

# 2015-2016 Application for Admission Application Checklist

Applicants for K-8th

#### FOR ALL APPLICANTS

- Application completed and submitted with the following items:
  - (a) a copy of the student's birth certificate
  - (b) the student's most recent standardized test scores
  - (c) the student's most recent report card(s)
  - (d) the appropriate application fee as shown below

Application Fee: \$100 per student

Mail application and collected items to:

Covenant Classical School Attention: Admissions 1852 95th Street Naperville, IL 60564

#### FOR APPLICANTS WHO ARE CURRENTLY ATTENDING A SCHOOL

Teacher Evaluation Form(s) submitted to current teacher(s).
 Links are available on our website. Go to the admissions tab and click "Admissions Process," step #3.
 \*Please note that the Teacher Evaluation must be received by Covenant for your application to be complete.
 After the Admission Committee has reviewed your complete application, we will contact you to schedule testing.

For applicants to Kindergarten, submit to preschool teacher if applicable

- For applicants to 1st-6th grades, submit to current classroom teacher
- For applicants to 7th-8th grades, submit to current English and Math teachers
- Transcript Release Form submitted to current school

#### FOR APPLICANTS WHO ARE CURRENTLY HOMESCHOOLED

- Home School Summary form completed and included with application and application fee
- Teacher Evaluation form submitted to someone other than the parent who has knowledge of the applicant's academic ability.
- Transcripts included with Application, including:
  - · List of courses, and grades, for courses completed during the past academic year and current academic year to date
  - · Standardized test scores

Covenant Classical School admits students of any gender, race, color, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the school. Covenant Classical School does not discriminate on the basis of gender, race, color, nationality, or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school administered programs.



Applicants for K-8th

Name of Student			Nickname	
Last	First	M	liddle	
Birth Date/ A	ge	e 🖵 Female	Applying for Gra	de
Student Home Address				
City	State	Zip	Home Phone	
APPLICANT'S EDUCATION HIS	<b>ΓΟRY</b> (If applicable,	please list prio	r school(s) attended.)	
Current School		Gra	ade(s) Attended	
School Address	City	V	State	Zip
Please list any other schools attende	d.			
School		Gra	nde(s) Attended	
School		Gra	nde(s) Attended	
FATHER				
Nama		Employer		
Name		Employer Ad	ldress	
Home Address		1 ,		
City State	7in	City	State	Zip
City State	_ Zip	Work Phone		
Home Phone Cell				
Email Address		Church Prese	ently Attending	
Occupation		Are you a me	ember of the church?	



	MOTHER
Church student attends (if different)	Name
	Home Address
	City State Zip
	Home Phone Cell
	Email Address
	Occupation
	Employer
	Employer Address
	City State Zip
	Work Phone
	Church Presently Attending
	Are you a member of the church?



Applicants for K-8th

#### FATHER

1.	How did you come to know Jesus Christ as your personal Savior and Lord?
2.	What have you taught your child regarding the Bible's relevance to his/her life?
3.	Describe the ways you integrate faith into your family's life.
4.	Please share the way you handle discipline in your home.
МОТН	ER
1.	How did you come to know Jesus Christ as your personal Savior and Lord?
2.	What have you taught your child regarding the Bible's relevance to his/her life?

3.	Describe the	wavs vou	integrate	faith into	vour family	z's life.
O•	Describe the	. ways you	. IIIIC LI IIIC	Iuitii Iiito	your running	, b m.

4. Please share the way you handle discipline in your home.



## Application for Admission Student Information

Applicants for K-8th

1. Are you applying for your child's first school experience?	Yes	No
2. Has your child ever skipped a grade? If yes, what grade?	Yes	No
3. Has your child ever repeated a grade? If yes, what grade?	Yes	No
4. Has your child ever been recommended for or participated in a gifted program? If yes, please describe the program.	Yes	No
5. Has your child ever been recommended for or received special help or tutoring? If yes, please indicate the grade(s), subjects(s), and circumstances.	Yes	No
6. Has your child ever been referred for or given diagnostic testing? If yes, what tests were recommended or administered?	Yes	No
7. Has your child ever been diagnosed with a learning or behavioral disability (e.g. ADD, ADHD, dyslexia, or any other disability) or been referred for remedial help in any area? If yes, please explain.	Yes	No
8. Does your child have any allergies? If yes, please explain.	Yes	No
9. Does your child regularly require medication? If yes, please explain.	Yes	No
10. Has your child ever seen a counselor or doctor for any type of behavioral or mental problems? If yes, please explain.	Yes	No
11. Does your child have any record of school disciplinary problems? If yes, please explain.	Yes	No
12. Has your child ever been dismissed or suspended from school?  If yes, please explain.	Yes	No
13. Has your child ever been involved in legal problems or been arrested?  If yes, please explain.	Yes	No
14. Is your child presently experiencing any situations unique to your family or home life that the school should know about, so as to better understand him/her and provide support where needed? If yes, please explain.	Yes	No

15.Please describe the strengths and weaknesses of your child, and how these traits affect his learning style or behavior.

16. Please describe your child's special interests or extra curricular activities.

### ADDITIONAL FAMILY INFORMATION (Check if appropriate.) ☐ Father Deceased ☐ Mother Deceased ☐ Parents Separated ☐ Parents Divorced ☐ Father Remarried ☐ Mother Remarried If divorced, who has legal custody? \_\_\_\_\_ With whom does the applicant live? Stepparent Name (if applicable) Home Address \_\_\_\_\_ City \_\_\_\_ State \_\_\_ Zip \_\_\_\_ To whom should correspondence about this applicant be sent? O Both Parents O Father O Mother SIBLING INFORMATION (Please give names, ages, and school or college if applicable.) Name \_\_\_\_\_ Age \_\_\_ School \_\_\_\_ Name \_\_\_\_\_ Age \_\_\_ School \_\_\_\_ Name \_\_\_\_\_ Age \_\_\_ School \_\_\_\_ REFERENCE INFORMATION How did you learn about Covenant Classical School? List the Covenant family which was most instrumental in your decision to apply: Reference (pastor, elder, or other church leader) \_\_\_\_\_\_ Relationship \_\_\_\_

Home Address \_\_\_\_\_ City \_\_\_\_ State \_\_\_ Zip \_\_\_\_

Phone \_\_\_\_\_ Email Address \_\_\_\_

How familiar are you with classical Christian education?



## Application for Admission Additional Family Information

What attracted your family to Covenant Classical School?

After reviewing Covenant's Statement of Missic	on and Statement of Faith, if you have any concerns, please
describe them below.	
I affirm that all the information included in this	application is accurate to the best of my knowledge.
Father's signature (required)	Mother's signature (required)
Date	Date



### Application for Admission

### Student Questionnaire

for Applicants to Logic School (6th-8th)

Students applying for 6th through 8th grades should complete this section in their own handwriting.

List the academic subjects that are of greatest interest to you.
How many hours per week do you currently spend on homework?
About how much time per week do you read for pleasure?
Please provide the titles and authors of two books you have especially enjoyed in the last year.
Please describe any extracurricular activities in which you are involved. Include any church, sports, clubs, hobbies, volunteer, and social activities.
Describe your favorite teacher. Why has this person made a strong impression on you?
Do you want to attend Covenant Classical School? □□Yes □□No Why or why not?



### Statement of Mission

foedus nobis oportet the covenant binds us

The mission of Covenant Classical School is to provide an exceptional education for children as image bearers of God in order that they might enjoy and reflect his wisdom and beauty. This wisdom and beauty are reflected above all in Jesus Christ, who is our only confidence and our covenant.

Since we hold the image of God in our relationships, our bodies, as well as in our abilities to choose and reason, we believe that social, physical, spiritual and intellectual development should lie at the heart of our renewal in that image. Because these aspects cannot finally be separated from one another, we commit ourselves to education that is **integrative**.

We provide an **integrative** education by taking an approach that is classical in both delivery and content. We embrace and emphasize the interconnectedness of knowledge. The disciplines of math, science, grammar, composition, literature, history, geography, Latin, Bible, theology, logic, rhetoric, music, art, and physical education are intentionally woven together within a seamless curriculum. For us classical education is not driven by any nostalgia for the western past, but a willingness to be shaped by great works - works which have proven themselves as beautiful and true over time.

Since God is the one for whom, from whom and through whom all knowledge exists, we believe that God's self-revelation in the scriptures should stand as the basis of all learning, exploration and reasoning. Because these same scriptures have been historically interpreted through the creeds of Christian orthodoxy, we commit ourselves to education that is **confessional**.

We provide a **confessional** education by modeling a discipleship of life and mind. We hold ourselves as members of a Christ-honoring community - board, faculty, staff, parents, and students alike - to a high standard of conduct and behavior. Within the classroom we strive to foster a culture of mutual respect and encouragement, humility, and joy; we seek an atmosphere that is well-ordered and warm. Testing all our judgments against the touchstone of God's Word, we hold out the scriptures as the foundation and guide for all that we do, say and think. Because our teachers see discovery as exhilarating and a cause for awe, our students are also excited to learn. In a supportive community our students gain the experience of expressing their ideas with eloquence and confidence.

Since the goal of the Christian life is not self-advancement but service, we believe that all learning is likewise to be undertaken for the sake of the gospel, the church and ultimately the world. Because Christ has called us to lay down our lives for such purposes greater than ourselves, we commit ourselves to education that is **missional**.

We provide a **missional** education by modeling a life lived for others and by drawing students into the critical analysis of information and ideas. Our teachers are living examples, role models of wisdom and the truly beautiful life; they inspire students to strive for the biblical definition of greatness, namely, to 'be a servant of all'. Relying on small classes and dialogical teaching methods, we involve every student within the context of community. Ultimately, students will be poised to grasp their own location within history, and thereby be prepared to evaluate, debate and engage competing ideas and philosophies - all from a biblical viewpoint. True engagement, however, does not occur apart from our actively reaching out, that is, our purposely making ourselves relationally, physically, spiritually and mentally present to a fallen world.

I am the LORD, I have called you in righteousness, I have taken you by the hand and kept you; I have given you as a covenant to the people, a light to the nations. (Isaiah 42:6)

Because God has bound himself to us through a covenant, we bind ourselves to the pursuit of truth, God himself, and our mission in Christ.

foedus nobis oportet - the covenant binds us



### Statement of Faith

In the essentials, unity
In the non-essentials, liberty
In all things, charity

St. Augustine

WE BELIEVE in one sovereign God, eternally existing in three persons: the everlasting Father, His only begotten Son, Jesus Christ our Lord, and the Holy Spirit, the giver of life; and we believe that God created the Heavens and the earth out of nothing by His spoken word.

**WE BELIEVE** that God has revealed Himself and His truth in the created order, in the Scriptures, and supremely in Jesus Christ; and that the Scriptures of the Old and New Testaments are verbally inspired by God and inerrant in the original writing, so that they are fully trustworthy and of supreme and final authority in all they say.

**WE BELIEVE** that Jesus Christ was conceived by the Holy Spirit, born of the Virgin Mary, and was true God and true man, existing in one person and without sin; and we believe in the resurrection of the crucified body of our Lord, in His ascension into heaven.

WE BELIEVE that our first parents sinned by rebelling against God's revealed will and thereby incurred both physical and spiritual death, and that as a result all human beings are born with a sinful nature that leads them to sin in thought, word, and deed.

**WE BELIEVE** that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, triumphing over all evil; and that all who believe in Him are justified by His shed blood and forgiven of all their sins.

**WE BELIEVE** that all who receive the Lord Jesus Christ by faith are born again of the Holy Spirit and thereby become children of God and are enabled to offer spiritual worship acceptable to God.

**WE BELIEVE** that the one, holy, universal Church is the body of Christ and is composed of the communities of Christ's people.

**WE BELIEVE** in the blessed hope that Jesus Christ will soon return to this earth, personally, visibly, and unexpectedly, in power and great glory, to gather His elect, to raise the dead bodily, to judge the nations, and to bring His Kingdom to fulfillment.