Pov 0/10

NAME: ID#: DATE:
------------------

## THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

## **UNIVERSITY POLICIES**

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- (A) B) indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- Bold courses are foundation courses and are required for courses later in the sequence.

		<u>'</u>			<u>'</u>	
Fir	st Year			Th	ird Year	
	HIST 10X	Gen. Ed. IIA (HIST 101, 102 or 103)	4		ECED 352	Integrated Reading and Language Arts Birth-44
	<b>MATH 130</b>	Fundamental Concepts I	3		ELED 305	Learning and Assessment for Diverse Classrooms4
	IIIA	Gen. Ed. Humanities course	4			(A.A.T. takes ELED 202)
	IIIB	Gen. Ed. Social Science course (non-PSYC)	4		ELED 317	Integrating Aesthetic Experiences
			15			into Teaching and Learning4
	ELED 201A	Introduction to Teaching	1		ELED 397	Diversity and the Self1
_	ENGL 103	Composition and Research				13/73
	MATH 230	Fundamental Concepts II			ECED 356	Play and Creativity in Early Childhood Education4
	BIOL 101	Fundamentals of Biology			ELED 302	Integrated Reading and Language Arts Grades K-34
	HIST XXX	Gen. Ed. IIB History course (above 103)		l	ELED 320	Teaching Diverse Learners4
_	IIIJI AAA	den. Lu. IID History Course (above 103)	16/31		ELED 350	Literature for Children4
	_		10/31		ELED 398	Diversity and the Family1
	nter/Summe			_		17/90
List	courses that were	taken during winter/summer terms:		\ \A/2	/C	•
					nter/Summ	
						e taken during winter/summer terms:
Sa	cond Year					
				_		
	CHEM/ PHYS 101	Physical Science	4	Fo	urth Year	
	ENGL XXX	Gen. Ed. IB Literature course			ECED 451	Teaching Mathematics in Early Childhood Classrooms4
	FTWL 106	Lifelong Fitness and Wellness		=	ECED 452	Teaching Science in Early Childhood Classrooms4
	MATH 150	Data and Probability Connections			ECED 453	Teaching Social Studies in Early Childhood Classrooms4
_	MAIN 130	Duta and Flobability Connections	14/45		ELED 410	Literacy Assessment and Intervention4
			14/43		ELED 499	Diversity and the Community1
	ECED 251*®	Collaboration and Cooperation		_		17/107
		in Early Childhood Community			ECED 455	Early Childhood Education Clinical Practice I5
	<b>ELED 202*</b>	Technology in Education			ECED 455 ECED 456	
	GEOG 104	Earth and Space Science			ELED 411	Early Childhood Education Clinical Practice II
	PSYC 250®	Psychology of Infancy and Childhood	4	•	ELED 411	
			15/60			14/121
* EC	ED 251 and ELED	202 are taken the semester prior to PTEP.				
Winter/Summer Term						
List courses that were taken during winter/summer terms:						
_				1		

