The College of Haringey, Enfield and North East London



Learner Review

12 March 2012

Learner: Saber Hussein

Personal Tutor: Anna Maria Raco

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Investigating the Community Grp A&B (Pathway to Independent Living 2)	100% (10)	100% (10)
Modules:		
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills		

Comments / Reference / Targets

Smart Targets: Saber to stay focus on task for 5mins.

Saber is getting better at staying focussed on his work. This has helped Saber

to produce some good work both in when using the comminity and in the

Comments: communication class.

Saber said he enjoys going out in the community, using the bus and being

with his friends. Well done and keep on focusing on your work.

Florence Durojaiye.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	100% (10)	80% (4)
Modules:		
CL1MTRN2-1DA11B/WSH Working in the Shop		

Comments / Reference / Targets

Smart Targets: To work on 1 shop related task until it is finished

Saber enjoys working in the shop helping to serve customers. He is working on counting objects up to five adn enjoys practical, interactive tasks. Saber is able to thank and greet customers and to help them pack their bags. He

needs support in keeping on task until 1 task is finished.

Harriet Fisher.

Comments:

Subject	Attendance	Punctuality
Pathway to Independent		
Living 2		
Vocational Carousel Grp A&B	80%	100%
(Cookery Art and Gardening)	(4)	(10)
(Pathway to Independent	` '	, ,
Living 2)		

Modules:
CL1MTRN2-1DA11B/GRD Gardening

Comments / Reference / Targets

Smart Targets: Work safely in the garden with another learner.

Saber focussed on his garden work and worked especially well with the

broom. He found the litter pickers difficult.

Comments:

He has learnt to match several safety signs, has found fire exit signs and is on

course to pass his Health and Safety qualification.

Alison Meeds.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	82% (4)	100% (10)
Modules:		
CL1MTRN2-1DA11B/SPR Spo	rts	

Comments / Reference / Targets

Smart Targets: To take part in all warm up excercises and to take the lead in one of them.

Saber enjoys sports and particularly likes playing football. He has made

Comments: progress on running and can now run in a striaghter line and take part in relay

races. Saber is working on joining in all of the warm up excercises so that he

can lead the group in one warm up activity.

Harriet Fisher.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
CL1MTRN2-1DA11B/GPT Grp Tuto	rial	

Comments / Reference / Targets

Smart Targets: To speak clearly and slownly so everyone can hear you in every lesson

Comments:

Saber's punctuality and attendance is very good. Saber has made very good progress since last year. He has shown that when he speaks he can say the all sentence. He is more focused and he has become more independent in college. He also has shown more responsibilities for his belongings. Overall he is doing very well in college.smile

Anna Maria Raco.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Investigating the Community Grp A&B (Pathway to Independent Living 2)	100% (10)	100% (10)
Modules:		
CL1MTRN2-1DA11B/NVC Investigating, CL1MTRN2-1DA11B/CMS Communication Skills		

Comments / Reference / Targets

Smart Targets: Saber to stay focus on a task for 5 minutes.

Saber attendance and punctuality to these classes are excellent.

Saber has worked hard to acheive the above target.

Saber said he enjoys going out in the community with his friends. He also

likes the communication class because it is fun for him and he gets to go to

the library to choose books.

Saber will continue to work on t the above target, also he will be working at

looking after his belongings both in the class and outside the classroom. widened yees

Florence Durojaiye.

Subject	Attendance	Punctuality
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	89% (4)	95% (7)
Modules:		
CL1MTRN2-1DA11B/WSH Working in the Shop, CL1MTRN2-1DA11B/SPR Sports		

Comments / Reference / Targets

To count or select up to five objects.

Smart Targets:

To take full part in all sections of the sports lesson.

Saber enjoys workign with others and has been serving customers in the shop. He is able to greet customers and ask if they need help. He is also learning to ask if they would like a bag and then to pack the bags.

Comments: Saber enjoys playing football in sports and will take part in most parts of the

lesson. He is working on taking part in all activites as sometimes he will stop

and take himself out of the activity.

Saber is very friendly and gets on with others but he needs to remember not

to touch or pull others.

Harriet Fisher.

Subject	Attendance	Punctuality	
Pathway to Independent Living 2 Pathway to Independent Living 2 GpB (T) (Tutorial and General Unit)	75% (3)	100% (10)	
Modules:			
CL1MTRN2-1DA11B/SPR Spo	CL1MTRN2-1DA11B/SPR Sports		

Comments / Reference / Targets

Smart Targets:

To take part fully in the warm up, cool down and in all sports activites in the

lesson.

Comments: Harriet Fisher.

Subject	Attendance	Punctuality	
Pathway to Independent Living 2 Vocational Carousel Grp A&B (Cookery Art and Gardening) (Pathway to Independent Living 2)	78% (3)	100% (10)	
Modules:			
CL1MTRN2-1DA11B/GRD Gar	CL1MTRN2-1DA11B/GRD Gardening		

Comments / Reference / Targets

Smart Targets: To focus for five minutes on a task

Saber prefers practical tasks such as getting the pots from the green house and has been very keen and sociable when doing this work. He has had several good comments and smiley faces about his work. He has also completed his health and safety unit by working safely in the garden.

Sometimes he has needed encouragement to stay on task.

Alison Meeds.

Comments:

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Personal Targets

Area of Development:	liumeracy j	Harriet Fisher
S.M.A.R.T. Target:		Date Set: 8 November 2011 Deadline: 8 December 2011

Area of Development:	ii eisonai bevelobinent	Florence Durojaiye Date Set: 29 September 2011
S.M.A.R.T. Target:		Doodling, 6 Echruany 2012

Area of Development:	Tutorial	Anna Maria Raco Date Set: 3 October 2011 Deadline: 12 March 2012
S.M.A.R.T. Target:	I will in every class get my pen and pencil out of my bag with one prompt.	Deadline: 12 March 2012

Tutor Review

Comments / Reference / Targets

Review Term: Spring/

Review:

Saber attendace and punctaulity is very good. Saber in the shop enjoys working with others and serving the customers. He is able to greet the customers and ask if they need help.

In sport class he enjoys playing football and he will take part in most activities. He needs to remember not to touch or pull others.

In Investigating the Community class Saber enjoys going out with his friends. He also enjoys the Communication class because it is fun for him and he gets to go to the library to choose books.

Saber overall he is making good progress, he is becoming more independent, he is now able to go to the classeroom after his lunch without prompting.

Issues Raised: He still needs to work on his targets; to stay focused on a task for 5 minutes and looking after his belonging.

Anna Maria Raco.

Course	Attendance	Punctuality
SLLD PathwaytoIndpndntLvng Stg2 TGpB	93%	98%