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# CSP3341: Programming Languages and Paradigms – Workshop 4

## Version A

**Marks:** Marked out of 28, (7% of unit) **Due:** 6pm Friday of Week 5

**Name:**

**Student #:**

## Workshop Description

This workshop revises and applies topics from Chapters 3 and 4 of the textbook. It consists of a number of small tests and exercises. The content of this workshop is similar to that which may be included in your exam. **This workshop is assessed**. This workshop is to be completed **individually**.

### Task 1 – Grammars, Sentential Forms and Parse Trees (8 marks – 2 marks per part)

**A.** Looking at the BNF grammar for “robot”, below, describe the structure of a program in the robot language, in English. You may assume “inst” is an instruction and “int\_lit” is an integer.

**Grammar for “robot”**

<path> **→ START** <inst\_list> **END**

<inst\_list> **→** <inst>

**|** <inst>**;** <inst\_list>

<inst> **→ GO** int\_lit **METRES FORWARD**

**| GO** int\_lit **METRES BACKWARD**

**| TURN** int\_lit **DEGREES RIGHT**

**| TURN** int\_lit **DEGREES LEFT**

**| SET SPEED TO** <speed>

<speed> **→ SLOW**

**| FAST**

**English description of “robot”**

**B.** Identify which of the programs are not syntactically correct according to the grammar of “robot”.

If a program is not valid, highlight the errors in the program.

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| --- | --- |
| **Programs in “robot” Grammar** | **Valid?** |
| START TURN 1 DEGREES RIGHT; GO 14 METRES BACKWARD END |  |
| START GO 14 BACKWARD; GO 7 FORWARD; TURN 12 DEGREES RIGHT END |  |
| START GO 5 METRES FORWARD; TURN 23 DEGREES RIGHT; SET SPEED TO FAST; GO 9 METRES FORWARD; TURN 41 DEGREES RIGHT; SET SPEED TO SLOW; END |  |
| START SET SPEED TO FAST; TURN 45 DEGREES RIGHT; GO 5 METRES FORWARD; GO 2 METRES BACKWARD; SET SPEED TO SLOW END |  |
| START GO 20 METRES FORWARD; SET SPEED TO FAST; TURN 25 DEGREES RIGHT TURN 15 DEGREES LEFT; GO 1 METRES BACKWARD END |  |
| START SET SPEED TO FAST; GO 15 METRES BACKWARD; TURN 7 DEGREES LEFT; GO 100 METRES FORWARD; SET SPEED TO SLOW; GO 74 METRES BACKWARD END |  |

**C.** Using **leftmost derivation** and the “robot” grammar, derive the statement “START TURN 45 DEGREES RIGHT; SET SPEED TO FAST; GO 30 METRES FORWARD END” into its final sentential form. Show all sentential forms along the way.

**Derivation of “START TURN 45 DEGREES RIGHT; SET SPEED TO FAST; GO 30 METRES FORWARD END”**

<path> => START <inst\_list> END

**D.** Construct a parse tree of “START TURN 45 DEGREES RIGHT; SET SPEED TO FAST; GO 30 METRES FORWARD END” using the “robot” grammar. It should match your derivation from part B of this task.

**Parse Tree of “START TURN 45 DEGREES RIGHT; SET SPEED TO FAST; GO 30 METRES FORWARD END”**

**START** <inst\_list> **END**

### Task 2 – Converting BNF to EBNF (4 marks)

Translate the “robot” grammar rules (Task 1) from BNF form to Extended BNF form, using the same notation to that used in the textbook. Your final EBNF grammar should describe the same language as the BNF grammar, and be highly readable.

**EBNF Grammar of “robot”**

### Task 3 – Axiomatic Semantics & Weakest Preconditions (6 marks)

Identify the weakest preconditions and postconditions for all statements in the sequence. Assume only integer values. Also identify the weakest precondition for the “if” statement. Write the weakest preconditions/postconditions inside the braces provided.

**Weakest Precondition – If**

{}

if ( a > 10 )

b = b + 2

else

b = 2 \* b

{ **b < 7**  }

**Weakest Precondition - Sequence**

{ }

x = x + 8 - y

{ }

y = (6 – x) \* 2

{ }

x = 20 + y;

{ **x > 25** }

### Task 4 – Lexical Analysis (2 marks)

The table below is an abstraction of the tokens and character classes in a lexical analyser.

|  |  |
| --- | --- |
| **Tokens** | **Description** |
| VAR | LETTER, followed by one or more DIGIT or LETTER |
| INT | one or more DIGIT |
| FLOAT | one or more DIGIT, then DEC\_PNT, then one or more DIGIT |
| ADD\_OP | the + character |
| SUB\_OP | the - character |
| MULT\_OP | the \* character |
| DIV\_OP | the / character |
| ASSIGN\_OP | the = character |
| DEC\_PNT | the . character |
| L\_PAREN | the ( character |
| R\_PAREN | the ) character |
| SEMICOLON | the ; character |
|  |  |
| **Character Classes** | **Description** |
| LETTER | all upper and lower case letters ([A-Za-z]) |
| DIGIT | all numbers ([0-9]) |

Using the definitions in the table, simulate the output (to the syntax analyser) of the lexical analyser given the following string of input. You may assume (and omit) the presence of EOF after the input.

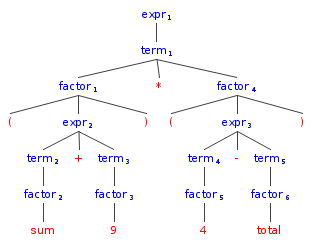
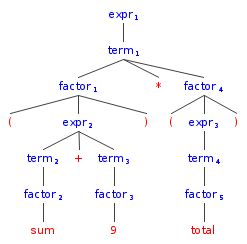
**finalVal = initVal / (2 \* initVal + 3.14) - roundedVal;**

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| **Token** | **Lexeme** |
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### Task 5 – Syntax Analysis (Recursive-Descent Parsing) (4 marks)

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| **NxtToken:** L\_PAREN **NxtLexeme:** ( |
| **Enter** expr |
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Below is a parse tree of “(sum + 9) \* (total)”, using the same grammar that is used in the textbook’s section on Recursive-Descent Parsing (4.4.1). Complete the table next to the tree, illustrating a trace of the parser’s progress and use of expr, term and factor functions.



Tree generated in phpSyntaxTree - <http://ironcreek.net/phpsyntaxtree/>

Grammar from Section 4.4.1 of textbook:

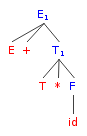
<expr> → <term> {(**+** | **-**) <term>}

<term> → <factor> {(**\*** | **/**) <factor>}

<factor> → **id** | **int\_constant** | **(** <expr> **)**

### Task 6 – Syntax Analysis (Bottom-Up Parsing), Phrases and Handles (4 marks)

Below left are a simple bottom-up grammar and a parse tree of a right sentential form of a derivation using the grammar. Identify and list the phrases, simple phrases and handle.



**Phrases**

**Bottom-Up Grammar**

E **→** E **+** T **|** T

T **→** T **\*** F **|** F

F **→ (**E**)** **| id**

**Simple Phrases**

Right sentential form:

**E + T \* id**

**Handle**

Place a around the handle