Formal Lab Measuring g

Physics 4A

Connor Darling

Lab Partner: Yoon Lee

October 2022

Contents

1	Purpose		2
	1.1 What is the	he purpose of this lab?	2
	1.2 What are	you trying to measure	2
2	Theory		3
	2.1 Give a des	scription of the theory involved for this particular lab	3
3	Procedure		
	3.1 Equipmen	t	4
	3.2 Procedure		4
	3.3 A. Appara	atus Setup	4
	3.4 B. Compu	tter Setup	5
	3.5 C. Data C	Collection Setup	7
	3.6 D. Data C	Collection	7
4	Data		11
	4.1 This section	on should incluse all of the measured values. (no calcu-	
	lations)		11
	4.2 Include er	ror associated with measurements	11
5	Analysis		12
	5.1 Include Va	alues	12
6	Error Analysis and Procedural Errors		13
7	Conclusion		14
8	Suggestions for Improvement		15
9	Equations		16

Purpose

1.1 What is the purpose of this lab?

The purpose of this lab is to measure gavitational acceleration and compare it to the theoretical value of the gravitational value of Earth g found to be about $9.80\frac{m}{s^2}$

1.2 What are you trying to measure

In the lab the goal is to attempt to measure the value g

Theory

2.1 Give a description of the theory involved for this particular lab.

Objects that fall freely near Earth will accelerate at approximately $9.81\frac{m}{s^2}$ if they:

- are near the surface of the Earth
- are at a geographic location where the Earth's radius is approximately its average value
- When air friction is ignore, the acceleration of an object falling is independent of the mass, volume, and shape
- For short distances and small objects it is not unreasonable to neglect air resistance, but for
- \bullet For long distances and large objects, air resistance is significant Acceleration of gravity g can be calculated using kinematics
- Δy is the displacement
- t is the time
- v_0 is the initial velocity
- v_f is the final veolcity
- $a = g_{exp} \ a$ is the experimental acceleration due to gravity

Procedure

3.1 Equipment

The necessary equipment for this lab is as follows:

- 2 meter aluminum rod
- Table clamp
- \bullet Swivel clamp or 90° Offset Clamp
- Meter Stick
- $\frac{1}{2}$ " and $\frac{3}{8}$ " steel ball
- Freefall Adapter PASCO #ME
- PASCO 750 Interface box
- PASCO Interface box power cord and SCSI Interface Card
- Laptop Computer w/ Data Studio

3.2 Procedure

3.3 A. Apparatus Setup

Setup the apparatus as shown in the picture below. Make sure that the clamps are tight, but not over tight. The clamp holding the apparatus should be tight enough to not allow the apparatus to move around. Make sure that the small thumb screw on the ball clamp is on top.



The apparatus consists of a small clamp that holds the metal ball and a steel rod; it is designed to complete a circuit when the ball is installed. There is a plunger that goes through the thin steel plate that has a retaining ring on both ends. This plunger places pressure on the steel plate and holds the ball in place.

Place the ball in the clamp, positioning it between the hole and the brass screw, pull on plunger so that the retaining ring is exerting pressure on the steel plate. When there is enough pressure on the plate to retain the ball, tighten the thumbscrew. The ball and apparatus are now ready to be used.

Position the floor plate directly beneath the ball clamp. Do a few test drops to make sure that the ball solidly strikes the plate.

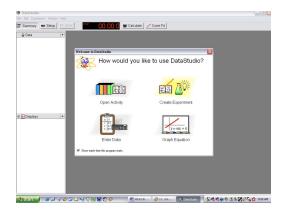
Possible Pitfalls:

Due to the age of the apparatus, the circuit may be easily broken. It is possible, however, to maneuver the ball so that the circuit remains closed. The thumbscrew must be tightly set; otherwise it will not hold the plunger. This means that the slightest turn on the thumbscrew will release the plunger.

3.4 B. Computer Setup

Provide power to the PASCO 750 Interface box, connect the box to the computer with the SCSI cord and turn on the box, making sure the word "Honda" on the cord is facing upward when it gets plugged into the computer. Only after you have turned on the PASCO 750 Interface box 750 and plugged it into the computer, can you turn on the computer. (If you do not perform these tasks in the above listed order, your computer will not recognize the PASCO 750 Interface box.) When the computer is first turned on, it may have a Found New Hardware window open. If so, just ignore the window and proceed with the steps below. Double-Click on the *Data Studio* icon on the desktop. The following screen should appear:

Click Create Experiment, if it cannot find the Interface box right away, click Scan. If it doesn't find it after you have clicked Scan, make sure that it is



connected properly. If it is connected properly and everything seems to be in order, restart the computer and the Interface box should load proper. Once the Interface box is found, the following screen will appear:



This is your main window. This window contains a picture of the interface box you currently have attached, access to a list of sensors that can be attached to the Interface box, a toolbar to *adjust* sensor options and other items.

Under Experiment Set-Up, click Add Sensor or Instrument and a window will open. Then click on the small black arrow near the top of the window to open a drop-down menu and select Scientific Workshop Digital Sensors. Finally select Free-Fall Adapter and click Ok. See picture below.

In the Experiment Set-Up window, on the bottom left corner of the window, click the Measurements tab and de-select Acceleration, Ch 1 box. As seen below.

3.5 C. Data Collection Setup

On the left-hand side of the Data Studio program, there are two windows: *Data* and *Displays*.

Data shows you what you are going to collect. Here, you can see that the only data being collected is the Time of Fall, in seconds.

Displays gives you several choices and formats in which to display your captured data. In this lab, we are only going to be concerned with the Table display. We will explore other displays in subsequent labs.

Double-Click *Table* in Displays and select *Time of Fall, Ch 1 (s)*. Click *OK*. The following table will appear on your screen:

3.6 D. Data Collection

The goal of this experiment is to capture the time it takes the ball to fall a certain distance. We have set up the computer and apparatus to assist us in capturing the data required.

You will be dropping each ball over a minimum of 5 distances (0.2 m, 0.4 m, 0.6 m, 0.8 m, 1.0 m, etc.). Drop the ball 5 times per height to get an average time.

Load the apparatus with the large ball, and set the apparatus at the correct height. Click the Start button; this will start the timer. Leave it on for the remainder of the experiment. When you drop the ball, the data will appear on the table. If it appears to be good data, click the *Keep* button

Set the apparatus at a new height and repeat.

Note: Every time you start and stop the timer, you create new runs.

It is possible to delete a run if necessary, Click $Experiment = \lambda$ Delete Last Data Run. Caution: In Data Studio you can only delete the last data run or ALL data runs, however, once all of the runs have been completed, you will move the data from each table into Excel for analysis. In Excel you can delete any bad data runs that you were unable to delete in Data Studio.

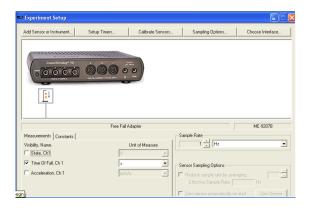


Figure 3.1: Plug the *Free Fall Adapter* into the channel indicated (here it is in Channel 1). Click the *Sampling Options* button (located on the top of the *Experiment Setup* window). Make the selections as below:

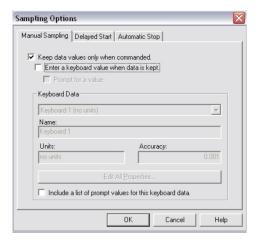


Figure 3.2: When you click on "Keep data values only when commanded," you will have to uncheck "Enter a keyboard value when data is kept." Click Ok. The computer is now ready to collect data.

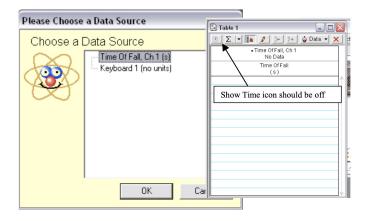


Figure 3.3: Make sure that the *Show Time* icon, on the top of your table, is **off**. You are now ready to begin the experiment.

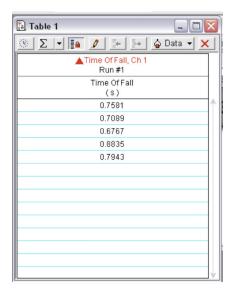


Figure 3.4: Repeat 5 times for the given height and press Stop. You can rename the run to help keep track of where you are in the process (ie. 0.2 m, 1/2" Ball) by clicking on the Run # Label in the Data window.

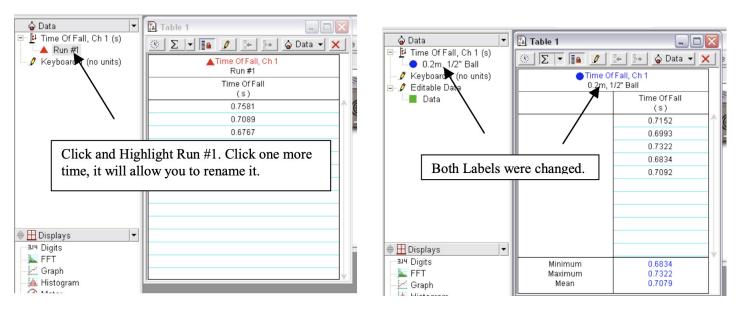


Figure 3.5: This is your first set of times. Repeat the experiment at the same height with the smaller ball.

Data

- 4.1 This section should incluse all of the measured values. (no calculations)
- 4.2 Include error associated with measurements

Analysis

5.1 Include Values

calculated fron data, graphs, answers to Qs

Error Analysis and Procedural Errors

Conclusion

Suggestions for Improvement

Equations

In this case, percent error should be used because this is an experimental result being compared to the accepted known value of $g=9.8\frac{m}{s^2}$

$$3/8" \ ball: \ \%error = \frac{|E-K|}{K} * 100\%$$
 (9.1)

$$= \% \text{error for } 0.200 m = \frac{|9.819 \frac{m}{s^2} - 9.755 \frac{m}{s^2}|}{9.755 \frac{m}{c^2}} * 100\% = 0.71\% (0.707\%) \quad (9.2)$$

$$= \% \text{error for } 0.400 m = \frac{|9.819 \frac{m}{s^2} - 9.726 \frac{m}{s^2}|}{9.726 \frac{m}{s^2}} * 100\% = 0.96\% (0.956\%) \quad (9.3)$$

$$=\% \text{error for } 0.600 \\ m = \frac{|9.819 \frac{m}{s^2} - 9.841 \frac{m}{s^2}|}{9.841 \frac{m}{s^2}} * 100\% = 0.22\% \; (0.223\%) \quad (9.45) \\ m = \% \text{error for } 0.600 \\ m = \frac{|9.819 \frac{m}{s^2} - 9.841 \frac{m}{s^2}|}{9.841 \frac{m}{s^2}} * 100\% = 0.22\% \; (0.223\%)$$

= %error for
$$0.800m = \frac{|9.819\frac{m}{s^2} - 9.803\frac{m}{s^2}|}{9.803\frac{m}{c^2}} * 100\% = 0.16\% (0.163\%)$$
 (9.5)

$$=\% \text{error for } 1.000 m = \frac{|9.819 \frac{m}{s^2} - 9.794 \frac{m}{s^2}|}{9.794 \frac{m}{s^2}} * 100\% = 0.26\% (0.255\%) \quad (9.6)$$

1/2"
$$ball:$$
 $\%error = \frac{|E - K|}{K} * 100\%$ (9.7)

= %error for
$$0.200m = \frac{|9.824\frac{m}{s^2} - 9.824\frac{m}{s^2}|}{9.824\frac{m}{s^2}} * 100\% = 0.38\% (0.375\%)$$
 (9.8)

$$=\% \text{error for } 0.400 \\ m = \frac{|9.824 \frac{m}{s^2} - 9.877 \frac{m}{s^2}|}{9.877 \frac{m}{s^2}|} * 100\% = 0.54\% \; (0.537\%) \quad (9.9)$$

$$=\% \text{error for } 0.600 \\ m = \frac{|9.824 \frac{m}{s^2} - 9.880 \frac{m}{s^2}|}{9.880 \frac{m}{s^2}} * 100\% = 0.57\% \; (0.567\%) \quad (9.10)$$

$$=\% \text{error for } 0.800 \\ m = \frac{|9.824 \frac{m}{s^2} - 9.837 \frac{m}{s^2}|}{9.837 \frac{m}{s^2}} * 100\% = 0.13\% \; (0.132\%) \quad (9.11)$$

$$= \% \text{error for } 1.000 m = \frac{|9.824 \frac{m}{s^2} - 9.837 \frac{m}{s^2}|}{9.837 \frac{m}{s^2}} * 100\% = 0.13\% (0.132\%) \quad (9.12)$$