

January 2025

Module 4 – Regularization

Data Science For Business



Quiz time!

Quiz discussion!

Q1

What does increasing the degree of a polynomial model typically do to the model's fit?

- Improves the fit on both training and test data indefinitely
- Reduces complexity and risk of overfitting
- Increases complexity, potentially leading to overfitting
- Has no significant impact on the fit

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Q2

Why is cross-validation a better approach than a simple train-test split?

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- It reduces the variance in evaluation metrics for test sets
- It tests every instance at least once
- All of the above

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Which of the following indicates overfitting in a model?

- Low accuracy on training data but high on test data
- High accuracy on training data but low on test data
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Q4

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Supervised Learning

Classification / Probability Estimation

- Decision tree
- Linear/ polynomial logistic regression

Regression

- Linear/polynomial regression
- Regression tree

Agenda

- **Week 1**

- ~~Module 1 (Thursday):~~ Intro to data science + Python for DS
 - ~~Module 2 (Friday):~~ Intro to supervised learning

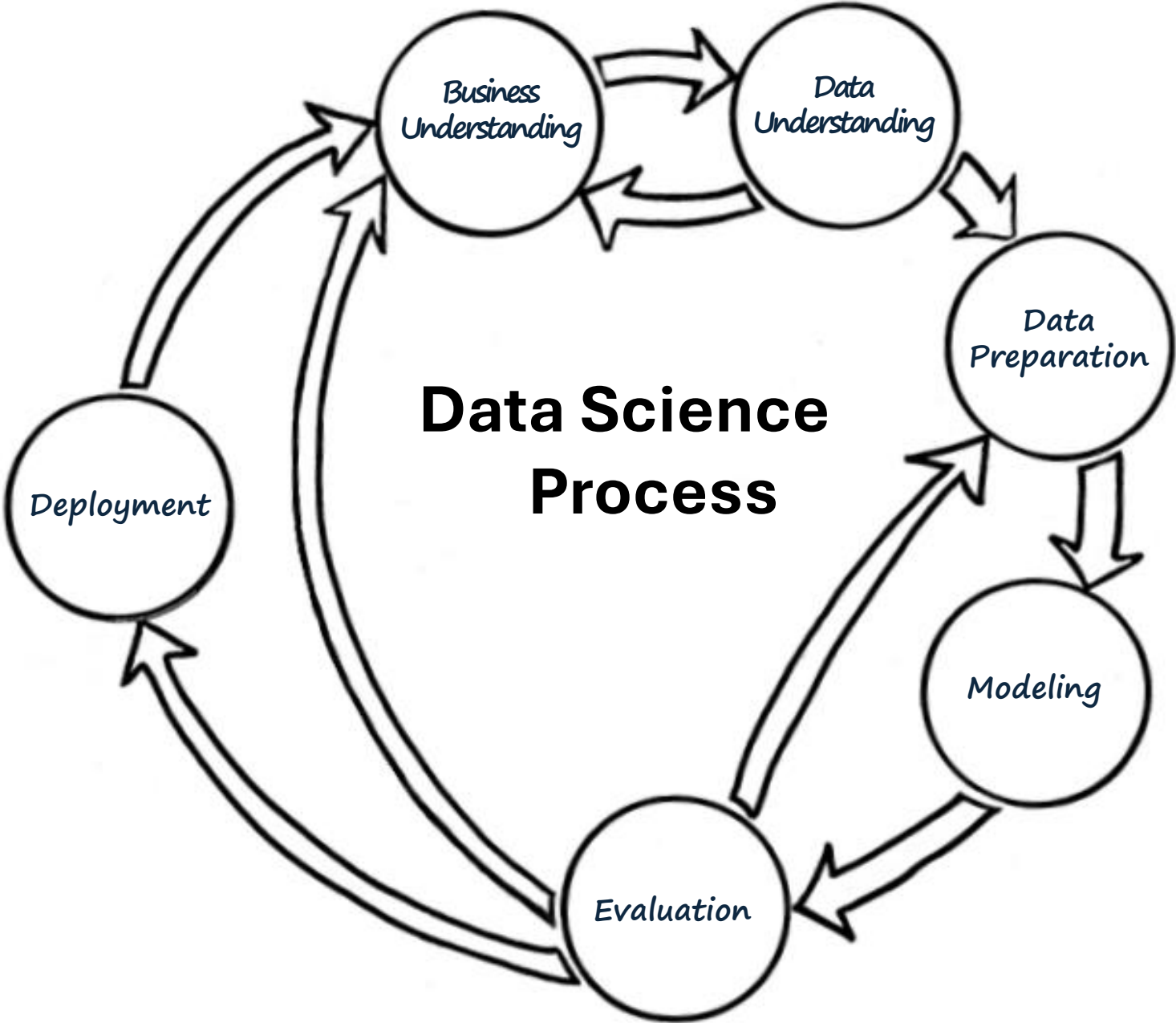
- **Week 2**

- ~~Module 3 (Monday):~~ Fitting models, generalization
 - **Module 4 (Tuesday):** Regularization
 - **Module 5 (Wednesday):** Evaluation (ROC, cost visualization)
 - **Module 6 (Thursday):** Modeling text data

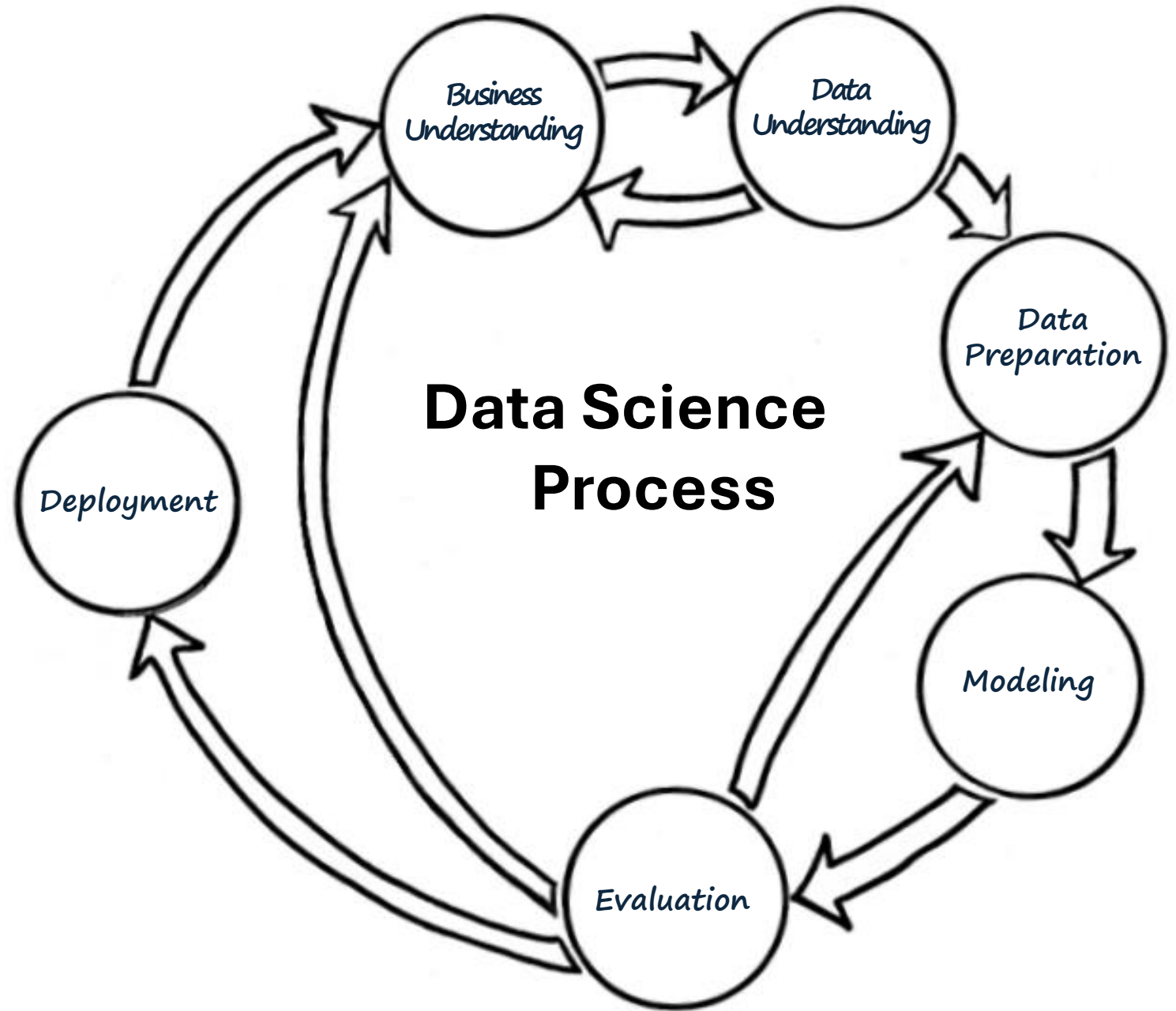
- **Week 3**

- **Module 7 (Monday):** Neural networks, GenAI
 - **Module 8 (Tuesday):** Guest lecture(s)
 - **Module 9 (Wednesday):** Causal inference, AB testing, wrap up
 - **Final Exam (Thursday)**

Where we are



Where we are
Last class

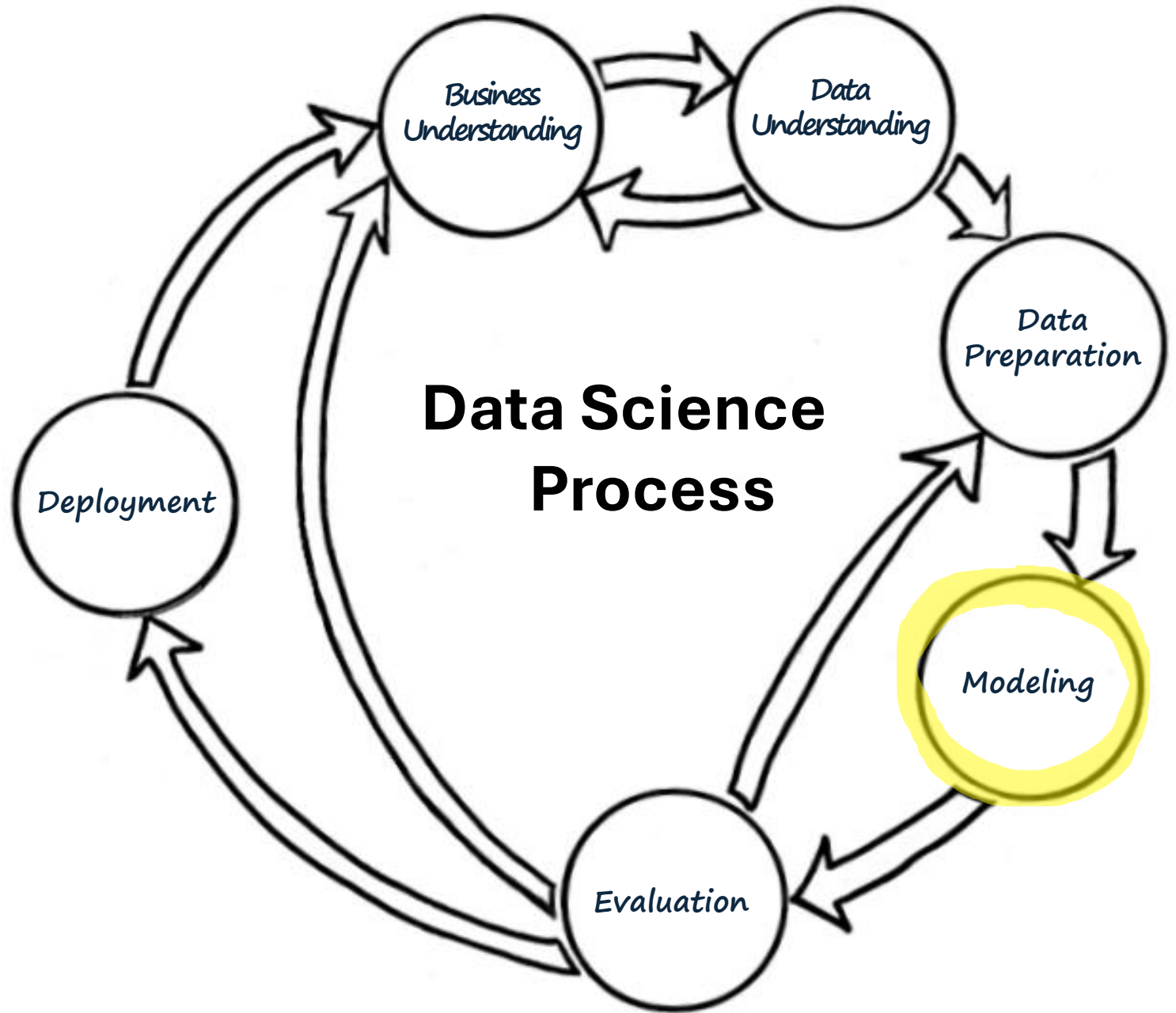


Types of Tasks and Models

Classification / Probability Estimation

- # Regression

- Linear/polynomial regression
- Regression tree



Recap

Last class

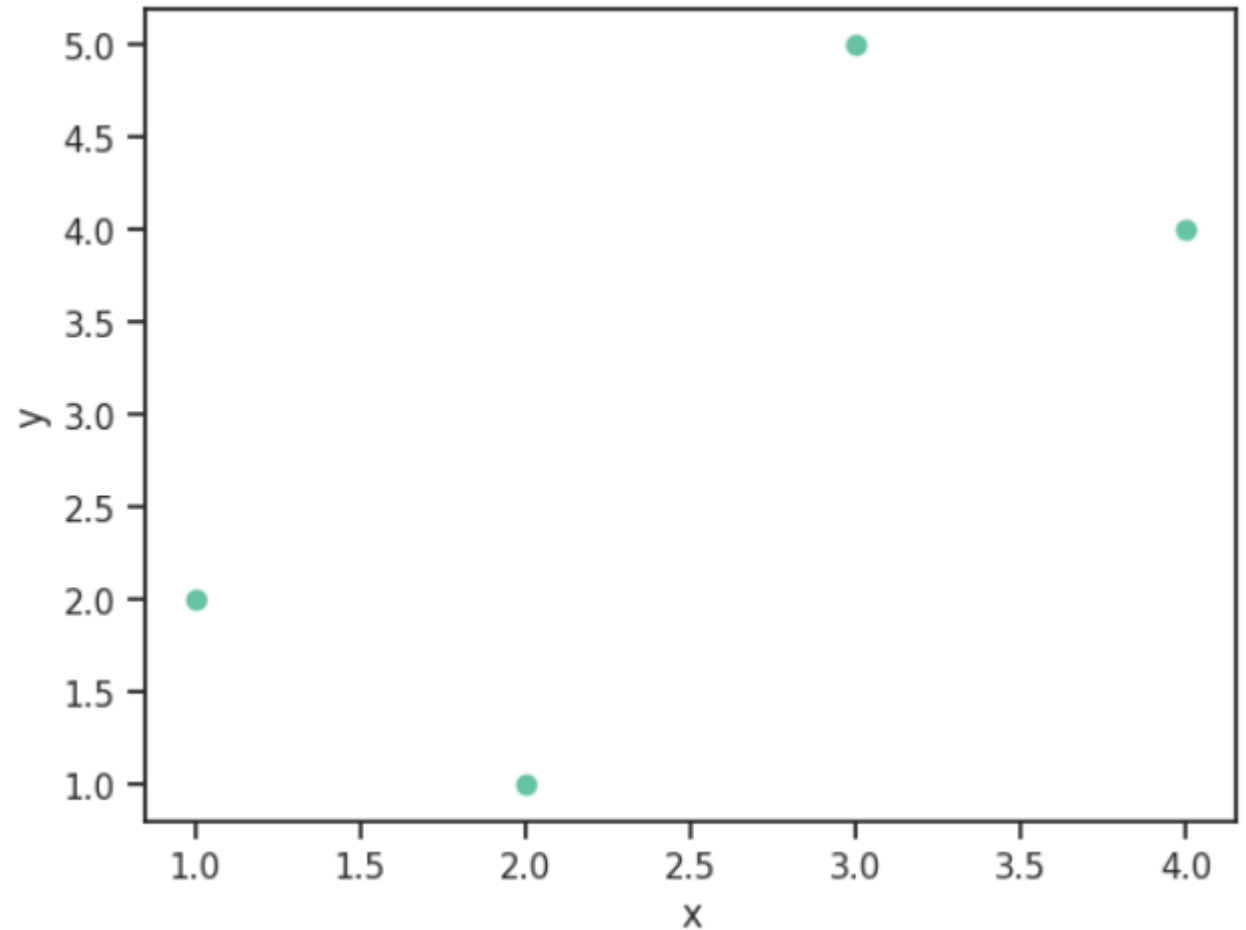
Linear/polynomial regression

Recap

Last class

Linear/polynomial regression

We talked briefly about how we use a **loss function** to pick the line of best fit



Recap

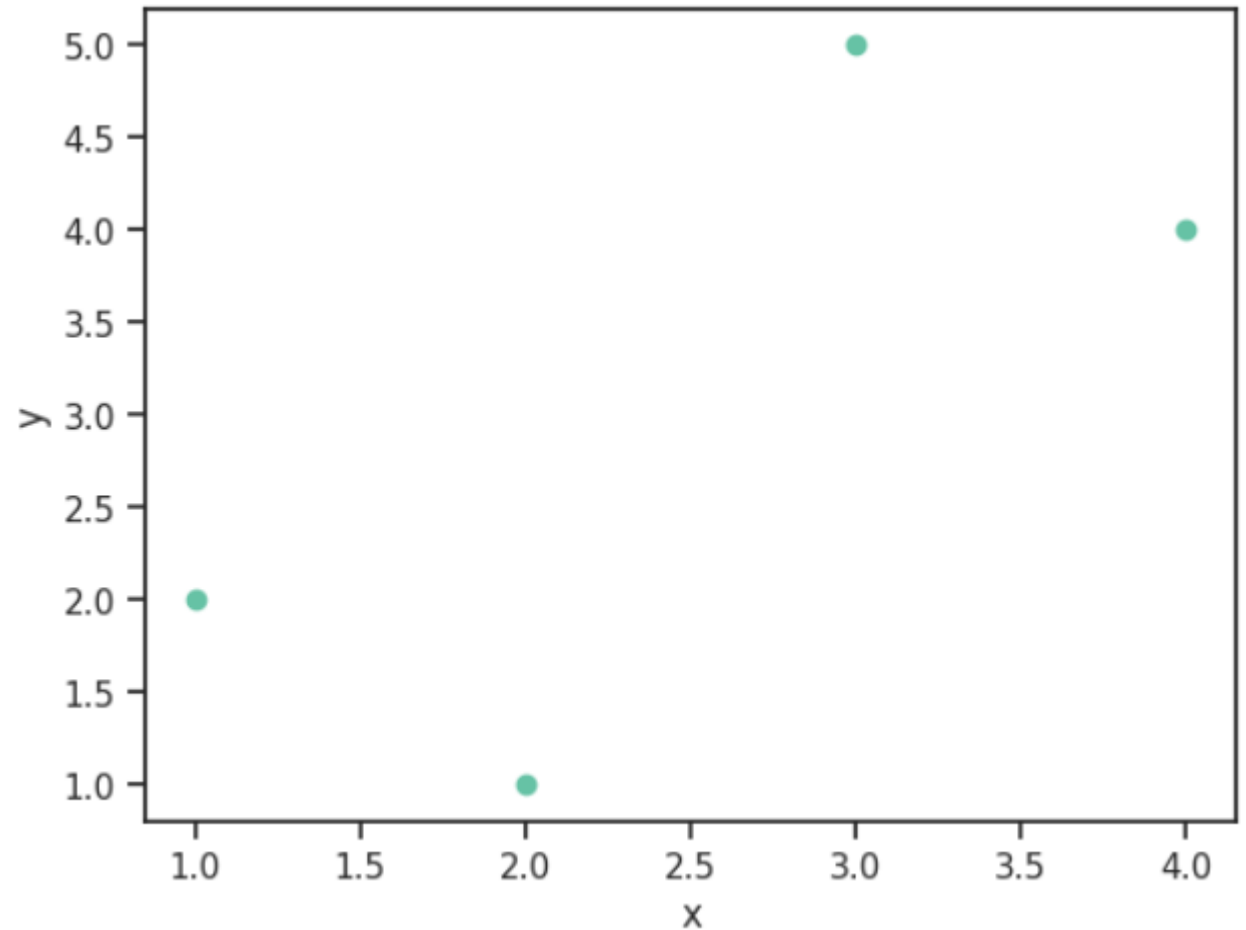
Last class

Linear/polynomial regression

We talked briefly about how we use a **loss function** to pick the line of best fit

This is very similar to the **objective function**

(Often this is the case:
objective function = - loss function)



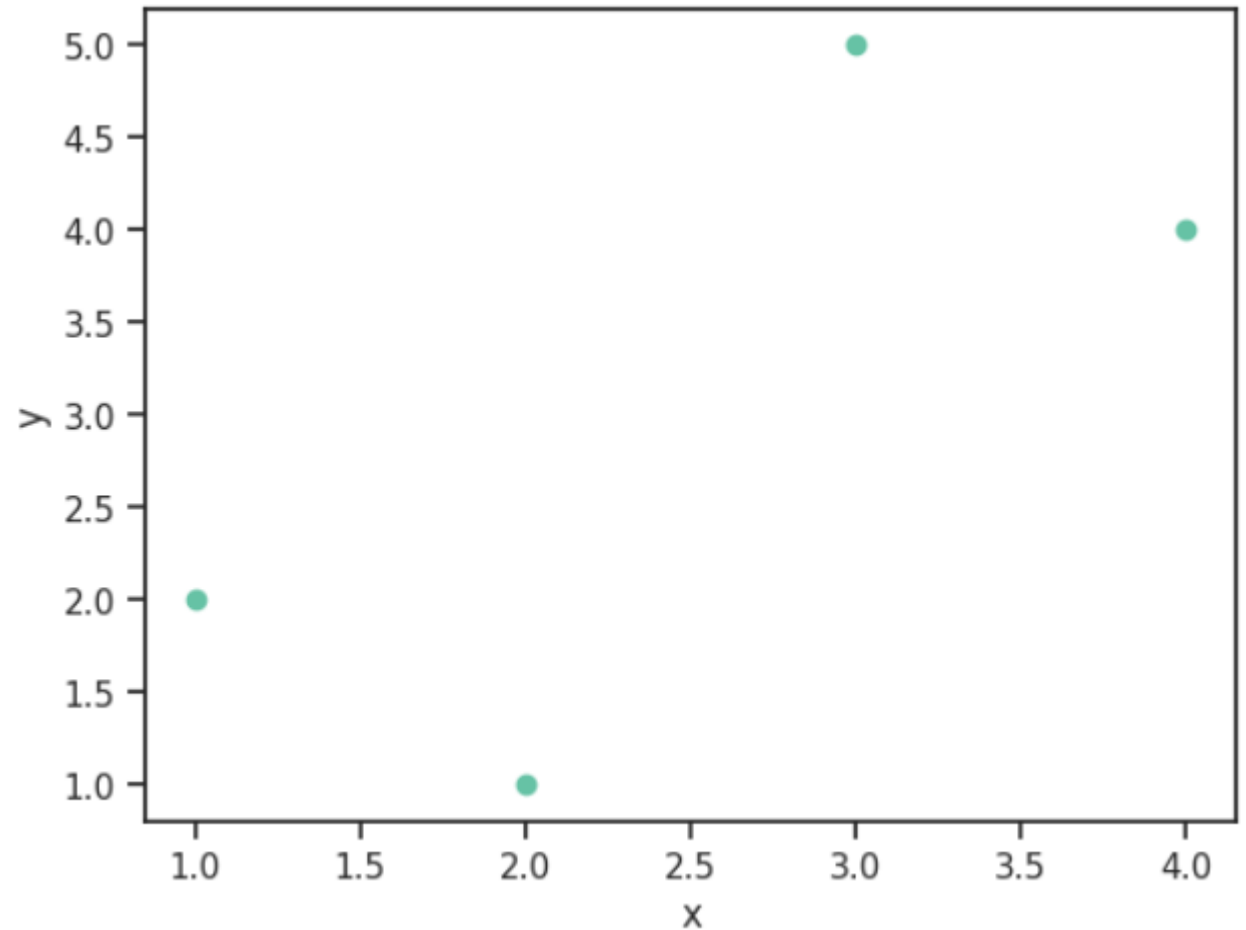
Recap

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Linear/polynomial regression

In **regression** the **loss function** is typically: **Mean Squared Error**

What does this mean?



Recap

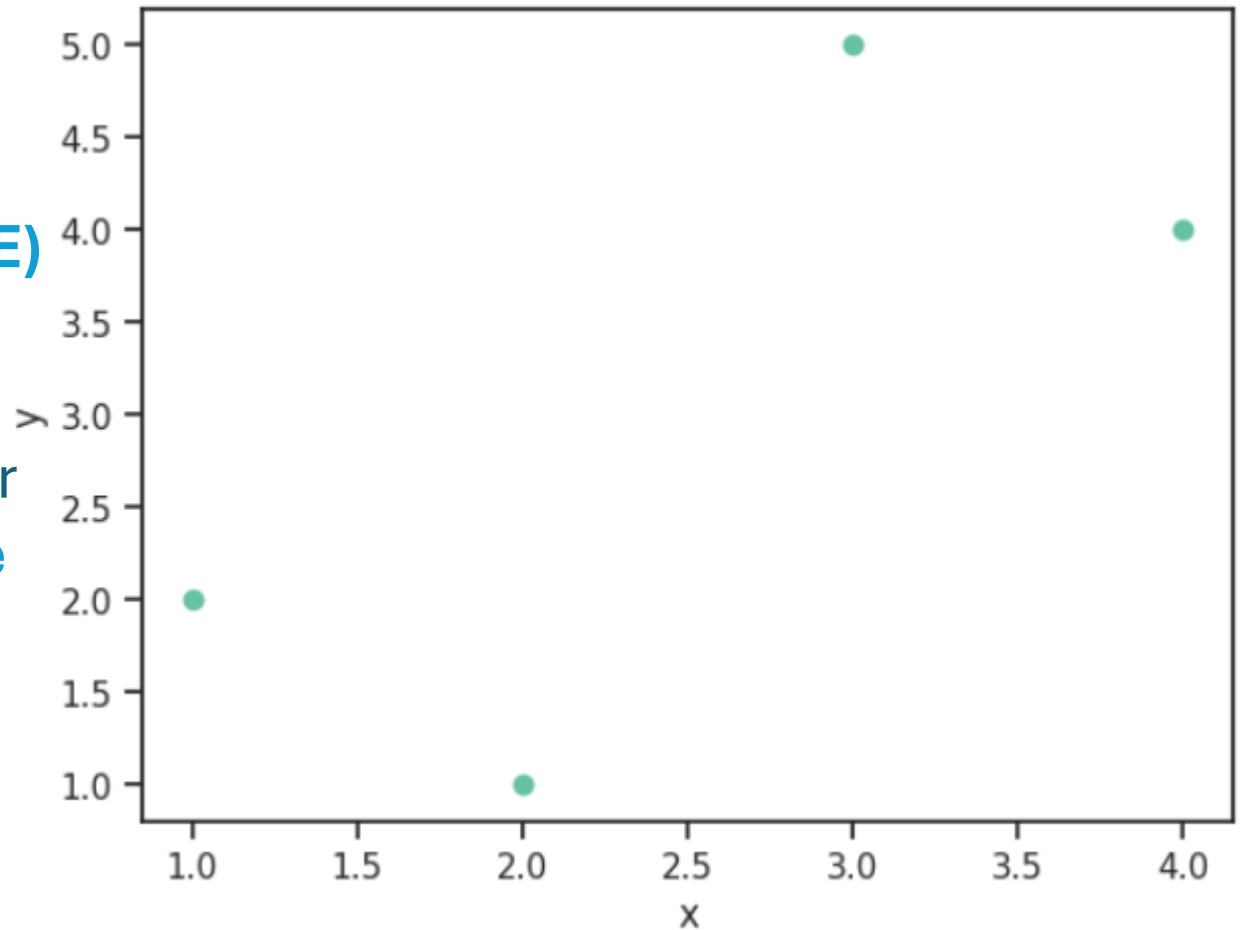
Last class

Linear/polynomial regression

In **regression** the **loss function** is typically: **Mean Squared Error (MSE)**

MSE = **average squared error** between our **model's prediction** for the target **and the true target value**

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$



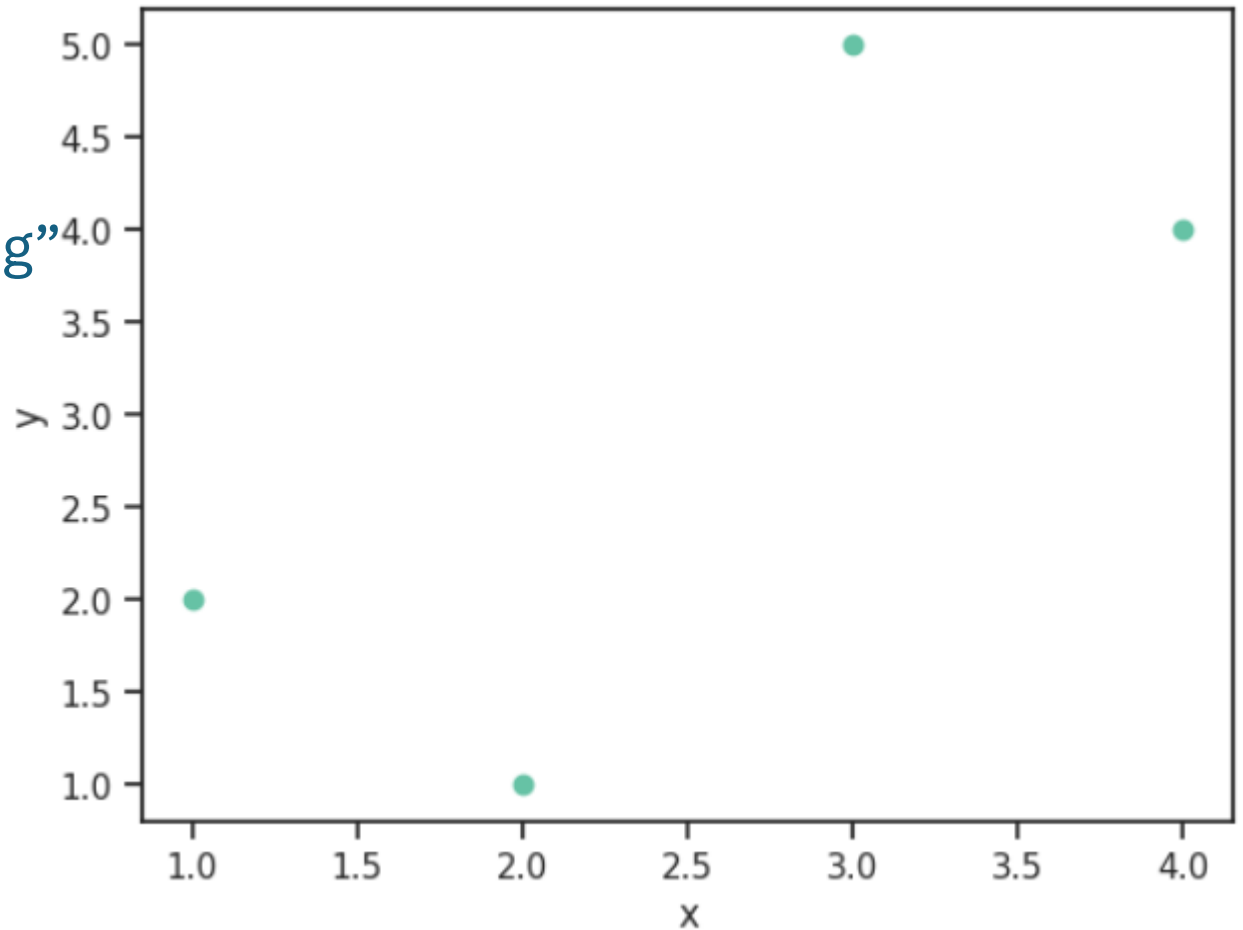
Recap

Last class

Linear/polynomial regression

If we find the line parameters that **minimize MSE**, we get a “good fitting” line

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$



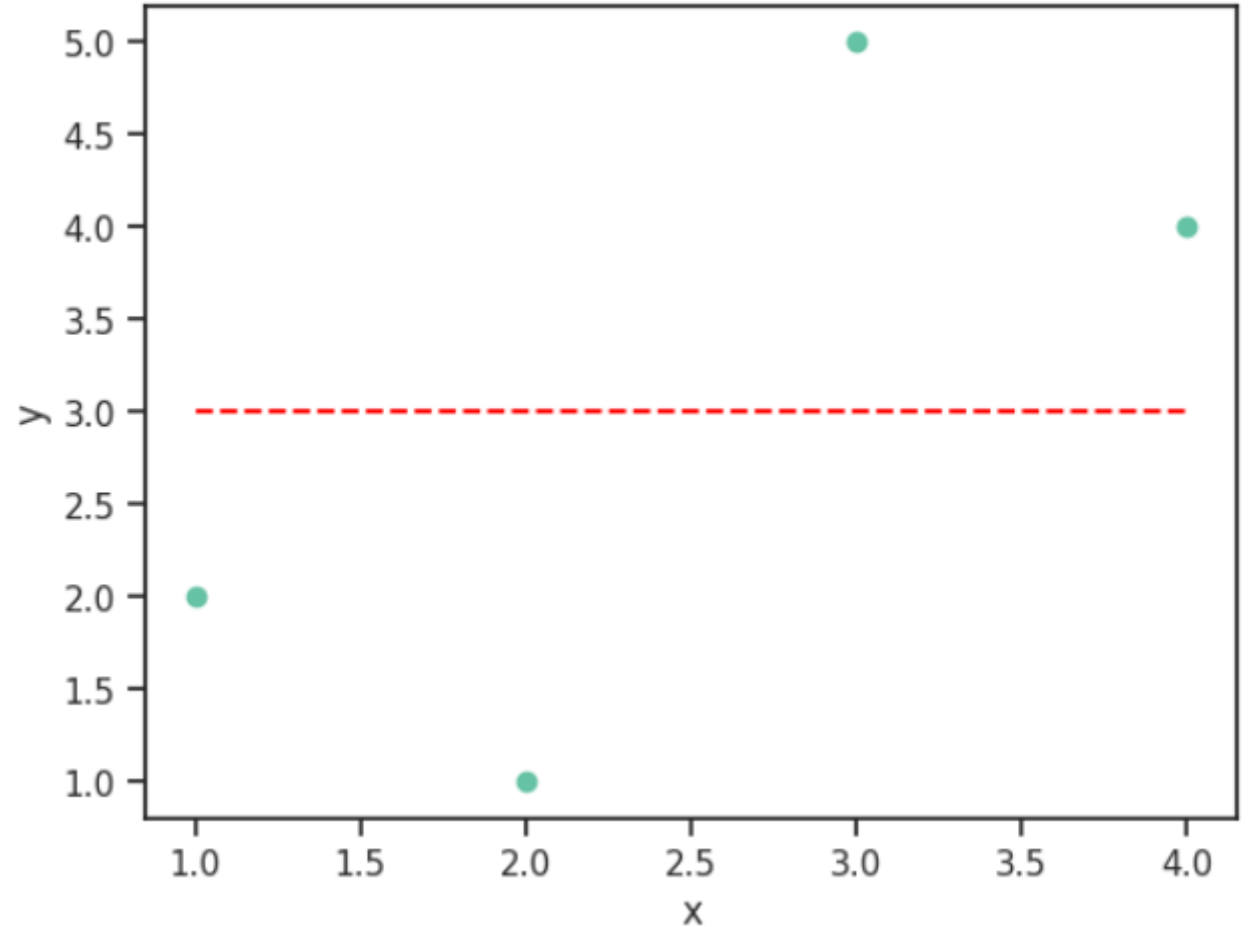
Recap

Last class

Linear/polynomial regression

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

$$y_{\text{hat}} = mx + b = w_1x + w_0$$



Recap

Last class

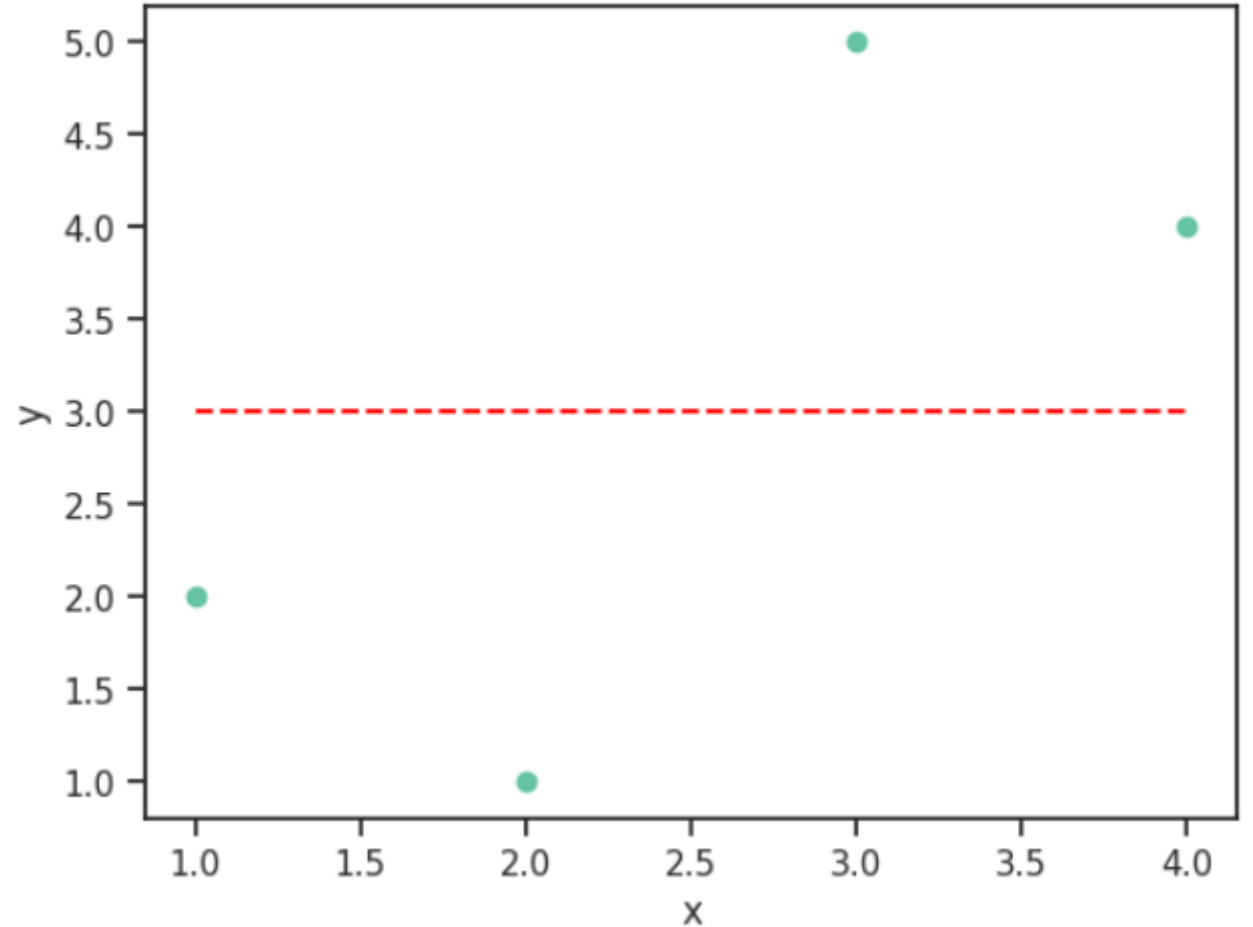
Linear/polynomial regression

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

$$\mathbf{\hat{y}} = \mathbf{mx} + \mathbf{b} = \mathbf{w_1x} + \mathbf{w_0}$$

$$w_1=0$$

$$w_0=3$$



Recap

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Linear/polynomial regression

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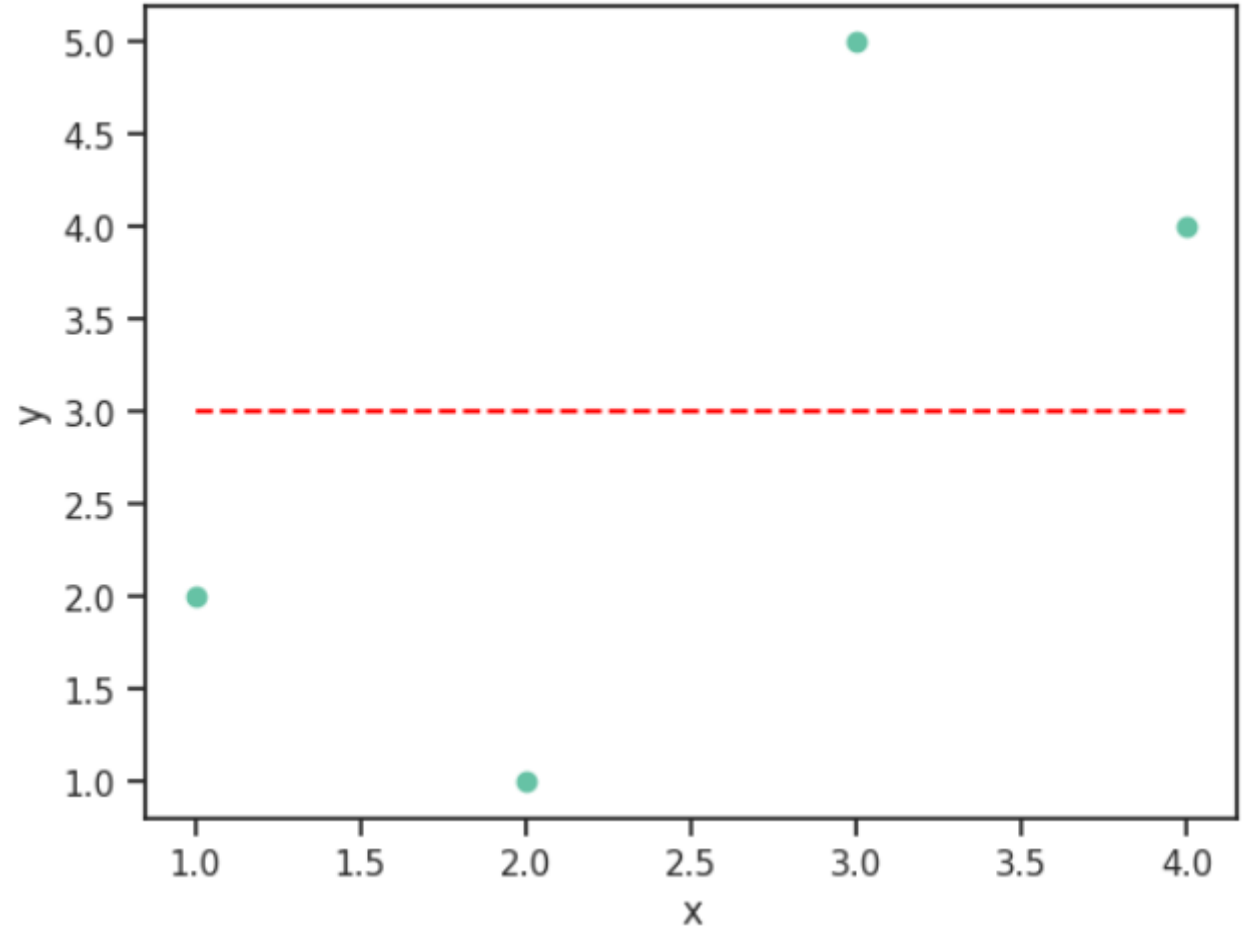
$$\mathbf{\hat{y}} = \mathbf{mx} + \mathbf{b} = \mathbf{w_1x} + \mathbf{w_0}$$

$$w_1=0$$

$$w_0=3$$

$$\mathbf{\hat{y}} = [3, 3, 3, 3]$$

$$\text{MSE} = 2.5$$



Recap

Last class

Linear/polynomial regression

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

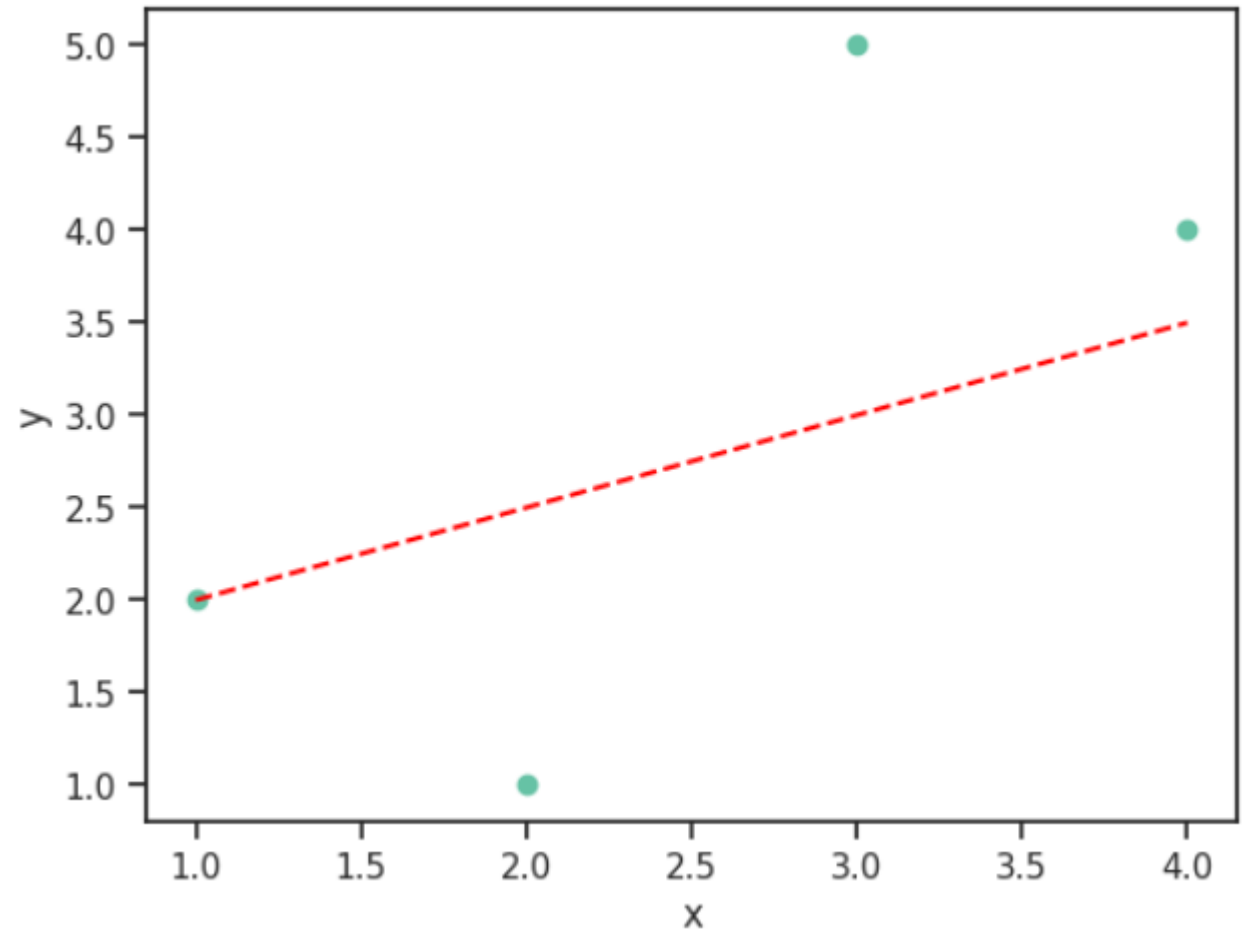
$$\mathbf{\hat{y}} = \mathbf{mx} + \mathbf{b} = \mathbf{w_1x} + \mathbf{w_0}$$

$$w_1 = .5$$

$$w_0 = 1.5$$

$$\mathbf{\hat{y}} = [2, 2.5, 3, 3.5]$$

$$\text{MSE} = 1.625$$



Recap

Last class

Linear/polynomial regression

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

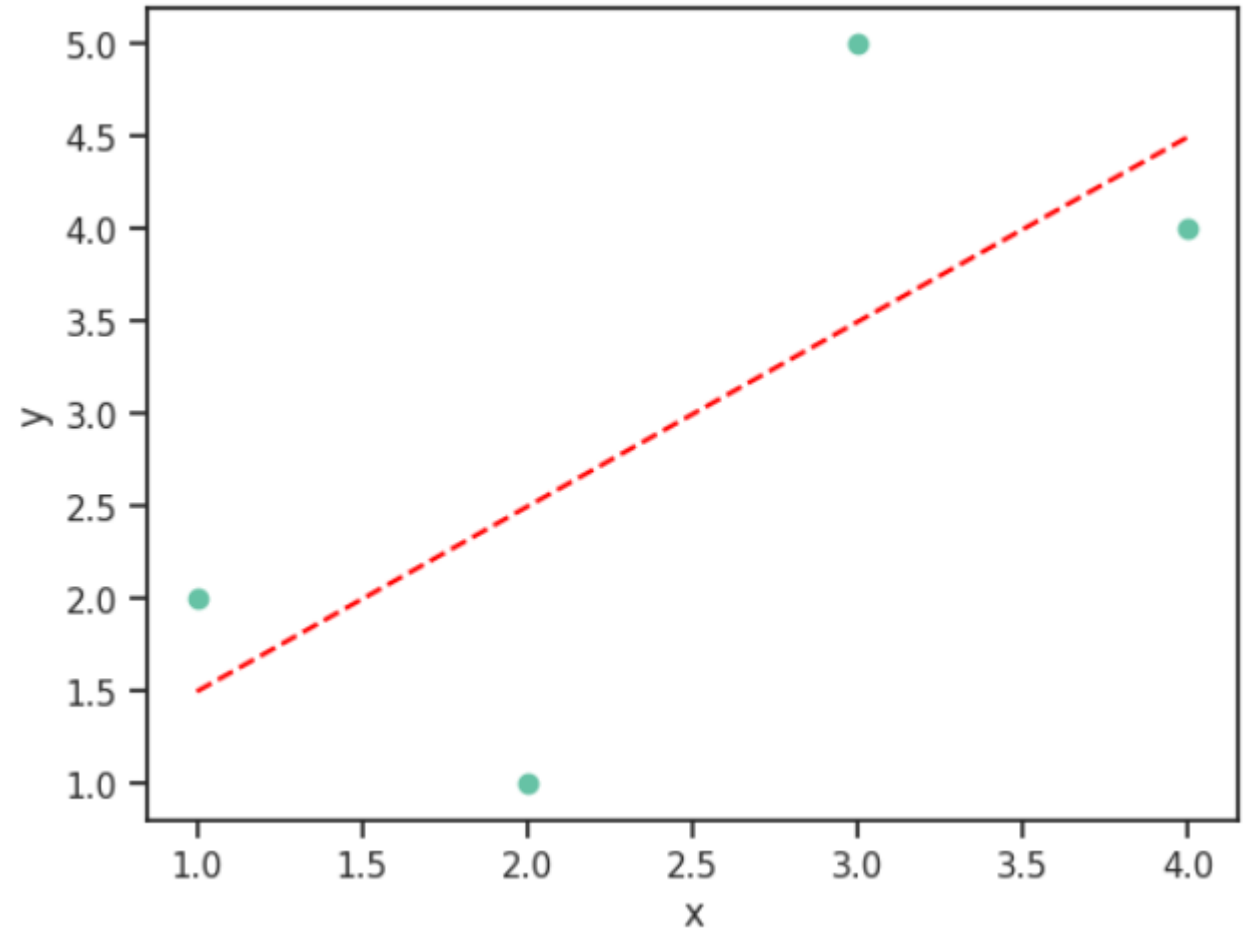
$$\mathbf{\hat{y}} = \mathbf{mx} + \mathbf{b} = \mathbf{w_1x} + \mathbf{w_0}$$

$$w_1=1$$

$$w_0=.5$$

$$\mathbf{\hat{y}} = [1.5, 2.5, 3.5, 4.5]$$

$$\text{MSE} = 1.25$$



Recap

Last class

Linear/polynomial regression

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

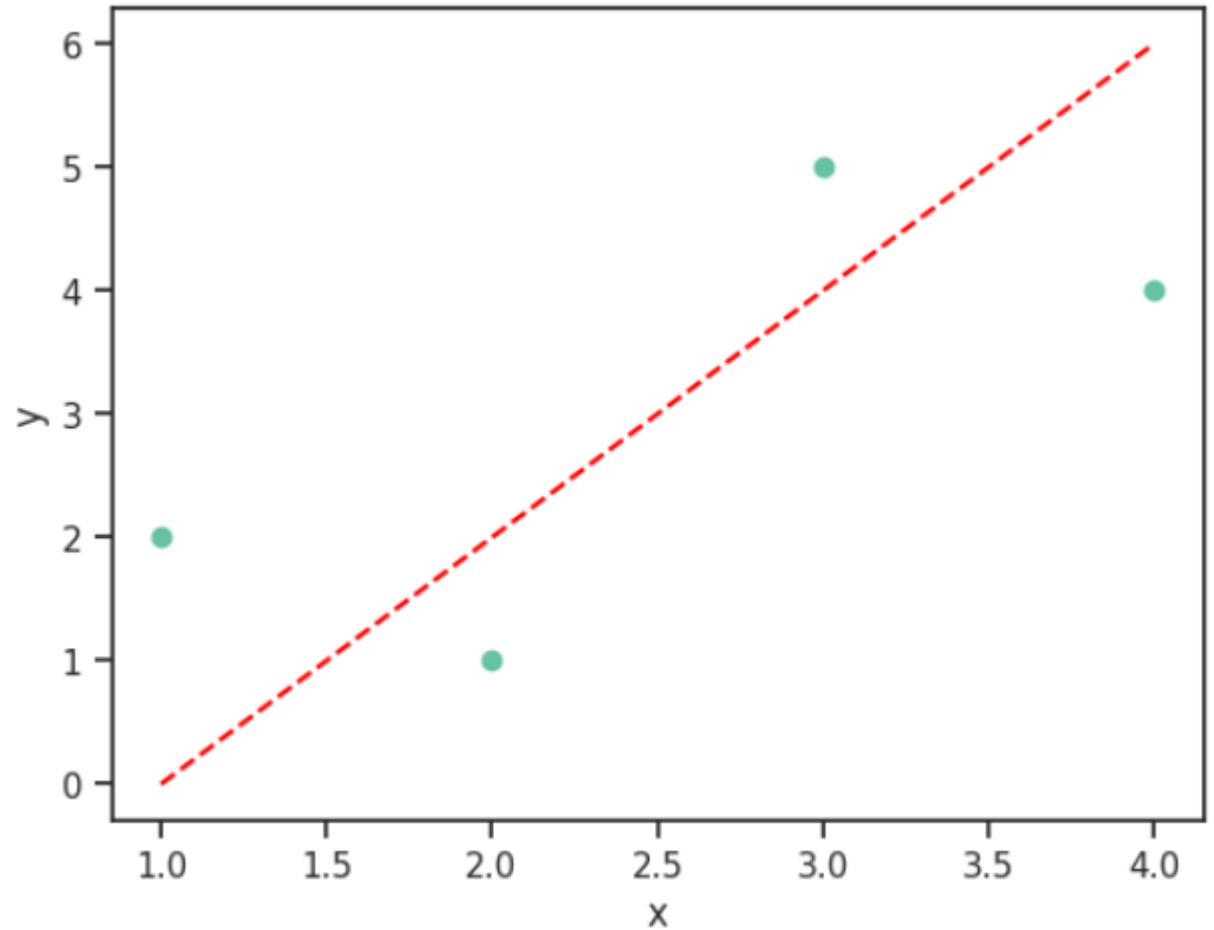
$$\mathbf{\hat{y}} = \mathbf{mx} + \mathbf{b} = \mathbf{w_1x} + \mathbf{w_0}$$

$$w_1 = 2$$

$$w_0 = -2$$

$$\mathbf{\hat{y}} = [0, 2, 4, 6]$$

$$\text{MSE} = 2.5$$



Recap

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Linear/polynomial regression

$$\text{MSE} = \frac{1}{n} \sum_{i=1}^n (Y_i - \hat{Y}_i)^2$$

$$\hat{y} = mx + b = w_1x + w_0$$

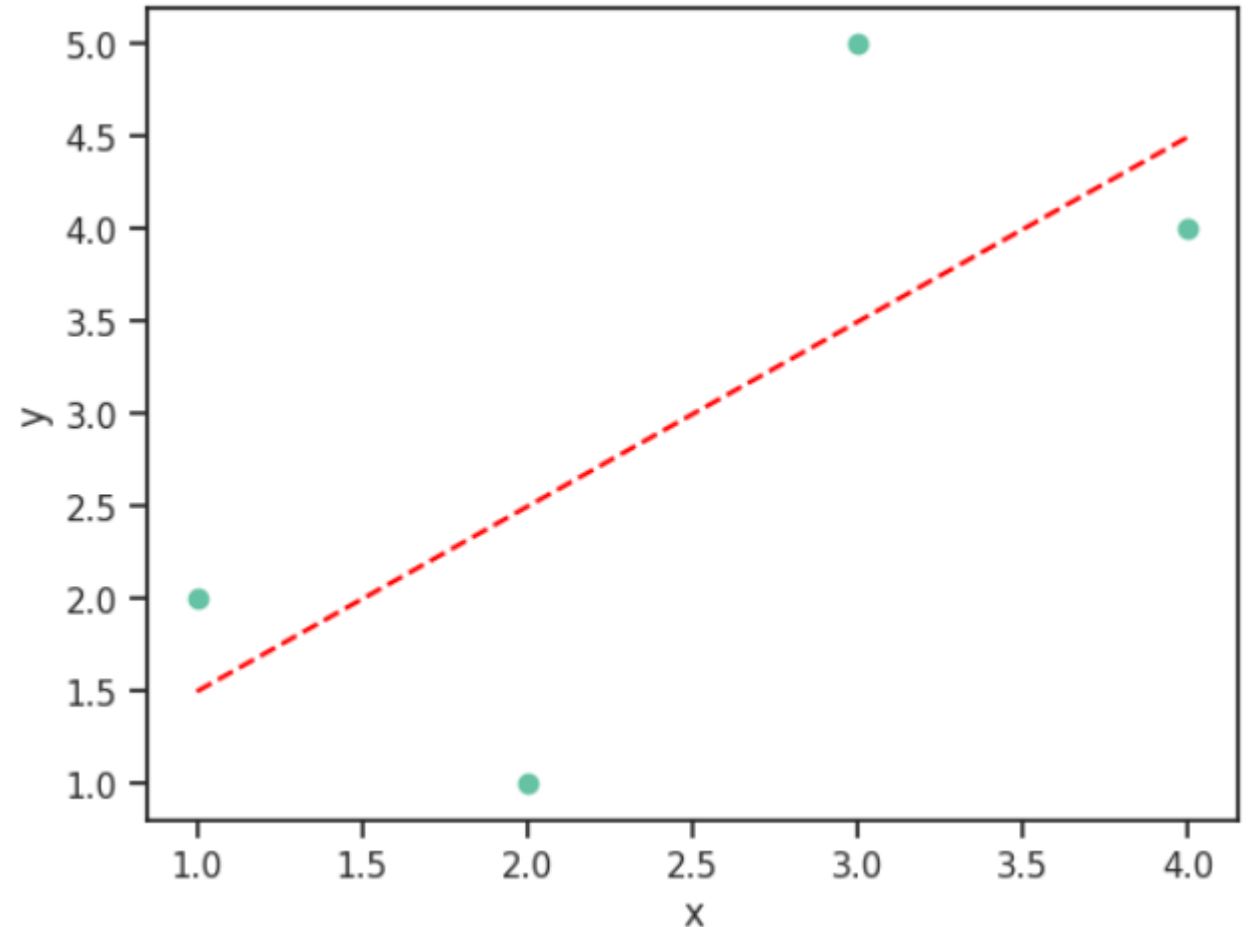
$$w_1 = .5$$

$$w_0 = 1.5$$

This one's the best!

$$\hat{y}_{\text{hat}} = [1.5, 2.5, 3.5, 4.5]$$

$$\text{MSE} = 1.25$$



Recap

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Linear/polynomial regression

If we have more than 1 feature (x), our line equation looks like:

$$\hat{y} = w_0x_0 + \dots + w_2x_2 + w_1x_1 + w_0$$

Building Your Toolbox

Last class

Question!

- We actually do polynomial regression with a linear regression. **How do we do this? (Hint: it involves manipulating the features themselves)**

Building Your Toolbox

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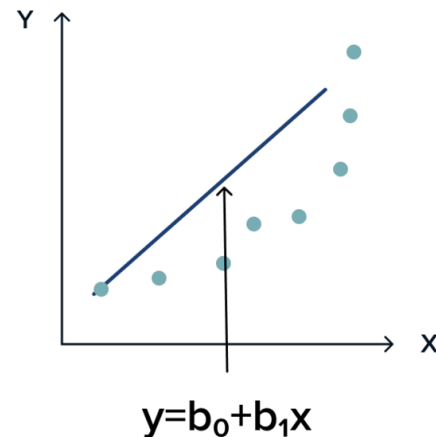
$$\hat{y} = w_2x^2 + w_1x + w_0$$

or $\hat{y} = w_3x^3 + w_2x^2 + w_1x + w_0$

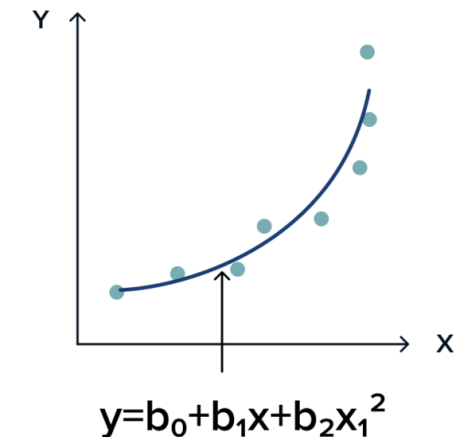
or $\hat{y} = w_4x^4 + w_3x^3 + w_2x^2 + w_1x + w_0$

We construct **polynomial/non-linear features!**

Simple linear model



Polynomial model

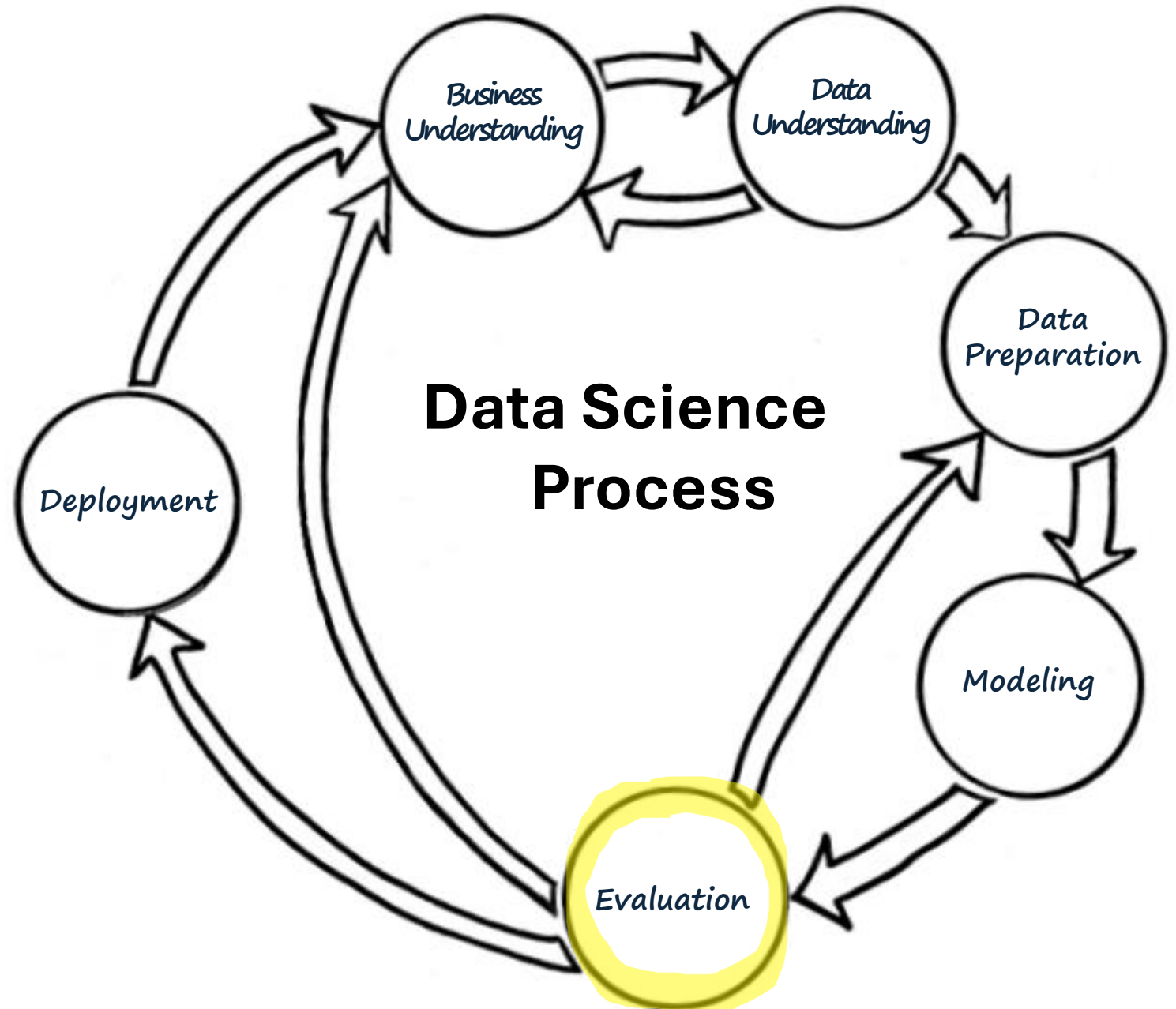


Building Your Toolbox

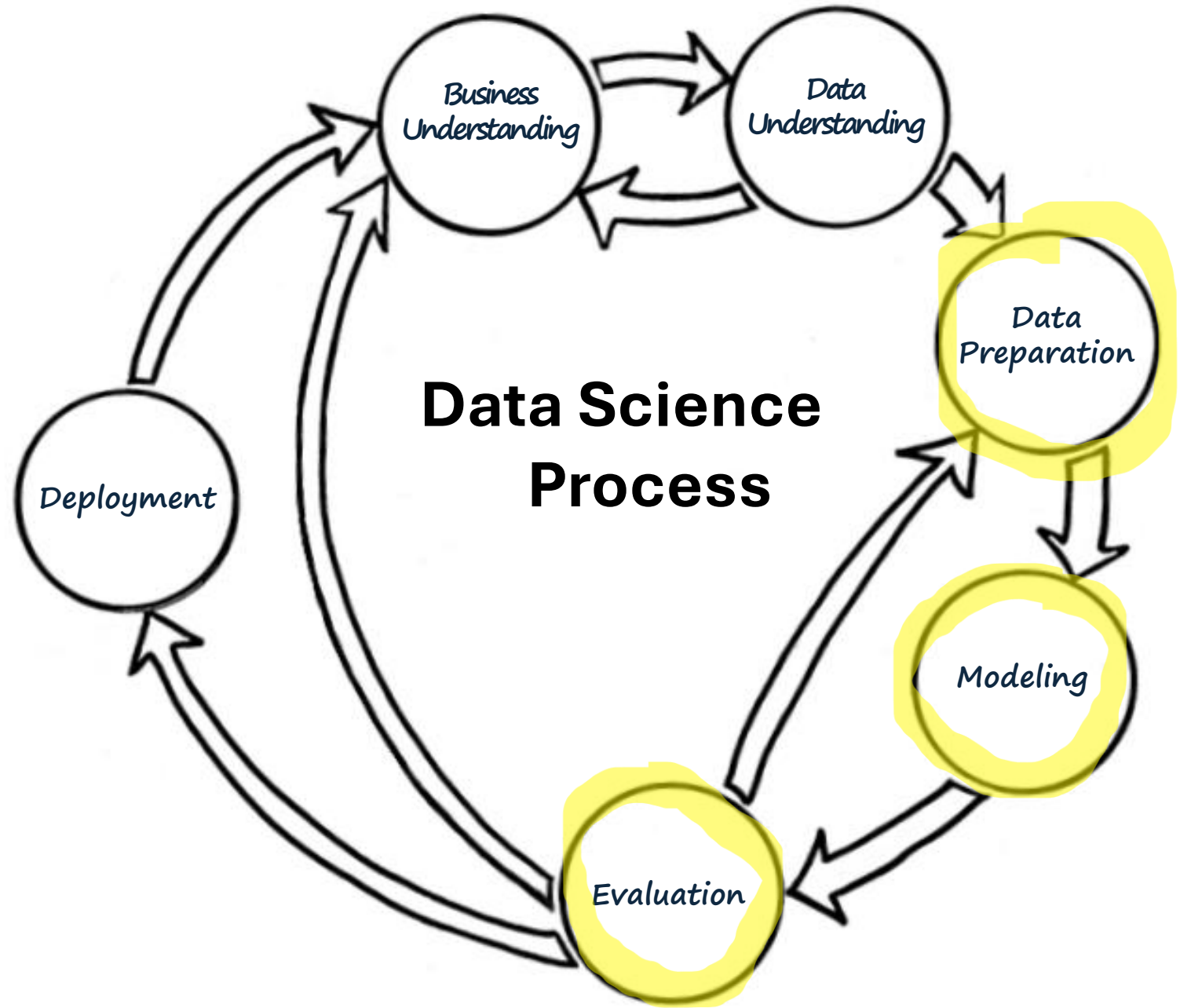
Last class

Evaluation Techniques/Considerations

- **Overfitting** (the training data)
→ **worse generalization** (on unseen data)
- **K-fold cross-validation** is a way to evaluate generalization

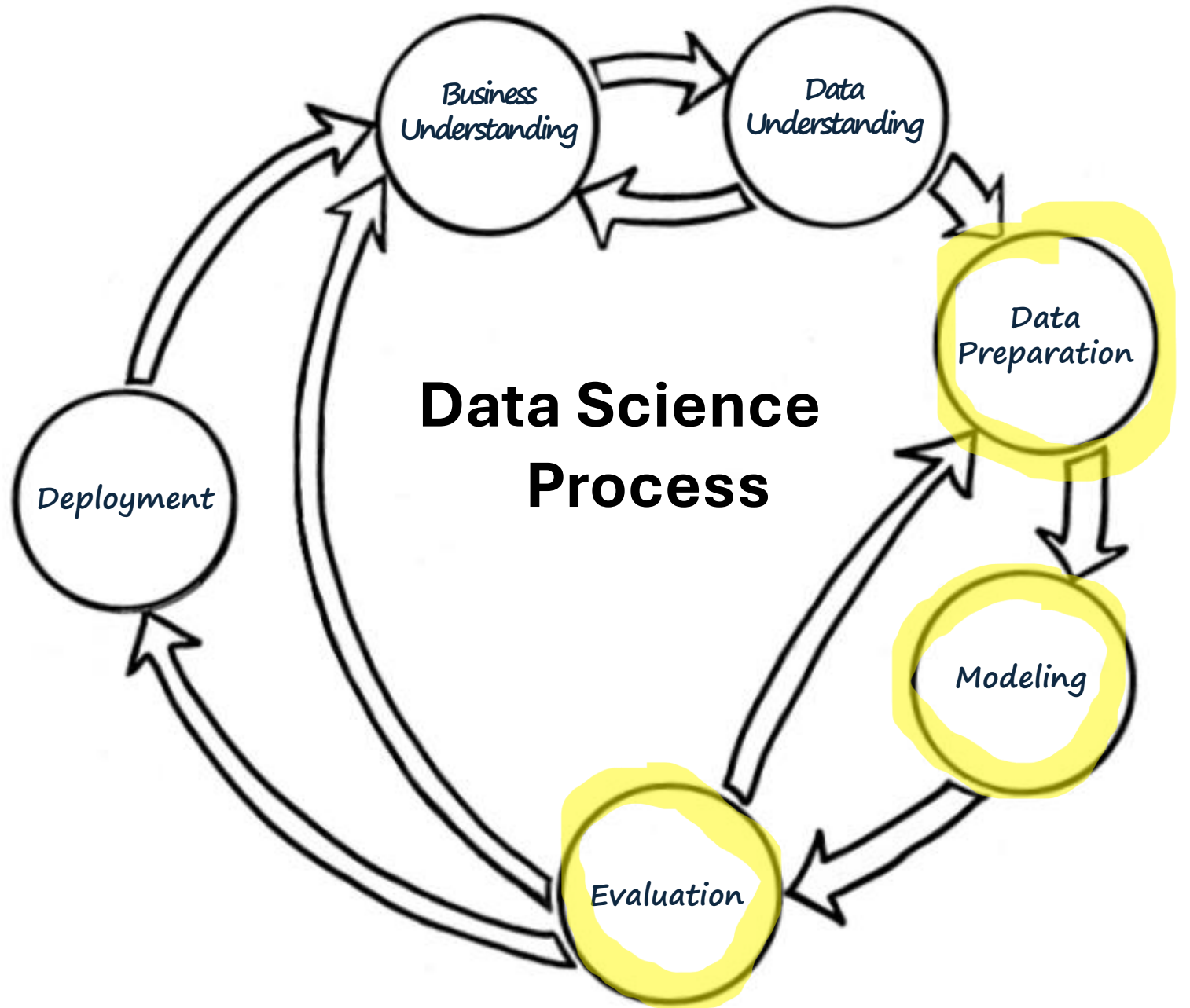


Building Your Toolbox Today



Building Your Toolbox Today

Show more ways to prevent
overfitting = ensure
generalization



Building Your Toolbox

Today

- How to avoid overfitting? → **Regularization**
 - **L1, L2**
- Data preparation to perform regularization well
 - **Normalization**
 - **Standardization**
- How to avoid overfitting? → **Hyper-parameter tuning**
- How to assess degree of hyper-parameter tuning? → **Cross validation on training set**
- How to assess amount of data on generalization performance? → **Learning curves**

Notebook time!