## Conner Samuel Kummerlowe

Downing College Cambridge CB2 ck512@cam.ac.uk

OBJECTIVE To obtain a PhD position and conduct research using computational methods to

study Biological and Chemical processes

**EDUCATION** MPhil. Computational Biology, October 2016 - August 2017 (Expected)

University of Cambridge, UK

Bachelor of Chemistry, Minor in Mathematics September 2012 - May 2016

Pomona College, CA, USA GPA: 3.88 out of 4.00

Additional Computer Science coursework: See Programming Skills

Research Johal Research Group Pomona College: 2013 - 2016

Experience Physical Surface Chemistry research in soft nano-materials

Undergradaute Research thesis: The Effect of the Surfactant DTAB on Polyelectrolyte

Multilayers

2013 Cattolico Research Group University of Washington

Biological research using fluorescent microscopy and flow cytommetry

2012 Intern, Intellectual Ventures

Inventory and maintenance of Chemistry research laboratory

**Programming** Programming Languages: Python, R, C++, Java Skills

Machine Learning: Udacity Online Class

Completed five projects involving Supervised, Unsupervised, and Reinforcement Learn-

ing as well as exploratory data analysis and model validation methods.

Computer Science Courses: Object oriented programming, functional programming, recursion, complexity analysis, computer memory models, efficient data structures, analysis of data structures, extensive practice building programs, testing and docu-

mentation practices for software development

Academic Downing Scholarship, awarded for study at Cambridge 2016-2017 Awards Organic POLYED Award for Top Organic Chemistry Student 2013-2014

Jaeger Mathematics Prize for outstanding first year mathematics student 2012-2013

Tileston Physics Prize for outstanding first year physics student 2012-2013

Conference International Conference on Nanoscience + Technology, Vail, CO 2014 Presentations

American Chemical Society National Meeting, Dallas, TX 2014

Summer Undergraduate Research Conference, Pomona College 2013, 2014, 2015