The College of Haringey, Enfield and North East London



Learner Review

06 March 2012

Learner: Deividas Jurkasitis

Personal Tutor: Debbie Chittock

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality			
Entry 3 ESOL 16-18 E3 Workskills GpB (T) (ESEMYNG1- 1DA11B) ICT Class	100% (10)	100% (10)			
Modules:					
ESEMYNG1-1DA11B/ICT ESOL-ICT					

Comments / Reference / Targets

Smart Targets:

- 1. Create at least 4 documents including posters, tables and letters with a minimum of 20 words and at least 1 picture.
- 2. Create at least 1 MS Excel spreadsheet file.

Comments:

Deividas has achieved very good progress in using MS Word to create and save documents. He is also able to use of different text enhancing styles including bold, italic and underlined and how to move/copy text as well as to change text alignment and insert clipart pictures into documents. Deividas needs to work on improving his understanding of input/output devices.

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Personal Targets

Area of Development:	General	Debbie Chittock Date Set: 1 November 2011 Deadline: 1 November 2011
IIIS M.A.R.I. Larget.	Deividas needs to focus more in class and produce more work.	

Area of Development:	Writing	Debbie Chittock Date Set: 1 November 2011 Deadline: 8 November 2011
S.M.A.R.T. Target:	Deividas wrote a lot of sentences but made many grammar and punctuation mistakes. He will write less and spend more time checking his work for mistakes. He will write at least 120 words and will give it to his teacher by Monday 8th November.	Beaume, o November 2011

Area of Development:	Reading	Debbie Chittock Date Set: 1 November 2011 Deadline: 22 November 2011
S.M.A.R.T. Target:	Deividas was consolidating and established in the reading tasks. He was able to read quite well for gist and detail. He will develop his reading skills and give his opinion about 2 books. He will complete 2 book reports and give to his teacher by Monday 22nd Nov.	Deading: 22 November 2011

Tutor Review

Comments / Reference / Targets

Review Term: Autumn

Review:

Attendance - 97%

Punctuality - 99%

Deividas' attendance and punctuality are very good.

He is an able student who usually works well but sometimes gets a little bit distracted.

He needs to work on his spelling, use of tenses and punctuation in order to improve his writing. He also needs to practise reading for detail in a text.

He does not always complete homework and tutorial work on time - currently he needs to hand in his listening reports which were due on 10th Jan 2011.

He will need to work hard in all his lessons to complete all of the Edexcel Personal & Social Development Units within the deadline. I am confident that with continued effort he will be able to pass the Entry Speaking and Listening exams in April.

Issues Raised: No issues

Debbie Chittock.

Review Term: Spring

Review:

Deividas's attendance is 92% and punctuality is 99%. He is progressing slowly and usually works well when he actually gets his head down and works. He does not ask questions in class and is quite passive in his learning style.

He scored 20/30 in the recent mock exams for speaking and listening so he just passed. He didn't make any mistakes in the listening part of the exam but his biggest areas of weakness were his turn taking, tenses, present simple and past simple, grammar and vocabulary.

He needs to complete his homework on time and all tutorial work on time and be more serious in class if he is going to be able to progress next year.

Issues Raised:

Debbie Chittock.

Course	Attendance	Punctuality
ESOL 16-18 E2 TGpB	81%	100%

ESOL 16-18 E3 Workskills TGpB 92% 99%