IMSE 884 Final

To avoid an incomplete, it is due Wednesday, May 13 at 11:59 pm. Please email your answers to me.

Name Blake Conrad Score /150

By signing below, I state that I have neither given nor received any help on this exam. Furthermore, I agree not to provide any form of assistance to any individual who has not yet taken this exam. Signature

Bonus question 2 pts. There were several people who were involved with finding facets for the knapsack polytope. Name two of them? Bryce Huschka, Julia Guiteriz

1. Short answer

Classify any and all facets of Pch for these two problems 5 points each.

a.
$$x_1 + x_2 + x_3 = 5$$

 $x_3 = 2$
 $x_1, x_2, x_3 \ge 0$ and integer

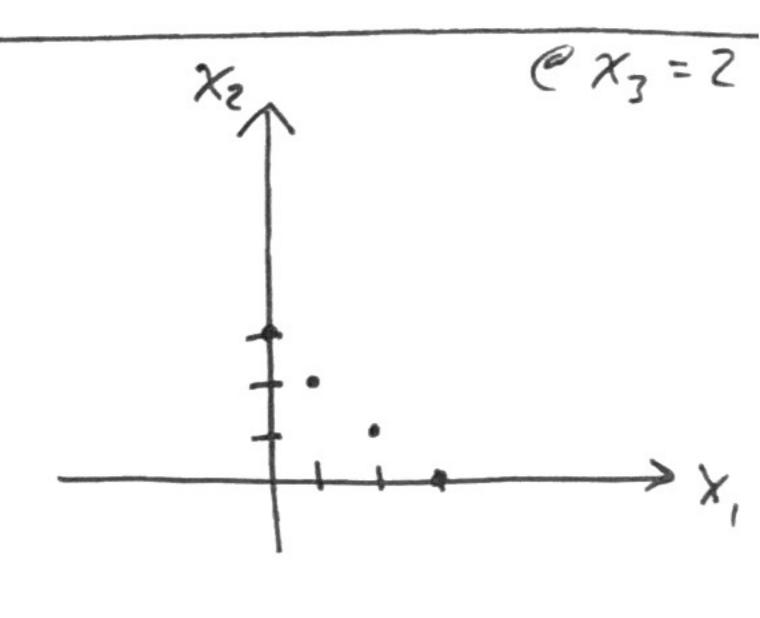
b.
$$x_1 - x_2 = 2$$

 $x_1, x_2 \ge 0$ and integer



Final Exam

1a. $X_1 + X_2 + X_3 = 5$ $X_3 = 2$ $X_{11} \times_{21} \times_{3} = 0$ and integer. $X_{11} \times_{21} \times_{3} = 0$ and integer. $X_{11} \times_{21} \times_{3} = 0$ and integer.



The integer line $X_2 = -X_1 + 3$ at $X_3 = 2$ is shown above. Clearly, then are only 4 points on the line and in p^{cM} . So $p^{cM} = \{(0,3),(1,2),(2,1),(3,0)\}$. Since n = 2 and 2 AI points are (0,3) and (1,2), dim $(p^{cM}) = 1$ (That is, a line). Any valid faces at this point must be points, that is dim(F) = 0. So at this point only single dimensional facets can meet this expectation (that is I variable, as a point). Also, in order to be valid, we must show no integer point order to be valid, we must show no integer point in p^{cM} is cut off by such a facet. Only 2 inequalities meet this expectation. 1) $X_1 = 3$ 2) $X_2 = 3$.

First verify a point when $X_1 = 3$, clearly (3,0). Again, $X_2 = 3$, clearly (0,3). Second, since (1,2) (1,2) shows $X_1 = 1 = 3$ dim $(F_1) \leq 0$. Likewise for (2,1) $X_2 = 1 \in 3$ so dim $(F) \leq 0$. Lastly since each point axists to F^{CR} and an F consider 1 AI point $X_1 = 3$, so dim $(F_1) \geq 0$. Likewise for $X_2 = 3$ dim $(F_2) \geq 0$. Hence, dim $(F_1) = \dim(F_2) = 0$. These are both facet defining and any other point to F^{CR} would not be valid.

16. X, -X2 = 2 X,1X2 70 and integer = $\chi_2 = \chi_1 - 2$ x,,xz7,0 ans integer The integer line X1-X2 = 2 is shown #INF above. It clearly goes on forever. The line is 19-dim, and pen= {(2,0), (3,1), (4,2), ... (2,2)}, however n will never be reached. This is a line so dim (p(M)=1. Any facet at this point must be a point, or a single variable facet. dim(p(m)=1 can be varified by acknowledging n=2 and (2,0), (3,1) + p , and AI. For any facet F, it will never be valid if X, EB or xz E a because them always exists an integer point X, > B and X2 > d & pcm, because the space goes on forever as x, > on and x, > on. However, # as x, > 2 and x2 -> 6 the space terminates. So in only 2 situations will a facet be valid. 1) X,72 2) X270 We quickly see Zintey- x & p" : x, ez oc x2 =0; 50 they are valid. Also x = 2 and x = 0 are topen and F. We need find only 1 AI points (2,0) to verity The dintersion from the state of Its The state of the s And the the second



Nitice $\exists x \in P^{cM}$: $X_1 > 2$ and $X_2 > 0$ so $dim(F_1) \leq 0$ and $dim(F_2) \leq 0$.

Hence, dim (F,) = lim (F2) = 0.

Therefore me have found 2 0-dim FDI

600

b. Find a Gomory cut and show that it cuts off the current LP relaxation point.

The current x' = (0, 0, 0, 13/2, 0), 7' = 78. $x_{BV} = \{x_{11}x_{21}x_{31}, x_{31}, x_{31}, x_{31}, x_{31}, x_{32}, x_{33}, x_{34}, x_{34},$

modi (9/4 x, + 13/4 x2 - 1/4 x3 + x4 + 1/4 5, > 13/2)

= 1/4x, + 1/4x2 + 3/4x, + 0x4 + 1/4s, > 1/2

= 1/4 x 1 + 1/4 x 2 + 3/4 x 3 + 1/4 s 1 > 1/2

Clearly our BES X* implies XNBV=0, so 0 = 1/2

Forces the current LF relaxation point out of

the basis, hence cutting off the point.

c. Lift X, into Zx3+x4+x5+x6 =4.

4

Lift x,

max. 2 x 3 + x 4 + x 5 + x 6 S.t. 2 x 1 + 2 x 2 + x 3 + x 4 = 2 2 x 1 + x 2 + 2 x 3 + x 4 + x 5 + x 6 = 84

X,=1

Z = 2 50 0, = 4-2 = 2. New Eg =: 2x, +2x3 + x41x5+x6 = 4

Lift xz

MAX. 2x, +2x3 + x4+x5+x6

5.t. 2x1+2x2+X3+X4 = 2

2 x 1 + x 2 + 2 x 3 + x 4 + x 5 + x 6 = 64

X2=1

Z=2 So dz=4=2=2. New Eg=: Zx,+2xz+2xz+x4+x5+x6=4

Comments on FDI

Since n=6 dim(pth)=6. Since we can allocate 7AI points in p(n, that is e; t in {1..6} and ō, dim(pth)>6. So dim(pth)>6. So dim(pth)=6. In order for Zx1+2x2+ Zx3+x4+x5+x6=4 to be FDI it must be valid. We must show no integers to pth solisfy Zx1+2x2+2x3+x4+x5+x6>4. Consider pth:

 Clearly, no points break validity. We also know 0 = 4 Ep^{CH} so $dim(F) \le 5$. Finally, Consider 0 = 4 Ep^{CH} so $dim(F) \le 5$. Finally, Consider 0 = 4 Ep^{CH} so 0



$$\frac{1}{3} \begin{pmatrix} x_1 + x_2 + x_3 \leq 2 \\ x_1 + x_2 + x_4 \leq 2 \\ x_1 + x_2 + x_4 \leq 2 \end{pmatrix}$$

$$+ \begin{pmatrix} x_1 + x_2 + x_4 \leq 2 \\ x_2 + x_3 + x_4 \leq 2 \end{pmatrix}$$

7,+22+23+24 = L23]=2. Rank 1.

Notice (3/3, 2/3, 2/3, 2/3) is LR feasible 6/3=2, but 8/3>2 so not CE inquality Teasible.

Observe the (3) situation with 10 equation, the additional 6 are shown below, beside the original,

x, + x2 + x2 = 5 X,+X2+X3 52 53 px+5x+1X x, + x3 + x5 = 5 X, TXZ+X4 EZ x1 + X4 + x5 = 2 XZ + X3 + X4 5 2 X2+X3+X2 E S X3 + X4 + X2 25 (4) X2 + X4 + X5 = 5

If we notice (3) can be made up of (4) = 4, we can construct 4 rank 1 c6 inequalities from (3) that use combinations of u;= 1/3, producing the following,

X, + X2 + X3+ X4 = 2 x, + x2 + x3 + x5 = 2 x, + xz + xy + x5 = 2 x2 +x3 + x4 +x5 = 2

50 1et 4:=1/3 again and obtain the rank 2 (Ginequality) x, +x2+x3+x++x5 = [=2]=2

This is rank 2.

The process continues for (3)=20 adding 10

The process continues for (3)=10 an increase in 4 equations,

ruw equations to (3)=10 an increase in 4 equations,

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prime from the previous difference (4)=4 -> (5)=10 is

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to, as is to (1)=10 (7)=20 is 10]. This pattern

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will continue in even and odd intervals because the

will continue in even and odd intervals because the

number of edges is fixed, the pattern families below,

is the estimate.

	, 1	~	6	17	8	9	10	11	12	13	19	15
- Lank	7	2	2	3	3	3	4	4	4	5	5	5
	1			,								

Consider partitions Q:= {1,2,8,9,5,10,11,123 6

The column-sums with this configuration are: -1,1,1,1,1,0 = 1 ×

So the matrix is TUM, by the therem in class, since UQ; = A.

TUM is importent because in LP if

A is TUM and b is integer, then all

extreme points of Ax = 6 are integer.

In general this is super helpful b/c

LP is polynomial solvable, but IP is

NP-Complete.

3.4x, +7.6x2+9.1x3 = 15.2

The strongest superadditive inequality is defined by $d = 15.2 - L15.2 \rfloor = 0.2$ in the following stopwise equation,

 $\begin{cases}
f(d) = \begin{cases}
LdJ & \text{if } 0 \leq d - LdJ \leq 0.2 \\
LdJ + \frac{d - LdJ - 0.2}{1 - 0.2} & \text{else}
\end{cases}$

 $\frac{0.4-0.2}{0.8} = \frac{0.2}{0.8} = \frac{1}{4} + 3 = 3\frac{1}{4}$ $\frac{0.6-0.2}{0.8} = \frac{0.4}{0.8} = \frac{1}{2+7} = 7\frac{1}{2}$

fo.z(7.6)=

f. 2(9.1) = 9

f. 2 (15.2) = 15.

So the strongest equation is,

(1) $3\frac{1}{4}x_1 + 7\frac{1}{2}x_2 + 9x_3 = 15$.

Compare this to the common fix)=Lx1,

(2) 3x, + 7x2+ 9x3 = 15,

And we can see that food increases the RMS of the inequality slightly more than food the dominant inequality, because it ents off more space than (2)?