EARLY CHILDHOOD EDUCATION/ELEMENTARY EDUCATION ● Dual Certification

FARIY AND FIFMENTARY EDUCATION DEPARTMENT ● SEIDEL SCHOOL

CURRICULUM GUIDE

NAME:	ID#:	DATE:	

THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- 🖎 B indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- Bold courses are foundation courses and are required for courses later in the sequence.

• Bold courses are toundation courses and are required tor courses later in the sequence.						
Fir	rst Year		Th	ird Year		
	HIST 10X	Gen. Ed. IIA (HIST 101, 102 or 103)4		ECED 352	Integrated Reading and Language Arts Birth-44	
	MATH 130 ®	Fundamental Concepts I3		ELED 305	Learning and Assessment for Diverse Classrooms4	
	IIIA	Gen. Ed. Humanities course4			(A.A.T. takes ELED 202)	
	IIIB	Gen. Ed. Social Science course (non-PSYC)3-4		ELED 317	Integrating Aesthetic Experiences into	
		14-15			Teaching and Learning4	
	ELED 201A	Introduction to Tanditon		ELED 397	Diversity and the Self1	
		Introduction to Teaching			13/72-73	
	ENGL 103	Composition and Research		ELED 302	Integrated Reading and Language Arts Grades K-34	
	MATH 230	Fundamental Concepts II		ELED 320	Teaching Diverse Learners4	
	HIST XXX	Gen. Ed. IIB History course (above 103)4		ELED 340	Building Classroom Community4	
	BIOL 101	Fundamentals of Biology4		ELED 350	Literature for Children4	
		16/30-31		ELED 398	Diversity and the Family1	
Wi	nter/Summe	r Term			17/89-90	
List	courses that were	taken during winter/summer terms:	\ \A/:	/C	·	
				nter/Summe		
			1		taken during winter/summer terms:	
Se	cond Year					
	CHEM/		Ea	urth Year		
	PHYS 101	Physical Science4	-			
	ENGL XXX	Gen. Ed. IB Literature course4		ECED 356	Play and Creativity in Early Childhood Education4	
	FTWL 106	Lifelong Fitness and Wellness3		ECED 366	Integrating Early Childhood Curriculum4	
	MATH 150	Data and Probability Connections3		ELED 330	Integrated Reading and Language Arts Grades 3-64	
		14/44-45		ELED 499	Diversity and the Community1	
	ECED 251*®	Collaboration and Cooperation			13/102-103	
_	1415 251 ©	in Early Childhood Community3		ELED 403	Teaching Science in Elementary Classrooms4	
	ELED 202*	Technology in Education4		ELED 405	Teaching Social Studies in Elementary Classrooms4	
	GEOG 104	Earth and Space Science4		ELED 406	Teaching Mathematics in Elementary Classrooms4	
	PSYC 250®	Psychology of Infancy and Childhood4		ELED 410	Literacy Assessment and Intervention4	
_	1310 230	15/59-60			16/118-119	
* F(FD 251 and FLFD			ECED 455	Early Childhood Education Clinical Practice I5	
	* ECED 251 and ELED 202 are taken the semester prior to PTEP.			ELED 411	Clinical Practice Seminar4	
Winter/Summer Term			ELED 422	Elementary Education Major Clinical Practice II5		
	courses that were	taken during winter/summer terms:		ELED 423	Double Education Clinical Practice	
					16/134-135	
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