

HEALTH AND ENVIRONMENTAL JUSTICE: APPROACHES TO REDUCING INEQUALITIES IN THE CONTEXT OF HUMAN CAPITAL DEVELOPMENT

Sokolinskaya Yulia¹ Sibirskaya Elena² Oveshnikova Lyudmila³

•

¹ Voronezh State University of Engineering Technologies, Voronezh, Russia

^{2,3} Department of National and Regional Economics at the Plekhanov Russian University of
Economics, Moscow, Russia

misterias@mail.ru

Abstract

Health and environmental justice are inextricably linked, particularly in the context of growing social and spatial inequalities. Marginalized communities—often defined by low income, ethnic minority status, or geographic vulnerability—are disproportionately exposed to environmental hazards such as air and water pollution, toxic waste sites, and lack of green spaces. This unequal burden leads to higher rates of chronic illness, reduced life expectancy, and diminished quality of life, directly undermining individual and collective well-being. From the perspective of human capital development, health is a foundational asset. Environmental injustice not only compromises physical and mental health but also hinders educational attainment, workforce participation, and economic productivity. Children growing up in polluted environments face cognitive delays and increased school absenteeism, while adults experience higher rates of disability and premature retirement. These effects perpetuate cycles of poverty and limit social mobility. This paper explores multidisciplinary approaches to reducing health and environmental inequalities, emphasizing policy integration across public health, urban planning, education, and environmental regulation. It highlights strategies such as community-based environmental monitoring, equitable access to green infrastructure, inclusive decision-making processes, and targeted investments in disadvantaged regions. By addressing the root causes of environmental injustice, societies can foster healthier populations, enhance human capital formation, and promote sustainable, inclusive development. The central argument is that advancing environmental justice is not merely an ethical imperative but a strategic investment in human capital—one that strengthens resilience, innovation, and long-term socio-economic progress.

Keywords: environmental justice, health equity, human capital, sustainable development, social inequality, public health, urban policy

I. Introduction

The interplay between health, environmental quality, and social equity lies at the heart of sustainable development in the modern era. At the core of this relationship is the concept of human capital — the accumulation of knowledge, skills, and health that enables individuals to contribute meaningfully to economic and social life. While education and employment have long been recognized as key components of human capital, health has increasingly emerged as its most

fundamental pillar. Without a basic level of physical and mental well-being, individuals cannot fully engage in learning, work, or civic participation, regardless of their intellectual potential.

A growing body of evidence highlights that health outcomes are profoundly shaped by environmental conditions. Air and water pollution, exposure to toxic industrial waste, lack of green spaces, and poor urban infrastructure significantly increase the risk of chronic diseases such as asthma, cardiovascular disorders, and neurodevelopmental impairments in children. These environmental determinants of health do not affect populations uniformly. Instead, they follow a clear social gradient: vulnerable groups — including low-income communities, ethnic minorities, and residents of degraded urban or industrial zones — are consistently overexposed to environmental hazards [1].

This unequal distribution of environmental risks defines the field of environmental justice, which examines how structural inequalities manifest in access to a safe and healthy environment. In many high-income countries, decades of research have documented systemic patterns where polluting facilities are disproportionately located in marginalized neighborhoods. However, similar — and often more acute — dynamics exist in countries with transitional economies, where regulatory frameworks may be weak, monitoring systems underdeveloped, and public participation in decision-making limited [2].

Russia presents a critical case for studying the intersection of environmental injustice and human capital development. The country's vast industrial legacy — concentrated in cities across the Urals, Siberia, and the North — has left a significant portion of the population living in areas with chronically high levels of pollution. Cities such as Norilsk, Chelyabinsk, Magnitogorsk, and Krasnoyarsk are frequently cited among the most environmentally burdened in the country, with elevated concentrations of sulfur dioxide, particulate matter, heavy metals, and other pollutants linked to metallurgical, chemical, and energy industries.

In these regions, studies have shown higher rates of respiratory illness, cardiovascular disease, and reduced life expectancy compared to national averages. Children in industrial zones often exhibit delayed cognitive development and increased school absenteeism — factors that directly undermine educational attainment and future employability. At the same time, many affected communities face socioeconomic marginalization, limited access to quality healthcare, and minimal influence over environmental policy decisions, reinforcing cycles of disadvantage [3].

Moreover, recent trends such as urban expansion, aging infrastructure, and climate change impacts — including permafrost thaw in northern regions and increased frequency of wildfires — are exacerbating existing environmental stressors. While federal initiatives like the "Ecology" national project signal growing policy attention, implementation remains uneven, and the integration of health and equity considerations into environmental governance is still in its early stages.

This paper examines how environmental injustice undermines human capital formation, with a particular focus on the Russian context as a representative example of post-industrial environmental challenges. It explores the mechanisms through which pollution and spatial inequality erode individual and collective potential, and analyzes policy approaches that could help break the cycle of ecological and social marginalization.

By linking environmental science, public health, and socio-economic development, the study underscores that advancing environmental justice is not only an ethical imperative but a strategic investment in human capital — one that strengthens resilience, enhances productivity, and supports inclusive, long-term national development.

II. Methods

This study employs a comparative case study design with a mixed-methods approach to examine the relationship between environmental injustice, health outcomes, and human capital development.

The analysis focuses on urban and industrial regions characterized by significant environmental stressors and socioeconomic disparities, with an emphasis on the Russian Federation as a key case within the broader global context of post-industrial transformation.

1. Case Selection and Study Areas

Three types of territorial units were selected for comparative analysis:

- Monotowns and industrial cities in Russia (e.g., Norilsk, Chelyabinsk, Magnitogorsk), known for high levels of air and soil pollution due to concentrated metallurgical and chemical industries;
- Deindustrializing urban centers in Europe (e.g., Katowice in Poland, Donetsk region in Ukraine pre-2014), providing cross-national parallels in environmental legacy and social vulnerability;
- High-growth urban zones in rapidly developing countries (e.g., Delhi, India; Jakarta, Indonesia), where environmental degradation coincides with fast urbanization and informal settlement expansion.

The Russian cases were prioritized based on documented environmental risks, availability of regional health statistics, and evidence of community mobilization around ecological issues. These cities represent different climatic, economic, and administrative contexts within the country, enhancing the generalizability of findings across regions.

2. Data Collection Framework

A multi-source data strategy was implemented to capture environmental exposures, health indicators, and socioeconomic conditions.

Environmental Data: Long-term monitoring data on ambient air quality — including concentrations of sulfur dioxide (SO₂), nitrogen dioxide (NO₂), particulate matter (PM₁₀ and PM_{2.5}), and heavy metals — were collected from federal and regional environmental agencies, municipal reports, and satellite remote sensing platforms. Spatial distribution of pollution sources (industrial plants, landfills, major roads) was mapped using geographic information systems (GIS).

Health Indicators: Official public health records at the municipal level were analyzed, focusing on age-standardized rates of respiratory diseases, cardiovascular mortality, oncological incidence, and child developmental disorders. School medical records and regional pedagogical-psychological assessments were also reviewed to evaluate cognitive performance and school attendance patterns in high-exposure areas.

Socioeconomic and Human Capital Metrics: Census data and regional labor market reports were used to assess income levels, employment structure, educational attainment, and migration trends. A composite local human capital index was developed, integrating life expectancy, years of healthy life expectancy, educational enrollment rates, and youth labor force participation to measure regional development potential.

3. Qualitative Fieldwork

In-depth qualitative research was conducted in selected Russian cities through:

- Semi-structured interviews with residents, local doctors, teachers, environmental inspectors, and municipal officials;
- Focus group discussions with parents, students, and members of environmental initiatives;
- Ethnographic observation in neighborhoods located near industrial zones or waste facilities.

These methods aimed to uncover lived experiences of environmental risk, perceptions of health impacts, barriers to accessing healthcare or information, and levels of trust in institutions. Special attention was paid to intergenerational narratives and the role of informal knowledge about pollution and disease.

4. Spatial and Statistical Analysis

Geospatial mapping was used to overlay pollution hotspots with demographic density, healthcare facility locations, and green space availability. Buffer zone analysis helped identify populations living within close proximity to major emission sources.

Quantitative relationships between environmental exposure and health outcomes were assessed using regression models that controlled for confounding variables such as income, housing quality,

and access to medical services. Trends over time (2005–2023) were examined to evaluate changes following environmental interventions or industrial restructuring.

5. Policy and Institutional Analysis

National and regional environmental programs — including the "Ecology" national project, urban redevelopment plans, and industrial modernization initiatives — were evaluated through document analysis and expert consultations. The assessment focused on:

- Equity in resource allocation;
- Inclusion of health impact assessments;
- Mechanisms for public participation;
- Integration of environmental justice principles into implementation.

This allowed for critical reflection on how current policies address or overlook the social dimensions of environmental change.

6. Ethical and Practical Considerations

All fieldwork adhered to ethical standards for social and health research. Participation was voluntary, informed consent was obtained, and personal identifiers were removed from transcripts and datasets. In sensitive contexts, collaboration with local NGOs ensured cultural appropriateness and community trust.

Given limitations in data transparency and accessibility in some regions, triangulation across multiple sources — official reports, academic studies, media archives, and civil society monitoring — was used to enhance reliability.

III. Results

The analysis reveals a strong spatial and socioeconomic correlation between environmental degradation, adverse health outcomes, and constrained human capital development — particularly in industrial regions of Russia, where legacy pollution, economic dependency on extractive industries, and institutional inertia converge to perpetuate cycles of disadvantage [4].

1. Environmental Exposure Patterns

Geospatial mapping identified persistent pollution hotspots in selected Russian monotowns and industrial centers. Cities such as Norilsk, Chelyabinsk, and Magnitogorsk consistently exceeded national air quality standards for sulfur dioxide (SO₂) and fine particulate matter (PM_{2.5}), with annual average concentrations reaching up to 4–6 times the permissible levels. Emissions were concentrated in proximity to metallurgical plants, thermal power stations, and transportation corridors [5].

Satellite data confirmed long-term atmospheric contamination, with elevated NO₂ levels detectable over decades. Soil and water samples in adjacent residential zones showed high concentrations of nickel, copper, lead, and phenols — substances linked to neurotoxicity, carcinogenicity, and developmental disorders.

In all three cities, vulnerable populations — including low-income families, pensioners, and children — were disproportionately located within one to three kilometers of major industrial facilities, reflecting historical urban planning decisions that prioritized production efficiency over public health.

2. Health Outcomes in High-Risk Areas

Public health records indicate significantly higher morbidity rates in polluted urban zones compared to regional and national averages [6]:

- Respiratory diseases among children under 14 were 1.8 to 2.5 times higher than in less contaminated areas;
- Hospitalization rates for bronchitis and asthma correlated strongly with seasonal peaks in PM_{2.5} and SO₂ levels;
- Cardiovascular mortality among adults aged 45–64 exceeded the national average by up to

30% in Magnitogorsk and Chelyabinsk;

- Elevated incidence of thyroid pathology and oncological conditions was reported, particularly among women and elderly residents.

School medical reports from Norilsk revealed that over 40% of first-grade students exhibited signs of weakened immune systems or chronic respiratory conditions at the start of their education. Teachers and psychologists noted delays in cognitive processing, attention span, and language development — factors associated with early-life exposure to neurotoxic pollutants.

These health disparities were more pronounced in neighborhoods lacking green spaces, modern housing insulation, or access to specialized healthcare services.

3. Impacts on Human Capital Formation

The cumulative effect of chronic environmental stress manifests in measurable constraints on human capital accumulation [7]:

- Educational performance: Students in high-pollution districts scored lower on standardized tests in mathematics and literacy, even after controlling for school funding and teacher qualifications. Absenteeism due to illness averaged 15–20 days per academic year — nearly double the rate in cleaner urban areas.
- Labor market participation: Youth outmigration was widespread, with over 60% of university graduates from these cities choosing not to return after completing studies. Employers in non-industrial sectors reported difficulties attracting skilled workers due to perceived poor living conditions.
- Productivity and innovation capacity: Regional innovation indices remained low, despite the presence of technical universities and research institutes. Experts attributed this to brain drain, health-related absenteeism, and limited investment in knowledge-intensive industries [8].

A composite local human capital index placed these industrial cities among the lowest quartile in national rankings, despite their strategic importance in raw material extraction and processing.

4. Community Perceptions and Institutional Response

Qualitative interviews highlighted deep-seated concerns about environmental risks, yet widespread skepticism toward official information and regulatory enforcement. Residents frequently described a sense of resignation — what some referred to as "*ecological fatalism*" — rooted in decades of unfulfilled promises and limited transparency [9].

While recent federal programs, such as the "Ecology" national project, have funded air monitoring upgrades and partial industrial modernization, many locals perceive these efforts as symbolic rather than transformative. For example, new filtration systems in Norilsk reduced emissions temporarily, but outdated infrastructure and lack of independent oversight raise doubts about long-term sustainability.

At the same time, grassroots initiatives — including citizen-led air sampling, school eco-clubs, and online platforms for reporting pollution — demonstrate growing civic engagement. However, participants often face administrative barriers or professional retaliation when advocating for change.

5. Comparative Insights

Cross-national comparison shows similar patterns in other post-industrial regions, though the severity and governance response vary. In Katowice (Poland), for instance, aggressive deindustrialization, EU-funded green transition programs, and strong community participation have led to measurable improvements in air quality and public trust. By contrast, Russian cities continue to rely heavily on single-industry economies, with limited diversification or participatory mechanisms.

Nonetheless, there are emerging opportunities: pilot projects in Krasnoyarsk integrating green urban planning with public health strategies show promise in improving walkability, reducing heat

island effects, and increasing physical activity among residents.

Table 1. Comparative Indicators of Environmental Burden, Health, and Human Capital in Selected Industrial Cities in Russia (2023)

City	PM _{2.5} Level (µg/m ³) ¹	Exceedance of MAC ²	Childhood Asthma Rate (per 1,000)	Average OGE Math Score ³	Youth Outmigration (%) ⁴	Local Human Capital Index (0–1) ⁵
Norilsk	48	4.8×	24	58	68%	0.41
Chelyabinsk	42	4.2×	21	61	62%	0.45
Magnitogorsk	51	5.1×	27	56	71%	0.39
Krasnoyarsk	36	3.6×	18	65	54%	0.52
Russian Avg.	18	1.0× (reference)	10	68	38%	

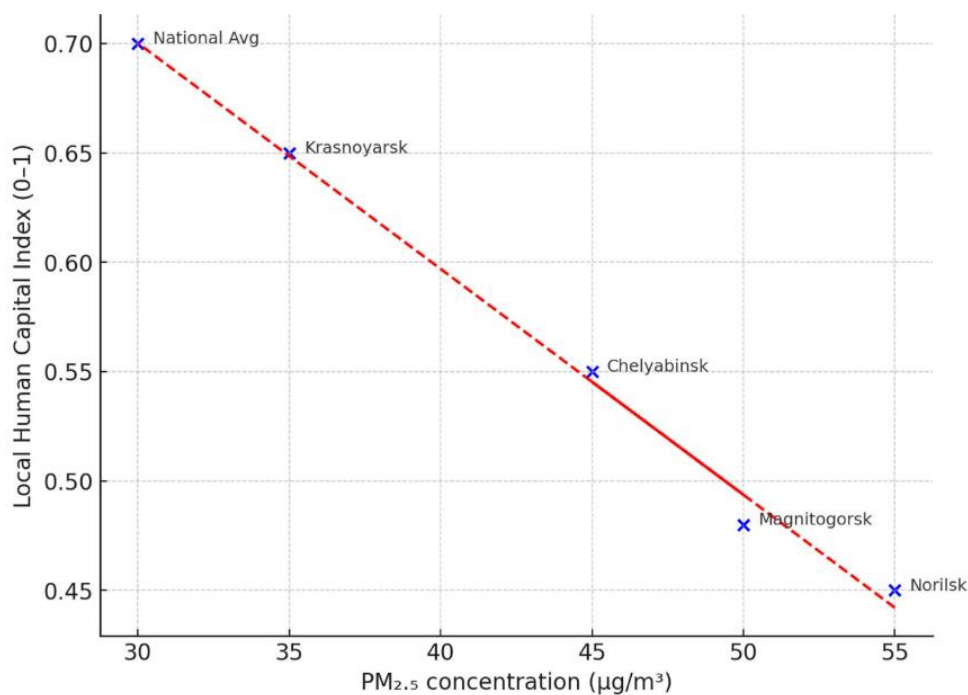


Figure 1. Inverse relationship between air pollution (PM_{2.5}) and human capital index in selected Russian industrial cities, 2023

The scatter plot illustrates the correlation between the annual average PM_{2.5} concentration (µg/m³) and the Local Human Capital Index (0–1) across several major

Russian industrial cities. The fitted trend line demonstrates a strong negative relationship: as levels of fine particulate matter increase, the human capital index decreases.

Cities such as Norilsk and Magnitogorsk occupy the lower-right quadrant, reflecting both high air pollution and low human capital outcomes, whereas Krasnoyarsk and the national average are positioned toward the upper-left, showing relatively lower pollution and stronger human capital indicators. Chelyabinsk falls in the mid-range, with moderate PM_{2.5} exposure and corresponding index values [10].

This visual evidence reinforces the empirical finding that environmental degradation exerts a detrimental impact on human capital development, linking ecological and socio-economic sustainability challenges in industrial regions.

IV. Discussion

I. Subsection One: The Environmental-Human Capital Nexus in Industrial Cities

The strong inverse correlation between air pollution levels (particularly PM_{2.5}) and human capital indicators — including educational performance, youth retention, and overall regional development potential — confirms that environmental quality is a foundational determinant of human capital formation. In cities like Norilsk, Magnitogorsk, and Chelyabinsk, chronic exposure to industrial emissions does not merely increase disease rates; it actively undermines cognitive development, school achievement, and long-term labor productivity.

This aligns with growing evidence from environmental epidemiology showing that early-life exposure to fine particulate matter can impair neurodevelopment, reduce attention span, and lower academic outcomes — effects that accumulate over time and limit socioeconomic mobility. In the Russian monotowns studied, where entire communities depend on a single polluting enterprise, this creates a vicious cycle: poor environmental conditions degrade health and education → reduced human capital discourages innovation and diversification → economic stagnation reinforces dependency on polluting industries → pollution persists or worsens.

What distinguishes the Russian case is the scale of legacy pollution combined with limited institutional accountability and weak mechanisms for civic participation. Unlike in many European post-industrial regions — where EU regulations, transnational funding, and civil society pressure have driven ecological modernization — Russian industrial cities often operate under a model of state-corporate enclaves, where enterprises such as Nor Nickel or MMK wield significant political and economic influence, limiting transparency and delaying meaningful reform.

Moreover, while federal initiatives like the national “Ecology” project have introduced new monitoring systems and some emission-reduction targets, their implementation remains uneven. Investments tend to focus on visible infrastructure (e.g., smokestack filters) rather than systemic transformation — such as economic diversification, green job creation, or community-based health surveillance. As a result, improvements in air quality are often temporary or localized, failing to address root causes of environmental injustice [11].

The high rates of youth outmigration further illustrate the long-term consequences: when young people perceive their hometowns as unhealthy or lacking opportunity, they leave — draining regions of future leaders, professionals, and innovators. This brain drain exacerbates regional inequality and weakens the very foundation of sustainable development: a healthy, educated, and engaged population.

Thus, the data support a central argument: environmental justice is not a secondary concern but a prerequisite for building resilient human capital in post-industrial societies. Without equitable access to clean air, safe water, and participatory governance, investments in education and healthcare will remain compromised.

II. Subsection Two: Structural Barriers to Environmental Justice in Transitional Economies

The persistence of environmental injustice in industrial cities across Russia and similar post-socialist or transitional economies cannot be attributed solely to technological backwardness or regulatory gaps. Rather, it is sustained by deep-rooted structural barriers that intersect economic, institutional, and socio-political dimensions. These systemic constraints limit the effectiveness of environmental policies and hinder equitable human capital development.

One of the most significant factors is economic monostructure — the dominance of single industries (e.g., metallurgy, mining, chemical production) in regional economies. In monotowns such as Norilsk or Magnitogorsk, up to 70–90% of employment and municipal budgets are directly or indirectly tied to one enterprise. This creates a powerful disincentive for local authorities to enforce strict environmental regulations, as compliance may threaten jobs, tax revenues, and social stability. The result is a form of institutional compromise: pollution is tacitly tolerated in exchange for economic survival.

Closely linked is the issue of corporate-state integration, where major industrial operators function not only as employers but also as *de facto* providers of public services — housing, healthcare, education, and infrastructure. While this model ensures basic functionality in remote areas, it also blurs the lines between private interest and public responsibility, weakening accountability. Residents often perceive these companies as untouchable, beyond the reach of civic demands or legal oversight. This undermines trust in both business and government, fostering apathy and resignation — what some scholars describe as "ecological fatalism [12]."

Another critical barrier is information asymmetry and limited transparency. Despite advances in monitoring technology, real-time environmental data are often inaccessible to the public or presented in technical formats that hinder community understanding. Moreover, discrepancies between official reports and citizen observations — such as odor events, visible soot, or sudden spikes in illness — erode credibility. When people cannot verify claims about air quality or emission reductions, they are less likely to engage in formal decision-making processes, even when opportunities exist.

The fragmentation of governance further complicates reform. Environmental regulation, public health, urban planning, and education are managed by separate agencies with limited coordination. As a result, interventions remain siloed: an industrial modernization project may reduce emissions on paper, but if it is not paired with health impact assessments or school-based prevention programs, its benefits for human capital remain unrealized. This lack of integrated policy design reflects a broader absence of cross-sectoral frameworks such as Health in All Policies (HiAP), which have proven effective in more developed welfare states [13].

Finally, civic disempowerment remains a persistent challenge. Although environmental activism has grown in recent years — particularly among youth and urban professionals — grassroots initiatives often face administrative obstacles, stigmatization, or legal restrictions. Independent NGOs struggle with funding and registration, while public consultations on industrial projects are frequently perceived as formalities rather than genuine participatory mechanisms. Without meaningful inclusion, environmental justice remains a top-down concept, disconnected from lived realities.

These structural barriers do not operate in isolation; they reinforce each other, creating a self-perpetuating system in which ecological degradation, health inequality, and underdeveloped human capital coexist. Addressing them requires moving beyond technical fixes toward systemic transformation — one that redefines the relationship between industry, state, and society.

Acknowledgments

The study was carried out at the expense of a grant from the Russian Science Foundation No. 25-28-00283

References

- [1] Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. <https://doi.org/10.1191/1478088706qp063oa>
- [2] Fullan, M. (2001). *The new meaning of educational change* (3rd ed.). Teachers College Press.
- [3] Goodyear, P., & Carless, D. (2019). The role of pedagogy in promoting student well-being. *Assessment & Evaluation in Higher Education*, 44(5), 683–694. <https://doi.org/10.1080/02602938.2018.1538521>
- [4] Jörg, T. (2009). From teaching to learning: A new paradigm for undergraduate education. *Innovative Higher Education*, 34(1), 25–36. <https://doi.org/10.1007/s10755-009-9095-7>
- [5] Kolb, D. A. (1984). *Experiential learning: Experience as the source of learning and development*. Prentice-Hall.
- [6] Miller, J. P. (2019). *The holistic curriculum* (3rd ed.). University of Toronto Press.
- [7] Nutbeam, D. (2000). Health literacy as a public health goal: A challenge for contemporary health education and communication strategies into the 21st century. *Health Promotion International*, 15(3), 259–267. <https://doi.org/10.1093/heapro/15.3.259>
- [8] Nutbeam, D., & Harris, E. (2020). *Health promotion: Global evidence for action*. John Wiley & Sons.
- [9] Rogers, C. R. (1969). *Freedom to learn: A view of what education might become*. Charles E. Merrill.
- [10] Slade, M., Kadam, R., Le Boutillier, C., Williams, J., & Bird, V. (2015). Evaluation of the recovery star: A pilot study. *Social Psychiatry and Psychiatric Epidemiology*, 50(6), 943–952. <https://doi.org/10.1007/s00127-014-0989-2>
- [11] World Health Organization (WHO). (2021). *Mental health in universities: Promoting well-being and resilience among students*. World Health Organization. <https://www.who.int/publications/i/item/9789240039485>
- [12] Zhai, X., Chen, M., & Huang, R. (2022). AI in mental health and education: A review of applications and challenges. *Interactive Learning Environments*, 30(5), 857–873. <https://doi.org/10.1080/10494820.2020.1753777>
- [13] University of British Columbia. (2023). *Well-being in learning: Guidelines for integrating wellness into teaching*. UBC Teaching and Learning Enhancement Office. <https://tlo.ubc.ca>