



Bharatiya Vidya Bhavan's

# Sardar Patel Institute of Technology

(Autonomous Institute Affiliated to University of Mumbai)

[Knowledge is Nectar]

## Liberal, Pi-Model of Engineering Education @ SPIT (Department of Electronics & Telecommunication Engineering)

### CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC PROGRAM (ELECTRONICS & TELECOMMUNICATION ENGG.) AT SPIT

(For 2022-2026 Batch)

#### Salient Features

- 160-Credit **Liberal** Engineering Education Model.
- A strong **program core of 13 courses** and **6 baskets of program electives** to ensure the breadth and depth in a chosen domain of studies. Program electives are arranged either to grow in a specified vertical or have diversified exposure.
- **Full semester industry internship to interested students.**
- Aggressive model of “**Learning-by-doing**”. (Engagement in classroom and laboratory sessions is 50:50)
- Special tracks for “**Minor**” Certification for interested learners, ensuring significant awareness of additional discipline leading to multiple specializations
- **Unique, multi-track model of “Honors” Certification**, for well performers for enhanced depth in the domain of study.
- Special sequel of optional **industry floated “SCOPE”** courses (Skilled Certification for Outcome-based Professional Education) for interested learners, ensuring high technical skills, in the diversified cutting-edge technologies.
- **First-of-its-kind-in-education** blend to Engineering Curriculum. “**ABLL@LLC**”<sup>®</sup> (Activity Based Liberal Learning about **Life, Literature and Culture**) in **all EIGHT** semesters, ensuring **all dimensional holistic growth** of the learner. These six activity based mini courses are offered as two sequels namely “**SEVA**”<sup>®</sup> (Social Empowerment through Various Activities), and “**SATVA**”<sup>®</sup> (Self accomplishment through various Activities).

This curriculum aims at development of an **all-rounded** personality. It follows **holistic** approach of education, ensures strong science, mathematics foundation and program core, develops expertise in domain vertical though sequel of electives, ensures significant exposure of additional discipline through “Minor” program, collaborates outside world for the imparting relevant skills through “SCOPE” courses, challenges good

learners through “Honors” evaluation, and systematically develops soft skills, and social, physical, mental, spiritual personality through carefully articulated **Liberal Learning** and **Humanities** sequels. Thus, offers a unique, liberal “**Pi-Model**” of Engineering Education.

### **Program Core**

At SPIT, every undergraduate program consists of **Thirteen Core Courses** referred as **Program Core**. Several academic models from reputed institutions in the country and outside the country are studied in articulating this Program Core, to make curriculum Globally Competitive. All courses in this Core have laboratory component to augment the learning. Each program core course has an additional optional component of “Contents beyond the curriculum” which is carefully designed to ensure additional 15-20 hours engagement of the learners. The learner thus is nurtured towards the “Self-Learning” and “lifelong learning” which are essential attributes of 21<sup>st</sup> Century learner.

### **Program Electives**

At SPIT, every program has **Six baskets** of Program Electives, each basket having a minimum 3 courses. This enables learner to grow in a **domain-specialization** or **domain-vertical**. For example, learner can graduate with B.Tech Electronics with a vertical in “Embedded Systems” or “VLSI” or “Signal Processing”. Or a learner can graduate with B.Tech Computer Engineering with specialization in “Security” or “ML & AI” or “Computer Networking” or “Data Science”. At the same time, learner can increase her bandwidth by opting for elective courses which are general in nature, not pointing out towards a specific vertical.

### **Open Electives**

Every undergraduate program has three baskets of open electives. This is planned to give exposure to interdisciplinary and cross disciplinary domains. The courses in these baskets are planned both at department and institute level. Students can choose any combination of these courses (not floated by the parent department) to get familiar with other domains of learning. One of these open electives must be chosen from Basic science courses or Engineering Science courses. **This unique approach of offering additional basic science or engineering science elective at senior level aims at appreciating the importance of other domains of learning.**

### **Humanities and Social Science Electives**

National Education policy 2019 has aptly spelled out the necessity of Humanities in the Professional Education. It quotes, “A holistic and liberal education as described so beautifully in India’s past is indeed what is needed for the education of India in the future to truly lead the country into the 21st century and the fourth industrial revolution. Even engineering schools such as the IITs must move towards a more liberal education integrating arts and humanities”. Every program at SPIT has three baskets of humanities. Learners are encouraged to take diversified courses in the field of languages, law, history, economics, management, finance etc.

### **SCOPE Certification**

This unique sequel is designed to systematically develop skills required for an industrial sector. SPIT is partnering with various industries to offer the high-end skills required for a specific industrial sector. Well performing students can stretch the envelop and add new dimension to their Professional Personality by earning this certification. There are multiple tracks for SCOPE certification. Each track is offered with partnership with a reputed institution or industry. These tracks are jointly designed by SPIT and partnering industry. Each track has four courses (modules). Each module/course is of 2-3 credits including laboratory component for most of the tracks. These tracks are also open for outside learners, leading to Certificate Program in a chosen domain.

### **Minor Certification**

This additional and optional certification provides an opportunity to learner to develop the leaners in the additional domain of interests. It broadens the education and ensures the multi-disciplinary development which is essential attribute of 21<sup>st</sup> century engineer. However, this is optional. Well performing students can stretch the envelop and add new dimension to their Professional Personality. Each track for this minor certification is offered either by SPIT or with partnership with other reputed institutions. Each track has four courses (modules). Each course is of 3 credits and laboratory component if any. These tracks are also open for outside learners, leading to Certificate Program of 12 credits in a chosen domain.

### **Honors Certification**

While the Minor and SCOPE certifications aim at adding additional professional dimension to the professional personality of the learners, the Honors certification gives opportunity to well performing learners to drive deep in the chosen field of study. Multiple plans/ways are planned to encourage learners to earn this certification which essentially excite the learners to push an envelope and go extra/deep in the chosen area of the study. Students earn additional stars (\*) as shown in Table 1 during their program. If at the time of graduation student earns total **TWELVE** stars, she is conferred with “Honors” certification.

**Table 1: Additional “STAR” Earning leading to “Honors” certification**

Activity	Definition of “STAR”	Maximum Limit												
Earning top grade in any of the 13 courses which constitute the program core.	Top Grade: Full STAR Next GRADE: Half STAR	8 STARs												
Enrolling additional “Honors” Course at fourth year.	Top Grade: 3 STARs Next GRADE: 2 STARs Next GRADE: 1 STAR	6 STARs												
Success in the GATE examination	<table><tr><th>Percentile Score</th><th>STARs Earned</th></tr><tr><td>Above 99</td><td>6</td></tr><tr><td>Above 98</td><td>5</td></tr><tr><td>Above 95</td><td>4</td></tr><tr><td>Above 90</td><td>4</td></tr><tr><td>Valid score</td><td>2</td></tr></table>	Percentile Score	STARs Earned	Above 99	6	Above 98	5	Above 95	4	Above 90	4	Valid score	2	8 STARs
Percentile Score	STARs Earned													
Above 99	6													
Above 98	5													
Above 95	4													
Above 90	4													
Valid score	2													
Research Publication	Journal* :2- 6 STARs SPIT supported Patent : 3 STARs	8 STARs												
Completion of PG level on line course from IITs available on NPTEL	<table><tr><th>Percentile Score</th><th>STARs Earned</th></tr><tr><td>Above 95</td><td>3</td></tr><tr><td>Above 90</td><td>2</td></tr><tr><td>Above 80</td><td>1</td></tr></table>	Percentile Score	STARs Earned	Above 95	3	Above 90	2	Above 80	1	6 STARs				
Percentile Score	STARs Earned													
Above 95	3													
Above 90	2													
Above 80	1													
#Winning prestigious technical competitions at National level	<table><tr><th>Rank</th><th>STARs Earned</th></tr><tr><td>1</td><td>4</td></tr><tr><td>2</td><td>3</td></tr><tr><td>3</td><td>2</td></tr></table>	Rank	STARs Earned	1	4	2	3	3	2	6 STARTs				
Rank	STARs Earned													
1	4													
2	3													
3	2													
**Enrolling for optional “Special Honors Paper” in Semester 3, 4, and 5.	Above 70% : 3 STARs Above 60%: 2 STARs Above 50%: 1 STAR	8 STARs												

\*In identified journals only. No. of STARs to be decided by the Institute Committee.

#In identified events by the institute

\*\*This special paper will cover all core courses in the semester and its difficulty level will be higher than the normal end semester examination paper. The question paper will be of GATE standard.

## Activity Based Liberal Learning about Life, Literature and Culture (ABLL@LLC)

*“Education will fail ignominiously in its objective if it manufactures only a robot and called him an economic man stressing the adjective economic and forgetting the substantive man. A university cannot afford to ignore the cultural aspects of education whatever studies it specializes in. Science is a means, not an end. Whereas culture is an end in itself. Even though you may ultimately become a scientist, a doctor, or an engineer, you must, while in college, absorb fundamental values which will make you a man of culture...”*

*Kulpati Dr. K. M. Munshi*

How aptly our visionary founder has given direction to the education. His wisdom towards education inspires, encourages us to experiment in the field of education, to make it as relevant and helpful to the society as possible. Mahatma Gandhi once quoted, *“By education I mean an all-round drawing out of the best in man; body, mind and spirit.”*

Recently announced National Policy on Education-2019, reconfirms this and profoundly stresses the need of liberalizing higher education including professional education. It quotes, *“Higher education must develop good, well-rounded and creative individuals, with intellectual curiosity, spirit of service and a strong ethical compass”*. Moving towards a more liberal undergraduate education is one of the most important features of this policy. It narrates, *“The needs of the 21<sup>st</sup> century require that liberal broad-based multidisciplinary education become the basis for all higher education. This will help develop well-rounded individuals that possess critical 21<sup>st</sup> century capacities in fields across arts, humanities, sciences, social sciences, and professional, technical, and vocational crafts, an ethic of social engagement, and rigorous specialization in a chosen field or fields. Such a liberal education would be, in the long run, the approach across all undergraduate programs, including those in professional, technical, and vocational disciplines. Imaginative and flexible curricular structures will enable creative combinations of disciplines for students to study, thus demolishing currently prevalent rigid boundaries and creating new possibilities for lifelong learning. The notion of ‘knowledge of many arts’- i.e. what is called ‘liberal arts’ in modern times – must be brought back to Indian education, as it is exactly the kind of education that will be required for the 21<sup>st</sup> century.”*

We at Bhavan’s SPIT, make sincere attempt to blend engineering education appropriately with arts, humanities, crafts, ethic of personal and social engagement to ensure holistic development of the learner. We have carefully designed liberal learning courses covering Life, Literature, and Culture (LLC @ LLC) for all the semesters of the program. Learner concurrently studies these courses. These courses broadly fall under two groups, namely “SEVA (Social Empowerment through Various Activities)” and “SATVA (Self Accomplishment through Various Activities)”. Each of these groups, has four modules as indicated in Table 2 and Table 3. Further each module has multiple courses of 1 or 2 credits (An engagement of 35-40 hours is expected to earn one credit). Every learner at SPIT is expected to take 1 such course on LLC every semester. We strongly believe that these EIGHT liberal learning modules will help us to appropriately blend the professional education as envisaged by the National Policy Makers.

## SUGGESTED LIST OF COURSES (INDICATIVE ONLY)

### Open Electives I and II

OEXXX	IoT and I <sup>2</sup> oT
OEXXX	Cloud Computing
OEXXX	Augmented and Virtual Reality
OEXXX	3D Printing
OEXXX	Industrial Automation
OEXXX	Artificial Intelligence and Machine learning
OEXXX	Cyber Security & Digital Forensics
OEXXX	Block Chain Technology
OEXXX	E-Mobility
OEXXX	Smart Grid
	courses floated as <b>Open elective</b> by the <b>Departments</b>
OEXXX	Consumer Electronics
OEXXX	Robotic & Machine Vision
OEXXX	Data Structures and Algorithms
OEXXX	Information and Network Security
OEXXX	Human Machine Interaction
OEXXX	Software Engineering
OEXXX	Database Management Systems
OEXXX	Internet Technology
OEXXX	Data Analytics
	Any other 12 weeks Course approved by the Dean Academics and Principal

### Open Elective III-Basic Science Electives

OEMA1	Advanced Statistics
OEAS1	Biology for Engineers-Part II
OEAS2	Climate and Earth Science
OEMA2	Engineering Optimization
OEAS3	Environment and Sustainability
OEAS4	Semiconductor Optoelectronics
OEMA3	Numerical Methods for Engineers
OEXXX	Any other Course approved by the Dean Academics and Principal

### Open Elective III-Engineering Science Electives

OEXXX	Thermal & Fluid Engineering
OEXXX	Manufacturing Processes
OEXXX	Electric Drives
OEXXX	Engineering Materials
OEXXX	Data Structures
OEXXX	Algorithms
OEXXX	Sensors and Actuators
OEXXX	Communication Engineering
OEXXX	Any other Course approved by the Dean Academics and Principal

### Open Elective IV: Humanities and Management Related

OEHXX	Management Principles
OEHXX	Research Methodology
OEHXX	IPR and Patents
OEHXX	Law for Engineers
OEHXX	Organizational Behavior
OEHXX	Leadership, Innovation and Entrepreneurship
OEHXX	Project Management
OEHXX	Finance for Engineers
OEHXX	Any course approved by Dean Academics and Principal

### Humanities and Social Sciences Electives

#### Special Tracks

	HSSE-I		HSSE-II		HSSE-III
HSE11	Law for Engineers-I	HSE12	Law for Engineers-II	HSE13	Law for Engineers-III
HSE21	Finance for Engineers-I	HSE22	Finance for Engineers-II	HSE23	Finance for Engineers-III
HSE31	Psychology-I	HSE32	Psychology-II	HSE33	Psychology-III
HSE41	Economics-I	HSE42	Economics-II	HSE43	Economics-III
HSE51	Ancient India	HSE52	Medieval India	HSE53	Modern India
HSE6X1	Language X-I	HSE6X2	Language X-II	HSE6X3	Language X-III

#### Common Pool for HSSE-I, II and III (May be studied on MOOC's)

HSEC01	Film Appreciation	HSEC02	Universal Values
HSEC03	Game Theory	HSEC04	Human Behavior
HSEC05	Ecology and Society	HSEC06	Energy Economics and Policies
HSEC07	Drama Appreciation	HSEC08	Political Ideologies
HSEC09	Justice	HSECXX	Any other Approved Course
HSEXXX	Any course from HSSE-I		

**List (indicative) of Courses (SEVA/SATVA)**

- **Students are required to earn 6 credits through 8 semesters.**
- **If student is not able attendance/performance requirements, he/she will be dropped from the course and will have to enroll in additional course in the next semester.**
- **A student can enroll in maximum 2 courses in a semester.**

<b>Course Code</b>	<b>Course Title</b>
LLC01	Dance (Kathak)
LLC02	Dance (Bharatnatyam)
LLC02	Fundamentals of Photography
LLC03	Art of Short Film Making / Cinematography
LLC04	Film Appreciation
LLC05	Basics of Music Composition
LLC06	Basics of Keyboard playing
LLC07	Physical Fitness
LLC08	Self Defense for Women
LLC09	Pran-Vidya (Combo of Yoga and Pranayam)
LLC10	Jeevan Vidya (Work Life Balance)
LLC11	Integrated Personality Development-I
LLC12	Indian Knowledge System-I
LLC13	Design Thinking
LLC14	Innovation and Creativity
LLC15	Principle Centered Leadership
LLC16	Social Psychology
LLC17	Mentoring of School Children at SPIT (Abhudaya)
LLC18	Basics of Fire Safety
LLC19	Study of one of the Identified Books
LLC20	Teaching Assistantship
LLC21	Mentorship to Juniors (for Final Year Students)
LLC22	Kannada Language
LLC23	Telugu Language
LLC24	Tamil Language
LLCXX	Any other Course approved by Dean Academics and Research



**Minor/SCOPE Certification**

Minor/SCOPE Track	Partner Institute if any.	Module	C
Computer Engineering	SPIT	Data Structures and Algorithms	MN11
		Database Management Systems	MN12
		Machine Learning	MN13
		Computer Network and Internet Technology	MN14
Industrial IoT	SPIT	Application Specific System Design	MN21
		Embedded “C” Programming & Real-time Software Development	MN22
		Software Design for Discrete time Control Algorithms	MN23
		Industrial Internet of Things (IIoT) System design and Applications	MN24
Management	S.P. Jain Institute of Management and Research [SPJIMR]	Finance and cost Management	MN31
		Supply Chain Management, operations and project Management	MN32
		IT for Business, HR and Organization	MN33
		Marketing	MN34
User Experience (UX) Design	ImaginXP, Pune	UX Design & Digitalization	SC11
		Empathy & Its Tools	SC12
		User Research & Its Application	SC13
		Design Thinking & Its Applications	SC14

# CURRICULUM SCHEME FOR UNDERGRADUATE ACADEMIC PROGRAM AT SPIT

## 2021 ITERATION: ELECTRONICS DOMAIN (EXTC Branch)

### Nomenclature of the Courses

<b>BSC</b>	Basic Science Course	<b>PC</b>	Program Core
<b>BSE</b>	Basic Science Elective	<b>PE</b>	Program Elective
<b>ESC</b>	Engineering Science Course	<b>MLC</b>	Mandatory Learning Course
<b>ESE</b>	Engineering Science Elective	<b>SCOPE</b>	Skill Certification for Outcome based Professional Education
<b>SBC</b>	Skilled Based Course	<b>OE</b>	Open Elective
<b>ABL-SATVA</b>	Self- Accomplishment Through Various Activities	<b>HSSE</b>	Humanities and Social Science Elective
<b>ABL-SEVA</b>	Social Empowerment Through Various Activities		

### Abbreviations

L	Lecture Hour		O	Other Work (Self Study)					
T	Tutorial Hour		E	Total Engagement in Hours					
P	Laboratory Hour		C	Credit Assigned					
Sem I									
No	Type	Code	Course	L	T	P	O	E	C
1	BSC	MA101	Engineering Calculus	3	1	0	8	12	4
2	BSC	AS101	Engineering Physics	2	1	2	5	10	4
3	ESC	AS104	Engineering Graphics	1	0	2	2	05	2
4	ESC	ET101	Basic Electrical Engineering	3	0	2	6	11	4
5	ESC	CS101	Problem Solving using Imperative Programming	2	0	4	4	10	4
6	SBC	AS106	Skill Shop	0	0	2	0	02	1
7	ABL	LLCXX	LLC-I	1	0	0	2	03	1
TOTAL				12	2	12	27	52	20

<b>Sem II</b>									
No	Type	Code	Course	L	T	P	O	E	C
1	BSC	MA102	Differential Equations and Complex Analysis	3	1	0	8	12	4
2	BSC	AS102	Engineering Chemistry	2	0	2	3	07	3
3	BSC	AS103	Biology for Engineers	2	0	0	3	05	2
4	ESC	AS105	Engineering Mechanics	2	0	2	4	08	3
5	ESC	CS102	Problem Solving using OOPs	2	0	4	4	10	4
6	ESC	EC101	Digital Systems and Microprocessors	3	0	2	5	10	4
7	SBC	AS107	Communication Skills	1	0	2	2	05	2
<b>TOTAL</b>				<b>15</b>	<b>1</b>	<b>12</b>	<b>29</b>	<b>57</b>	<b>22</b>

Sem III									
No	Type	Code	Course	L	T	P	O	E	C
1	BSC	MA201	Linear Algebra	2	0	2	5	09	3
1	BSC*	MA202	Foundation of Mathematics-I*	2	1	0	6	09	3
2	PC	EC201	Computer Architecture & Organization	3	0	2	4	09	4
3	PC	EC202	Electronic Devices and Circuits	3	0	2	4	09	4
4	PC	EC203	Network and Control Systems	3	0	2	4	09	4
5	SBC	EC204	Java Programming Lab	0	1	2	2	05	2
6	SBC	AS201	Professional Communication Skills	1	0	2	2	05	2
7	ABL	LLCXX	LLC-II	1	0	0	2	03	1
8	HSSE	HSEX1	HSS-I	2	0	0	3	05	2
<b>TOTAL</b>				<b>15</b>	<b>1</b>	<b>12</b>	<b>26</b>	<b>54</b>	<b>22</b>

*\*Only for Lateral Entry Students*

Sem IV									
No	Type	Code	Course	L	T	P	O	E	C
1	BSC	MA203	Probability and Stochastic Processes	3	0	0	5	08	3
1	BSC*	MA204	Foundation of Mathematics-II	2	1	0	6	09	3
2	PC	EC205	Analog circuits	3	0	2	6	11	4
3	PC	EC206	Microcontrollers	3	0	2	6	11	4
4	PC	EC207	Signals and Systems	3	0	2	6	11	4
5	SBC	EC208	Mini Project-I	0	0	0	4	04	2
6	ABL	LLCXX	LLC-III	1	0	0	2	03	1
7	HSSE	HSEX2	HSS-II	2	0	0	3	05	2
8	S/M	SCX1/MNX1	SCOPE-I/Minor-I (Optional)						3
<b>TOTAL</b>				<b>15</b>	<b>0</b>	<b>6</b>	<b>32</b>	<b>53</b>	<b>20</b>

*\*Only for Lateral Entry Students*

Summer Term for HSC students									
No	Type	Code	Course	L	T	P	O	E	C
1	MLC	AS202	Constitution of India	1	0	0	05	06	NC

Summer Term for Lateral Entry Students									
No	Type	Code	Course	L	T	P	O	E	C
1	BSC	MA201	Linear Algebra	2	0	2	5	09	3
1	BSC	MA203	Probability and Stochastic Processes	3	0	0	5	08	3
2	MLC	AS202	Constitution of India	1	0	0	05	06	NC

Sem V									
No	Type	Code	Course	L	T	P	O	E	C
1	PC	EC301	Analog and Digital Communication	3	0	2	6	11	4
2	PC	EC302	Fundamentals of Power Electronics	3	0	2	6	11	4
3	PC	EC303	Digital Signal Processing	3	0	2	5	10	4
4	PC	EC304	Electromagnetic Engineering	3	0	2	5	10	4
5	SBC	EC305	Internet of Things Laboratory	0	1	2	2	05	2
6	HSSE	HSEX3	HSS-III	2	0	0	3	05	2
7	ABL	LLCXX	LLC-IV	1	0	0	2	03	1
8	S/M	SCX2/MNX2	SCOPE-II/Minor-II (Optional)						3
TOTAL				15	1	10	29	55	21

Sem VI (Cat 1- For Students who have NOT preferred semester long internship)									
No	Type	Code	Course	L	T	P	O	E	C
1	OE	OEXXX	Open Elective-I						3
2	PC	EC306A	Fundamentals of Antenna	3	0	2	06	11	4
3	PC	EC307	Computer Communication Network	3	0	2	06	11	4
4	PE	EC3X1	PE-I						3
5	PE	EC3X2	PE-II						3
6	SBC	EC308	Main Project Stage-I						3
7	ABL	LLCXX	LLC-V	1	0	0	2	03	1
8	S/M	SCX3/MNX3	SCOPE-III/Minor-III (Optional)						3
TOTAL				7		4	14	25	21
Sem VI (Cat 2-For Students who have preferred semester long internship)									
No	Type	Code	Course	L	T	P	O	E	C
1	PE*	EC3X1	PE-I						3
2	PE*	EC3X2	PE-II						3
4	SBC	EC310	Research Internship						15
5	S/M*	SCXX/MNXX	SCOPE-III/Minor-III (Optional)						3
*To be completed online mode or allied courses from MOOCs									21

Sem VII									
No	Type	Code	Course	L	T	P	O	E	C
1	OE	OEXXX	OE-II						3
2	OE	OEXXX	OE-III*						3
3	PC	EC401	Mobile and Wireless communication	2		1			3
4	PE	EC4X3	PE-III						3
5	PE	EC4X4	PE-IV						3
6	SBC	EC401	Main Project Stage-I/ Main Project Stage-II						3
7	ABL	LLCXX	LLC-VI	1	0	0	2	03	1
8	S/M/H	SC4X/MN4X /HOXX	SCOPE-IV/Minor-IV/Honors-I (Optional)						3
TOTAL									19
*OE-III must be from Basic Science Elective or Engineering Science Elective									

Sem VIII (Option A: Cat1/Cat2)									
No	Type	Code	Course	L	T	P	O	E	C
1	OE *	OEHXX	OE-IV						3
2	PE	EC4X5	PE-V						3
3	PE	EC4X6	PE-VI						3
4	SBC	EC402	Main Project Stage-II					12	6
5	H	HOXX	Honors-II (Optional)						3
*May be taken from MOOCs, Essentially Humanities, Management related									
TOTAL									15

Sem VIII (Option B: Only for Cat1 students)									
No	Type	Code	Course	L	T	P	O	E	C
1	SBC	EC403	Industry Internship/ Major Project					36	15
2	H	HOXX	Honors-II (Optional)						3
*May be taken from MOOCs, Essentially Humanities, Management related									
TOTAL				S					15

The ‘Major Project’ in the “Option B” must be completed from an institute of national interest. If a student wishes to complete a Major Project under the mentorship of SPIT faculty, approval from the Dean Academics and Research is required.

## PROGRAM ELECTIVE COURSES

- 4 Electives are sufficient to specialize in a particular vertical/thread/area.

<b>TD/ PE</b>	<b>PE1 (EC3X1)</b>	<b>PE2 (EC3X2)</b>	<b>PE3 (EC4X3)</b>	<b>PE4 (EC4X4)</b>	<b>PE5 (EC4X5)</b>	<b>PE6 (EC4X6)</b>
<b>THREAD 1: Communication</b>	<b>(T11)</b> EC311: Information Theory & Coding	<b>(T12)</b> EC312: Optical Fiber Communicati on	<b>(T13)</b> EC413: Microwave Communicati on	<b>(T14)</b> EC414: Space Communicati on on Technologies	T11, T12, T21, T22, T31, T32, T41, T42, X, Y	T11, T12, T21, T22, T31, T32, T41, T42, X, Y
<b>THREAD 2: Signal Processing</b>	<b>(T21)</b> EC321: Speech and Audio Processing	<b>(T22)</b> EC322: Wavelet Transform	<b>(T23)</b> EC311: Image & Video Processing	<b>(T24)</b> EC424: Principles Soft Computing		
<b>THREAD 3: VLSI &amp; Embedded Systems</b>	<b>(T31)</b> EC331: Digital CMOS VLSI Design	<b>(T32)</b> EC332: Real Time Embedded Systems	<b>(T33)</b> EC433: IC & MEMS Technology	<b>(T34)</b> EC434: Mixed VLSI Design		
<b>THREAD 4: Power Electronics and Energy Systems</b>	<b>(T41)</b> EC341: Control of Power Electronics Converters	<b>(T42)</b> EC342: Electric Motor Drive Systems	<b>(T43)</b> EC443: Embedded & Digital Control of PE Systems	<b>(T44)</b> EC444: Selected topic in Power Electronics & Drives		
<b>GENERAL</b>	<b>(X)</b> EC351: Network Fundamentals (Cat2) T11, T12, T21, T22, T31, T32, T41, T42	<b>(Y)</b> EC352: Fundamental s of Antenna (Cat2) T11, T12, T21, T22, T31, T32, T41, T42	<b>(P)</b> EC453: Artificial Intelligence & Machine Learning T13, T14 T23, T24 T33, T34 T43, T44	<b>(Q)</b> EC454: Telecomm Network Operations & Management T13, T14 T23, T24 T33, T34 T43, T44		