term: Spring

Review:

This tutor review is concerning Ali's progression since his last report in January 2012. Ali has successfully passed his ESOL Entry 1 mock exams in Speaking and Listening. We are preparing him for the ESOL Cambridge Exams in April and for PSD qualifications.

This Term the students have been studying the following: ESOL

- * Speaking clearly when exchanging personal information.
- Using modal 'could' when making a request.
- * Learning new vocabulary.
- Learning to use 'can' correctly in sentences and questions.
- Responding to a range of questions about different topics.
- Using a wide range of wh-questions.
- * Listening to instructions and carry out tasks
- Expressing likes and dislikes
- * Learning to use a range of verbs plus infinitive.
- Using simple past tense of regular and common irregular verbs
- * Learning a range of tenses describing past and present.
- * Adjectives to describe the weather, food and health.

Issues Raised:

Remember to bring your glasses to class.

Sonay Osman.

| Course | Attendance | Punctuality |
|--------------------|------------|-------------|
| ESOL 16-18 E1 EGpE | 93% | 99% |