Microprocessors lab ECSE426 Lab 1 Demo sheet

		Group N	Group No:	
Student Name:	Student ID:	Grade:	/6	
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	nctionality of the code as follows:		(1.5 marks)	
• The outputs of the asse	embly Viterbi function matches the TA	outputs for the three c		
			(0.6 mark)	
• The outputs of the C V	iterbi function matches the TA outputs		(0.2 mark)	
• The output of the C alg	gorithm with thresholding matches the T	'A output	(0.2 mark)	
	function prototypes match the ones list e one in the lab sheet. No dynamic me loses all)	emory allocation or		
Assembly subroutine:	adheres to the calling convention and g	ives correct output if	called from	
within C	adiolos to the carring convention and g	-	0.125 mark)	
Correct test benches an	nd initialization subroutines (in assembly	y and C)	(0.25 mark)	
2. Coding requirements an	d optimization	(2	2.5 marks)	
Grades awarded based	on best results between groups. (Top 5	groups get highest m	ark, second	
top 5 groups get 75% of	this part's marketc.) Set simulation speed at 25MHz.			
Execution time of asset	embly Viterbi function for one observation	on is (sec)	
Encouron time of disc		μ	(1 marks)	
 Execution time of C V 	iterbi function for one observation is	(u	sec)	

Efficient use of registers, number of Rx registers used (ark)
Efficient and correct use of either data or stack memory (0.25 m) 3. C and assembly implementations discussion. Students should explain the code clearly and to instruction choices. Students must answer any question the TA asks related to project structus Start-up files / Assembly functions / stack or data memory / calling convention / C-implementa / Assembly implementation (Individual not group mark) Student 1	
3. C and assembly implementations discussion. Students should explain the code clearly and to instruction choices. Students must answer any question the TA asks related to project structured Start-up files / Assembly functions / stack or data memory / calling convention / C-implementa / Assembly implementation (Individual not group mark) • Student 1	ark)
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• Student 2 (1.5 mark • Student 3 (1.5 mark	ire /
• Student 2 (1.5 mark • Student 3 (1.5 mark	(s)
• Student 3 (1.5 mark	
• Student 3 (1.5 mark	(s)
4. Code documentation. Use of clear functional comments in both assembly and C (0.5 ma	(s)
	rk)
Bonus (0.5 ma	
1. Re-implementation of code in CMSIS-DSP and understanding the API and rationale bel using these functions (0.25 m	
2. Correct output of the CMSIS DSP for the test vector that matches the non-DSP implementat (0.25 m)	