The College of Haringey, Enfield and North East London



Learner Review

11 January 2012

Learner: Jack David Day

Personal Tutor: Alistair Downes

Key to Attendance and Punctuality percentages

- 100% to 92% is green status
- 91% to 87% is amber status
- 86% and below is red status

The Learner Review Procedure

Each learner will have met with their Personal Tutor for a 1 to 1 review to discuss the progress they are making at college and any specific support they may require to help them achieve their targets and qualification.

As part of the review each Subject Lecturer completes a report and then the Personal Tutor summaries these in the Personal Tutor Summary. Targets are then set for each learner.

Subject Targets

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	98% (9)	100% (10)

Modules:

NC3MSDF1-0DA21A/GPT Grp Tutorial, NC3MSDF1-0DA21A/PTS Practical Team Sport, NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries, NC3MSDF1-0DA21A/FSE FS English

Comments / Reference / Targets

Smart Targets:

Jack needs to raise his attendance from 95.65% in Functional Skills English to 96% over the next 3 weeks.

Assessing Risk in Sport: Within Assessing Risk in Sport students have been looking at legislation regarding Health and safety within sports environments, whether this may be competition, recreation or employment. Students have acquired the knowledge and understanding of the legal system and legal factors involved within sport and creating a safe and effective sports event. Student shave also looked into the regulatory bodies which govern health and safety within sport.

Practical Team Sport: Within Practical Team Sport students have been focusing on the development of key skills, technique and tactics within Football and Netball. Alongside this, students were required to create a booklet covering the rules and regulations of each sport. Students have also acquired the knowledge and understanding to analyse their own performance within the sports and furthermore analyse their team's performance. Students are now looking at developing their skills within other sports, including basketball, hockey, cricket and ultimate frisbee.

Functional Skills English: This term, students are concentrate don developing their speaking and listening skills. Students have been involved within a number of debates focusing on worldly topics outside of the sports environment. Students have undertaken both formal and informal assessments based around discussions including the creation of agendas and minutes to run alongside these. Students have also been continuing their preparation towards the formal examination, by undertaking various reading and writing tasks.

Lisa Curley.

Comments:

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	Subject	Attendance	Punctuality

BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)		92% (6)
Modules:		(0)
NC3MSDF1-0DA21A/FST FS ICT		

Comments / Reference / Targets

Jacks is a very capable student but his aim is to improve on his attendance

and punctuality

Attendance

Smart Targets: 88.89% to 92%

Punctuality

91.67% to 95%

Over the next three weeks

Comments:

Functional Skills ICT: This term, students are concentrating on developing their ICT skills predominately focusing on Microsoft Excel and Publisher. Students have undertaken both formal and informal assessments based around the different elements of Microsoft office and internet explorer. Students have also been continuing their preparation towards their formal examination.

Natasha Debono.

Subject	Attendance	Punctuality	
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	92% (6)	91% (5)	
Modules:			
NC3MSDF1-0DA21A/SCH Uni	NC3MSDF1-0DA21A/SCH Unit 11 Sport Nutrition		

Comments / Reference / Targets

To complete Unit 5 by Wednesday 27th April however bite size SMART targets have been set before this deadline through a **'learner assignment calendar'** and if completed and achieved the learner will be given the opportunity to gain a higher grade.

Smart Targets:

Targets

5.1 & 5.2 Monday 30th May

5.3 Tuesday 31st May

Comments:

Peter Theori.

Subject	Attendance	Punctuality
BTEC Level 3 Extended		
Diploma in Sport	0%	0%
BTEC Level 3 Diploma in	(1)	(1)
Sport (Academy) GpA Yr2	(1)	(1)
(E) (Tutorial and General Unit)		

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

Current topic: Functional Skills ICT

Over the past 9 weeks Jack Day has be studying Functional Skills ICT, during class work and practice exams Jack has shown a good knowledge and understanding on Microsoft Office Applications, Internet and intranet, Emails, Computer Settings. An Area of development for Jack is to continue applying his hard work into his lessons to ensue he achieves the grade he desires, imbedding his knowledge from Functional Skills ICT implementing this into his BTEC course.

Natasha Debono.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	94% (7)	98% (9)

Modules:

NC3MSDF1-0DA21A/FSE FS English, NC3MSDF1-0DA21A/PYF Physiology of Fitness, NC3MSDF1-0DA21A/SCH Unit 11 Sport Nutrition, NC3MSDF1-0DA21A/GPT Grp Tutorial, NC3MSDF1-0DA21A/FST FS ICT, NC3MSDF1-0DA21A/FTP Fitness Training & Programming, NC3MSDF1-0DA21A/THE Theory, NC3MSDF1-0DA21A/PTS Practical Team Sport, NC3MSDF1-0DA21A/ASW Assignment Workshop, NC3MSDF1-0DA21A/ARS Unit 18 Sports Injuries, NC3MSDF1-0DA21A/APS Principles of A&P in Sport, NC3MSDF1-0DA21A/FTS Fitness Testing for Sport&Exercise

Comments / Reference / Targets

Smart Targets: Comments: Peter Theori.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	88% (4)	100% (10)
Modules:		
NC3MSDF1-0DA21A/APS Principles of A&P in Sport		

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in Sport / BTEC Level 3 Extended Diploma in Sport (Development, Coaching & Fitness) GpA Yr1 (E) (Tutorial and General Unit)

Current Unit: Principles of A&P in Sport

Over the past 9 weeks Jack has been studying the structure and function of the skeletal, muscular, cardiovascular and respiratory systems and also to learn the fundamentals of the energy systems. Currently Jack has handed in his first assignment in on time and therefore a suggested target for improvement is to spend more time working towards a MERIT/DISTINCTION assessment. Jack is an extremely capable student with the potential to acheive good grades.

Alistair Downes.

Subject	Attendance	Punctuality
GCSE Maths GCSE Maths Day GpM (GC2MMTH1_1DA11M) (E)	100% (10)	83% (4)
Modules:		
GC2MMTH1-1DA11M/MTH GCSE Maths		

Comments / Reference / Targets

Smart Targets:

Jack has completed all the homework set. He works hard in class but need to

raise his standard in maths. He scored 21% in the recent test.

Comments: Jack needs to improve on his punctuality and score at least 40% in the next

test.

Abbas Abedi.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	89% (4)	88% (4)
Modules:		

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

Current topic: Fitness Testing for Sport and Exercise

Over the past 9 weeks, in Fitness Testing for Sport and Exercise, students have been looking at fitness testing and health screening, administering these on clients and interpreting results to provide recommendations.

Jack is working very hard, he always hand in his work on time and is progressing very well through the course. Jack's attendance and punctuality for Fitness Testing for Sport and Exercise are at 88% and 87% respectively.

Lisa Curley.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport Functional English for BTEC L3 Dip Sports Dvlmnt&Fitness	100% (10)	100% (10)
Modules:		
NC3MSDF1-0DA21A/FSE FS English		

Comments / Reference / Targets

Current course being studying: BTEC Level 3 Extended Diploma in sports (Development, Coaching and Fitness)

Current topic: Functional Skills English

Over the past 9 weeks, students have been concentrating on their reading and writing skills. This includes grammar, punctuality and spellings across a wide range of texts.

Jack is working very hard in English. His spelling is to an outstanding level, and his writing ability is greatly improving. Jack always hand in additional tasks on time and his punctuality and attendance is very high.

Lisa Curley.

Subject	Attendance	Punctuality
BTEC Level 3 Extended Diploma in Sport BTEC Level 3 Diploma in Sport (Academy) GpA Yr2 (E) (Tutorial and General Unit)	100% (10)	100% (10)
Modules:		
NC3MSDF1-0DA21A/GPT Grp Tutoria	al	

Over the past 12 weeks, Jack has been studying on Fitness Testing for Sport and Exercise, Fitness Training and Programming, Physiology of Fitness, Principles of Anatomy and Physiology and Functional Skills ICT and English. Jack is a very capable student who is driven by success. He is very motivated to achieve the highest grades possible and is enthusiastic within all his classes. Jack has made outstanding progress throughout the course so far, and if this continues he will successfully reach his potential. Jacks attendance and punctuality across the baord is excellent. His knowledge and understanding of the topic areas is ever improving and he always asks additional questions. Jack is a very diligent young man, he is respectful to both staff and other students, and is a ppleasure to teach.

Lisa Curley.

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Personal Targets

Area of Development:	Attendence and Punctuality/ Short-term goal	Jack David Day Date Set: 14 September 2011 Deadline: 14 September 2011
S.M.A.R.T. Target:	Short-term target (1 week) My short-term target is to achieve a 90% or above in attendence and punctuality by the first week.	Doddino. 14 Coptombol 2011

Area of Development:	Assignment based	Jack David Day Date Set: 14 September 2011 Deadline: 14 September 2011
S.M.A.R.T. Target:	Medium-term goal (1 month) My target for the medium term goal is to try and to achive at least a merit grade in my first 3 assignments by the end of the month.	Deadine. 14 September 2011

Area of Development:	Upgraded Work	Jack David Day Date Set: 6 January 2012 Deadline: 12 January 2012
S.M.A.R.T. Target:	My target is to make the ammendments to 14.3 in the six-week training programme and this is to be completed by Thursday 12th January 2012.	Deading. 12 dandary 2012

Tutor Review

Comments / Reference / Targets

Review Term: Autumn/Spring/Summer

Review:

Over the past 12 weeks, Jack has been studying on Fitness Testing for Sport and Exercise, Fitness Training and Programming, Physiology of Fitness, Principles of Anatomy and Physiology and Functional Skills ICT and English. Jack is a very capable student who is driven by success. He is very motivated to achieve the highest grades possible and is enthusiastic within all his classes. Jack has made outstanding progress throughout the course so far, and if this continues he will successfully reach his potential. Jacks attendance and punctuality across the baord is excellent. His knowledge and understanding of the topic areas is ever improving and he always asks additional questions. Jack is a very diligent young man, he is respectful to both staff and other students, and is a ppleasure to teach.

Issues Raised:
Lisa Curley.
Review Term: Autumn/Spring/Summer
Review:
Issues Raised:
eZone Admin.
Review Term: Autumn
Review:
Jack has worked well in lectures this term. He does, however, need to work on the following areas:
1) Referencing - Use of the numeric referencing system. Without this you risk disciplinary action and failing assignments due to plagiarism.
2) Meeting deadlines - You need to be strategic with how you plan your time. Plan to complete all the pass and merit criteria before attempting the distinction criteria for first hand in.
Issues Raised:
Robert Solway.

Review Term: Spring

Review: Jack works hard to achieve high grades and sets high targets to achieve the best outcome. Jack is always willing to assist and work on his own or in groups always to ensure that his assignment targets are met. Jack is a friendly and postive young man who is well repected amongst his peers.

Issues Raised:

Alistair Downes.

Course	Attendance	Punctuality
GCSE Maths EGpM	100%	82%
GCSE Maths EGpH	100%	100%
BTEC L3 Dip Sport Y2 (Academcy)EGpA	100%	100%
BTEC L3 Dip Sport Y2 (SportLdrs) EGpC	97%	99%