

科目名稱：英語語言學概論(一) (Introduction to English Linguistics I)	開課班級：應英一年級	學分：2.0	授課時數：2.0
授課教師：李盈興	必選修：必修		

### 1. 教學目標

This course is designed for students who are no linguists yet, but who will need some familiarity with the fundamentals of linguistic knowledge in order to help them practice their profession in the future. This includes specialties in such fields as anthropology, composition, education, English as a second language, experimental phonetics, folklore, foreign languages, literature, psychology, speech-language pathology, reading, and technical and business communication. Since this is an introductory course, students are oriented to “do” linguistics or “analyze” languages with a focus on English data, supplemented with Mandarin data. Student will thus review what they have already known or acquire the new patterns of both languages from a linguistic perspective. The course is organized as follows. The first half of the course covers the theoretic areas of pragmatics, semantics, syntax, morphology, and phonology, respectively. Once students have a basic understanding of these areas, they will have little trouble mastering the applied areas that overlap with their own field of specialization. The second half convers the applied areas that are the most important to the greatest number of neighboring fields: language processing, language variation, language change, first-language acquisition, second-language acquisition, written language, and the neurology of language.

### 2. 教學綱要

The content of this semester contains:

- Pragmatics: the use of language in context
- Semantics: the meanings of words, phrases, and sentences
- Syntax: the structure of phrases, clauses, and sentences
- Morphology: the formation of words
- Phonology: the psychological system of speech sounds
- Phonetics: the physical dimensions of speech sounds

### 3. 教科書

書名：Language Files: Materials for an Introduction to Language and Linguistics (13th Edition).

1 出版日期：2022年 月

作者：The Department of Linguistics at the Ohio State University 出版社：Ohio State University Press. 版本：13

### 4. 參考書

- 1 書名：Psychology of Language (5th Edition). 出版日期：年 月  
作者：Carroll, David. W. 出版社：Cengage Learning. 版本：
- 2 書名：A Course in Linguistics. 出版日期：年 月  
作者：Chung, Raung.-Fu. 出版社：Taipei: Cosmos Culture. 版本：
- 3 書名：An Introduction to Language (11th Edition). 出版日期：年 月  
作者：Fromkin, V., Rodman, R., & Hyams, N. 出版社：Wadsworth Cengage Learning. 版本：
- 4 書名：English for Language and Linguistics in Higher Education studies. 出版日期：年 月  
作者：Maning, A. 出版社：Garnet Education. 版本：
- 5 書名：Contemporary Linguistics: An Introduction (7th Edition). 出版日期：年 月  
作者：O'Grady, W., Archibald, J., Aronoff, M., & Rees-Miller, J. 出版社：Bedford/St. Martin's. 版本：
- 6 書名：Linguistics for Non-Linguists: A Primer with Exercises (5th Edition). 出版日期：年 月  
作者：Parker, F. & Riley, K. 出版社：Pearson New International Edition. 版本：
- 7 書名：The Study of Language (5th Edition). 出版日期：年 月  
作者：Yule, G. 出版社：Cambridge University Press. 版本：
- 8 書名：英語語言學概論 [Introduction to English Linguistics]。 出版日期：年 月  
作者：余光雄 出版社：台北：書林。 版本：
- 9 書名：當代語言學概論 [Introduction to Modern Linguistics]。 出版日期：年 月  
作者：鍾榮富 出版社：台北：五南文化。 版本：
- 10 書名：語言學概論 [An Introduction to Linguistics]。 出版日期：年 月  
作者：謝國平 出版社：台北：三民書局。 版本：

※請遵守智慧財產權觀念，依著作權法規定，教科書及教材不得非法影印與使用盜版軟體。

**5. 教學進度表**

週次	日期	內容	備註
1	2026/02/22—2026/02/28	Pragmatics	LF: Ch7
2	2026/03/01—2026/03/07	Pragmatics	LF: Ch7
3	2026/03/08—2026/03/14	Pragmatics	LF: Ch7
4	2026/03/15—2026/03/21	Semantics	LF: Ch6
5	2026/03/22—2026/03/28	Semantics	LF: Ch6
6	2026/03/29—2026/04/04	Semantics	LF: Ch6
7	2026/04/05—2026/04/11	[Review 1]	
8	2026/04/12—2026/04/18	[Midterm Exam]	
9	2026/04/19—2026/04/25	Syntax	LF: Ch5
10	2026/04/26—2026/05/02	Syntax	LF: Ch5
11	2026/05/03—2026/05/09	Syntax	LF: Ch5
12	2026/05/10—2026/05/16	Morphology	LF: Ch4
13	2026/05/17—2026/05/23	Morphology	LF: Ch4
14	2026/05/24—2026/05/30	Morphology	LF: Ch4
15	2026/05/31—2026/06/06	[Review 2]/[Group Presentations]	
16	2026/06/07—2026/06/13	[Final Exam]	
17	2026/06/14—2026/06/20	Independent Studies	
18	2026/06/21—2026/06/27	Independent Studies	

**6. 成績評定及課堂要求**

Evaluations: (1) Midterm Exam 30%, (2) Final Exam 30%, (3) Reviews 20%, (4) Presentation 10%, (5) Participation 10%.

Requirements: Students are required to prepare the weekly materials before they come to class. Students should participate in the midterm exam, final exam, group presentation, and two in-class quizzes. The teacher will check the attendance; those who are absent or come late will lose 1 score from the final grades for each time. Students should also show respect to others in the class by not talking aloud, not wandering from the seats, and not surfing the Internet on their smartphones. They should understand and be responsible for their grades.

**8. 永續發展目標(SDGs): SDG4 優質教育****9. 大學社會責任(USR)關聯性: 高**