NAME:	ID#:	DATE:	
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THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- AB indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- Bold courses are foundation courses and are required for courses later in the sequence.

Fi	rst Year		Winter/Summer Term		
	HIST 101/102	World Civilizations4		courses that were	taken during winter/summer terms:
	Secondary Educ	ation students are encouraged to take both HIST 101 & 102			
	ENGL 103	Composition and Research4			
	IIIA	Gen. Ed. Humanities course (Language 101 requirement)4	l		
	IVA	Gen. Ed. Lab Science course (GEOG 105 recommended)4	Th	ird Year	
		16		HIST 3XX/4XX	History Elective (3 of 4)
				ECON 212	Principles of Macroeconomics (if EC
	HIST 201/202	History of the U.S. I/II4		GEOG 101	World Geography: Europe and Asia
	EDFN 210®	School in a Diverse Society3		OR	
	ENGL XXX	Gen. Ed. IB Literature course4		GEOG 102	World Geography: African and Ame
	IVC	Gen. Ed. Math course (MATH 105 recommended)3-4		FTWL 106	Lifelong Fitness and Wellness
		14-15/30-31		IVB	Gen. Ed. Non-Lab Science or Math
					(GEOL 103 recommended)
W	inter/Summe	r Term			
		taken during winter/summer terms:			
				HIST 430	Research Seminar Capstone (C or b
					30 for the Non-U.S./Non-European (
					elective to meet the 10-course requir
Second Year				HIST XXX	History Elective (4 of 4)
	HIST 330	Proseminar in History (C or better)4		SCED 438	00/400 level if a 200-level Non-U.S./No Teaching Literacy in the Content Arc
	HIST XXX	History Elective (1 of 4)4		SCED 430 SCED 372	Teaching Social Studies in Grades 7
	POSC 101	Introduction to Politics and Government4	"	3(ED 3/ Z	reactiffy social stoules in Grades 7
	IVA	Gen. Ed. Lab Science course			
		(BIOL 101,CHEM 107, PHYS108 recommended)4		nter/Summe	
		16/46-47		courses that were	taken during winter/summer terms:
	HIST XXX	Non-U.S./Non-European Course (1 of 2)4			
		History Elective (2 of 4)4	Ea	urth Year	
	ECON 150	Principles of Economics3	1		N 116 /N F 6 10
_	OR	and the contract of		HIST 3XX/4XX	Non-U.S./Non-European Course (2
	ECON 211	Principles of Microeconomics		SCED 367	Inclusive Instruction for Secondary
	SCED300®	Development, Learning and Assessment3		SCED 434	Classroom Management
	Language	Language 102 requirement (if needed)4		SCED 472	Teaching Social Studies in Grades 7
		18/64-65			

Th	Third Year								
	HIST 3XX/4XX	History Elective (3 of 4)4							
	ECON 212	Principles of Macroeconomics (if ECON 211 previously)3							
	GEOG 101	World Geography: Europe and Asia							
_	OR	World Geography. Lorope und Asia							
	GEOG 102	World Geography: African and America3							
$\overline{}$	FTWL 106	Lifelong Fitness and Wellness							
$\overline{}$	IVB	Gen. Ed. Non-Lab Science or Math course							
_	110	(GEOL 103 recommended)3-4							
		16-17/80-82							
		10 17/00 02							
	HIST 430	Research Seminar Capstone (C or better)4							
	If taking HIST 4	30 for the Non-U.S./Non-European Course, you must take an							
		elective to meet the 10-course requirement for the major.							
	HIST XXX	History Elective (4 of 4)4							
	(must be at the 300/400 level if a 200-level Non-U.S./Non-European Course is taken								
	SCED 438	Teaching Literacy in the Content Areas I							
	SCED 372	Teaching Social Studies in Grades 7-12 Part I4							
		15/95-97							
Wi	nter/Summe	r Term							
	•	taken during winter/summer terms:							
	coorses mui were	•							
_									
Fo	urth Year								
	HIST 3XX/4XX	Non-U.S./Non-European Course (2 of 2)4							
	SCED 367	Inclusive Instruction for Secondary Teachers							
	SCED 434	Classroom Management							
	SCED 472	Teaching Social Studies in Grades 7-12 Part II4							
		14/109-111							
		•							
	SCED 426	Internship in Middle/High Schools6							
	SCED 428	Internship in Middle/High Schools6							
	SCED 433	Reflection and Inquiry in Teaching Practice2							
		14/123-125							

