

## Introduction to Software Engineering (ISAD1000)

# Lecture 3: Basic Testing

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# Outline

Overview

Test Cases

Designing Test Cases

Coding Test Cases

JUnit

## Tie in with OOPD

This lecture depends on the following OOPD concepts:

- ▶ Simple algorithms that take inputs, perform a calculation, and generate an output.
- ▶ Variables, assignment statements, and expressions in Java.
- ▶ Simple submodules and Java methods.

# Nobody is Perfect

- ▶ Regardless of expertise, software engineers make mistakes.
- ▶ Any large software system is virtually *guaranteed* to have mistakes in it.
- ▶ However, it pays to find and fix as many as you can.
- ▶ Testing is not about finding compiler/syntax errors.
  - ▶ These are easy to find – just run the compiler!
- ▶ Testing is about finding logic errors – code that is *syntactically* correct, but *logically* wrong.
  - ▶ It does something, but not the right thing!
  - ▶ The compiler will just assume you know what you're doing.

# Testing in Software Projects

- ▶ Testing is pervasive in software engineering.
- ▶ *Everything* is tested, from individual submodules to systems of millions of lines of code.
- ▶ There are many phases of testing:
  - ▶ Unit testing (small-scale);
  - ▶ Integration testing (medium-scale);
  - ▶ System testing (large-scale);
    - ▶ Function testing,
    - ▶ Performance testing,
    - ▶ Acceptance testing,
    - ▶ Installation testing;
  - ▶ Regression testing (after modification).
- ▶ There are many strategies for testing – we'll look at some basic ones.

# Faults and Failures

Some terminology:

- ▶ Faults (or defects):
  - ▶ Deficiencies in the code (or in relevant documents).
  - ▶ The result of a mistake by a software developer.
- ▶ Failures:
  - ▶ An event where the software fails to achieve its goals.
  - ▶ e.g. a crash, corrupt file, incorrect output, etc.
- ▶ One fault can cause several failures.
- ▶ One failure might be caused by several faults, in combination.

# Test Failures

- ▶ The purpose of testing is to cause failures.
- ▶ From failures, you can backtrack to find faults, and then fix them.
  - ▶ The finding-and-fixing part is called *debugging*.
  - ▶ Can't be done unless you know there's something wrong!
- ▶ Testing should trigger as many failures as possible.
- ▶ Then you can *fix* as many faults as possible.

# Test Cases

- ▶ Testing is not just “running your program to see what happens”.
- ▶ You must design, implement and execute *test cases*.
- ▶ A test case is a separate piece of code – a separate submodule.
- ▶ It verifies that the “real” code works.



# Production vs Test Code

- ▶ To avoid confusion, we make this distinction:
  - ▶ *Production code* is the source code that makes up the actual software system.
  - ▶ *Test code* is the source code that makes up test cases.
- ▶ These are always separated into different files.
  - ▶ Never mix production code and test code in the same file.
- ▶ The amount of test code often equals (or even exceeds) the amount of production code!
  - ▶ Software engineers spend a lot of time designing and writing test cases.
  - ▶ However, quality should be considered before quantity.

## The need for test code

- ▶ Do you need test code?
- ▶ Can't you run the program normally to see if it works?
- ▶ Yes, you can. But can you do it 100, 1000, etc. times?
  - ▶ Each time, you must make the software do *everything* it is designed to do.
  - ▶ Imagine doing this on a large system.
- ▶ Why so much repetition?
  - ▶ You will be constantly changing your software.
  - ▶ You could make a mistake at any time.
  - ▶ To find faults quickly, you must test frequently.
  - ▶ Finding and fixing faults quickly will reduce their damage.
- ▶ Without test code, you may even forget what kinds of tests you need to perform.

# Repeatability

- ▶ Most importantly, testing must be *repeatable*.
- ▶ A test case must have the same outcome every time, until you change the software.
- ▶ That means that if:
  1. your testing failed, and
  2. you then changed the production code (only), and
  3. your testing now passes,then you know you fixed the fault.
- ▶ If testing is not repeatable, this reasoning doesn't work.

# Automation

- ▶ Automation is the best (simplest) way to make test cases repeatable.
  - ▶ Test cases run without any sort of user intervention.
  - ▶ (But you still need to manually create them!)
- ▶ All the information required by a test case can be “hard-coded” – embedded directly in the test code.
- ▶ User input is an unknown variable that we don't need here.
- ▶ Automation obviously also makes testing much less painful.

## The need for *multiple* test cases

- ▶ Do you need more than one test case?
- ▶ Can't you put all test code inside a single test case? (That's simpler, right?)
- ▶ Yes, you can, but it will be practically useless.
- ▶ Each test case has only two possible outcomes:
  - fail if the software doesn't perform as required, or
  - pass if it does.
- ▶ With multiple test cases, you know *which one* (if any) has failed.
- ▶ This isolates the fault, making it much easier to find and fix.
- ▶ Multiple test cases are also much easier to write and modify.

# Test-Driven Development (TDD)

- ▶ In TDD, the creation of test cases comes first.
- ▶ Your test cases embody the software requirements.
  - ▶ They describe exactly what the software must do.
- ▶ This is the job of the SRS (software requirements specification), but:
  - ▶ The SRS is written in natural language.
  - ▶ The SRS cannot automatically verify the software.
- ▶ TDD is how to keep a project on track without an SRS; i.e. in agile methods.

## Parts of a Test Case

Each test case has these ingredients:

1. A set of carefully chosen input and/or import data.
2. The corresponding *expected* output and/or export data.
  - ▶ This is what you expect the production code to generate, given the above inputs/imports.
  - ▶ You must calculate this manually.
3. A call (or calls) to the submodule being tested.
  - ▶ The test code makes a call to the production code.
  - ▶ The test code supplies its test inputs/imports.
  - ▶ The test code captures all exports/outputs.
4. A comparison between the expected and actual outputs/exports.
  - ▶ If they are equal, then the test passes. Otherwise, it fails.
  - ▶ See “assertion statements” later on.

## Choosing Test Inputs

- ▶ You cannot test your software with *every possible set of inputs*.
  - ▶ An integer input has more than 4 billion possible values (on a 32-bit machine).
  - ▶ *Two* integer inputs have more than 18 *quintillion* possible values ( $1.8 \times 10^{19}$ ).
  - ▶ These are fairly small sets of inputs.
- ▶ Fortunately, we don't need that many tests.
- ▶ Instead, we choose *representative* test inputs.
  - ▶ If the test passes on *one* set of inputs, we assume it will pass for “equivalent” inputs.
  - ▶ We assume the production code behaves the same way for similar inputs.



# Submodule Examples

## Example 1

Submodule **isPrime**

Imports: **inNumber** (integer)

Exports: **outPrime** (boolean)

Determines whether a number is prime.

## Example 2

Submodule **formatTime**

Imports: **inHours**, **inMins** (integers)

Exports: **outTime** (string)

Generates a string containing the time in 24-hour “HH:MM” format. Returns the string “error” if either inHours or inMins are invalid.

# Black Box and White Box Approaches

- ▶ Test cases can be designed *with* or *without* knowledge of the production code.
  - ▶ (More precisely: with or without knowing the *algorithms*.)
- ▶ *Black box*: test cases are derived from inputs/imports only.
  - ▶ You don't know (or care) about *how* a submodule works.
  - ▶ You only need to know *what* it should do.
  - ▶ The different categories of import/input values determine what test cases you need.
- ▶ *White box*: test cases are derived from the algorithms.
  - ▶ What happens inside a submodule determines what test cases you need.
  - ▶ We can't go into details here yet (because OOPD needs to cover control structures first).

## Black Box Approach – Equivalence Partitioning

- ▶ Identify distinct categories of input/import data.
  - ▶ e.g. `isPrime` imports `inNumber`, which can be prime or non-prime – two categories.
- ▶ Select one set of test inputs for each category.
  - ▶ e.g. `inNumber = 17` and `inNumber = 10`, for the prime and non-prime categories.
  - ▶ You can choose any values from the given categories.
- ▶ Determine the expected result for each set of inputs.
  - ▶ e.g. `isPrime` returns `true` for prime numbers, and `false` for non-primes.
- ▶ Example test cases:

	Category	Test data	Expected result
1	Prime	<code>inNumber = 17</code>	<code>outPrime = true</code>
2	Non-prime	<code>inNumber = 10</code>	<code>outPrime = false</code>

## Specifying Categories

- ▶ Every possible import value must fall into exactly one category.
- ▶ Different categories cannot overlap. (i.e. They must be mutually exclusive.)
- ▶ For numerical imports:
  - ▶ Categories are often *ranges* of values; e.g.  $x \leq 0$  or  $0 < x < 4$  or  $4 \leq x \leq 7$  or  $x > 7$ .
  - ▶ (*But not always* – consider `isPrime`. There is no “range” of prime numbers.)
- ▶ For string (text) imports
  - ▶ Ranges don't make sense.
  - ▶ Instead, just use natural language.
- ▶ If you have two imports – e.g. integers `x` and `y`:
  - ▶ Each possible *pair* of values must fall into *one* category.
  - ▶ Each category will specify constraints for both `x` and `y` together; e.g.  $x \leq 3$  and  $y \leq 5$  or  $3 < x < y$  and  $y > 5$ , etc.

## Relative Categories

- ▶ Even for numbers, categories are not always absolute ranges.
  - ▶ (They're certainly not all about negative vs. positive.)
- ▶ Sometimes, the actual value of  $x$  doesn't really matter.
- ▶ What matters is the value of  $x$  *relative* to  $y$ .
- ▶ e.g. our categories could be:  $x \leq y$ ,  $y < x \leq 2y$ ,  $x > 2y$ .
  - ▶ Where  $x$  and  $y$  are both imports.

# Determining Categories

- ▶ Equivalence categories *only* relate to the *import* (or input) values.
  - ▶ This is about deciding what data to “feed in” to the production code.
  - ▶ Given a set of inputs/imports, we expect a particular output/export. (But we can't *choose* that result – we simply work it out.)
- ▶ Consider the different behaviours or decisions expected of the submodule, for different kinds of input.
  - ▶ What choices does it need to make, based on its imports?
  - ▶ e.g. Is it supposed to do something special when  $a < b < c$ , and something else when  $c < a < b$ ?

# Import Validity

- ▶ Submodules must often deal with invalid imports.
- ▶ e.g. what happens if we give  $-4$  to the `squareRoot` submodule?
- ▶ In Java, `squareRoot` cannot provide a proper answer for  $-4$ , but it still needs to do *something*.
- ▶ Let's assume it exports a special value like  $-1$  for invalid imports.
  - ▶ Most languages cannot deal with complex numbers like  $2i$ ; at least, not with standard datatypes like "float" or "double".
  - ▶ In the real world, we would use "exceptions", but that's a whole other learning curve, and the principle is the same.

## Categories for Valid/Invalid Imports

- ▶ Always consider both valid and invalid imports.
- ▶ Note that the words “valid” and “invalid” are *not enough* to identify a category.
- ▶ There could be *many separate kinds* of invalid imports.
  - ▶ Imports can often be wrong in various ways.
  - ▶ Sometimes, something different must happen in each case.
- ▶ There could be *no* invalid imports at all.
  - ▶ e.g. an `absoluteValue` submodule has two categories:  $x < 0$  and  $x \geq 0$ , both of which represent valid imports.
- ▶ There could be many separate kinds of *valid* imports too, irrespective of the invalid ones.



## No Categories for Impossible Imports

- ▶ Test *invalid* imports, but don't try to test *impossible* imports.
- ▶ In particular, imported values always have the correct datatype.
- ▶ You can't test the datatype (except when we get to OO), and you don't need to.

### Example – isPrime

- ▶ Remember that isPrime imports an integer.
- ▶ Nobody can give it a string, *even they wanted to*.
  - ▶ The compiler will prevent them.
- ▶ Nobody can give it a real number either.
  - ▶ The compiler will convert it an integer automatically.

## Equivalence Partitioning – formatTime Example

- ▶ formatTime imports two values – inHours and inMins:
  - ▶ inHours *should* be between 0 and 23 (inclusive).
  - ▶ inMins *should* be between 0 and 59 (inclusive).
- ▶ Each import has 3 categories: valid, too low or too high.
- ▶ Together, they have 9 categories ( $3 \times 3$ ).
- ▶ One category represents the “normal” operation of this submodule.
  - ▶ formatTime should export the actual formatted time here.
- ▶ Eight categories represent various types of errors.
  - ▶ formatTime should export "error" in all eight cases.

## Equivalence Partitioning – formatTime Example

Test cases for formatTime:

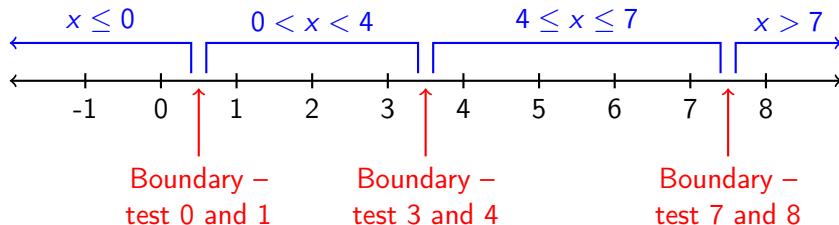
	Category	Test data	Expected result
	inHours, inMins	inHours, inMins	
1	0–23, 0–59	12, 30	"12:30"
2	0–23, < 0	12, -10	"error"
3	0–23, $\geq$ 60	12, 70	"error"
4	< 0, 0–59	-3, 25	"error"
5	< 0, < 0	-3, -10	"error"
6	< 0, $\geq$ 60	-3, 70	"error"
7	$\geq$ 24, 0–59	27, 25	"error"
8	$\geq$ 24, < 0	27, -10	"error"
9	$\geq$ 24, $\geq$ 60	27, 70	"error"

## Boundary Value Analysis

- ▶ *Boundary Value Analysis* is another black box technique.
- ▶ Expands on equivalence partitioning.
- ▶ Find the boundaries between each pair of adjacent categories.
  - ▶ e.g. in `formatTime`, `inHours` can be  $<0$ ,  $0-23$  or  $\geq 24$ .
  - ▶ The 1st boundary is between -1 and 0.
  - ▶ The 2nd boundary is between 23 and 24.
- ▶ We choose test inputs from either side of each boundary.
  - ▶ e.g. for `inHours`, we'll select the values -1, 0, 23 and 24.
  - ▶ -1 is the highest value from the 1st category.
  - ▶ 0 and 23 are the lowest & highest in the 2nd category.
  - ▶ 24 is the lowest in the 3rd category.
  - ▶ `inMins` will be similar: -1, 0, 59 and 60.
  - ▶ With both `inHours` and `inMins`, we have sixteen test cases ( $4 \times 4$ ).
- ▶ In theory, faults are more likely to occur along these boundaries.
  - ▶ So, we may find more faults this way.

## What Are Boundaries?

- ▶ Arbitrary example – suppose we have these categories (for integer  $x$ ):



- ▶ Here, we have 4 categories, and 3 boundaries between them.
- ▶ Our test inputs are: 0, 1, 3, 4, 7 and 8.
- ▶ These are the values most likely to fail (we think).

# Black Box vs. White Box

- ▶ Black Box advantages:
  - ▶ You can create test cases before you've written the production code – test-driven development.
- ▶ White Box advantages:
  - ▶ With better knowledge of the production code, you may pick up more defects.
- ▶ Software Testing 400 covers test design in much greater depth.

## Simple (Naïve) Test Harness

```
public class TestIsPrime
{
    public static void main(String[] args)
    {
        boolean actual;

        actual = SomeClass.isPrime(17);
        System.out.println("isPrime(17): " + actual);

        actual = SomeClass.isPrime(10);
        System.out.println("isPrime(10): " + actual);
    }
}
```

We must *carefully* observe the output to see tell if the test passes.

## Assertion Statements

- ▶ Assertions appear in pseudocode and Java (since version 1.4).
  - ▶ They are discussed in Chapter 4 of the OOPD text book.
  - ▶ OOPD won't have covered that chapter yet, but that's okay.
- ▶ In Java, an assertion statement looks like either of these:
  - ▶ `assert condition;`
  - ▶ `assert condition : "message";`
- ▶ The condition is a *boolean expression* – something that is either true or false; e.g.
  - ▶ `assert x >= 3 + y;` (x is greater than or equal to 3 + y.)
  - ▶ `assert apples == bananas;` (apples is equal to bananas.)
- ▶ If the condition is true, nothing happens.
- ▶ If the condition is false, the program aborts, displaying the message (if any).



## Java Background: Checking Equality

- ▶ To compare integers or booleans, use “==”; e.g.
  - ▶ `assert x == y;`
- ▶ To compare real numbers, use a tolerance value.
  - ▶ If the difference between x and y is less than a very small number (the tolerance), we consider x and y equal. (You should be able to figure out the Java from here!)
- ▶ To check inequalities, use “>”, “<”, “>=” or “<=”.
  - ▶ This applies to integers and real numbers.
- ▶ To compare Strings, use the “equals” method; e.g.
  - ▶ `assert x.equals(y);`
- ▶ *Don't* use “=” inside assertions. This *assigns* rather than compares values.

# Assertions in Production Code

- ▶ Assertions can appear anywhere in your algorithm.
- ▶ Don't misuse them!
  - ▶ Never use assertions as an actual *step* in your algorithm.
  - ▶ Never use assertions for validating user input. (In most cases, your program shouldn't abort just because the user entered the wrong number.)
- ▶ Assertions are a *sanity check* on your code.
- ▶ Assertions should never fail unless your program is faulty.
  - ▶ If they do, you're misusing assertions.
- ▶ Assertions bring faults to your attention, so you can find and fix them.
  - ▶ They won't catch every fault, though!

# Assertions in Test Code

- ▶ Assertions are fundamental to test cases.
- ▶ They determine success or failure.
- ▶ However, the Java `assert` statement is superseded by more advanced versions, which we'll discuss shortly. . .

# Assertion Messages

- ▶ Add your own messages using:

```
assert condition : "message";
```

- ▶ Messages should be written carefully, to provide more information on what is being tested.
- ▶ When a test fails, the message should help you understand *which* test failed.
  - ▶ You could find this out anyway, but the message should help you find it *quicker*.
- ▶ To this end, you could embed the test import(s) in the message string.

## Test Harness With Assertions

```
public class TestIsPrime
{
    public static void main(String[] args)
    {
        boolean actual;

        actual = SomeClass.isPrime(17);
        assert true == actual; // 17 is prime

        actual = SomeClass.isPrime(10);
        assert false == actual; // 10 is not prime
    }
}
```

(Side note: technically “true ==” is always redundant, and “false ==” can be replaced by 1 character. Why, and which character?)

## formatDate Test Harness

```
public class TestFormatDate
{
    public static void main(String[] args)
    {
        String actual;

        actual = SomeClass.formatDate(12, 30);
        assert "12:30".equals(actual);

        actual = SomeClass.formatDate(12, -10);
        assert "error".equals(actual);

        ... // 7 more error cases
    }
}
```

# JUnit

- ▶ The Java “unit test framework”. There is an equivalent (or five) for practically every programming language.
  - ▶ CUnit (C), CPPUNIT (C++), NUnit (C#), PyUnit (Python), etc.
- ▶ Simplifies writing test cases (for large systems).
- ▶ Typically, one test method for each production method.
  - ▶ e.g. to test the method `calculatePi`, you would write another method called `testCalculatePi`.
- ▶ Everything that follows is standard Java – JUnit *does not* alter the language.
- ▶ However, JUnit uses Java in interesting ways.

## JUnit Example

```
@RunWith(JUnit4.class)
public class TestFormatDate
{
    @Test
    public void testFormatDate()
    {
        String actual;

        actual = SomeClass.formatDate(12, 30);
        assert "12:30".equals(actual);

        ... // etc.
    }
}
```



## JUnit Packages

Unfortunately, some other JUnit-related overhead is needed at the very top of the file:

```
import org.junit.*;
import org.junit.runner.RunWith;
import org.junit.runners.JUnit4;
import static org.junit.Assert.*;
```

- ▶ Goes *above* everything on the previous page.
- ▶ Allows you to use the various parts of JUnit.
- ▶ Will be the same for every test file we write.
  - ▶ Copy and paste it for now.
  - ▶ (Unless you want to explore other capabilities of JUnit.)
- ▶ nb. This “import” has nothing to do with a submodule import!

## Multiple JUnit Test Cases

- ▶ So far, JUnit doesn't look much simpler.
- ▶ It *becomes* simpler when there are many, many test cases:

```
@RunWith(JUnit4.class)
public class TestManyThings
{
    @Test
    public void testOneThing() { ... }

    @Test
    public void testAnotherThing() { ... }

    @Test
    public void testSomethingElse() { ... }
    ...
}
```

## What JUnit Does

- ▶ In the practicals, we'll set things up so you can type:

```
[user@pc]$ junit TestIsPrime
```

- ▶ In the real-world, you would use an IDE, or Integrated Development Environment.
- ▶ JUnit takes your test code, and finds your test methods:

```
@Test  
public void testIsPrime() { ... }
```

- ▶ “@Test” tells JUnit that the method is a test.
  - ▶ This notation a relatively advanced Java feature (annotations) that we won't dwell on too much.
- ▶ JUnit runs these methods and tallies the results.

## What's a Test Case Again?

- ▶ When we discussed black box testing, each distinct set of inputs/imports was a test case.
- ▶ When we discussed JUnit, each `@Test` method was a test case.
- ▶ These do not always correspond exactly.
- ▶ For convenience, we often test multiple sets of inputs/imports within a single test method.
- ▶ This way, we can have one `@Test` method for each production method – a tidy arrangement.

## Specialised Assertions

- ▶ JUnit provides alternatives to the standard Java assert statement.
  - ▶ (These are just methods, not extra language constructs.)

`assertEquals(message, expected, actual);` – checks that expected and actual are equal. (These can be integers, strings or other objects.)

`assertEquals(message, expected, actual, delta);` – checks that real numbers expected and actual are equal, ignoring rounding errors (i.e. within delta of each other, where delta should be something like 0.0001).

`assertTrue(message, x);` – checks that boolean value x is true.

`assertFalse(message, x);` – checks that x is false.

- ▶ ...and others.
- ▶ The message is optional.

## “assertEquals”: Expected and Actual Values

- ▶ assertEquals requires separate “expected” and “actual” values.
  - ▶ The expected comes first, then actual.
  - ▶ e.g. `assertEquals(42, actual);`
- ▶ These are standard components of any test case, as mentioned earlier.
  - ▶ “Expected” values are hard-coded literal numbers and strings.
  - ▶ “Actual” values are exported from the submodule being tested.
- ▶ Don’t write “`x == y`” or “`x.equals(y)`” when using assertEquals. It does the comparison itself.
- ▶ If expected is *not* equal to actual (and the test fails), assertEquals provides their values in the test output.

## Specialised Assertions – Why?

- ▶ They give more meaningful messages.
  - ▶ “assert” only knows that something has failed.
  - ▶ “assertEquals()” tells you what was *supposed* to happen.
  - ▶ Very useful when debugging your code.
- ▶ The assert statement is not always “enabled”.
  - ▶ It’s disabled by default! Easy to forget.
  - ▶ When disabled, assert statements *never do anything* (even if the boolean expression is false).

FYI – the ability to disable assert is a compromise.

- ▶ We want to put assertions directly in production code.
- ▶ This helps find faults.
- ▶ However, assertions slow things down, so we don’t want to *keep* them there forever.
- ▶ Disabling them means we don’t have to physically remove them.

## Specialised Assertions – Example (1)

```
@RunWith(JUnit4.class)
public class TestIsPrime
{
    @Test
    public void testIsPrime()
    {
        boolean actual;

        actual = SomeClass.isPrime(17);
        assertTrue("17 is prime", actual);

        actual = SomeClass.isPrime(10);
        assertFalse("10 is not prime", actual);
    }
}
```



## Specialised Assertions – Example (2)

```
@RunWith(JUnit4.class)
public class TestFormatDate
{
    @Test
    public void testFormatDate()
    {
        String actual;

        actual = SomeClass.formatDate(12, 30);
        assertEquals("valid", "12:30", actual);

        actual = SomeClass.formatDate(12, -10);
        assertEquals("mins < 0", "error", actual);

        ... // etc.
    }
}
```

# That's all for now!

- ▶ Next week we'll discuss software inspection (or code review), documentation, and other means of team communication.