

國立金門大學

教學綱要

部別：日間部學士班

114學年度第2學期

列印日期：2026/01/21

科目名稱：英語字彙 (English Vocabulary) 開課班級：應英一年級 學分：2.0 授課時數：2.0
授課教師：周晏安 必選修：選修

1. 教學目標

The course for students who want to increase their word power. Thorough coverage of 1,200 words and 240 roots while introducing 2,300 words. The Vocabulary Builder is organized by Greek and Latin roots for effective study with nearly 250 new words and roots. Includes quizzes after each root discussion to test progress. A great study aid for students preparing to take any international standardized proficiency tests for prepping for SAT, TOEFL, & TOEIC. IELTS.

2. 教學綱要

By the end of this course, students will be able to:

1. Recognize and analyze common Greek and Latin roots to infer word meanings.
2. Expand academic and test-oriented vocabulary for SAT, TOEFL, and TOEIC.
3. Use newly learned vocabulary accurately in context.
4. Improve word recognition, retention, and independent vocabulary learning strategies.
5. Apply vocabulary knowledge to reading comprehension and exam-style questions.

3. 教科書

書名：Teacher-made handouts

1 出版日期：年 月

作者： 出版社： 版本：

無參考書資料。

※請遵守智慧財產權觀念，依著作權法規定，教科書及教材不得非法影印與使用盜版軟體。

5. 教學進度表

週次	日期	內容	備註
1	2026/02/22—2026/02/28	Unit 1 Course Introduction & Vocabulary Learning Strategies Overview of course goals, assessment, and effective vocabulary study methods	
2	2026/03/01—2026/03/07	Unit 2 Greek & Latin Roots I High-frequency roots and word formation patterns	
3	2026/03/08—2026/03/14	Unit 3 3 - Greek & Latin Roots II Word families and meaning expansion through roots	
4	2026/03/15—2026/03/21	Unit 4 - Greek & Latin Roots III Context clues and word inference strategies	
5	2026/03/22—2026/03/28	Unit 5 - Vocabulary in Context I Using new vocabulary in sentences and short passages	
6	2026/03/29—2026/04/04	Quiz 1 & Review	
7	2026/04/05—2026/04/11	Spring Break	
8	2026/04/12—2026/04/18	Mid-term written Exam	
9	2026/04/19—2026/04/25	Unit 6 - Vocabulary in Context II Collocations, synonyms, and nuanced meaning differences	

10	2026/04/26—2026/05/02	Unit 7 - Review & Practice Cumulative review and quiz-based reinforcement	
11	2026/05/03—2026/05/09	Unit 8 Advanced Word Formation Prefixes, suffixes, and academic word building	
12	2026/05/10—2026/05/16	Unit 9 Test-Oriented Vocabulary Skills Vocabulary strategies for standardized English tests	
13	2026/05/17—2026/05/23	Unit 10 - Academic Reading & Vocabulary Recognition Applying vocabulary knowledge to reading comprehension	
14	2026/05/24—2026/05/30	Unit 11 - Review & Application Integrated practice and exam-style exercises	
15	2026/05/31—2026/06/06	Quiz 2 & Review	
16	2026/06/07—2026/06/13	Assessment: Final Oral Exam	
17	2026/06/14—2026/06/20	依學校規定第17~18週表定為教師彈性補充教學(padlet)	
18	2026/06/21—2026/06/27	依學校規定第17~18週表定為教師彈性補充教學(padlet)	

6. 成績評定及課堂要求

1. In-class participation, homework, and quizzes 25% 2. Mid-term Exam 25% 3. Final exam 25% 4. Weekly Attendance 25%

1. Do not play games on your mobile phone during class. After three verbal warnings, 10 points will be deducted from your final grade. 2. Maintain a positive learning environment for the class. 3. Set your mobile phone to silent mode before entering the classroom. Points may be deducted if phone use causes distraction. 4. Behave professionally and show respect at all times. 5. Inform via Email (Enya@nqu.edu.tw) at least one week in advance if you plan to be absent. Unnotified absences may affect your weekly attendance.

Extra credit with bluecard for : 1. early bird 2. active learners with volunteer

8. 永續發展目標(SDGs): SDG4 優質教育、SDG8 合適的工作及經濟成長

9. 大學社會責任(USR)關聯性: 中