

[回上一頁](#)

# 國立金門大學

## 教學綱要

部別：日間部研究所碩士班

114學年度第2學期

列印日期：2026/01/26

科目名稱：島嶼人文走讀 (Island Humanities and Cultural Landscapes)

授課教師：吳唯邦

開課班級：語創學位學學 分：授課時數：  
程一年 3.0 3.0

必選修：選修

### 1. 教學目標

This course employs interdisciplinary research and place-based field studies (Humanities Walks) to guide students through a deep exploration of island environments, historical trajectories, settlement patterns, traditional heritage, and contemporary social issues. At its core, the course treats "Humanities" and "Landscape" as an indissoluble whole. It aims to cultivate students who possess both a macro-perspective of cultural landscapes and a micro-mastery of local knowledge.

### 2. 教學綱要

Practical Inquiry & Field Skills: Students will synthesize local studies literature with outdoor field investigations to master practical skills in systematic observation, documentation, interviewing, and problem identification.

Interdisciplinary Critical Thinking: By integrating knowledge from the humanities, geography, and ecology, students will develop the capacity to critically analyze the historical and contemporary transformations of island landscapes.

Local Engagement & Social Practice: Students will translate their findings into actionable proposals for cultural preservation and sustainable development, fostering a deep commitment to local social practice.

### 3. 教科書

書名：Cold War Island

1 出版日期：年月

作者：出版社：版本：

無參考書資料。

※請遵守智慧財產權觀念，依著作權法規定，教科書及教材不得非法影印與使用盜版軟體。

### 5. 教學進度表

週次	日期	內容	備註
1	2026/02/22—2026/02/28	Orientation	
2	2026/03/01—2026/03/07	Introduction: ordinary life in an extraordinary place---Presentation 1	
3	2026/03/08—2026/03/14	The Battle of Guningtou---Presentation 2	Immersive Walk (金門海島學校/陳晚開-暫定)
4	2026/03/15—2026/03/21	Politics of the war zone, 1949 - 1960---Presentation 3	
5	2026/03/22—2026/03/28	The 1954 - 5 Artillery War---Presentation 4	
6	2026/03/29—2026/04/04	Militarization and the Jinmen Civilian Self-Defense---Presentation 5 Forces, 1949 - 1960	Immersive Walk (植物園-暫定)
7	2026/04/05—2026/04/11	Tomb-Sweeping (Ancestral Commemoration) Week	
8	2026/04/12—2026/04/18	The 1958 Artillery War---Presentation 6	

9	2026/04/19—2026/04/25	The 1960s: creating a Model County of the Three Principles of the People---Presentation 7	Immersive Walk (董森堡-暫定)
10	2026/04/26—2026/05/02	The 1970s: combat villages and underground Jinmen---Presentation 8	
11	2026/05/03—2026/05/09	Combat economy---Presentation 9	
12	2026/05/10—2026/05/16	Women's lives: military brothels, parades, and emblems of mobilized modernity---Presentation 10	Immersive Walk (洪德舜-暫定)
13	2026/05/17—2026/05/23	Ghosts and gods of the Cold War---Presentation 11	
14	2026/05/24—2026/05/30	Demilitarization and postmilitarization	Final Presentation: Integrated Field Route & Actionable Proposals
15	2026/05/31—2026/06/06	Landscape Interpretation: Student-led Local Guides	Group A: sub-groups
16	2026/06/07—2026/06/13	Landscape Interpretation: Student-led Local Guides	Group B: sub-groups
17	2026/06/14—2026/06/20	End-of-semester individual consultations arranged	
18	2026/06/21—2026/06/27	End-of-semester individual consultations arranged	

## 6. 成績評定及課堂要求

Active seminar participation & presentation: 60%; Final project: 40% \*Final Project: Working as local guides, students will present a Live Interpretive Tour along a self-designed route. This is paired with an actionable proposal—a comprehensive plan that offers solutions for heritage preservation or sustainable development in Jinmen.

\*This is an active learning seminar, not a lecture-based course. Your primary task is to function as a "Landscape Translator". You will collaborate in thematic cohorts to deconstruct weekly readings and synthesize them with field observations. The course culminates in a relay-style guided tour, where you will lead your peers through an interpretation of Jinmen's Cold War and ecological landscapes. Your success depends on your ability to bridge academic theories (e.g., Szonyi's social mobilization) with micro-narratives discovered on-site.

\*Students participating in the field study are responsible for procuring their own travel insurance policies before the trip. (實地考察的同學，請於行程前自行辦理個人旅遊平安保險事宜。)

## 8. 永續發展目標(SDGs)：SDG14 保育海洋生態、SDG15 保育陸域生態

## 9. 大學社會責任(USR)關聯性：高