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Page Data

Content from every page in your published catalog is available in XML format. Upon request your catalog pages can be published as XML files

Each page has its own URL say

http://<domainName>/undergraduate/college/department/index.html

to access the data from that page in XML format change the page name from index.html to index.xml, i.e.

http://<domainName>/undergraduate/college/department/index.xml

Please see the Appendix for an example of the returned data.

The configuration to make XML data available can be setup by Leepfrog on request, just send a request into clhelp@courseleaf.com or make the request when your catalog implementation is being done.



Course Data

There is a web API that we provide that is available once the public site is published that provides a facility to retrieve data about a particular course. The format of the call is as follows:

```
http://<domainName>/ribbit/?page=getcourse.rjs&code=<code>%20<courseNum> (Note: <code> above may not contain any blank characters)
```

The data is returned to the caller as an XML document e.g.

```
<courseinfo> <course code="AFAS 1011">
    <div class="courseblock">
    <strong>AFAS&#160;1011. Foundations of the Air Force 1. 1 cr.
    hr.</strong>

    Introduction to the organizational structure and missions of Air Force organizations; officership and professionalism; and includes an introduction to communicative skills. Open to all students. Students pursuing an Air Force commission must register for AFAS 1051.

    </div>
    </course></courseinfo>
```

You can look at this url as an example:

http://bulletin.auburn.edu/ribbit/?page=getcourse.rjs&code=ENGL%201100

Should you want you can also get all of the courses for a given subject code with this form of the service:

http://<domainName>/ribbit/?page=getcourse.rjs&subject=<subjCode>

You can look at this url as an example:

http://bulletin.auburn.edu/ribbit/?page=getcourse.rjs&subject=ENGL



Program Data

There is a web API that we provide that is available once the public site is published that provides a facility to retrieve data about a particular program or programs. This API is available for CIM Programs and will query only approved versions of programs. Generally, the data for this API is refreshed with catalog publication. The format of the call is as follows:

http://<domainName>/ribbit/?page=getprogram.rjs

The data is returned to the caller as an XML document e.g.

```
cprograminfo>
       program code="AFAS 1011">
              <title>...</title>
              <college code="TST">Test</college>
              <department code="TST">Test</department>
              <degree>...</degree>
              <major>...</major>
              <acadlevel>...</acadlevel>
              <body>
                     <![CDATA[
                     ]]>
              </body>
              <customfields>
                     <field1>...</field1>
                     <field2>...</field2>
                     <fieldN>...</fieldN>
              </customfields>
```

Extra query parameters can be passed in via the query string in the HTTP call. Multiple query parameters passed in will be treated as an AND condition. The query fields available are:

- code The CIM program code
- name The name of the program
- college The College/School code
- collegename The College/School name
- department The Department code
- departmentname The Department name
- degreecode The degree code
- majorcode The major code

The asterisk (*) wild card character is supported to perform wild card searches.

Note: Not all field may be populated depending on which information is collected on the CIM program form.



Examples:

To retrieve all programs in the College of Engineering (assuming a college code of EN):

http://<domainName>/ribbit/?page=getprogram.rjs&college=EN

To retrieve all Bachelor of Arts programs in the History department:

http://<domainName>/ribbit/?page=getprogram.rjs&department=HIST°reecode=BA

To retrieve all programs that have "Business" in the program name:

http://<domainName>/ribbit/?page=getprogram.rjs&name=*Business*



CourseLeaf Bubble Function

CourseLeaf's bubbles get the information to display in the bubble using the API above. With proper setup of your web environment you may use the CourseLeaf display bubble function directly on your own web pages. You will need to code a proxy function as there is no way within the browsers to call the API via AJAX from a site other than the catalog domain, that restriction is enforced by the web browsers built in cross-domain scripting security support.

Creating a PHP proxy is pretty simple, the following would create a PHP proxy to display a course bubble:

```
<?php
header('Content-type: text/xml');
$code = $_GET["code"];
$response = http_get("http://<domainname>/ribbit/?page=getcourse.rjs&code=" . urlencode($code) ,
array("timeout"=>10), $responseText);
print($responseText);
?>
```

If that was name proxy.php, you would just have to call "proxy.php?code=ABC 123" to return the course description.

You will need to include the LFjs and jQuery libraries to have access to the bubbles. You can use the following script:

```
<script src=http:// <domainname>/is/lfis.js></script>
<script src=http:// <domainname>/is/iquery.js></script>
```

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You then need to create a local function to be called when a link is clicked. The function may look like (notice we are calling the proxy.php defined above to retrieve the course description):

```
function showCourse(domobj, which) {
        if (typeof coursebubblewidth == "undefined") {
                 if(typeof bubblewidth == "undefined")
                         var coursebubblewidth = 400;
                 else
                         var coursebubblewidth = bubblewidth;
        function showCourseReady(req) {
                 if($(req).find("course").length) {
                         var html = $(req).find("course").text();
                 } else {
                          var html = "Course information cannot be found. This course may " +
                                  "no longer be offered. If you believe there is an error or " +
                                  "require more information, please contact the course " +
                                  "department.";
                 lfjs.bubble(domobj, html, {width:coursebubblewidth});
                               ©2013 Leepfrog Technologies, Inc.
                                                                                            Page 6 of 9
                               CONFIDENTIAL AND PROPRIETARY
```



```
}
        function showCourseError(req) {
                 var html = "An error occurred trying to load course inormation. Please try your request again
later. ( " + req.status + " - " + req.statusText + ")";
                 lfjs.bubble(domobj, html, {
                          width: coursebubblewidth
                 });
        }
        domobj.blur();
        var gcurl = "proxy.php?code=" + encodeURIComponent(which);
        //if there is an archivepath var and an edition var defined, use that in the getCourse call
        if(typeof edition != "undefined" && typeof archivepath != "undefined") {
                 gcurl += "&edition=" + encodeURIComponent(edition);
         $.ajax({
                 url:gcurl,
                 success:showCourseReady,
                 error:showCourseError
        });
        If js. bubble (domobj, "Loading course description...", {width:coursebubble width});
         return false;
}
```

A sample link would look like:

Course Description for ABC 123





Appendix

Example of Page XML Data:

<?xml version="1.0"?>

<courseleaf>

<text>

<![CDATA[

<h2>MAJOR AND MINOR REQUIREMENTS</h2> <h2>Requirements for Elementary Education Major (Grades K -
</h2> <h3>Degree of Bachelor of Arts</h3> All Elementary Education students who wish to receive a State of New Jersey Teaching Certificate (K-5) are also required to complete an academic major chosen from those offered by the college in the arts, humanities, social sciences, mathematics, science, or technology disciplines. The chosen major must be the full academic major offered by an academic department or it may be a multi- or inter-disciplinary major such as American Studies or a composite major. Students must complete a Double Major form which is available in the Registrar's office. Elementary Education students must complete the following courses. Students who wish to take a course out of sequence should check with their departmental advisor. <colgroup><col class="codecol" /><col class="titlecol" /><col align="char" char="." class="hourscol" /></colgroup>Sophomore Year (7 credits) class="odd">ED-title="ED-490" class="bubblelink code" onclick="return showCourse(this, 'ED-490');">ED-490Sophomore Field Experience1 Junior Year (16 credits) class="odd">EE-202Elementary Curriculum3 class="even">EE-206');">EE-206');">EE-206');">EE-206'';">EE-206Teaching Reading Elementary School3td>tr class="odd">EE-204Teaching Language Arts: Elem School3EE-212Tchng Mathematics in Elem Sch3---</td class="odd">EE-214Tchng Science in the Elem Sch3214tclass="even"><a href="#" title="ED-491" class="bubblelink code" onclick="return showCourse(this, 'ED-491');">ED-491',">ED-491', 'ED-491', 'ED class="hourscol">1 Senior Year (14 credits) class="hourscol"> ED-301Tests and Measurements3/td>/td>*td</td class="codecol">ED-493erclass="even lastrow"><a href="#" <h2>with Middle School Certification (Grades 5 to 8)</h2> <h3>Degree of Bachelor of Arts</h3> All Elementary Education students who wish to receive a middle school teaching certificate are required to follow the educational sequence outlined above for Elementary Education majors, complete an academic major chosen from those offered by the college in the arts, humanities, social sciences, mathematics, science, or technology disciplines and complete a sequence of courses approved for middle school certification in mathematics, science, English, and social science. <h3>Special Notes on Core Curriculum Requirements for Elementary Education Majors</h3> <table border="0" width="100%" class="sc_footnotes">¹The recommended Mathematics Core Requirement is MA-108-109 Math for Educators, I and II or MA-105-106 OR MA-102-103. valign="top" class="symcol">²CS-150 Introduction to Computers and Information Processing is recommended as part of the Core Natural Science Requirement.

<h2>Requirements for a Minor in Secondary Education
Since for secondary education students the academic major is also specific preparation for the subject teaching certificate, the student must choose an academic major that is taught at the high school level. In addition to an advisor from the department of the academic major, all secondary education minors must confer with an advisor in the School of Education and declare secondary education as a minor. Secondary education minors must complete the following 25 credits:
/p> <colgroup><col class="codecol" /><col class="titlecol" /><col align="char" char="." class="hourscol" /></colgroup>



showCourse(this, 'ED-160');">ED-160Aims of American Educationclass="hourscol">3class="codecol">ED-203ED-203');">ED-203ED-203');">ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203');">ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203ED-203<

```
]]>
</text>
<coursestext>
<![CDATA[
<a name="courseinventory"> </a>
<div class="courses">
<a name="edcourses"></a>
<h3>Courses</h3>
<div class="courseblock">
<strong>ED-001. Reading Lab. 0.00 Credits.</strong>
</div><div class="courseblock">
<strong>ED-010. Dynamics of College Reading. 3.00 Credits.</strong>
A program of selected readings vocabulary enrichment and guided study which enables students to develop an effective approach to study by
introducing them to selected reading in diverse fields including their major.<br/>or/>
</div><div class="courseblock">
<strong>ED-101. Dynamics of College Learning. 3.00 Credits.</strong>
Using multiple interdisciplinary methods students will be introduced both academically and emotionally to the transition to college. Coopertive
and experiential learning in a multi-cultural setting will be used in addressing topics such as: test-taking strategies math reading writing
technology and study skills.<br/>
</div
<div class="courseblock">
<strong>ED-499. Student Teaching: Secondary. 6.00 Credits.</strong>
null Prereq: Take ED-490 ED-491.<br/>
</div>
</div>
11>
</coursestext>
</courseleaf>
```