### Instructions:

- => If course materials brought you here, scroll or use links to sections.
- => Use links on downloaded.pdf! In git, download arrow is on the right above doc visual.

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### M.2.Assignment - Titanic Data

M Topic & Assignment

### <sup>2</sup>|Titanic data mining analysis

### Δ | Background and overviews

- <a href="https://www.rdocumentation.org/packages/titanic/versions/0.1.0">https://www.rdocumentation.org/packages/titanic/versions/0.1.0</a>
- https://www.kaggle.com/competitions/titanic/overview
- <a href="https://www.encyclopedia-titanica.org/">https://www.encyclopedia-titanica.org/</a>

The Titanic DataFrames describe the survival status of individual Titanic passengers, not the crew, with ages for ~half the passengers. One of the original sources is Eaton & Haas (1994) Titanic: Triumph and Tragedy, Patrick Stephens Ltd includes a passenger list created by many researchers and edited by Michael A. Findlay [1].

## B. Interesting models - built in R code for display convenience

- > data <- read.csv('titanic.csv')</pre>
- # Linear regression model
- model <- lm(survived ~ age + sex + pclass + sibsp + parch, data = data)</pre>
- Binomial Predicting survival based on age, sex, and passenger class
- model <- glm(survived ~ age + sex + pclass, data = titanic, family = binomial)</pre>
- Poisson Predicting the count of siblings/spouses based on passenger age
- model <- glm(sibsp ~ age, data = titanic, family = poisson) summary(model)</pre>
- Neg.Binomial Predict count of parents/children by passenger age and sex
- model <- glm.nb(parch ~ age + sex, data = titanic) summary(model)</pre>

### C. Data <class.github>

- raw data; unsplit and preprocessed [source: https://hbiostat.org/data/ <titanic.3>
- train, test; from kaggle

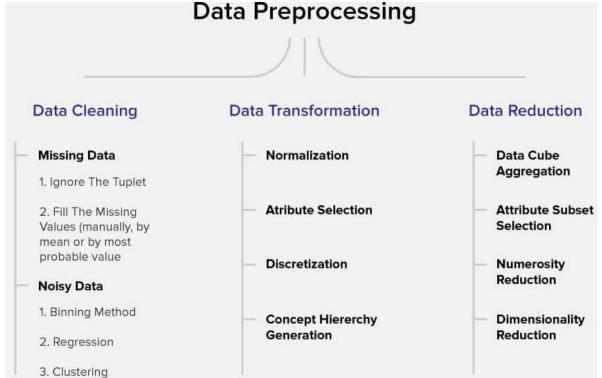
## D. Data dictionary

passengerid	sequential unique id
survived	0=no, 1=yes
pclass	1,2,3:passenger class (1st, 2nd, 3rd); proxy for socio-economic class
name	Christian name
sex	male, female
age	00, NA, blank. in years; some infants w fractional values
sibsp	number of siblings and spouses aboard
parch	<pre><parent.child> #parents or chil</parent.child></pre>
ticket	alpha, numeric, character
fare	0.0000 decimals
cabin	C#, blank,
embarked	C, Q, S <cherbourg, and="" queenstown="" southampton,=""></cherbourg,>

#### References:

1. <a href="Harrell">Harrell</a> Jr, F.E.,(2002). Titanic data, Vanderbuilt biostatistics <a href="datasets">datasets</a>. Vanderbilt University. Retrieved from: <a href="https://hbiostat.org/data/repo/titanic.html">https://hbiostat.org/data/repo/titanic.html</a>. Retrieved on 05.15.2023.

Data preprocessing and supervised, unsupervised algorithm purpose



## **Unsupervised learning**

Input data is unlabeled

Has no feedback mechanism

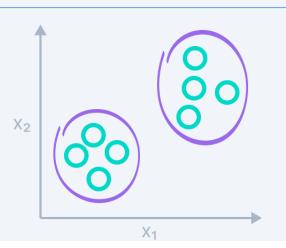
# Assigns properties of given data to classify it

Divided into Clustering & Association

Used for analysis

Algorithms include: k-means clustering, hierarchical clustering, apriori algorithm

## A unknown number of classes



## **Dimensionality Reduction**

- Feature Elicitation
- Meaningful Compression
- Structure Discovery
- · Big data visualization

### Clustering

- Recommender Systems
- · Targeted Marketing
- Customer Segmentation

## Classification

- Identity Fraud Detection
- Image Classification
- Customer Retention
- Diagnostics

### Regression

- Population Growth Predictio
- Estimating life expectancy
- Market Forecasting
- Weather Forecasting
- Advertising Popularity Predi
- Real-time decisions
- Game Al
- Robot Navigation
- Learning Tasks
- Skill Acquisition

## Supervised learning

Input data is labeled

Has a feedback mechanism

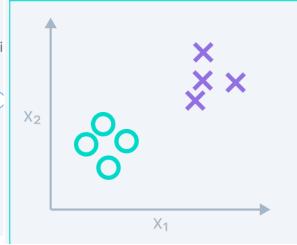
Data is classified based on the training dataset

Divided into Regression & Classification

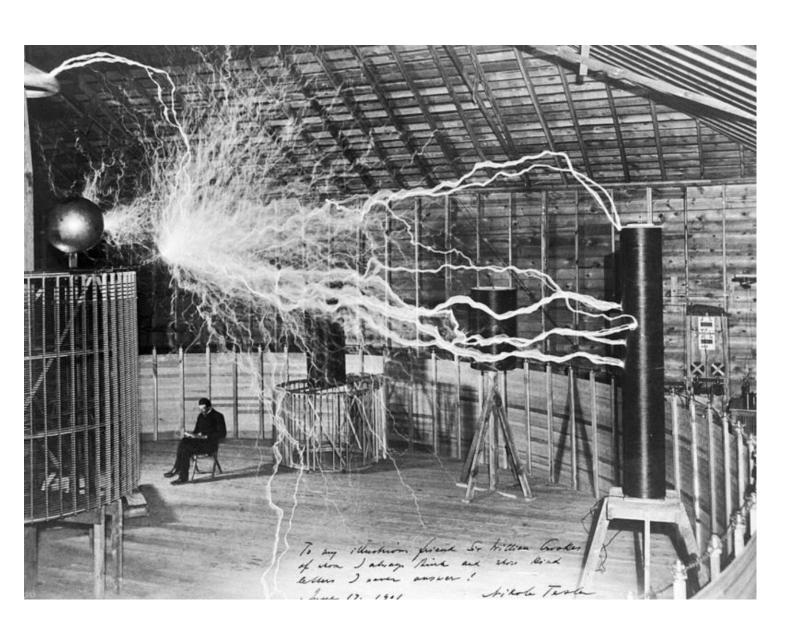
Used for prediction

Algorithms include: decision trees, logistic regressions, support vector machine

A known number of classes



retrieved from: <a href="https://www.v7labs.com/blog/supervised-vs-unsupervised-learning">https://www.v7labs.com/blog/supervised-vs-unsupervised-learning</a>



## Master templates

### my.header.2

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Mod	Topic & Assignment
2	

my.header.1

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Wk	Weekly Topic & Assignment
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	2) What isn't a) Getting your n
	3) The mechanics and process  ● Orient
	4) problem Templated techniques help you quickly

_	Weekly Topic & Assignment Templated writing techniques hel
Mar	Use kernel sentences: simple, declarative, active sentences (N.Chomsky) Use of clear and concise language that is free of jargon and technical terms focuses the reader.  a) Joh
	<pre>1. Template: how.to. abc     1.1.    item.1: Tai     1.2.    item.s: U     1.3.    item.: Us     1.4.    item.: Ack     1.5.    item.5: abdc</pre>
	Scenario: The