

WEBD 1000

TENTATIVE WORK PLAN

Website Development

FACULTY INFORMATION

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 Campus Annapolis Valley Campus - COGS
 Office Location Room 114B
 Availability Mondays & Tuesdays 1:30 – 3:30 pm
 Other times by appointment only

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TEXTBOOK / RESOURCE REQUIREMENTS

HTML 5 and CSS Comprehensive	Carey	8 th	Cengage	978-0-357-10714-0
<i>Title (if applicable)</i>	<i>Author(s)</i>	<i>Edition</i>	<i>Publisher</i>	<i>ISBN</i>

For more information on the course text, contact your campus bookstore.

SUPPLIES / ADDITIONAL RESOURCES

Posted on the Course Brightspace Site

ACCREDITATION / EXTERNAL CERTIFICATION

Not Applicable

ASSESSMENT AND EVALUATION METHODS

A variety of informal and formal methods may be used for assessing and evaluating your learning, including but not limited to:

- Assignments
- Tests & Exam
- Projects (individual and Team)
- Presentations
- Peer Assessments
- Self-Assessments

Evaluation Scheme:

Assignments: 5 @ 10% each 50%
 Tests: 2 @ 5% each 10%
 Projects (Individual & Team) 20%
 Final Exam* 20%

*Require at least 60% on the final to pass

Under normal circumstances, evaluations submitted on time will be graded, and marks posted to Brightspace approximately one week after the evaluation due date. Grades will be posted on the Course Brightspace site.

Late Submissions

Assessments and evaluations are to be handed in on or before the specified due date.

Late submissions will be accepted with a 5-point penalty for each day late, up to one week. Later than one week receives a grade of zero. Should you be unable to complete an evaluation, speak with your faculty prior to the due date about your options.

Supplemental Evaluations

Students may be eligible to write supplemental evaluations however, not all courses are eligible for a course supplemental evaluation. Approval to exempt a course from eligibility for supplemental evaluation must be granted by the school Dean and the Director of Enrolment and Registrar. For more information speak with your faculty or Academic Chair.

TENTATIVE SCHEDULE – WEBD 1000

Because every learner is different, it is effective to align the pace, workload, and delivery strategy to the strengths of the learners. In a creative learning environment, **you should expect some variations** from this tentative work plan as well as a variety of informal assessments throughout the course.

Week/Unit	Topics/Description	Relevant Learning Outcome(s)	Value/Evaluation/ Due Dates (if applicable)
Week 1 Sep 4-8	Orientation Day (5) Introduction to Website Development		
Week 2 Sep 11-15	Getting Started with HTML 5		
Week 3 Sep 18-22	HTML 5 Continued		
Week 4 Sep 25-29	Getting Started with CSS	1 & 3	Assignment 1 – 10%
Week 5 Oct 2-6	National Truth & Reconciliation Day (2) - College Closed CSS Continued		
Week 6 Oct 9-13	Thanksgiving Day (9) – College Closed Designing A Page Layout	2 & 3	Assignment 2 – 10%
Week 7 Oct 16-20	Graphic Design with CSS	1 - 3	Test 1 – 5%
Week 8 Oct 23-27	Designing for Mobile Web	3 & 4	Assignment 3 – 10%
Week 9 Oct 30-Nov 3	Working with Tables and Columns		
Week 10 Nov 6-10	Designing a Web Form Study Day (10) – No Classes	3 & 4	Assignment 4 – 10%
Week 11 Nov 13-17	Remembrance Day (13) – College closed Bootstrap and Website Templates		
Week 12 Nov 20-24	Enhancing a Website with Multimedia	1 - 4	Test 2 – 5%
Week 13 Nov 27-Dec 1	Project Work	3 & 4	Assignment 5 – 10%
Week 14 Dec 4-8	Project Presentations	1 – 4	Projects & Presentations- 20%
Week 15 Dec 11-14	Final Exam - December 13 (semester work - must achieve at least 60% to pass) Course Wrap-Up	1 – 4	Exam – 20%

Inclusion and Integrity of the Learning Environment

We strive to ensure that equity, inclusion, and social justice are for all students, faculty, and staff. We commit to providing a safe and respectful working and learning environment where differences are valued, expected, and honored. Within this environment, students are required to demonstrate the values of respect, academic integrity, and honesty.

To support these goals, we have the following policies:

- Respectful Community
- Student Community Standards
- Employee Code of Conduct
- Sexual Violence
- Academic Integrity
- Academic Accommodations
- Educational Equity

For more information visit <https://www.nsc.ca/about/publications/policies-procedures/index.asp>

Appealing a Final Grade

NSCC is committed to a fair, transparent and timely approach to a student's right to challenge academic decisions and non-academic decisions that affect academic progress and standing.

If you feel your final grade is unreasonable, speak with your Faculty or Academic Chair about your concerns. If the issue is not resolved, you may pursue a formal appeal. Speak with your Student Services Advisor for more information on the [Student Appeals Policy](#), procedures, and your eligibility.

Copyright

Copyright compliance is a legal responsibility. All students, staff and faculty at NSCC are required to abide by the NSCC [Use of Copyright Materials Policy](#), [Fair Dealing Guidelines](#) and the *Copyright Act of Canada* when copying materials. This includes art, music, videos, sound recordings, images, printed works (book, journals, newspapers, etc.) and materials on the Internet. Check with your Campus Library if you have questions or visit our [Copyright Guide](#).

Preparing for Learning

Your success in this course stems largely from your level of engagement and willingness to learn. Preparation, attendance, and participation are key factors in learning. If you feel overwhelmed, lost, or disengaged, speak with your faculty, Academic Chair, or Student Services Advisor about how we can help.

Student Supports

Student Services provides you with a wide range of supports. For more information, visit [Student supports](#). For support with Brightspace contact the Technology Service Desk by visiting servicedesk.nsc.ca. Click *Create a Request* (Select "Brightspace (D2L)", then "Brightspace (D2L) Student Support"). Or, by phone, dial 902 491-6774 (press 4), or Toll-free: 1 877 491-6774 (press 4). For self-directed, how-to resources to aid in using Brightspace, visit the [Brightspace \(D2L\) Toolkit](#).

Take care of yourself

As a student, you may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating or lack of motivation. This may impact your daily activities and impact your academic performance.

We are here to support you.

To talk to a counsellor and explore other supports: [Student Mental Health and Wellness Resources](#)

For online supports and our 24/7 student helpline: [HealthymindsNS](#)

Your wellbeing is a priority – review our [Mental Wellness Strategy](#)

Workplan Approval

Sharla Rolfe-Hunter

Signature: Faculty

Signature: Academic Chair, Manager Alternate
Delivery, or Dean's Designate

Sharla Rolfe-Hunter

Name of Faculty Member

Name of Academic Chair, Manager Alternate
Delivery, or Dean's Designate

September 1, 2023

Date

Date