

國立金門大學

教學綱要

部別：日間部學士班

114學年度第2學期

列印日期：2026/01/21

科目名稱：西方文化研究 (Western Culture Studies) 開課班級：應英一年級 學分：2.0 授課時數：2.0
授課教師：陳宛利 必選修：選修

1. 教學目標

-develop sensibility and academic literacy about American cultures
-be attuned to notice the identity politics of language in relation to ethnicity
-build cross-cultural competence and awareness in this rapidly globalized world
-foster communication and presentation skills

2. 教學綱要

This course examines key elements of Western culture, with an emphasis on major aspects of American culture. Students will read curated articles and participate in in-depth discussions on topics such as traditional American values, the concept of the American Dream, language and ethnic identity, and more. Classroom discussions will revolve around the assigned readings and include an analysis of American cultural representations in literature and film. Through these activities, students will gain a deeper understanding of the United States and its cultural dynamics.

3. 教科書

書名：American Ways: an Introduction to American Culture

¹ 出版日期：年 月

作者：Maryanne Kearny Datesman, JoAnn Crandall, and Edward N. Kearny 出版社：Longman/ 書林代理 版本：

4. 參考書

- 書名：Dumpling Days 出版日期：年 月
8 作者：Grace Lin 出版社：Little Brown & Co 版本：
- 書名：Fresh Off the Boat 菜鳥新移民 (film) 出版日期：年 月
9 作者：Eddie Huang 黃頤銘 出版社：2015 年 2 月 4 日~ 2020 年 2 月 21 日 版本：
- 書名：The Crucible 激情年代 (film) 出版日期：年 月
10 作者：Arthur Miller (Adapted Screenplay) 出版社： 版本：
- 書名：The Great Debaters 激辯風雲 (film) 出版日期：年 月
11 作者： 出版社： 版本：
- 書名：The Color Purple 紫色姐妹花 出版日期：年 月
12 作者：Alice Walker 出版社： 版本：
- 書名： 出版日期：年 月
13 作者： 出版社： 版本：

※請遵守智慧財產權觀念，依著作權法規定，教科書及教材不得非法影印與使用盜版軟體。

5. 教學進度表

週次	日期	內容	備註
1	2026/02/22—2026/02/28	course introduction	
2	2026/03/01—2026/03/07	Chapter 2: Traditional American Values and Beliefs	
3	2026/03/08—2026/03/14	Chapter 2: Traditional American Values and Beliefs	
4	2026/03/15—2026/03/21	Chapter 2: Traditional American Values and Beliefs	
5	2026/03/22—2026/03/28	Chapter 2: Traditional American Values and Beliefs	
6	2026/03/29—2026/04/04	Chapter 2: Traditional American Values and Beliefs	
7	2026/04/05—2026/04/11	-Spring Break-	

8	2026/04/12—2026/04/18	Chapter 2: Traditional American Values and Beliefs	
9	2026/04/19—2026/04/25	Midterm Exam	
10	2026/04/26—2026/05/02	Midterm Exam discussion	
11	2026/05/03—2026/05/09	Chapter 8: Ethnic and Racial Diversity in the United States	
12	2026/05/10—2026/05/16	Chapter 8: Ethnic and Racial Diversity in the United States	
13	2026/05/17—2026/05/23	Chapter 8: Ethnic and Racial Diversity in the United States	
14	2026/05/24—2026/05/30	Chapter 8: Ethnic and Racial Diversity in the United States	
15	2026/05/31—2026/06/06	Review quiz	
16	2026/06/07—2026/06/13	Final Exam	
17	2026/06/14—2026/06/20	Self-Directed Learning with Supplemental Materials	
18	2026/06/21—2026/06/27	Self-Directed Learning with Supplemental Materials	

6. 成績評定及課堂要求

Assessment: Group presentation, in-class group discussion, attendance, and review quiz (40%), Midterm (30%), Final (30%)

Course Requirements: Students are expected to attend all the class sessions and attend each class with course materials. Late arrival, coming to class empty-handed, or being a phubber in class will lead to a deduction of the final grade. Be on time and come prepared to learn and contribute. Students will be selected at random to answer questions and be graded based on how well they demonstrate understandings of the reading. No make-up quizzes for your absences. Understand and be responsible for your grade. To facilitate learning outside the classroom, course materials and assignments will be uploaded onto E-campus, an E-learning environment for all NQU courses. All students must register for E-campus and also enter a frequently used email account in order to gain full access to course materials, to receive course updates, to form small groups, and to submit homework online. In an early prevention of an unexpected internet breakdown, please be advised to download weekly reading materials in advance. For course-related questions, contact me at tmpmlily@nqu.edu.tw

8. 永續發展目標(SDGs): SDG4 優質教育、SDG10 減少不平等

9. 大學社會責任(USR)關聯性: 中