

2-3 Counting

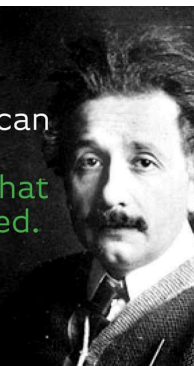
魏恒峰

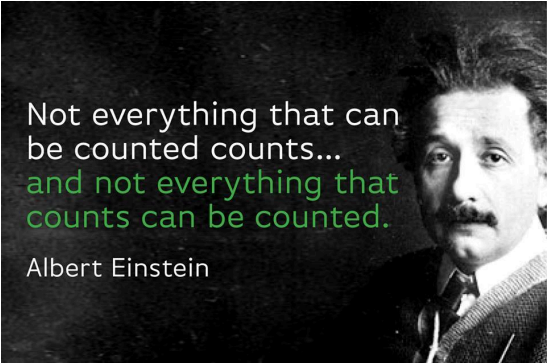
hfwei@nju.edu.cn

2018 年 03 月 12 日

Not everything that can
be counted counts...
and not everything that
counts can be counted.

Albert Einstein





Not everything that can
be counted counts...
and not everything that
counts can be counted.

Albert Einstein

所以, 学好“2-3 组合与计数”是多么重要!

Paring up (CS : 1.2 – 15)

A tennis club has $2n$ members. We want to pair up the members by twos for singles matches.

- (a) In how many ways can we pair up all the members of the club?
- (b) Suppose that in addition to specifying who plays whom, we also determine who serves first for each pairing. In how many ways can we specify our pairs?

Pairing up (CS : 1.2 – 15)

A tennis club has $2n$ members. We want to pair up the members by twos for singles matches.

- (a) In how many ways can we pair up all the members of the club?
- (b) Suppose that in addition to specifying who plays whom, we also determine who serves first for each pairing. In how many ways can we specify our pairs?

$$\frac{(2n)!}{2^n} \text{ vs. } \frac{(2n)!}{2^n \cdot n!}$$

Paring up (CS : 1.2 – 15)

A tennis club has $2n$ members. We want to pair up the members by twos for singles matches.

- (a) In how many ways can we pair up all the members of the club?
- (b) Suppose that in addition to specifying who plays whom, we also determine who serves first for each pairing. In how many ways can we specify our pairs?

$$\frac{(2n)!}{2^n} \text{ vs. } \frac{(2n)!}{2^n \cdot n!} \quad (\text{take } n = 2 : \{A, B, C, D\})$$

Paring up (CS : 1.2 – 15)

A tennis club has $2n$ members. We want to pair up the members by twos for singles matches.

- (a) In how many ways can we pair up all the members of the club?
- (b) Suppose that in addition to specifying who plays whom, we also determine who serves first for each pairing. In how many ways can we specify our pairs?

$$\frac{(2n)!}{2^n} \text{ vs. } \frac{(2n)!}{2^n \cdot n!} \quad (\text{take } n = 2 : \{A, B, C, D\})$$

$$\binom{2n}{\underbrace{2, 2, \dots, 2}_n} \triangleq \binom{2n}{2} \binom{2n-2}{2} \cdots \binom{4}{2} \binom{2}{2} = \frac{(2n)!}{2^n}$$

Paring up (CS : 1.2 – 15)

A tennis club has $2n$ members. We want to pair up the members by twos for singles matches.

- (a) In how many ways can we pair up all the members of the club?
- (b) Suppose that in addition to specifying who plays whom, we also determine who serves first for each pairing. In how many ways can we specify our pairs?

$$\frac{(2n)!}{2^n} \text{ vs. } \frac{(2n)!}{2^n \cdot n!} \quad (\text{take } n = 2 : \{A, B, C, D\})$$

$$\binom{2n}{\underbrace{2, 2, \dots, 2}_n} \triangleq \binom{2n}{2} \binom{2n-2}{2} \cdots \binom{4}{2} \binom{2}{2} = \frac{(2n)!}{2^n}$$

$$\frac{(2n)!}{2^n} \cdot 2^n = (2n)!$$



k -Permutation (CS : 1.2 – 5)

We need to pass out k **distinct** apples (pieces of fruit) to n children such that *each child may get at most one*.

(a) $k \leq n$?

(b) What if $k > n$?

k -Permutation (CS : 1.2 – 5)

We need to pass out k **distinct** apples (pieces of fruit) to n children such that *each child may get at most one*.

(a) $k \leq n$?

(b) What if $k > n$?

$$n^{\underline{k}} \triangleq n(n-1) \cdots (n-k+1)$$

k -Permutation (CS : 1.2 – 5)

We need to pass out k **distinct** apples (pieces of fruit) to n children such that *each child may get at most one*.

(a) $k \leq n$?

(b) What if $k > n$?

$$n^k \triangleq n(n-1) \cdots (n-k+1)$$

0

Multisets (CS : 1.5 – 4)

Use multisets to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

Multisets (CS : 1.5 – 4)

Use multisets to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

x_i : the # of apples the i -th child gets

$$x_1 + x_2 + \cdots + x_n = k, \quad x_i \geq 0$$

Multisets (CS : 1.5 – 4)

Use multisets to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

x_i : the # of apples the i -th child gets

$$x_1 + x_2 + \cdots + x_n = k, \quad x_i \geq 0$$

$$y_i \triangleq x_i + 1$$

Multisets (CS : 1.5 – 4)

Use multisets to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

x_i : the # of apples the i -th child gets

$$x_1 + x_2 + \cdots + x_n = k, \quad x_i \geq 0$$

$$y_i \triangleq x_i + 1$$

$$y_1 + y_2 + \cdots + y_n = n + k, \quad y_i \leq 1$$

Multisets (CS : 1.5 – 4)

Use multisets to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

x_i : the # of apples the i -th child gets

$$x_1 + x_2 + \cdots + x_n = k, \quad x_i \geq 0$$

$$y_i \triangleq x_i + 1$$

$$y_1 + y_2 + \cdots + y_n = n + k, \quad y_i \leq 1$$

$$\binom{n+k-1}{n-1} = \binom{n+k-1}{k}$$

Multisets (CS : 1.5 – 4)

Use **multisets** to determine the number of ways to pass out k identical apples to n children. Assume that a child may get more than one apple.

Multisets (CS : 1.5 – 4)

Use **multisets** to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

Q : k -multiset of $[1 \cdots n]$ vs. n -multiset of $[1 \cdots k]$

Multisets (CS : 1.5 – 4)

Use **multisets** to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

Q : k -multiset of $[1 \cdots n]$ vs. n -multiset of $[1 \cdots k]$

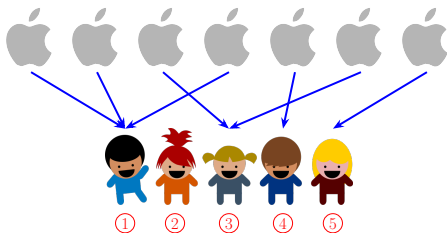
$$k = 7 \quad n = 5$$

Multisets (CS : 1.5 – 4)

Use **multisets** to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

Q : k -multiset of $[1 \cdots n]$ vs. n -multiset of $[1 \cdots k]$

$$k = 7 \quad n = 5$$

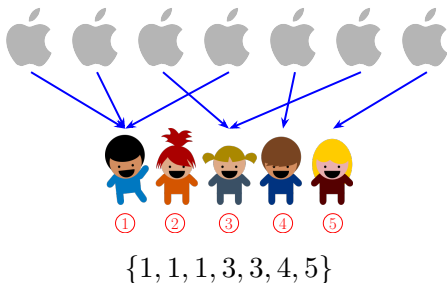


Multisets (CS : 1.5 – 4)

Use **multisets** to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

Q : k -multiset of $[1 \cdots n]$ vs. n -multiset of $[1 \cdots k]$

$$k = 7 \quad n = 5$$

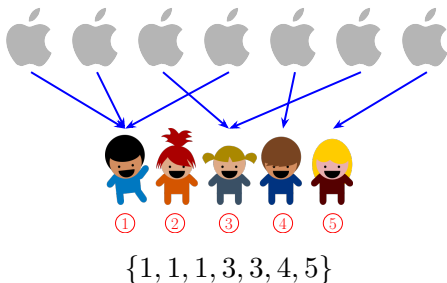


Multisets (CS : 1.5 – 4)

Use **multisets** to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

Q : k -multiset of $[1 \cdots n]$ vs. n -multiset of $[1 \cdots k]$

$$k = 7 \quad n = 5$$

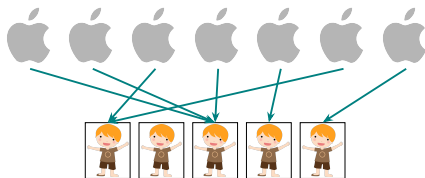
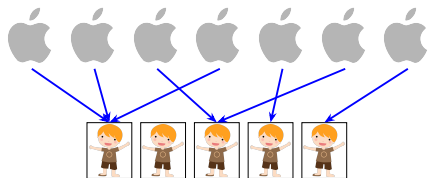


Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k identical apples to n -胞胎.
Assume that a child may get more than one apple.

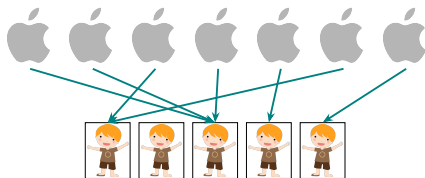
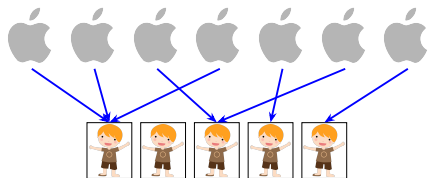
Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k identical apples to n -胞胎. Assume that a child may get more than one apple.



Partition (CS : 1.5 – 4 Extended)

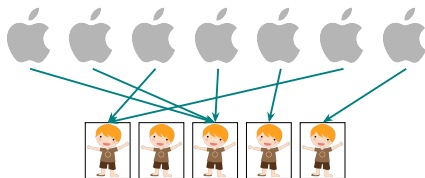
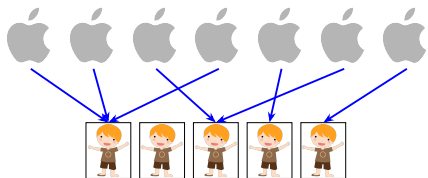
What is the number of ways to pass out k identical apples to n -胞胎. Assume that a child may get more than one apple.



partition of k into $\leq n$ parts

Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k identical apples to n -胞胎. Assume that a child may get more than one apple.



partition of k into $\leq n$ parts

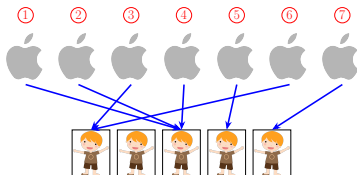
$$\sum_{x=1}^{x=n} p_x(k)$$

Set Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k **distinct** apples to n -**胞胎**. Assume that a child may get more than one apple.

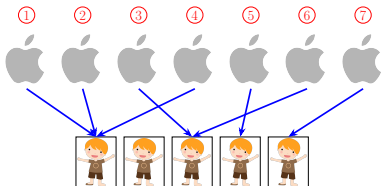
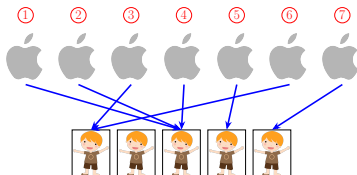
Set Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k **distinct** apples to n -**胞胎**. Assume that a child may get more than one apple.



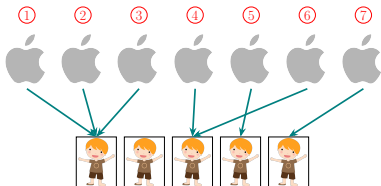
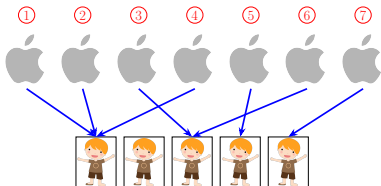
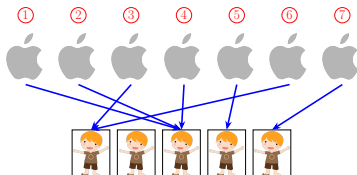
Set Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k **distinct** apples to n -**胞胎**. Assume that a child may get more than one apple.



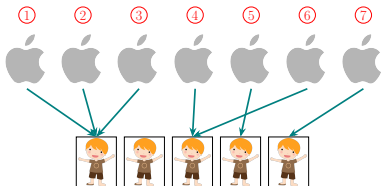
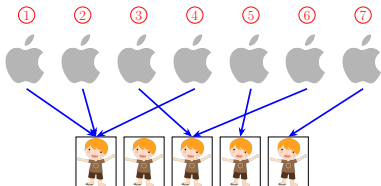
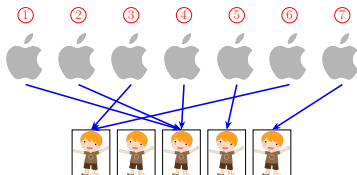
Set Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k **distinct** apples to n -**胞胎**. Assume that a child may get more than one apple.



Set Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k **distinct** apples to n -**胞胎**. Assume that a child may get more than one apple.



partition of $[1 \cdots k]$ into $\leq n$ parts

Set Partition (CS : 1.5 – 12)

$S(n, k)$: # of set partitions of $[1 \cdots n]$ into k classes

Set Partition (CS : 1.5 – 12)

$S(n, k)$: # of set partitions of $[1 \cdots n]$ into k classes

$$S(n, k) = \underbrace{S(n-1, k-1)}_{n \text{ is alone}} + \underbrace{kS(n-1, k)}_{n \text{ is not alone}}, \quad 1 < k < n$$

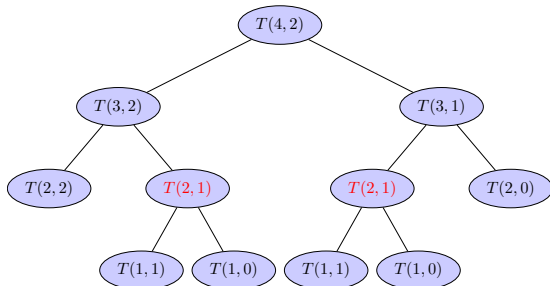
Computing $\binom{n}{k}$ (CS 1.5 : 14)

1: procedure BINOM(n, k)	▷ Required: $n \geq k \geq 0$
2: if $k = 0 \vee n = k$ then	
3: return 1	
4: return BINOM($n - 1, k$) + BINOM($n - 1, k - 1$)	

Computing $\binom{n}{k}$ (CS 1.5 : 14)

```
1: procedure BINOM( $n, k$ )  
2:   if  $k = 0 \vee n = k$  then  
3:     return 1  
4:   return BINOM( $n - 1, k$ ) + BINOM( $n - 1, k - 1$ )
```

▷ Required: $n \geq k \geq 0$



1: procedure BINOM(n, k) 2: if $k = 0 \vee n = k$ then 3: return 1 4: return BINOM($n - 1, k$) + BINOM($n - 1, k - 1$)	▷ Required: $n \geq k \geq 0$
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------

1: procedure BINOM(n, k)	▷ Required: $n \geq k \geq 0$
2: if $k = 0 \vee n = k$ then	
3: return 1	
4: return BINOM($n - 1, k$) + BINOM($n - 1, k - 1$)	

(i) # of “+”:

1: procedure BINOM(n, k)	▷ Required: $n \geq k \geq 0$
2: if $k = 0 \vee n = k$ then	
3: return 1	
4: return BINOM($n - 1, k$) + BINOM($n - 1, k - 1$)	

(i) # of “+”:

$$A(n, k) = 1 + A(n - 1, k) + A(n - 1, k - 1)$$

1: procedure BINOM(n, k)	▷ Required: $n \geq k \geq 0$
2: if $k = 0 \vee n = k$ then	
3: return 1	
4: return BINOM($n - 1, k$) + BINOM($n - 1, k - 1$)	

(i) # of "+":

$$A(n, k) = 1 + A(n - 1, k) + A(n - 1, k - 1)$$

(ii) # of recursive calls of BINOM:

1: procedure BINOM(n, k)	▷ Required: $n \geq k \geq 0$
2: if $k = 0 \vee n = k$ then	
3: return 1	
4: return BINOM($n - 1, k$) + BINOM($n - 1, k - 1$)	

(i) # of “+”:

$$A(n, k) = 1 + A(n - 1, k) + A(n - 1, k - 1)$$

(ii) # of recursive calls of BINOM:

$$R(n, k) = 2 + R(n - 1, k) + R(n - 1, k - 1)$$

1: procedure BINOM(n, k)	▷ Required: $n \geq k \geq 0$
2: if $k = 0 \vee n = k$ then	
3: return 1	
4: return BINOM($n - 1, k$) + BINOM($n - 1, k - 1$)	

(i) # of "+":

$$A(n, k) = 1 + A(n - 1, k) + A(n - 1, k - 1)$$

(ii) # of recursive calls of BINOM:

$$R(n, k) = 2 + R(n - 1, k) + R(n - 1, k - 1)$$

$$T(n, k) = T(n - 1, k) + T(n - 1, k - 1) + c$$

$$\begin{array}{ccccccc}
 & & & \binom{0}{0} & & & \\
 & & \binom{1}{0} & & \binom{1}{1} & & \\
 & \binom{2}{0} & & \binom{2}{1} & & \binom{2}{2} & \\
 & \binom{3}{0} & & \binom{3}{1} & & \binom{3}{2} & & \binom{3}{3} \\
 & \binom{4}{0} & & \binom{4}{1} & & \binom{4}{2} & & \binom{4}{3} & & \binom{4}{4} \\
 \binom{5}{0} & & \binom{5}{1} & & \binom{5}{2} & & \binom{5}{3} & & \binom{5}{4} & & \binom{5}{5}
 \end{array}$$

1: procedure BINOM(n, k)	▷ Required: $n \geq k \geq 0$
2: for $i \leftarrow 0$ to n do	
3: $B[i][0] \leftarrow 1$	
4: $B[i][i] \leftarrow 1$	
5: for $i \leftarrow 2$ to n do	
6: for $j \leftarrow 1$ to k do	
7: $B[n][k] \leftarrow B[n-1][k] + B[n-1][k-1]$	
8: return $B[n][k]$	

Thank
You!