# 王静玄

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### 技能

- 熟练掌握 C, Java, JavaScript, html, CSS, MATLAB, R; 熟悉 Python, Scheme, Tableau, Latex
- 精通图像编辑、排版软件 Adobe Photoshop, Illustrator, InDesign, 熟悉 Axure

# 教育背景

# 格林奈尔大学 Grinnell College

格林奈尔,美国

心理学学士, 美国 TOP15 文理学院 Phi Beta Kappa 荣誉学会成员, Psi Chi 荣誉学会干部

2014年-2018年

• 绩点: 3.80/4.00

# 宾夕法尼亚大学 University of Pennsylvania

费城,美国

学士后, 主修信息技术

• 绩点: 4.00/4.00

2018年8月-12月

卡内基梅隆大学 Carnegie Mellon University

匹兹堡,美国

人机交互硕士

预计 2020 年 8 月毕业

# 项目经历

# 手机应用概念设计: 焦虑管理

格林奈尔,美国

独立项目研究员及设计师

2018年2月-5月

- 对高焦虑人群的分类、用户习惯进行挖掘分析,设计配合 IOS 端的焦虑管理 app,构建焦虑测试、行 为矫正、认知疗法等模块
- 学习 Swift 语言和 IOS API, 用 Adobe 套装构建 UI 交互界面

## 回归分析:美国肥胖率及其影响因素

格林奈尔,美国

研究员和分析师

2018年2月-5月

- 调查理论背景,处理数据、分析全美国近年来各郡肥胖率变化以及相关自然、经济、社会、人文因素
- 筛选相关因素及其交互作用,用R建立并验证影响全美肥胖率因素的数学模型

### 数据挖掘:对于人类身体尺寸的分类及预测

格林奈尔,美国

独立分析师

2018年3月-4月

- 用分类和回归树(CART)根据各项身体尺寸数据预测受试者的人种
- 随机分配训练集和测试集,用测试集验证决策树的信度

### 数学建模:美国大学生毕业起薪分析

格林奈尔,美国

研究员和开发者

2017年2月-3月

- 用高校计分卡(College Scorecard)挖掘分析影响全美高校近年毕业生起薪的因素
- 选取 SAT、ACT 数学、STEM 专业等相关因素创建搭载于 Shiny App 上的回归模型

### 实习经历

### 暑期研究员,社会认知发展实验室

纽黑文,美国

耶鲁大学

2017年6月-8月

研究 4-12 岁儿童的道德观和幸福观之间的联系,设计对比实验,用R进行数据分析和可视化

#### 项目负责人,学术咨询办公室

格林奈尔,美国

格林奈尔大学

2017年5月-6月

• 深入研究四大学习成果问卷(e.g. LASSI, MSLQ)的信度与效度,并面向格林奈尔大学学生情况设计有针对性的学习成果评估量表

#### 暑期研究员,认知神经科学实验室

北京,中国

中国科学院心理研究所

2016年5月-7月

 研究抑郁症患者的注意偏向,运用 MATLAB 和 Python 改进 Stroop Task、Dot-probe Task 等认知功能 范式,收集患者数据,并用 R 进行数据分析

# Jingxuan (Cora) Wang

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## SPECIALIZED SKILLS

### **Computer and Coding**

- Java; C; Python; JavaScript; html; CSS; MATLAB; Scheme; Latex; R; SPSS; Tableau
- MS Office; Adobe Photoshop; Adobe Illustrator; Adobe InDesign; Adobe Premiere

#### **EDUCATION**

Grinnell College Grinnell, IA

B.A. in Psychology, Phi Beta Kappa, Psi Chi

August 2014 - May 2018

• GPA: 3.80/4.00

• Selected Coursework: Functional Programming Language; Imperative Programming Language; Introduction to Data Science; Applied Statistics; Psychological Measurements; Research Methods

### **University of Pennsylvania**

Philadelphia, PA

Post-Baccalaureate Studies

August 2018- December 2018

• GPA: 4.00/4.00

• Coursework: Mathematical Foundation of Computer Science, Introduction to Computer Systems; Linear Algebra; Probability

# **Carnegie Mellon University**

Pittsburg, PA

Master of Human-Computer Interaction

Expected August 2020

#### **PROJECTS**

#### **Smartphone Application: Anxiety Management**

**Grinnell, IA** 

Individual Researcher and Designer

February 2018 – May 2018

- Designed an iOS application that helps anxious individuals manage anxiety through self-assessments and a simple therapy Attentional Bias Modification (ABM)
- Learned Swift programming language and iOS API along with Adobe Suites for UI design

### Regression Analysis: Modeling U.S. obesity rates

Grinnell, IA

Researcher and Analyst

February 2018 – May 2018

- Built regression models of U.S. obesity rate at the county-level (with *R* and *Tableau*)
- Validated the model with the validation set and the test set

#### **Data Mining: Classification and Prediction of Human Dimensions**

Grinnell, IA

Individual Analyst

March 2018 – April 2018

- Used Classification and Regression Trees (CART) to predict ethnicity using body dimension data (with R)
- Validated the prediction with the testing data

#### Math Modeling: Projecting U.S. Post-Graduate Earnings

Grinnell, IA

Analyst and Developer

February 2017 – March 2017

- Used U.S. College Scorecard to project the post-graduate earnings (with *R*)
- Developed a *Shiny App* to visualize the relationships between post-graduate earnings and SAT, STEM, etc.

#### **RESEARCH EXPERIENCES**

# **Summer Undergraduate Researcher**

New Haven, CT

Social Cognitive Development Lab, Yale University

June 2017-August 2017

#### Developmental happiness: how do children understand happiness?

• Designed, conducted, and analyzed (with R) the effect of morality on children's understanding of happiness

#### **Undergraduate Researcher**

Grinnell, IA

Academic Advising, Grinnell College

May 2017-June 2017

#### Test development for learning achievement assessments

- Investigated the reliability and validity of several affective assessment instruments (e.g. LASSI, MSLQ)
- Developed an integrated psychometric assessment to measure several learning achievement domains

#### **Summer Undergraduate Researcher**

Beijing, China

Cognitive Neuroscience Lab, Institute of Psychology, Chinese Academy of Sciences

May 2016-July 2016

# Functional classification of Major Depressive Disorder and behavioral and neural substrates

• Designed, conducted and ran analysis of several Attentional Bias paradigms in Major Depressive Disorder (with *MATLAB and R*)