

**PROG2100 TENTATIVE WORK PLAN** 

# Programming C++

### **FACULTY INFORMATION**

Name Kalpana Samaraweera Mudalige

Kalpana.Samaraweeramudalige@nscc.ca Email

N/A Office Telephone

Annapolis Valley Campus - Centre for Geographic Campus

Sciences (COGS)

Office Location Room 114-B Availability By appointment Monica Llovd 902-584-2056 monica.lloyd@nscc.ca

**Academic Chair:** 

**Administrative Assistant:** 

Angie Publicover 902-584-2103

angie.publicover@nscc.ca

### **TEXTBOOK / RESOURCE REQUIREMENTS**

Course resources available in Brightspace

### SUPPLIES / ADDITIONAL RESOURCES

Course resources available in Brightspace

### **ACCREDITATION / EXTERNAL CERTIFICATION**

Not Applicable

### **ASSESSMENT AND EVALUATION METHODS**

A variety of informal and formal methods may be used for assessing and evaluating your learning, including but not limited to:

Assignments

Labs

**Tests** 

**Projects** 

- Presentations
- Peer Assessments
- Self-Assessments

# **Evaluation Scheme:**

Assignments: 5 @ 10% each	50%
In-Class Lab: 4 @ 5% each	20%
Final Project	30%
Total	100%

All coursework must be completed and submitted on or before the specified due date. Detailed instructions for each assignment will be provided with the assignment specifications. Grading will be completed, and results will be posted in Brightspace within five working days.

#### **Late Submissions**

Assessments and evaluations are to be handed in on or before the specified due date. Late submissions will be accepted with a 5-point penalty for each day late, up to one week. Later than one week receives a grade of zero. Should you be unable to complete an evaluation, speak with your faculty prior to the due date about your options.

### **Supplemental Evaluations**

Students may be eligible to write supplemental evaluations however, not all courses are eligible for a course supplemental evaluation. Approval to exempt a course from eligibility for supplemental evaluation must be granted by

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the school Dean and the Director of Enrolment and Registrar. For more information speak with your faculty or Academic Chair.

# **TENTATIVE SCHEDULE**

Because every learner is different, it is effective to align the pace, workload, and delivery strategy to strengths of the learners. In a creative learning environment, you should expect some variations from this tentative work plan as well as a variety of informal assessments throughout the course.

Week/Unit	Topics/Description	Relevant Learning Outcome(s)	Value/Evaluation/ Due Dates (if applicable)
Week 1 Sep 2-6	Orientation Day (3rd) Introduction to PROG 2100: Programming with C++ Software installation and environment setup	1	
Week 2 Sep 9-13	C++ programming concepts     Basic syntax     Variables, Data types     Operators, control structures     Basic input/output operations  Individual Assignment #1	1,3	In-class Lab 1 (5%)
Week 3 Sep 16-20	C++ Memory Management     Pointers and references     Smart Vs. Raw pointers     Memory management issues  Individual Assignment #2	1,3,4	Assignment #1 (10%)
Week 4 Sep 23-27	I/O streams and Exception handling     File input/output     Use of 'String' manipulation     Exception handling methods	1,3,4,6	Assignment #2 (10%) In-Class Lab 2 (5%)
Week 5 Sep 30- Oct 4	National Truth & Reconciliation Day (30th) - College Closed  OOP Basics with C++  Encapsulation, Abstraction, Polymorphism, Inheritance  Working with classes, functions  Individual Assignment #3	1,2,4,6	
Week 6 Oct 7-11	OOP continued	1,2,4,6	Assignment #3 (10%)
Week 7 Oct 14-18	Thanksgiving Day (14th) – College Closed  • Advanced OOP concepts	1,2,4,6	In – class Lab 3 (5%) Assignment #4 (10%)

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Week/Unit	Topics/Description	Relevant Learning Outcome(s)	Value/Evaluation/ Due Dates (if applicable)
	<ul><li>Overloading</li><li>Deep/Shallow copy constructors</li><li>Friend functions</li></ul>		
	Individual Assignment #5		
Week 8 Oct 21-25	<ul> <li>Code organization and best practices</li> <li>Header guards</li> <li>Enum classes</li> </ul>	1,2,4,6	Assignment #5 (10%)
Week 9 Oct 28 – Nov 1	Standard Template Library (STL) and SQLite     STL containers     Template Class	1,2,3,5,6	In- Class Lab 4 (5%)
Week 10 Nov 04-08	<ul> <li>Working with Function Objects /Lambda         Expressions     </li> <li>Group Project Initiation</li> </ul>	1,2,3,4,5,6	
Week 11 Nov 11-15	<ul> <li>Remembrance Day (11) – College closed</li> <li>Understanding Design patterns, Algorithms</li> <li>Project Discussion/Project work</li> </ul>	1,2,3,4,5,6	
Week 12 Nov 18 - 22	<ul><li>Understanding Threads</li><li>Project Discussion/Project work</li></ul>	1,2,3,4,5,6	
Week 13 Nov 25 -29	<ul><li>Review C++ Programming</li><li>Project Discussion/Project Work</li></ul>	1,2,3,4,5,6	
Week 14 Dec 02 - 06	Project Discussion/Project Work	1,2,3,4,5,6	
Week 15 Dec 09 - 12	Project submission and Presentation	1,2,3,4,5,6	Group Project (30%)
	Semester work ends- Course Wrap-Up		

### **ADDITIONAL INFORMATION**

# Inclusion and Integrity of the Learning Environment

We strive to ensure that equity, inclusion and social justice is the reality for all students, faculty and staff. We commit to provide a safe and respectful working and learning environment where differences are valued, expected and honored. Within this environment, students are required to demonstrate the values of respect, academic integrity and honesty.

To support these goals, we have the following policies:

- Respectful Community
- **Student Community Standards**
- **Employee Code of Conduct**
- Sexual Violence
- Academic Integrity
- Academic Accommodations
- **Educational Equity**

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For more information visit Policy and Procedures

# Appealing a Final Grade

NSCC is committed to a fair, transparent and timely approach to a student's right to challenge academic decisions and non-academic decisions that affect academic progress and standing.

If you feel your final grade is unreasonable, speak with your faculty or Academic Chair about your concerns. If the issue is not resolved, you may pursue a formal appeal. Speak with your Student Services Advisor for more information on the Student Appeals Policy, procedures, and your eligibility.

# Copyright

Copyright compliance is a legal responsibility. All students, staff and faculty at NSCC are required to abide by the NSCC Use of Copyright Materials Policy, Fair Dealing Guidelines and the Copyright Act of Canada when copying materials. This includes art, music, videos, sound recordings, images, printed works (book, journals, newspapers, etc.) and materials on the Internet. Check with your Campus Library if you have questions or visit our Copyright Guide.

# **Preparing for Learning**

Your success in this course stems largely from your level of engagement and willingness to learn. Preparation, attendance, and participation are key factors in learning. If you feel overwhelmed, lost, or disengaged, speak with your faculty, Academic Chair, or Student Services Advisor about how we can help.

# **Student Supports**

Visit the Student Supports Hub to access accessibility, advising, career, financial aid, library, learning and wellness supports. For support with Brightspace visit Service Desk and select Technology Services and then View Services. Click Create a Request (Select "Brightspace", then "Brightspace Student Support"). Or, by phone, dial 902 491-4357, or Tollfree: 1 866 898 4357. For self-directed, how-to resources to aid in using Brightspace, visit the Brightspace Toolkit.

#### Take care of yourself

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating or lack of motivation. This may impact your daily activities and your academic performance.

We are here to support you.

To talk to a counsellor and explore other supports: Wellness and counselling

For online supports and our 24/7 student helpline: HealthymindsNS Your wellbeing is a priority – review our Mental Wellness Strategy

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# **Workplan Approval**

Sheements. Signature: Faculty Academic Chair Kalpana Samaraweera Mudalige Monica Lloyd

Name of Academic Chair Name of Faculty Member

27/08/2024 2024-08-30 Date Date