

**INTERNATIONAL COMMISSION ON BENEDICTINE EDUCATION**  
**Quadrennial Report to the Congress of Abbots**  
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**Introduction - Membership:**

Since the last congress in 2012, the International Commission on Benedictine Education (ICBE) has hosted two conference of the Benedictine Educators' Network (BeNet), one in Manila in 2013 and more recently in Rome in 2016. There have also been some changes in the membership of ICBE since 2012. Br. Edward Englund, OSB, delegate for BeNet North America (USA) was called home to the Lord shortly after our last meeting in Manila. We remember him with affection and commend his soul to the mercy of God. The new delegate for BeNet North America is Mr. Tim Molak, currently headmaster of Woodside Priory School in Portola Valley, California. After many years of dedicated service, Sr. Mary McDonald, RGS has stepped down from the commission. The new delegate for BeNet Pacific (Australia), is Sr. Meg Kahler, RGS, in her role as a member of the Good Samaritan Education Mission. Mrs. Luz Maria Eguiguren stepped down as delegate for BeNet Latin America in order to assume a new role on the commission as our secretary for three years 2013-2016, replacing Fr. Geraldo Gonzalez y Lima, OSB of Colegio Santo Amercio in São Paulo, Brazil and currently serving as the treasurer of the Benedictine Confederation at Sant'Anselmo in Rome as well as host for BeNet 2016. The new delegate for the Spanish speaking schools of BeNet Latin America is Mr. Cristobal Valdez, emeritus headmaster of Colegio S. Anselmo, Santiago, Chile. Since Latin America is so vast, including Brazil, Mexico, Argentina, Columbia, Guatemala, Chile and the Caribbean, Sr. Xaveria Ok Bang, OSB of Cristo Re School in Presidente Prudente, Brazil is the second delegate for the portuguese speaking schools of BeNet Latin America. For BeNet Continental Europe, Br. Josef Götz, OSB of St. Ottilien in Germany continues his role as delegate with the help of Mr. Hubert Herring of Ettal Gymnasium in Germany, who had formerly been on the commission as the delegate specifically for the youth congresses. Fr. Martin Brown, OSB, emeritus headmaster of Glenstal School is the new delegate for BeNet European Isles (UK & Ireland) and is also responsible for the ICBE website: [www.osb-icbe.org](http://www.osb-icbe.org). Sr. Josefina Nepomucena, OSB who hosted the Manila 2013 conference has also completed her term and the new delegate for BeNet South East Asia (Philippines) is Sr. Rosario Obiniana, OSB in her role as executive director of the Association of Benedictine Schools in the Philippines. Continuing in her role as the delegate for BeNet Africa, is Mrs. Isabel Steenkamp, head of school at Inkanama, South Africa.

During the conference in Manila, Fr. Christopher Jamieson, OSB of Worth Abbey, UK stepped down as ICBE's founding president. After hearing the members of the commission and delegates in Manila, the Abbot Primate appointed Fr. Elias Lorenzo, OSB, of St. Mary's Abbey, Morristown NJ and currently Prior of Sant'Anselmo in Rome as the second president of the commission. Luz Maria Eguiguren completed her three-year term as ICBE secretary, after serving also for more than 10 years as the delegate for BeNet Latin America. This sparked new appointments to the commission. Mr. Cristobal Valdez was appointed as ICBE secretary and Mr. Mario Canales, former headmaster of Colegio San Benito, Santiago Chile, replaced him as delegate for the Spanish speaking schools of BeNet Latin America. Mr. Al Zappelli of Woodside Priory School, Portola Valley, California was appointed as treasurer, a post that had been vacant since Fr. Elias Lorenzo assumed the role of ICBE President in 2013. The commission will be complete with a delegate for Asia (India) and a delegate for the Cistercian schools.

**BeNet Manila 2013 International Symposium:**

This conference was hosted by St. Scholastica's College, Manila from October 23-26, 2013. The theme of the conference was "Benedictine Education: Good News for the World" and the leadership and Sisters of the Manila Priory organized a wonderful event for the 195 educators from 15 countries, which includes 100 educators from local schools in the Philippines. The delegates lodged at Manila Pearl Hotel and the Friedenshaus Hotel School. The presentations were held at St. Cecelia's Hall and Kuniberta Hall with simultaneous translation, as well as many classrooms and cafeteria of St. Scholastica's College. The first keynote address was given by Rev. Eugene Sylva, an official from the Pontifical Council for the Promotion of the New Evangelization. He spoke on the "Role of the Catholic School in the New Evangelization." The second keynote was offered by Sr. Mary Mananzan, OSB, former prioress in Manila. She spoke on "RB 72 and Good Zeal in our Schools." Both keynote presentations were followed by a three-person panel discussion and then small group discussion in language specific groups. Both addresses can be found on the ICBE website: [www.osb-icbe.org](http://www.osb-icbe.org). In addition, more than twelve workshops were offered on various educational and benedictine topics. These were workshops offered by educators for educators.

The opening Mass of the conference was presided by Msgr Gerardo Santos, President of MAPSA (Manila Archdiocesan Parochial Schools Association), CEAP National Board member for the National Capital Region. In addition, each day of the symposium, the educators prayed daily Lauds, Mass and Vespers with the Sisters of the Manila Priory in the university chapel. On October 25th, the educators visited St. Beda College and celebrated an evening Votive Mass of St. Benedict in the church of Our Lady of Montserrat Abbey, presided by Abbot Primate Notker Wolf, OSB. Each day the educators met in deaneries for lectio divina prepared by the Oblates of the Manquehue Apostolic Movement, Santiago, Chile. Sr. Mary Thomas Prado, OSB, president of St. Scholastica College and the students of this esteemed institution warmly welcomed the nearly 100 international participants, which included a cultural evening with the Bayanihan Dance Company. Finally, the delegates also visited the Ayala Museum in Manila for a rich exposure to Philippine history and culture.

### **BeNet Rome 2016 International Symposium:**

The second conference was held on April 4-8, 2016. There were 170 educators from 21 countries, the largest international gathering of our schools' administrators and teachers to date. The participants lodged at Casa la Salle on the via Aurelia in Rome. This same facility provided also the lecture hall with simultaneous translation for keynote presentation, dining rooms and chapel. The theme of this conference is "Leadership in the Rule of St. Benedict: Applications for our Schools." The keynote speakers included Prof. Dr. Günter Müller-Stewens from the University of St. Gallen, Switzerland and Prof. Fr. Luigi Gioia, O.S.B. from the Pontifical Athenaeum Sant'Anselmo. These two professors are the architects of a specialized leadership management course offered annually at Sant'Anselmo. Unlike traditional keynote speeches, these presentations were highly interactive and very well received by the participants. The PowerPoint presentations of these four presentations can be found on the ICBE website in three languages: [www.osb-icbe.org](http://www.osb-icbe.org).

Each day of the symposium, the delegates gathered for Lauds, noonday Mass and vespers in the chapel. These liturgies were prepared by various schools in English, German, Portuguese and Spanish. The African delegates also prepared one of the liturgies. In addition, the educators gathered daily in deaneries for lectio divina, prepared by Dom Chad Boulton, OSB of Ampleforth College, UK. On April 6<sup>th</sup> the educators visited the College and Athenaeum Sant'Anselmo. On this day, the classrooms of the athenaeum were used for a series of fourteen workshops on various topics. Once again, these were offered by the educators for the educators. In addition, the monastic institute at Sant'Anselmo also offered a workshop on pedagogy in the RB. The educators joined the anselamian community for

vespers in the abbey church and for an evening supper in the garden.

At this symposium educators also marked the 50<sup>th</sup> anniversary of the promulgation of *Gravissimum Educationis*, the Vatican II document on Catholic education. Earlier in the year, the Congregation for Catholic Education sponsored a conference in Rome from November 18-21, 2015 entitled, “Educating Today and Tomorrow”. The educators at BeNet Rome 2016 read and discussed the *Instrumentum Laboris* from that conference and developed their own action statements for implementation in our schools. Finally, the 2016 BeNet Rome conference concluded with a pilgrimage to Montecassino. Enroute to the monastery on the busses the educators participated in a guided meditation on the Life of St. Benedict based on the Dialogues of St. Gregory. At Montecassino the educators had guided tours, prayed lectio divina at the tomb of St. Benedict and celebrated the symposium’s final Eucharist together. At the conclusion, ICBE accepted the invitation from Good Samaritan Education to host the next symposium of the Benedictine Educators’ Network in Australia in 2019. Specific details will be announced.

**BeNet Africa:** Overcoming the vast expanse of the African continent and the difficulties in systems of communication and transportation, educators in our schools met in Ndanda, Tanzania in June 2014. Thirty educators from Angola, Kenya, Ethiopia, Tanzania, South Africa and Uganda were among the participants. The previous gathering was held in 2011 in Tigoni, Kenya. In Ndanda Abbot Siegfried spoke on the historical impact of Benedictine education in East Africa. Like many of our schools, faculties in our African schools are now staffed primarily by lay men and women. Limited financial resources make teacher retention a major challenge. Teachers frequently leave our schools for better paying positions in other schools. This has an impact on the formation of teachers in Benedictine values. It is an ongoing project since every year new teachers begin their work in our schools and need to be formed in the hallmark principles of the Holy Rule that shape our schools. There is also a desire to have a youth congress for students in Benedictine and Cistercian schools. They hope to meet again next year in 2017 in Uganda. Among the successes of the region is the new network that has developed with our schools in Europe and the United States. It was at BeNet Delbarton in 2005 when we launched the initiative entitled “Solidarity Between Schools” (SBS). That initiative has over the past ten years borne much fruit. This does not mean that schools in developed countries send money and/or supplies to schools in developing countries. This is indeed happening and it is a wonderful expression of solidarity and communion. But the real success is that teachers and students in Europe and the United States are now visiting our schools in Africa, and teachers and students in Africa are visiting our schools in Europe and the United States. We have much to give to each other. We have much we can learn from each other. This is the expression of solidarity we had hoped to create back in 2005 and we are happy to report it has become a reality! (cf. appendix)

**BeNet Continental Europe:** The schools in Austria, Germany and Switzerland have had a long tradition of regular meetings that predates the establishment of our international network. In 2014 a youth congress for German speaking schools (plus Ealing and Montserrat) was held in July at Gymnasium Ettal. The next youth gathering will be held in Dissentis, Switzerland, in the autumn this year. A meeting in Tutzing 2015 collected all the Bavarian Benedictine and Cistercian schools, organized by Abbot Barnabas from Ettal as the head of the Bavarian Congregation. A similar meeting in 2016 was held in Scheyern. In 2017 this meeting will be hosted by Muensterschwarzach. The purpose of these meetings is to discuss current issues among our schools. In October 2015 Meschede hosted the regular triennial meeting of German speaking schools. The main topic was the challenge of Catholic/Benedictine schools in a more and more secularized world. In 2018 this meeting will meet in Kremsmuenster. This long tradition of collaboration among Benedictine and Cistercian schools in the German-speaking part of Western Europe has also borne fruit in a new initiative. The parents of

students in our schools are also meeting with one another. The first gathering was held in Ettal in 2013, the second at Meschede in 2014 and the third in Marianstatt in 2015. And so the conversation on Benedictine values in education reach not only students and teachers, but now include a formal program for parents as well. Many of the schools of the region generously participate in the initiative “Solidarity Between Schools” (cf. appendix)

**BeNet European Isles:** We move from the vast continent of Europe to its islands where Benedictine schools have long and rich history, earning them the distinguished title as the “schoolmasters of Europe.” For obvious reasons, this region is comprised primarily of the schools of the English Benedictine Congregation (EBC). Their passion for exploration beyond the British isles has lead them to include in their meetings the Irish. So this small yet significant region consists of six Benedictine schools. They have an annual meeting of head teachers and administrators. They hold an annual meeting of their chaplains. They also conduct a literary competition among their students. You might be surprised the prize for EBC literary competition recently went to an Irish boy! Many of these schools collaborate with the Manquehue Apostolic Movement in Chile for the teaching of practice of lectio divina in their schools. They recently launched a new initiative for the formation of their staff and students called the Center for Benedictine Education with Fr. Gabriel Everett, OSB, emeritus headmaster of Ampleforth College as its first director.

**BeNet Latin America:** The third meeting of educators in Latin America was held in June 2015 at the second oldest monastery in America, in the historic and beautiful city of Olinda. The meeting was attended by 76 educators, most from Brazil and others from Chile, Argentina and Mexico. The theme of the meeting was “Building the Benedictine Identity in our schools.” The first keynote was offered by Dom Felipe da Silva, abbot of Rio de Janeiro and President of the Brazilian Benedictine Congregation on the recent document from the bishops' conference on Catholic education and its application in Benedictine schools. The second keynote was offered by Patricia Jara, headmistress at Colegio San Lorenzo, Chile on pedagogy in the Rule of Benedict. During this gathering the educators prayed with the monks of Olinda and gathered in deaneries for lectio divina. For many delegates, this was their first exposure to lectio divina. Here I must acknowledge the significant contribution of BeNet Latin America to all of our gatherings, regional and international, esp the oblates from the Manquehue Apostolic Movement. We recall our symposium with them at Colegio San Benito in Santiago in 2007 and the keynote offered by Father Columba Stewart, OSB, a prominent English-language scholar on the Holy Rule. He challenged us with a question, “what life skill do students leave a Benedictine school with? He challenged us to teach lectio divina to our students as this life skill. I am grateful for the continued passion this regional brings to this important Benedictine experience and encourage all of us to put it into practice in our schools, among our students, teachers, administrators and staff. Lectio divina for everyone! This region would like to plan a youth congress in 2017 and they plan to meet again in 2018 at Cristo Re in Presidente Prudente, Brazil.

**BeNet North America:** Grieving the unexpected loss of our beloved Br. Edward Englund, this region did not meet in 2014. After appointing Tim Molak as the new delegate, 46 educators from the United States gathered at Benedictine University and Benet Academy in Lisle, Illinois for their regional meeting in July 2015. The theme of the meeting was transmitting Christian and Benedictine values in the 21<sup>st</sup> century in the era of Pope Francis. The meeting was also a follow-up on the 2011 regional meeting at St. Anselm College, Manchester, New Hampshire in which the schools articulated the specific hallmarks of Benedictine schools. Keynote addresses were given by Fr. John Fortin, OSB, superintendent for education in the Diocese of Manchester, New Hampshire and Fr. Joel Ripplinger, OSB, a well-known scholar on the Holy Rule from Marmion Academy in Aurora, Illinois. A presentations were also made by the Portsmouth Institute, a collaborative initiative between St. Louis

Abbey and Portsmouth Abbey. The region is hoping to host a student congress in the near future and has developed its own website: [www.benetna.org](http://www.benetna.org). Many of the schools of the region also generously participate in the initiative “Solidarity Between Schools.” (cf. appendix)

**BeNet Pacific:** The ten schools that belong to the Good Samaritan network in Australia meet annually in a variety of settings with a variety of different and specific purposes. These annual meetings include conferences, in-service opportunities and immersion trips with the purpose of the participants coming to know the purpose and history of the schools. An annual assembly consists of 20 members and is dedicated specifically to formation in the Good Samaritan Benedictine tradition. Each of the ten schools have their own governing boards which meet circa ten times a year and formation of board members of always on the agenda. In addition, there are annual conferences and specific programs offered to deputy and assistant principals, to mission leaders, to care and well-being leaders, to teaching and learning leaders, to E-learning coordinators, to counseling staff, to business managers, to office staff, to facilitators for student retreats and to new staff members. In 2015-16 alone, over 400 people participated in one or more of the programs. The establishment of several new programs has proven successful, in particular, the Benedictine Pilgrimage that targets governance and senior leaders. The Pilgrimage allows these educational leaders to trace their Benedictine heritage in Italy and England. ICBE has recommended that other regions consider organizing a similar pilgrimage and walk in the footsteps of St. Benedict to Norcia, Rome, Subiaco and Montecassino. This regional will host BeNet 2019.

**BeNet South Asia:** After hosting us in 2013 at St. Scholastica's College, Manila, the Association of Benedictine Schools in the Philippines got right back to the work of education in their eleven grade schools, high schools and colleges. The coordinating council of the association met in February 2013, April 2014 and again in April 2015. There is also an annual meeting of the principal and superiors of these schools. The grade school commission reports on their seminar for teachers regarding the lessons plans for Christian education and the revision of the curriculum K-12. The report also notes a decreasing enrollment of students and high faculty turnover. Thus they are faced with the constant need to train and form new teachers in Benedictine values. Their commission is planning a student leadership program and a congress for grade school teachers. The high school commission reports that the teachers' seminar met twice in Mirikina and a third time in Tuluyan. They held a student leaders congress at St. Scholastica's Academy in San Fernando. The math and science teachers also met to assess the curriculum. Students from St. Scholastica's visited the school in St. Ottilien, Germany. The concerns expressed by the association mirror our own: decreasing religious personnel, need for more training of lay administrators, faculty and staff, difficulty in finding and retaining qualified teachers, implementation of new salary structures, and a revision of hiring procedures. These challenges are shed by other regions as well.

### **Gravissimum Educationis:**

The academic year 2015-2016 marked the 50<sup>th</sup> anniversary of the Vatican II document on Catholic Education, *Gravissimum Educationis* with an international symposium held here in Rome on November 18-21, 2015 called, *Educating Today and Tomorrow: A Renewing Passion*. This symposium sought to 1) highlight the fundamental characteristics of Catholic schools and 2) describe the challenges to which Catholic educational institutions are called to respond, with the development of their own specific mission.

When, Pope Paul VI promulgated *Gravissimum Educationis* on 28 October 1965 the circumstances of education in the world – on the cultural, social, political, economic, juridical and technological levels – was profoundly different from the circumstances of today. Indeed, the number of Catholic institutions

and enrolled students was at wide variance from our current situation. One might assume that in the years following this declaration there has been a decrease in the number of catholic schools and universities around the world. Some of us have experienced that decline in our own countries, especially in Western Europe and North America. But the truth be told, the opposite is the real challenge. In 2012, when the Congregation for Catholic Education conducted its survey in preparation for this 50<sup>th</sup> anniversary symposium and, excluding the six million pupils enrolled in pre-schools, Catholic schools and universities around the world welcomed nearly fifty-eight million students. This represents an average growth of eighty-six per cent between 1971 and 2012 and a nearly three hundred per cent just for students enrolled in Catholic universities. The challenge facing the universal Church is not the decline but the unprecedented increase in the number of students and schools throughout the world. Here are the statistics from that survey:

	<u>1971</u>	<u>2012</u>
primary schools	20.970.645	33.086.798
secondary schools:	8.679.267	18.868.237
universities:	1.506.562	6.010.640
 TOTAL:	 31.156.471	 57.966.675

This extraordinary growth for primary and secondary schools can be characterized by a re-balancing of the student population from the traditional European and North American geographical areas to other parts of the world, especially Africa and Asia. Catholic universities reported a greater presence of students in all Catholic institutions in the world, with peaks of growth equal to forty-seven times in Africa, and more than seven times in Oceania, Central America and South America. Among the many challenges that this increase presents, the primary is the proper formation of the increasing number of teachers and staff. We have witnessed this same phenomenon of change and growth in our Benedictine Confederation. Where one monastery in North America or Western Europe has closed a school, another monastery in Africa or South America opens one, two, three or even four schools. One example of this growth can be seen at Mwimva Abbey in Tanzania which has a primary school, a vocational school, a co-educational secondary school and a teachers college... four schools from a monastery founded in 1978 and raised to the rank of abbey in 2001... long after the promulgation of *Gravissimum educationis* in 1965.

Such rapid growth presents many blessings and many challenges. In the face of them all both *Gravissimum Educationis* contains extremely farsighted and fruitful insights, that can help educators like ourselves face such contemporary challenges. It clearly stating the Church's willingness to work in order to support the edification of an increasingly humane society and personal development. It recognizes education as a 'common good' for all people. It claims the universal right to education and schooling for all, long before similar declarations issued by organizations such as UNESCO (EFA: Education for All). It supports all individuals and international institutions who fight for the right to education. It asserts that education cannot be subservient to economic power. It recalls everybody's duty – whether communities or individuals – to support women's participation and access to education.

The contribution that Council teachings have given specifically to Christian education, as the spiritual and theological formation of the baptized and their conscience, is equally important. N. 2 of *Gravissimum Educationis* and nn. 11 and 17 (in addition to nn. 35 and 36 of *Lumen Gentium*) contain four interesting insights, among which are worth noting. First, the description of Christian education is a work of evangelization/mission (*Lumen Gentium*, n. 17). Second, the emphasis on the necessarily sacramental character of education (*Lumen Gentium*, n. 11). Third, the need for Christian education to

grow at the same time as human education, albeit respecting its Christian character, to prevent a situation in which the life of faith is experienced or perceived as being separate from other activities in human life. Fourth, the urging to envisage Christian education within the context of faith of a poor Church for the poor (*Lumen Gentium*, n. 8), which is clearly in line with one of the pivotal points of the Church's current message offered to us by Pope Francis.

In the light of Church teachings and considering the needs and challenges of contemporary society, what should Catholic schools be like? What should our Benedictine and Cistercian schools be like? Schools are places where people learn how to live their lives, achieve cultural growth, receive essential formation and training to engage in the pursuit of the common good; they provide the occasion and opportunity to understand the present time and imagine the future of society and humanity. At the root of Benedictine education is our Christian spiritual heritage, which is part of a constant dialogue with the cultural heritage and the advances of science. Benedictine and Cistercian schools are educational communities where learning thrives on the integration between research, thinking and life experience.

However, Benedictine and Cistercian schools educate people, first and foremost, through the living context, i.e. the climate that both students and teachers establish in the environment where teaching and learning activities take place. This climate of community is pervaded not only by the values that are being expressed in school, but also by the values that are lived out, by the quality of interpersonal relations between teachers and students and students among each other, by the care teachers devote to student, by the clear living testimony provided by teachers and educational institutions' entire staff.

Although cultural contexts vary, as well as educational possibilities and influences, there are at least six quality hallmarks that all Catholic schools, including our own Benedictine and Cistercian schools must be able to ensure: First, respect for individual dignity and uniqueness (hence the rejection of mass education and teaching, which make human beings easier to manipulate by reducing them to a number); Second, a wealth of opportunities that are offered to young people to help them to grow and develop their abilities and talents; Third, a balanced focus on cognitive, affective, social, professional, ethical and spiritual aspects; Fourth, encouragement for every student to develop their own talents in a climate of cooperation and solidarity; Fifth, the promotion of research as a rigorous commitment towards truth, being aware that human knowledge has its limits, but also with a great openness of mind and heart; Sixth, respect of ideas, openness to dialogue, the ability to interact and work together in a spirit of freedom and care.

At the heart of every Catholic school and thus every Benedictine and Cistercian school is always Christ: everything that happens in our schools lead to an encounter with the living Christ (RB 4). In our schools we see Christ every day in our students and teachers, as St. Benedict teaches we should see Christ in the young and the old (RB 71), the sick (RB 36) and guests (RB53), in the abbot (RB 2) and the poor. (RB 59). If we look at the great educational challenges that face us, we must keep the memory of God made flesh in the history of humanity – in our history – alive. In a Benedictine and Cistercian school we do not seek God in scholastic principles or theological concepts. We seek God by looking into the face of our students and fellow-teachers. There we see the face of Christ, and in our service to them and with them we give glory to God! May our good and merciful God, who has begun this good work in us bring it to fulfillment (RB 73, Phil. 1,6).

## Appendix

Sincere gratitude and appreciation to our monasteries and schools that have made donations to ICBE for the 2013 and 2016 conferences. These donations are used to fund full and partial scholarships for monks, sisters and our lay colleagues in the southern hemisphere, especially Africa and Latin America. May God reward your generous solidarity and support for our Benedictine schools world-wide!

Abadia São Geraldo, São Paulo, Brasil	Portsmouth Abbey School, Rhode Island, USA
Abbey of St. Gregory the Great, Rhode Island USA	Rosebank College, Australia
Abbey of St. Mary and St. Louis, Missouri USA	St Benedict's School, Ealing, England
Abtei Königsmünster, Meschede, Deutschland	St. Andrew's Abbey, Ohio USA
Alliance InterMonastères, Vanves, France	St. Anselm Abbey, New Hampshire USA
Ampleforth Abbey, York, England	St. Anselm's Abbey, Washington DC USA
Association of Benedictine Schools, Philippines	St. John's Abbey, Minnesota USA
Assumption Abbey, North Dakota USA	St. Louis Priory School, Missouri USA
Benediktiner Gymnasium Ettal, Deutschland	St. Lucy's Priory High School, California USA
Benediktinerabtei Wien, Austria	St. Lucy's Priory of Glendora, California USA
Benediktinerkloster Disentis, Schweiz	St. Martin's Abbey, Washington USA
Benediktinerstift Admont, Austria	St. Mary's Abbey, Morristown USA
Benediktinerstift Melk, Austria	St. Paul's Abbey, New Jersey USA
Colégio Cristo Rei, Presidente Prudente, Brasil	St. Procopius Abbey, Illinois USA
Conception Abbey, Missouri USA	St. Scholastica Monastery, Texas USA
Delbarton School, New Jersey USA	St. Vincent Archabbey, Pennsylvania USA
Douai Abbey, Berkshire, England	St. Walburg Monastery, Kentucky USA
Downside School, Bath, England	Stift Kremsmünster, Austria
Erzabtei St. Ottilien, Deutschland	Stift Seitenstetten, Austria
Glenstal Abbey, Limerick, Ireland	Woodside Priory School, California USA
Mother of God Monastery, South Dakota USA	Worth Abbey, Westsussex, UK
Mount Saint Benedict Monastery, Minnesota USA	Worth Abbey School, Westsussex, UK
Our Lady of Dallas Abbey, Texas USA	