

Proofs, and what they're good for

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To explain the nature of *proof*,
from the perspective of a *normative
pragmatic account of meaning*, using
the formal tools of *proof theory*.

Outline

Motivation

Background

What Proofs Are

How Proofs Work

MOTIVATION

Example Proof 1

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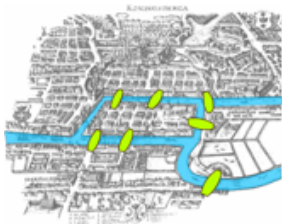
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Example Proof 1 (the formal structure)

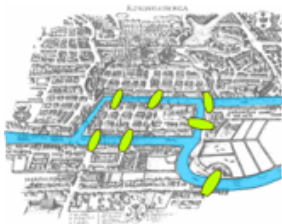
$$\begin{array}{c}
 \frac{\frac{Ba \succ Ba \quad La \succ La}{Ba \vee La \succ Ba, La} \vee L \quad Da \succ Da}{Da \supset (Ba \vee La), Da \succ Ba, La} \supset L \\
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 \end{array}$$

Example Proof 2 (The Bridges of Königsberg)



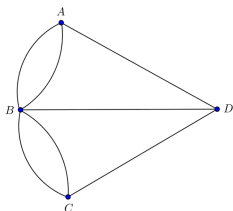
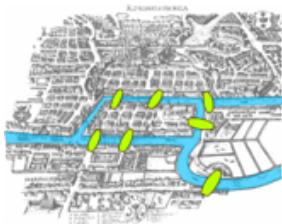
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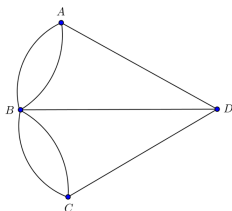
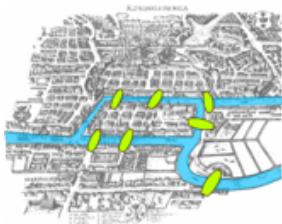
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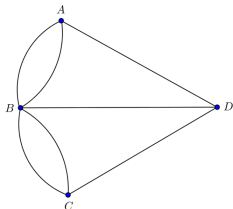
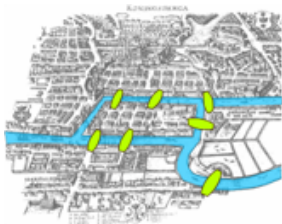
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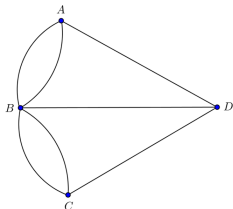
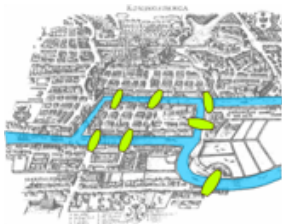
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But what I say here can be extended to proof relying on other concepts.

Puzzles about proof

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- ▶ How can we be ignorant of a conclusion which logically follows from what we already know?
- ▶ What *grounds* the necessity in the connection between the premises and the conclusion?
- ▶ (Notice that these are important questions for proofs in first order predicate logic, as much as for proof more generally.)

BACKGROUND

Assertions and Denials

$[X : Y]$

... in a communicative practice

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They are connected to other speech acts, too, like imperatives, interrogatives, recognitives, observatives, *etc.*

Assertions and denials take a *stand*
(*pro* or *con*) on something.

DENIAL clashes with assertion.
ASSERTION clashes with denial.

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- ▶ A position that is OUT OF BOUNDS doesn't succeed in taking a stand.

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Logical concepts are similarly sharply delimited,
but they cannot all be given explicit definitions.

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$$\frac{X, A, B \vdash Y}{X, A \wedge B \vdash Y} \wedge Df$$

What about when to *deny* a conjunction?

$$\frac{\frac{\frac{}{A \wedge B \vdash A \wedge B} Id}{X \vdash B, Y \quad A, B \vdash A \wedge B} \wedge Df}{\frac{X \vdash A, Y \quad X, A \vdash A \wedge B, Y}{X \vdash A \wedge B, Y} Cut} Cut$$

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So, we have

$$\frac{X \vdash A, Y \quad X \vdash B, Y}{X \vdash A \wedge B, Y} \wedge R$$

Definitions for other logical concepts

$$\frac{X \vdash A, Y}{X, \neg A \vdash Y} \neg Df$$

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$$\frac{X \vdash Fa, Y}{X \vdash (\forall x)Fx, Y} \forall Df$$

$$\frac{X, Fa \vdash Y}{X, (\exists x)Fx \vdash Y} \forall Df$$

$$\frac{X, Gb \vdash Gc, Y}{X \vdash b = c, Y} \forall Df$$

(Where a and G are not present in X and Y .)

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- ▶ Are *subject matter neutral*. (They work wherever you assert and deny—and have singular terms and predicates.)
- ▶ In Brandom's terms, they *make explicit* some of what was implicit in the practice of assertion and denial.

WHAT PROOFS ARE

A Tiny Proof

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It's Thursday.

Therefore, I'm in Melbourne.

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[It's Thursday \supset I'm in Melbourne, It's Thursday : I'm in Melbourne]

(This is out of bounds.)

The Undeniable

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The *stance* (*pro* or *con*)
on *I'm in Melbourne* was already made.

A *proof* of $X \vdash Y$ shows that the position $[X : Y]$ is out of bounds, by way of the defining rules for the concepts involved in the proof.

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In this sense, proofs are *analytic*.

They apply, given the definitions, independently of the positions taken by those giving the proof.

What Proofs Prove

A proof of $A, B \vdash C, D$ can be seen
as a *proof* of C from $[A, B : D]$,
and a *refutation* of A from $[B : C, D]$,
and *more*.

HOW PROOFS WORK

Observation o: Proofs are *analytic*

These proofs are grounded in the *rules*
defining the concepts used in them.

Observation 1: *Specification* outstrips *Recognition*

Our ability to *specify* concepts and consequence far outstrips our ability to *recognise* that consequence.

Peano Arithmetic and Goldbach's Conjecture

SUCCESSOR AXIOMS:

PA1: $\forall x \forall y (x' = y' \supset x = y)$;

PA2: $\forall x (0 \neq x')$.

ADDITION AXIOMS:

PA3: $\forall x (x + 0 = x)$;

PA4: $\forall x (x + y' = (x + y)')$.

MULTIPLICATION AXIOMS:

PA5: $\forall x (x \times 0 = 0)$;

PA6: $\forall x \forall y (x \times y' = (x \times y) + x)$.

INDUCTION SCHEME:

PA7: $(\phi(0) \wedge \forall x (\phi(x) \supset \phi(x')))) \supset \forall x \phi(x)$.

GOLDBACH'S CONJECTURE:

GC: $\forall x \exists y \exists z (\text{Prime } y \wedge \text{Prime } z \wedge 0'' \times x = y + z)$

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Verifying a putative proof is straightforward.
Checking that something *has* a proof is not so easy.

Are we logically omniscient?

Suppose that $PA \vdash GC$
(but we don't possess that proof)
and that we *know* PA .

Do we know GC ?

In a weak sense of ‘know’, *yes*, we do know CC

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In a weak sense of 'know', *yes*, we do know GC

- ▶ It's a logical consequence of what we know.
- ▶ It is implicitly present in what we already know.
- ▶ There is no epistemic possibility (no circumstance consistent with our knowledge) that leaves GC out.

In a not-so-weak sense, we don't know GC

- ▶ Do we *believe* GC?

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In a not-so-weak sense, we don't know GC

- ▶ Do we *believe* GC?
- ▶ If we believed it, do we believe it *in the right way*?
- ▶ There is evidence for GC (its proof from PA, for example), but if that evidence plays no role in our belief...

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- ▶ This *follows from* the concepts of consequence and truth.

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- ▶ Here, p transforms warrants for the premises into warrant for the conclusion.
- ▶ This works only for *categorical, conclusive* warrants (*grounds*), not for *defeasible* warrants.

A Caveat on Defeasible Warrants

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$$\begin{aligned} & [(\exists x)(Tx \wedge Wx), \\ & (\forall x)(Tx \equiv (x = t_1 \vee x = t_2 \vee \dots \vee x = t_{1\,000\,000})) \\ & \quad : Wt_1, Wt_2, \dots, Wt_{1\,000\,000}] \end{aligned}$$

A Caveat on Defeasible Warrants

Consider the “Lottery Paradox.”

$$\begin{aligned} & [(\exists x)(Tx \wedge Wx), \\ & (\forall x)(Tx \equiv (x = t_1 \vee x = t_2 \vee \dots \vee x = t_{1\,000\,000})) \\ & \quad : Wt_1, Wt_2, \dots, Wt_{1\,000\,000}] \end{aligned}$$

We have a very high degree of confidence in each part.

Each component is highly probable.

But the whole position is out of bounds.

Observation 4: Achilles and the Tortoise

“Well, now, let’s take a little bit of the argument in that First Proposition—just *two* steps, and the conclusion drawn from them. Kindly enter them in your note-book. And in order to refer to them conveniently, let’s call them *A*, *B*, and *Z* :—

(*A*) Things that are equal to the same are equal to each other.

(*B*) The two sides of this Triangle are things that are equal to the same.

(*Z*) The two sides of this Triangle are equal to each other.

Readers of Euclid will grant, I suppose, that *Z* follows logically from *A* and *B*, so that any one who accepts *A* and *B* as true, *must* accept *Z* as true?”

“Undoubtedly! The youngest child in a High School—as soon as High Schools are invented, which will not be till some two thousand years later—will grant *that*.”

“And if some reader had *not* yet accepted *A* and *B* as true, he might still accept the *sequence* as a *valid* one, I suppose?”

Observation 4: Achilles and the Tortoise

“No doubt such a reader might exist. He might say ‘I accept as true the Hypothetical Proposition that, *if* A and B be true, Z must be true; but, I *don't* accept A and B as true.’ Such a reader would do wisely in abandoning Euclid, and taking to football.”

“And might there not *also* be some reader who would say ‘I accept A and B as true, but I *don't* accept the Hypothetical’?”

“Certainly there might. *He*, also, had better take to football.”

“And *neither* of these readers,” the Tortoise continued, “is *as yet* under any logical necessity to accept Z as true?”

“Quite so,” Achilles assented.

“Well, now, I want you to consider *me* as a reader of the *second* kind, and to force me, logically, to accept Z as true.”

“A tortoise playing football would be—” Achilles was beginning

“—an anomaly, of course,” the Tortoise hastily interrupted. “Don’t wander from the point. Let’s have Z first, and football afterwards!”

“I’m to force you to accept Z , am I?” Achilles said musingly. “And your present position is that you accept A and B , but you *don't* accept the Hypothetical—”

“Let’s call it C ,” said the Tortoise.

“—but you *don't* accept

(C) If A and B are true, Z must be true.”

“That is my present position,” said the Tortoise.

“Then I must ask you to accept C .”

Our Analysis

$$A, B \vdash Z$$

Our Analysis

$$A, B \vdash Z$$

or

$$A, A \supset Z \vdash Z$$

Our Analysis

$$A, B \vdash Z$$

or

$$A, A \supset Z \vdash Z$$

This *doesn't* mean when I accept A
and I accept $A \supset Z$,
I ought to also accept Z .

Our Analysis

$$A, B \vdash Z$$

or

$$A, A \supset Z \vdash Z$$

This *doesn't* mean when I accept A
and I accept $A \supset Z$,
I ought to also accept Z .

However, if I assert A and $A \supset Z$ then Z is *undeniable*.

If I assert A and *if* A *then* Z and *deny* Z ,
then I am using ‘*if...then*’ in a way that
deviates from the defining rule for \supset ,
or I am explicitly contradicting myself.

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$$\frac{A \supset B \vdash A \supset B}{A \supset B, A \vdash B} \supset Df$$

An account of the logical concepts given in terms
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An account of the logical concepts given in terms of defining rules governing assertions and denials helps explain how (*first order predicate logic*) proof works,

An account of the logical concepts given in terms of defining rules governing assertions and denials helps explain how (*first order predicate logic*) proof works, how possessing a proof can expand our knowledge, while proofs make explicit what is implicit in what we know.

THANK YOU!

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