

Developing an RSE Workforce for Accelerating Computational, Data, and AI Applications



Democratizing Access to Research Software
Engineering

SCIPe award 2417814

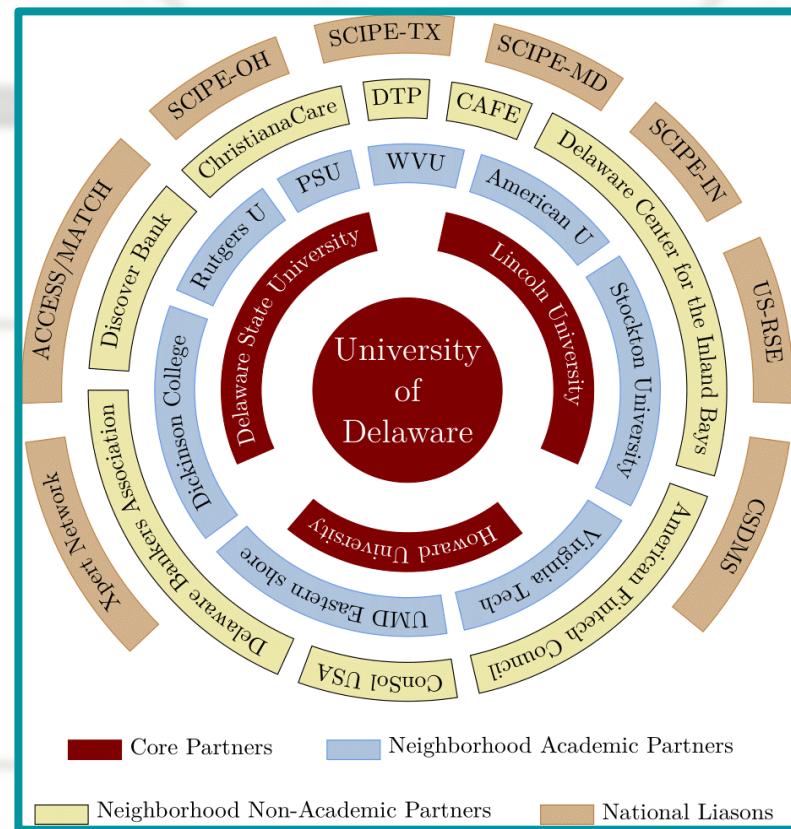
Rudi Eigenmann, University of Delaware



Who is Involved ?



Partners



DARSE – Democratizing Access to Research Software Engineering

How

- Team of RSEs
- Educational pipeline



Why team of RSEs ?

- Expressed need by UDel for RSEs
- XSEDE/ECSS MVP
- Long-term mission to build a sustainable RSE community for computational/data/AI sciences



Why educational pipeline ?

- Not enough RSEs
- Understanding RSE role



How Do You Organize a Team of Research Software Engineers ?

Who?

- Hired professionals
- Student RSEs
- Link to similar roles at partner sites



Categorizing our RSEs within similar roles at the IT department and individual groups.

Selecting Domain Projects?

- Advertising the service
- Selection criteria:
 - Science quality
 - Enabled new science



Model of collaborative assistance

- 1-12 months typical

Financial model

- 50/50 internal/ external \$\$
- RSEs budgeted on research grants



Another Important

- Developing best practices

Creating the Next Generation of RSEs – Educational Pipeline



Individual courses

Certificates

Concentrations and full curricula



Teaching bandwidth

- Look for RSE-relevant existing courses
- Engage RSEs in teaching



Understanding the RSE Role - RSE Professionalization

What is in the "R" in RSE ?

Differences from software engineering?

Examples

- Understanding domain sciences
- Understanding the academic environment
- Collaborative assistance
(of rel. short duration)



HR challenge

- RSE job description includes both service and science
- RSE is not an IT department job !



We are not alone in this

- XSEDE/ECSS
- ACCESS, NAIRR
- CaRCC
- US-RSE
- Virtual Residency



DARSE Project Status and What's Next ?

- One year into the project
- 2 Full-time RSEs newly hired
- Many proposed research projects, evaluated and
- Student RSEs engaged and working on projects as well
 - Several student volunteers from Master's in Data Science program
- Initial RSE course to be offered in Spring 2026
- Workshops in mid-Atlantic area



The Atom Project – CSSI award 2209639

- PI: Marianna Safronova
- A portal for sharing data about atoms/ions with the community
- udel.edu/atom

The screenshot shows the homepage of the Atom Project. At the top is a dark blue header with the University of Delaware logo. Below it is a light gray banner featuring a stylized atom icon and the text "Portal for High-Precision Atomic Data and Computation". The main content area has a white background with a central message: "Click on an element to display its properties". Below this are two tables of elements and ions:

Li	Be ⁺	Na
Mg	Mg ⁺	K
Ca	Ca ⁺	Rb
Sr	Sr ⁺	Cs
Ba ⁺	Fr	Ra ⁺

Cs ⁶⁺	Ba ⁷⁺	Ce ⁹⁺
Pr ¹⁰⁺	Nd ¹¹⁺	Nd ¹²⁺
Nd ¹³⁺	Sm ¹³⁺	Sm ¹⁴⁺
Sm ¹⁵⁺	Eu ¹⁴⁺	Cf ¹⁵⁺
Cf ¹⁷⁺		



Atom Portal – Data Example: Matrix Elements for State $2s_{1/2}$

The screenshot shows the Atom Portal website for Lithium (Li). The top navigation bar includes links for Home, Elements, Our Team, About, Source Code, Video Tutorial, Help, Units, Feedback, and Citation Info. A logo for "ASD" is visible in the top right corner.

The main content area is titled "Matrix elements" for Li. On the left, there is a grid of atomic states for selection. The "2s_{1/2}" button is highlighted in yellow, while others like "2p_{1/2}", "2p_{3/2}", "3s_{1/2}", etc., are in blue. Below this grid are two buttons: "More states" and "All states".

In the center, there is a table titled "2s_{1/2}". It has three columns: "Transition", "Wavelength (nm)", and "Matrix element (a.u.)". The table lists ten transitions from the 2s_{1/2} state to various other states, along with their wavelengths and matrix elements. Each entry in the "Matrix element" column includes a yellow "info" button and a yellow "Ref" button.

Transition	Wavelength (nm)	Matrix element (a.u.)
$2s_{1/2}$ \rightarrow $2p_{1/2}$	670.976(6)	3.3170(4) Ref
$2s_{1/2}$ \rightarrow $2p_{3/2}$	670.961(6)	4.6907(6) Ref
$2s_{1/2}$ \rightarrow $3p_{1/2}$	323.359(1)	0.18293(17)
$2s_{1/2}$ \rightarrow $3p_{3/2}$	323.359(1)	0.25870(30)
$2s_{1/2}$ \rightarrow $4p_{1/2}$	274.201(1)	0.160101(80)
$2s_{1/2}$ \rightarrow $4p_{3/2}$	274.201(1)	0.22642(13)
$2s_{1/2}$ \rightarrow $5p_{1/2}$	256.3080(9)	0.119749(60)
$2s_{1/2}$ \rightarrow $5p_{3/2}$	256.3080(9)	0.169352(85)
$2s_{1/2}$ \rightarrow $6p_{1/2}$	247.5809(9)	0.09251(30)
$2s_{1/2}$ \rightarrow $6p_{3/2}$	247.5809(9)	0.13083(43)

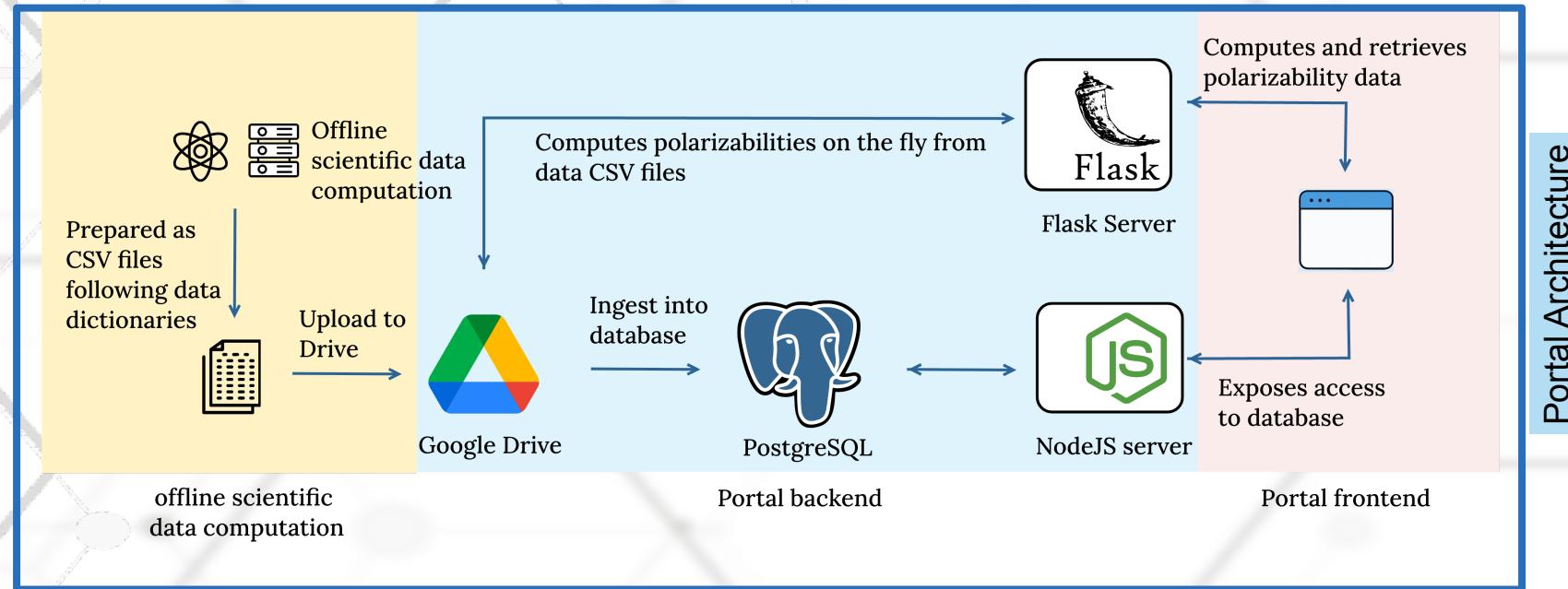


Atom Portal – Data Example: Polarizability Graphs



Atom Portal: Challenges on the Computer Science Side

- Automating web page generation from physics data



- Collaboration with physicists



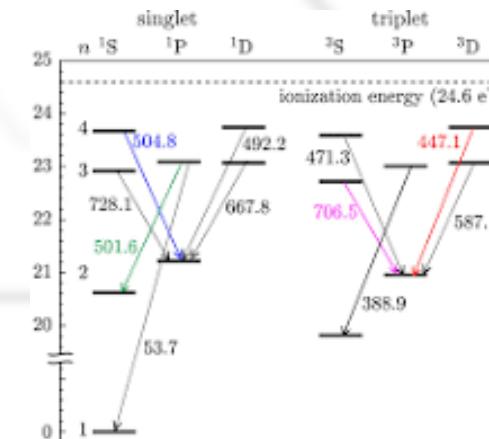
Atom Portal Project: Status and What's Next?

Portal Version 3 released in June 2025:

- 28 atoms/ions
- Energies, transition matrix elements, transition rates, radiative branching ratios, polarizabilities, hyperfine constants

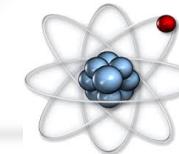
Next

- Include additional atoms/ions
- Grotrian diagrams
- Extract experimental data from tables in published papers



Role of Artificial Intelligence in SCiPE, CSSI, and Other Projects

AI for DARSE and Atom projects



For other projects:

- ICICLE NSF AI Institute  The logo for ICICLE is a dark blue rectangle containing a white stylized brain icon and the text "ICICLE" in white, with "DEMOCRATIZING AI" in smaller white text below it.
- UD AI Center of Excellence
- XAI - out of distribution data - e.g. extreme weather events
- First State AI Institute



Thanks for Listening !

Any Questions



Contact us. darse-scipte@udel.edu

