

# Intro to Economic Analysis: Microeconomics

## EC 201 - Day 11 Slides

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1 November 2021

# Logistics

- ▶ Official homework 4 due this Saturday at 11:59pm, covering last week's material
- ▶ Next news assignments posted, due today
- ▶ Midterm is a week from today – Wednesday, November 3rd
  - Bring non-graphing, non-algebra calculator
  - Bring #2 Pencil (yes it has to be #2)
  - Bring ID
  - All of these items are required; I will try to bring spares, but I cannot promise anything

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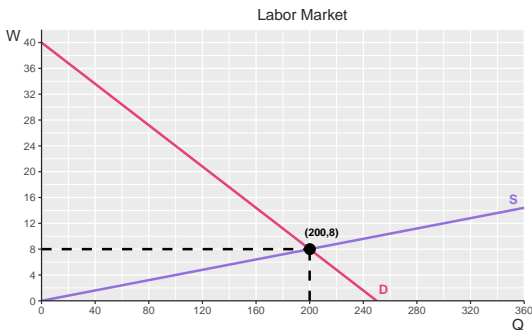
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- ▶ Which do we have: a price floor or a price ceiling?
  - The minimum wage is a price floor, on the price of labor
- ▶ Is it effective?

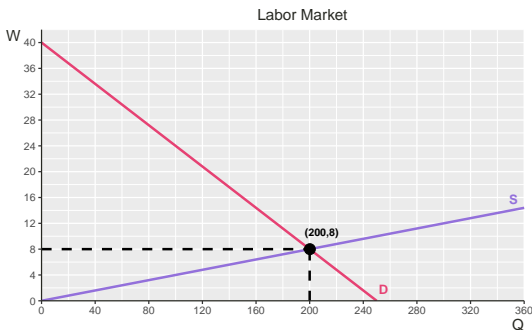
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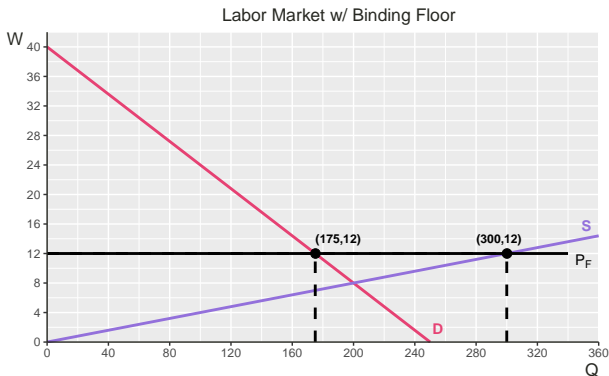
- Different from usual graphs: suppliers are the workers, the individuals in the market, while demanders are firms, the businesses in the market

## Case 1: A Binding Minimum Wage

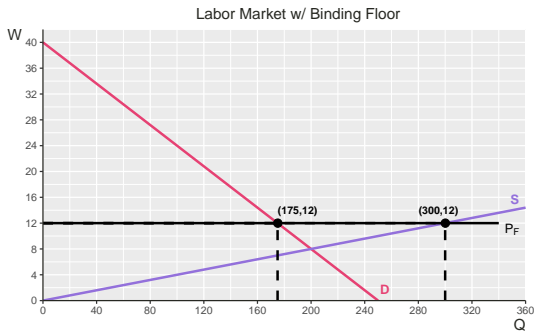
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## Case 1: A Binding Minimum Wage

- ▶ Let's start by assuming that the minimum wage (price floor) is effective
- ▶ We can use our previous graph, and let's say we have a \$12/hr minimum wage:



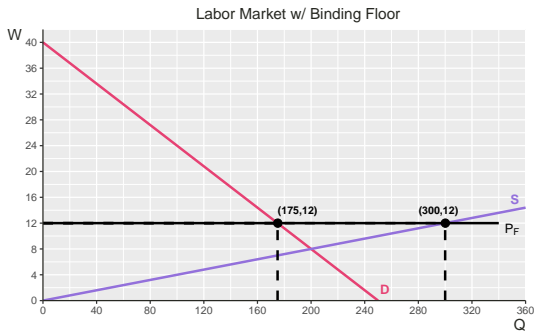
## Case 1 (cont.)



- What does quantity supplied appear to be?

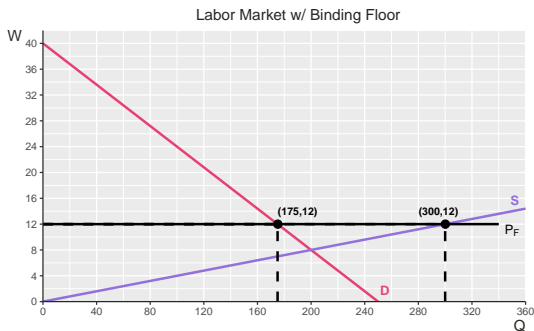


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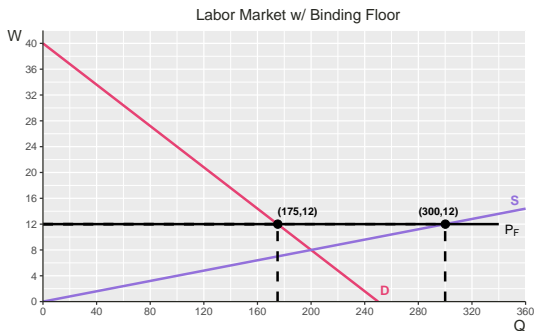
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  - 300. Remember, this is how much total work laborers are supplying, at a price of \$12/hr

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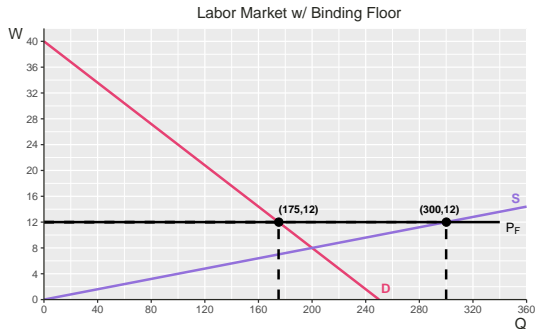
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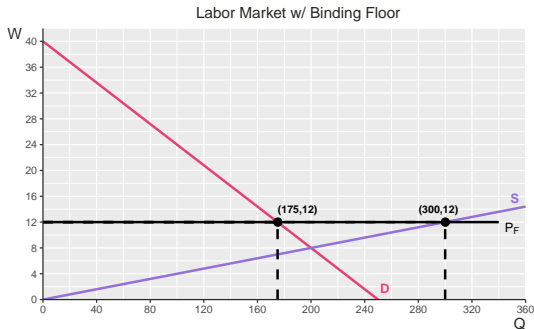
- ▶ What does quantity supplied appear to be?
  - 300. Remember, this is how much total work laborers are supplying, at a price of \$12/hr
- ▶ What does quantity demanded appear to be?
  - 175. Remember, this is how much total work firms are demanding, at a price of \$12/hr

## Case 1 (conclusion)



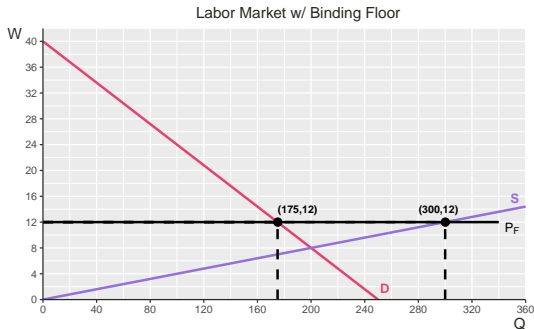
- Based on this figure and your answers to the previous questions, is there a surplus or a shortage?

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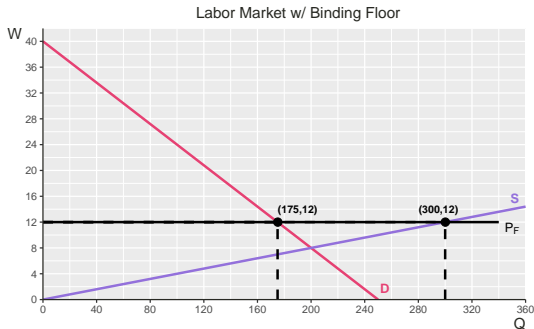
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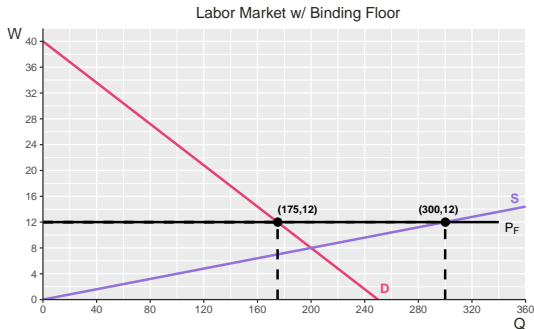
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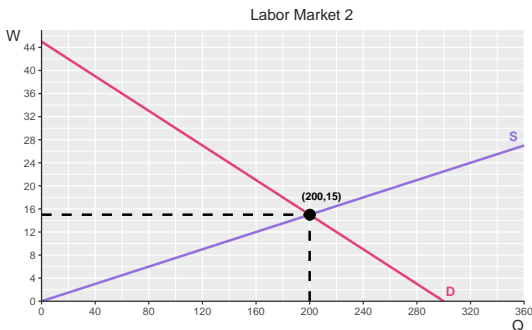
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- ▶ Let's use the same price floor, \$12, but with different supposed data to generate supply and demand
- ▶ Here is the unregulated market:



## Case 2 (cont.)

- ▶ What are  $Q_S$  and  $Q_D$ ?

## Case 2 (cont.)

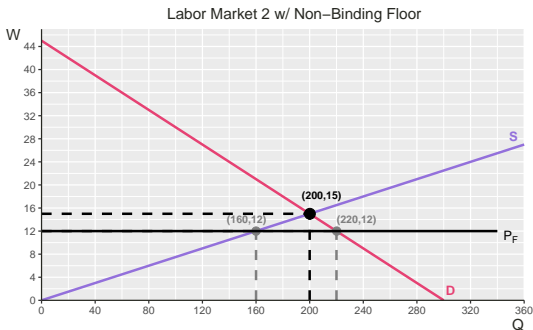
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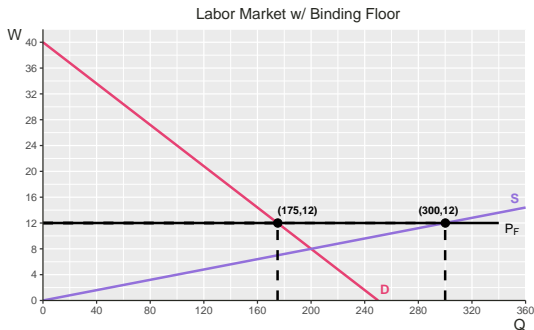
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$$Q_S = Q_D = 200$$

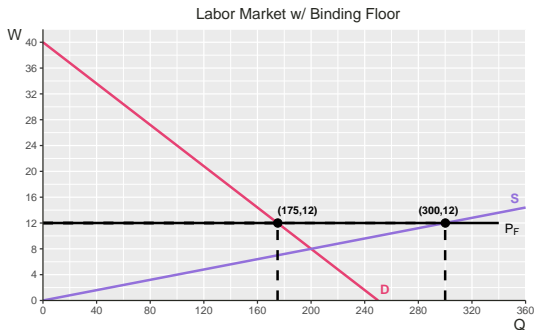
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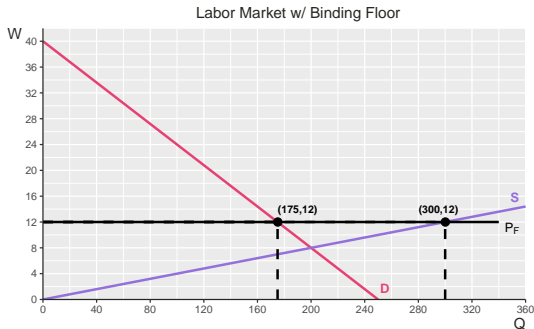


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- Based on this figure and your answers to the previous questions, is there a surplus or a shortage?
  - A: Neither

## Case 2 (conclusion)



- ▶ Based on this figure and your answers to the previous questions, is there a surplus or a shortage?
  - A: Neither
- ▶ Thus, regardless of whether or not the minimum wage is binding, we shouldn't see a shortage in labor coming from a minimum wage

## Labor Market with Shortage

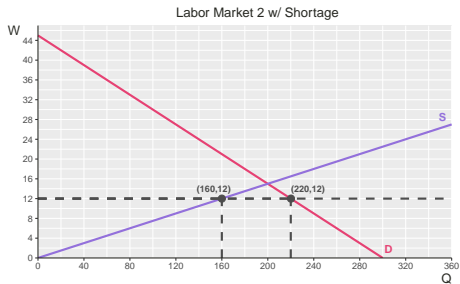
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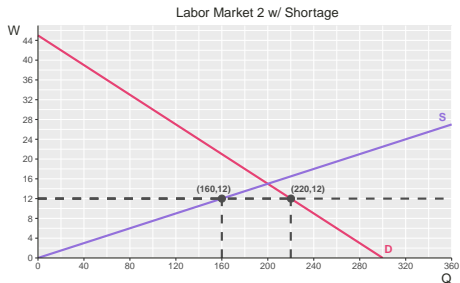
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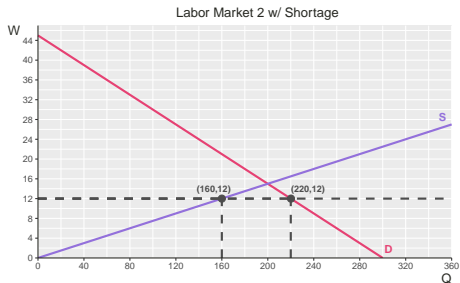
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- ▶ What should we do?

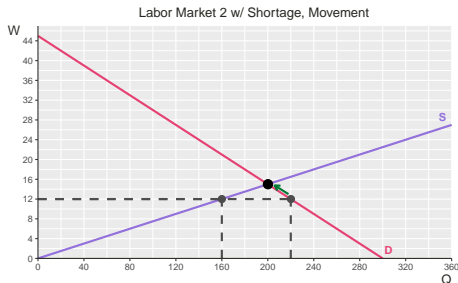
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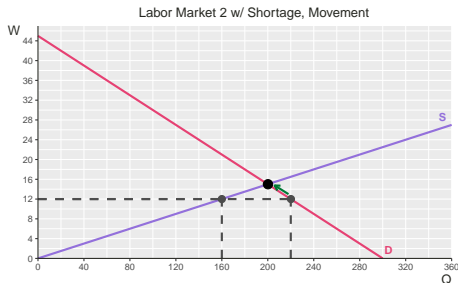
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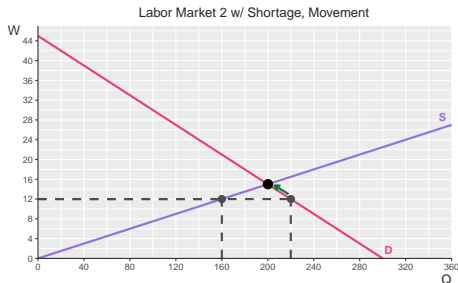
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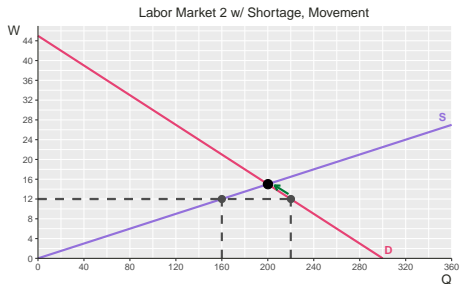
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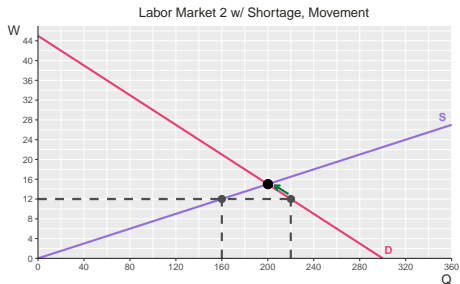
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  - Even if we had a labor shortage, the consumers (*firms*, in this case) should be offering higher wages in order to attract producers (workers) and shrink the shortage



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- ▶ What do you think?

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- ▶ Assuming there is a black market, one could hope to recover some of the deadweight loss induced by the price ceiling, but doing so graphically is not common to teach in this course, and not something I expect of you

## Aside 2 – Quotas

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- ▶ If you are interested in this or other international economics, I encourage you to take a class in international trade or international markets, such as EC 380, or any of EC 480-484

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  - Subsidies will be used to encourage “good behavior”
- ▶ How do you think these things will influence prices in equilibrium?

# Taxes

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---

<sup>1</sup> Meaning “According to value”

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- ▶ How will this affect the market for cigarettes?



# The Effect of a Tax on the Demand Curve

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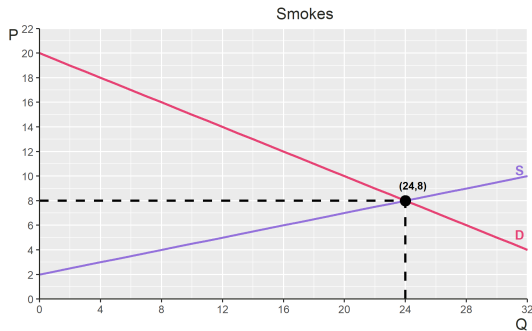
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  - Thus, a tax will shift demand down by  $t$  units (often dollars)

## Example – A Tax on Consumers

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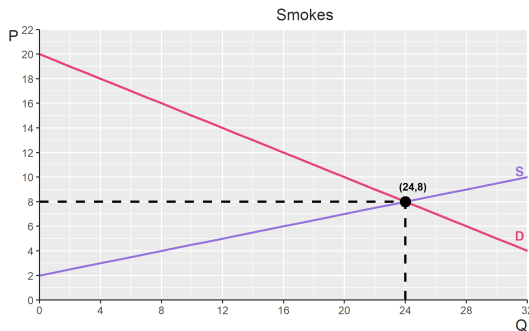


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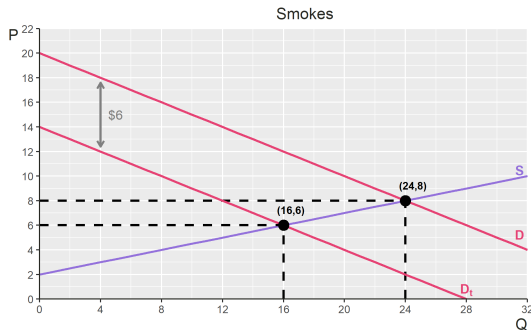
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- In order to discourage cigarette consumption, the government puts in a per-unit tax of \$6 in place. What happens in the market?



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- With a per-unit tax of \$6, demand will shift down by 6:



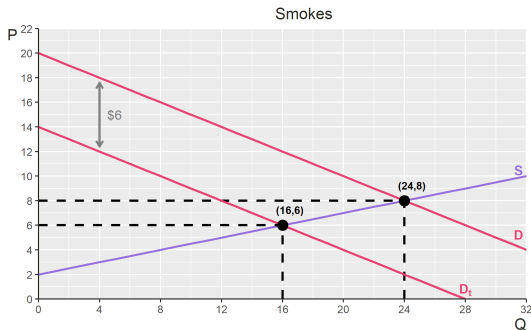
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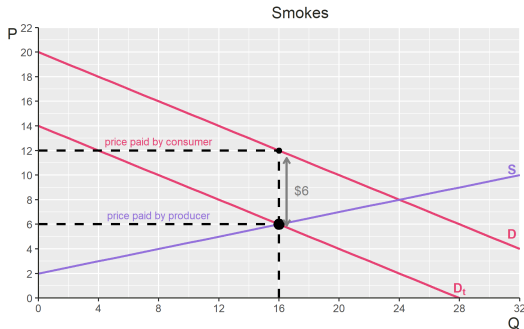
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  - Note: Both these stories are equivalent/yield the same price paid/received

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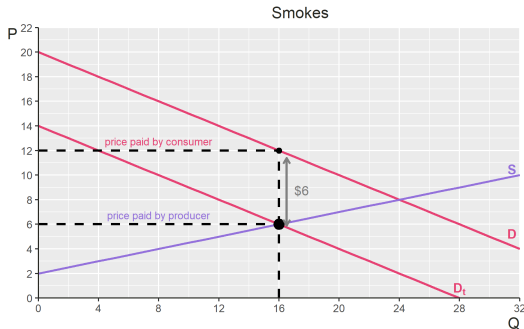


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# Government Revenue<sup>4</sup>

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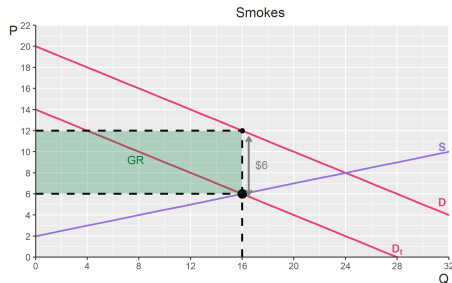
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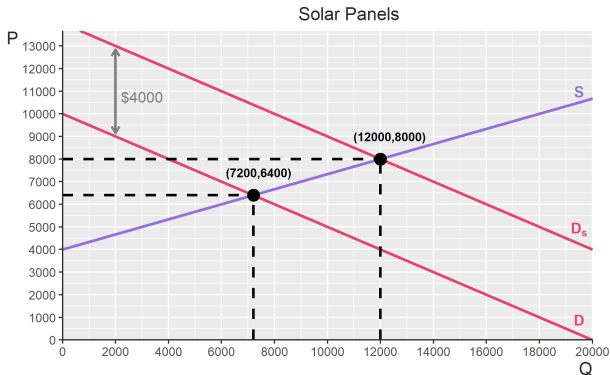
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  - Subsidies just shift demand up!

## Example – A Subsidy for Consumers

- If the government wanted to encourage consumption of solar panels, they could give a \$4000 per-unit subsidy on them, shown below:



The demand line shifts from  $D$  to  $D_s$  with the subsidy

## Difference in Prices – Consumer Subsidy

- ▶ What is price paid/received?

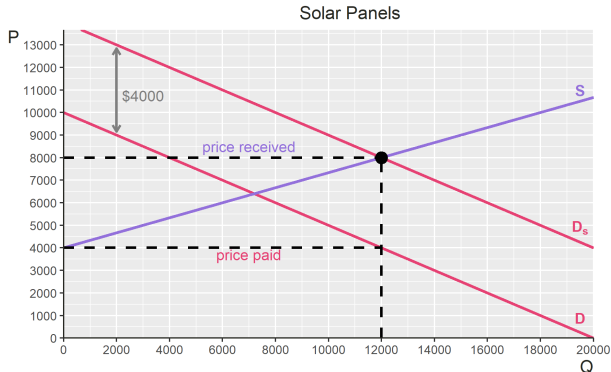


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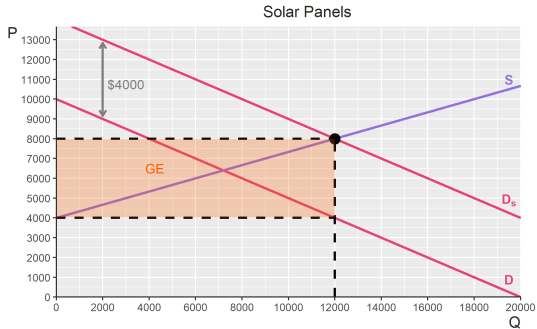
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- ▶ Therefore, price paid by the consumer is \$4000, and price received by the producer is \$8000



# Government Expenditure

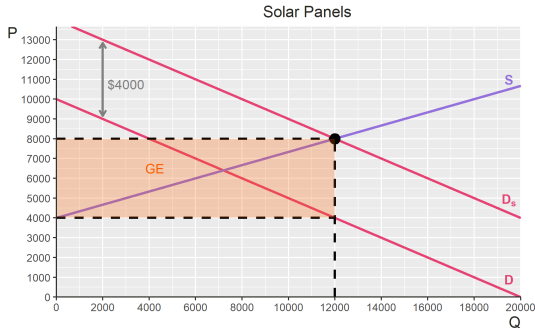
- How much did the government spend?



# Government Expenditure

- ▶ How much did the government spend?
  - \$4000/unit subsidy times 12000 units traded, meaning

$$GE = (4000)(12000) = \$48,000,000$$



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- ▶ Q: How do taxes and subsidies affect the supply curve?
- ▶ A: Taxes/subsidies just shift supply down/up as well, but in a slightly different way

# The Effect of a Tax on the Supply Curve

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  - Shift supply up by  $t$  units



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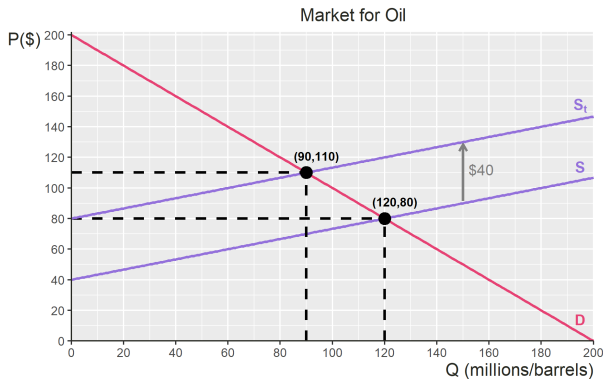
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- ▶ Thus, if supply is given by  $P = mQ + b$ , then subsidized supply is given by  $P = mQ + b - s$ , where  $s$  is the positive subsidy
- ▶ It's still the case that taxes have a negative, regressive effect on supply/demand, while subsidies have a positive, stimulative effect on supply/demand

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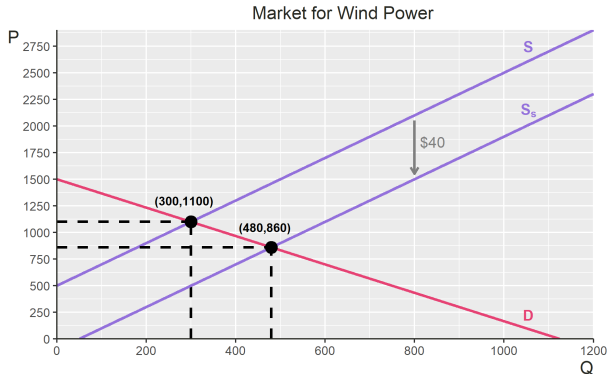


The supply line shifts from  $S$  to  $S_t$  with the tax



## Example – A Subsidy for Producers

- Suppose that, in order to encourage wind power prominence, the government provides a \$600/unit subsidy to producers



The supply line shifts from  $S$  to  $S_s$  with the subsidy

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