

TITLE: SoCS Rep Officer Report
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SUBMIT TO: <https://lincolnsu.com/change-and-represent/leaders-and-officers/hold-us-to-account>

WHAT HAS BEEN WORKED ON IN THE LAST MONTH?

All of the SoCS course reps have now introduced ourselves and have been actively working together. We have formally soft launched our SoCS Reps website (to both the Computer Science and Game Dev committee and members via Discord) and this has been well received. Our next step is to formally launch this on 5th October to all students including the new first years. The website link is as follows: <https://socsreps.github.io>

We have been working with Horia Maior on the student orientation week taking place from the 5th – 9th October. We have been asked to support with team and social activities to compliment a gap between 16:00 – 19:00 each day (i.e. between the formal school talks and the SU social items in the evening). We have 5 activities planned to take place over 4 days. These have been initially scoped and tendered to the Head of School and Head of Teaching & Learning and have been generally well received. This also includes support from the CS & GD societies who have been really great.

We have completed a Year 1 (A3) poster showing the journey through the year and where the highs and lows are for a CS & GC student. Year 2 and 3 will be completed through the month. These are student created guides to help future students and their expectations as to the workloads and emotional journey as you work through the semesters. A link to the completed Year 1 poster is: <https://github.com/18685030/SoCS-Student-Journeys/blob/master/Timeline%20-%20Year%201%20-%20DRAFT%20V2.pdf>

Horia Maior and I have been working towards reintroducing the British Computing Society (BCS) into student visibility. We have held 2 discussion so far with BCS and the outcome will most likely be a new Student Chapter at the UoL SoCS as well as other support that is to be decided.

The Rep team have also been vigilant in the CS & GC communication forums introducing themselves and making sure all new first years who are now joining are receiving a warm welcome and have visibility for any help that may be required. The SoCS reps have been really great!

SUCCESS FROM THE PAST MONTH AND ANY REP WINS:

The team have been busy over the month but also getting ready for the next Semester. Our key achievements over the last 4 weeks have been:

1. **New Website** – The new SoCs Reps website has now been soft launched. This allows us to solve any teething issues ready for a formal launch in October. So far it has been well received and seen as something that has been overdue. The website link is as follows: <https://socsreps.github.io>
2. **Orientation Week** – The reps and I have been working with the Student Engagement Officer (Horia Maior) on supporting the student orientation week taking place between 5th and 9th October. We have developed a timeline and working towards the activities including Virtual Escape Rooms and Cybersecurity Challenges.
3. **Clarification of Teaching & Learning Methods** – the Acting Head of School (SoCS) kindly sent out further clarifying information which we have been pushing for over the last month on teaching and learning for the academic year 20/21. This was well received.
4. **Acting Head of School Introduction** - We requested an intro from the AHoS (started role in circa May 2020) which was also kindly provided. We commented that the current School organisational structure is very undefined at the moment and this is causing confusion with students. We requested that clarifying information be sent out on this prior to the start of the academic year. We will push further on this in September if nothing is progressed.

PLANS FOR NEXT MONTH:

Next month we have several items to achieve:

1. Complete the orientation week student engagement activities
2. Complete the draft presentation slides required for the formal orientation week SU reps introduction slot
3. Complete Year 2 & 3 student journey posters
4. Follow up and confirm what the plans are for the flipped learning and teaching style promised by SoCS will formally include, and make sure that the bar is as high as possible (i.e. what is not seen as acceptable is just power point slides and low quality audio). Ensure that all commitments previously stated will take place of which some highlights are (not exhaustive):
 - a. Flipped learning takes place as committed (pre-release of edited and well made materials then a live follow up discussion session led by lecturer)
 - b. Access to demonstrators for virtual workshop days – similar to ‘SocS stack overflow’
 - c. Virtual workshop sessions will be drop in through a day
 - d. Live face-to-face walk-in workshops days
 - e. That there will be a new 4-1-4-1-4 model that now includes 2 x reding weeks.
5. Confirm what the process for lecture and workshop registers will be
6. To keep working with the reps to make sure all new 20/21 students who are now joining the various student communication channels are being warmly received as per usual.