第3讲:常用的证明方法

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评分: _____ 评阅: ____

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请独立完成作业,不得抄袭。 若得到他人帮助,请致谢。 若参考了其它资料,请给出引用。 鼓励讨论,但需独立书写解题过程。

- 反证法是你最好的朋友
- 数学归纳法是你最最好的朋友
- 鸽笼原理, 哦, 有点高冷, 这个朋友不好交 (看似具体, 实则抽象; 看似容易, 实则困难)

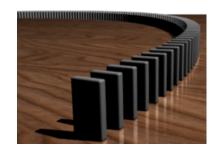


图 1: 数学归纳法的"多米诺骨牌效应"

1 作业(必做部分)

题目 (UD Problem 5.12: 3k + 2)

解答:

解答:
题目 (UD Problem 5.24: Squaring)
解答:
题目 (Primes 3 (Mod 4) Theorem) 请证明: There are infinitely many primes that are congruent to 3 modulo 4.

题目 (改编自 UD Problem 18.20 与 UD Problem 18.26) 请证明:

- (1) "The first principle of mathematical induction" (Theorem 18.1) 与 "The second principle of mathematical induction" (Theorem 18.9) 等价。
- (2) "The second principle of mathematical induction" 蕴含 "Well-ordering principles of the natural numbers" (in Chapter 12)。

解答:

题目 (Lines in the Plane)

(1) What is the maximum number L_n of regions determined by n straight lines in the plane?

(注: 直线两端可以无限延长)

(2) What is the maximum number Z_n of regions determined by n bent lines, each containing one "zig", in the plane?

(注: 两端可以无限延长)

(3) What's the maximum number ZZ_n of regions determined by n "zig-zag" lines in the plane?

(注: 两端可以无限延长)



题目 (ES Problem 24.4: Distance in Square)

解答:

题目 (ES Problem 24.6: Lattice Points)

解答:

题目 (ES Problem 24.7: Monotone Subsequence)

解答:



图 2: Examples for L_0 , L_1 , and L_2 .



图 3: Examples for Z_1 and Z_2 .



图 4: Example for ZZ_2 .

作业 (选做部分)

题目 (Numbers)

Suppose $A \subseteq \{1, 2, \dots, 2n\}$ with |A| = n + 1. Please prove that:

- (1) There are two numbers in A which are relatively prime (互素).
- (2) There are two numbers in A such that one divides (整除) the other.

解答:

Open Topics 3

Open Topics 1 (Coq)

请介绍如何在 Coq 中使用数学归纳法。 参考资料:

• Induction.v

解答:

Open Topics 2 (Double Counting)

"Double Counting"是一种神奇、漂亮的组合证明技巧。请了解 Double Counting 并 以 "Counting Trees" 为例介绍这种证明技巧。 参考资料:



- 电影 "Good Will Hunting" (心灵捕手)
- Chapter 30 "Cayley's formula for the number of trees" of "Proofs from THE BOOK" (Fourth Edition)
- Counting trees @ wiki



图 5: 电影《心灵捕手》截图

解答:

订正 4

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你可以写 ①:

- 对课程及教师的建议与意见
- 教材中不理解的内容
- 希望深入了解的内容

① 优先推荐 ProblemOverflow