

Syllabus for OEAS 599 – LaTeX for Any Discipline Fall 20xx

Instructor: Kylene Cooley

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Office Location: Burt Hall 120

Course Learning Outcome: By the end of this course, students will be able to create a document relevant to their current work by using LaTeX typesetting language.

Participation: In addition to independent projects, your progress in the course will depend on collaborative activities throughout the course, designed to improve our collective understanding of LaTeX while using the limited time in a term efficiently. The class will prioritize later content of the course through feedback during assignments so that we can spend the most time on developing skills that students desire most.

Communicating with the Instructor: The best way to discuss personal matters or ask questions specific to individual progress is via email to my email address above with OEAS 599 starting the subject line. I will answer emails Monday through Friday from 8 am to 6 pm. My response speed may slow around noon, but I will try to respond the same day I receive a message. If I cannot do that, I will respond within two days of receiving the message.

Interacting with other students: Questions that may interest others in the class are best posted to the “General Questions” discussion forum found in the “Discussions” section of the course website. In discussion forums and in any collaborative activities, discussions between students must maintain a respectful, curious, and welcoming learning atmosphere. Students will also interact and learn to give constructive feedback through peer editing of each other’s documents on Overleaf.

Course Materials: LaTeX WikiBook, available freely online at <https://en.wikibooks.org/wiki/LaTeX>, and an account on Overleaf at <https://overleaf.com>.

Tech requirements: Computer with Internet, and a browser that is supported by Overleaf.

Sample Syllabus

Submitting Assignments: Assignments will be uploaded through the course website to the discussion forum or assignment of the week depending on the assignments, and they will usually be due one week after the assignment is introduced. You will typically turn assignments in as a PDF or as the link to an Overleaf project. In an assignment, links can be pasted into “Assignment Comments”. I will provide any feedback and grades for assignments within a week after the due date.

Grading: Points are distributed among three categories as stated below.

Final project	30%
Activities building up to final project	20%
Other practice and discussion activities	50%

Final Project: Students will submit a document relevant to their current work or studies that satisfies the Course Learning Outcome and demonstrates the ability to present a variety of content. The elements of this final project include the final draft, a rough draft before peer review, and a link to the Overleaf project with evidence of addressing peer review comments in the “Resolved Comments” list. See the Summative Assignment description for more information.