

# CS4341 Digital Design & Computer Design

## Lecture Notes 1

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**Omar Hamdy**

Assistant Professor  
Department of Computer Science

# About Your Instructor (Me!)

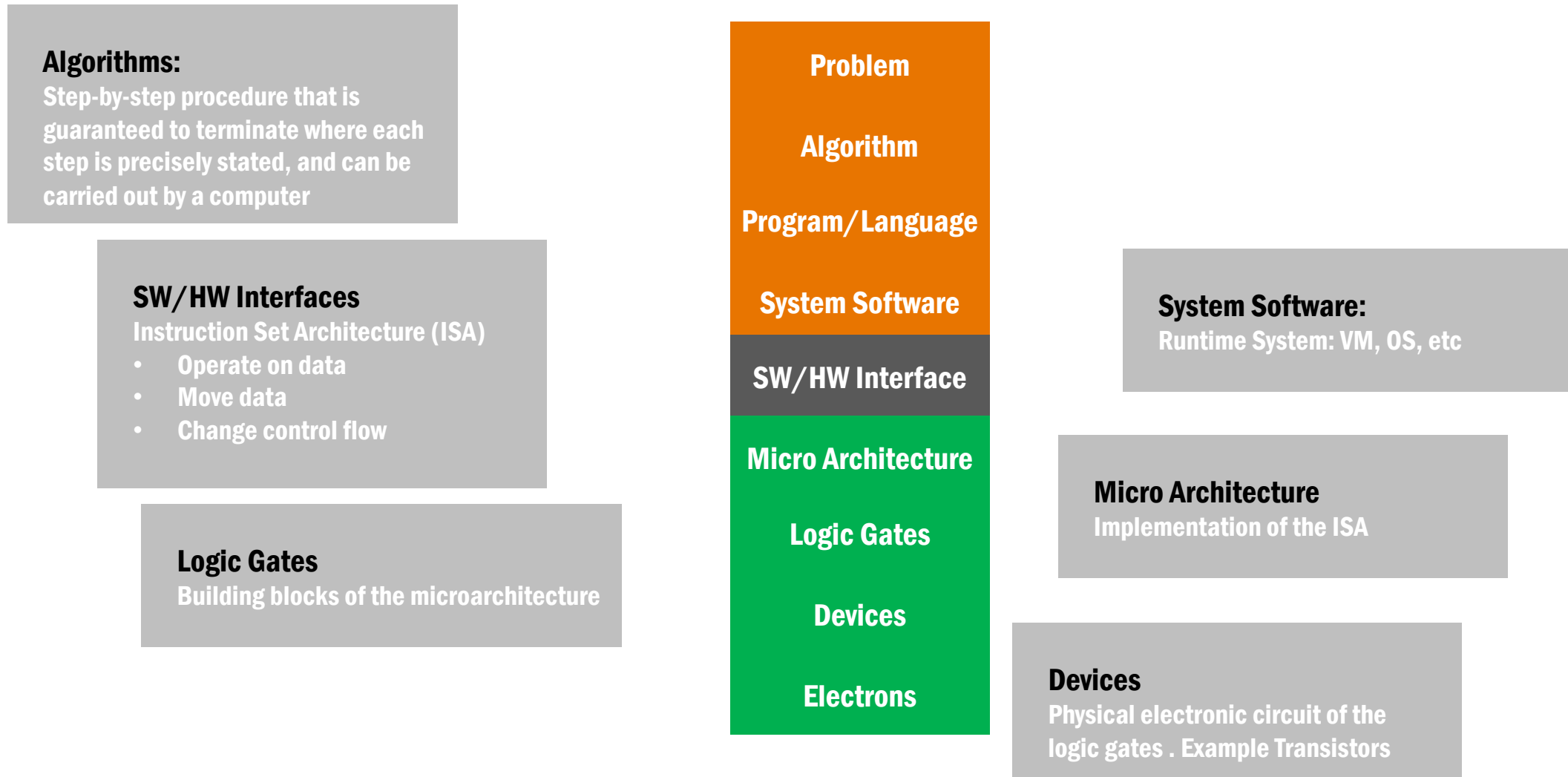
- Assistant Professor of Computer Science at UTD Since ..... August 2021
- Adjunct Professor at number of universities including FIT, UMUC, U. Cumberlands
- PhD in Computer Engineering from University of Victoria, BC, Canada
- Industry experience in different industries and with different companies like Verizon, Avaya, IBM
- Research in Digital Biometrics and Forensics
- Like fishing, astronomy and soccer
- Best way to contact me is by EMAIL ([omar.hamdy@utdallas.edu](mailto:omar.hamdy@utdallas.edu))

# What Do We Want to Achieve?

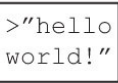


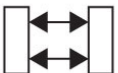
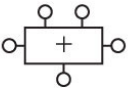

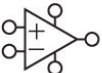


- To design and build better computer systems that can help us:
  - Solve Problems
  - Gain Insight
- How do computers do that?

Orchestrating Electrons!!

# Transformation Hierarchy (Abstractions)



# Textbook Abstractions Reference Model

Application Software		Programs
Operating Systems		Device Drivers
Architecture		Instructions Registers
Micro-architecture		Datapaths Controllers
Logic		Adders Memories
Digital Circuits		AND Gates NOT Gates
Analog Circuits		Amplifiers Filters
Devices		Transistors Diodes
Physics		Electrons

# Logic Gates

**Problem**

**Algorithm**

**Program/Language**

**System Software**

**SW/HW Interface**

**Micro Architecture**

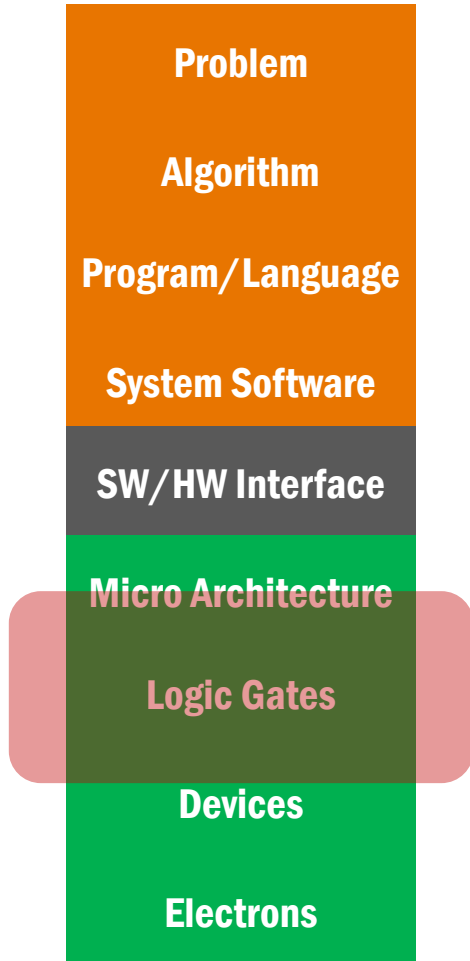
**Logic Gates**

**Devices**

**Electrons**

- **Combinational Logic (Ability to perform an operation):**
  - **Uses basic gates: AND/NAND, OR/NOR, Buffer/NOT, XOR/XNOR**
  - **Used for data operations: Addition, Subtraction, Multiplication, Division**
  - **Time is not a parameter**
- **Sequential Logic (Ability to control an operation):**
  - **Allows for controls and flow branching**
  - **Used to implement memory systems**
  - **Time is a parameter**
- **Combining combinations (operations) and sequential (control) we create ALUs, then core computer processors.**

# Class Focus (CLOs)



- **Ability to analyze, minimize and design gate-level combinational logic circuits using Boolean algebra and 3 and 4 variable Karnaugh Maps**
- **Ability to analyze and design simple synchronous sequential circuits**
- **Ability to analyze, design and utilize digital logic components such as adders, multiplexers, decoders, registers, and counters**
- **Ability to understand RAM and ROM memory components, and utilize these in digital logic design**
- **Ability to design computer components such as Arithmetic-Logic-Unit (ALU) and data path**
- **Ability to understand the basics of hardware description languages such as Verilog or VHSIC Hardware Design Language (VHDL)**

# Design Objectives & Goals

Purpose is to design and build architectures that are:

1. Reliable, secure and safe
2. Energy efficient
3. Predictable and low latency
4. Specialized for key industries and domains (AI/ML, Genomics, VR, etc)



# Evaluation Criteria for the Design

- Functionality (meets the specifications)
- Reliability
- Space Requirements
- Cost
- Expandability
- Comfort Level (User Friendly)
- Security
- Others

# Analog vs. Digital Systems

- Analog means continuous. It expresses the smooth gradual change of parameters.
- We live in an analog world
- Digital means to operate using parameters that have limited set “discrete” values.
- Digital parameters change by “jumping” from one allowed value to the other.

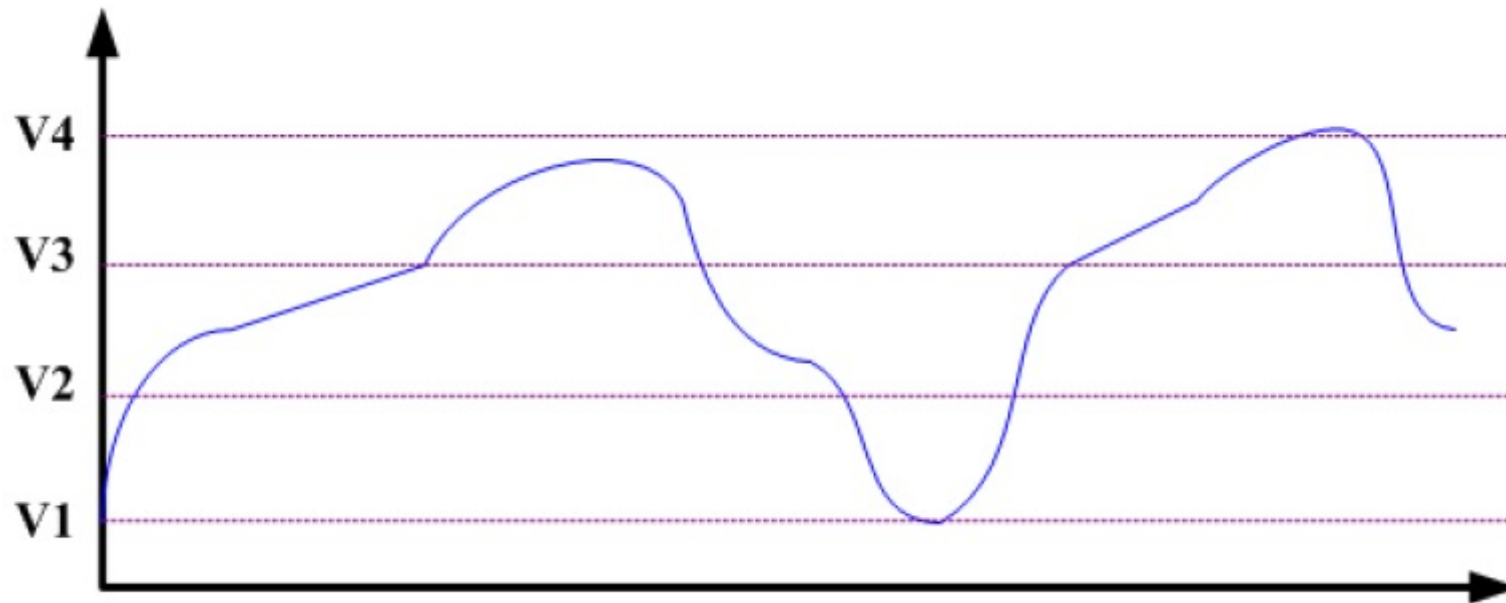
# Digitization

- Since we live in an analog world, it is common to convert analog into digital.
- It is easier to work with digital than analog:
  - Easier processing and transmitting.
  - Better storage (compactly)
  - Less noise (unwanted voltage) impacted

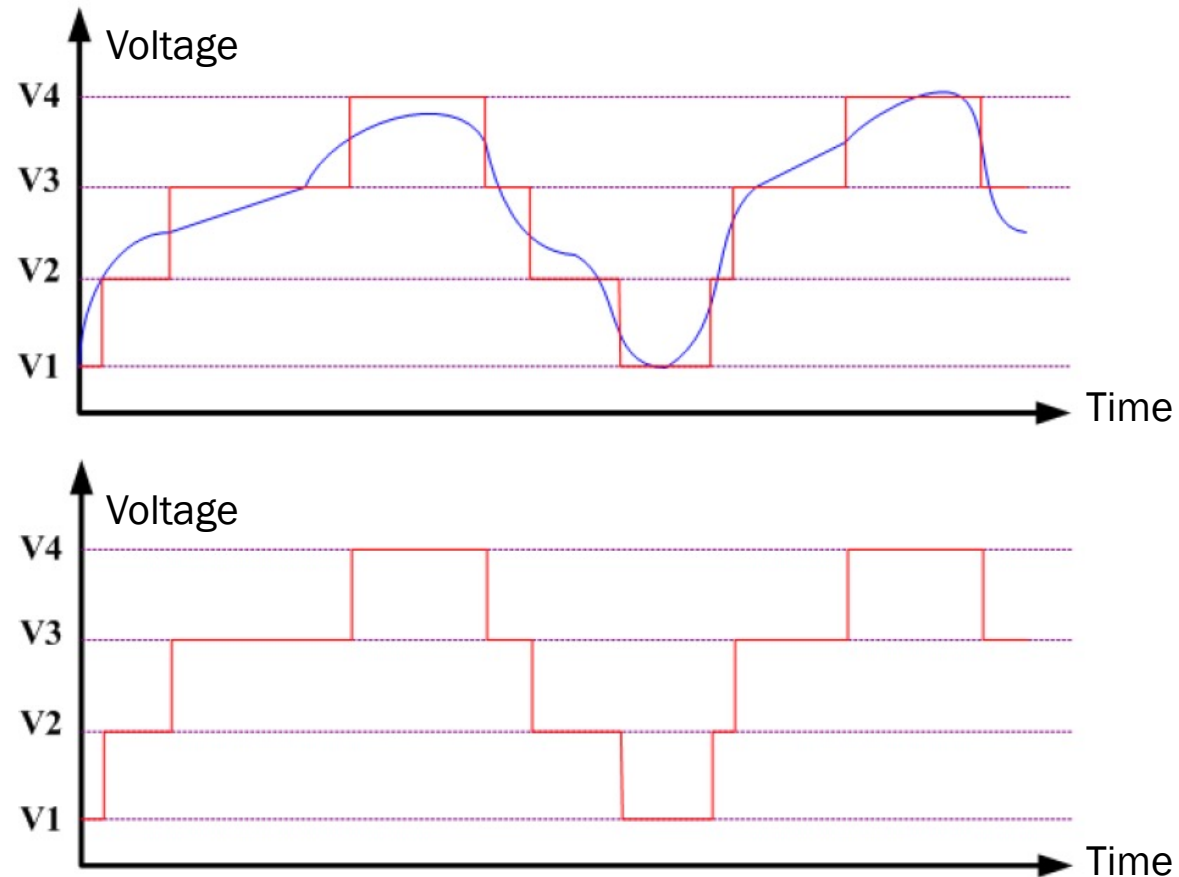
Any disadvantage then?!

# Voltage Digitization

Example: We need to digitize an analog voltage signal using 4 voltage levels.



# Voltage Digitization



Digitization comes at the cost of accuracy

# Representing Information

*A computer is a digital system. Therefore, information is represented, processed, and stored in digital format. How?*

- Using electric voltage and charge:
  - Used in processors, digital circuits, memory
  - High voltage = 1, Low voltage = 0
- Using magnetic field:
  - Used in magnetic disks
  - Magnetic polarity represents 1 or 0
- Using light:
  - Used in optical disks
  - Surface pit indicates 1 or 0




# Number Representation

*Consider the following two examples:*

$(\text{Hello})_{\text{English}} = (\text{Salut})_{\text{French}} = (\text{สวัสดี})_{\text{Thai}}$

They all mean the same thing but in different “language system”.

Different language systems may or may not share the same alphabet “symbols”

$(\text{Gift})_{\text{English}} =$    $(\text{Gift})_{\text{German}} =$    $(\text{Gift})_{\text{Norwegian}} =$  

Sometimes same words have different meanings in the different “language systems”

# Positional Number System

*A positional number system is composed of a **base (radix)  $r > 1$** , and a set of  **$r$**  digits.*

Example: Decimal System:

$r = 10$  or called base 10

Digit set: {0, 1, 2, 3, 4, 5, 6, 7, 8, 9}

*Are there other positional number systems (or bases)?*



# Positional Number System

## *Binary System:*

$r = 2$  or base 2

Digit set: {0, 1}

## *Octal System:*

$r = 8$  or base 8

Digit set: {0, 1, 2, 3, 4, 5, 6, 7}

## *Hexadecimal System:*

$r = 16$  or base 16

Digit set: {0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F}

# Positional Number System

*How do we count in Decimal number system?*

- Starting at the right most digit, we increment till we reach the base last digit
- We then reset that digit to 0, and increment the digit to its left by 1.

*Count 1 to 15 in binary, octal and hexadecimal*

$r_{10}$	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
$r_2$	0	1	10	11	100	101	110	111	1000	1001	1010	1011	1100	1101	1110	1111
$r_8$	0	1	2	3	4	5	6	7	10	11	12	13	14	15	16	17
$r_{16}$	0	1	2	3	4	5	6	7	8	9	A	B	C	D	E	F

# Integer Representation

*Any integer  $(N)_r$  can be represented by a finite sequence of concatenated digits:*

$(N)_r = (b_{n-1}, b_{n-2}, \dots, b_1, b_0)_r$  Where:

- Any  $b_i$  is an integer such that  $0 \leq b_i \leq r-1$
- $n$  is referred to the **length** of the digit string

*The digit positions give different meanings (values) to the digits they contain. For example 44: the first 4 means something different from the second 4.*

# Numerical Values

## *How to calculate the numerical value of a digit string*

In decimal, the numerical value of 972 is calculated as:

- $900 + 70 + 2$
- Expressed as:  $9 \times 100 + 7 \times 10 + 2 \times 1$
- Expressed as:  $9 \times 10^2 + 7 \times 10^1 + 2 \times 10^0$

Can you link between the multiplicand 10 and the base?

Can you link between the power and the digit position?

# Numerical Values

*An integer  $N$  of length  $n$  and base  $r$  is represented as:*

$$(N)_r = (b_{n-1}, b_{n-2}, \dots, b_1, b_0)_r$$

*And has a numerical value of:*

$$b_{n-1}r^{n-1} + b_{n-2}r^{n-2} + \dots + b_1r^1 + b_0r^0$$

*Can be represented using the summation formula:*

$$\sum_{i=0}^{n-1} b_i r^i$$

## To Do List

- Go over the course syllabus, especially the attendance policy
- Review lecture notes
- Read chapter 1 until 1.4.5