CORRESPONDENCE:

Culture versus cognition is a false dilemma

To the Editor — In service of the Earth's climate, there is an urgent need to evaluate theories about human behaviour, communication, and decision-making in the real world. We fully agree with the sentiment behind Kahan and Carpenter's recent Commentary in *Nature Climate Change*! that more field work is needed to test the validity, feasibility, and practicality of climate change communication insights that originate in 'the lab'. Yet, Kahan and Carpenter advocate an overly narrow and inaccurate view of decision science research and mischaracterize the climate change communication literature.

First, Kahan and Carpenter's claim that the 'bounded rationality' view of human decision-making about climate change "turned out to be untrue" is inconsistent with an ever-growing body of evidence about human reliance on heuristics and the roles of cognitive biases in decisionmaking — as Kahneman and others have extensively demonstrated2. Indeed, the challenging psychological characteristics of climate change represent a textbook example of bounded rationality³. The work cited by Kahan and Carpenter makes a case for motivated reasoning, but as explained in the latest National Academies of Sciences report⁴, motivated cognition is itself a mental shortcut, which therefore strongly exemplifies the prevalence of cognitive biases. In short, we deem it counter-productive to disregard cognitive mechanisms in favour of motivational explanations, as each addresses different pieces of the decision-making puzzle.

Similarly false 'culture versus information' dichotomies are invoked when Kahan and Carpenter fail to consider the contextual role of knowledge in cognitive and motivational processes⁵. For example, descriptive group norms, such as expert consensus, convey both social and factual information. Contrary to what Kahan and Carpenter claim, numerous lab and field studies have demonstrated that highlighting scientific agreement on climate change can help neutralize polarizing

worldviews⁶⁻⁸ and the National Academies report⁴ explicitly calls for more such research. Equally, mechanistic explanations and statistical facts can increase public acceptance of human-caused global warming across the ideological spectrum⁵ and higher levels of climate knowledge can heighten risk perception, even when controlling for value-orientations⁹.

Second, the comment that "more explanations are plausible than true" suggests a narrow view of 'truth'. Human behaviour is complex, contextual, social, and multidetermined. People are motivated to hold accurate perceptions about science and reality, but cognitive and emotional capacity constraints, group identities, and conflicting goals can all get in the way of addressing 'wicked' collective action problems such as climate change. Accordingly, cognitive, emotional, and socio-cultural factors — as well as intuitive heuristics and ideological biases — all affect public perceptions of climate change¹⁰. Rigorous empirical testing is essential, but in studying human behaviour, many explanations can and are likely to be simultaneously true. A more nuanced perspective that carefully integrates — rather than polarizes — well-established theories to evaluate what works, when, for whom, and in what context will lead to a more accurate and informed view of human responses to climate change.

Finally, the "lab-field shuttle" Kahan and Carpenter present is otherwise known as 'full cycle' behavioural science research¹¹, and is widely practiced. What is largely missing, however, is more cross-cultural fieldwork^{9,10}. Indeed, much of what we know about climate change communication is sourced from western, educated, industrialized, rich, and democratic (WEIRD) populations¹⁰, which has led to narrow views of both human culture and the sorts of communication strategies that are effective in practice.

In short, a more realistic and nuanced integration of multiple social science

perspectives — in the context of real-world climate change communication efforts across diverse cultures — will propel the field toward even more productive, inclusive, and scientifically rigorous inquiry.

References

- Kahan, D. M. & Carpenter, K. Nat. Clim. Change 7, 309–311 (2017).
- 2. Kahneman, D. Am. Psychol. 58, 697–720 (2003).
- 3. Weber, E. U. Nat. Hum. Behav. 1, 0013 (2017).
- Communicating Science Effectively: A Research Agenda (National Acadamies Press, 2017).
- Ranney, M. A. & Clark, D. Topics Cognit. Sci. 8, 49–75 (2016).
- Lewandowsky, S., Gignac, G. & Vaughan, S. Nat. Clim. Change 3, 339–404 (2013).
- van der Linden, S., Leiserowitz, A., Feinberg, G. D. & Maibach, E. W. PLoS ONE 10, e0118489 (2015).
- Cook, J., Lewandowsky, S. & Ecker, U. K. H. PLoS ONE 12, e0175799 (2017).
- Jing, S., Visschers, V. H. M., Siegrist, M. & Arvai, J. Nat. Clim. Change 6, 759–762 (2016).
- van der Linden, S. In Oxford Encyclopedia of Climate Change Communication (eds Nisbet, M. C. et al.) http://doi.org/b7gs (Oxford Univ. Press, 2017).
- Mortensen, C. R. & Cialdini, R. B. Soc. Personal. Psychol. Compass 4, 53–63 (2009).

Sander van der Linden^{1*}, Edward Maibach², John Cook2, Anthony Leiserowitz3, Michael Ranney⁴, Stephan Lewandowsky^{5,6}, Joseph Árvai⁷ and Elke U. Weber⁸ ¹Department of Psychology, University of Cambridge, Cambridge CB2 3EB, UK. 2Center for Climate Change Communication, George Mason University, Fairfax, Virginia 22030, USA. 3Yale Program on Climate Change Communication, Yale University, New Haven, Connecticut 06511, USA. 4Graduate School of Education and Department of Psychology, University of California, Berkeley, California 94720, USA. ⁵School of Experimental Psychology and Cabot Institute, University of Bristol, Bristol BS8 1TH, UK. 6University of Western Australia, Crawley, Western Australia 6009, Australia. 7School of Natural Resources and Environment and the Ross School of Business, University of Michigan, Ann Arbor, Michigan 48109, USA. 8 Andlinger Center for Energy and the Environment, Department of Psychology, and Woodrow Wilson School of Public Affairs, Princeton University, Princeton, New Jersey 08540, USA.

Reply to 'Culture versus cognition is a false dilemma'

Kahan and Carpenter reply — Despite agreeing with our call for more field studies¹, van der Linden *et al.* criticize our account of why such work is needed². We respond in three points.

First, according to the National Academy of Sciences (NAS), one of the most critical advances lab studies have made is the debunking of the so-called "deficit model"³, which attributes political conflict

to the public's ignorance of scientific findings. In its recent report on science communication³, the NAS describes that theory as just plain "wrong". Nevertheless, remedying the knowledge deficit — by

*e-mail: sander.vanderlinden@psychol.cam.ac.uk