# The College of Haringey, Enfield and North East London



## **Learner Review**

15 March 2012

Learner: Jessie Swaby Personal Tutor: Jim Jack

### **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

## **Subject Targets**

Subject	Attendance	Punctuality	
BTEC L2 Diploma in Art & Design (E) Unit 10: Working with Textiles Briefs (BTEC FD Art & Design)	50% (1)	100% (10)	

#### Modules:

FD2MARD1-1DA11B/WTB Unit 10 Working with Textiles Briefs, FD2MARD1-1DA11B/WAD Unit 6 Working in the Art & Design Industry

#### Comments / Reference / Targets

Smart Targets: Attendence and Organisational skills

Jessie, you have struggled with the tasks given for this unit. It is clear you need one to one help in order for you to keep up with your peers. However, when this is done, you are on task immediately. Well done. Remember,

ALWAYS come and see me (ask for help) if you don't understand what is

being asked of you.

Elizabeth Eugene.

Comments:

Subject	Attendance	Punctuality	
BTEC L2 Diploma in Art & Design (E) Unit 10: Working with Textiles Briefs (BTEC FD Art & Design)	35% (1)	100% (10)	
Modules:			

FD2MARD1-1DA11B/WTB Unit 10 Working with Textiles Briefs, FD2MARD1-1DA11B/WAD Unit 6 Working in the Art & Design Industry

#### **Comments / Reference / Targets**

**Smart Targets:** 

Comments:

Elizabeth Eugene.

Subject	Attendance	Punctuality	
BTEC L2 Diploma in Art & Design (E) Unit 1: Contextual References in Art and Design (E)	86% (4)	100% (10)	
Modules:			
FD2MARD1-1DA11B/CRA Uni	t 1 Contextual References in Art & Design		

#### Comments / Reference / Targets

Smart Targets: Improve attendance next half term by 20%

Comments:

Jessie tries her best in lessons and is working well, In class help is being arranged for her, to help with essays. Attendance is an issue, but this is being looked at Jim Jack.

. . .

## **Personal Targets**

Area of Development:	Asking for help and attendance	Jim Jack  Date Set: 27 October 2011  Deadline: 27 October 2011
S.M.A.R.T. Target:	Always ask for help if you do not understand anything during or after lesson. We need to see an improvement in attendance this half term. Speak to me if there is a problem	Deadine. 27 October 2011

Area of Development:	time keeping	Jim Jack <b>Date Set:</b> 9 February 2012 <b>Deadline:</b> 9 February 2012
S.M.A.R.T. Target:	You time keeping is not getting any better, this needs to improve over next half term. 6 weeks at 100%	Deading. 51 Columny 2012

## **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn/

Review: Jessie is starting to miss lessons which will put pressure on her to complete the work, although at this time most work is up to date, but this could be a problem for the future. A mentor is being arranged for her and i hope this will help her in her work. Her work is of a good standard and she always trys her best.

Issues Raised:

#### Jim Jack.

Course	Attendance	Punctuality
BTEC L2 Dip Art&Design E	52%	96%