Instructions:

Using the example given below, **come up with at least three additional categories and at least three action elements within each category.** Action elements can be distinct management actions (e.g. prescribed burn vs. mowing), or different levels of a particular type of action (e.g. harvest levels). Each action element should be specified well enough so that you could predict consequences.

You have been assigned to lead a team to recover the pinky-purple azax (PPAZ), a federally threatened small, forest-dwelling ungulate. The accompanying background document provides information on the species' status and potential threats. It also provides details on the broader context that affects the PPAZ management, including cultural, historical and economic issues. While the local communities are generally supportive of recovering the species, there are concerns that management may negatively affect local livelihoods and values. Based on the provided information, brainstorm a 'menu' of potential management actions, grouped by thematic category.

	Categories			
	1. Habitat Management	2.	3.	4.
Action elements	Status Quo Ban logging in Critical Habitat Zones Implement Selective Logging in Core Areas Establish Protected Corridors Reforest Habitat Buffers around Critical Zones			

Using your menu of potential actions from above, create 4 possible strategies that incorporate options relevant to the range of objectives established in Skill Check 2.

↓ Strategies	Categories			
	1. Habitat Management	2.	3.	4.