# UNI102: Strategies for Academic Success Fall 2017

#### **Course Information:**

• Instructor: Dr. Cong Pu (Ph.D., Assistant Professor)

• Office: Weisberg Applied Engineering Complex (WAEC) 3109

Phone: (304) 696-6204Email: puc@marshall.edu

• Course meetings: Mon and Wed, 10:00 a.m. – 10:50 a.m., WAEC 1101

• Tentative office hours: Mon, 11:00 a.m. – 12:00 p.m., 1:00 p.m. – 4:00 p.m.

Tue, 11:00 a.m. – 12:00 p.m., 1:00 p.m. – 2:00 p.m. Wed, 11:00 a.m. – 12:00 p.m., 1:00 p.m. – 4:00 p.m. Or by appointment.

• Course web page: (MUOnline) http://www.marshall.edu/muonline/. It is important to visit MUOnline regularly for up-to-date course information.

#### **Course Description: From Catalog**

 An academic enrichment course which provides students with strategies and practical experience for academic success. Topics to be covered include research skills, critical thinking applications, and effective study skills.

#### **Background:**

• UNI 102 is a course designed to increase your academic success rate. This is a seminar course, which means that students are active participants in the class on a daily basis and share the learning process with each other and with the instructor. UNI 102 is a one credit hour course that is letter graded (A, B, C, etc.). This means you will receive one credit toward graduation if you successfully complete the course.

## **Course Objectives:**

• The goal of UNI 102 is to help you make a successful transition to college; equip you with the skills necessary to face the academic challenges at Marshall and the social and cultural adjustments of adult life.

**Course Student Learning Outcomes:** The table below shows the following relationships: How each student learning outcomes will be practiced and accessed in the course.

Course Student Learning Outcomes	How students will practice each outcome in this course	How student achievement of each outcome will be
		assessed in this course
Assess your individual learning style and apply it to actual classroom situations.	Kiersey Temperament Sorter	Student self-evaluation of application of Kiersey Temperament Sorter to study skills.
Identify and use appropriate study skills in class and studies; including managing time, applying note-taking techniques and test-taking skills.	Apply SQ3R to Course Assignment	Student self-evaluation of SQ3R Course Assignment.

Identify goals for professional	Alternative Major Assignment	Instructor evaluation of
practice and evaluate career		Alternative Major
options.		Assignment.
Work collaboratively with	Team Assignment	Team Member individual
others.		evaluation of other team
		members.

#### Required Textbooks, Additional Reading, and Other Materials:

There are no required texts for this course.

#### **Course Requirements:** To earn a passing grade for the course you must do the following:

- The course is discussion and activity based; therefore, **attendance** is required to earn a grade of A, B, C or D.
- If you have more than one absence during the first 8 weeks of the semester you will need to attend the remaining two weeks of the 10 weeks course to receive credit for the course. Emergencies will be dealt with on a case-by-case basis subject to presenting appropriate documentation.
- Participate in class discussions; you may feel a bit uncomfortable at first, don't worry you will get to know each other and feel more comfortable expressing your opinions.
- Complete the weekly assignments, including journal assignments, indicated on the course
  outline as well as others that may arise as a result of class projects and presentations by
  speakers.
- You are expected to exhibit courtesy and respect towards your instructor and fellow students. It is important to be tolerant of different viewpoints, values, and opinions, in order to create a positive learning environment for everyone. Additionally, you may not use your cellular phone or text message during class. They must be turned off before class begins.

### **Grading Policy:**

- To receive a letter grade of A: No absences, all course requirements and assignments completed and turned in on time.
- To receive a letter grade of B: No absences, all course requirements and assignments but one completed and turned in on time.
- To receive a letter grade of C: No absences, all course requirements and assignments but two completed and turned in on time.
- To receive a letter grade of D: No absences, three or more course requirements and assignments either missing or completed and turned in after the deadline.
- To receive a letter grade of F: One or more unexcused absences, and/or four or more course requirements and assignments missing or completed and turned in after the deadline.

#### **University Policy and Ethical Conduct:**

By enrolling this course, you agree to the University Policy and Ethical Conduct listed below. Please read the full text of each policy be going to <a href="www.marshall.edu/academic-affairs">www.marshall.edu/academic-affairs</a> and clicking on "Marshall University Policies". Or, you can access the policies directly by going to <a href="http://www.marshall.edu/academic-affairs/policies/">http://www.marshall.edu/academic-affairs/policies/</a> Academic Dishonesty/ Excused Absence Policy for Undergraduates/ Computing Services Acceptable Use/ Inclement Weather/ Dead Week/ Students with Disabilities/ Academic Forgiveness/ Academic Probation and Suspension/ Academic Rights and Responsibilities of Students/ Affirmative Action/ Sexual Harassment.

# **Policy for Students with Disabilities:**

• Marshall University is committed to equal opportunity in education for all students, including those with physical, learning and psychological disabilities. University policy states that it is the responsibility of students with disabilities to contact the Office of Disabled Student Services (DSS) in Prichard Hall 117, phone 304-696-2271, to provide documentation of their disability. Following this, the DSS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing and grading. The instructor and student will meet to discuss how the accommodation(s) requested will be provided. For more information, please visit http://www.marshall.edu/disabled or contact Disabled Student Services Office at Prichard Hall 117, phone 304-696-2271.

**Course Schedule:** Topics and/or dates may be changed during the semester at the instructor's discretion because of scheduling issues, developments in the discipline, or other contingencies.

- Aug 21: Welcome & Introduction
- Aug 23: Computer Science As a Major and a Career Dr. Yoo, Division Chair of Computer Science
- Aug 28: Weisberg Division of Computer Science "Tour"
- Aug 30: Review of Degree Works and Computer Science Course Offerings
- Sep 04: Labor Day Holiday University Closed
- Sep 06: SQ3R System
- Sep 11: University Academic Policies and Procedures
- Sep 13: Discuss SQ3R System Assignment
- Sep 18: Communicating with Professors
- Sep 20: Problem Solving and Goal Setting
- Sep 25: Robot Competition
- Sep 27: Note Taking and Learning Styles
- Oct 02: Time Management
- Oct 04: Budgeting
- Oct 09: Research Opportunity in Computer Science Computer Science Faculty
- Oct 11: Letter to Next Year's Freshmen