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國立金門大學

教學綱要

部別：日間部學士班

114學年度第2學期

列印日期：2026/01/21

科目名稱：外語習得概論（Introduction to Foreign Language Acquisition）
開課班級：應英 學 分：授課時數：
二年級 2.0 2.0

授課教師：羅主恩
必選修：選修

1. 教學目標

This course offers a thorough, yet practical overview of language-teaching strategies and methodology for newer teachers seeking background and guidance, and for experienced professionals looking for refreshing new ideas. The book provides an overall introduction to key aspects of language-teaching methodology in an accessible, non-trivial way.

2. 教學綱要

This module will allow students to:

- further develop an understanding of the theoretical perspectives which underpin English language teaching and the language-learning process
- gain further practical knowledge of the teaching of English as a foreign language
- continue to gain competence in effective planning for English language teaching
- further develop an understanding of the context of English language teaching
- continue to develop a capacity for life-long professional self-development through critical reflection
- explain further aspects of the main theories of language and language teaching
- demonstrate an understanding of strategies to teach grammar
- demonstrate an understanding of strategies to teach the productive skills and incorporate appropriately a balanced and integrated approach to the teaching of linguistic skills
- demonstrate in contextualized lesson-planning an understanding of the importance of integrating a variety of technologies into the development of linguistic competence
- evaluate and integrate a variety of teaching resources into effective lesson plans
- respond at an appropriate professional level to issues relating to English language teaching and learning
- demonstrate a high level of awareness of the need for continuing profession

3. 教科書

書名：Various Resources

1 出版日期：年月

作者：出版社：版本：

無參考書資料。

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5. 教學進度表

週次	日期	內容	備註
1	2026/02/22—2026/02/28	Introduction	
2	2026/03/01—2026/03/07	Chapter 1 Methodology	
3	2026/03/08—2026/03/14	Chapter 2 Listening	
4	2026/03/15—2026/03/21	Chapter 3 Speaking	
5	2026/03/22—2026/03/28	Chapter 4 Reading	
6	2026/03/29—2026/04/04	Chapter 5 Writing	
7	2026/04/05—2026/04/11	Chapter 6 Pronunciation	
8	2026/04/12—2026/04/18	Review Chapter 7 Vocabulary	
9	2026/04/19—2026/04/25	Midterm Exam	

10	2026/04/26—2026/05/02	Chapter 8 Grammar	
11	2026/05/03—2026/05/09	Chapter 9 Discourse	
12	2026/05/10—2026/05/16	Chapter 10 Content-based instruction	
13	2026/05/17—2026/05/23	Chapter 11 Coursebooks	
14	2026/05/24—2026/05/30	Chapter 12 Computer-assisted language learning	
15	2026/05/31—2026/06/06	Chapter 13 Learning styles and strategies	
16	2026/06/07—2026/06/13	Chapter 14 Learner autonomy in the classroom	
17	2026/06/14—2026/06/20	Chapter 15 Classroom-based assessment	
18	2026/06/21—2026/06/27	Final Exam	

6. 成績評定及課堂要求

Evaluation: Mid-term examination = 30% Final examination = 30% Participation = 40% (This includes attendance; completion of assignments and journals; quizzes; participation in class discussions, group and/or partner work)

8. 永續發展目標(SDGs)：SDG3 健康與福祉、SDG4 優質教育

9. 大學社會責任(USR)關聯性：中