

08:30	<b>Arrival and Registration</b> <i>Refreshments room (317)</i>		
09:00	Doctoral Consortium <i>Room A (200)</i>	RIPPA <i>Main room (314)</i>	WiP <i>Room C (214)</i>
10:30	Coffee & welshcakes <i>Refreshments room (317)</i>		
11:00	Doctoral Consortium <i>Room A (200)</i>	RIPPA <i>Main room (314)</i>	WiP <i>Room C (214)</i>
12:00	<b>Opening</b> <i>Main room (314)</i>		
12:15	<b>Keynote:</b> Marie Devlin: "Subject to Change: A Computing Education Research Journey". <i>Main room (314)</i>		
13:00	<b>Lunch</b> <i>Refreshments room (317)</i>		
	<b>Paper Session 1: Tools (Chair: TBA)</b>  No More Pencils No More Books: Capabilities of Generative AI on Irish and UK Computer Science School Leaving Examinations <i>Authors: Joyce Mahon, Brian Mac Namee and Brett Becker</i>  Quick Fixes for novice programmers: effective but under-utilised <i>Authors: Neil Brown, Jamie Ford, Pierre Weill-Tessier and Michael Kölling</i>  Systematic Review of UML Diagramming Software Tools for Higher Education Software Engineering Courses 13:45 <i>Authors: Yuting Lu and Cristina Adriana Alexandru</i> <i>Main room (314)</i>		
15:15	Short Presentations from the attendees of the Doctoral Consortium <i>Refreshments room (317)</i>		
15:30	Posters & Coffee. Posters 4, 5, 8, 11, 14, 15, 18 (+ DC Participants) <i>Refreshments room (317)</i>		
16:00	<b>Paper Session 2: Early Education 1 (Chair: Keith Quille)</b>  Algorithmic Abstraction in Computer Science Curricula for Primary Schools: The Case of a National Curriculum for 4th Grade <i>Authors: Mor Friebroon-Yesharim, Michal Armoni and Ronit Ben-Bassat Levy</i>  Engaging primary (K-5) computing teachers in culturally relevant pedagogy through professional development Authors: Hayley Leonard, Katharine Childs, Jane Waite, Robert Whyte and Sue Sentence <i>Main room (314)</i>		
17:00	Close of the first day		
18:15	Coach to the Banquet venue <i>Coach pickup point outside Fulton House</i>		

09:00	<b>Keynote:</b> Tom Crick: TBA <i>Main room (314)</i>	
	<p><b>Paper Session 3:</b> Early Education 2 (Chair: TBA) Investigating the Attitudes and Emotions of K-12 Students Towards Debugging <i>Author: Laurie Gale and Sue Sentence</i></p> <p>On Teaching Abstraction in Computer Science: Secondary-School Teachers' Perceptions vs. Practices <i>Authors: Liat Nakar and Michal Armoni</i></p>	
09:30	<i>Main room (314)</i>	
10:30	Posters & Coffee. Posters 1, 2, 3, 6, 7, 9, 10, 12, 13, 16. <i>Refreshments room (317)</i>	
	<p><b>Paper Session 4:</b> Development (Chair: Casey Hopkins) Exploring the Interplay of Achievement Goals, Self-Efficacy, Prior Experience and Course Achievement <i>Authors: Hannu Pesonen, Juho Leinonen, Lassi Haaranen and Arto Hellas</i></p> <p>The Institute of Coding Accreditation Standard: Exploring the Use of a Professional Skills Framework to Address the UK Skills Gap <i>Authors: David Bowers, Alan Hayes, Tom Prickett, Tom Crick, Kevin Streater and Chris Sharp</i></p> <p>A module-agnostic reference software development process for different levels of higher-education study <i>Authors: Carlos Da Silva and Jack Carey</i></p>	
11:00	<i>Main room (314)</i>	
12:30	<b>Lunch</b> <i>Refreshments room (317)</i>	
13:15	<p><b>Workshop:</b> Futurespective on Educational Technology Use in Computer Science Higher Education <i>Main room (314)</i></p>	<p><b>Guided tour:</b> The Swansea University History of Computing Collection as an Educational Tool <i>HoCC (217-218)</i></p>
14:45	<b>Closing</b> <i>Main room (314)</i>	

#	Authors	Title	Day
1	Adriana Wilde	Equality, Diversity, and Inclusion in the CS Curriculum	2
2	Alina Berry and Sarah Jane Delany	A Research-Driven Toolkit to Enhance Gender Balance in Computing Education	2
3	Tom Crick, Tom Prickett, Emma Anderson, Ian Watson, Neeranjan Chitare and Christina Vasiliou	Disruptors in Educational Technology: A Futurespective Case Study of UK Computing Academics	2
4	Glenn Strong, Ben North, Sara Fiori, Brian Gillespie	Pytch — supporting learners over the bridge from blocks to text	1
5	Andrew Muncey	Towards Automated Testing and Feedback of Object-Oriented Programming Tasks in Java	1
6	Faron Moller, Geinor Styles and Luke Clement	Digital Outreach via Theatre Productions	2
7	Faron Moller	Technocamps: 30 Years of Digital Education and Professional Development Throughout Wales	2
8	Olga Petrovska, Lee Clift and Faron Moller	Generative AI in Software Development Education: Insights from a Degree Apprenticeship Programme	1
9	Jack Parkinson	An Overview of the Relationship between Spatial Skills and Computing Science	2
10	Casey Hopkins, Faron Moller and Laura Roberts	Institute of Coding in Wales Digital Skills Bootcamps - A Model for Stackable Micro-credentials	2
11	Jarutas Andritsch and Adriana Wilde	Exploring Student Views on Collaborative Content Creation for Learning Programming: An Investigation	1
12	John Tucker	Teaching history of computing	2
13	John Tucker	Local histories of computing	2
14	Miriam Harte, Keith Nolan, Roisin Faherty, Amanda O'Farrell, Karen Nolan and Eoin O'Neill	CS_LINC - Bridging the Gap to Formal CS Education	1
15	Catherine Mooney, Brett Becker, Shamima Runa and Andrew McCartan	Sense of Belonging of Undergraduate Computing Students: A Comparative Analysis of University Entry Routes	1
16	Tom Crick, James H. Davenport, Alan Hayes and Tom Prickett	Teaching Programming Competencies: A Role for Craft Computing?	2
17	Tom Crick	Critical Reflections on the First Year of Computer Science in the New Curriculum for Wales	1
18	Tom Crick, Tom Prickett and Andrew Turnbull	Embedding Dispositions in Peer Assessment for Software Teams: More than just a "Product" Focus	1