Neural Network Methods for Application in Educational Measurement

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PhD Defense in Applied Mathematical and Computational Sciences

Neural Network Methods for Application in Educational Measurement

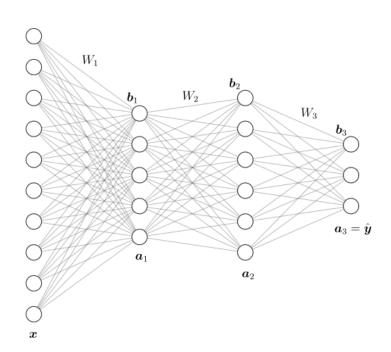
Overview

Develop machine learning algorithms to quantify student learning

Outline

- 1 Neural Networks
 - Autoencoders
 - Variational Autoencoders
- 2 Item Response Theory
 - IRT Parameter Estimation Methods
- 3 ML2P-VAE for Parameter Estimation
 - ML2P-VAE Method
 - Why use a *Variational* Autoencoder?
 - Generalizing to Correlated Latent Traits
 - R Package
- 4 Knowledge Tracing
 - Temporal Neural Networks
 - Deep Knowledge Tracing Methods
 - Incorporating IRT into Knowledge Tracing
 - Results
- 5 Future Work
 - ML2P-VAE
 - IRT-inspired Knowledge Tracing
- 6 Conclusions

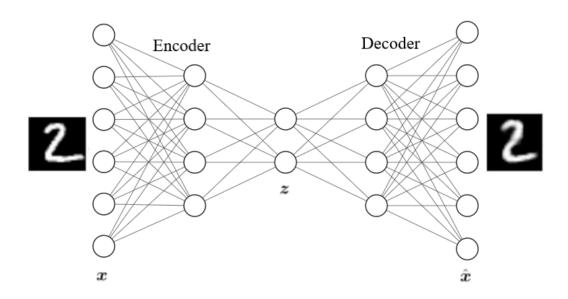
Artificial Neural Networks (ANN)



Input x, approximate a true target y via a series of (learned) linear transformations and nonlinear re-scaling

$$\hat{\boldsymbol{y}} = \sigma(W_3\sigma(W_2\sigma(W_1\boldsymbol{x} + vectb_1) + \boldsymbol{b}_2) + \boldsymbol{b}_3)$$

Autoencoder (AE)



- Encode data into smaller dimension
- Reconstruct original input: $\mathcal{L} = ||\boldsymbol{x} \hat{\boldsymbol{x}}||$

└Neural Networks

-Variational Autoencoders

Variational Autoencoder (VAE)

- Commonly used as a generative neural network
- Learn a low-dimensional latent representation θ which is capable of generating original data x from some distribution

$$f(\boldsymbol{\theta}|\boldsymbol{x}) = \frac{P(\boldsymbol{X} = \boldsymbol{x}|\boldsymbol{\theta})f(\boldsymbol{\theta})}{P(\boldsymbol{X} = \boldsymbol{x})}$$

$$P(X = x) = \int P(X = x|\theta) f(\theta) d\theta,$$

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■ Approximate $f(\boldsymbol{\theta}|\boldsymbol{x})$ with some $q(\boldsymbol{\theta}|\boldsymbol{x}) \Rightarrow$ minimize KL Divergence

 $Neural\ Network\ Methods\ for\ Application\ in\ Educational\ Measurement$

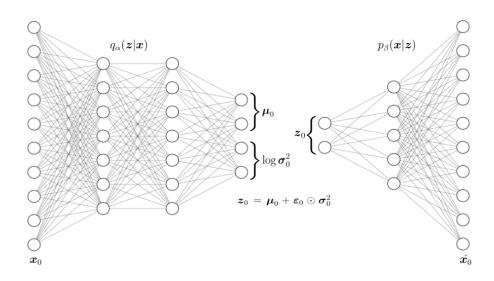
-Neural Networks

LVariational Autoencoders

VAE loss

TODO: derive VAE loss

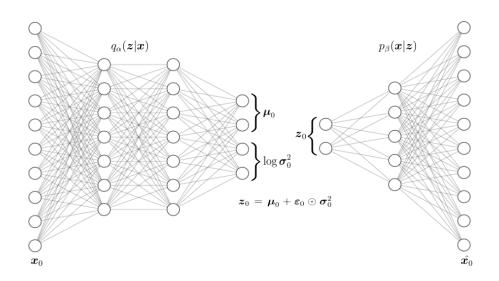
Variational Autoencoder (VAE)



- Fit encoded space to a normal distribution
 - Loss funcion: $L(x) = L_0(x) + KL[q_\alpha(\theta|x)||\mathcal{N}(0,I)]$

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- Sample $\varepsilon \sim \mathcal{N}(0,1)$, set $z = \mu + \sigma \varepsilon$

└Neural Networks

-Variational Autoencoders

Variational Autoencoder (VAE)

mona lisa visual might be okay, but want to emphasize that encoder learns a posterior distribution

Item Response Theory (IRT)

- Goal: Explain relationship between student ability and exam performance
- Assume each subject has a latent "ability" value θ

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 - Naive solution: accuracy (percent correct)

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- Assume each subject has a latent "ability" value θ
 - θ is not directly observable
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 - Naive solution: accuracy (percent correct)
- For an assessment with n items taken by N subjects, what is the probability that student j answers item i correctly?

$$P(u_{ij} = 1 | \theta_j) = f(\theta_j; V_i)$$

- $\theta_j = \text{latent ability of subject } j$
- V_i = set of parameters associated with item i

Rasch Model

- Define $\delta_i > 0$ as the difficulty of item i, and $\eta_j > 0$ the ability of subject j.
- Rasch: Probability of success depends on ratio $\frac{\delta_i}{\eta_i}$

$$P(u_{ij} = 1 | \eta_j, \delta_i) = \frac{1}{1 + \delta_i / \eta_j} = \frac{\eta_j}{\eta_j + \delta_i}$$

- Logarithmic transformation: $\theta_j = \log \eta_j$ and $\beta_i = \log \delta_i$
- Rasch Model:

$$P(u_{ij} = 1 | \theta_j, \beta_i) = \frac{1}{1 + e^{\beta_i - \theta_j}}$$

2-Parameter Logistic Model (2PL)

Probability of a correct response follows the logistic equation:

$$P(u_{ij} = 1 | \theta_j; a_i, b_i) = \frac{1}{1 + e^{-a_i(\theta_j - b_i)}}$$

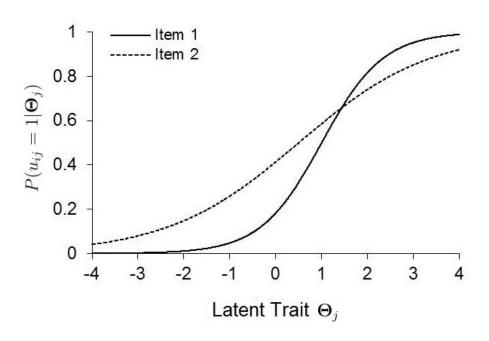
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- $a_i = \text{discrimination parameter}$
- $b_i = \text{difficulty parameter}$

Item Characteristic Curve (ICC)



Multidimensional IRT

- Now assume that an assessment is testing K skills
 - For example, a math exam can test skills add, subtract, multiply, divide
 - Each student has a vector of skills $\Theta_j = (\theta_{j1}, ..., \theta_{jK})^T$
 - Multiple skills can be assessed by a single item

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 - Each student has a vector of skills $\Theta_j = (\theta_{j1}, ..., \theta_{jK})^T$
 - Multiple skills can be assessed by a single item
- Binary Q-matrix defines relationship between items and skills
 - $Q \in \mathbb{R}^{n \times K}$,

$$q_{ik} = \begin{cases} 1 & \text{if item } i \text{ requires skill } k \\ 0 & \text{otherwise} \end{cases}$$

Multidimensional Logistic 2-Parameter (ML2P) Model

Probability of correct response given by:

$$P(u_{ij} = 1 | \Theta_j) = \frac{1}{1 + \exp[-\sum_{k=1}^{K} a_{ik} \theta_{jk} + b_i]}$$

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- $b_i = \text{difficulty parameter}$

IRT Parameter Estimation Methods

Joint Maximum Likelihood Estimation (JMLE)

TODO: clean this up and summarize JMLE in one slide

 Need to estimate student and item parameters simultaneously

LIRT Parameter Estimation Methods

Joint Maximum Likelihood Estimation (JMLE)

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- Need to estimate student and item parameters simultaneously
- N students and n items, build $n \times N$ response matrix $[u_{ij}]$ and ability vector $\Theta = (\theta_1, ..., \theta_N)^T$
- Probability of item responses:

$$P(U|\Theta) = \prod_{i=1}^{N} \prod_{i=1}^{n} P_{ij}^{u_{ij}} (1 - P_{ij})^{1 - u_{ij}}$$

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Maximize log-likelihood:

$$L = \log P(U|\Theta) = \sum_{i=1}^{N} \sum_{i=1}^{n} u_{ij} \log P_{ij} + (1 - u_{ij}) \log(1 - P_{ij})$$

LIRT Parameter Estimation Methods

Marginal Maximum Likelihood (MMLE)

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- Assume that θ follows some distribution $g(\theta)$
- Maximize the mariginal likelihood for each student

$$P(U_j) = \int P(U_j|\theta)g(\theta)d\theta$$

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Posterior probability

$$P(\theta_j|U_j) = \frac{P(U_j|\theta_j)g(\theta_j)}{P(U_j)} = \frac{P(U_j|\theta_j)g(\theta_j)}{\int P(U_j|\theta)g(\theta)d\theta}$$

LIRT Parameter Estimation Methods

Difficulties of IRT Parameter Estimation

TODO: summarize the problems with high-dim theta

Combining IRT and ANN

- Key similarities:
 - IRT and VAE assume normally distributed latent space

Combining IRT and ANN

- Key similarities:
 - IRT and VAE assume normally distributed latent space
 - ML2P model and sigmoidal activation function:

$$P(u_{ij} = 1 | \Theta_j) = \frac{1}{1 + \exp[-\sum_{k=1}^{K} a_{ik}\theta_{jk} + b_i]}$$
$$\sigma(z) = \sigma(\vec{w}^T \vec{a} + b) = \frac{1}{1 + \exp[-\sum_{k=1}^{K} w_k a_k - b]}$$

Neural Network Methods for Application in Educational Measurement

ML2P-VAE for Parameter Estimation

LML2P-VAE Method

Model Description

■ No hidden layers in the decoder

LML2P-VAE Method

- No hidden layers in the decoder
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ML2P-VAE Method

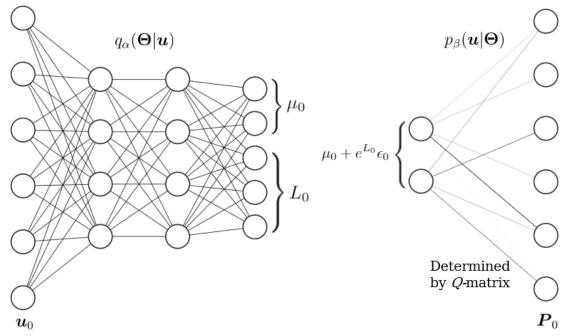
Model Description

- No hidden layers in the decoder
- Restrict nonzero weights in the decoder according to Q-matrix
- Sigmoidal activation function in output layer
- Require decoder weights to be nonnegative
- Fit VAE latent space to $\mathcal{N}(0, I)$
- Decoder interpreted as the ML2P model
 - Activation of nodes in learned distribution \Rightarrow latent skills
 - Weights in decoder \Rightarrow discrimination parameters
 - Bias of output nodes \Rightarrow difficulty parameters

ML2P-VAE Method

ML2P-VAE

TODO: this image is for correlated latent traits



Why use a Variational Autoencoder?

VAE vs AE Comparison

TODO: clean up and be better

- Guo, Cutumisu, and Cui proposed using AE in skill estimation
- Directly compare neural networks in ML2P application
 - Parameter recovery
 - Skill estimation
- How useful is prior $p(\mathbf{\Theta})$?
- What is the effect of the KL-Divergence term in the loss function?

Why use a Variational Autoencoder?

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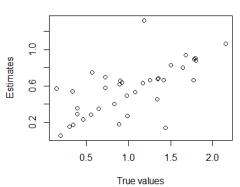
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- How useful is prior $p(\mathbf{\Theta})$?
- What is the effect of the KL-Divergence term in the loss function?
- Results presented at Artificial Intelligence in Education (AIED) 2019

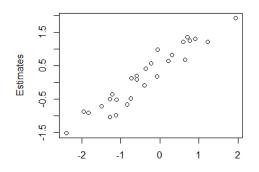
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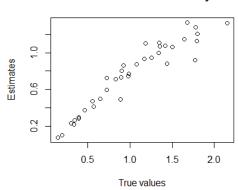
Autoencoder Parameter Recovery



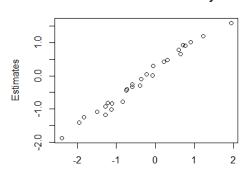
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VAE Parameter Recovery



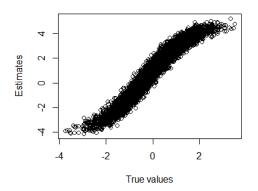
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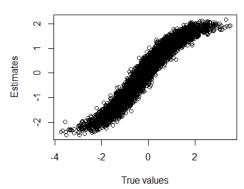
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VAE vs AE Comparison

Autoencoder prediction of 1st latent trait



VAE prediction of 1st latent trait



- Similar skill estimate correlation, but on different scale
- VAE much more accurate parameter recovery

Generalizing to Correlated Latent Traits

Correlated Latent Traits in IRT

- In real applications, independent skills are not realistic:
 - $\Theta \sim \mathcal{N}(\boldsymbol{\mu}, \Sigma)$, not $\mathcal{N}(0, I)$.
 - Example: students who are good at adding are also good at subtracting

Generalizing to Correlated Latent Traits

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- In real applications, independent skills are not realistic:
 - $\Theta \sim \mathcal{N}(\boldsymbol{\mu}, \Sigma)$, not $\mathcal{N}(0, I)$.
 - Example: students who are good at adding are also good at subtracting
- Covariance matrix is symmetric, positive definite matrix

$$\Sigma = \begin{bmatrix} \sigma_1^2 & c_{12} & \cdots & c_{1k} \\ c_{21} & \sigma_2^2 & \cdots & c_{2k} \\ \vdots & \ddots & \vdots \\ c_{k1} & \cdots & c_{k(k-1)} & \sigma_k^2 \end{bmatrix}$$

• With variances σ_i^2 and covariances $c_{ij} = c_{ji}$

Generalizing to Correlated Latent Traits

Correlated Latent Code in VAE

- In most VAE applications, it is convenient to assume latent code \boldsymbol{z} is independent
 - Forces each dimension of z to measure different features
 - z is abstract, with no real-world understanding
- For ML2P-VAE, we know that latent code z approximates latent traits Θ
 - We may have **domain knowledge** of the distribution of Θ

Generalizing to Correlated Latent Traits

KL Divergence for correlated latent code

Calculate KL Divergence between two k-dimensional multivariate normal distributions:

$$\mathcal{D}_{KL}\left[\mathcal{N}(\mu_0, \Sigma_0) || \mathcal{N}(\mu_1, \Sigma_1)\right] = \frac{1}{2} \left(\operatorname{tr}(\Sigma_1^{-1} \Sigma_0) + (\mu_1 - \mu_0)^T \Sigma_1^{-1} (\mu_1 - \mu_0) - k + \ln\left(\frac{\det \Sigma_1}{\det \Sigma_0}\right) \right)$$

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- When fitting a VAE, $\mathcal{N}(\mu_1, \Sigma_1)$ is known, so μ_1 and Σ_1 are constant
- μ_0 and Σ_0 obtained from feeding one sample through the encoder

Generalizing to Correlated Latent Traits

Requirements for Correlated VAE

- 1. To sample from a multivariate normal distribution $\mathcal{N}(\mu_0, \Sigma_0)$:
 - Find a matrix G such that $GG^T = \Sigma_0$
 - Sample $\varepsilon = (\varepsilon_1, ..., \varepsilon_k)^T$ with each $\varepsilon_i \sim \mathcal{N}(0, 1)$
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- 2. KL Divergence calculation uses μ_0 , Σ_0 , and requires $\det \Sigma_0 > 0$

Generalizing to Correlated Latent Traits

Correlated VAE Implementation

- Architecture: Encoder outputs k + k(k+1)/2 nodes
 - k nodes for μ_0 , and k(k+1)/2 nodes for L_0 lower triangular

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- KL Divergence: Calculate $\Sigma_0 = G_0 G_0^T$
 - Note that

$$\det \Sigma_{0} = \det(e^{L_{0}}(e^{L_{0}})^{T}) = \det e^{L_{0}} \cdot \det(e^{L_{0}})^{T}$$
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• Claim: Σ_0 is symmetric positive definite

Generalizing to Correlated Latent Traits

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TODO: clean up proof **Theorem**: Let L_0 be any lower triangular matrix. Then $\Sigma_0 = e^{L_0} \cdot (e^{L_0})^{\top}$ is symmetric and positive definite.

Proof.

For each sample x_0 , the encoder returns $L_0 \in \mathbb{R}^{k \times k}$ lower triangular.

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$$G_0 := e^{L_0} = \sum_{n=0}^{\infty} \frac{L_0^n}{n!} = I + L_0 + \frac{1}{2}L_0^2 + \cdots$$

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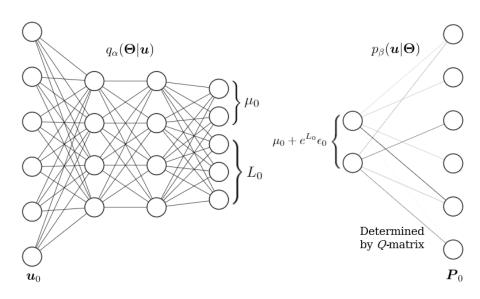
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Generalizing to Correlated Latent Traits

VAE architecture for correlated latent traits



Encoder structure for VAE learning $\mathcal{N}(0, I)$

ML2P-VAE for Parameter Estimation

Generalizing to Correlated Latent Traits

Datasets

a table might be sufficient

ML2P-VAE for Parameter Estimation

Generalizing to Correlated Latent Traits

Correlated ML2P-VAE Results

Sim 6 or Sim 4

ML2P-VAE for Parameter Estimation

Generalizing to Correlated Latent Traits

Correlated ML2P-VAE Results

ECPE

ML2P-VAE for Parameter Estimation

Generalizing to Correlated Latent Traits

Correlated ML2P-VAE Results

Sim 20

ML2P-VAE for Parameter Estimation

Generalizing to Correlated Latent Traits

Correlated ML2P-VAE Results

big table

ML2P-VAE for Parameter Estimation

Generalizing to Correlated Latent Traits

Scalability of ML2P-VAE

Plots of accuracy/time elapsed vs num training samples

Lackage ML2P-VAE for Parameter Estimation

Package in R

TODO: give better explanation of why this is worth mentioning

- Create software package in R with ML2P-VAE method
- Submit to CRAN for resarchers without tensorflow experience to use

□R Package

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- Create software package in R with ML2P-VAE method
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- Package functions:
 - Construct ML2P-VAE model to desired architecture
 - Option for independent latent traits, or full covariance matrix
 - Sufficient documentation and working examples

ML2P-VAE for Parameter Estimation
R Package

ML2Pvae package

another frame for R package? not sure if I need two frames here

Knowledge Tracing

Bayesian Knowledge Tracing

TODO: background/motivation of KT

Neural Network Methods for Application in Educational Measurement

Knowledge Tracing

Temporal Neural Networks

RNN / LSTM

RNN, LSTM

Neural Network Methods for Application in Educational Measurement

Knowledge Tracing

La Temporal Neural Networks

Attention-based networks

Transformer / Attention

Knowledge Tracing

Leep Knowledge Tracing Methods

Deep Knowledge Tracing

DKT

Knowledge Tracing

LDeep Knowledge Tracing Methods

SAKT

SAKT

└─Knowledge Tracing
└─Deep Knowledge Tracing Methods

Other methods

might want to mention DKVMN or PFA

Knowledge Tracing

__Incorporating IRT into Knowledge Tracing

Do deep models actually "trace" knowledge?

motivation

Knowledge Tracing

Incorporating IRT into Knowledge Tracing

IRT-inspired Knowledge Tracing

method description

Knowledge Tracing

_Incorporating IRT into Knowledge Tracing

IRT-inspired Knowledge Tracing

image of architecture

Neural Network Methods for Application in Educational Measurement

Knowledge Tracing

Results

Datasets

datasets

Knowledge Tracing
Results

Results

Table and theta trace plot



L_{Results}

Recovery of IRT parameters

disc and theta recovery plots



Learning a Q-matrix

LResults

cor heatmap and clustering

L_{ML2P-VAE}

Extending ML2P-VAE to other IRT models

3PL and Samejima

Other application areas

L_{ML2P-VAE}

BDI and personality questionnaires

Future Work

LIRT-inspired Knowledge Tracing

Utilizing more domain knowledge

use Q matrix in attn calculation missing responses with embedding of interactions

Conclusions

Summary

Conclusions

Summary

Acknowledgements

Thank you!

References

TODO: choose citations in the right way

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