

# Upskilling as a skill



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@geektrainer



## Agenda

Who am I?

Accepting some truths

Setting the framework

The skills to learning

Putting forth a plan

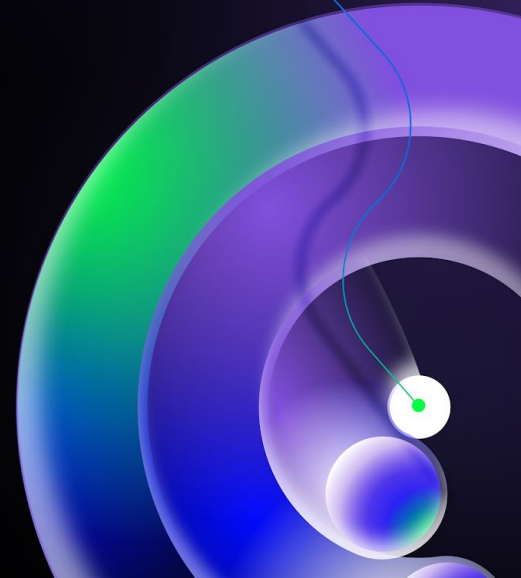
**Who am I?**

**Former independent  
contractor and  
technical trainer**

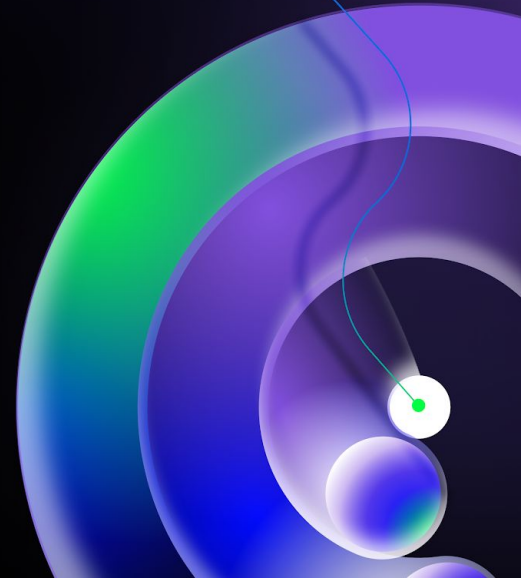
**On a personal level**

**Accepting some  
truths**

**Learning is tough**



**Changing existing  
beliefs is hard**





“

**[There is] little empirical evidence to  
support [learning styles]**

[https://onlineteaching.umich.edu/articles/the-myth  
-of-learning-styles/](https://onlineteaching.umich.edu/articles/the-myth-of-learning-styles/)

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**People can't multitask very well**

Dr. Earl Miller

<https://www.npr.org/2008/10/02/95256794/think-youre-multiple-tasking-think-again>

“

**Praising children's intelligence harms  
their motivation and harms their  
performance**

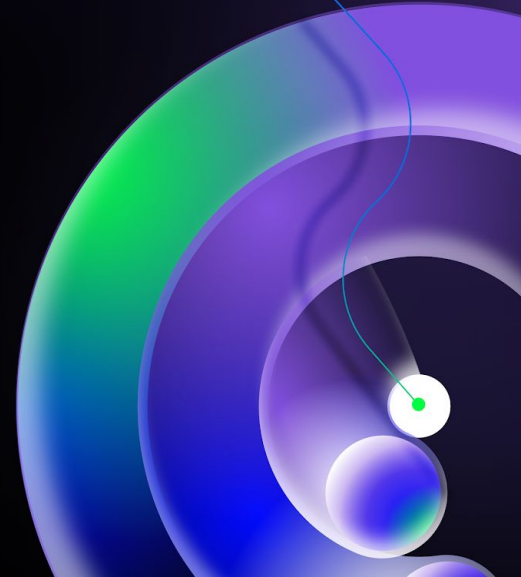
Dr. Carol Dweck

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**10,000 hours**

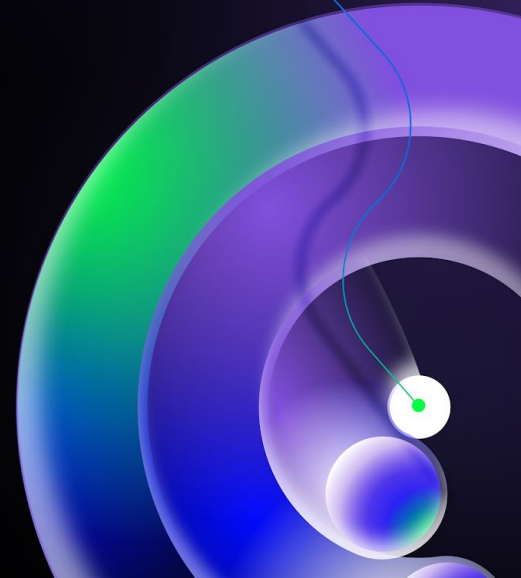
Malcolm Gladwell

**Ensure we know  
what we know**

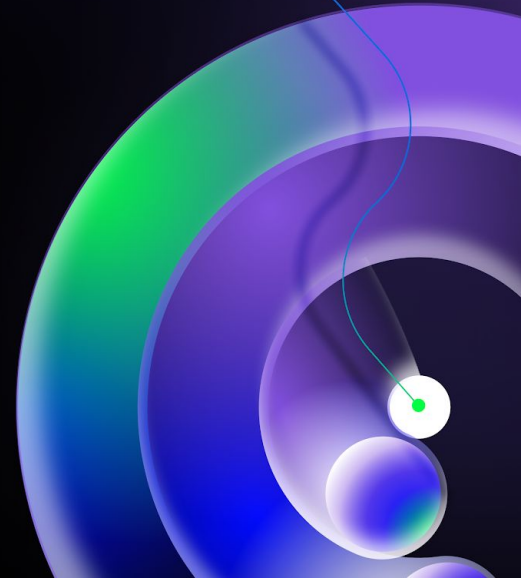


# Setting the framework

**Technology for  
technology's sake is  
boring**

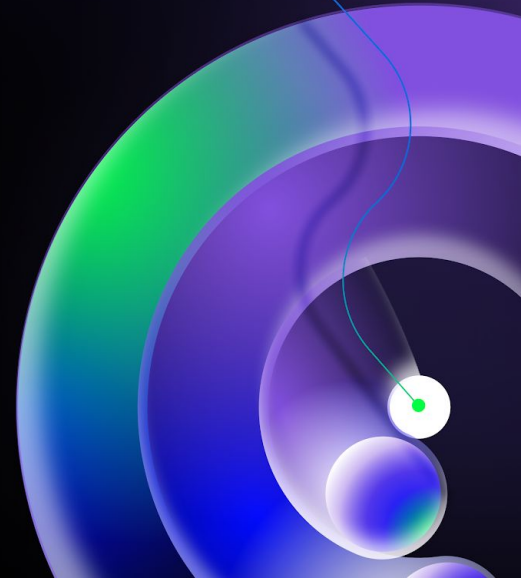


**Why do you want to  
learn the thing?**





**Do you need to learn  
the thing?**



# The skills to learning

# Find your quiet space



# Find your community

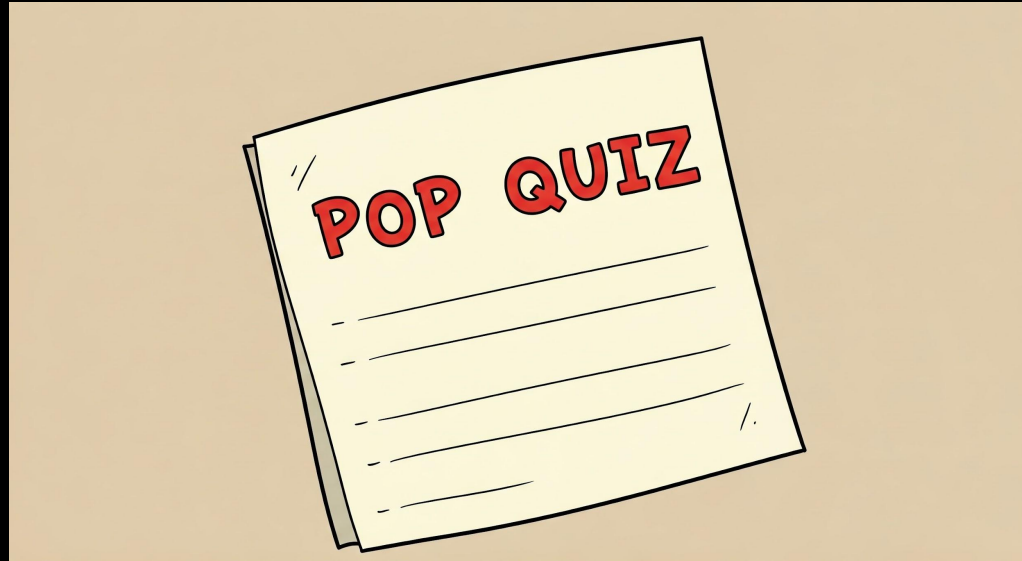


# Find the connections



<https://pmc.ncbi.nlm.nih.gov/articles/PMC2630138/>

# Quiz yourself



<https://pmc.ncbi.nlm.nih.gov/articles/PMC6920642/>

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<https://pmc.ncbi.nlm.nih.gov/articles/PMC5126970/>

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**If you can't explain it simply,  
you don't understand it at all**

Someone, somewhere, probably



# The power of the pen



# Two common diagrams

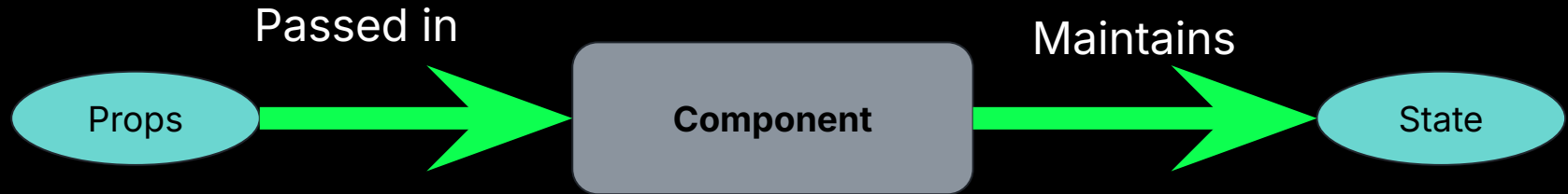
## Venn diagram

Create circles to represent areas of overlap between concepts

## Concept mapping

Chart connections between topics and subtopics

# React component data



**Put forth a plan**

**What do you want  
to achieve?**



**Why do you want to  
achieve it?**



**What's your target?**



**Gather your toolset**





# Set touchpoints

**You can do this!**



# Thank you

