

### 2016-2017 Application for Admission Application Checklist

#### **FOR ALL APPLICANTS**

- Application completed and submitted with the following items:
  - (a) a copy of the student's birth certificate
  - (b) the student's most recent standardized test scores (if applicable)
  - (c) the student's most recent report card(s) (if applicable)
  - (d) the appropriate application fee as shown below

Application Fee: \$100 per student

Mail application and collected items to:

**Covenant Classical School** 

Attention: Admissions 1852 95th Street Naperville, IL 60564

#### FOR APPLICANTS WHO ARE CURRENTLY ATTENDING A SCHOOL

Teacher Evaluation Form(s) submitted to current teacher(s).

Links are available on our website. Go to the admissions tab and click "Admissions Process," step #3.

\*Please note that the Teacher Evaluation must be received by Covenant for your application to be complete. After the Admission Committee has reviewed your complete application, we will contact you to schedule testing.

For applicants to Kindergarten, submit to preschool teacher if applicable

- For applicants to 1st-6th grades, submit to current classroom teacher
- For applicants to 7th-11th grades, submit to current English and Math teachers
- Transcript Release Form submitted to current school

#### FOR APPLICANTS WHO ARE CURRENTLY HOMESCHOOLED

- Home School Summary form completed and included with application and application fee.
- Teacher Evaluation form submitted to someone other than the parent who has knowledge of the applicant's academic ability.
- Transcripts included with Application, including:
  - · List of courses, and grades, for courses completed during the past academic year and current academic year to date
  - · Standardized test scores.

Covenant Classical School admits students of any gender, race, color, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the school. Covenant Classical School does not discriminate on the basis of gender, race, color, nationality, or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school administered programs.



### Application for Admission Family Information

### Applicants for K-11th

Name of Student				Nickname		
	Last	First	Mic	ldle		
Birth Date/	/ Age		Female	Applying for Grade _		
Student Home Address						
City		State	Zip	Home Phone		
APPLICANT'S EDUC	CATION HISTORY	(If applicable, p	lease list pric	or school(s) attended.)		
Current School				Grade(s) Attended		
School Address		City	/	State	Zip	
Please list any other sch	ools attended.					
School				Grade(s) Attended		
School				Grade(s) Attended		
FATHER			Me	OTHER		
Name			Na	nme		
Home Address			Но	ome Address		
City	State Zip _		Ci	ty	State	Zip
Home Phone	Cell		Но	ome Phone	_ Cell	
Email Address			En	nail Address		
Occupation			Oc	ecupation		
Employer			En	nployer		
Employer Address			En	nployer Address		
City	State Zip _		Ci	ty	_ State	Zip
Work Phone			W	ork Phone		
Church Presently Attend	ling		Ch	nurch Presently Attending		
Are you a member of the	e church?			e you a member of the ch		
Church student attends (	(if different)		Ch	nurch student attends (if di	fferent)	



### Application for Admission Family Information

Applicants for K-11th

#### **FATHER**

ATHER	C C C C C C C C C C C C C C C C C C C
1.	How did you come to know Jesus Christ as your personal Savior and Lord?
2	Wild a land the land to depth a land to the land to th
2.	What have you taught your child regarding the Bible's relevance to his/her life?
3.	Describe the ways you integrate faith into your family's life.
4.	Please share the way you handle discipline in your home.
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2.	What have you taught your child regarding the Bible's relevance to his/her life?
3.	Describe the ways you integrate faith into your family's life.
5.	Describe the ways you integrate faith into your faithing 5 life.
4.	Please share the way you handle discipline in your home.



### Application for Admission Student Information

Applicants for K-11th

1. Are you applying for your child's first school experience?	Yes	No
2. Has your child ever skipped a grade? If yes, what grade?	Yes	No
3. Has your child ever repeated a grade? If yes, what grade?	Yes	No
4. Has your child ever been recommended for or participated in a gifted program? If yes, please describe the program.	Yes	No
5. Has your child ever been recommended for or received special help or tutoring? If yes, please indicate the grade(s), subjects(s), and circumstances.	Yes	No
6. Has your child ever been referred for or given diagnostic testing? If yes, what tests were recommended or administered?	Yes	No
7. Has your child ever been diagnosed with a learning or behavioral disability (e.g. ADD, ADHD, dyslexia, or any other disability) or been referred for remedial help in any area? If yes, please explain.	Yes	No
8. Does your child have any allergies? If yes, please explain.	Yes	No
9. Does your child regularly require medication? If yes, please explain.	Yes	No
10. Has your child ever seen a counselor or doctor for any type of behavioral or mental problems? If yes, please explain.	Yes	No
11. Does your child have any record of school disciplinary problems? If yes, please explain.	Yes	No
12. Has your child ever been dismissed or suspended from school? . If yes, please explain.	Yes	No
13. Has your child ever been involved in legal problems or been arrested?  If yes, please explain.	Yes	No
14. Is your child presently experiencing any situations unique to your family or home life that the school should know about, so as to better understand him/her and provide support where needed? If yes, please explain.	Yes	No

15. Please describe the strengths and weaknesses of your child, and how these traits affect his learning style or behavior.

16. Please describe your child's special interests or extra curricular activities.

### Application for Admission Student Information

### ADDITIONAL FAMILY INFORMATION (Check if appropriate.)

What attracted your family to Covenant Classical School?

f divorced, who has legal custody?	With whom does the applicant live?
Stepparent Name (if applicable)	
Home Address City	State Zip
To whom should correspondence about this applicant be sent?	O Both Parents O Father O Mother
SIBLING INFORMATION (Please give names, ages, and so	chool or college if applicable.)
Name	_ Age School
Name	_ Age School
Name	_ Age School
REFERENCE INFORMATION	
How did you learn about Covenant Classical School?	
ist the Covenant family which was most instrumental in your	decision to apply:
Reference (pastor, elder, or other church leader)	Relationship
Home Address C	ity State Zip
None	nail Address



## Application for Admission Signature Page

After reviewing Covenant's Statement of Missisbelow.	on and Statement of Faith, if you have any concerns, please describe then
I affirm that all the information included in this	application is accurate to the best of my knowledge.
Father's signature (required)	Mother's signature (required)
Date	



# Application for Admission Student Questionnaire for Applicants to Logic School (Grades 6-8)

and Rhetoric School (Grades 9-11)

### Students applying for 6th through 9th grades should complete this section in their own handwriting.

List the academic subjects that are of greatest interest to you.
How many hours per week do you currently spend on homework?
About how much time per week do you read for pleasure?
Please provide the titles and authors of two books you have especially enjoyed in the last year.
Please describe any extracurricular activities in which you are involved. Include any church, sports, clubs, hobbies, volunteer, and social activities.
Describe your favorite teacher. Why has this person made a strong impression on you?
Do you want to attend Covenant Classical School? $\Box$ Yes $\Box$ No Why or why not?



### Statement of Mission

foedus nobis oportet - the covenant binds us

The mission of Covenant Classical School is to provide an exceptional education for children as image bearers of God in order that they might enjoy and reflect his wisdom and beauty. This wisdom and beauty are reflected above all in Jesus Christ, who is our only confidence and our covenant.

Since we hold the image of God in our relationships, our bodies, as well as in our abilities to choose and reason, we believe that social, physical, spiritual and intellectual development should lie at the heart of our renewal in that image. Because these aspects cannot finally be separated from one another, we commit ourselves to education that is **integrative**.

We provide an **integrative** education by taking an approach that is classical in both delivery and content. We embrace and emphasize the interconnectedness of knowledge. The disciplines of math, science, grammar, composition, literature, history, geography, Latin, Bible, theology, logic, rhetoric, music, art, and physical education are intentionally woven together within a seamless curriculum. For us classical education is not driven by any nostalgia for the western past, but a willingness to be shaped by great works - works which have proven themselves as beautiful and true over time.

Since God is the one for whom, from whom and through whom all knowledge exists, we believe that God's self-revelation in the scriptures should stand as the basis of all learning, exploration and reasoning. Because these same scriptures have been historically interpreted through the creeds of Christian orthodoxy, we commit ourselves to education that is **confessional**.

We provide a **confessional** education by modeling a discipleship of life and mind. We hold ourselves as members of a Christ-honoring community - board, faculty, staff, parents, and students alike - to a high standard of conduct and behavior. Within the classroom we strive to foster a culture of mutual respect and encouragement, humility, and joy; we seek an atmosphere that is well-ordered and warm. Testing all our judgments against the touchstone of God's Word, we hold out the scriptures as the foundation and guide for all that we do, say and think. Because our teachers see discovery as exhilarating and a cause for awe, our students are also excited to learn. In a supportive community our students gain the experience of expressing their ideas with eloquence and confidence.

Since the goal of the Christian life is not self-advancement but service, we believe that all learning is likewise to be undertaken for the sake of the gospel, the church and ultimately the world. Because Christ has called us to lay down our lives for such purposes greater than ourselves, we commit ourselves to education that is **missional**.

We provide a **missional** education by modeling a life lived for others and by drawing students into the critical analysis of information and ideas. Our teachers are living examples, role models of wisdom and the truly beautiful life; they inspire students to strive for the biblical definition of greatness, namely, to 'be a servant of all'. Relying on small classes and dialogical teaching methods, we involve every student within the context of community. Ultimately, students will be poised to grasp their own location within history, and thereby be prepared to evaluate, debate and engage competing ideas and philosophies - all from a biblical viewpoint. True engagement, however, does not occur apart from our actively reaching out, that is, our purposely making ourselves relationally, physically, spiritually and mentally present to a fallen world.

I am the LORD, I have called you in righteousness, I have taken you by the hand and kept you; I have given you as a covenant to the people, a light to the nations. (Isaiah 42:6)

Because God has bound himself to us through a covenant, we bind ourselves to the pursuit of truth, God himself, and our mission in Christ.

foedus nobis oportet - the covenant binds us



### Statement of Faith

**WE BELIEVE** in one sovereign God, eternally existing in three persons: the everlasting Father, His only begotten Son, Jesus Christ our Lord, and the Holy Spirit, the giver of life; and we believe that God created the Heavens and the earth out of nothing by His spoken word.

**WE BELIEVE** that God has revealed Himself and His truth in the created order, in the Scriptures, and supremely in Jesus Christ; and that the Scriptures of the Old and New Testaments are verbally inspired by God and inerrant in the original writing, so that they are fully trustworthy and of supreme and final authority in all they say.

**WE BELIEVE** that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, and was true God and true man, existing in one person and without sin; and we believe in the resurrection of the crucified body of our Lord, in His ascension into heaven.

**WE BELIEVE** that our first parents sinned by rebelling against God's revealed will and thereby incurred both physical and spiritual death, and that as a result all human beings are born with a sinful nature that leads them to sin in thought, word, and deed.

**WE BELIEVE** that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, triumphing over all evil; and that all who believe in Him are justified by His shed blood and forgiven of all their sins.

**WE BELIEVE** that all who receive the Lord Jesus Christ by faith are born again of the Holy Spirit and thereby become children of God and are enabled to offer spiritual worship acceptable to God.

**WE BELIEVE** that the one, holy, universal Church is the body of Christ and is composed of the communities of Christ's people.

**WE BELIEVE** in the blessed hope that Jesus Christ will soon return to this earth, personally, visibly, and unexpectedly, in power and great glory, to gather His elect, to raise the dead bodily, to judge the nations, and to bring His Kingdom to fulfillment.