

Name: Constantin Karl Gerald Kühne  
Date of Birth: 13/05/2001  
Degree: Master of Science  
Date of enrollment: 11/10/2023

Matriculation No.: 824270  
Degree program: Data Engineering  
Examination version: MA-DE-2022  
Term in program: 5

<u>Term</u>	<u>Module</u>	<u>CP</u> Current / Target	<u>CH</u>	<u>Attempt</u>	<u>Grade</u>	
<b>I Compulsory Modules</b>		<b>30 / 30</b>				
	<b>Data Systems Foundations</b>	<b>6 / 6</b>			<b>1.3</b>	
WT 23/24	Exam	6		1	1.3	
WT 23/24	Big Data Systeme		4			
	<b>Ethics, Law and Compliance</b>	<b>6 / 6</b>			<b>1.7</b>	
ST 2025	Exam	6		1	1.7	EXT
ST 2025	Responsible Data Science		4			
	<b>Data Analytics Foundations</b>	<b>6 / 6</b>			<b>1.3</b>	
ST 2024	Exam	6		1	1.3	
ST 2024	Computational Statistics		4			
	<b>Data Engineering Lab</b>	<b>12 / 12</b>			<b>1.0</b>	
WT 24/25	Other	12		1	1.0	
WT 24/25	TrueSkill Beyond Gaussians: Energy- Efficient Sampling Based Inference		8			
<b>II Compulsory Elective Modules</b>		<b>54 / 60</b>				
<b>Areas of Specialization</b>						
<b>DANA: Data Analytics</b>						
	<b>Data Analytics - Concepts and Methods</b>	<b>6 / 6</b>			<b>1.0</b>	
WT 23/24	Exam	6		1	1.0	
WT 23/24	Advanced Machine Learning Seminar		4			
	<b>Data Analytics - Technologies and Tools</b>	<b>6 / 6</b>			<b>1.0</b>	
ST 2024	Portfolio	6		1	1.0	
ST 2024	Advanced Medical Machine Learning Seminar - Exam		4			
	<b>Data Analytics - Specialization</b>	<b>6 / 6</b>			<b>1.0</b>	
ST 2025	Exam	6		1	1.0	EXT
ST 2025	Generative AI Models		4			
<b>DASY: Data Systems</b>						

# Transcript of Records

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<u>Term</u>	<u>Module</u>	<u>CP</u> Current / Target	<u>CH</u>	<u>Attempt</u>	<u>Grade</u>	
	<b>Data Systems - Concepts and Methods</b>	<b>6 / 6</b>			<b>1.0</b>	
ST 2024	Exam	3		1	1.3	
ST 2024	Lecture Series on Research at HPI		2			
WT 23/24	Exam	3		1	1.0	
WT 23/24	Big Data Lab		2			
	<b>Data Systems - Specialization</b>	<b>6 / 6</b>			<b>1.0</b>	
ST 2025	Exam	6		1	1.0	EXT
ST 2025	Knowledge Engineering		4			
	<b>CODS: Complex Data Systems</b>					
	<b>Complex Data Systems - Concepts and Methods</b>	<b>6 / 6</b>			<b>1.0</b>	
WT 24/25	Portfolio	6		1	1.0	
WT 24/25	Reinforcement Learning and Algorithm Discovery		4			
	<b>Complex Data Systems - Technologies and Tools</b>	<b>6 / 6</b>			<b>1.0</b>	
WT 23/24	Exam	6		1	1.0	
WT 23/24	AI in Practice: Implementing Real-World Solutions		4			
	<b>Complex Data Systems - Specialization</b>	<b>6 / 6</b>			<b>1.0</b>	
ST 2024	Exam	6		1	1.0	
ST 2024	Machine Learning for Image Analysis		4			
	<b>Compulsory Elective Modules</b>					
	<b>Management and Leadership</b>	<b>6 / 6</b>			<b>1.3</b>	
ST 2024	Exam	3		1	1.3	
ST 2024	Managing Stakeholders - The Psychology and Neuroscience of Successfully Influencing Others		2			
WT 24/25	Exam	3		1	1.3	
WT 24/25	Management Essentials		2			
	<b>Voluntary Achievements</b>	<b>6 / 0</b>				
WT 23/24	Exam	3		1	2.3	
WT 23/24	IT-Law		2			
ST 2024	Exam	6		1	2.0	
ST 2024	Data Integration		4			

Total Credits: 84

Average Grade: 1,1

## Transcript of Records

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**This Transcript of Records was generated automatically and does not bear a signature.**

**The information on this overview is subject to a final check for accuracy and completeness.**

Additional courses from my Erasmus+ exchange semester

# ACADEMIC TRANSCRIPT

**Student**                      Constantin Karl Gerald Kühne  
**Date of birth**                13 May 2001 (Germany)

**Student number**        2273748  
**Gender**                      Male

**Degree program**        Data Science and Artificial Intelligence  
**Degree(s) obtained**    Non-graduating

**Regarding:**                Transcript of records; 2273748  
**Date:**                        13-08-2025 10:05

## Grades non-graduating examination

European Credits

Course	Name	Date	Grade	Credits
2AMD20	Knowledge Engineering	26-06-2025	9	5
2AMM10	Deep Learning	27-06-2025	8	5
2AMM15	Machine Learning Engineering	20-04-2025	9	5
2AMU20	Generative AI Models	02-07-2025	9	5
2IMN30	Machine Learning for Industry	20-04-2025	8	5
2IX30	Responsible Data Science	11-04-2025	8	5
<b>Total</b>				<b>30</b>

Course unit code: refers to the ECTS information Package  
(<https://tue.osiris-student.nl/#/onderwijscatalogus/extern/cursus>)

Description of the institutional grading system:

The grading system has been the same for several decades: the scale is from 1 (very poor) to 10 (outstanding).  
The lowest passing grade is 6; 9s are seldom given, 10s are extremely rare and grades 1-3 are hardly ever used.

Official Dutch grading scheme	
10	Excellent
9	Very good
8	Good
7	Satisfactory
6	Sufficient
5-1	Fail

Dutch non numerical grading scheme	
DN	Done
E	Excellent
EX	Exemption
EXM	Exempted
GO	Good
NMR	Not met requirements
NS	No show
P	Promotion
PA	Sufficient
PC	Promotional conditional
VG	Very good

ECTS credits:

1 full academic year = 60 credits

1 semester = 30 credits

1 quartile = 15 credits

Credits between brackets concern courses that have not been completed by the student.

Grading distribution:

The grading table requires universities to keep track of their grading practice and culture, which is good practice in many institutions across Europe. The ECTS grading table supports for simple, transparent interpretation and conversion of grades from one system or context to another, and therefore does justice to the level of academic performance of all learners. If used correctly, it bridges different grading systems as well different cultures in the European Higher Education Area and beyond. The grading table gives the distribution of grades for this specific program. It presents how many students (in percentages) receive a specific grade during the two preceding years. This provides all necessary information to convert the grade in any local grading system. In case of too few assessment data to calculate the distribution, the grading table is based on data achieved in three preceding years. In case of a relatively new program with too few assessment data, the grading table is also based on data of related programs.

<i>Grade</i>	<i>Total number awarded in reference group</i>	<i>Grading percentages</i>
10	12	0,2%
9	941	19,4%
8	1659	34,3%
7	1443	29,8%
6	785	16,2%
<b>Total</b>	<b>4840</b>	<b>100%</b>