

Connor de la Cruz

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Education

Wheaton College – Wheaton, IL
Pursuing B.S. in Computer Science

Expected May 2018
GPA: 3.15

Technical Skills

Programming: PHP, JavaScript, HTML/CSS, Java, Python, JQuery, Ajax, Bootstrap, Batch, Bash, VBScript
Software / Tools: MySQL, GitHub, Bitbucket, PhpStorm, IntelliJ, Microsoft Office, Photoshop, Illustrator
Operating Systems: Windows, Android, Linux, macOS

Experience

Wheaton College Buswell Library – Wheaton, IL

Web Application Developer

August 2016-Present

- Created responsive user interfaces using HTML/CSS, SCSS, Bootstrap, JavaScript, and JQuery.
- Used PHP, MySQL, and Apache for backend development and Ajax to coordinate with frontend.
- Collaborated on larger projects with other developers using GitHub.

Wheaton College Academic and Institutional Technology – Wheaton, IL

Student Tech Supervisor

January 2017-Present

- Responsible for supervising, training, and assisting student techs at the IT service desk.
- Ensured that the phones were getting answered and appointments were being kept.
- Helped create the training resources for the advanced Windows proficiency.

Service Desk Programmer

September 2016-Present

- Created scripts to automate support procedures commonly performed by service desk techs.
- Integrated the support scripts with the service desk's remote desktop software.
- Developed in-house web applications for the IT service desk.

Software Deployment Intern

May 2015-August 2015

- Created software packages for deployment to all domain-managed computers at the college.
- Developed scripts using Batch and VBScript to automate the installation of software packages.
- Collaborated with the packaging team to come up with solutions for deployment issues.

IT Support Technician

October 2014-Present

- Provided technical support for faculty and students over the phone, through email, and in person.
- Worked with customers to troubleshoot and resolve hardware, software, and network issues.
- Created support articles in the service desk knowledge base for common issues and procedures.