- Are the more flexible great-tailed grackles also better at behavioral inhibition?
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- see the HTML version because it is easy-to-read, and the reproducible manuscript Rmd version for the code.



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g\_inhibitionPassedPreStudyPeerReview6Mar2019.pdf.



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- This preregistration has been pre-study peer reviewed and received an In Principle Recommendation by:
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## 25 ABSTRACT

Behavioral flexibility (hereafter, flexibility) should theoretically be positively related to behavioral inhibition (hereafter, inhibition) because one should need to inhibit a previously learned behavior to change their 27 behavior when the task changes (the flexibility component; Manrique et al. 2013; Griffin and Guez 2014; Liu 28 et al. 2016). However, several investigations show no or mixed support of this hypothesis, which challenges the assumption that inhibition is involved in making flexible decisions. We aimed to test the hypothesis 30 that flexibility (measured as reversal learning and solution switching on a multi-access box by Logan et al. 2019) is associated with inhibition by measuring both variables in the same individuals and three inhibition 32 tests (a go/no go task on a touchscreen, a detour task, and a delay of gratification experiment). We set out 33 to measure grackle inhibition to determine whether those individuals that are more flexible are also better 34 at inhibition. Because touchscreen experiments had never been conducted in this species, we additionally 35 validated that a touchscreen setup is functional for wild-caught grackles who learned to use the touchscreen 36 and completed the go/no go inhibition task on it. Results showed that only performance on the go/no go 37 inhibition task correlated with the two flexibility measures: positively with the number of trials to reverse 38 a preference in the reversal learning experiment, and negatively with the average latency to attempt a new 39 option on the multi-access box. That is, individuals who were faster to update their behavior in the reversal experiment were also faster to reach criterion in the go/no go task, but took more time to attempt a new 41 option in the multi-access box experiment. Performance on the detour inhibition task did not correlate with either measure of flexibility, suggesting that detour performance and the flexibility experiments may 43 measure separate traits. We were not able to run the delay of gratification experiment because the grackles never habituated to the apparatuses. Performance on the go/no go and detour inhibition tests did not 45 correlate with each other, indicating that they did not measure the same trait. We conclude that flexibility is associated with certain types of inhibition, but not others, in great-tailed grackles.

# Video summary https://youtu.be/TXFOYqZztf4

## 49 INTRODUCTION

Individuals who are more behaviorally flexible (the ability to change behaviors in response to a changing 51 environment, Mikhalevich et al. 2017) are assumed to also be better at inhibiting a prepotent response (Ghahremani et al. 2009; Manrique et al. 2013; Griffin and Guez 2014; Liu et al. 2016). This is because one should need to inhibit a previously learned behavior to change their behavior when the task changes. 53 However, there is mixed support for the hypothesis that behavioral flexibility (hereafter, flexibility) and behavioral inhibition (hereafter, inhibition) are linked. Many investigations found no correlation between 55 reversal learning (a measure of flexibility) and detour performance (a measure of inhibition) (Boogert et al. 2011; Shaw et al. 2015; Brucks et al. 2017; Damerius et al. 2017; DuBois et al. 2018; Ducatez et al. 2019), 57 while others found mixed support that varied by species and experimental design (Deaner et al. 2006). Investigations using other measures of flexibility and inhibition have also failed to find a connection between 59 the two (Johnson-Ulrich et al. 2018), and even between different measures of inhibition (e.g., Bray et al. 2014; Fagnani et al. 2016). Further, causal evidence directly challenges the assumption that flexibility requires 61 inhibition. For example, Homberg et al. (2007) showed that rats with improved inhibition (due to gene 62 knockouts) did not perform better in a reversal learning experiment than non-knockout rats. Additionally, 63 Ghahremani et al. (2009) found in humans that brain regions that are active during reversal learning are different from those that are active when someone inhibits a prepotent learned association. These results 65 indicate that inhibition and flexibility are separate traits. The mixed support for a relationship between 66 detour performance and reversal learning makes it difficult to determine whether inhibition is unrelated to 67 flexibility or whether the detour or reversal learning tasks are instead inappropriate for some species. 68

It is important to use multiple experimental assays to validate that performance on a task reflects an inherent trait (Carter et al. 2013). We aimed to determine whether great-tailed grackles that are better at inhibiting behavioral responses in three experiments (go/no go, detour, delay of gratification) are also more flexible (measured as reversal learning of a color preference, and the latency to attempt a new solution on a puzzle box (multi-access) by Logan et al. 2019). The go/no go experiment consisted of two different shapes sequentially

presented on a touchscreen where one shape must be pecked to receive a food reward (automatically provided 74 by a food hopper under the screen) and the other shape must not be pecked or there will be a penalty of 75 a longer intertrial interval. In the detour task, individuals are assessed on their ability to inhibit the motor 76 impulse to try to reach a reward through the long side of a transparent cylinder, and instead to detour and 77 take the reward from an open end (Kabadayi et al. 2018; methods as in MacLean et al. 2014 who call it 78 the 'cylinder task'). In the delay of gratification task, grackles must wait longer for higher quality (more preferred) food or for higher quantities (methods as in Hillemann et al. 2014). The reversal learning of a color 80 preference task involved one reversal (half the birds) or serial reversals (half the birds) of a light gray and a 81 dark gray colored tube, one of which contained a food reward (the experiments and data are in Logan et al. 82 2019). The multi-access box experimental paradigm is modeled after Auersperg et al. (2011) and consists of four different access options to obtain food where each option requires a different type of action to solve it (the 84 experiments and data are in Logan et al. 2019). Once a grackle passes criterion for demonstrating proficiency 85 in solving an option, that option becomes non-functional in all future trials. The measure of flexibility is the 87 latency to switch to attempting a new option after a proficient option becomes non-functional. Employing several experimental assays to measure flexibility and inhibition supports a rigorous approach to testing the hypothesis that they are linked. 89

This investigation adds to current knowledge of flexibility and inhibition in several ways. First, our results indicate whether flexibility and inhibition are related and whether tests of inhibition measure the same trait 91 in great-tailed grackles. In addition, touchscreen experiments had never been conducted in this species 92 before, and it was one of our goals to validate whether this setup is viable for running a inhibition task 93 on wild-caught adult grackles. Furthermore, when experimenters test subjects on a series of behavioral tasks, learning from previous tasks can carry over to affect performance on the focal task. Indeed, Horik et 95 al. (2018) found that previous experience with transparent materials influenced detour performance, while 96 Isaksson et al. (2018) found no effect. Therefore, we also aimed to examine whether the extensive experience 97 of obtaining food from tubes in the reversal learning experiment had an influence on a subject's detour 98 performance, which also involves a tube with food in it.

## $_{\scriptscriptstyle{00}}$ ASSOCIATED PREREGISTRATION

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Our hypotheses, methods, and analysis plans are described in the peer-reviewed preregistration of this article, which is included below as the Methods.

## 3 DEVIATIONS FROM THE PREREGISTRATION

## 104 After data collection began and before data analysis:

- 1) Jan 2020 reversal performance: we discovered that none of the grackles reached 100% accuracy within 150 trials (at least not at the level of 20 trial blocks), which is consistent with their reversal performance as well where they usually do not 100% prefer one option, but continue to occasionally explore the other option. The passing criterion of 100% correct within 150 trials or 85% correct between 150-200 trials could be the reason there was not much individual variation in this test (passing in 160-190 trials or they did not reach 85% accuracy within 200 trials). All grackles received 150+ trials, therefore we only measured variation after 150 trials, rather than variation across all trials. We decided to add a post-hoc passing criterion that might be more illustrative of individual differences in inhibition in grackles: 85% accuracy at the level of the most recent sliding 10 trial block (i.e., the most recent 10 trials, regardless of whether it is an even 20, 30, 40 trials). We added this modified response variable post hoc to the discussion. We predict this new passing criterion will show more individual variation, and that it will more accurately represent individual differences in grackle inhibition.
- 2) Jul 2020: in the section 'Independent variables > P1 go/no go > Model 2b', removed the variable "flexibility condition" because, by definition, the birds in the manipulated condition were faster to reverse.

3) Sep 2020: Prediction 1 alternative 2 analysis - when we tried to run the code we discovered that the Cronbach's alpha is not the appropriate test to run on our experimental design to test the internal validity of the experiment (e.g., does this test actually measure what we think it does). To test internal validity, we would need to change the experimental design, which was not the goal of our current study. Therefore, we did not conduct this analysis.

## 125 RESULTS

A total of 18 grackles participated to varying degrees in the test battery between Sep 2018 and May 2020 (Table 1). Sample sizes vary between the tests due to the extensive amount of time it took most birds to get through the test battery, in which case several had to be released before they were finished because, for example, they reached the end of the maximum amount of time we were allowed to temporarily hold them in the aviaries (see protocol for details). Data are publicly available at the Knowledge Network for Biocomplexity (Logan et al. 2020). Details on how the grackles were trained to use the touchscreen are in Seitz et al. (2020).

Table 1. Summarized results per bird in the go/no go and detour inhibition experiments, and the reversal and multi-access box (MAB) flexibility experiments (flexibility data from Logan et al. 2019). We used data from the MAB plastic experiment and the MAB wooden experiment because the wooden and plastic scores did not correlate with each other (Logan et al. 2019). Go/no go trials to 85% correct after 150 trials requires the bird must achieve 100% correct before trial 150 and if they did not, then they pass after they achieve 85% correct. Go/no go trials to 85% correct is simply the number of trials to reach this criterion without the 150 trial threshold of needing to get 100% correct. A value of 201 for go/no go indicates that the bird did not pass criterion within the 200 trial maximum (but note the exception of Taquito who was tested beyond trial 200 until he passed due to experimenter error). Detour proportion correct modified accounts for the grackle-specific behavior of standing at the opening of the tube where they are about to reach their head inside the tube to get the food, but they appear frustrated and bite the edge of the plastic tube. These bites do not count as first touch to the plastic when the bird obtains the food immediately after the bite (see Results for the Detour task for justification of this coding).

Bird	Go/no	Go/no	Detour	Detour	Detour	Trials	Trials	Average	Average
	go	go	propor-	propor-	pre- or	to	to	latency	latency
	trials to	trials to	tion	tion	post-	reverse	reverse	to at-	to at-
	85%	85%	correct	correct	reversal	in first	in last	tempt	$\operatorname{tempt}$
	correct	correct		modi-		reversal	reversal	new	new
	after			fied				solution	solution
	150							(MAB)	(MAB)
	trials							plastic)	log)
Diablo	170		0.7	0.7	Post	80	40	25	NA
Burrito	190		0.5	0.9	Post	60	23	76	391
Adobo	160		0.4	0.6	Pre	100	50	31	79
Chilaqui	ile 170	140	0.6	1.0	Post	40	30	44	170
Yuca	170	60	0.2	0.6	Post	80	80	132	77
Mofongo	201	60	0.8	1.0	Pre	40	40	502	630
Pizza	170	100	NA	NA	Post	60	60	NA	1482
Taquito	201	290	0.8	1.0	Post	160	160	NA	100
Queso	NA	NA	0.9	0.9	Pre	70	70	88	NA
Mole	170	170	0.8	0.9	Post	70	50	356	1173
Tomatil	lo NA	NA	0.8	0.8	Post	50	50	317	NA
Tapa	NA	NA	1.0	1.0	Pre	100	100	685	NA
Chalupa	n NA	NA	0.9	1.0	Post	90	50	NA	NA
Habaner	ro NA	NA	1.0	1.0	Post	80	40	28	NA
Pollito	NA	NA	0.9	0.9	Post	60	40	NA	668
Taco	NA	NA	0.2	1.0	Post	80	80	NA	117
Huachin	ango NA	NA	0.7	0.7	Post	NA	NA	NA	NA
Pavo	NA	NA	0.8	0.8	Pre	NA	NA	NA	NA

Prediction 1 the more flexible individuals are also better at inhibition: go/no go

48 Model 2a: Number of trials to pass criterion in go/no go

#### 149 Flexibility: Reversal learning

There was a positive correlation between the number of trials to pass criterion in the go/no go experiment and the number of trials to reverse a preference in the colored tube reversal experiment (in their **last reversal**) when using one of the two go/no go passing criteria: the number of trials to reach 85% correct (measured in the most recent 20 trial block; Table 2, Figure 1). The other passing criterion of achieving 100% correct performance by trial 150, and if this is not met then they pass when they reach 85% correct after trial 150 (measured in the most recent 20 trial block) did not correlate with reversal performance. Regardless of criterion type, we capped the number of trials at 200, with the exception of 2 individuals who continued trials to 249 (and did not pass) and 290 (and passed).

These two results were confirmed using a more comprehensive computational measure of reversal learning that accounts for all of the choices an individual made as well as the degree of uncertainty exhibited as preferences change (flexibility 4 in the Methods). We use multilevel Bayesian reinforcement learning models to investigate a bird's learning rate and random choice rate per reversal (see Methods for more details; results presented as posterior means and 89% highest posterior density intervals (HPDI)). With the **85% correct criterion**, we found a negative relationship between reversal learning rate and the number of go/no go trials to pass criterion. This means that birds who are faster to update their behavior in the reversal experiment were also faster to reach criterion in the go/no go task ( $\beta_{\phi} = -0.37$ , HPDI = -0.54 to -0.16). Moreover, birds that exhibited a higher random choice rate in the reversal experiment took longer to reach the 85% correct criterion compared to birds that were less random in their choices ( $\beta_{\lambda} = -0.34$ , HPDI = -0.52 to -0.12). We also found some evidence for a positive interaction between both learning parameters (reversal learning rate and random choice rate;  $\beta_{\phi\chi\lambda} = 0.27$ , HPDI = 0.02 - 0.58), suggesting a buffering effect among

parameters such that the influence of random choice rate is weaker for individuals that are fast learners. As with the other analysis, there was no robust association between either learning rate ( $\beta_{\phi} = -0.02$ , HPDI = -0.15 - 0.12) or random choice rate ( $\beta_{\lambda} = -0.02$ , HPDI = -0.12 - 0.07) and the number of trials to pass the other go/no go criterion (100% correct by trial 150). There was no interaction between the learning parameters ( $\beta_{\phi \chi \lambda} = 0.01$ , HPDI = -0.23 - 0.19).

The 85% correct passing criterion was more relevant to the grackles, and the one we recommend using in the future, because setting an **arbitrary threshold** of needing 100% correct in the first 150 trials to pass criterion, which is not generally used in go/no go inhibition tasks, was not ecologically relevant for grackles. In reversal learning tests, which are similar to the go/no go experimental design in that they learn to discriminate between two shapes, grackles almost always continue to explore their options regardless of whether they already have a color preference (e.g., Logan 2016). There was also more individual variation using the 85% passing criterion.

Nine grackles participated in the go/no go experiment. They passed the 85% criterion in an average of 149 182 trials (standard deviation: 71, range: 60-290 trials), and passed the 150 threshold criterion in an average 183 of 178 trials (standard deviation: 15, range: 160 trials to not passing before the experiment ended at 200 184 trials) (Table 1). The positive correlation between go/no go and reversal performance indicates that those individuals that have more inhibition are also faster at changing their preferences when circumstances change. 186 We must note that the relationship was likely influenced by Taquito, who was particularly slow at both tests 187 and was one of the two birds who was tested beyond the 200-trial cap due to experimenter error. We 188 would need a larger sample size to determine to what degree the relationship is perturbed by such individual 189 variation. 190

## Unregistered analyses

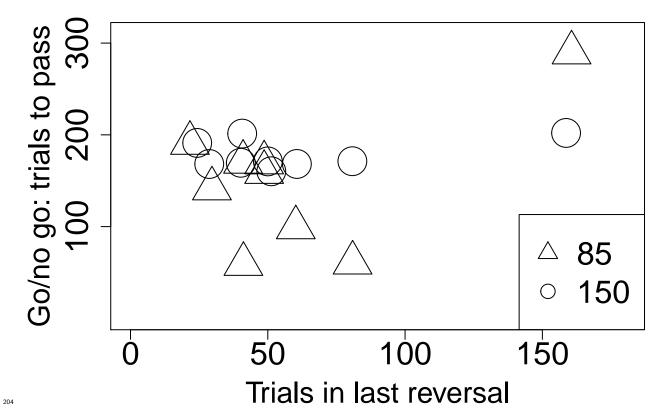
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We additionally analyzed the relationship between go/no go performance and the number of trials to reverse a color preference in the **first reversal** to make our results comparable across more species. This is because most studies do not conduct serial reversals, but only one reversal. The results remained the same regardless of whether the first or last reversal were analyzed: there was a positive correlation between go/no go and reversal learning performance when using the 85% go/no go criterion, and no relationship when using the 100% by 150 trial criterion (Table 2).

Table 2. Results from the go/no go and reversal learning GLMs: m1 and m2 show GLM outputs for the last reversal, while m3 and m4 show GLM outputs for the first reversal. m1 and m3 show results from the GLM using the number of trials to reach 85% correct if 100% correct was not achieved within the first 150 trials in go/no go, while m2 and m4 use the number of trials to reach 85% correct without the 150 trial threshold. The estimate is presented above the standard error, which is in parentheses; asterisks refer to p-value significance.

	m1: 150 last reversal	m2: 85 last reversal	m3: 150 first reversal	m4: 85 first reversal
(Intercept)	5.14 ***	4.68 ***	5.15 ***	4.34 ***
	(0.05)	(0.05)	(0.06)	(0.07)
TrialsLast	0.00	0.01 ***		
	(0.00)	(0.00)		
TrialsFirst			0.00	0.01 ***
			(0.00)	(0.00)
N	9	9	9	9
AIC	75.91	278.00	76.96	211.92
BIC	76.30	278.40	77.36	212.31
Pseudo R2	0.15	1.00	0.04	1.00

<sup>\*\*\*</sup> p < 0.001; \*\* p < 0.01; \* p < 0.05.



**Figure 1.** The number of go/no go trials to pass criterion per bird using the 85% correct (triangles) or 85% correct after 150 trials (circles) criteria and the number of trials to reverse a color preference in their last reversal.

Flexibility: Multi-access box

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There was no correlation between the two flexibility experiments: the number of trials to reverse a preference in the last reversal and the average number of seconds (latency) to attempt a new option on the multi-access box after a different locus has become non-functional because they passed criterion on it (Pearson's r=0.52 (95% confidence interval: -0.12-0.85), t=1.83, df=9, p=0.10). Therefore, we conducted a separate analysis to determine whether the number of trials to pass criterion in the go/no go experiment correlates with the average latency to attempt a new option in the MAB plastic and MAB log experiments (the average latency to attempt a new option did not correlate between the plastic and log experiments, which is why they are analyzed separately; Logan et al. 2019). Results showed that the average latency to attempt a new option on both MAB experiments (plastic and log) negatively correlated with go/no go performance when using the 85% go/no go criterion, and there was no correlation when using the 150 trial threshold (Table 3, Figure 2).

Table 3. Results from the go/no go and multi-access box GLMs: m1 and m3 show results from the GLM using the number of trials to reach 85% correct if 100% correct was not achieved within the first 150 trials in go/no go, while m2 and m4 use the number of trials to reach 85% correct without the 150 trial threshold. m1 and m2 show results from the plastic multi-access box, while m3 and m4 show results from the log multi-access box. The estimate is presented above the standard error, which is in parentheses; asterisks refer to p-value significance.

	m1: 150 plastic	m2: 85 plastic	m3: 150 log	m4: 85 log
(Intercept)	5.13 ***	5.09 ***	5.20 ***	5.10 ***
	(0.04)	(0.04)	(0.04)	(0.04)
AvgLatencyPlastic	0.00	-0.00 ***		
	(0.00)	(0.00)		
AvgLatencyLog			-0.00	-0.00 ***
			(0.00)	(0.00)
N	7	7	8	8
AIC	57.23	163.75	69.83	315.01
BIC	57.12	163.65	69.99	315.17
Pseudo R2	0.31	0.99	0.02	0.88

<sup>\*\*\*</sup> p < 0.001; \*\* p < 0.01; \* p < 0.05.

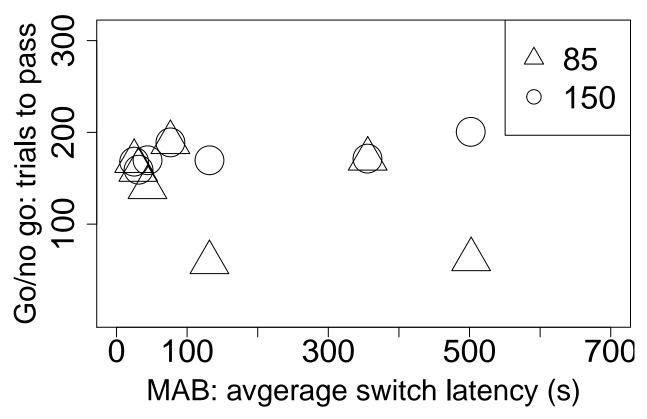


Figure 2. The number of go/no go trials to pass criterion per bird using the 85% correct (triangles) or 85% correct after 150 trials (circles) criteria and the average latency to attempt a new locus on the multi-access box (MAB) plastic.

## Model 2b: Latency to peck screen in go/no go

The model that examined whether the latency of the first peck to the screen per trial (response variable) was associated with the outcome of the trial (correct/incorrect) did not converge. This is probably because the correct choice on the no go trials was not to peck the screen and so this level of the categorical choice variable has much less data than the other two levels (incorrect choice and correct choice on the go trials; Figure 3). Therefore, we cannot include the analysis here or make conclusions based on it. Additionally, there was a problem matching the latency data across data sheets. Latency data was brought in from the PsychoPy data sheets, however, the number of trials reported by the experimenter and by PsychoPy sometimes differed for reasons that are unclear. Therefore, the first latency to peck the screen is not completely accurately matched between the two data sheets.

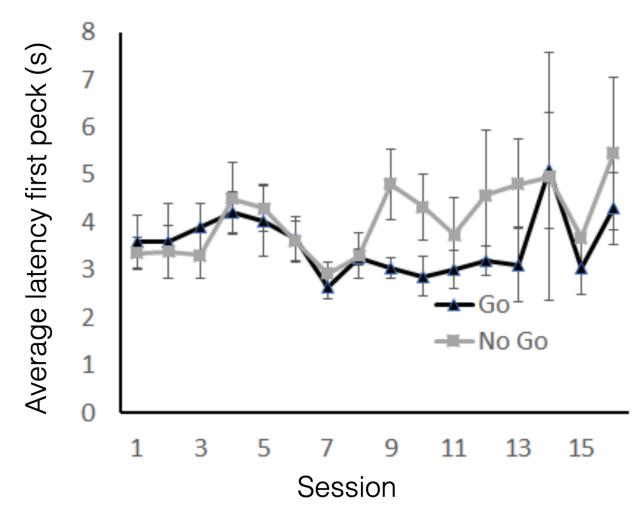


Figure 3. The average latency (seconds) across all birds to first peck the screen in a trial per session according to whether it was a go trial (when they should peck; black triangles and black regression line) or a no go trial (when they should not peck; gray squares and gray regression line) (error bars=standard error of the mean).

#### 45 Prediction 1 the more flexible individuals are also better at inhibition: detour

#### Flexibility: Reversal learning

There was no correlation between the proportion correct on the detour experiment and the number of trials to reverse their last preference in the reversal learning experiment (Table 3, Figure 4). The same result was found using the more comprehensive flexibility measure with the Bayesian reinforcement model: we found no relationship between the learning rate ( $\beta_{\phi} = 0.12$ , HPDI = -0.13 to 0.38) or random choice rate ( $\beta_{\chi} = -0.07$ , HPDI = -0.55 to 0.46) and the proportion of correct choices in the detour experiment. There was also no interaction among parameters (learning rate and random choice rate;  $\beta_{\phi\chi\lambda} = 0.01$ , HPDI = -0.39 to 0.38). Eighteen grackles completed this experiment and they averaged 71% correct (standard deviation: 25%, range: 20-100%).

## Unregistered analyses

We additionally analyzed the relationship between detour performance and the number of trials to reverse a color preference in the **first reversal** to make our results comparable across more species. This is because most studies do not conduct serial reversals, but only one reversal. The results remained the same regardless of whether the first or last reversal were analyzed: there was no relationship between detour and reversal learning performance (Table 3).

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As we conducted this experiment, we discovered that scoring whether the grackle made a correct or incorrect first choice is more complicated than the scoring method used in MacLean et al. (2014). In MacLean et al. (2014), and most other studies using a detour task, to our knowledge, if the plastic is touched first, then it is an incorrect choice, whereas if the food is touched first, it is a correct choice. If the plastic is touched first, it is assumed that the individual touched the plastic on the long side of the tube and not on the rim side where the opening is because they were trying to reach the food through plastic (which is non-functional). We found that many grackles have a habit of standing at the tube opening biting the rim of the tube and then immediately afterwards putting their head in to obtain the food, possibly due to reluctance to put their heads into the tube. This behavior did not appear to be an attempt to reach the food through the plastic because: 1) it was always followed by immediate food retrieval, and 2) it was distinct from other pecks to plastic on the long side. For these reasons, we coded an additional variable, the "grackle-specific correct choice". In this variable, a bite to the plastic rim does not count as an incorrect choice if they then obtained the food without having touched the front (non-edge) of the plastic tubing between their bite to the rim and their obtaining the food. Instead, this counts as a correct choice. We therefore conducted post hoc analyses of the proportion correct on the detour task in relation to their reversal performance (Table 3). The results were the same as above: there is no correlation between detour performance (using the grackle-specific correct choice) and the number of trials to reverse their last or first preference. With this scoring method, grackles averaged 87% correct (standard deviation: 25%, range: 60-100%). Results were also identical to above for the more comprehensive flexibility measure using the Bayesian model: there was no relationship between detour performance (using the grackle-specific method) and learning rate ( $\beta_{\phi} = 0.17$ , HPDI = -0.11 to 0.44) or random choice rate ( $\beta_{\lambda} = -0.13$ , HPDI = -0.44 to 0.21) and no interaction ( $\beta_{\phi\chi\lambda} = 0.06$ , HPDI = -0.28

Table 4. Results from the detour and reversal learning GLMs: m1 and m2 show GLM outputs using the standard MacLean et al. (2014) method of scoring (std), while m3 and m4 show GLM outputs using the grackle-specific scoring method (grackle). m1 and m3 show results using the last reversal (last rev), while m2 and m4 use the first reversal (1st rev).

	m1: std & last rev	m2: std & 1st rev	m3: grackle & last rev	m4: grackle & 1st rev
(Intercept)	0.82	0.73	1.66	0.73
	(1.16)	(1.63)	(1.78)	(1.63)
TrialsLast	0.00		0.01	
	(0.02)		(0.03)	
TrialsFirst		0.00		0.00
		(0.02)		(0.02)
N	15	15	15	15
AIC	21.47	21.52	7.62	21.52
BIC	22.89	22.93	9.03	22.93
Pseudo R2	0.00	-0.00	-0.00	-0.00

<sup>\*\*\*</sup> p < 0.001; \*\* p < 0.01; \* p < 0.05.

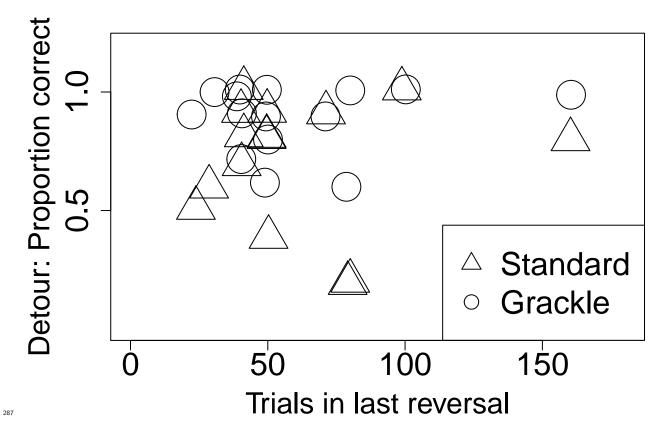


Figure 4. The proportion of detour trials correct per bird using the standard calculation method (triangles) or the grackle-specific calculation method (circles) and the number of trials to reverse a color preference in their last reversal.

## Flexibility: Multi-access box

We conducted a separate analysis to determine whether the proportion correct in the detour experiment was related to the average latency to attempt a new option on the multi-access boxes (plastic and log) and found no relationship with detour performance [using the MacLean et al. (2014) method of scoring; Table 5].

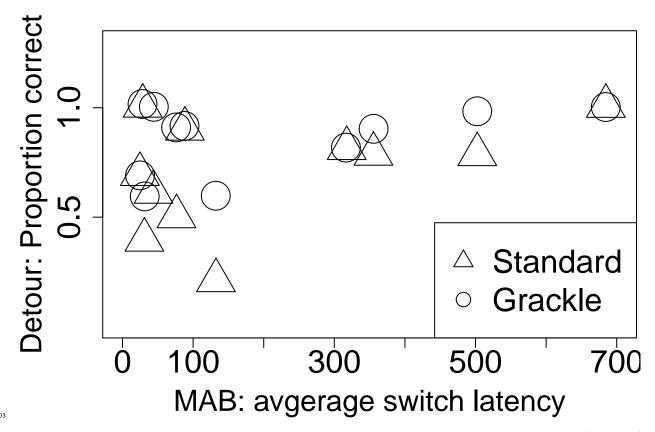
## 295 Unregistered analyses

There was no correlation between the proportion correct in the detour experiment using the grackle-specific scoring method and the average latency to attempt a new option on either of the multi-access boxes (plastic or log; Table 5, Figure 5).

Table 5. Results from the detour and multi-access box GLMs: m1 and m3 show GLM outputs using the standard MacLean et al. (2014) method of scoring (std), while m2 and m4 show GLM outputs using the grackle-specific scoring method (grackle). m1 and m2 show results from the MAB plastic experiment, while m3 and m4 show results from the MAB log experiment.

	m1: std & plastic	m2: grackle & plastic	m3: std & log	m4: grackle & log
(Intercept)	0.33	-0.47	1.27	1.55
	(0.90)	(1.03)	(1.12)	(1.42)
AvgLatencyPlastic	0.00		0.00	
	(0.00)		(0.01)	
AvgLatencyLog		0.00		0.00
		(0.00)		(0.00)
N	11	9	11	9
AIC	15.45	13.84	7.51	6.37
BIC	16.25	14.23	8.31	6.76
Pseudo R2	0.18	0.33	-0.02	-0.01

<sup>\*\*\*</sup> p < 0.001; \*\* p < 0.01; \* p < 0.05.



**Figure 5.** The proportion of detour trials correct per bird using the standard calculation method (triangles) or the grackle-specific calculation method (circles) and the average latency to attempt a new locus on the multi-access box (MAB) plastic.

## Prediction 2: no correlation between inhibition tasks

There was no correlation between the inhibition tasks go/no go and detour. Cronbach's alpha showed low reliability equal to zero for all comparisons (go/no go 150 threshold and detour standard=0.03, go/no go 150 and detour grackle specific=0.03, go/no go 85 and detour standard=0.005, go/no go 85 and detour grackle specific=0.003).

### 312 Prediction 3: does training improve detour performance?

There was no difference in the proportion correct on the detour task and whether the individual received the detour experiment before or after their reversal learning experiment (which also involved obtaining food from tubes; Table 4). Seventeen grackles participated in the detour experiment with 5 in the pre-reversal condition and 12 in the post-reversal condition.

## 17 Unregistered analysis

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We conducted a post-hoc analysis using the detour grackle-specific proportion of correct responses (see full explanation in P1: detour > Unregistered analyses) and found that the result is the same as above: there is no difference in detour performance relative to their experience with reversal tubes (Table 6).

Table 6. Results from the detour GLMs to determine whether experience with reversal tubes improves detour performance: **Detour standard** shows GLM outputs using the MacLean et al. (2014) method of scoring, **Detour grackle-specific** shows GLM outputs using the grackle-specific scoring method, Condition refers to whether they received the detour test before (pre) or after (post) their reversal experiment.

	Detour standard	Detour grackle-specific
(Intercept)	0.73	1.95 *
	(0.62)	(0.87)
DetourprepostPre	0.53	-0.13
	(1.24)	(1.56)
N	17	17
AIC	22.83	8.71
BIC	24.50	10.38
Pseudo R2	0.00	-0.00

<sup>\*\*\*</sup> p < 0.001; \*\* p < 0.01; \* p < 0.05.

We were not able to conduct the delay of gratification experiment because the grackles never habituated to the apparatuses, therefore the inhibition results come only from the go/no go and detour experiments.

## 327 DISCUSSION

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We found mixed support for the hypothesis that flexibility and inhibition are associated with each other. Flexibility on the reversal task and on the multi-access boxes were positively and negatively, respectively, associated with inhibition in one context (go/no go) and not associated with it in another context (detour). These results confirm previous findings where detour performance was not associated with behavioral flexibility as measured by the multi-access box locus switching performance (Johnson-Ulrich et al. 2018) or by reversal learning (Boogert et al. 2011; Shaw et al. 2015; Brucks et al. 2017; Damerius et al. 2017; DuBois et al. 2018; Ducatez et al. 2019). This mixed support could be because the two inhibition tests, go/no go and detour, might not measure the same trait in great-tailed grackles.

There is controversy around how to best assess inhibition given the several experimental paradigms that are available. Inhibitory control is a multi-level construct and an integral part of executive functioning. One aspect of inhibition is motor self-regulation (i.e., stopping a prepotent but counterproductive movement; Diamond 2013), which is usually assessed with the detour task in non-human animals. While another aspect of inhibitory control is self-control (i.e., the ability to withhold an immediate response towards a present stimulus in favor of a later stimulus; Nigg 2017). To assess self-control in non-human animals, a task must crucially involve a component of decision making, such as deciding between obtaining a less preferred reward now or tolerating a delay for a more valuable outcome in the future (Beran 2015). In non-human animals, self-control is typically assessed using experimental paradigms, such as the accumulation paradigm, exchange paradigm, hybrid delay, and intertemporal choice task (for an overview see: Beran 2018; Miller et al. 2019). A major concern associated with the comparison of performance on inhibition tasks is that measures are not always consistent when different experimental paradigms are used (Addessi et al. 2013; Brucks et al. 2017; Horik et al. 2018), which is further confirmed by our findings. This indicates that it is crucial to compare inhibition paradigms with each other on the same individuals to understand whether and how they relate to each other and in which contexts. In addition, it may be best to refer to the different inhibition paradigms with distinct terms to differentiate them (e.g., "motor inhibition" for detour-like tasks and "self-control" for delay of gratification tasks).

Although great-tailed grackles had never experienced touchscreen experiments before, we found that the grackles were able to learn to use the touchscreen and to complete the go/no go experiment on it. This

validates the use of this setup for future experiments in this species, and shows that it could be a viable option for wild-caught birds from other species as well. However, there are several caveats to the feasibility of touchscreen tasks for behavioral testing (see Seitz et al. 2020 for details). First, touchscreen hardware and software can be prone to error. We recommend future studies ensure that the touchscreen accurately record the target behaviors prior to intensive experimentation. Second, touchscreen experimentation should be as fully automated as possible; it can be difficult for observers to objectively code bird behaviors as the birds interact with a touchscreen. Our interobserver reliability was not as reliable as we had hoped, although it was still acceptable for data analysis, due to some of these issues (see details in Methods).

Performance on the detour inhibition test was not affected by extensive experience obtaining hidden food from tubes in the reversal learning test. Grackles who received the detour experiment before reversal training 364 did not perform differently from those who received the detour experiment after reversal training. These two contexts appear to be different enough to solicit independent responses without interference due to a 366 grackle's previous test history. The development of our grackle-relevant detour scoring method resulted in 367 improved performance for 9 out of the 16 grackles we tested. This indicates that cross-species comparisons 368 on this test that are not attuned to the species under study could underestimate inhibitory ability. This 369 finding could partially explain why so many of the 36 species in MacLean et al. (2014) performed so poorly 370 on this task, aside from actually having poor inhibition. 371

Our developments and modifications to these inhibition tests confirm that it is necessary to accommodate species-relevant behavioral differences in apparatus design and when scoring choices to measure the actual potential of a given species (e.g., Thornton and Lukas 2012). Such developments are required to determine what inherent trait inhibition tests measure, whether it is appropriate to categorize different tests as measuring the same ability, and how inhibition relates to other traits.

In conclusion, our results support the idea that behavioral flexibility used in reversal learning and in task switching on the multi-access box may only be associated with the "self-control" type of inhibition (as measured by go/no go tasks) and not motor inhibition (as measured by detour tasks) in great-tailed grackles.

We confirm previous findings that suggest inhibition is multiple constructs that are potentially independent, as has been suggested for humans and dogs (Friedman and Miyake 2004; Brucks et al. 2017). It is possible that inhibition represents a set of cognitive pathways that is evolutionarily ancient (such that birds and mammals share types of inhibition from a common ancestor) or that there has been convergent evolution of these abilities in multiple lineages.

## 385 METHODS

#### 386 A. STATE OF THE DATA

Prior to collecting any data: This preregistration was written.

After data collection had begun (and before any data analysis): This preregistration was submitted to PCI Ecology (Oct 2018) for peer review after starting data collection on the detour task for the pre-reversal subcategory of subjects (for which there was data from one bird). Reviews were received, the preregistration was revised and resubmitted to PCI Ecology (Jan 2019) at which point there was detour data for six birds, data on a few training trials for the delay of gratification task for one bird, and no data from the go/no go experiment. This preregistration passed peer review and was recommended by PCI Ecology in March 2019 (see the review history).

#### B. PARTITIONING THE RESULTS

We may decide to present the results from different tests in separate papers. NOTE: everything in the preregistration is included in this one manuscript.

#### 8 C. HYPOTHESIS

If behavioral flexibility requires behavioral inhibition, then individuals that are more behaviorally flexible (indicated by individuals that are faster at functionally changing their behavior when circumstances change), as measured by reversal learning and switching to a different option after one becomes non-functional on a multi-access box, will also be better at inhibiting their responses in three tasks: delayed gratification, go/no go, and detour (Figure 6).

P1: Individuals that are faster to reverse preferences on a reversal learning task and who also have lower 404 latencies to successfully solve new loci after previously solved loci become unavailable (multi-access box) 405 (see flexibility preregistration) will perform better in the go/no go task (methods similar to Harding et al. 406 (2004)) and in the detour task (methods as in MacLean et al. (2014) who call it the "cylinder task"), and 407 they will wait longer for higher quality (more preferred) food, but not for higher quantities of food (methods 408 as in Hillemann et al. (2014)). Waiting for higher quality food has been validated as a test of inhibition in 409 birds, while waiting for a higher quantity of food does not appear to measure inhibition (Hillemann et al. 410 (2014)). 411

P1 alternative 1: If there is no correlation between flexibility measures and performance on the inhibition tasks, this may indicate that the flexibility tasks may not require much inhibition (particularly if the inhibition results are reliable - see P1 alternative 2).

P1 alternative 2: If there is no correlation between flexibility measures and performance on the inhibition tasks, this may indicate that the inhibition tasks had low reliability and were therefore too noisy to correlate with flexibility.

P2: If there is no correlation in performance across inhibition tasks, it may indicate that that one or more of these tasks does not measure inhibition, or that they measure different types of inhibition (see Friedman and Miyake (2004)).

P2 alternative: If go/no go task performance strongly correlates with performance on the delayed gratification task, this indicates these two tasks measure the same trait, which therefore validates a inhibition task using a touchscreen (the go/no go task).

P3: If individuals perform well on the detour task and with little individual variation, this is potentially because they will have had extensive experience looking into the sides of opaque tubes during reversal learning. To determine whether prior experience with opaque tubes in reversal learning contributed to their detour performance, a subset of individuals will experience the detour task before any reversal learning tests. If this subset performs the same as the others, then previous experience with tubes does not influence detour task performance. If the subset performs worse than the others, this indicates that detour task performance depends on the previous experiences of the individuals tested.

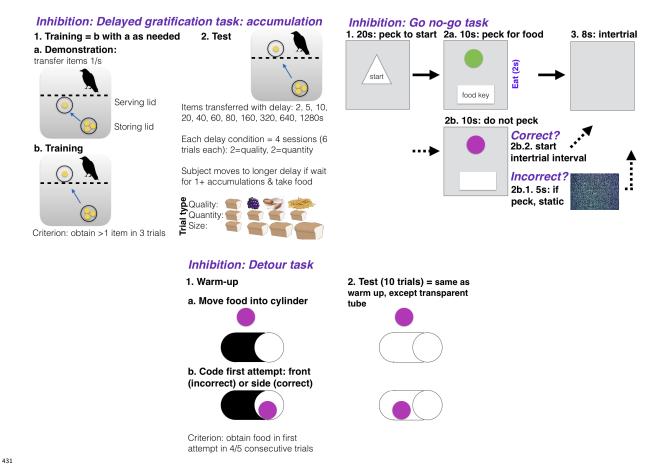


Figure 6. The experimental designs of the three tasks: delayed gratification, go/no go, and detour (see protocol for details). In the **delay of gratification** task, individuals learn that food items will be transferred by the experimenter from a storing lid (near the experimenter) to a serving lid (near the bird) one at a time, and that they have access to the food in the serving lid from which they can eat at any time: they will have the opportunity to learn that they will have access to more food if they wait longer for the experimenter to transfer food items. Once they pass training (by waiting for more than one food item in three trials), they move on to the test where food items are transferred from the serving to the storing lid with delays ranging from 2-1280 seconds. Birds will be tested on whether will wait for food items that increase in quality (i.e., are more preferred) or increase in quantity (i.e., the same food type accumulates in the serving lid). In the go/no go task, after pecking a start key on the touchscreen to show they are attending to a trial, they will be presented with either a green circle or a purple circle (the rewarded circle color is counterbalanced across birds). Pecking the food key while the rewarded colored circle (green in the figure) is on the screen will result in the food hopper rising so the bird can eat food for 2 seconds, after which point the trial ends and the screen goes blank for 8 seconds before starting over again. If the non-rewarded colored circle (purple in the figure) appears on the screen after the start key is pecked, then the correct response is to refrain from pecking the food key for 10 seconds. If the bird succeeds in refraining, the next intertrial interval starts. If the bird fails and pecks the food key while the purple circle is on the screen, then it is given an aversive stimuli for 5 seconds (TV static screen). In the **detour** task, individuals first receive a warm up with an opaque tube where they learn that the experimenter will show them a piece of food and then move that piece of food into the tube. Subjects then have the opportunity to approach the tube and eat the food. A correct response is when their first approach is to go to the side of the tube to the opening to obtain the food and an incorrect response is when they try to access the food by pecking at the front of the tube (which has no opening). Once they pass the warm up, by solving correctly in 4 out of 5 consecutive trials, they move on to the test, which uses the same setup of tube and food except the tube is transparent. The idea is that being able to see the food through the tube wall might entice them to try to go through the wall rather than

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refrain from a direct approach to the food and instead go around the side through the tube opening.

#### D. METHODS 458

#### Open materials 450

- ADDED Sep 2020: Testing protocols: inhibition for the three inhibition experiments: go/no go, detour, and 460 delay of gratification
- Testing protocols: flexibility for the experiments: color tube reversal learning and multi-access box 462

#### Open data 463

- When the study is complete, the data will be published in the Knowledge Network for Biocomplexity's data 464 repository.
- Randomization and counterbalancing
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- Two individuals from each batch will experience the detour task before participating in the flexibility ma-468 nipulation. These individuals will be randomly selected using the random number generator at https: //www.random.org. 470
- P1-P2
- For the rest of the individuals (n=6 per batch), the order of the three inhibition tasks will be counterbalanced 472 across birds (using https://www.random.org to randomly assign individuals to one of three experimental 473 orders). 1/3 of the individuals will experience:
- 1. Delayed gratification task
- 2. Go/no go task 476
- 3. Detour
- 1/3 of the individuals will experience:
- 1. Go/no go task 479
- 2. Detour
- 3. Delayed gratification task 481
- 1/3 of the individuals will experience: 482
- 1. Detour 483

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- 2. Delayed gratification task 484
- 3. Go/no go task
- NOTE (Sep 2020): the delayed gratification task was not conducted because the grackles never habituated to the apparatuses. The following birds experienced go/no go first, then detour: Burrito, Chilaquile, Pizza, 487 Yuca, and Pollito.
- Delayed gratification

- Food preference test: food will be presented in random combinations over six sessions of 12-15 trials.
- Training trials: The type of demonstration and training trials varied randomly (with more demo trials near the beginning of training), incorporating trials in which food of the same sort accumulated (quantity), food of ascending quality accumulated (quality), and trials in which we added increasingly larger food pieces throughout the trial (size).
  - Test: we will test each food quality (low, mid, high) twice in randomized order in each session.

## 496 Go/no go

Go and no go trials will be presented randomly with the restriction that no more than four of the same type will occur in a row. The rewarded color will be counterbalanced across birds.

### 499 Detour

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The side from which the apparatus is baited will be consistent within subjects, but counterbalanced across subjects.

## 502 Blinding of conditions during analysis

No blinding is involved in this study. NOTE (Sep 2020): interobserver reliability analyses were conducted by hypothesis-blind video coders.

## 505 Dependent variables

## $^{506}$ P1: the more flexible individuals are better at inhibition

1) **Delayed gratification:** Number of food pieces waited for (0-3). A successful wait is defined as waiting for at least one additional piece of food to be added to the serving lid of the three possible additional food items, and accepting at least one of the reward pieces.

## 2) **Go/no go:**

- a) The number of trials to reach criterion (85% correct) where correct responses involve pecking when the rewarded stimulus is displayed and not pecking when the unrewarded stimulus is displayed, and incorrect responses involve pecking when the unrewarded stimulus is displayed, and not pecking when the rewarded stimulus is displayed
- b) The latency to respond (peck the target key)
- 3) **Detour:** First approach (physical contact with bill): Correct (to the tube's side opening) or Incorrect (to the front closed area of the tube) (methods as in MacLean et al. (2014)).
- One model will be run per dependent variable.

#### 519 P3: does training improve detour performance?

1) First approach (physical contact): Correct (to the tube's side opening) or Incorrect (to the front closed area of the tube) (methods as in MacLean et al. (2014)).

#### Independent variables

## P1: delayed gratification

- 1) Food quality or quantity (Quality: High, Med, Low; Quantity: Smaller, Medium, Larger)
- 2) Trial 525

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- 3) Delay (2, 5, 10, 20, 40, 60, or 80 seconds) 526
- 4) Flexibility 1: Number of trials to reverse a preference in the last reversal an individual experienced 527 (reversal learning; an individual is considered to have a preference if it chose the rewarded option at least 17 out of the most recent 20 trials, with a minimum of 8 or 9 correct choices out of 10 on the two 529 most recent sets of 10 trials). See behavioral flexibility preregistration. 530
  - 5) Flexibility 3: If the number of trials to reverse a preference does not positively correlate with the latency to attempt or solve new loci on the multi-access box (an additional measure of flexibility), then the average latency to solve and the average latency to attempt a new option on the multi-access box will be additional dependent variables. See behavioral flexibility preregistration.
    - 6) Flexibility 4: This measure is currently being developed and is intended to be a more accurate representation of all of the choices an individual made, as well as accounting for the degree of uncertainty exhibited by individuals as preferences change. If this measure more effectively represents flexibility (determined using a modeled dataset and not the actual data), we may decide to solely rely on this measure and not use flexibility measures 1 through 3. If this ends up being the case, we will modify the code in the analysis plan below to reflect this change.

#### P1: go/no go 541

Model 2a: number of trials to reach criterion 542

- 1) Flexibility 1: Number of trials to reverse a preference in the last reversal an individual experienced 543 (reversal learning; as above)
  - 2) Flexibility 3: If the number of trials to reverse a preference does not positively correlate with the latency to attempt or solve new loci on the multi-access box, then the average latency to solve and the average latency to attempt a new option on the multi-access box will be additional independent variables (as above).
  - 3) Flexibility 4: This measure is currently being developed and is intended to be a more accurate representation of all the choices an individual made, as well as accounting for the degree of uncertainty exhibited by individuals as preferences change. If this measure more effectively represents flexibility (determined using a modeled dataset and not the actual data), we may decide to solely rely on this measure and not use flexibility measures 1 through 3. If this ends up being the case, we will modify the code in the analysis plan below to reflect this change.

## Model 2b: latency to respond

- 1) Correct or incorrect response 556
- 2) Trial 557
- 3) Flexibility Condition: control, flexibility manipulation 558
  - 4) ID (random effect because multiple measures per bird)
- NOTE Jul 2020: remove flexibility condition as a variable because, by definition, the birds in the manipulated 560 group were faster to reverse their preferences.

#### 2 P1: detour

1) Trial

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- NOTE (Aug 2020): Because the data are analyzed in a GLM, meaning that there is only one row per bird, trial number is not able to be included because it would need to be conducted on multiple rows per bird. Therefore, we removed this independent variable from this analysis.
  - 2) Flexibility 1: Number of trials to reverse a preference in the last reversal an individual experienced (reversal learning; as above)
  - 3) Flexibility 3: If the number of trials to reverse a preference does not positively correlate with the latency to attempt or solve new loci on the multi-access box, then the **average latency to solve** and the **average latency to attempt** a new option on the multi-access box will be additional independent variables (as above).
  - 4) Flexibility 4: This measure is currently being developed and is intended to be a more accurate representation of all of the choices an individual made, as well as accounting for the degree of uncertainty exhibited by individuals as preferences change. If this measure more effectively represents flexibility (determined using a modeled dataset and not the actual data), we may decide to solely rely on this measure and not use flexibility measures 1 through 3. If this ends up being the case, we will modify the code in the analysis plan below to reflect this change.

### $P3:\ does\ training\ improve\ detour\ performance?$

1) Condition: pre- or post-reversal learning tests

## 581 Unregistered analysis: Interobserver reliability of dependent variables

To determine whether experimenters coded the dependent variables in a repeatable way, hypothesis-blind video coders, Sophie Kaube (detour) and Brynna Hood (go/no go), were first trained in video coding the 583 dependent variables (detour and go/no go: whether the bird made the correct choice or not), requiring a 584 Cohen's unweighted kappa of 0.90 or above to pass training (using the psych package in R Revelle (2017)). 585 This threshold indicates that the two coders (the experimenter and the video coder) agree with each other to a high degree (Landis and Koch (1977)). After passing training, the video coders coded 24% (detour) 587 and 33% (go/no go) of the videos for each experiment and the unweighted Cohen's kappa was calculated to determine how objective and repeatable scoring was for this variable, while noting that the experimenter 589 had the advantage over the video coder because watching the videos was not as clear as watching the 590 bird participate in the trial from the aisle of the aviaries. The unweighted kappa was used because this is a 591 categorical variable where the distances between the numbers are meaningless (0=incorrect choice, 1=correct 592 choice, -1=did not participate). 593

#### 594 Detour: correct choice

We randomly chose four (Diablo, Queso, Chalupa, and Habanero) of the 11 birds that had participated in this experiment by Nov 2019 using random.org. First, Kaube analyzed all videos from Habanero and Diablo, and we analyzed the data using an intraclass correlation coefficient, which is not an appropriate test for categorical data. After learning this, we switched to using the Cohen's unweighted kappa and replaced Habanero and Diablo with two new randomly chosen grackles (Mole and Chilaquile). Kaube then analyzed all videos from Queso and Chalupa for training and passed (Cohen's unweighted kappa=0.91, confidence boundary=0.75-1.00, n=24 data points). After passing training, Kaube analyzed all videos from Queso, Chalupa, Mole, and Chilaquile, and highly agreed with the experimenter's data (Cohen's unweighted kappa=0.91, confidence boundary=0.78-1.00, n=44 data points).

## Go/no go: correct choice

We randomly chose three (Diablo, Burrito, and Chilaquile) of the 12 birds that were estimated to complete this experiment using random.org. Hood then analyzed all videos from Diablo for training and passed (Cohen's unweighted kappa=0.91, confidence boundary=0.80-1.00, n=40 data points). Hood then coded the rest of the videos and had substantial amounts of agreement with the experimenters (Cohen's unweighted kappa = 0.82, confidence boundary = 0.78-0.85, n=611 data points).

We think the reason for the lower (but still acceptable) interobserver agreement for this variable is due to the fact that the correct choice data were not as objective to code as we had hoped due to the touchscreen malfunctioning (not registering touches to the screen), and to the subjective criterion that the bird had to be within a certain distance of the screen to be considered paying attention and thus be in position to make a choice or not. This indicates that our touchscreen set up could be greatly improved such that it is actually automated, rather than needing experimenter intervention for every trial.

## 616 Go/no go: latency to respond (peck the screen)

Interobserver reliability was not conducted on this variable because we obtained this data from the automat-617 ically generated PsychoPy data sheets. However, we must note that when entering the latency to first screen 618 peck into the main data sheet that the experimenter used to determine whether they made a correct choice 619 or not, the two data sheets did not always match. This is because: 1) if a session started or ended with 620 the bird not participating such that a trial was not triggered, this receives a -1 in the experimenter's data 621 sheet and is not recorded by the PsychoPy data sheet; and 2) the touchscreen regularly failed to register 622 screen pecks, which could result in an NA for the PsychoPy data sheet whereas the experimenter's data 623 sheet recorded a choice. 624

#### 625 E. ANALYSIS PLAN

We do not plan to **exclude** any data. When **missing data** occur, the existing data for that individual will be included in the analyses for the tests they completed. Analyses will be conducted in R (current version 3.6.3; R Core Team (2017)). When there is more than one experimenter within a test, experimenter will be added as a random effect to account for potential differences between experimenters in conducting the tests. If there are no differences between models including or excluding experimenter as a random effect, then we will use the model without this random effect for simplicity.

## Ability to detect actual effects

To begin to understand what kinds of effect sizes we will be able to detect given our sample size limitations and our interest in decreasing noise by attempting to measure it, which increases the number of explanatory 634 variables, we used G\*Power (v.3.1, Faul et al. (2007), Faul et al. (2009)) to conduct power analyses based 635 on confidence intervals. G\*Power uses pre-set drop down menus and we chose the options that were as close 636 to our analysis methods as possible (listed in each analysis below). Note that there were no explicit options 637 for GLMs (though the chosen test in G\*Power appears to align with GLMs) or GLMMs or for the inclusion 638 of the number of trials per bird (which are generally large in our investigation), thus the power analyses are 639 only an approximation of the kinds of effect sizes we can detect. We realize that these power analyses are 640 not fully aligned with our study design and that these kinds of analyses are not appropriate for Bayesian 641 statistics (e.g., our MCMCglmm below), however we are unaware of better options at this time. Additionally, 642 it is difficult to run power analyses because it is unclear what kinds of effect sizes we should expect due to 643 the lack of data on this species for these experiments.

## 45 Data checking

The data will be visually checked to determine whether they are normally distributed via two methods: 1)
normality is indicated when the histograms of actual data match those with simulated data, and 2) normality
is indicated when the residuals closely fit the dotted line in the Normal Q-Q plot (Zuur et al. 2009). If the
data do not appear normally distributed, visually check the residuals. If they are patternless, then assume a

normal distribution (Zuur et al. 2009). Detour data look normal, go/no go data are questionable, and both have patternless residuals, therefore we presume normality for both variables.

## 652 P1: delayed gratification

Assess food preferences: Conduct preference tests between pairs of different foods. Rank food preferences into three categories (High, Medium, Low) in the order of the percentage of times a food was chosen.

Analysis: Generalized Linear Model (GLM; glm function, stats package) with a Poisson distribution and log link, unless the only choices made were 0 (they didn't wait for food) and 1 (they waited for 1 piece of food but not for 2 or 3), in which case we will use a binomial distribution with a logit link. We will determine whether an independent variable had an effect or not using the Estimate in the full model.

To determine our ability to detect actual effects, we ran a power analysis in G\*Power with the following settings: test family=F tests, statistical test=linear multiple regression: Fixed model (R^2 deviation from zero), type of power analysis=a priori, alpha error probability=0.05. We reduced the power to 0.70 and increased the effect size until the total sample size in the output matched our projected sample size (n=32).

The protocol of the power analysis is here:

664 Input:

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665 Effect size f^2 = 0.41
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err prob = 0.05

Power (1- err prob) = 
$$0.7$$

- Number of predictors = 5
- 669 Output:
- Noncentrality parameter = 13,1200000
- Critical F = 2,5867901
- Numerator df = 5
- Denominator df = 26
- Total sample size = 32
- Actual power = 0.7103096
- This means that, with our sample size of 32, we have a 71% chance of detecting a large effect (approximated at  $f^2=0.35$  by Cohen (1988)).
- These analyses were not conducted because the experiment failed due to the grackles never habituating to the test apparatuses.

## 680 P1: go/no go

681 Analysis:

Model 2a: number of trials to reach criterion in the go/no go experiment Generalized Linear Model (GLM; glm function, stats package) with a Poisson distribution and a log link. We will determine whether an independent variable had an effect or not using the Estimate in the full model.

To determine our ability to detect actual effects, we ran a power analysis in G\*Power with the following settings: test family=F tests, statistical test=linear multiple regression: Fixed model (R^2 deviation from zero), type of power analysis=a priori, alpha error probability=0.05. We reduced the power to 0.70 and increased the effect size until the total sample size in the output matched our projected sample size (n=32). The protocol of the power analysis is here:

690 Input:

```
691 Effect size f^2 = 0.27
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err prob = 
$$0.05$$

Power (1- err prob) = 
$$0.7$$

- Number of predictors = 2
- 695 Output:
- Noncentrality parameter = 8,6400000
- $_{697}$  Critical F = 3,3276545
- Numerator df = 2
- Denominator df = 29
- Total sample size = 32
- 701 Actual power = 0.7047420

This means that, with our sample size of 32, we have a 70% chance of detecting a medium (approximated at  $f^2=0.15$  by Cohen (1988)) to large effect (approximated at  $f^2=0.35$  by Cohen (1988)).

Flexibility comprehensive: In addition to the number of trials it took birds to reverse a preference, we also developed a more mechanistic measure of flexibility that takes into account all choices in the reversal learning experiment. Specifically, we use multilevel Bayesian reinforcement learning models that, from trial to trial, update the latent values of different options and use those attractions to explain observed choices.

708 There are two basic components:

First, we have an updating or learning equation that tells us how attractions to different behavioral options  $A_{i,j,t+1}$  (i.e., how preferable option i is to the bird j at time t+1) change over time as a function of previous attractions  $A_{i,j,t}$  and recently experienced payoffs  $\pi_{i,j,t}$  (i.e., whether they received a reward in a given trial or not). Attraction scores thus reflect the accumulated learning history up to this point.

$$A_{i,j,t+1} = (1-\phi_j)A_{i,j,t} + \phi_j \pi_{i,j,t}.$$

The (bird-specific) parameter  $\phi_j$  describes the weight of recent experience. The higher the value of  $\phi_j$ , the faster the bird updates their attraction. It thus can be interpreted as the *learning or updating rate of an individual*. This corresponds to the first and third connotation of behavioral flexibility as defined by (Bond et al. 2007), the ability to rapidly and adaptively change behavior in light of new experiences.

The second major part of the model expresses the probability an individual j chooses option i in the next round, t+1, based on the latent attractions:

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$$P(i)_{t+1} = \frac{\exp(\lambda_j A_{i,j,t})}{\sum\limits_{j=1}^{2} \exp(\lambda_j A_{m,j,t})}.$$

The parameter  $\lambda_j$  represents the random choice rate of an individual (also called inverse temperature). It controls how sensitive choices are to differences in attraction scores. As  $\lambda_j$  gets larger, choices become more deterministic, as it gets smaller, choices become more exploratory (random choice if  $\lambda_j = 0$ ). This closely corresponds to the second connotation of internally generated behavioral variation, exploration or creativity (Bond et al. 2007). To account for potential differences between experimenters, we also included experimenter ID as a random effect (omitted from previous equations to enhance readability, but available in the code below).

This analysis yields posterior distributions for  $\phi_j$  and  $\lambda_j$  for each individual bird. To use these estimates in a GLM that predicts their inhibition score, we need to propagate the full *uncertainty* from the reinforcement learning model, which is achieved by directly passing the variables to the linear model within a single large stan model. We include both parameters  $(\phi_j$  and  $\lambda_j)$  as predictors and estimate their respective independent effect on the number of trials to pass criterion in go/no go as well as an interaction term. To model the

number of trials to pass criterion, we used a Poisson likelihood and a standard log link function as appropriate for count data with an unknown maximum.

Model 2b: latency to respond in the go/no go experiment A Generalized Linear Mixed Model (GLMM; MCMCglmm function, MCMCglmm package; (Hadfield 2010)) will be used with a Poisson distribution and log link using 13,000 iterations with a thinning interval of 10, a burnin of 3,000, and minimal priors (V=1, nu=0) (Hadfield 2014). We will ensure the GLMM shows acceptable convergence (lag time autocorrelation values <0.01 after lag 0; (Hadfield 2010)), and adjust parameters if necessary. We will determine whether an independent variable had an effect or not using the Estimate in the full model.

NOTE (Sep 2020): we changed the distribution to Gaussian (with an identity link) because MCMCglmm would not run on a Poisson (it kept saying there were negative integers even after we removed them). A Gaussian distribution also works for this kind of data because the response variable is a latency in seconds.

To roughly estimate our ability to detect actual effects (because these power analyses are designed for frequentist statistics, not Bayesian statistics), we ran a power analysis in G\*Power with the following settings: test family=F tests, statistical test=linear multiple regression: Fixed model (R^2 deviation from zero), type of power analysis=a priori, alpha error probability=0.05. We reduced the power to 0.70 and increased the effect size until the total sample size in the output matched our projected sample size (n=32). The number of predictor variables was restricted to only the fixed effects because this test was not designed for mixed models. The protocol of the power analysis is here:

```
_{751} Input:
```

- Effect size  $f^2 = 0.32$
- err prob = 0.05
- Power (1- err prob) = 0.7
- Number of predictors = 3
- 756 Output:
- Noncentrality parameter = 10,2400000
- 758 Critical F = 2,9466853
- Numerator df = 3
- Denominator df = 28
- Total sample size = 32
- 762 Actual power = 0.7061592

This means that, with our sample size of 32, we have a 71% chance of detecting a large effect (approximated at  $f^2=0.35$  by Cohen (1988)).

## 765 P1: detour

Analysis: Generalized Linear Model (GLM; glm function, stats package) with a binomial distribution and a logit link. We will determine whether an independent variable had an effect or not using the Estimate in the full model.

See the protocol for the power analyses for Model 2b above for the rough estimation of our ability to detect actual effects with this model.

Flexibility comprehensive: We again repeat the analyses for the detour task with the more comprehensive computational measure of flexibility that takes into account all choices in the reversal learning experiment.

We include both parameters  $(\phi_j \text{ and } \lambda_j)$  as well as their interaction to predict whether birds make correct choices in each trial of the detour task. We use a binomial likelihood as the outcome distribution and a logit link function (see section 2a for full data preparation and analysis script).

### P1 alternative 2: are inhibition results reliable?

- The reliability of the inhibition tests will be calculated using Cronbach's Alpha (as in Friedman and Miyake (2004); R package: psy (Falissard 2012), function: cronbach), which is indicated by alpha in the output.
- NOTE (Sep 2020): when we tried to run this code we discovered that this is not the appropriate test to run on our experimental design to test the internal validity of the experiment (e.g., does this test actually measure what we think it does). To test internal validity, we would need to change the experimental design, which was not the goal of our current study. Therefore, we did not conduct this analysis.
- 783 P2: correlation across inhibition tasks
- <sup>784</sup> See analysis description for P1 alternative 2.

## 785 P3: does training improve detour performance?

- Analysis: Generalized Linear Model (GLM; glm function, stats package) with a binomial distribution and a logit link. We will determine whether an independent variable had an effect or not using the Estimate in the full model.
- To determine our ability to detect actual effects, we ran a power analysis in G\*Power with the following settings: test family=F tests, statistical test=linear multiple regression: Fixed model (R^2 deviation from zero), type of power analysis=a priori, alpha error probability=0.05. We reduced the power to 0.70 and increased the effect size until the total sample size in the output matched our projected sample size (n=32).
- The protocol of the power analysis is here:
- 794 Input:
- Fig. 25 Effect size  $f^2 = 0.21$
- err prob = 0.05
- Power (1- err prob) = 0.7
- Number of predictors = 1
- 799 Output:
- Noncentrality parameter = 6,7200000
- $^{801}$  Critical F = 4,1708768
- Numerator df = 1
- Denominator df = 30
- Total sample size = 32
- 805 Actual power = 0.7083763
- This means that, with our sample size of 32, we have a 71% chance of detecting a medium effect (approximated at  $f^2=0.15$  by Cohen (1988)).

#### 808 Alternative Analyses

We anticipate that we will want to run additional/different analyses after reading McElreath (2016). We will revise this preregistration to include these new analyses before conducting the analyses above. See the State of the Data for a description of the analysis changes we made.

#### 812 F. PLANNED SAMPLE

Great-tailed grackles are caught in the wild in Tempe, Arizona, USA, for individual identification (colored 813 leg bands in unique combinations). Some individuals (~32) are brought temporarily into aviaries for testing, 814 and then they will be released back to the wild. Grackles are individually housed in an aviary (each 244cm 815 long by 122cm wide by 213cm tall) at Arizona State University for a maximum of three months where they 816 have ad lib access to water at all times and are fed Mazuri Small Bird maintenance diet ad lib during non-817 testing hours (minimum 20h per day), and various other food items (e.g., peanuts, grapes, bread) during 818 testing (up to 3h per day per bird). Individuals are given three to four days to habituate to the aviaries and 819 then their test battery begins on the fourth or fifth day (birds are usually tested six days per week, therefore 820 if their fourth day in the aviaries occurs on a day off, then they are tested on the fifth day instead).

## 822 Sample size rationale

We will test as many birds as we can in the approximately three years at this field site given that the birds only participate in tests in aviaries during the non-breeding season (approximately September through March). The minimum sample size will be 16, however we expect to be able to test up to 32 grackles.

## 826 Data collection stopping rule

We will stop testing birds once we have completed two full aviary seasons (likely in March 2020). NOTE: the two full aviary seasons concluded in May 2020. NOTE (Sep 2020): data collection stopped after two full aviary seasons in May 2020.

#### 830 G. ETHICS

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This research is carried out in accordance with permits from the:

- 1) US Fish and Wildlife Service (scientific collecting permit number MB76700A-0,1,2)
- 2) US Geological Survey Bird Banding Laboratory (federal bird banding permit number 23872)
- 3) Arizona Game and Fish Department (scientific collecting license number SP594338 [2017], SP606267 [2018], and SP639866 [2019])
  - 4) Institutional Animal Care and Use Committee at Arizona State University (protocol number 17-1594R)
- 5) University of Cambridge ethical review process (non-regulated use of animals in scientific procedures: zoo4/17)

## 839 H. AUTHOR CONTRIBUTIONS

- Logan: Hypothesis development, experimental design (go/no go task), data collection, data analysis and interpretation, write up, revising/editing, materials/funding.
- McCune: Data collection, data interpretation, revising/editing.
- MacPherson: Data collection, data interpretation, revising/editing.
- 344 Johnson-Ulrich: Touchscreen programming for go/no go task, data interpretation, revising/editing.
- Rowney: Data collection, data interpretation, revising/editing.
- Seitz: Experimental design (go/no go task), touchscreen programming (go/no go task), data interpretation, revising/editing.
- 848 Blaisdell: Experimental design (go/no go task), data interpretation, revising/editing.
- Deffner: Data analysis (Flexibility 4 model), revising/editing.
- Wascher: Hypothesis development, experimental design (delayed gratification and detour tasks), data analysis and interpretation, write up, revising/editing.

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#### **J. CONFLICT OF INTEREST DISCLOSURE**

We, the authors, declare that we have no financial conflicts of interest with the content of this article. Corina Logan is a Recommender and on the Managing Board at PCI Ecology.

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