

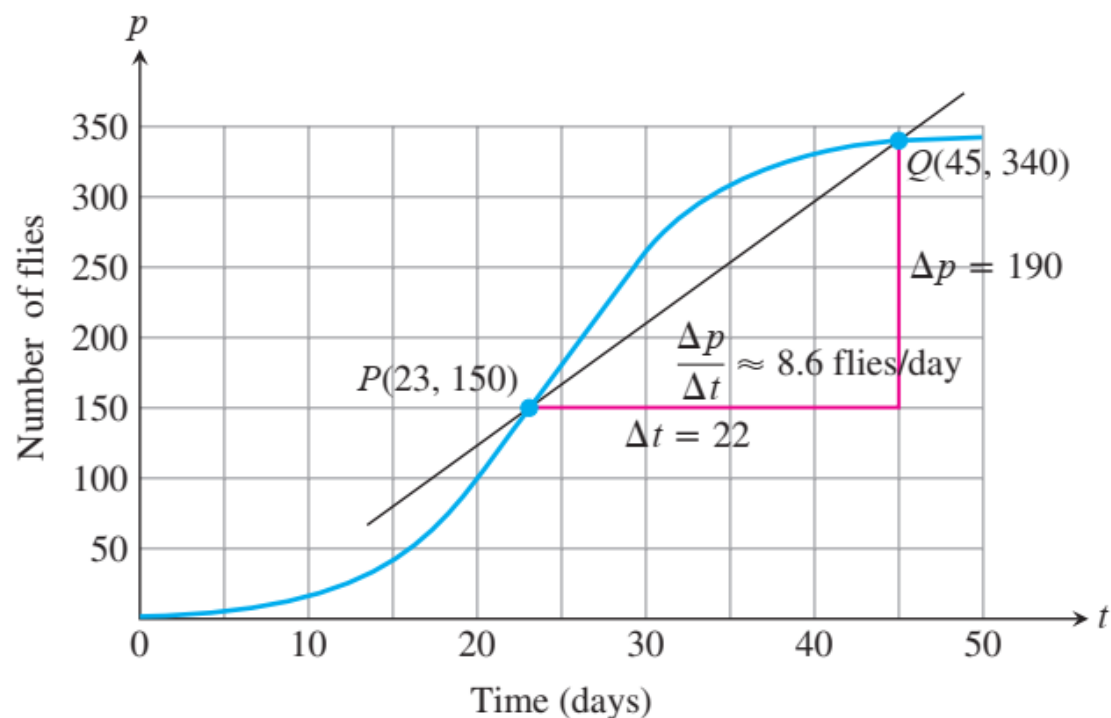


# LIMITS AND CONTINUITY

## DEFINITION Average Rate of Change over an Interval

The **average rate of change** of  $y = f(x)$  with respect to  $x$  over the interval  $[x_1, x_2]$  is

$$\frac{\Delta y}{\Delta x} = \frac{f(x_2) - f(x_1)}{x_2 - x_1} = \frac{f(x_1 + h) - f(x_1)}{h}, \quad h \neq 0.$$



**FIGURE 2.2** Growth of a fruit fly population in a controlled experiment. The average rate of change over 22 days is the slope  $\Delta p / \Delta t$  of the secant line.

### EXAMPLE 3     The Average Growth Rate of a Laboratory Population

Figure 2.2 shows how a population of fruit flies (*Drosophila*) grew in a 50-day experiment. The number of flies was counted at regular intervals, the counted values plotted with respect to time, and the points joined by a smooth curve (colored blue in Figure 2.2). Find the average growth rate from day 23 to day 45.

**Solution**     There were 150 flies on day 23 and 340 flies on day 45. Thus the number of flies increased by  $340 - 150 = 190$  in  $45 - 23 = 22$  days. The average rate of change of the population from day 23 to day 45 was

$$\text{Average rate of change: } \frac{\Delta p}{\Delta t} = \frac{340 - 150}{45 - 23} = \frac{190}{22} \approx 8.6 \text{ flies/day.}$$

This average is the slope of the secant through the points  $P$  and  $Q$  on the graph in Figure 2.2. ■

## Limits of Function Values

Let  $f(x)$  be defined on an open interval about  $x_0$ , *except possibly at  $x_0$  itself*. If  $f(x)$  gets arbitrarily close to  $L$  (as close to  $L$  as we like) for all  $x$  sufficiently close to  $x_0$ , we say that  $f$  approaches the **limit**  $L$  as  $x$  approaches  $x_0$ , and we write

$$\lim_{x \rightarrow x_0} f(x) = L,$$

which is read “the limit of  $f(x)$  as  $x$  approaches  $x_0$  is  $L$ ”. Essentially, the definition says that the values of  $f(x)$  are close to the number  $L$  whenever  $x$  is close to  $x_0$  (on either side of  $x_0$ ).

### EXAMPLE 5 Behavior of a Function Near a Point

How does the function

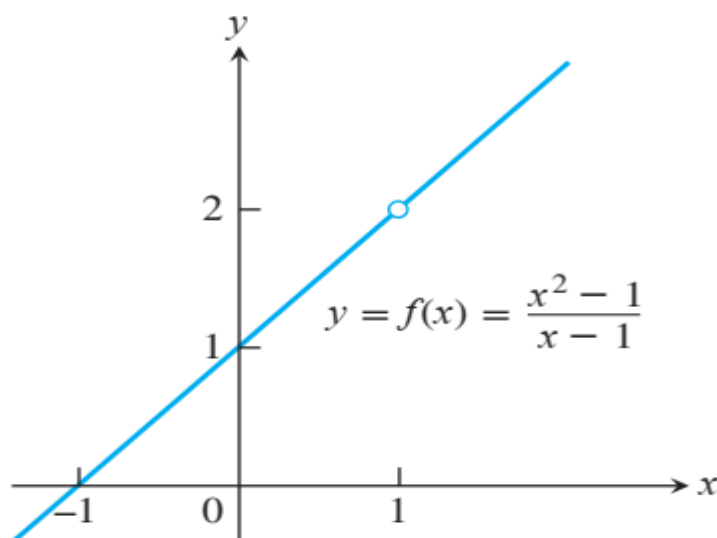
$$f(x) = \frac{x^2 - 1}{x - 1}$$

behave near  $x = 1$ ?

**Solution** The given formula defines  $f$  for all real numbers  $x$  except  $x = 1$  (we cannot divide by zero). For any  $x \neq 1$ , we can simplify the formula by factoring the numerator and canceling common factors:

$$f(x) = \frac{(x - 1)(x + 1)}{x - 1} = x + 1 \quad \text{for } x \neq 1.$$

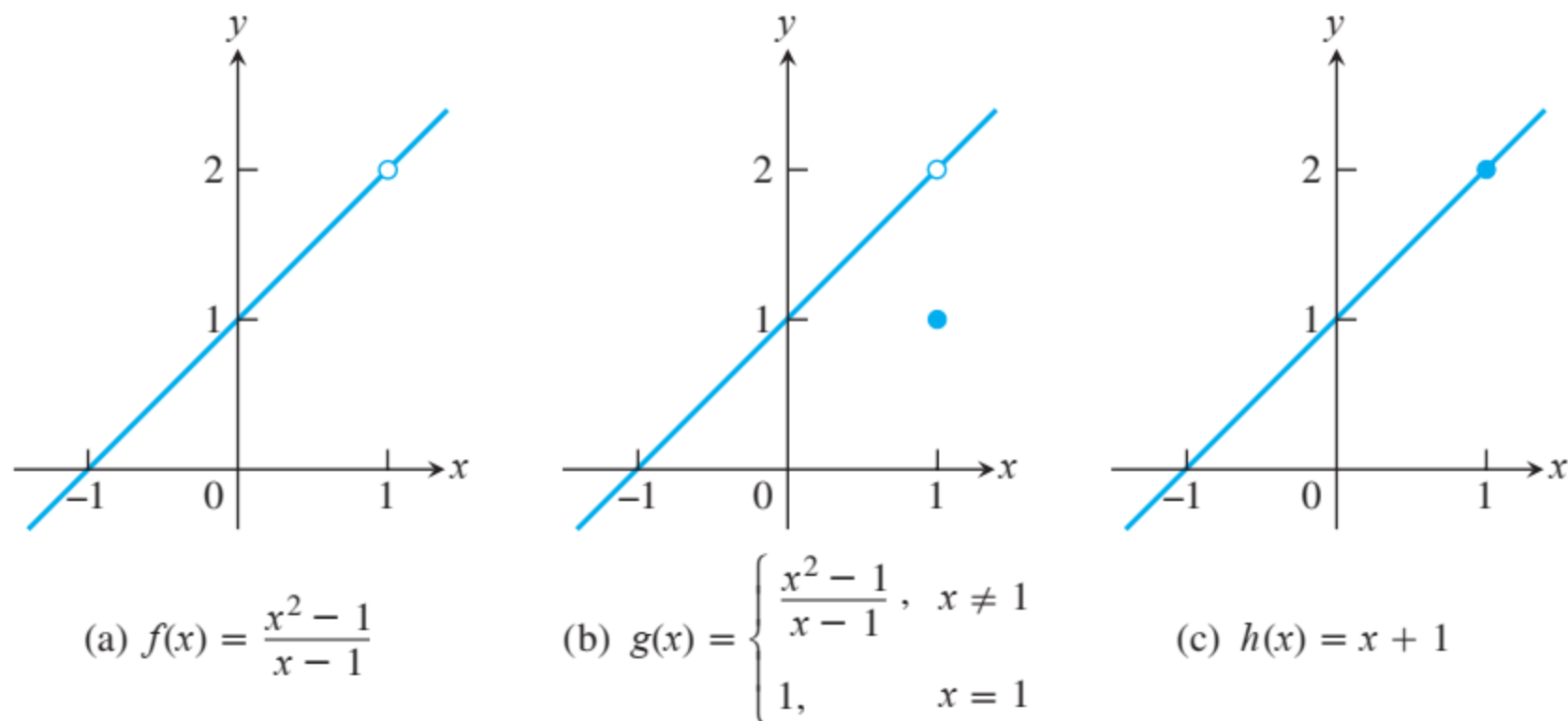
The graph of  $f$  is thus the line  $y = x + 1$  with the point  $(1, 2)$  *removed*. This removed point is shown as a “hole” in Figure 2.4. Even though  $f(1)$  is not defined, it is clear that we can make the value of  $f(x)$  *as close as we want* to 2 by choosing  $x$  *close enough* to 1



We say that  $f(x)$  approaches the *limit* 2 as  $x$  approaches 1, and write

$$\lim_{x \rightarrow 1} f(x) = 2, \quad \text{or} \quad \lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = 2.$$

**EXAMPLE 6** The Limit Value Does Not Depend on How the Function Is Defined at  $x_0$



**FIGURE 2.5** The limits of  $f(x)$ ,  $g(x)$ , and  $h(x)$  all equal 2 as  $x$  approaches 1. However, only  $h(x)$  has the same function value as its limit at  $x = 1$  (Example 6).



**EXAMPLE 7** Finding Limits by Calculating  $f(x_0)$

(a)  $\lim_{x \rightarrow 2} (4) = 4$

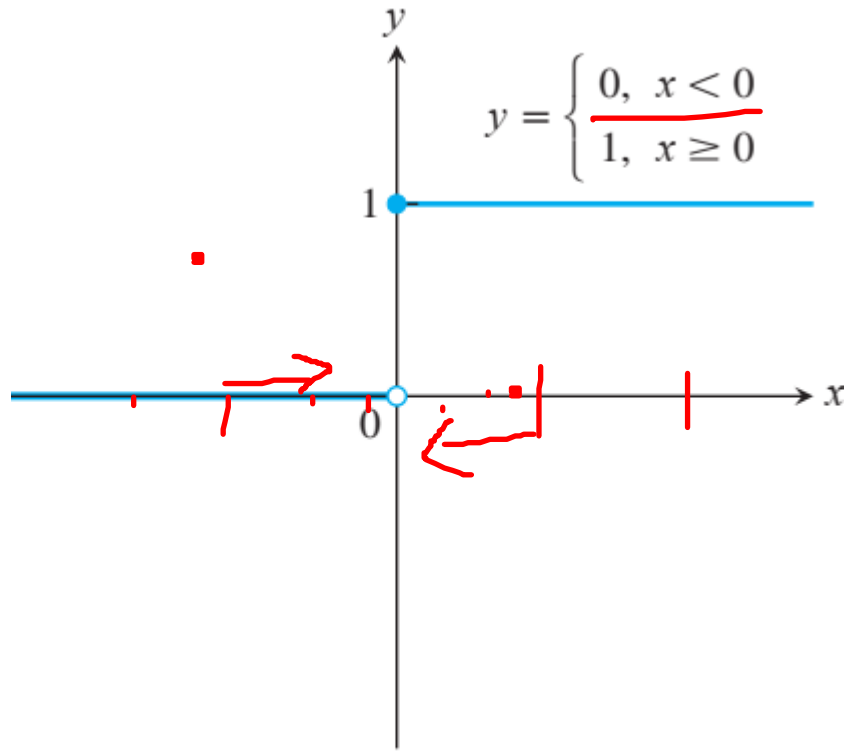
(b)  $\lim_{x \rightarrow -13} (4) = 4$

(c)  $\lim_{x \rightarrow 3} x = 3$

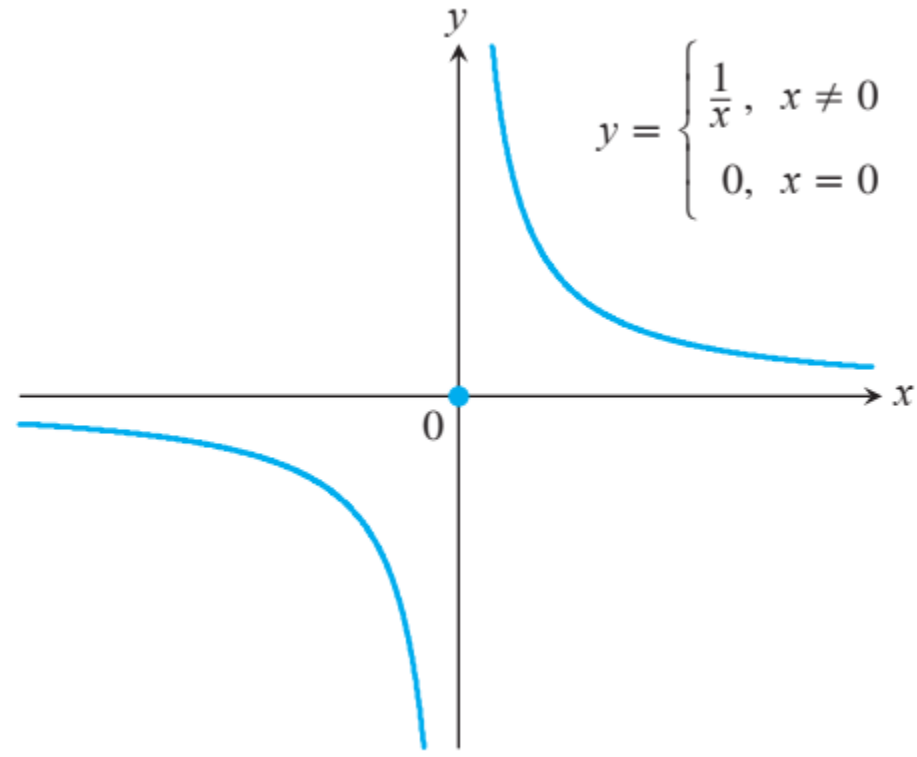
(d)  $\lim_{x \rightarrow 2} (5x - 3) = 10 - 3 = 7$

(e)  $\lim_{x \rightarrow -2} \frac{3x + 4}{x + 5} = \frac{-6 + 4}{-2 + 5} = -\frac{2}{3}$

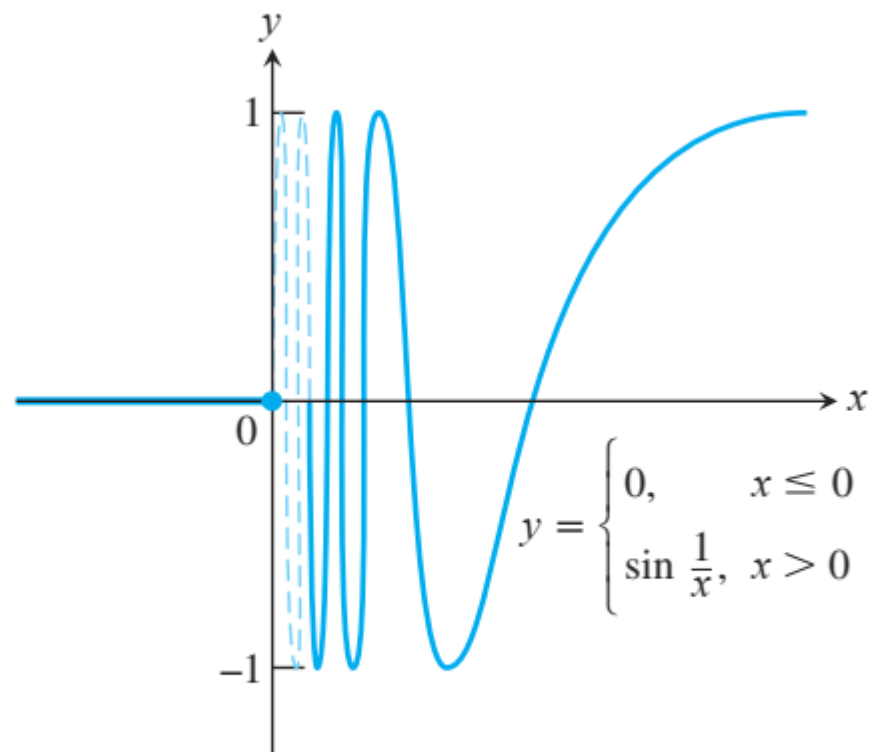
Some ways that limits can fail to exist are illustrated in Figure 2.7 and described in the next example.



(a) Unit step function  $U(x)$



(b)  $g(x)$



(c)  $f(x)$

### EXAMPLE 9 A Function May Fail to Have a Limit at a Point in Its Domain

Discuss the behavior of the following functions as  $x \rightarrow 0$ .

$$(a) \quad U(x) = \begin{cases} 0, & x < 0 \\ 1, & x \geq 0 \end{cases}$$

$$(b) \quad g(x) = \begin{cases} \frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$$

$$(c) \quad f(x) = \begin{cases} 0, & x \leq 0 \\ \sin \frac{1}{x}, & x > 0 \end{cases}$$

- (a) It *jumps*: The **unit step function**  $U(x)$  has no limit as  $x \rightarrow 0$  because its values jump at  $x = 0$ . For negative values of  $x$  arbitrarily close to zero,  $U(x) = 0$ . For positive values of  $x$  arbitrarily close to zero,  $U(x) = 1$ . There is no *single* value  $L$  approached by  $U(x)$  as  $x \rightarrow 0$  (Figure 2.7a).

- (b) It *grows too large to have a limit*:  $g(x)$  has no limit as  $x \rightarrow 0$  because the values of  $g$  grow arbitrarily large in absolute value as  $x \rightarrow 0$  and do not stay close to *any* real number (Figure 2.7b).
- (c) It *oscillates too much to have a limit*:  $f(x)$  has no limit as  $x \rightarrow 0$  because the function's values oscillate between  $+1$  and  $-1$  in every open interval containing  $0$ . The values do not stay close to any one number as  $x \rightarrow 0$  (Figure 2.7c). ■

In Exercises 5 and 6, explain why the limits do not exist.

5.  $\lim_{x \rightarrow 0} \frac{x}{|x|}$

6.  $\lim_{x \rightarrow 1} \frac{1}{x - 1}$

$$\mathbf{21.} \quad \lim_{x \rightarrow 2} 2x$$

$$\mathbf{23.} \quad \lim_{x \rightarrow 1/3} (3x - 1)$$

$$\mathbf{25.} \quad \lim_{x \rightarrow -1} 3x(2x - 1)$$

$$\mathbf{27.} \quad \lim_{x \rightarrow \pi/2} x \sin x$$

$$\mathbf{22.} \quad \lim_{x \rightarrow 0} 2x$$

$$\mathbf{24.} \quad \lim_{x \rightarrow 1} \frac{-1}{(3x - 1)}$$

$$\mathbf{26.} \quad \lim_{x \rightarrow -1} \frac{3x^2}{2x - 1}$$

$$\mathbf{28.} \quad \lim_{x \rightarrow \pi} \frac{\cos x}{1 - \pi}$$

# Calculating Limits Using the Limit Laws

## THEOREM 1      Limit Laws

If  $L$ ,  $M$ ,  $c$  and  $k$  are real numbers and

$$\lim_{x \rightarrow c} f(x) = L \quad \text{and} \quad \lim_{x \rightarrow c} g(x) = M, \quad \text{then}$$

1. *Sum Rule:* 
$$\lim_{x \rightarrow c} (f(x) + g(x)) = L + M$$

The limit of the sum of two functions is the sum of their limits.

2. *Difference Rule:* 
$$\lim_{x \rightarrow c} (f(x) - g(x)) = L - M$$

The limit of the difference of two functions is the difference of their limits.

3. *Product Rule:* 
$$\lim_{x \rightarrow c} (f(x) \cdot g(x)) = L \cdot M$$

The limit of a product of two functions is the product of their limits.

4. *Constant Multiple Rule:*  $\lim_{x \rightarrow c} (k \cdot f(x)) = k \cdot L$

The limit of a constant times a function is the constant times the limit of the function.

5. *Quotient Rule:*  $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{L}{M}, \quad M \neq 0$

The limit of a quotient of two functions is the quotient of their limits, provided the limit of the denominator is not zero.

6. *Power Rule:* If  $r$  and  $s$  are integers with no common factor and  $s \neq 0$ , then

$$\lim_{x \rightarrow c} (f(x))^{r/s} = L^{r/s}$$

provided that  $L^{r/s}$  is a real number. (If  $s$  is even, we assume that  $L > 0$ .)



## EXAMPLE 1 Using the Limit Laws

Use the observations  $\lim_{x \rightarrow c} k = k$  and  $\lim_{x \rightarrow c} x = c$  (Example 8 in Section 2.1) and the properties of limits to find the following limits.

$$\text{(a)} \quad \lim_{x \rightarrow c} (x^3 + 4x^2 - 3) \qquad \text{(b)} \quad \lim_{x \rightarrow c} \frac{x^4 + x^2 - 1}{x^2 + 5} \qquad \text{(c)} \quad \lim_{x \rightarrow -2} \sqrt{4x^2 - 3}$$

### Solution

$$\begin{aligned} \text{(a)} \quad \lim_{x \rightarrow c} (x^3 + 4x^2 - 3) &= \lim_{x \rightarrow c} x^3 + \lim_{x \rightarrow c} 4x^2 - \lim_{x \rightarrow c} 3 && \text{Sum and Difference Rules} \\ &= c^3 + 4c^2 - 3 && \text{Product and Multiple Rules} \end{aligned}$$

$$\begin{aligned}
 \text{(b)} \quad \lim_{x \rightarrow c} \frac{x^4 + x^2 - 1}{x^2 + 5} &= \frac{\lim_{x \rightarrow c} (x^4 + x^2 - 1)}{\lim_{x \rightarrow c} (x^2 + 5)} \\
 &= \frac{\lim_{x \rightarrow c} x^4 + \lim_{x \rightarrow c} x^2 - \lim_{x \rightarrow c} 1}{\lim_{x \rightarrow c} x^2 + \lim_{x \rightarrow c} 5} \\
 &= \frac{c^4 + c^2 - 1}{c^2 + 5}
 \end{aligned}$$

Quotient Rule

Sum and Difference Rules

Power or Product Rule

$$\begin{aligned}
 \text{(c)} \quad \lim_{x \rightarrow -2} \sqrt{4x^2 - 3} &= \sqrt{\lim_{x \rightarrow -2} (4x^2 - 3)} \\
 &= \sqrt{\lim_{x \rightarrow -2} 4x^2 - \lim_{x \rightarrow -2} 3} \\
 &= \sqrt{4(-2)^2 - 3} \\
 &= \sqrt{16 - 3} \\
 &= \sqrt{13}
 \end{aligned}$$

Power Rule with  $r/s = 1/2$

Difference Rule

Product and Multiple Rules



## **THEOREM 2      Limits of Polynomials Can Be Found by Substitution**

If  $P(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_0$ , then

$$\lim_{x \rightarrow c} P(x) = P(c) = a_n c^n + a_{n-1} c^{n-1} + \cdots + a_0.$$

## **THEOREM 3      Limits of Rational Functions Can Be Found by Substitution If the Limit of the Denominator Is Not Zero**

If  $P(x)$  and  $Q(x)$  are polynomials and  $Q(c) \neq 0$ , then

$$\lim_{x \rightarrow c} \frac{P(x)}{Q(x)} = \frac{P(c)}{Q(c)}.$$

### EXAMPLE 2      Limit of a Rational Function

$$\lim_{x \rightarrow -1} \frac{x^3 + 4x^2 - 3}{x^2 + 5} = \frac{(-1)^3 + 4(-1)^2 - 3}{(-1)^2 + 5} = \frac{0}{6} = 0$$

This result is similar to the second limit in Example 1 with  $c = -1$ , now done in one step.

### EXAMPLE 3      Canceling a Common Factor

Evaluate

$$\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x^2 - x}.$$

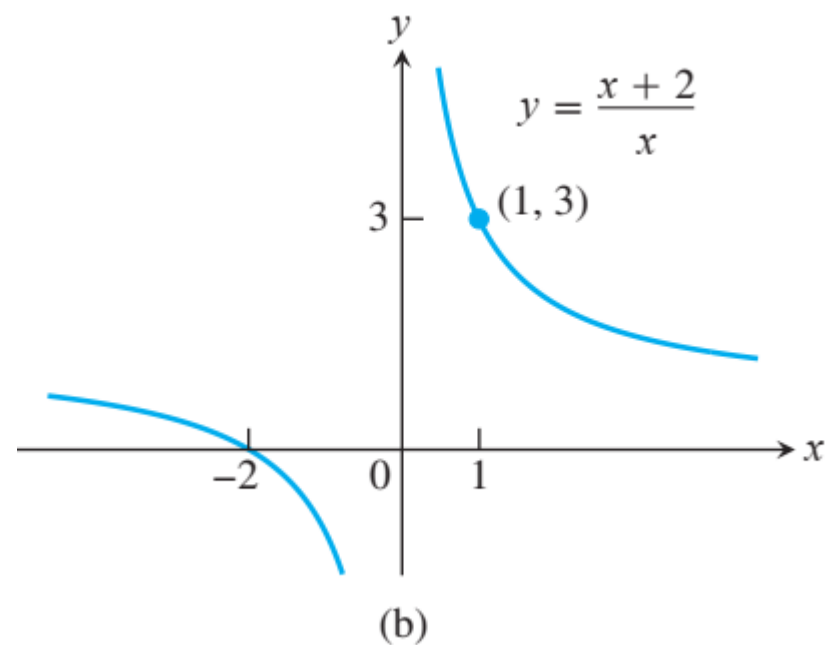
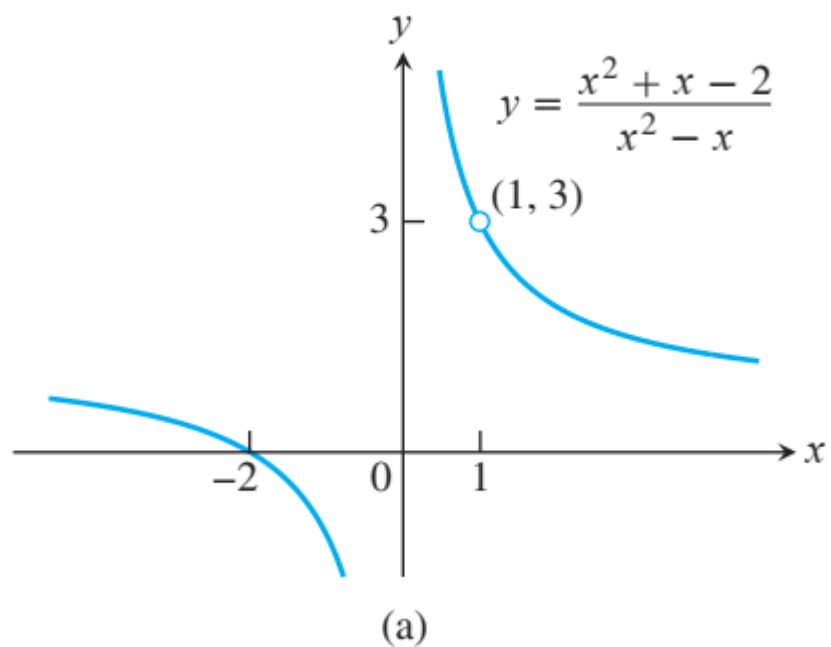
**Solution** We cannot substitute  $x = 1$  because it makes the denominator zero. We test the numerator to see if it, too, is zero at  $x = 1$ . It is, so it has a factor of  $(x - 1)$  in common with the denominator. Canceling the  $(x - 1)$ 's gives a simpler fraction with the same values as the original for  $x \neq 1$ :

$$\frac{x^2 + x - 2}{x^2 - x} = \frac{(x - 1)(x + 2)}{x(x - 1)} = \frac{x + 2}{x}, \quad \text{if } x \neq 1.$$

Using the simpler fraction, we find the limit of these values as  $x \rightarrow 1$  by substitution:

$$\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x^2 - x} = \lim_{x \rightarrow 1} \frac{x + 2}{x} = \frac{1 + 2}{1} = 3.$$

See Figure 2.8. ■



**FIGURE 2.8** The graph of  $f(x) = (x^2 + x - 2)/(x^2 - x)$  in part (a) is the same as the graph of  $g(x) = (x + 2)/x$  in part (b) except at  $x = 1$ , where  $f$  is undefined. The functions have the same limit as  $x \rightarrow 1$  (Example 3).

## EXAMPLE 4 Creating and Canceling a Common Factor

Evaluate

$$\lim_{x \rightarrow 0} \frac{\sqrt{x^2 + 100} - 10}{x^2}.$$

The preliminary algebra rationalizes the numerator:

$$\begin{aligned} \frac{\sqrt{x^2 + 100} - 10}{x^2} &= \frac{\sqrt{x^2 + 100} - 10}{x^2} \cdot \frac{\sqrt{x^2 + 100} + 10}{\sqrt{x^2 + 100} + 10} \\ &= \frac{x^2 + 100 - 100}{x^2(\sqrt{x^2 + 100} + 10)} \\ &= \frac{x^2}{x^2(\sqrt{x^2 + 100} + 10)} \\ &= \frac{1}{\sqrt{x^2 + 100} + 10}. \end{aligned}$$

Common factor  $x^2$

Cancel  $x^2$  for  $x \neq 0$

Therefore,

$$\begin{aligned}\lim_{x \rightarrow 0} \frac{\sqrt{x^2 + 100} - 10}{x^2} &= \lim_{x \rightarrow 0} \frac{1}{\sqrt{x^2 + 100} + 10} \\ &= \frac{1}{\sqrt{0^2 + 100} + 10} \\ &= \frac{1}{20} = 0.05.\end{aligned}$$

Denominator  
not 0 at  $x = 0$ ;  
substitute

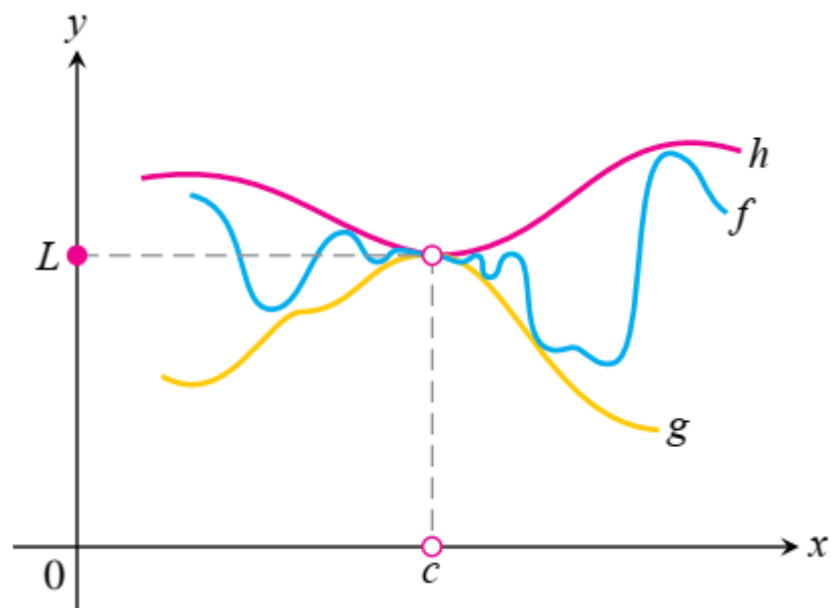


## THEOREM 4 The Sandwich Theorem

Suppose that  $g(x) \leq f(x) \leq h(x)$  for all  $x$  in some open interval containing  $c$ , except possibly at  $x = c$  itself. Suppose also that

$$\lim_{x \rightarrow c} g(x) = \lim_{x \rightarrow c} h(x) = L.$$

Then  $\lim_{x \rightarrow c} f(x) = L$ .



**FIGURE 2.9** The graph of  $f$  is sandwiched between the graphs of  $g$  and  $h$ .

### EXAMPLE 5 Applying the Sandwich Theorem

Given that

$$1 - \frac{x^2}{4} \leq u(x) \leq 1 + \frac{x^2}{2} \quad \text{for all } x \neq 0,$$

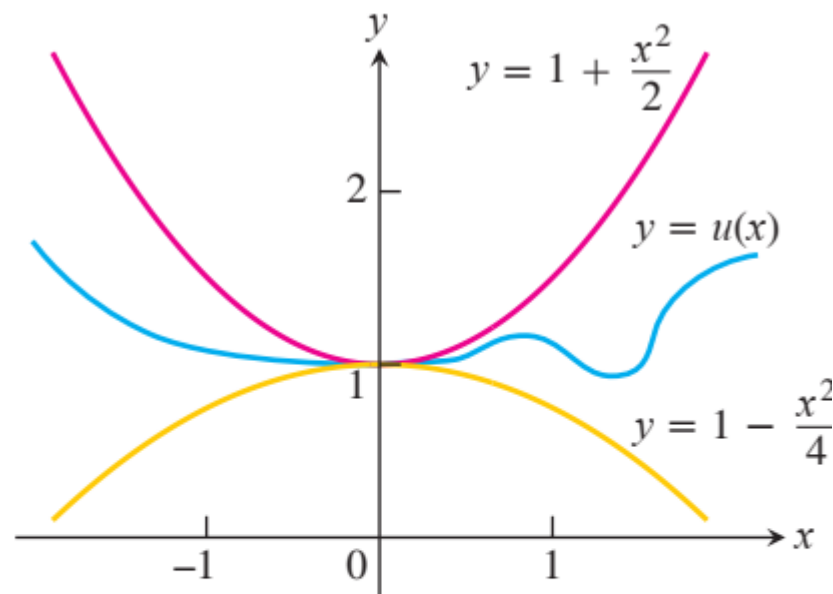
find  $\lim_{x \rightarrow 0} u(x)$ , no matter how complicated  $u$  is.

**Solution** Since

$$\lim_{x \rightarrow 0} (1 - (x^2/4)) = 1$$

and  $\lim_{x \rightarrow 0} (1 + (x^2/2)) = 1,$

the Sandwich Theorem implies that  $\lim_{x \rightarrow 0} u(x) = 1$



**FIGURE 2.10** Any function  $u(x)$  whose graph lies in the region between  $y = 1 + (x^2/2)$  and  $y = 1 - (x^2/4)$  has limit 1 as  $x \rightarrow 0$  (Example 5).

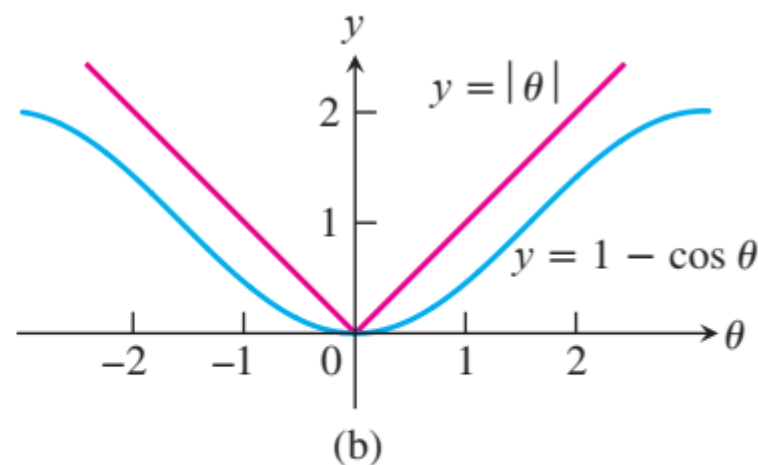
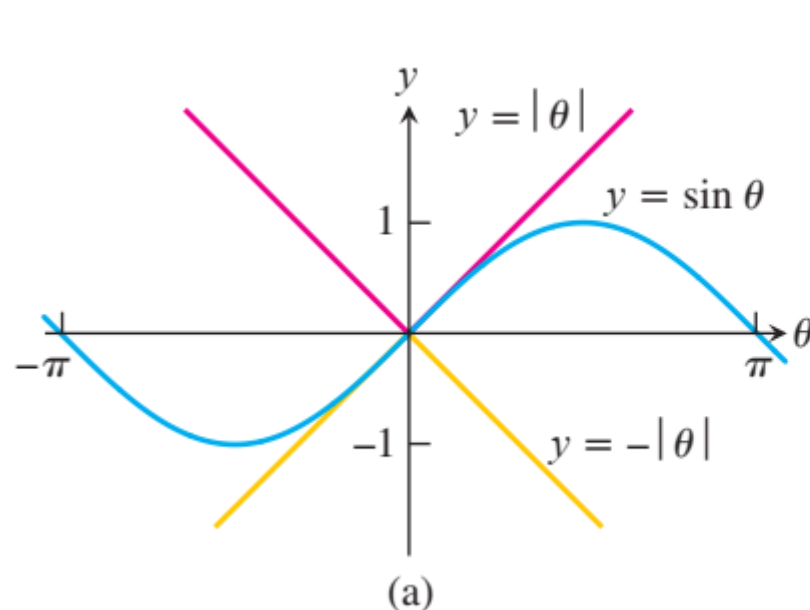
## EXAMPLE 6 More Applications of the Sandwich Theorem

- (a) (Figure 2.11a). It follows from the definition of  $\sin \theta$  that  $-|\theta| \leq \sin \theta \leq |\theta|$  for all  $\theta$ , and since  $\lim_{\theta \rightarrow 0} (-|\theta|) = \lim_{\theta \rightarrow 0} |\theta| = 0$ , we have

$$\lim_{\theta \rightarrow 0} \sin \theta = 0.$$

- (b) (Figure 2.11b). From the definition of  $\cos \theta$ ,  $0 \leq 1 - \cos \theta \leq |\theta|$  for all  $\theta$ , and we have  $\lim_{\theta \rightarrow 0} (1 - \cos \theta) = 0$  or

$$\lim_{\theta \rightarrow 0} \cos \theta = 1.$$



**THEOREM 5** If  $f(x) \leq g(x)$  for all  $x$  in some open interval containing  $c$ , except possibly at  $x = c$  itself, and the limits of  $f$  and  $g$  both exist as  $x$  approaches  $c$ , then

$$\lim_{x \rightarrow c} f(x) \leq \lim_{x \rightarrow c} g(x).$$

Exercise 2.2 Question 1 to 34, 49 to 52