Day 1: Thursday 7th September

Time	Session	Name	Room
08:30	Registration	Arrival and Registration Coffee available from 10:30 and throughout the morning	Refreshments Room (317)
09:00	DC	 Jagadeeswaran Thangaraj, Dublin City University Laurie Gale, University of Cambridge Victor Ayodele, Northumbria University Salomey Addo, University of Cambridge 	Room A (200)
	RIPPA	Research in Practice Project Activity Evaluating the Sense of Belonging of Undergraduate Computing Students in the UK and Ireland Catherine Mooney, Fiona McNeill, and Brett Becker	Room B (314)
	WiP	Works in Progress (WiP) Workshop Sally Fincher and Joseph Maguire	Room C (214)
12:00	Opening	Welcome and opening remarks Speaker: Faron Moller	Main Room (314)
12:15	Keynote	Keynote Speaker Marie Devlin: "Subject to Change: A Computing Education Research Journey". Chair: Troy Astarte	Main Room (314)
13:00	Break	Lunch	Refreshments Room (317)
13:45	Paper Session 1: Tools	No More Pencils No More Books: Capabilities of Generative AI on Irish and UK Computer Science School Leaving Examinations Authors: Joyce Mahon, Brian Mac Namee and Brett Becker	Main Room (314)

Time	Session	Name	Room
		Quick Fixes for novice programmers: effective but under-utilised Authors: Neil Brown, Jamie Ford, Pierre Weill- Tessier and Michael Kölling	
		Systematic Review of UML Diagramming Software Tools for Higher Education Software Engineering Courses Authors: Yuting Lu and Cristina Adriana Alexandru Session Chair: Olga Petrovska	
15:15		Short Presentations from the attendees of the Doctoral Consortium Session Chairs: Quintin Cutts and Neil Brown	Refreshments room (317)
15:30	Posters and Coffee	Numbers of posters selected for this session: 4, 5, 8, 11, 14, 15, 17, 18 (+ additional posters from DC participants tbc)	Refreshments Room (317)
16:00	Paper Session 2: Early Education 1	Algorithmic Abstraction in Computer Science Curricula for Primary Schools: The Case of a National Curriculum for 4th Grade Authors: Mor Friebroon-Yesharim, Michal Armoni and Ronit Ben-Bassat Levy Engaging primary (K-5) computing teachers in culturally relevant pedagogy through professional development Authors: Hayley Leonard, Katharine Childs, Jane Waite, Robert Whyte and Sue Sentence Session Chair: Keith Quille	Main Room (314)
17:00	Close of first day		Room A (200)
18:15	Banquet	Leave for banquet (Coach pickup point outside Fulton House).	

Day 2: Friday 8th September

Time	Session	Name	Room
09:00	Keynote	Keynote Speaker Tom Crick: Developing Digitally Engaged, Data Savvy and Computationally Literate Learners (and Citizens): Reflections from Wales Chair: Faron Moller	Main Room (314)
09:30	Paper Session 3: Early Education 2	Investigating the Attitudes and Emotions of K- 12 Students Towards Debugging Author: Laurie Gale and Sue Sentence On Teaching Abstraction in Computer Science: Secondary-School Teachers' Perceptions vs. Practices Authors: Liat Nakar and Michal Armoni Session Chair: Lee Clift	Main Room (314)
10:30	Posters and Coffee	Numbers of posters selected for this session: 1, 2, 3, 6, 7, 9, 10, 12, 13, 16 Session Chairs: Liam O'Reilly and Troy Astarte	Refreshments Room (317)
11:00	Paper Session 4: Development	Exploring the Interplay of Achievement Goals, Self-Efficacy, Prior Experience and Course Achievement Authors: Hannu Pesonen, Juho Leinonen, Lassi Haaranen and Arto Hellas The Institute of Coding Accreditation Standard: Exploring the Use of a Professional Skills Framework to Address the UK Skills Gap Authors: David Bowers, Alan Hayes, Tom Prickett, Tom Crick, Kevin Streater and Chris Sharp A module-agnostic reference software development process for different levels of higher-education study Carlos Da Silva and Jack Carey	Main Room (314)

Time	Session	Name	Room
		Session Chair: Casey Hopkins	
12:30	Break	Lunch	Refreshments Room (317)
13:15	Workshop	Workshop: Futurespective on Educational Technology Use in Computer Science Higher Education Emma Anderson, Tom Prickett, Tom Crick, Ian Watson, Christina Vasiliou and Neeranjan Chitare	Main Room (314)
13:15	Guided Tour	The Swansea University History of Computing Collection as an Educational Tool Troy Astarte, John Tucker	HoCC (217-218)
14:45	Closing	Closing Remarks Organisers and chairs	Main Room (314)