The College of Haringey, Enfield and North East London



Learner Review

15 March 2012

Learner: Rebecca Lynn

Personal Tutor: David Augustine

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality	
Level 1 Award & Certificate in Caring for Children (E) CFC 14 - Growth and development of young children	0% (1)	0% (1)	

Comments / Reference / Targets

None.

Anita O'Sullivan.

Subject	Attendance	Punctuality
Level 1 Award & Certificate in Caring for Children (E) CFC 14 - Growth and development of young children	0% (1)	0% (1)

Comments / Reference / Targets

Smart Targets:

Comments:

You have gained in confidence in my lessons which is very good to see. Remember to ask when you are not sure as there is nothing wrong about asking questions or asking for help. You have produced some interesting work and shown that you are reading about topics. Well done:)

Anita O'Sullivan.

Subject	Attendance	Punctuality	
Level 1 Award & Certificate in			
Caring for Children (E)	0%	0%	
Functional English (L1 Cert	(1)	(1)	
Caring for Children) (E)			

Comments / Reference / Targets

Smart Targets:

Your first target is that I want you to learn to spell the days of the week and the months of the year, remembering that they always start with a capital letter. I will be checking your work for these spellings in particular. Your second target is to remember that a new sentence must start with a capital letter. Take care with your capital letters Y and W. I will give you some 'Capital Letters' worksheets to complete.

Comments:

You work hard in class Rebecca and you scored 12/16 in this week's spelling test of childcare words. Well done. You passed the Entry 2 FS English mock writing exam.

Jan Gascoin.

Subject Attendance	Punctuality
--------------------	-------------

Level 2 CACHE Certificate for the Children & Young Peoples Workforce (E)		100%
Functional Mathematics (L2 CYP GpB & C) (E)		(10)
Modules:		
CR2MCYW1-1DA11B/FSM FS Maths		

Comments / Reference / Targets

Smart Targets: Word problems on multiplication and division

Comments:

Interpret word problems on multiplication and division to use appropriate method suitable for the intended situations (5 weeks).

David Augustine.

Subject	Attendance	Punctuality
Level 2 CACHE Certificate for the Children & Young Peoples Workforce (E) MU 2.9 Understand Partnership Working in Services for Children and Young People (E)	98% (9)	100% (10)
Modules:		
CR2MCYW1-1DA11B/TUT Tutorials, CR2MCYW1-1DA11B/PLN Planning, CR2MCYW1-1DA11B/CLC Childcare		

Comments / Reference / Targets

Smart Targets:

Rebecca, you are an enthusiastic and confident learner. However you need to

Comments: sometimes listen as well as participate. Please make sure that you listen and

note what is being asked and also think before you answer.

Elaine Lee.

...

Personal Targets

Area of Development:	my smart targers	Rebecca Lynn Date Set: 3 October 2011 Deadline: 3 October 2011
S.M.A.R.T. Target:	S. to practice my spelling. M. make sure i look up the word if i am unsure how to spell it A. by practiceing my spells twice a week. R. to make my spellings better T. practice my speeling for 2 days aweek for 30 minuntes	Deadline: 3 October 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Rebecca is making steady progress on the course. Rebecca needs to become more involved in the lesson delivery. Rebecca also needs to develop the skill opf asking tutors for help when she needs it. Rebecca also needs to be mindful about her overall conduct in the classroom and her interactions with tutors. Rebecca has made a keen start to the term and she demonstrates her knowledge when asked to. Rebecca now needs to focus on not allowing herself not to be distracted by others and ensuring that in lessons she is utilising the support that is available to help her achieve. A good start Rebecca well done.

Issues Raised: conduct in some lessons.

Corine Hawker.

Review Term: Spring

Review: Rebecca is growing in confidence and will now volunteer information independently in class discussions. Rebecca has welcomed support and will use her networks to help her, there are times though when she has to be reminded that this is for her advantage. Rebecca also appears to be benefitting from the additional support that she receives once a week. Rebecca has organised herself well since September and does try her hardest to meet all deadlines set.

Issues Raised:

Corine Hawker.

Review Term: Autumn/Spring/Summer

Review: Autumn

Issues Raised:

Rebecca is currently working towards achieving entry level 3 in functional maths. She always shows greater maturity and interest in completing classroom tasks. She is an enthusiastic member of the group and Rebecca is working at the right pace in maths at this time of the year David Augustine.

Course	Attendance	Punctuality
Cert L2 CYP EGpB	96%	100%