

#### PROG 2200 **TENTATIVE WORK PLAN**

# **Advanced Topics in Programming**

#### **FACULTY INFORMATION**

David Kristiansen **Academic Chair:** Name Monica Llovd Email David.Kristiansen@nscc.ca

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Annapolis Valley Campus - COGS Campus **Administrative Assistant:** 

Office Location COGS-114A Angie Publicover 902-584-2103 Mon - Thu 3:30-4:00 PM Availability

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#### **TEXTBOOK / RESOURCE REQUIREMENTS**

For more information on the course text(s), contact your campus bookstore. For Online courses, contact Metro Bookstore.

## **SUPPLIES / ADDITIONAL RESOURCES**

Not applicable.

#### **ACCREDITATION / EXTERNAL CERTIFICATION**

Not applicable.

## **ASSESSMENT AND EVALUATION METHODS**

A variety of informal and formal methods may be used for assessing and evaluating your learning, including but not limited to:

- Assignments
- Tests
- **Projects**

- Presentations
- Peer Assessments
- Self-Assessments

#### **Evaluation Scheme:**

| 4 Assignments | 60%  |
|---------------|------|
| Final Exam    | 10%  |
| Final Project | 30%  |
| Total         | 100% |

The pass mark for this course is 60. All assignments must be completed to the satisfaction of the instructor and must meet all pertinent learning outcomes in order to pass the course.

#### **Late Submissions**

Assessments and evaluations are to be handed in on or before the specified due date. Late submissions may not be accepted after assignments have been corrected and returned to other learners. Should you be unable to complete an evaluation, speak with your faculty prior to the due date about your options.

# **Supplemental Evaluations**

Students may be eligible to write supplemental evaluations however, not all courses are eligible for a course supplemental evaluation. Approval to exempt a course from eligibility for supplemental evaluation must be granted by the school Dean and the Director of Enrolment and Registrar. For more information speak with your faculty or Academic Chair.

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## **TENTATIVE SCHEDULE**

Because every learner is different, it is effective to align the pace, workload, and delivery strategy to strengths of the learners. In a creative learning environment, **you should expect some variations** from this tentative work plan as well as a variety of informal assessments throughout the course.

| Week/Unit              | Topics/Description   | Relevant<br>Learning<br>Outcome(s) | Value/Evaluation/ Due<br>Dates (if applicable) |
|------------------------|--|------------------------------------|--|
| Important<br>Dates     | September 2 – Labour Day September 3 – New Student Orientation September 4 – Classes Begin September 13 – Last Day to Admit September 17 – Withdraw and RPL Deadlines September 30 – Truth and Reconciliation Day October 14 – Thanksgiving Day October 23 – Assessment & Evaluation Day October 25 – End of Half-term Courses November 1 – Last Day to Withdraw (W) November 11 – Remembrance Day December 12 – Fall Term Ends December 16 – Final Grades Entered |                                    |  |
| Week 1<br>Sept 4-6*    | Java Language Review   |                                    |  |
| Week 2<br>Sept 9-13    | Collections in Java  |                                    |  |
| Week 3<br>Sept 16-20   | Design Patterns  | 1                                  | Assignment 1 – 10%                             |
| Week 4<br>Sept 23-27   | Generics   | 1                                  |  |
| Week 5<br>Oct 1-4*     | Graphics and GUIs  |                                    | Assignment 2 – 10%                             |
| Week 6<br>Oct 7-11     | Libraries and Frameworks   | 4                                  |  |
| Week 7<br>Oct 15-18*   | Client/Server Model  | 1,2                                | Assignment 3 – 10%                             |
| Week 8<br>Oct 21-25*   | Build a Server Application   | 1,2                                |  |
| Week 9<br>Oct 28-Nov 1 | Build a Server Application continued   | 1,2                                |  |
| Week 10<br>Nov 4-8     | Multithreading   | 1,3                                | Assignment 4 – 15%                             |
| Week 11<br>Nov 12-15*  | Multithreading continued   | 1,3                                |  |
| Week 12<br>Nov 18-22   | Adding in a Database   | 1,2,3                              | Assignment 5 – 15%                             |
| Week 13                | Project Work   | 1,2,3,4                            |  |

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| Week/Unit            | Topics/Description           | Relevant<br>Learning<br>Outcome(s) | Value/Evaluation/ Due<br>Dates (if applicable) |
|----------------------|------------------------------|------------------------------------|--|
| Nov 25-29            |                              |                                    |  |
| Week 14<br>Dec 2-6   | Project Presentations        | 1,2,3,4                            | Projects &<br>Presentations – 30%              |
| Week 15<br>Dec 9-12* | Final Exam<br>Course Wrap-Up | 1,2,3,4                            | Exam – 10%                                     |

#### ADDITIONAL INFORMATION

#### Inclusion and Integrity of the Learning Environment

We strive to ensure that equity, inclusion and social justice is the reality for all students, faculty and staff. We commit to provide a safe and respectful working and learning environment where differences are valued, expected and honored. Within this environment, students are required to demonstrate the values of respect, academic integrity and honesty.

To support these goals, we have the following policies:

- Respectful Community
- Student Community Standards
- **Employee Code of Conduct**
- Sexual Violence
- Academic Integrity
- Academic Accommodations
- **Educational Equity**

For more information visit Policy and Procedures

# Appealing a Final Grade

NSCC is committed to a fair, transparent and timely approach to a student's right to challenge academic decisions and non-academic decisions that affect academic progress and standing.

If you feel your final grade is unreasonable, speak with your Faculty or Academic Chair about your concerns. If the issue is not resolved, you may pursue a formal appeal. Speak with your Student Services Advisor for more information on the Student Appeals Policy, procedures, and your eligibility.

# Copyright

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#### **Preparing for Learning**

Your success in this course stems largely from your level of engagement and willingness to learn. Preparation, attendance, and participation are key factors in learning. If you feel overwhelmed, lost, or disengaged, speak with your faculty, Academic Chair, or Student Services Advisor about how we can help.

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## **Student Supports**

Visit the Student Supports Hub to access accessibility, advising, career, financial aid, library, learning and wellness supports.

For support with Brightspace visit Service Desk and select Technology Services and then View Services. Click Create a Request (Select "Brightspace", then "Brightspace Student Support"). Or, by phone, dial 902 491-4357, or Toll-free:1 866 898 4357. For self-directed, how-to resources to aid in using Brightspace, visit the Brightspace Toolkit.

#### Take care of yourself

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating or lack of motivation. This may impact your daily activities and impact your academic performance.

We are here to support you.

To talk to a counsellor and explore other supports: Wellness and counselling

For online supports and our 24/7 student helpline: HealthymindsNS Your wellbeing is a priority – review our Mental Wellness Strategy

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David List

# Workplan Approval

| Signature: Faculty     | Signature: Academic Chair, Manager Alternate |
|------------------------|--|
|                        | Delivery, or Dean's Designate                |
| David Kristiansen      | Monica Lloyd                                 |
| Name of Faculty Member | Name of Academic Chair, Manager Alternate    |
| ·                      | Delivery, or Dean's Designate                |
| Santambar 3 2024       |  |
| September 3, 2024      |  |
| Date                   | Date   |