

HUDK 4050: CORE METHODS IN EDM

- 1.
- 2.
- 3.
- 4.

In the news

Google Makes a Rare Education Technology Acquisition  EdSurge

Panel mulls impact of artificial intelligence on jobs, education THE DAILY GAZETTE

Crowdsourcing Snow Depth Data with Citizen Scientists *Earth & Space Science News*

Teacher's Aide or Surveillance Nightmare?

Alexa Hits the Classroom EDUCATION WEEK

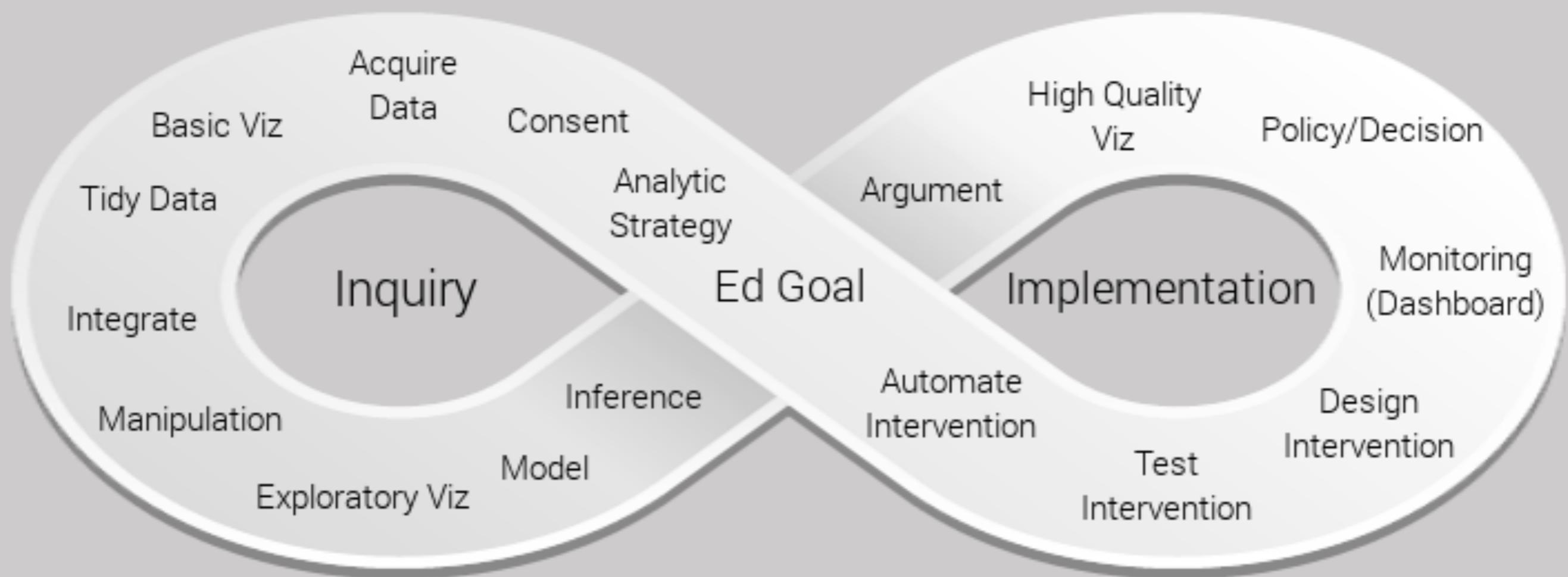
Ibis hotels wants to relieve guests of Instagram stress with 'social media sitter'



USA TODAY

12/4	Quantified Student, Assignment 8 Group Work
12/6	Assignment 8 Group Work
12/11	Assignment 8 Groupwork (A7 Due) <u>Last in person class</u>
12/13	Assignment 8 Due - start watching and rating
12/18	Assignment 8 - finish watching and rating
12/20	EVERYTHING DUE - LAST CHANCE

Ed Data Science Cycle



Course Goals

Short Term		Long Term	
<i>Content</i>	<i>Skills</i>	<i>Abstractions</i>	<i>Habits</i>
remember..., understand...	demonstrate...	synthesize..., argue...	organize..., implement...
Conceptual basis of methods, use cases	R, git, application of methods	Evaluate broader implications, have opinions, methods schema	Workflow, documentation, JIT learning

Quantified Self/ Student

Quantified Self

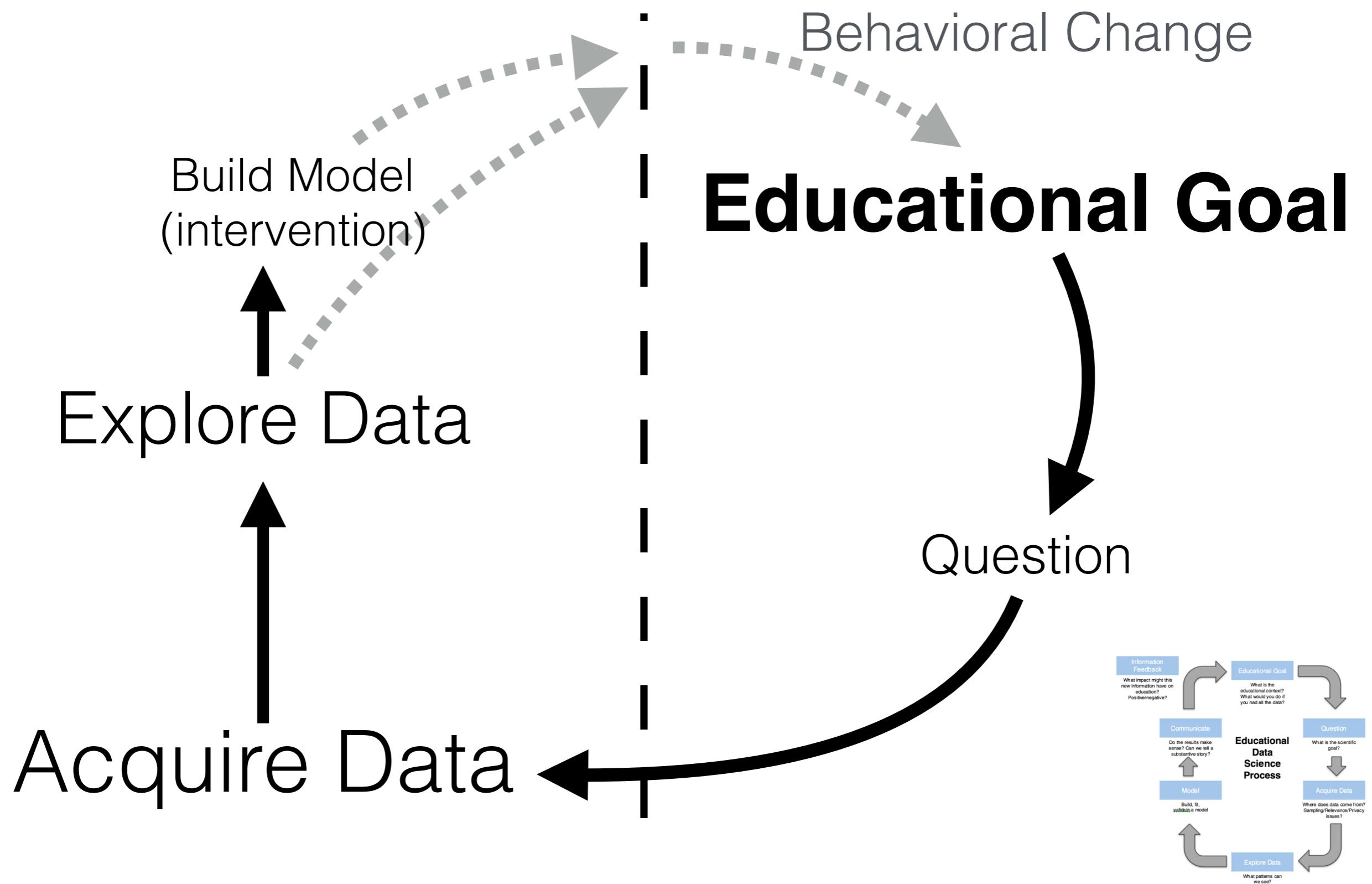
- Wolf & Kelly (2007)
- Movement
- Born in Silicon Valley
- Mine the mundane for insight
- Removes the work/tedium from data collection
- *Physical/Biological Data*
- Optimization

Quantified Student

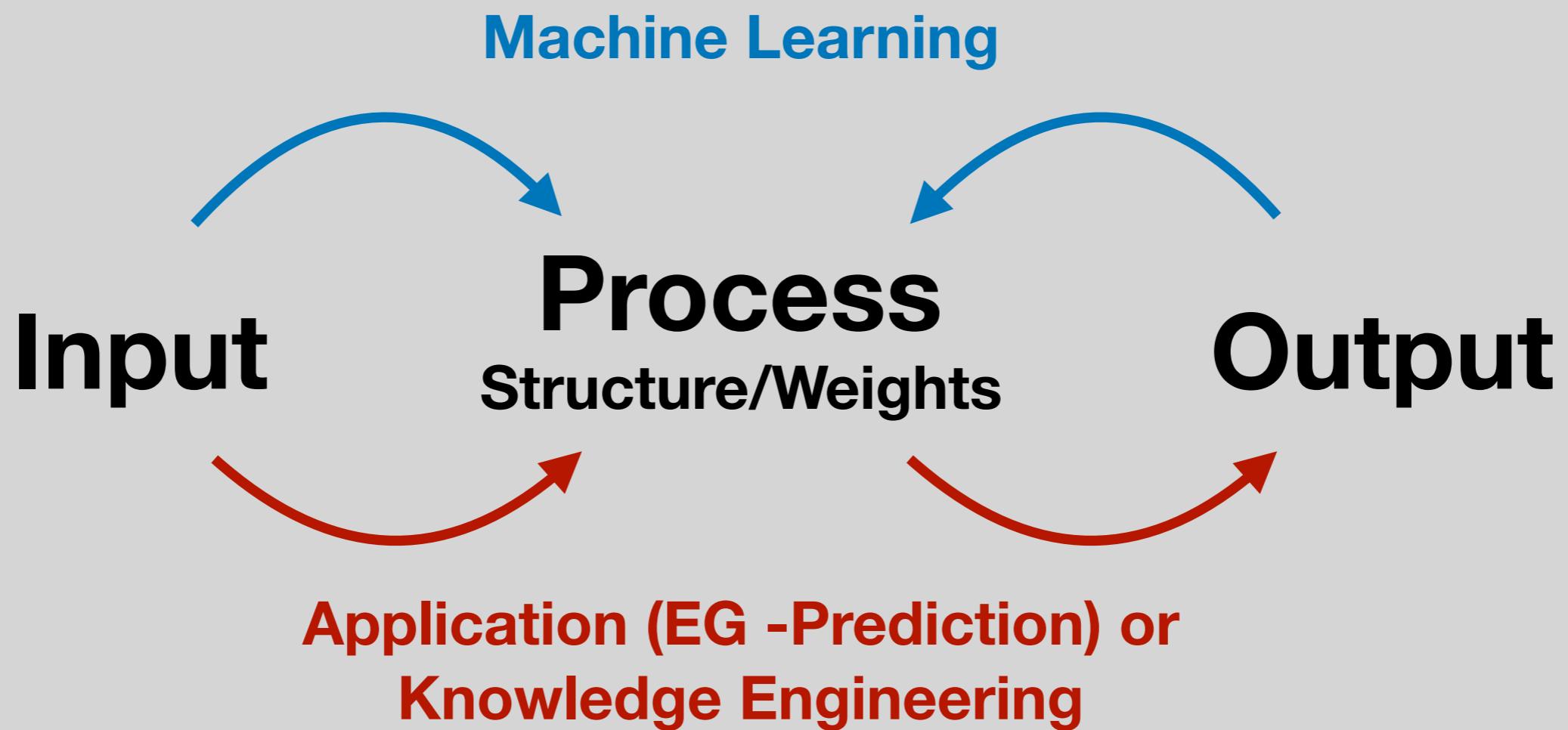
- Must close the loop

Quantified Self

Quantified Student



Machine Learning



The invisible barbed wire

– Evgeny Morozov

With a rule and a pair of scales, and the multiplication table always in his pocket, sir, ready to weight and measure any parcel of human nature, and tell you exactly what it comes to. It is a mere question of figures, a case of simple arithmetic.

Charles Dickens, *Hard Times*, 1854

Non-Ed Examples

EEG

Emotiv Insight

Melon

Mind Rider

Accelerometer

FitBit, Jawbone, etc.

Hovding

Facial Recognition

Eye Tracking

Orange

Samsung Galaxy S4

Education Examples

Location Tracking

Great News!! Muscogee County School District will be using Palm Scanning Technology in all High School Cafeterias for School Year 2013-2014.

We will be performing palm scanning at all High Schools during registration days. If you want to opt out of the palm scanning, you will need to obtain your student's Personal ID Number from the school. This number will be used to purchase a meal with the School Nutrition Program.

Please take a moment to read below on how this technology works.

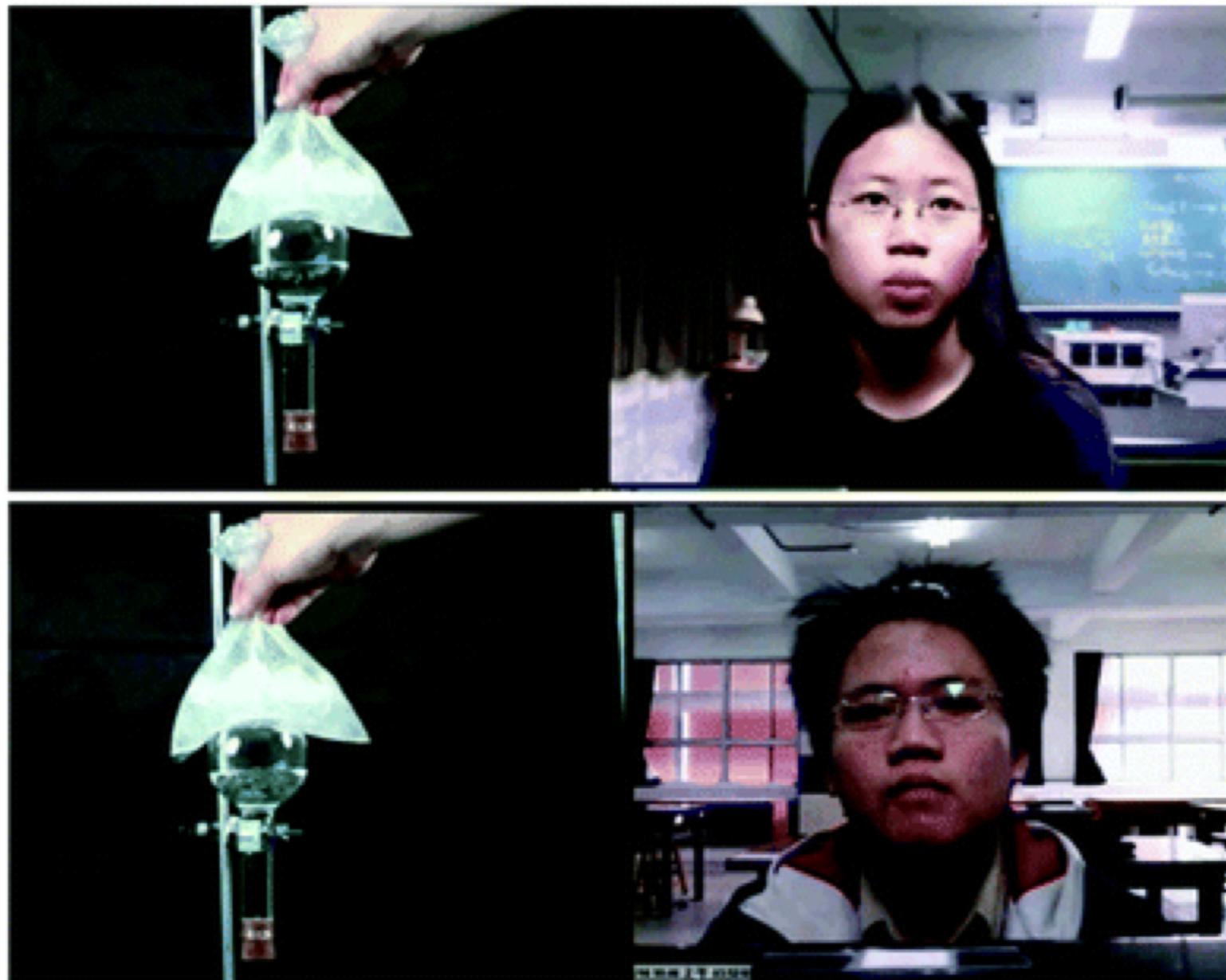


Heart Rate



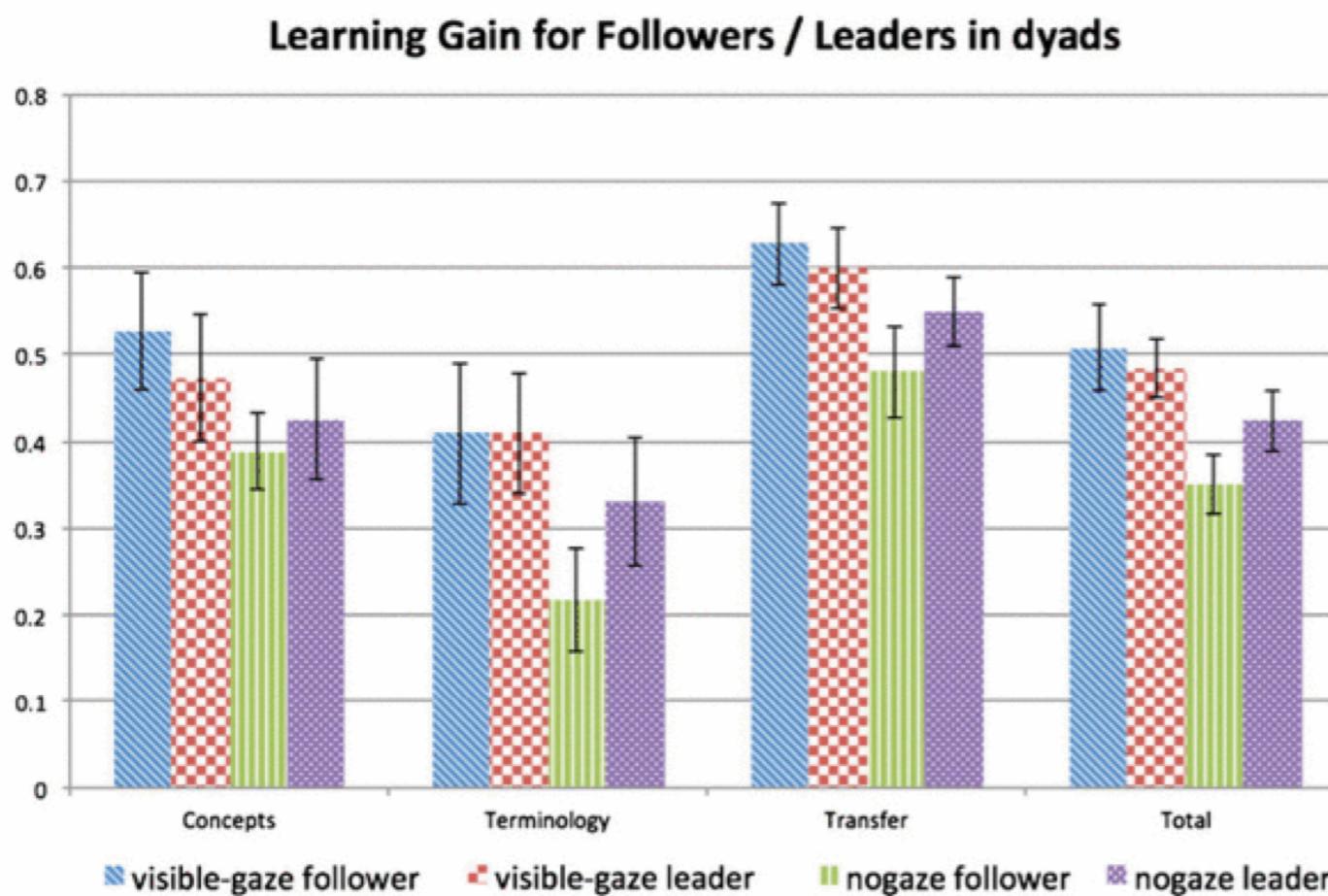
Lanius (2018)

Affect Recognition

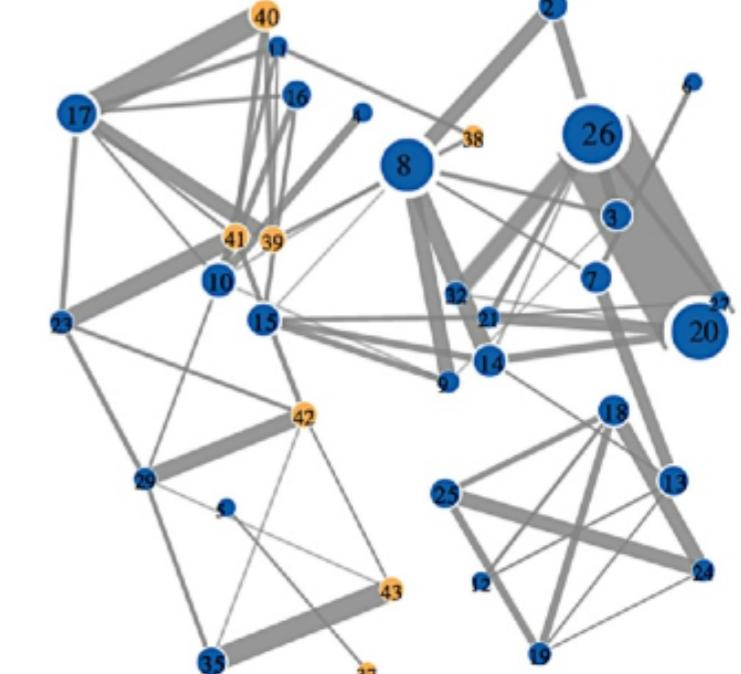


Liaw, Chiu, Chou (2014)

Eye Tracking



Schneider & Pea (2013)



Schneider (2014)

multimodal*

You don't need that many sensors

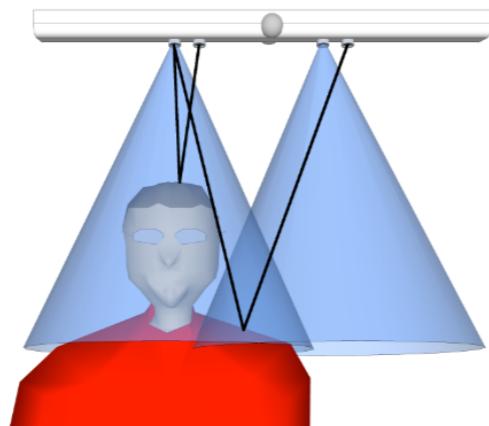


Figure 5. Incorrect height readings can be caused by multi-path reflections between ranging modules used in the same doorway.

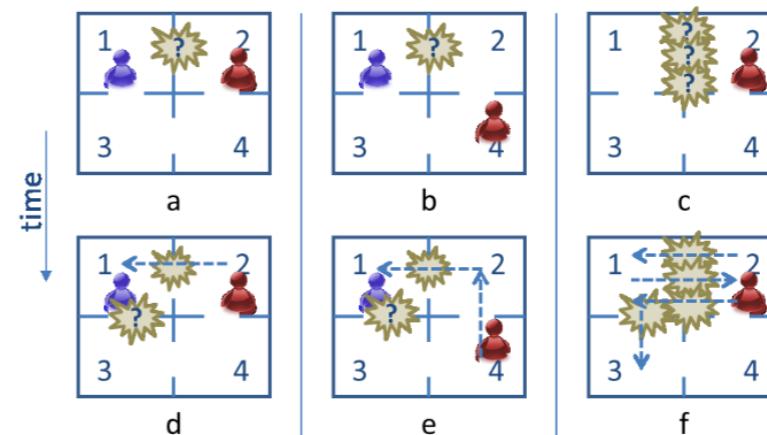


Figure 6. Doorway events can be ambiguous due to the possibility of sensor error (top row), but subsequent doorway events can help resolve ambiguities (bottom row).

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Multi-Modal LA

The use and integration of different modalities (sensors) present in learning activity signals is known as multimodal learning analytics

- Installation & maintenance
- Synchronicity
- Privacy/surveillance
- Data Fusion
- Cost/benefit

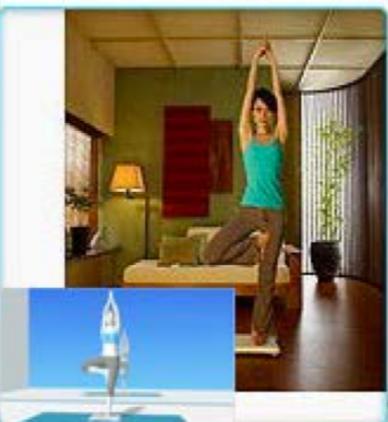


Ochoa (2018)

Gamification for Behavioral Change



Consolvo et al. (2008)



Long Term

Short Term

Reynolds (2013)

Encourage Students to Track Themselves/Learn about Data

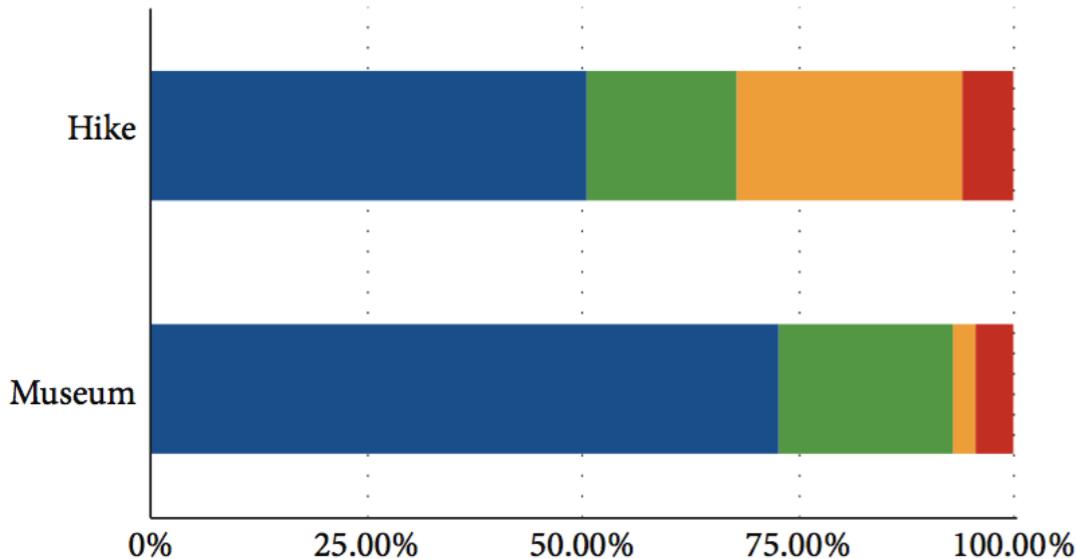


FIGURE 3: Blue indicates the percentage of students' comments about their photos that were coded as documentation. Green indicates the percentage of students' comments that were coded as observations. Yellow indicates the percentage of students' comments coded as inferences. Red indicates codings for wonderment.

Lee (2014)

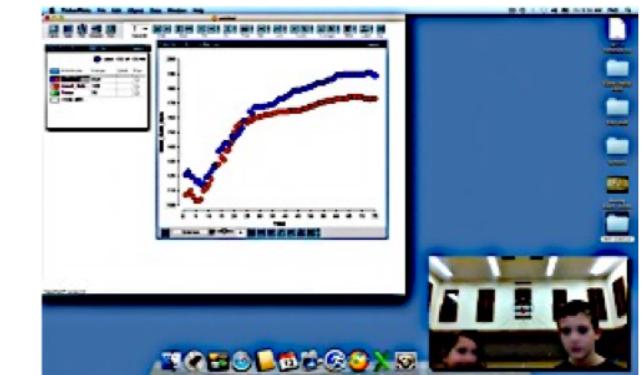


Figure 4. Two students participating in the running activity (left) and then working together to identify who was associated with which set of data (right).

Moher et al. (2014)

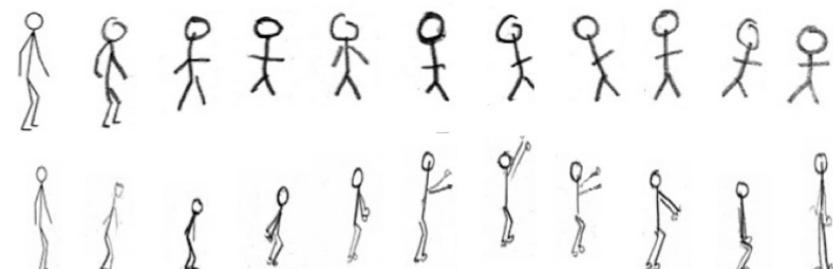


Figure 2. Excerpts from one student's flipbook before (top) and after the unit (bottom).

Yuan et al. (2014)

Group Assignment

[core-methods-in-edm/assignment8](#)