

TITLE: SoCS Rep Officer Report
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SUBMIT TO: <https://lincolnsu.com/change-and-represent/leaders-and-officers/hold-us-to-account>

WHAT HAS BEEN WORKED ON IN THE LAST MONTH?

1. Key: SoE and SoCS – get as much info as possible on this merge and share with the students - **DONE**
2. Work with the 3rd Roundtable for Women In Science – create a min campaign advertise this - **DONE**
3. Help the school with feedback ready for changes in the 21/22 academic year - **DONE**

SUCCESS FROM THE PAST MONTH AND ANY REP WINS:

Although this has been a generally quiet period for student concerns. The work by the course reps has been ever ongoing. Attending meetings such as the UG Subject Committee, Rep hubs, Head of College discussions as well as attendance at academic interview panels all took place.

It has also been really nice to see the amount of SU award nominations that the school has received, especially in areas such as teacher awards and admin. The school have overall done really well by the students over the last year and this reflected that.

Course reps wise, we continue to support and engage with SoCS students via social media and other channels. Items that may at one time been lost now get tackled pretty quickly. These in the main tend to be small things but still colour people's perceptions of support and student prioritisation within the school.

Our key achievements over the last 4 weeks have been:

1. **Women in Science** – We held our 3rd and final roundtable discussing Experiences so far and course design. This included engagement and opportunities as well as availability and visibility of role models and mentors.
2. **Proposal to Join SoE and SoCS** – A year group meeting was hosted by myself with the Acting Head of School (Dr Salah Al-Majeed) and SoCS DT (Dr Chris Headleand). This gave the students a chance to ask any questions and voice questions of which many did. This was attended by around 40 students and was engaging and very useful. The follow on from this has been a student questionnaire which was also sent to all students and has around 35 responses. It has been promised that students will also have input to the work groups that have been created to implement the merger which is expected to take place over the summer.
3. **Student Support** – It has been pretty quiet on formal requests, but the reps get involved on small day to day areas. At the moment we are thinking how to close the year and pass lessons on to the following reps/year groups. We also continue with developing blogs to our website – last one was 'Getting the Jab done!'.
4. **Meetings/Feedback** – Although attending meetings is not a success in itself, many of the sessions were very positive and feedback/input provided was taken on and progressed. Module evaluations were also pushed and also gaining further engagement for the summer skills activities.

PLANS FOR NEXT MONTH:

This will be the last month for the class of 20/21 so we will focus on having a great close to the year!

1. SoE and SoCS – Keep getting as much information for the students as possible as well as as many opportunities for their views to be heard as possible.
2. Women in Science Roundtable – publish and promote this work through the SU marketing team
3. Help any students who are struggling with end of year

JOKE OF THE MONTH:

Q. How many university graduates does it take to screw in a lightbulb?

A. One ... but it may take 3 years ... ba dum tish 😊