## **UKICER2023 – Conference Program**

Version 1 - 04/08/2023

## Day 1

| Date       | Day  | Time  | Session               | Name  | Room                       |
|------------|------|-------|-----------------------|---|----------------------------|
| 07/09/2023 | Thur | 08:30 | Registration          | Arrival and Registration  | Refreshments<br>Room (317) |
|            |      | 09:00 | DC                    | Doctoral Consortium  Session chairs: Quintin Cutts, Neil Brown  | Room A (200)               |
|            |      |       | RIPPA                 | Research in Practice Project Activity Evaluating the Sense of Belonging of Undergraduate Computing Students in the UK and Ireland Catherine Mooney, Fiona McNeill, and Brett Becker | Room B (314)               |
|            |      |       | WiP                   | Works in Progress Workshop: From Tacit to Explicit: Surfacing Awareness of Embodied Competence in Computer Science Education Sally Fincher and Joseph Maguire                       | Room C (214)               |
|            |      | 10:30 | Posters and<br>Coffee |   | Refreshments<br>Room (317) |

| Date | Day | Time  | Session                   | Name  | Room                       |
|------|-----|-------|---------------------------|---|----------------------------|
|      |     | 11:00 | DC                        | Doctoral Consortium  Session chairs: Quintin Cutts, Neil Brown  | Room A (200)               |
|      |     |       | RIPPA                     | Research in Practice Project Activity Evaluating the Sense of Belonging of Undergraduate Computing Students in the UK and Ireland Catherine Mooney, Fiona McNeill, and Brett Becker | Room B (314)               |
|      |     |       | WiP                       | Works in Progress Workshop:<br>From Tacit to Explicit: Surfacing<br>Awareness of Embodied   | Room C (214)               |
|      |     | 12:00 | Opening                   | Welcome and opening remarks  Speaker: Faron Moller  | Main Room<br>(314)         |
|      |     | 12:45 | Keynote                   | Keynote Speaker Marie Devlin: "Subject to Change: A Computing Education Research Journey". Chair: Troy Astarte  | Main Room<br>(314)         |
|      |     | 13:00 | Break                     | Lunch   | Refreshments<br>Room (317) |
|      |     | 13:45 | Paper Session<br>1: Tools | No More Pencils No More Books:<br>Capabilities of Generative AI on<br>Irish and UK Computer Science   | Main Room (314)            |

| Date | Day | Time  | Session                                  | Name   | Room               |
|------|-----|-------|--|--|--------------------|
|      |     |       |  | School Leaving Examinations Authors: Joyce Mahon, Brian Mac Namee and Brett Becker  Quick Fixes for novice programmers: effective but under- utilised Authors: Neil Brown, Jamie Ford, Pierre Weill-Tessier and Michael Kölling  |                    |
|      |     | 15.15 | Posters and                              | Systematic Review of UML Diagramming Software Tools for Higher Education Software Engineering Courses Authors: Yuting Lu and Cristina Adriana Alexandru Session Chair: TBA  Numbers of posters selected for this session: 1, 2, 4, 5, 8, 11, 14, 15, 17  | Refreshments       |
|      |     | 15:15 | Coffee                                   | Session Chairs: Liam O'Reilly and Troy Astarte   | Room (317)         |
|      |     | 15:45 | Paper Session<br>2: Early<br>Education 1 | Algorithmic Abstraction in Computer Science Curricula for Primary Schools: The Case of a National Curriculum for 4th Grade Authors: Mor Friebroon- Yesharim, Michal Armoni and Ronit Ben-Bassat Levy  Engaging primary (K-5) computing teachers in culturally relevant pedagogy through professional development Authors: Hayley Leonard, Katharine Childs, Jane Waite, Robert Whyte and Sue Sentence  Session Chair: Keith Quille | Main Room<br>(314) |
|      |     | 16:45 | DC                                       | Short Presentations from the attendees of the Doctoral   | Room A (200)       |

| Date | Day | Time  | Session            | Name   | Room         |
|------|-----|-------|--------------------|--|--------------|
|      |     |       |                    | Consortium   |              |
|      |     |       |                    | Session Chairs: Quintin Cutts and<br>Neil Brown              |              |
|      |     | 17:00 | Close of first day |  | Room A (200) |
|      |     | 18:15 |                    | Leave for banquet (Coach pickup point outside Fulton House). |              |

## Day 2

| Date       | Day | Time  | Session                                  | Name   | Room                       |
|------------|-----|-------|--|--|----------------------------|
| 08/09/2023 | Fri | 09:00 | Keynote                                  | Keynote Speaker Tom Crick:<br>TBA<br>Chair: Faron Moller   | Main Room<br>(314)         |
|            |     | 09:30 | Paper Session 3:<br>Early Education<br>2 | Investigating the Attitudes and Emotions of K-12 Students Towards Debugging Author: Laurie Gale and Sue Sentence On Teaching Abstraction in Computer Science: Secondary-School Teachers' Perceptions vs. Practices Liat Nakar and Michal Armoni Chair: TBA | Main Room<br>(314)         |
|            |     | 10:30 | Posters and<br>Coffee                    | Numbers of posters selected for this session: 3, 6, 7, 9, 10, 12, 13, 16, 18  Session Chairs: Liam O'Reilly and Troy Astarte   | Refreshments<br>Room (317) |
|            |     | 11:00 | Paper Session 4:<br>Development          | Exploring the Interplay of<br>Achievement Goals, Self-<br>Efficacy, Prior Experience and<br>Course Achievement<br>Authors: Hannu Pesonen, Juho<br>Leinonen, Lassi Haaranen and<br>Arto Hellas  | Main Room<br>(314)         |

| Date | Day | Time  | Session     | Name   | Room                       |
|------|-----|-------|-------------|--|----------------------------|
|      |     |       |             | The Institute of Coding Accreditation Standard: Exploring the Use of a Professional Skills Framework to Address the UK Skills Gap Authors: David Bowers, Alan Hayes, Tom Prickett, Tom Crick, Kevin Streater and Chris Sharp |                            |
|      |     |       |             | A module-agnostic reference<br>software development process for<br>different levels of higher-<br>education study<br>Carlos Da Silva and Jack Carey<br>Session Chair: TBA  |                            |
|      |     | 12:30 | Break       | Lunch  | Refreshments<br>Room (317) |
|      |     | 13:15 | Workshop    | Workshop: Futurespective on<br>Educational Technology Use in<br>Computer Science Higher<br>Education<br>Emma Anderson, Tom Prickett,<br>Tom Crick, Ian Watson, Christina<br>Vasiliou and Neeranjan Chitare                   | Main Room<br>(314)         |
|      |     | 13:12 | Guided Tour | 1  | HoCC (217-<br>218)         |
|      |     | 14:45 | Closing     | 1  | Main Room<br>(314)         |