

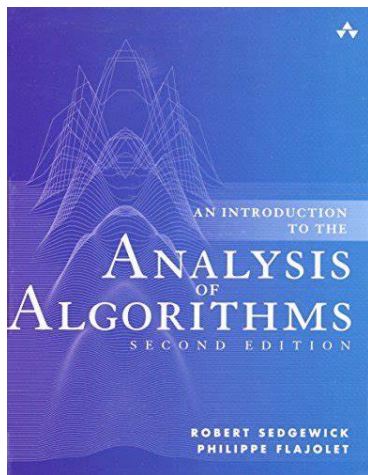
2-3 Counting

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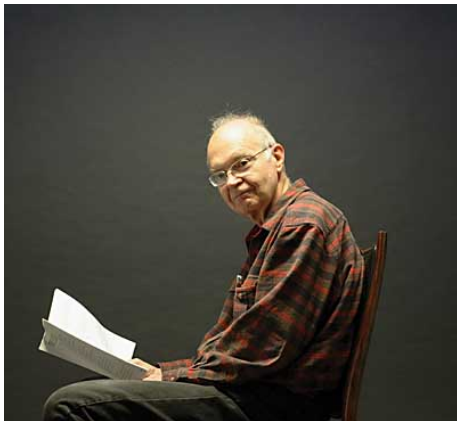
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The Analysis of Algorithms



Donald E. Knuth (1938 ~)

*“People who **analyze algorithms** have **double happiness**.*

*First of all they experience the sheer beauty of elegant **mathematical patterns** that surround elegant **computational procedures**.*

*Then they receive a **practical payoff** when their theories make it possible to get other jobs done **more quickly and more economically**.”*

```
1: procedure CONUNDRUM( $n$ )
2:    $r \leftarrow 0$ 
3:   for  $i \leftarrow 1$  to  $n$  do
4:     for  $j \leftarrow i + 1$  to  $n$  do
5:       for  $k \leftarrow i + j - 1$  to  $n$  do
6:          $r \leftarrow r + 1$ 
7:   return  $r$ 
```

$$\sum_{i=1}^n \sum_{j=i+1}^n \sum_{k=i+j-1}^n 1 = \frac{n^2 - n}{2} = \Theta(n^2)$$

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$$\sum_{i=1}^n \sum_{j=i+1}^n \sum_{k=i+j-1}^n 1 = \frac{1}{48} \left(3(-1 + (-1)^n) + 2n(n+2)(2n-1) \right) = \Theta(n^3)$$

$$\sum_{i=1}^n \sum_{j=i+1}^n \sum_{k=i+j-1}^n 1$$

$$= \sum_{i=1}^n \sum_{j=i+1}^n (n - i - j + 2) \quad [j \leq n - i + 1, i \leq \frac{n}{2}]$$

$$= \sum_{i=1}^{\lfloor \frac{n}{2} \rfloor} \sum_{j=i+1}^{n-i+1} (n - i - j + 2)$$

From Zheng (171860658)

Passing out Apples to Children

width = 0.40figs/apple-children

k -Permutation (CS : 1.2 – 5)

We need to pass out k **distinct** apples (pieces of fruit) to n children such that *each child may get at most one apple*.

(a) $k \leq n$?

(b) What if $k > n$?

$$n^{\underline{k}} \triangleq n(n-1) \cdots (n-k+1)$$

0

Multisets (CS : 1.5 – 4)

Use multisets to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

x_i : the # of apples the i -th child gets

$$x_1 + x_2 + \cdots + x_n = k, \quad x_i \geq 0$$

Integer composition (The order matters!)

$$y_i \triangleq x_i + 1$$

$$y_1 + y_2 + \cdots + y_n = n + k, \quad y_i \geq 1$$

$$\binom{n+k-1}{n-1} = \binom{n+k-1}{k}$$

Multisets (CS : 1.5 – 4)

Use **multisets** to determine the number of ways to pass out k **identical** apples to n children. Assume that a child may get more than one apple.

Q : k -multiset of $[1 \cdots n]$ vs. n -multiset of $[1 \cdots k]$

$$k = 7 \quad n = 5$$

width = 0.50figs/apple-to-children-multiset
 $\{1, 1, 1, 5, 3, 4, 5\}$

Integer Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k **identical** apples to n .
Assume that a child may get more than one apple.

width = 0.95figs/apple-to-children-partition width = 0.95figs/apple-to-children-partition-equiv

Integer partition of k into $\leq n$ parts (The order does not matter!)

Theorem (G. H. Hardy, Ramanujan (1918))

$$p(k) \triangleq \sum_{x=1}^{x=k} p_x(k) \sim \frac{1}{4\sqrt{3}k} \exp\left(\pi\sqrt{\frac{2k}{3}}\right)$$

Set Partition (CS : 1.5 – 4 Extended)

What is the number of ways to pass out k **distinct** apples to n .
Assume that a child may get more than one apple.

width = 0.40figs/apple-to-children-set-partition	
width = 0.85figs/apple-to-children-set-partition-equiv	width = 0.85figs/apple-to-children-set-partition-nonequiv

Set partition of $[1 \cdots k]$ into $\leq n$ parts

Set Partition (CS : 1.5 – 12)

$S(n, k)$ (nk) : # of set partitions of $[1 \cdots n]$ into k classes

Stirling number of the second kind

Theorem (Recurrence for $S(n, k)$)

$$S(0, 0) = 1, \quad S(n, 0) = S(0, n) = 0 \quad (n > 0)$$

$$S(n, k) = S(n-1, k-1) + kS(n-1, k), \quad n > 0, k > 0$$

Proof.

$$S(n, k) = \underbrace{S(n-1, k-1)}_{n \text{ is alone}} + \underbrace{kS(n-1, k)}_{n \text{ is not alone}}$$



Bell number: $B_n = \sum_{k=0}^{k=n} nk$

Theorem (Berend & Tassa (2010))

$$B_n < \left(\frac{0.792n}{\ln(n+1)} \right)^n, n \in \mathbb{Z}^+$$

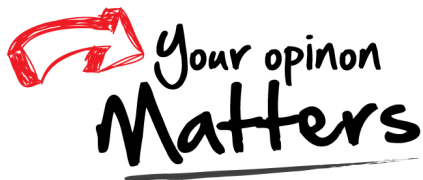
Theorem (de Bruijn (1981))

As $n \rightarrow \infty$,

$$\frac{\ln B_n}{n} = \ln n - \ln \ln n - 1 + \frac{\ln \ln n}{\ln n} + \frac{1}{\ln n} + \frac{1}{2} \left(\frac{\ln \ln n}{\ln n} \right)^2 + O \left(\frac{\ln \ln n}{(\ln n)^2} \right)$$

width = 0.85figs/12-way

Thank
You!



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