Rev 9/19

| NAME: ID#: DATE: |
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## THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

## **UNIVERSITY POLICIES**

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- ® indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- Bold courses are foundation courses and are required for courses later in the sequence.

|                    |                   | ······································                 |        |              |   |  |
|--------------------|-------------------|--|--------|--------------|---|--|
| Fir                | st Year           |  | Th     | ird Year     |   |  |
|                    | HIST 10X          | Gen. Ed. IIA (HIST 101, 102 or 103)4                   |        | ELED 302     | Integrated Reading and Language Arts Grades K-34  |  |
|                    | <b>MATH 130</b> ® | Fundamental Concepts I3                                |        | ELED 305     | Learning and Assessment for Diverse Classrooms4   |  |
|                    | IIIA              | Gen. Ed. Humanities course4                            |        |              | (A.A.T. takes ELED 202)                           |  |
|                    | IIIB              | Gen. Ed. Social Science course (non-PSYC)3-4           |        | ELED 317     | Integrating Aesthetic Experiences into            |  |
|                    |                   | 14-15  |        |              | Teaching and Learning4                            |  |
|                    | ELED 201®         | Introduction to Touching                               |        | ELED 397     | Diversity and the Self1                           |  |
| _                  |                   | Introduction to Teaching                               |        |              | 13/72-74  |  |
|                    | MATH 230          | Fundamental Concepts II                                |        | ELED 320     | Teaching Diverse Learners4                        |  |
|                    | BIOL 101          | Fundamentals of Biology4                               |        | ELED 330     | Integrated Reading and Language Arts Grades 3-64  |  |
|                    | ENGL 103          | Composition and Research                               |        | ELED 340     | Building Classroom Community4                     |  |
|                    | Elective          | Needed for 120 credits3-4                              |        | ELED 350     | Literature for Children4                          |  |
|                    |                   | 15-16/29-31  |        | ELED 398     | Diversity and the Family1                         |  |
|                    | nter/Summe        |  |        |              | 17/89-91  |  |
| List               | courses that were | taken during winter/summer terms:                      | \ \\/: | inton /Cumma |   |  |
|                    |                   |  |        | nter/Summe   |   |  |
|                    |                   |  | LIST   |              | taken during winter/summer terms:                 |  |
| Se                 | cond Year         |  |        |              |   |  |
|                    | CHEM/             |  | _      | .I. W        |   |  |
|                    | PHYS 101          | Physical Science4                                      | 10     | urth Year    |   |  |
|                    | ENGL XXX          | Gen. Ed. IB Literature course4                         |        | ELED 403     | Teaching Science in Elementary Classrooms4        |  |
|                    | FTWL 106          | Lifelong Fitness and Wellness                          |        | ELED 405     | Teaching Social Studies in Elementary Classrooms4 |  |
|                    | MATH 150          | Data and Probability Connections3                      |        | ELED 406     | Teaching Mathematics in Elementary Classrooms4    |  |
|                    |                   | 14/43-45   |        | ELED 410     | Literacy Assessment and Intervention4             |  |
|                    | CFOC 104          | ,  |        | ELED 499     | Diversity and the Community1                      |  |
|                    | GEOG 104          | Earth and Space Science                                |        |              | 17/106-108  |  |
|                    | ELED 202*         | Technology in Education (taken semster prior to PTEP)4 |        | ELED 411     | Clinical Practice Seminar4                        |  |
|                    | HIST XXX          | Gen. Ed. IIB History course (above 103)4               |        | ELED 421     | Elementary Education Clinical Practice I5         |  |
|                    | PSYC 250®         | Psychology of Infancy and Childhood4                   | l      | ELED 422     | Elementary Education Clinical Practice II         |  |
| *FI F              | D 202 is taken th | 16/59-61 e semester prior to PTEP                      | _      |              | 14/120-122  |  |
|                    |                   | ·  |        |              |   |  |
| Winter/Summer Term |                   |  |        |              |   |  |
|                    | courses that were | taken during winter/summer terms:                      |        |              |   |  |
|                    |                   |  |        |              |   |  |
|                    |                   |  |        |              |   |  |
|                    |                   |  |        |              |   |  |

