

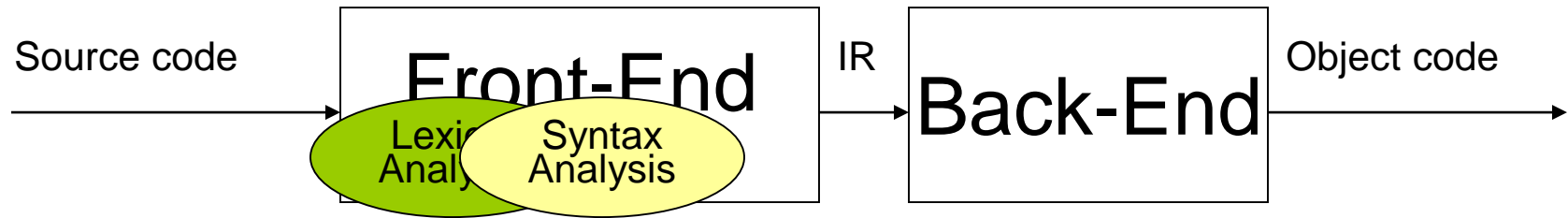
Compiler Design

Lecture 4: Syntax Analysis

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based on the slides of the course book

Introduction to Parsing (Syntax Analysis)



- Lexical analyzer reads characters of the input program and produces tokens.
 - Are they syntactically correct?
 - Are they valid sentences of the input language?

Outline

- **Context-free Grammars**
- Derivations
- Parse trees
- Ambiguity

- Next Lectures on Parsing:
 - Top-Down Parsing
 - Bottom-Up Parsing
 - Context Sensitive Analysis

Regular Expressions Limitation

- Not all languages can be described by Regular Expressions!! (Lecture 3)
- The descriptive power of regular expressions has limits:
 - REs cannot describe balanced or nested constructs:
 - E.g., set of all strings of balanced parentheses $\{(), (()), ((())), \dots\}$
 - REs cannot describe the set of all 0s followed by an equal number of 1s
 - E.g., $\{01, 0011, 000111, \dots\}$

Regular Expressions Limitation

■ Chomsky's hierarchy of Grammars:

- 1. Phrase structured.
- 2. Context Sensitive
 - number of Left Hand Side Symbols \leq number of Right Hand Side Symbols
- 3. Context-Free
 - The Left Hand Side Symbol is a non-terminal
- 4. Regular
 - Only rules of the form: $A \rightarrow \epsilon$, $A \rightarrow \alpha B$, $A \rightarrow B\alpha$

Regular Languages \subset Context-Free Ls \subset Cont.Sens.Ls \subset Phr.Str.Ls

Expressing Syntax

- Context-free syntax is specified with a context-free grammar.

Recall (Lecture 3, slide 43):

- A context-free grammar, G , is a 4-tuple, $G=(S,N,T,P)$, where:

S : starting symbol

N : set of non-terminal symbols

T : set of terminal symbols

P : set of production rules

Expressing Syntax

■ Example:

$Integer \rightarrow Integer\ digit$	rule 1
$\quad \quad \quad / \ digit$	rule 2

- We can use the Integer grammar to create numbers; e.g.:

<u>Rule</u>	<u>Sentential Form</u>
-	$Integer$
1	$Integer\ digit$
2	$digit\ digit\ \dots$

- Such a sequence of rewrites is called a derivation

*The process of discovering a derivation for some sentence is called
parsing!*

Parsing

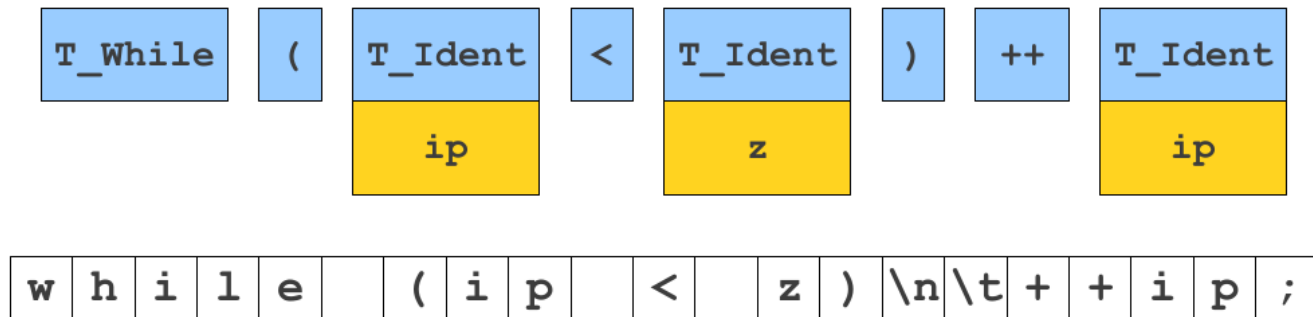
```
while (ip < z)
    ++ip;
```


Parsing

w	h	i	l	e		(i	p		<		z)	\n	\t	+	+	i	p	;
---	---	---	---	---	--	---	---	---	--	---	--	---	---	----	----	---	---	---	---	---

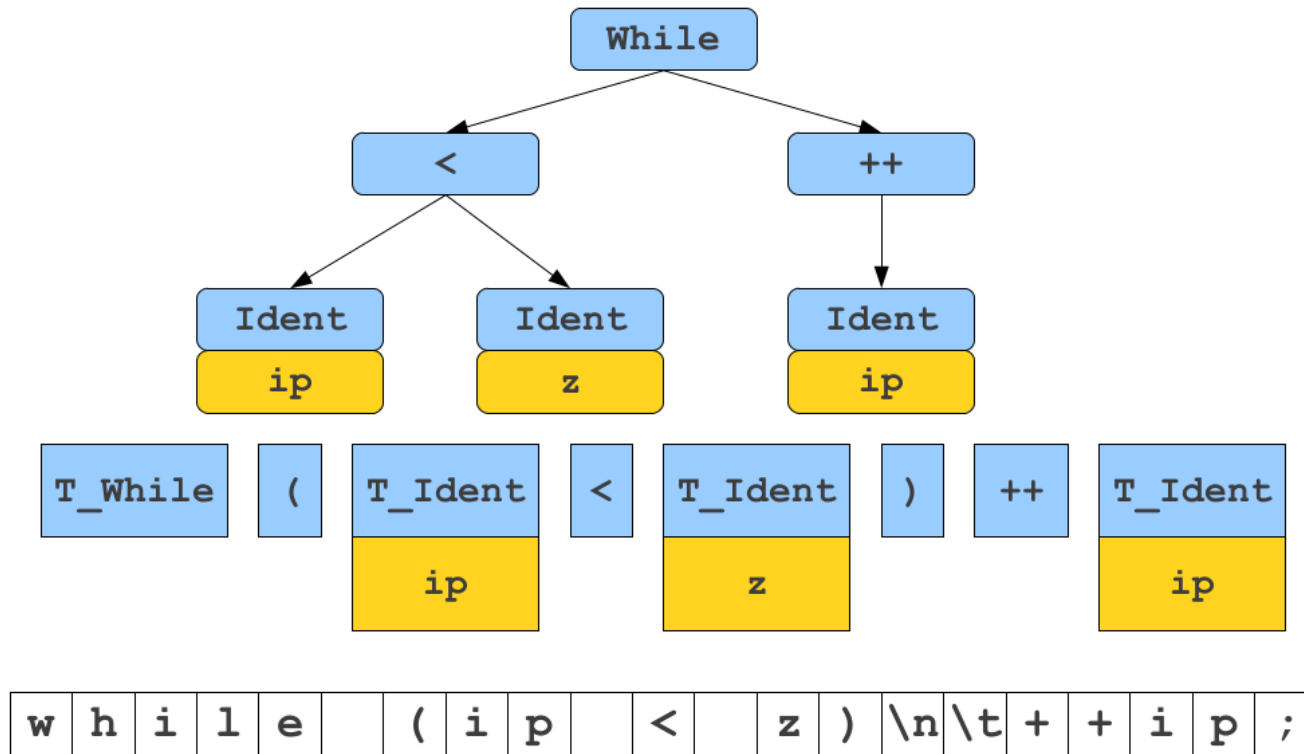
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Parsing



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Parsing



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Parsing

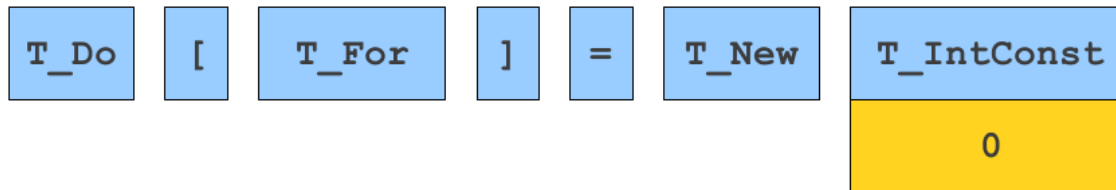
```
do[for] = new 0;
```

Parsing

d	o	[f	o	r]		=		n	e	w		0	;
---	---	---	---	---	---	---	--	---	--	---	---	---	--	---	---

do[for] = new 0;

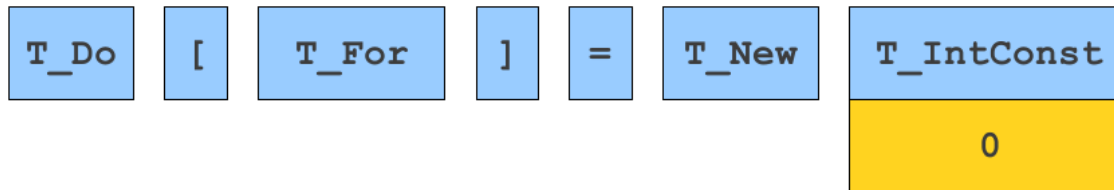
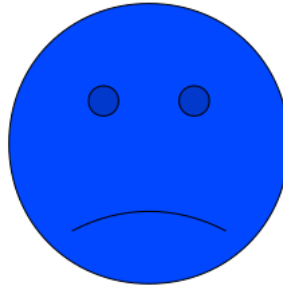
Parsing



d	o	[f	o	r]		=		n	e	w		0	;
---	---	---	---	---	---	---	--	---	--	---	---	---	--	---	---

do[for] = new 0;

Parsing



d	o	[f	o	r]		=		n	e	w		0	;
---	---	---	---	---	---	---	--	---	--	---	---	---	--	---	---

do[for] = new 0;

Grammar: Arithmetic Expressions

- Suppose we want to describe all legal arithmetic expressions using addition, subtraction, multiplication, and division.
- Here is one possible CFG:

$E \rightarrow \text{int}$

$E \rightarrow E \text{ Op } E$

$E \rightarrow (E)$

$\text{Op} \rightarrow +$

$\text{Op} \rightarrow -$

$\text{Op} \rightarrow *$

$\text{Op} \rightarrow /$

Grammar: Arithmetic Expressions

- Suppose we want to describe all legal arithmetic expressions using addition, subtraction, multiplication, and division.
- Here is one possible CFG:

E → int

E → **E Op E**

E → (**E**)

Op → +

Op → -

Op → *

Op → /

E

⇒ **E Op E**

⇒ **E Op (E)**

⇒ **E Op (E Op E)**

⇒ **E * (E Op E)**

⇒ int * (**E Op E**)

⇒ int * (int **Op E**)

⇒ int * (int **Op** int)

⇒ int * (int + int)

Grammar: Arithmetic Expressions

- Suppose we want to describe all legal arithmetic expressions using addition, subtraction, multiplication, and division.
- Here is one possible CFG:

$E \rightarrow \text{int}$

$E \rightarrow E \text{ Op } E$

$E \rightarrow (E)$

$\text{Op} \rightarrow +$

$\text{Op} \rightarrow -$

$\text{Op} \rightarrow *$

$\text{Op} \rightarrow /$

E

$\Rightarrow E \text{ Op } E$

$\Rightarrow E \text{ Op int}$

$\Rightarrow \text{int Op int}$

$\Rightarrow \text{int / int}$

Grammar: Arithmetic Expressions

- A notational shorthand:

$E \rightarrow \text{int} \mid E \text{ Op } E \mid (E)$

$\text{Op} \rightarrow + \mid - \mid * \mid /$

$E \rightarrow \text{int}$

$E \rightarrow E \text{ Op } E$

$E \rightarrow (E)$

$\text{Op} \rightarrow +$

$\text{Op} \rightarrow -$

$\text{Op} \rightarrow *$

$\text{Op} \rightarrow /$

Grammar: Chemicals



Form \rightarrow **Cmp** | **Cmp Ion**

Cmp \rightarrow **Term** | **Term Num** | **Cmp Cmp**

Term \rightarrow **Elem** | **(Cmp)**

Elem \rightarrow **H** | **He** | **Li** | **Be** | **B** | **C** | ...

Ion \rightarrow **+** | **-** | **IonNum +** | **IonNum -**

IonNum \rightarrow **2** | **3** | **4** | ...

Num \rightarrow **1** | **IonNum**

Grammar: Chemicals

Form \rightarrow **Cmp** | **Cmp Ion**

Cmp \rightarrow **Term** | **Term Num** | **Cmp Cmp**

Term \rightarrow **Elem** | **(Cmp)**

Elem \rightarrow **H** | **He** | **Li** | **Be** | **B** | **C** | ...

Ion \rightarrow **+** | **-** | **IonNum +** | **IonNum -**

IonNum \rightarrow **2** | **3** | **4** | ...

Num \rightarrow **1** | **IonNum**

Form

\Rightarrow **Cmp Ion**

\Rightarrow **Cmp Cmp Ion**

\Rightarrow **Cmp Term Num Ion**

\Rightarrow **Term Term Num Ion**

\Rightarrow **Elem Term Num Ion**

\Rightarrow **Mn Term Num Ion**

\Rightarrow **Mn Elem Num Ion**

\Rightarrow **MnO Num Ion**

\Rightarrow **MnO IonNum Ion**

\Rightarrow **MnO₄ Ion**

\Rightarrow **MnO₄⁻**

Grammar: Programming Languages

BLOCK → **STMT**
 | { **STMTS** }

STMTS → ϵ
 | **STMT STMTS**

STMT → **EXPR;**
 | **if** (**EXPR**) **BLOCK**
 | **while** (**EXPR**) **BLOCK**
 | **do** **BLOCK** **while** (**EXPR**) ;
 | **BLOCK**
 | ...

EXPR → **identifier**
 | **constant**
 | **EXPR + EXPR**
 | **EXPR - EXPR**
 | **EXPR * EXPR**
 | ...

Outline

- Context-free Grammars
- **Derivations**
- **Parse trees**
- Ambiguity

Derivations and Parse Trees

- Productions are treated as rewriting rules to generate a string
- Derivation steps:
 - At each step, we choose a non-terminal to replace
 - Different choices can lead to different derivations

Derivations and Parse Trees

■ Two derivations are of interest:

- Leftmost derivation:
 - At each step, replace the leftmost non-terminal
- Rightmost derivation
 - At each step, replace the rightmost non-terminal

(we don't care about randomly-ordered derivations!)

Derivations and Parse Trees

- A parse tree is a graphical representation for a derivation

- Construction:
 - Start with the starting symbol (root of the tree)
 - For each sentential form:
 - Add children to the node corresponding to the left-hand-side symbol.
 - The leaves of the tree (read from left to right) constitute a sentential form

Example: Leftmost, Rightmost Derivation

$E \rightarrow E + E$

| $E * E$

| $-E$

| (E)

| **id**

Derivations for $-(\mathbf{id}+\mathbf{id})$

$E \Rightarrow -E$

$\Rightarrow -(E)$

$\Rightarrow -(E+E)$

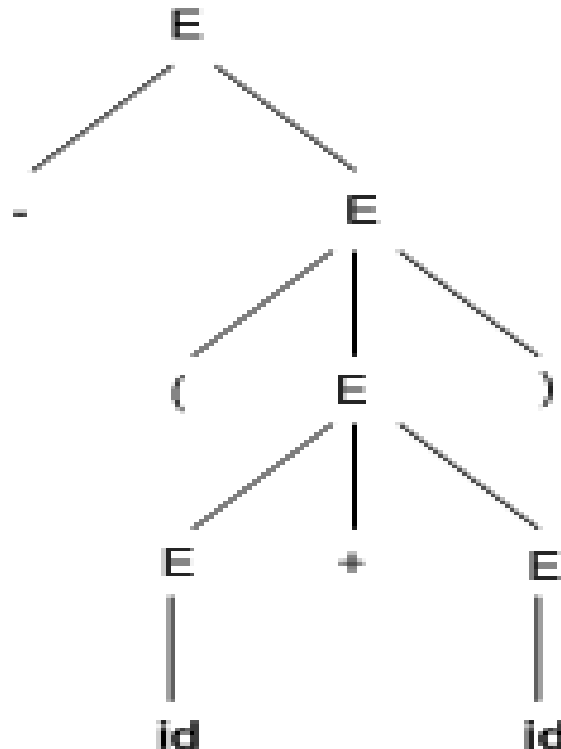
$\Rightarrow -(\mathbf{id}+E)$

$\Rightarrow -(\mathbf{id}+\mathbf{id})$

Parse Trees

■ **-(id+id)**

- $E \Rightarrow -E \Rightarrow -(E) \Rightarrow -(E+E) \Rightarrow -(\mathbf{id}+E) \Rightarrow -(\mathbf{id}+\mathbf{id})$



Grammar: Programming Languages

$E \rightarrow \text{int}$

$E \rightarrow E \text{ Op } E$

$E \rightarrow (E)$

$\text{Op} \rightarrow +$

$\text{Op} \rightarrow -$

$\text{Op} \rightarrow *$

$\text{Op} \rightarrow /$

E

$\Rightarrow E \text{ Op } E$

$\Rightarrow \text{int Op } E$

$\Rightarrow \text{int} * E$

$\Rightarrow \text{int} * (E)$

$\Rightarrow \text{int} * (E \text{ Op } E)$

$\Rightarrow \text{int} * (\text{int Op } E)$

$\Rightarrow \text{int} * (\text{int} + E)$

$\Rightarrow \text{int} * (\text{int} + \text{int})$

E

$\Rightarrow E \text{ Op } E$

$\Rightarrow E \text{ Op } (E)$

$\Rightarrow E \text{ Op } (E \text{ Op } E)$

$\Rightarrow E \text{ Op } (E \text{ Op } \text{int})$

$\Rightarrow E \text{ Op } (E + \text{int})$

$\Rightarrow E \text{ Op } (\text{int} + \text{int})$

$\Rightarrow E * (\text{int} + \text{int})$

$\Rightarrow \text{int} * (\text{int} + \text{int})$

Example: Leftmost, Rightmost Derivation

1. $\text{Goal} \rightarrow \text{Expr}$
2. $\text{Expr} \rightarrow \text{Expr op Expr}$
3. | number
4. | id
5. $\text{Op} \rightarrow +$
6. | -
7. | *
8. | /

$x-2*y$

Derivations and Precedence

- The derivation of the previous example give rise to different parse trees:
 - $x - (2 * y)$
 - $(x - 2) * y$.
- The two derivations point out a problem with the grammar: it has no notion of precedence (or implied order of evaluation).
- To add precedence: force parser to recognise high-precedence subexpressions first.

Outline

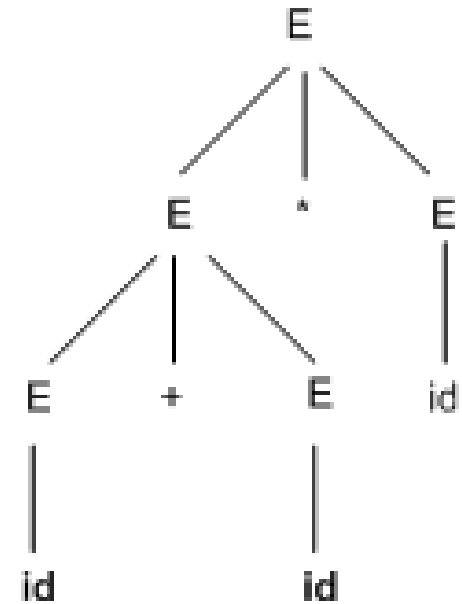
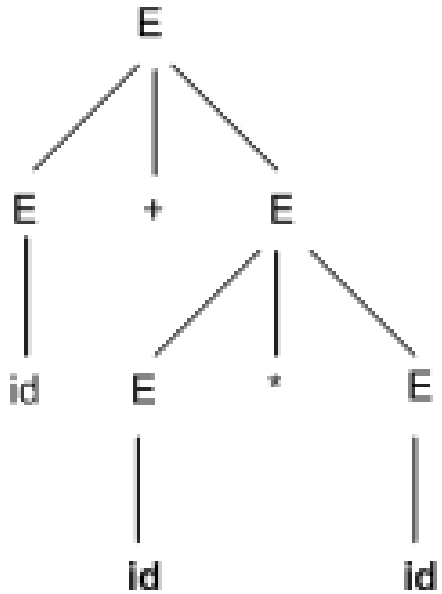
- Context-free Grammars
- Derivations
- Parse trees
- **Ambiguity**

Ambiguity

- A grammar that produces more than one parse tree for some sentence is ambiguous.
 - If a grammar has more than one leftmost derivation for a single sentential form, the grammar is ambiguous.
 - If a grammar has more than one rightmost derivation for a single sentential form, the grammar is ambiguous.

Ambiguity

■ Example: $\text{id} + \text{id} * \text{id}$



Ambiguity

- Example:

Stmt \rightarrow if Expr then Stmt
 | if Expr then Stmt else Stmt
 | ...other...

- What are the derivations of:
 if E1 then if E2 then S1 else S2

Eliminating Ambiguity

- Rewrite the grammar to avoid the problem
- Match each else to innermost unmatched if:
 1. Stmt \rightarrow IfwithElse
 2. | IfnoElse
 3. IfwithElse \rightarrow if Expr then IfwithElse else IfwithElse
 4. | ... other stmts...
 5. IfnoElse \rightarrow if Expr then Stmt
 6. | if Expr then IfwithElse else IfnoElse

Eliminating Ambiguity

- Rewrite the grammar to avoid the problem
- Match each else to innermost unmatched if:
 1. Stmt \rightarrow IfwithElse
 2. | IfnoElse
 3. IfwithElse \rightarrow if Expr then IfwithElse else IfwithElse
 4. | ... other stmts...
 5. IfnoElse \rightarrow if Expr then Stmt
 6. | if Expr then IfwithElse else IfnoElse

- Stmt
- (2) IfnoElse
 - (5) if Expr then Stmt
 - (-) if E1 then Stmt
 - (1) if E1 then IfwithElse
 - (3) if E1 then if Expr then IfwithElse else IfwithElse
 - (-) if E1 then if E2 then IfwithElse else IfwithElse
 - (4) if E1 then if E2 then S1 else IfwithElse
 - (4) if E1 then if E2 then S1 else S2

Deeper Ambiguity

- Ambiguity usually refers to confusion in the CFG
- Overloading can create deeper ambiguity
 - E.g.: `a=b(3)` : `b` could be either a function or a variable.
- Disambiguating this one requires context:
 - An issue of type, not context-free syntax
 - Needs values of declarations
 - Requires an extra-grammatical solution

Deeper Ambiguity

- Resolving ambiguity:
 - Context-free ambiguity: rewrite the grammar
 - Context-sensitive ambiguity: check with other means: needs knowledge of types, declarations, ... This is a language design problem

- Sometimes the compiler writer accepts an ambiguous grammar: parsing techniques may do the “right thing”.

Parsing Techniques

- Top-down parsers
- Bottom-up parsers

Parsing Techniques

■ Top-down parsers:

- Construct the top node of the tree and then the rest in pre-order. (depth-first)
- Pick a production & try to match the input; if you fail, backtrack.
- Essentially, we try to find a leftmost derivation for the input string (which we scan left-to-right).
- Some grammars are backtrack-free (predictive parsing).

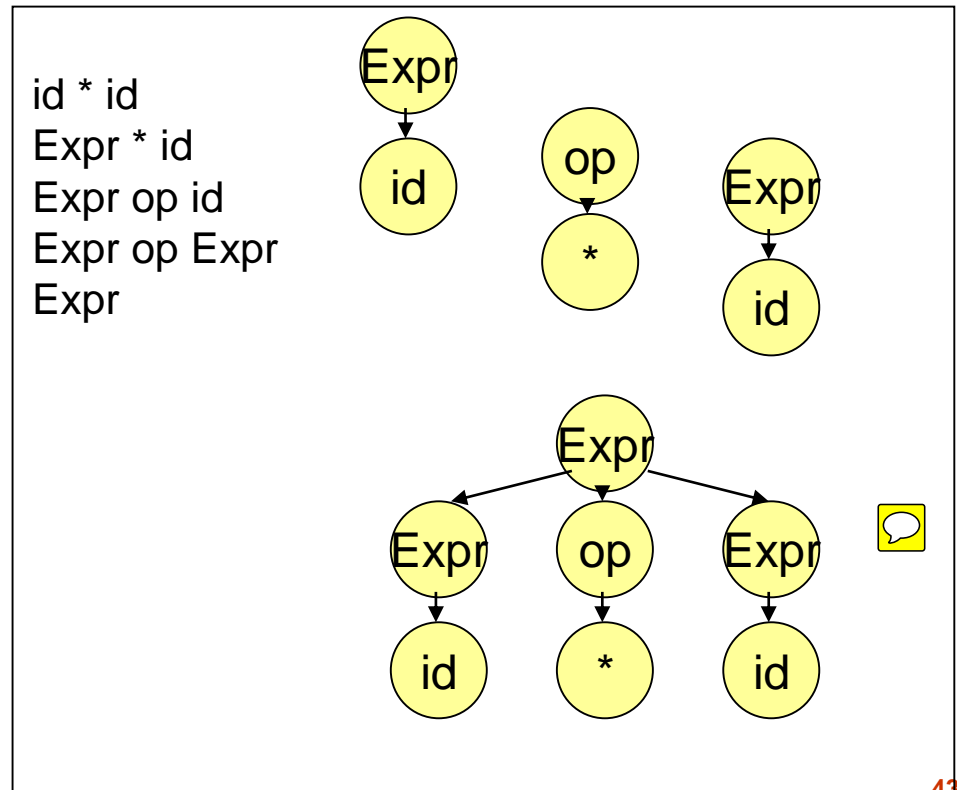
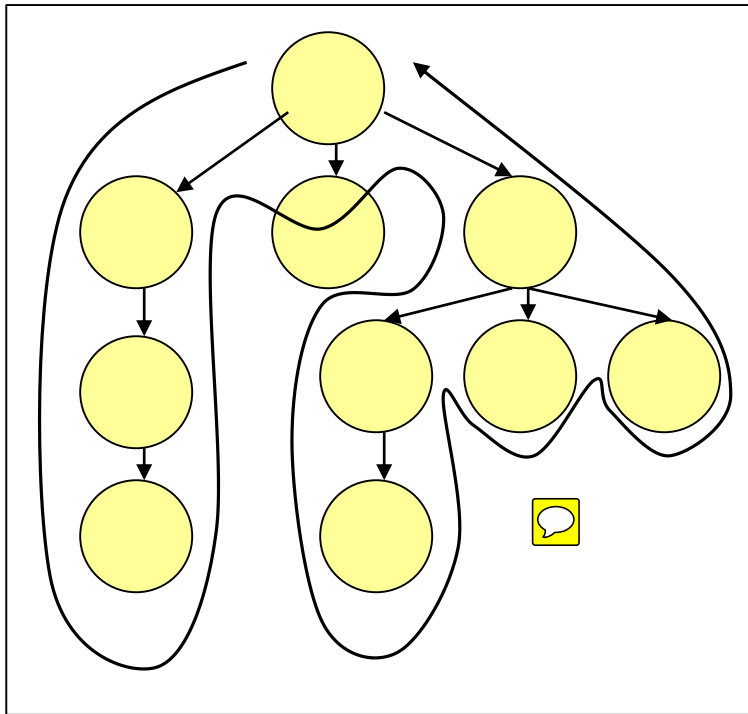
Parsing Techniques

■ Bottom-up parsers:

- Construct the tree for an input string, beginning at the leaves and working up towards the top (root).
- Bottom-up parsing, using left-to-right scan of the input, tries to construct a **rightmost** derivation in reverse.
- Handle a large class of grammars.

Top-down vs Bottom-up!

- Has an analogy with two special cases of depth-first traversals:
 - Pre-order: first traverse node x and then x 's subtrees in left-to-right order. (action is done when we first visit a node)
 - Post-order: first traverse node x 's subtrees in left-to-right order and then node x . (action is done just before we leave a node for the last time)



Summary

- The parser's task is to analyse the input program as abstracted by the scanner.
- Next Lecture: Top-Down Parsing

Reading

- Aho2, Sections 4.1; 4.2; 4.3.1; 4.3.2; (see also pp.56-60)
- Aho1, pp. 160-175
- Hunter, pp. 21-44
- Grune pp.34-40; 110-115
- Cooper, pp.73-89.

Question?