COVENANT CLASSICAL SCHOOL

Math Teacher Evaluation

Applicants for 7th - 9th

PARENT INSTRUCTIONS

Teacher:	Subject(s):	Grade:
School:		
Teacher's Signature : Date:		
How well do you know the stud	dent academically?	

How well do you know the student academically?

As a person?

In what years did you teach the student?

Next year, what math course would be the most appropriate placement for the student?

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many American secondary schools. Please check those courses or list others which the student will have completed by the end of the current school year.

Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and
quadratic equations)
First Year Algebra (a thorough course which includes quadratic equations)
Geometry
Second Year Algebra (not including trigonometry)
Second Year Algebra (including numerical trigonometry through the laws of sine and cosine)
Pre-Calculus (including analytical trigonometry)
Calculus (an introduction)
Calculus (Advanced Placement AB)
Calculus (Advanced Placement BC)

How large is the class?

What course(s)?

Briefly describe your course. It is especially helpful to know what texts are used.

What are the first three words that come to mind to describe this student? Please comment on this student's character.

Please add any additional information that will give us a more complete picture of the student. Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

Math Teacher Evaluation

	Excellent	Above Average	Average	Below Average	No Basis for
					Judgement
Knowledge of the					
basic skills					
Accuracy in the use					
of basic skills					
Problem-solving					
ability					
Reasoning ability					
Understanding of					
and appreciation for					
the underlying ideas					
and concepts					
Effort					
Overall performance					
Willingness to					
accept the challenge					
of the more difficult					
problems and					
exercises					

	Excellent	Above Average	Average	Below Average	No Basis for Judgement
Academic Potential					
Academic Achievement					
Intellectual Curiosity					
Effort/Determination					
Ability toWork Independently					
Organization					
Creativity					
Class Participation					
Willingness to Take Intellectual Risks					
Concern for Others					
Honesty/Integrity					
Self-esteem					
Maturity (relative to age)					
Responsibility					
Respect Accorded by Faculty					
Respect Accorded by Peers					
Emotional Stability					
Overall Evaluation as a Person					

Math Teacher Evaluation

Overall Evaluation as a			
Student			

Please mail completed form to:

Covenant Classical School Attn: Admissions 1852 95th Street Naperville, IL 60564

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