

08:30	<b>Arrival and Registration</b> <i>Refreshments room (317)</i>		
09:00	Doctoral Consortium <i>Room A (200)</i>	RIPPA <i>Main room (314)</i>	WiP <i>Room C (214)</i>
10:30	Refreshments (coffee & welshcakes) available from this time; workshop schedules may vary. <i>Refreshments room (317)</i>		
11:00	Doctoral Consortium <i>Room A (200)</i>	RIPPA <i>Main room (314)</i>	WiP <i>Room C (214)</i>
12:00	<b>Opening</b> <i>Main room (314)</i>		
12:15	<b>Keynote:</b> Marie Devlin: "Subject to Change: A Computing Education Research Journey". <i>Main room (314)</i>		
13:00	<b>Lunch</b> <i>Refreshments room (317)</i>		
13:45	<b>Paper Session 1: Tools (Chair: Olga Petrovska)</b>  No More Pencils No More Books: Capabilities of Generative AI on Irish and UK Computer Science School Leaving Examinations <i>Authors: Joyce Mahon, Brian Mac Namee and Brett Becker</i>  Quick Fixes for novice programmers: effective but under-utilised <i>Authors: Neil Brown, Jamie Ford, Pierre Weill-Tessier and Michael Kölling</i>  Systematic Review of UML Diagramming Software Tools for Higher Education Software Engineering Courses <i>Authors: Yuting Lu and Cristina Adriana Alexandru</i> <i>Main room (314)</i>		
15:15	Short Presentations from the attendees of the Doctoral Consortium <i>Refreshments room (317)</i>		
15:30	Posters & Coffee. Posters 4, 5, 8, 11, 14, 15, 18 (+ DC Participants) <i>Refreshments room (317)</i>		
16:00	<b>Paper Session 2: Early Education 1 (Chair: Keith Quille)</b>  Algorithmic Abstraction in Computer Science Curricula for Primary Schools: The Case of a National Curriculum for 4th Grade <i>Authors: Mor Friebronn-Yesharim, Michal Armoni and Ronit Ben-Bassat Levy</i>  Engaging primary (K-5) computing teachers in culturally relevant pedagogy through professional development Authors: Hayley Leonard, Katharine Childs, Jane Waite, Robert Whyte and Sue Sentence <i>Main room (314)</i>		
17:00	Close of the first day		
18:15	Coach to the Banquet venue <i>Coach pickup point outside Fulton House</i>		

09:00	<b>Keynote:</b> Tom Crick: Developing Digitally Engaged, Data Savvy and Computationally Literate Learners (and Citizens): Reflections from Wales <i>Main room (314)</i>	
09:30	<b>Paper Session 3:</b> Early Education 2 (Chair: Lee Clift) Investigating the Attitudes and Emotions of K-12 Students Towards Debugging <i>Author: Laurie Gale and Sue Sentence</i>  On Teaching Abstraction in Computer Science: Secondary-School Teachers' Perceptions vs. Practices <i>Authors: Liat Nakar and Michal Armoni</i> <i>Main room (314)</i>	
10:30	Posters & Coffee. Posters 1, 2, 3, 6, 7, 9, 10, 12, 13, 16. <i>Refreshments room (317)</i>	
11:00	<b>Paper Session 4:</b> Development (Chair: Casey Hopkins) Exploring the Interplay of Achievement Goals, Self-Efficacy, Prior Experience and Course Achievement <i>Authors: Hannu Pesonen, Juho Leinonen, Lassi Haaranen and Arto Hellas</i>  The Institute of Coding Accreditation Standard: Exploring the Use of a Professional Skills Framework to Address the UK Skills Gap <i>Authors: David Bowers, Alan Hayes, Tom Prickett, Tom Crick, Kevin Streater and Chris Sharp</i>  A module-agnostic reference software development process for different levels of higher-education study <i>Authors: Carlos Da Silva and Jack Carey</i> <i>Main room (314)</i>	
12:30	<b>Lunch</b> <i>Refreshments room (317)</i>	
13:15	<b>Workshop:</b> Futurespective on Educational Technology Use in Computer Science Higher Education <i>Main room (314)</i>	<b>Guided tour:</b> The Swansea University History of Computing Collection as an Educational Tool <i>HoCC (217-218)</i>
14:45	<b>Closing</b> <i>Main room (314)</i>	