# The College of Haringey, Enfield and North East London



## **Learner Review**

11 January 2012

Learner: Tolga Kizilkaya

**Personal Tutor: Oroma Wogboroma** 

## **Key to Attendance and Punctuality percentages**

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

#### The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

# **Subject Targets**

Subject	Attendance	Punctuality	
BTEC Level 1 Cert in Sport & Active Leisure - (Mixed) CYQ Level 1 Functional English (See Generic Sports FS English Course1)	82% (4) 78% (3)		
Modules:			
CR1MSAE1-1DA11A/FSE FS English			

#### **Comments / Reference / Targets**

Smart Targets: Complete two writing assessments by 21/10/11. Use paragraghs and

appropriate layout.

Comments:

Oroma Wogboroma.

Subject	Attendance	Punctuality	
BTEC Level 1 Cert in Sport &			
Active Leisure - (Mixed) CYQ			
Level 1	60%	67%	
Functional Maths (See	(1)	(2)	
Generic Sports FS Maths			
Course)			
Modules:			
CR1MSAE1-1DA11A/FSM FS Maths			

#### Comments / Reference / Targets

Tolga's targets are to attend all maths lessons until the end of this term, so as

Smart Targets: to raise his attendance and punctuality. If this does not happen he will not be

entered in for his maths exam.

Comments: Tolga is currently working at E3

Carlton Dixon.

Subject	Attendance	Punctuality	
Sport Functional English for all Sport Courses	78% (3)	67% (2)	
Modules:			
CR1MSAE1-1DA11A/FSE FS English			

#### **Comments / Reference / Targets**

Complete two writing assessments by 21/10/11. Use paragraghs and

appropriate layout.

Comments: Achieved

Comments:

Smart Targets:

Oroma Wogboroma.

Subject	Attendance	Punctuality	
Sport Functional English for all Sport Courses	76% (3)	64% (2)	
Modules:			
CR1MSAE1-1DA11A/FSE FS English			

### **Comments / Reference / Targets**

Speaking, Listening and Communication

Smart Targets: Participate in one group discussion and make at least 2 relevant

contributions by 10/02/12.

Comments:

Comments:

Oroma Wogboroma.

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# **Personal Targets**

Area of Development:	Attendance	Chrystalla Kyriacou  Date Set: 17 October 2011  Deadline: 7 October 2011
S.M.A.R.T. Target:	There are no concerns with attendance.  Please prepare now the two tasks for the November, 11 by making notes.  Grammar can be improved via the suggestions made in class and via completing the Self- Study booklet given in class.	Deadine. 7 October 2011

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## **Tutor Review**

#### **Comments / Reference / Targets**

Review Term: Autumn/Spring/Summer

Review: Tolga is a polite learner who needs to develop his focus in class, timekeeping and maturity with his behaviour. He is an inteligent and competent learner who needs to attend on time to improve his attendance and punctuality which is below our minimum standards

Issues Raised: focus in class, timekeeping and maturity

Alistair Downes.

Review Term: Autumn

Review:

Students have been working on identifying different forms of writing, purpose, intended audience, using formal language, identifying facts & opinions, layout of formal/informal letters, sequencing ideas, reading strategies, spelling strategies, punctuation, types of texts and group discussions.

Tolga is an able learner who unfortunately gets easily distracted. He needs to be focused in lessons and also understand that his Functional Skills English lessons could contribute towards a greater achievement in his GCSE English.

Issues Raised:

#### Oroma Wogboroma.

Course	Attendance	Punctuality
BTEC L1 Cert (Mixed) Sport GpA	85%	86%
GCSE English EGpF	100%	100%