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# Linear Algebra

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# Contents

<b>0</b>	<b>Sets and Proofs</b>	<b>1</b>
0.1	Sets . . . . .	1
0.2	Mappings . . . . .	2
0.3	Propositional logic . . . . .	3
0.4	Proofs . . . . .	3
<b>1</b>	<b>Vectors</b>	<b>5</b>
1.1	Vector spaces . . . . .	5



## Chapter 0

# Sets and Proofs

### 0.1 Sets

We will begin by exploring the concept of a set through what is sometimes called intuitive or naive set theory. This intuitive treatment of sets will suffice for the purposes of this course. A more rigorous approach, axiomatic set theory, is outside the scope of this course.

**Definition 0.1.1.** A **set** is a well-defined collection of objects. By “well-defined” we mean that for any set  $S$ , any object is either definitely in  $S$  or definitely not in  $S$ .

An object that is in a set is called an **element** of that set. We write  $x \in S$  to denote that  $x$  is an element of the set  $S$ .

The set that does not contain any elements is called the **empty set**, denoted  $\emptyset$ .

The number of elements in a set is called the **cardinality** of that set. We write  $|S|$  to denote the cardinality of the set  $S$ .

One way to describe a set is by listing its elements. For example, we can define  $A$  to be the set containing the numbers 3, 6, 9, and 12, denoted by

$$A = \{3, 6, 9, 12\}.$$

Another way is to give a defining property of its elements. For example,  $A$  is the set of the first four positive multiples of three, or more mathematically,  $A$  is the set of all elements  $3n$  such that  $n = 1, 2, 3, 4$ , denoted by

$$A = \{3n \mid n = 1, 2, 3, 4\}.$$

The latter notation is often called set-builder notation.

We will denote certain special sets of numbers as follows:

$\mathbb{Z}$  is the set of integers;  
 $\mathbb{Z}^+$  is the set of positive integers;  
 $\mathbb{Q}$  is the set of rational numbers;  
 $\mathbb{Q}^+$  is the set of positive rational numbers;  
 $\mathbb{R}$  is the set of real numbers;  
 $\mathbb{R}^+$  is the set of positive real numbers; and  
 $\mathbb{C}$  is the set of complex numbers.

**Example 0.1.2.** The set of even numbers is the set of all numbers  $2n$  where  $n$  is an integer, i.e.  $\{2n \mid n \in \mathbb{Z}\}$ .

**Example 0.1.3.** The set of **rational** numbers  $\mathbb{Q}$  is the set of all numbers that can be expressed as a **ratio**  $p/q$  where  $p$  and  $q$  are integers and  $q \neq 0$ , i.e.  $\mathbb{Q} = \{p/q \mid p, q \in \mathbb{Z}, q \neq 0\}$ .

**Definition 0.1.4.** Let  $A$  and  $B$  be two sets.  $B$  is called a **subset** of  $A$ , denoted  $B \subseteq A$ , if every element in  $B$  is also an element in  $A$ , i.e. for every  $b \in B$ , we have  $b \in A$ .

$B$  is called a **proper subset** of  $A$ , denoted  $B \subset A$ , if  $B \subseteq A$  and  $B \neq A$ .

**Definition 0.1.5.** Let  $A_1, A_2, \dots, A_n$  be non-empty sets. The set

$$A_1 \times A_2 \times \cdots \times A_n = \{(a_1, a_2, \dots, a_n) \mid a_1 \in A_1, a_2 \in A_2, \dots, a_n \in A_n\}$$

is called the **Cartesian product** of  $A_1, A_2, \dots, A_n$ .

The Cartesian product of a set with itself can be denoted by

$$\underbrace{A \times A \times \cdots \times A}_{n \text{ times}} = A^n.$$

For example,  $\mathbb{R} \times \mathbb{R} = \mathbb{R}^2$ , the set of ordered pairs of real numbers.

**Example 0.1.6.** Let  $A = \{1, 2\}$  and  $B = \{1, 2, 3\}$ . Then,

$$\begin{aligned}
 A \times B &= \{(a, b) \mid a \in A, b \in B\} \\
 &= \{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (2, 3)\}.
 \end{aligned}$$

## 0.2 Mappings

**Definition 0.2.1.** Let  $A$  and  $B$  be two non-empty sets, and let  $\mathcal{R} \subseteq A \times B$ . Then,  $\mathcal{R}$  is called a **relation** between  $A$  and  $B$ . For an ordered pair  $(a, b) \in \mathcal{R}$ , we say that  $\mathcal{R}$  relates  $a$  to  $b$ .

**Definition 0.2.2.** Let  $A$  and  $B$  be two non-empty sets. A relation  $f$  between  $A$  and  $B$  is called a **mapping** or a **function** if for every  $a \in A$ , there exists exactly one  $b \in B$  such that  $f$  relates  $a$  to  $b$ . The set  $A$  is called the **domain** of  $f$ , and  $B$  is called the **codomain** of  $f$ .

We write  $f : A \rightarrow B$  to denote that  $f$  is a mapping with domain  $A$  and codomain  $B$ ; that is,  $f$  is a mapping from  $A$  to  $B$ .

We write  $f(a) = b$  or  $a \mapsto b$  to denote that  $f$  relates  $a$  to  $b$ ; that is,  $f$  maps  $a$  to  $b$ .

## **0.3 Propositional logic**

## **0.4 Proofs**





## Chapter 1

# Vectors

### 1.1 Vector spaces

**Definition 1.1.1.** Let  $F$  be a set and let  $+$  and  $\cdot$  be two operations defined for elements of  $F$ .  $F$ , together with the operations  $+$  and  $\cdot$ , is called a **field** if all of the following axioms are satisfied:

1.  $+$  and  $\cdot$  are associative, i.e. for all  $a, b, c \in F$ , we have

$$(a + b) + c = a + (b + c) \quad \text{and} \quad (a \cdot b) \cdot c = a \cdot (b \cdot c).$$

2.  $+$  and  $\cdot$  are commutative, i.e. for all  $a, b \in F$ , we have

$$a + b = b + a \quad \text{and} \quad a \cdot b = b \cdot a.$$

3. There exists an element  $0_F \in F$ , called the **additive identity**, such that for all  $a \in F$ , we have

$$a + 0_F = a.$$

4. There exists an element  $1_F \in F$ , called the **multiplicative identity**, such that for all  $a \in F$ , we have

$$a \cdot 1_F = a.$$

5. For every  $a \in F$ , there exists an element  $-a \in F$ , called the **additive inverse** of  $a$ , such that

$$a + (-a) = 0_F.$$

6. For every  $a \in F$  other than  $0_F$ , there exists an element  $a^{-1} \in F$ , called the **multiplicative inverse** of  $a$ , such that

$$a \cdot a^{-1} = 1_F.$$

7.  $\cdot$  is distributive over  $+$ , i.e. for all  $a, b, c \in F$ , we have

$$a \cdot (b + c) = (a \cdot b) + (a \cdot c).$$

**Example 1.1.2.** Show that the set of real numbers  $\mathbb{R}$ , together with standard addition and multiplication, is a field.

*Solution.* We will prove this result by examining each of the axioms one-by-one:

1. We already know that standard addition and multiplication are associative.
2. We also know that standard addition and multiplication are commutative.
3. The additive identity is the number 0.
4. The multiplicative identity is the number 1.
5. For any  $x \in \mathbb{R}$ , the additive inverse is the number  $-x$ .
6. For any  $x \in \mathbb{R}$  other than 0, the multiplicative inverse is the number  $1/x$ .
7. We already know that standard multiplication is distributive over standard addition.

Hence,  $\mathbb{R}$  is a field. □

**Example 1.1.3.** Show that the set of integers  $\mathbb{Z}$ , together with standard addition and multiplication, is not a field.

*Solution.* The multiplicative identity is the number 1. Consider the number  $2 \in \mathbb{Z}$ . There does not exist a number  $n \in \mathbb{Z}$  such that  $2n = 1$ ; that is, 2 does not have a multiplicative inverse in  $\mathbb{Z}$ . Hence,  $\mathbb{Z}$  is not a field. □