

# SMART INDIA HACKATHON 2024

- **Organization :** AICTE, MIC-Student Innovation
- **PS Code :** 1598
- **Problem Statement Title :** Student Innovation
- **Team Name :** ARchive Culture
- **Team Leader Name :** Ravishankar S Bevinall
- **Theme :** Heritage and culture
- **PS Category :** Software
- **Team ID :** 7978




# Idea and Approach

## Problem Understanding

- India's cultural heritage faces growing challenges in engaging younger, tech-savvy generations, to whom traditional methods like physical visits often fail to capture their interest.
- In an increasingly digital world, there's an opportunity to make heritage and history more accessible and relevant through mobile devices, bringing heritage directly to users.

## Key Ideas

- 
- Promote Indian heritage by leveraging new technologies.
  - Revolutionize interaction through immersive experience.
  - Enhancing cultural appreciation and education.
  - Capturing younger generations using gamified and personalized virtual content.

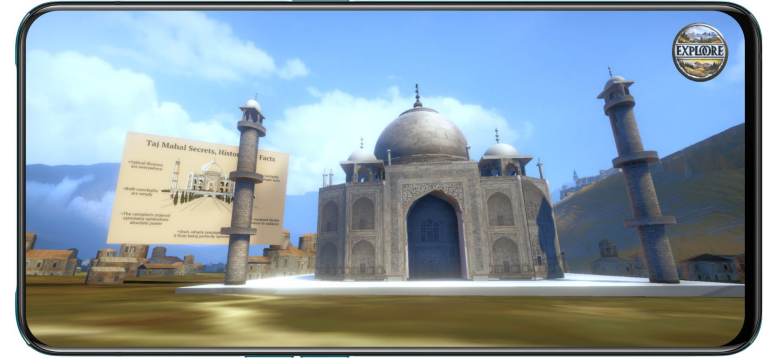


Fig 1 . VR Game

## Approach

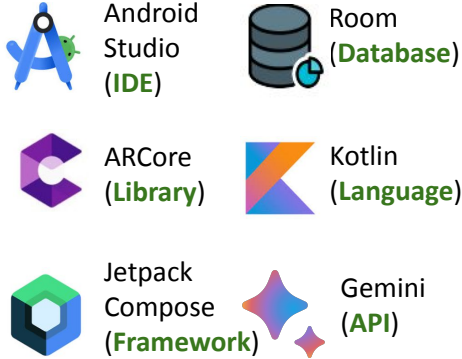
- **Immersive AR/VR App:** Engaging virtual experiences of cultural sites with visually stunning, high graphic game like scenes. (**Mobile & Desktop**)
- **Interactive Gamification :** Play/Build with 3D assets in playground and provide informative quizzes for interesting rewards. (**Better Engagement**)
- **Generative AI :** Create personalized (*Tour Plans/ Trip suggestions / Shopping suggestion* ) content based on user interests.
- **3D Reconstructed Models:** In-House Reconstructed Novel 3D assets using SOTA models



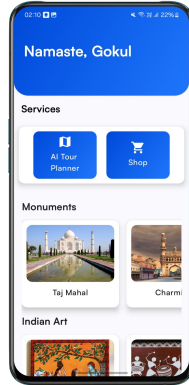
Fig 2 . AR application

# Techstack and Prototype

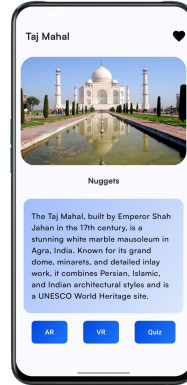
## Android Development



## Home



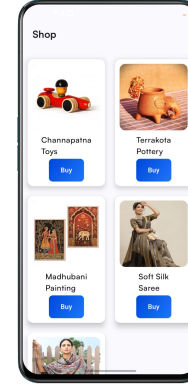
## Cultural Insights



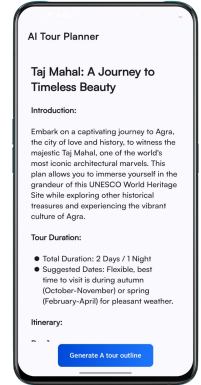
## Fun Quiz



## Shop



## AI tour planner



## Start Menu



## Monument Gallery



## Landing scene



## 3D Monument



## Game Development



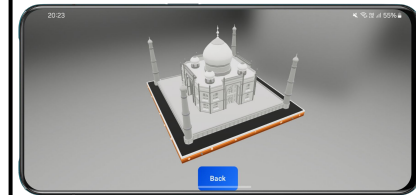
## 3D Reconstruction

SFM :  
Structure From Motion

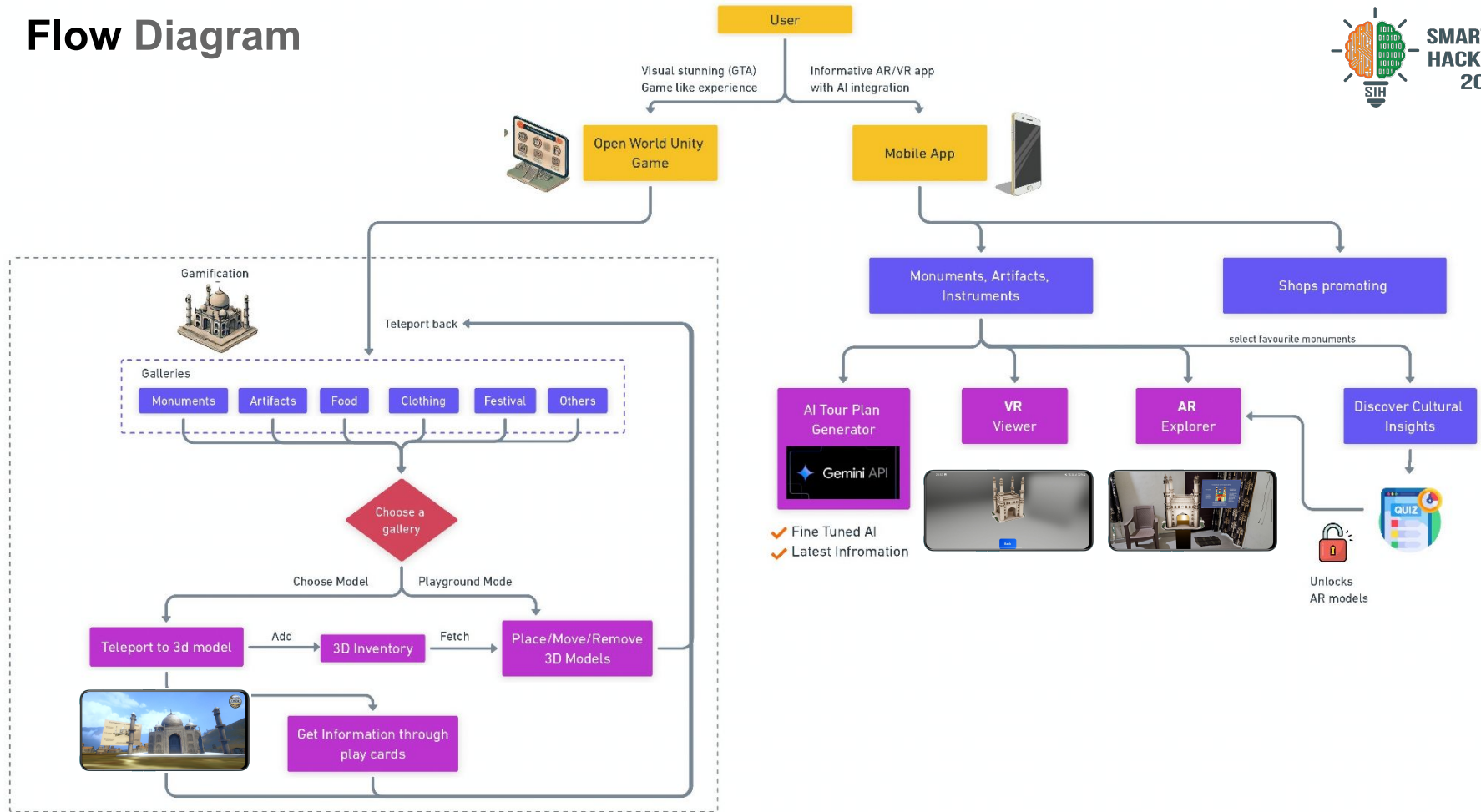
NeRF :  
Neural Radiance Fields

3DGS :  
3D Gaussian Splatting

## VR and AR features



# Flow Diagram



# Feasibility, Impact and Stakeholders

## Feasibility

### Technological

- **AR/VR Integration** : Needs optimization for device compatibility and efficient 3D rendering
- **3D Reconstruction** :Challenging to obtain or create high-quality datasets for 3D asset construction.
- **Generative AI** : Ensuring cultural authenticity and historical accuracy through effective prompt engineering.

### Operational

- **Content Authenticity**: Ensures cultural validation and historical accuracy
- **Cultural Sensitivity** : Collaborates with experts to prevent data misrepresentation.
- **Market Adoption** : Aligns with growing AR/VR trends in education and tourism.

## Impact

### Cultural

- **Preserving Heritage**: Showcases India's cultural heritage in 3D, boosting awareness and education.
- **Cultural Sensitivity & Inclusion** : Provides respectful and authentic experiences, bridging cultural gaps.
- **Virtual Tourism** : Offers immersive previews and affordable access, increasing interest in cultural tourism.

### Educational

- **Interactive Learning** : Uses gamified 3D models to enhance engagement and knowledge of Indian history and culture.
- **Advancing AR/VR** : Demonstrates AR/VR's potential in education and cultural preservation
- **Personalized Education** : Offers tailored learning experiences with generative AI, deepening cultural connections.

## Stakeholders

### Culturally Interested Individuals with barriers to Cultural Participation

- **Students** with academic schedules or financial limitations
- **Individuals with financial barriers**
- The **Elderly** or **people with disabilities** limited by mobility or health issues

### Underexposed to Indian Culture & Heritage

- **Younger individuals** unfamiliar with Indian culture and heritage
- **Non-Resident Indians (NRIs)** and **foreign tourists** who may have limited exposure to India's cultural roots and heritage.



# Research and References

## Research:

- Understanding Indian Heritage & Culture:  
[https://www.researchgate.net/publication/359938147\\_Understanding\\_Indian\\_Culture\\_and\\_Heritage](https://www.researchgate.net/publication/359938147_Understanding_Indian_Culture_and_Heritage)  
<https://indianculture.gov.in/research-papers>  
<https://whc.unesco.org/en/statesparties/in>  
<https://www.indiaculture.gov.in/about-us/autonomus-bodies/museum>
- AR & VR in education:  
<https://www.sciencedirect.com/science/article/pii/S2590291123001377>  
<https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-023-00405-6>  
<https://ieeexplore.ieee.org/document/6624226>
- AR & VR market in India - research and stats:  
[https://www.researchgate.net/publication/376085684\\_Augmented\\_Reality\\_in\\_Marketing](https://www.researchgate.net/publication/376085684_Augmented_Reality_in_Marketing)  
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9244620/>  
<https://www.statista.com/outlook/amo/ar-vr/india>  
<https://academyofanimatedart.com/virtual-reality-statistics/>

## References:

- 3D models acquired and generated:  
<https://sketchfab.com/search?q=india&type=models>  
<https://rigmodels.com/index.php?manualsearch=1&searchkeyword=India>  
<https://poly.cam/>