Addressing Ideas & Concepts from Lectures

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Community (UN SD goal):	Non-Profit organizations within Saskatchewan. Mainly goals 4 and 17, however all goals will be featured in the project.
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Knowledge Management

The concept of knowledge management was discussed within the *(Video) Data, Information, & Knowledge Management* lecture and is fairly important with this project. I wanted to make it easier for non-profit organizations to get ahead within the sector by providing useful information regarding SDG integration. This was accomplished by having a quiz with guided questions to allow users to understand which SDGs are relevant to them, and also by having resources on how these new found goals can then be used within their organization. As such, this project essentially provides a managed knowledge database for organizations to use when wanting to incorporate the UN Sustainable Development Goals into their initiatives, missions, and programs. I would say knowledge management is important for this project as it supplements learning and decision making. It is also valuable because it helps to identify resources and areas to enhance organizational performance and competitiveness from an SDG lens.

Progressive Learning

The concept of progressive learning was discussed within the *Supporting Learning & Collaboration With Gamification* lecture and is one of the core concepts behind my website. By letting the user explore the areas that they are interested in, they are more likely to retain more of the information they come across; there's nothing worse than having your creativity limited by rigid directions and strict flow throughs, thus leading to less innovative solutions arising for complex problems. The user will be able to explore the website in any order, and will have the choice to learn about the goals or examples if they choose to do so. In essence, this website allows the user to decide what their personal level of learning will be by having them explore it on their own. With a progressive approach to learning, users can learn at their own pace, and can engage in additional learning opportunities if they so choose.