ENGLISH DEPARTMENT • FULTON SCHOOL

NAME:	ID#:	DATE:

THIS CURRICULUM GUIDE IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- All graduates must have a minimum of 120 credits.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- (B) indicates the recommended minimum grade; although a C meets the requirement, SU history shows that students who graduate with this major earned this grade or higher for this course.
- Bold courses are foundation courses and are required for courses later in the sequence.

First Year		Th	ird Year	
■ ENGL 103®	Composition and Research4		ENGL 431	Survey of Modern English Grammar4
☐ FTWL 106	Lifelong Fitness and Wellness3		OR	,
	Gen. Ed. Social Science/Humanities course4		ENGL 442	English Structure for Educators4
□ IVA	Gen. Ed. Lab Science course4		ENGL XXX	English Elective course (2 of 2)4
	15			(ENGL 257, 306, 420, 421, 423, 435, 440, 441, 443, 444,
■ ENGL 240	Introduction to the Study of Language4			491)
OR			IVC	Gen. Ed. Math course3-4
■ ENGL 430	Principles of Linguistics4		Elective	Needed for 120 credits3-4
■ ENGL XXX	English Elective course (1 of 2)4			14-16/75-81
	(ENGL 257, 306, 420, 421, 423, 435, 440, 441, 443, 444,		ENGL 428	ESOL Tests and Measurements4
	491)		ELED 350	Children's Literature3
☐ HIST 10X®	Gen. Ed. IIA (HIST 101, 102 or 103)4		OR	
Language	Foreign Language requirement (1 of 2)3/4		SCED 416	Literature for Adolescence3
	15-16/30-31		SCED367	Inclusive Instruction for Secondary Educators3
Winter/Sumn	ner Term		SCED 438	Teaching Literacy in the Content Areas I
•	ere taken during winter/summer terms:		IIIC	Gen. Ed. Social Science/Humanities course3-4
			ENGL 439	Second Language Acquisition4
				20-21/95-102
Second Yea	ır	Wi	inter/Summ	ier Term
□ EDFN 210	School in a Diverse Society3	List courses that were taken during winter/summer terms:		
□ ENGL 433	Language and Culture4			
■ ENGL 432	Literacy and ESOL Reading4			
Language	Foreign Language requirement (2 of 2)3/4	E	urth Year	
	14-15/44-46	1		
D FNCL 404	In Iron was		ENGL 438	Bilingualism4
□ ENGL 434 □ Hist XXX	Literacy and ESOL Writing4 Gen. Ed. IIB History course4		SCED 447	ESOL Methods3
□ SCED 300	Development, Learning and Assessment		IVA	Gen. Ed. Lab Science course4
	Gen. Ed. Social Science/Humanities course3-4		Elective	Needed for 120 credits3-4
□ IVB	Gen. Ed. Non-Lab Science or Math course3-4			14-15/109-117
	17-19/61-65		CCED 4/0	TECOL Intermedia - Flamoutema
Winter /C	•		SCED 462 SCED 463	TESOL Internship — Elementary
Winter/Sumn			SCED 463 SCED 465	TESOL Internship — Secondary
	ere taken during winter/summer terms:		Elective	TESOL Internship Seminar
<u> </u>		"	Elective	IT needed for 120 credits

