

## intro

This month you will receive the third questionnaire in the series "Corona outbreak in the Netherlands" on how the coronavirus affects your daily life. You can also participate if you have not completed the previous two questionnaires.

A number of the questions from the first two questionnaires will now be asked to you again, to see if your situation has changed two months after the measures were taken compared to when the measures had just been implemented.

Although there are cautiously positive signs, Prime Minister Rutte says "we are far from there". It therefore remains important that research is carried out. In addition to research on health and a person's well-being, research on the economic consequences for those in work, pensioners, and the unemployed is also needed. Based on the situation now, policy should be made for the future, so that any subsequent outbreaks can be dealt with in the right way.

Once again: thank you for participating!

*Answer type:* None

*Page 2*

## InfectionDiagnosed

Has a general practitioner or other medical professional diagnosed you as infected with the coronavirus (Covid-19)?

*Answer type:* Radio buttons

*Categories:*

1. Yeah, I've been diagnosed
2. No
3. It's not certain yet

*Page 3*

## SelfPerceivedInfection

Do you think you are or have been infected with the coronavirus (Covid-19)?

*Answer type:* Radio buttons

*Categories:*

1. Yes
2. No
3. I don't know.

*Page 4*

## q1header

What do you think the chances are of the following things happening **in the next three months?**

You can answer this question on a scale from 0 to 100, where 0 stands for definitely not and 100 for definitely yes.

*Question type:* Table

*Answer type:* Integer

*Subquestions:*

**q1a** you are infected

**q1b** someone in your immediate environment (family, friends, colleagues) is infected.

**q1c** you need to go to the hospital if you get infected

**q1st** you get infected and you infect someone else

Page 5

### **q30hd\_week\_pre**

The next question is about how you have felt over the **past seven days**. Give the answer that best reflects your feelings.

Over the past seven days...

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**q30a\_wk\_pre** I felt very anxious

**q30b\_wk\_pre** I felt so down that nothing could cheer me up

**q30c\_wk\_pre** I felt calm and peaceful

**q30d\_wk\_pre** I felt depressed and gloomy

**q30e\_wk\_pre** I felt happy

*Categories:*

1. Never
2. Rarely
3. Sometimes
4. Often
5. Usually
6. Constantly

Page 6

### **q30hd\_month**

The next question is about how you've felt over the **past month**. Give you the answer that best reflects your feelings.

For the past month...

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**q30a\_mnd** I felt very anxious

**q30b\_mdn** I felt so down that nothing could cheer me up

**q30c\_mnd** I felt calm and peaceful

**q30d\_mnd** I felt depressed and gloomy

**q30th\_mnd** I felt happy

*Categories:*

1. Never
2. Rarely
3. Sometimes
4. Often
5. Usually
6. Constantly

Page 7

### **q30hd\_week\_post**

The next question is about how you have felt over the **past seven days**. Give the answer that best reflects your feelings.

Over the past seven days...

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**q30a\_wk\_post** I felt very anxious

**q30b\_wk\_post** I felt so down that nothing could cheer me up

**q30c\_wk\_post** I felt calm and peaceful

**q30d\_wk\_post** I felt depressed and gloomy

**q30e\_wk\_post** I felt happy

*Categories:*

1. Never
2. Rarely
3. Sometimes
4. Often
5. Usually
6. Constantly

*Page 8*

## **SAH**

Is your health better or worse than last November?

*Answer type:* Radio buttons

*Categories:*

1. Much worse
2. A little worse
3. Same as
4. A little better
5. Much better

*Page 9*

## **expectedduration**

When do you think the restrictions that are now in place will no longer apply, and ...

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**duration1** all schools are open again in a normal way (e.g. without going to school every other day or half-day as is the case for primary schools from 11 May).

**duration2** cafes and restaurants are open again

**duration3** we can go on holiday again in almost all of Europe

**duration4** all economic activities take place as before

*Categories:*

1. by the end of June
2. between July and the end of August
3. between September and the end of the year
4. in 2021
5. in 2022 or later

*Page 10*

## **EmploymentStatus**

Which of the following options **best** describes your situation?

*If multiple options apply, choose the main activity or job.*

*Answer type:* Radio buttons

*Categories:*

1. I am in paid employment, full-time or part-time
2. I am self-employed
3. I am unemployed and looking for work
4. I retired (early)
5. I receive disability benefit or social assistance and am not looking for work
6. I am an apprentice / student / trainee and only receive an expense allowance
7. I do the housework

*Page 11*

**q14header**

How many hours per week in the past seven days did you work at your workplace and from home?

*If you always work from home, fill in all hours at 'from home'.  
Fill in zero (0) if you never work at your workplace or at home.*

*Question type:* Grid

*Subquestions:*

**q14b** For the past seven days

*Columns:*

**q14work**

*Answer type:* Integer

**q14thouse**

*Answer type:* Integer

*Page 12*

**vacsick**

In the past seven days, how many days have you...

*Round off to whole days (e.g. half a day = 1 day).*

*Fill in zero (0) if you haven't taken a day off.*

*Question type:* Table

*Answer type:* Integer

*Subquestions:*

**vacsick1** taken a day off for leisure (relaxation, entertainment)

**vacsick2** taken a day off to take care of the children

**vacsick3** taken a day off for another reason

**vacsick4** reported sick

**vacsick5** not worked because of an official day off ^f\_vacsick\_vb;

*Page 13*

**work\_perc**

What percentage of your normal work prior to the coronavirus outbreak can you do while working from home?

*Answer type:* Integer

*Page 14*

**q16a**

To the best of your knowledge, has your employer submitted an application for an allowance for labour costs (**the temporary Emergency Measure Bridging Employment, abbreviated to NOW**)? The scheme is intended for employers who suffer a loss of turnover of at least 20% as a result of the coronavirus. They can apply to the UWV for an allowance for labour costs.

*Answer type:* Radio buttons

*Categories:*

1. Yes, the application has been granted
2. Yes, but the application was rejected
3. Yeah, but I don't know if the application's been granted yet.
4. No, but I think my employer is going to do this
5. No, I don't think it's necessary
6. No, I don't think it's possible
7. I don't know.

*Page 15*

#### **q16b**

To the best of your knowledge, has your employer submitted an application for the **Covid-19 Entrepreneurs Affected Sectors Tegemoetkoming (TOGS)**? The TOGS is an emergency measure to support entrepreneurs who are directly affected by the coronavirus. They can receive a one-off sum of 4000 euros to pay their fixed costs (e.g. rent of a business premises).

*Answer type:* Radio buttons

*Categories:*

1. Yes, the application has been granted
2. Yes, but the application was rejected
3. Yeah, but I don't know if the application's been granted yet.
4. No, but I think my employer is going to do this
5. No, I don't think it's necessary
6. No, I don't think it's possible
7. I don't know.

*Page 16*

#### **q16c**

To the best of your knowledge, has your employer applied for a **special tax deferral**? If an entrepreneur has payment problems as a result of the corona virus, the company can apply to the tax authorities for a special deferment of payment for all income tax, corporation tax, turnover tax (VAT) and wage tax assessments.

*Answer type:* Radio buttons

*Categories:*

1. Yes, the application has been granted
2. Yes, but the application was rejected
3. Yeah, but I don't know if the application's been granted yet.
4. No, but I think my employer is going to do this
5. No, I don't think it's necessary
6. No, I don't think it's possible
7. I don't know.

*Page 17*

#### **q17a**

Have you submitted an application for an allowance for labour costs (**the temporary Emergency Measure Bridging Employment, abbreviated to NOW**)? The scheme is intended for employers who suffer a loss of turnover of at least 20% as a result of the coronavirus. They can apply to the UWV for an allowance for labour costs.

*Answer type:* Radio buttons

*Categories:*

1. Yes, the application has been granted
2. Yes, but the application was rejected
3. Yeah, but I don't know if the application's been granted yet.
4. No, but I'm gonna do this
5. No, I don't think my company qualifies for this
9. No, I have no employees/no payroll costs
6. No, this is too much red tape
7. No, for another reason
8. I didn't know there was this arrangement

*Page 18*

#### **q17b**

Have you submitted an application for the **Covid-19 Entrepreneurs Affected Sectors (TOGS)**? TOGS is an emergency measure to support entrepreneurs who are directly affected by the coronavirus. They can receive a one-off sum of 4000 euros to pay their fixed costs (e.g. rent of a business premises).

*Answer type:* Radio buttons

*Categories:*

1. Yes, the application has been granted
2. Yes, but the application was rejected
3. Yeah, but I don't know if the application's been granted yet.
4. No, but I'm gonna do this
5. No, I don't think my company qualifies for this
6. No, this is too much red tape
7. No, for another reason
8. I didn't know there was this arrangement

*Page 19*

#### **q17c**

Have you applied for **special tax deferrals**? If an entrepreneur has payment problems as a result of the corona virus, the company can apply to the tax authorities for a special deferral of payment for all income tax, corporation tax, turnover tax (VAT) and wage tax assessments.

*Answer type:* Radio buttons

*Categories:*

1. Yes, the application has been granted
2. Yes, but the application was rejected
3. Yeah, but I don't know if the application's been granted yet.
4. No, but I'm gonna do this
5. No, I don't think my company qualifies for this
6. No, this is too much red tape
7. No, for another reason
8. I didn't know there was this arrangement

*Page 20*

#### **q17d**

Have you submitted an application for income support for the self-employed (**the Temporary bridging scheme for the self-employed, abbreviated to Tozo**)? The scheme provides for a supplementary livelihood allowance if the income falls below the social minimum due to the corona crisis. And a loan for working capital to absorb liquidity problems as a result of the corona crisis.

*Answer type:* Radio buttons

*Categories:*

1. Yes, the application has been granted
2. Yes, but the application was rejected
3. Yeah, but I don't know if the application's been granted yet.
4. No, but I'm gonna do this
5. No, I don't think my company qualifies for this
6. No, this is too much red tape
7. No, for another reason
8. I didn't know there was this arrangement

*Page 21*

### **q17th**

Did you use the **unblocking of the g-account**? A g-account is a blocked bank account and is intended for companies that lend out personnel. Money can only be transferred from this account to a special giro account number of the Tax and Customs Administration and to other g-accounts.

*Answer type:* Radio buttons

*Categories:*

1. Yeah, yeah, yeah, yeah, yeah, yeah, yeah, yeah,
2. No, but I'm gonna do this
3. No, I don't think my company qualifies for this
4. No, this is too much red tape
5. No, for another reason
6. I didn't know there was this arrangement
7. Not applicable/I do not have a g-account

*Page 22*

### **q17f\_header**

Have you used...

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**q17f\_1** ...an amendment provisional assessment?

**q17f\_2** ...the extension of the guarantee for SMEs?

**q17f\_3** ...the Enterprise Guarantee Facility (GO)?

**q17f\_4** ...the Qredits?

**q17f\_5** ...the bridging loan fund for non-bank businesses?

*Categories:*

1. Yes
2. No, but I'm gonna do this
3. No, I don't intend to.
4. I didn't know there was this arrangement
5. Not applicable

*Page 23*

### **change\_empl**

If you compare your situation to that before the coronavirus crisis, what situation applies to you now?

*Answer type:* Radio buttons

*Categories:*

1. I have an employment contract with more hours
2. I have an employment contract with the same number of hours
3. I have an employment contract with fewer hours
4. My employer fired me, but the dismissal hasn't taken effect yet.
5. Otherwise, namely...

#### **change\_empl\_str**

*Question type:* Inline textfield attached to code 5 of question "change\_empl"

*Page 24*

#### **change\_selfempl**

If you compare your situation to that before the coronavirus crisis, what situation applies to you now?

*Answer type:* Radio buttons

*Categories:*

1. My income is higher
2. My income is the same
3. My income is lower
4. I filed for bankruptcy
5. Otherwise, namely...

#### **change\_selfempl\_str**

*Question type:* Inline textfield attached to code 5 of question "change\_selfempl"

*Page 25*

#### **q2**

^f\_q2; Has your employment situation changed with the coronavirus outbreak?

*Answer type:* Radio buttons

*Categories:*

1. Yes
2. No

*Page 26*

#### **q4\_header**

In which month and in which year did your last job end?

*Question type:* Grid

*Subquestions:*

#### **q4**

*Columns:*

#### **month**

*Answer type:* Dropdown

*Categories:*

1. January
2. February
3. March
4. April
5. May
6. June
7. July



8. August
9. September
10. October
11. November
12. December

**year**

*Answer type:* Integer

**NVt**

*Answer type:* Single checkbox

*Page 27*

## **distance**

Can the work you do at your workplace be combined with the measure of keeping a distance of one and a half metres from other people?

*Answer type:* Radio buttons

*Categories:*

1. Very easy
2. Easy
3. Difficult
4. Very difficult
5. Non-combinable

*Page 28*

## **exp\_pens\_hd**

What was / is your expected retirement age...

*Question type:* Table

*Answer type:* Integer

*Subquestions:*

**exp\_pens\_mrt** early March (or before the coronavirus affected your work)?

**exp\_pens\_now** at this time?

*Page 29*

## **rumen\_eerder**

Why do you expect to retire early now? Give you the main reason.

*Answer type:* Radio buttons

*Categories:*

1. Working longer now has more health risks
2. There's not enough work for me to go on any longer
3. Work has become less important
4. To provide informal care
5. Different, that is:

## **pens\_eerder\_str**

*Question type:* Inline textfield attached to code 5 of question "pens\_eerder"

*Page 30*

## **rumen\_later**

Why do you expect to retire later now? Give you the main reason.

*Answer type:* Radio buttons

*Categories:*

1. I can't afford to quit sooner
2. My work has become more important
3. Retirement is currently less attractive
4. Otherwise, namely...

**rumen\_later\_str**

*Question type:* Inline textfield attached to code 4 of question "pens\_later"

*Page 31*

**q26header**

In your opinion, what are the chances of the following situations occurring **in August?**

You can answer these questions on a scale from 0 to 100, where 0 stands for definitely not and 100 for definitely yes. Please note that your answers must add up to 100.

*Question type:* Table

*Answer type:* Integer

*Subquestions:*

**q26a** I keep my job because my employer / company is not financially affected by the coronavirus or is financially healthy enough to continue to pay the wages

**q26b** I keep my job because the government offers help to my employer / company (e.g. through an allowance for wage costs).

**q26c** I have a new job with another employer

**q26d** I am unemployed / no longer part of the labour force / retired / I have a disability pension

**q26th** Something else happens

**q26\_total Total** (probabilities of the above situations must add up to 100)

**q26\_js**

*Answer type:* None

*Page 32*

**q26header\_1**

In your opinion, what are the chances of the following situations occurring **a year from now?**

You can answer these questions on a scale from 0 to 100, where 0 stands for definitely not and 100 for definitely yes. Please note that your answers must add up to 100.

*Question type:* Table

*Answer type:* Integer

*Subquestions:*

**q26a\_1** I keep my job because my employer / company is not financially affected by the coronavirus or is financially healthy enough to continue to pay wages

**q26b\_1** I keep my job because the government offers help to my employer / company (e.g. through an allowance for labour costs).

**q26c\_1** I have a new job with another employer

**q26d\_1** I am unemployed / do not belong to the labour force anymore / retired / I have a disability pension

**q26e\_1** Something else happens

**q26\_total\_1 Total** (probabilities of the above situations must add up to 100)

**q26\_js\_1**

Answer type: None

Page 33

### q27header

In your opinion, what are the chances of the following situations occurring **in August**?

You can answer this question on a scale from 0 to 100, where 0 stands for definitely not and 100 for definitely yes. Please note that your answers must add up to 100.

Question type: Table

Answer type: Integer

Subquestions:

**q27a** My business continues as before or even better than before the coronavirus crisis.

**q27b** My company will have less work than before the coronavirus crisis, but will not need government support.

**q27c** My company will have less work than before the coronavirus crisis and will survive only through government support (e.g. through the relaxation of tax deferrals or additional income support for livelihoods).

**q27d** My company will have less work than before the coronavirus crisis and will have to close down

**q27th** Something else happens

**q27\_total Total** (probabilities of the above situations must add up to 100)

q27\_js

Answer type: None

Page 34

### q27header\_1

In your opinion, what are the chances of the following situations occurring **a year from now**?

You can answer this question on a scale from 0 to 100, where 0 means definitely not and 100 means definitely yes. Please note that your answers must add up to 100.

Question type: Table

Answer type: Integer

Subquestions:

**q27a\_1** My business continues as before or even better than before the coronavirus crisis

**q27b\_1** My company will have less work than before the coronavirus crisis, but will not need government support

**q27c\_1** My company will have less work than before the coronavirus crisis and will survive only through government support (e.g. by relaxing tax deferrals or additional income support for livelihoods).

**q27d\_1** My company will have less work than before the coronavirus crisis and will have to close down

**q27e\_1** Something else happens

**q27\_total\_1 Total** (probabilities of the above situations must add up to 100)

q27\_js\_1

Answer type: None

Page 35

q27header\_unempl

In your opinion, what are the chances of the following situations occurring **in August**?

You can answer this question on a scale from 0 to 100, where 0 stands for definitely not and 100 for definitely yes. Please note that your answers must add up to 100.

*Question type:* Table

*Answer type:* Integer

*Subquestions:*

**q27a\_ex** I've found a new job

**q27b\_ex** I am in full-time education or continuing education

**q27c\_ex** I'm not working then, but I'm looking for a new job

**q27d\_ex** I'm not working then and I'm not looking for a new job

**q27e\_ex** Something else happens

**q27\_total\_ex Total** (probabilities of the above situations must add up to 100)

**q27\_js\_a**

*Answer type:* None

*Page 36*

**rumen\_short**

How high do you estimate the chance that pensions will be cut next year?

*A pension fund must have enough assets to be able to pay the benefits of its members now and in the future. If the financial situation of your pension fund is bad, it is possible that your pension will be reduced.*

*Answer type:* Radio buttons

*Categories:*

1. Zero
2. Very small
3. Small
4. Not small, not big
5. Large
6. Very large
7. Certainly

*Page 37*

**discount**

How big do you think this discount will be for you, net in euros per month?

*Answer type:* Integer

*Page 38*

**es4\_pronunciations**

Please indicate if you agree with the following statements.

1 = decides not

5 = decides

n/a = not applicable

Since the beginning of March (or since the start of the coronavirus)...

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**es4\_st1** I give more money to my children and/or grandchildren

**es4\_st2** I save more

**es4\_st3** I spend more time on informal care

**es4\_st4** I spend less time on informal care

**es4\_st5** I have postponed a visit to the family doctor

**es4\_st6** I postponed an appointment at the hospital

**es4\_st7** I've postponed picking up medication

**es4\_st8** I have used less physiotherapy

**es4\_st9** I move less

**es4\_st10** I eat healthier

**es4\_st11** I'm lonelier

*Categories:*

1. 1

2. 2

3. 3

4. 4

5. 5

6. NVt

*Page 39*

**es4\_goals**

For what purposes have you been out in the last two weeks?

Multiple answers possible.

*Answer type:* Checkboxes

*Categories:*

1. I haven't been outside at all

2. I've only been outside in my own outdoor space (garden, balcony, etc.)

3. for doing necessary shopping

4. for making other purchases

5. for taking a detour

6. for social contacts (e.g. visits to friends, acquaintances, family)

7. for the provision of informal care

8. for volunteering

9. because urgent medical care was needed

10. otherwise, namely...

**es4\_goals\_str**

*Question type:* Inline textfield attached to code 10 of question "es4\_doelen"

*Page 40*

**q28**

What are the chances that the coronavirus crisis will lead to a situation where you have no income or where your income is lower than what you need to cover basic needs and outstanding commitments?

*Basic needs and commitments include basic food, energy bills, insurance, mortgages and other loans, medical expenses, etc.*

*This is your household's total income.*

You can answer this question on a scale from 0 to 100, where 0 means definitely not and 100 means definitely yes.

Answer type: Integer

Page 41

### q29

If the crisis leads to a situation where you have no income or where the income is lower than what you need to cover basic needs and outstanding payment obligations, how do you or your household deal with this?

*Basic needs and commitments include basic food, energy bills, insurance, mortgages and other loans, medical expenses, etc.*

*This is your household's total income.*

*Multiple answers possible*

I will / we will...

Answer type: Checkboxes

Categories:

1. have to use savings
2. have to take out a loan / increase the mortgage
3. rely on family
4. apply for unemployment benefit / incapacity benefit
5. ^f\_q29;
6. have to rely on social assistance
999. otherwise, that is:

### q29and

Question type: Inline textfield attached to code 999 of question "q29"

Page 42

### q31header

If you're thinking about the next four weeks, how worried are you?

Question type: Table

Answer type: Radio buttons

Subquestions:

**q31a** That I'm going to be very bored

**q31b** That I get infected with the coronavirus and get very sick or die

**q31c** That I'm infected with the coronavirus and others infected

**q31d** That loved ones become infected with the coronavirus and become very ill or die

**q31x** That I can't meet loved ones outside my household in person

**q31e1** ^fill\_job;

**q31e2** ^fill\_job;

**q31e3** ^fill\_job;

**q31f** That I'm not able to buy enough food

**q31g** That I won't get proper health care

Categories:

1. Not worried at all
- 2.
- 3.
- 4.
5. Very worried

Page 43

### q33header

Do you think that the government is taking too few or too many measures to combat the coronavirus crisis in the following areas?

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**q33a** Guaranteeing medical care

**q33b** Limiting social contacts, e.g. by closing public spaces and shops

**q33c Reducing** economic damage

**q33d** Communication with the population

*Categories:*

1. Too little
2. Rather too little than too much
3. Exactly sufficient
4. Rather too much than too little
5. Too much

*Page 44*

**v0**

Do you have (partially) home-housed children who are in primary or secondary school?

*Answer type:* Checkboxes

*Categories:*

1. Yeah, I have a kid or kids in elementary school
2. Yeah, I have a kid or kids in high school
3. No

**v0a**

How many of your children are in **primary school**?

*Question type:* Dependent question attached to code 1 of question "v0"

*Answer type:* Integer

**v0b**

How many of your kids are in **high school**?

*Question type:* Dependent question attached to code 2 of question "v0"

*Answer type:* Integer

*Page 45*

**v1\_bo**

^f\_preload;

*We ask for the first name of your ^f\_children; so that you answer the right question about the right child. This first name will not be used for anything else, nor will it be made available to the researchers. You can also choose to use a nickname for your child instead of the first name, or other information that ensures that you know which child it concerns (e.g. "daughter, 14").*

*Question type:* Grid

*Subquestions:*

**v1\_bo\_kind1** ^f\_bo\_kind1;

**v1\_bo\_child2** Second child at primary school

**v1\_bo\_child3** Third child at primary school

**v1\_bo\_child4** Fourth child at primary school

**v1\_bo\_child5** Fifth child at primary school

*Columns:*

**bonaam**

*Answer type:* Thong

**genus**

*Answer type:* Dropdown

*Categories:*

1. Boy

2. Girl

**boom year**

*Answer type:* Dropdown

*Categories:*

1. 2005

2. 2006

3. 2007

4. 2008

5. 2009

6. 2010

7. 2011

8. 2012

9. 2013

10. 2014

11. 2015

12. 2016

13. 2017

**v1\_vo**

*Question type:* Grid

*Subquestions:*

**v1\_vo\_kind1** ^f\_vo\_kind1;

**v1\_vo\_child2** Second child in high school

**v1\_vo\_child3** Third child in high school

**v1\_vo\_child4** Fourth child in high school

**v1\_vo\_child5** Fifth child in high school

*Columns:*

**vonaam**

*Answer type:* Thong

**lineage**

*Answer type:* Dropdown

*Categories:*

1. Boy

2. Girl

**Vogebjaar**

*Answer type:* Dropdown

*Categories:*

1. 1997

2. 1998

3. 1999

4. 2000

5. 2001

6. 2002

7. 2003

8. 2004

9. 2005

10. 2006

11. 2007



12. 2008
13. 2009
14. 2010
15. 2011

**von level**

Answer type: Dropdown

Categories:

1. practical education
2. vmbo base
3. VMBO framework
4. VMBO-t
5. vmbo/havo
6. havo
7. havo/vwo
8. vwo

**voklas**

Answer type: Dropdown

Categories:

1. first class
2. 2nd class
3. 3rd class
4. 4th grade
5. 5th grade
6. 6th grade

Page 46

**v2\_bokind1**

What was ^v1\_bo\_kind1.**bonaam** doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on March 16th?

How many hours did ^f\_hijzij\_bo\_kind1 spend on the following activities?

- If ^f\_hijzij\_bo\_kind1; has *not* spent any time on a particular activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

Question type: Grid

Subquestions:

**v2a\_bokind1** At school / after-school care

**v2b\_bokind1** Watching television, gaming, smartphone, laptop, computer, etc. (digital activities)

**v2c\_bokind1** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_bokind1** Engaged in learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_bokind1** Reading books yourself (not at school)

**v2f\_bokind1** To be read aloud by an adult (not at school)  
**v2g\_bokind1** Free play/other indoor and outdoor activities (not at school)  
**v2h\_bokind1** Free play/other indoor and outdoor activities supervised by an adult (not at school)

**v2i\_bokind1** Domestic chores/ taking care of younger siblings  
**v2j\_bokind1** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)  
**v2k\_bokind1** Other activities (e.g. eating, showering, chatting)

**v2l\_bokind1** Still to be distributed

*Columns:*

**v2\_col1\_bokind1**

*Answer type:* Integer

**v2\_col2\_bokind1**

*Answer type:* Integer

**v2\_js\_bokind1**

*Answer type:* None

*Page 47*

**v3\_bokind1**

How much did you spend on the following things for **^v1\_bo\_kind1.bonaam**; in April (when the school was closed) and in February (before the school closed)?

*Please fill in an amount in whole euros. If you can't remember exactly, please give your best estimate.*

*Question type:* Grid

*Subquestions:*

**v3a\_bokind1** Books (also e-books and audiobooks, but no schoolbooks)

**v3b\_bokind1** Toys with an educational character

**v3c\_bokind1** Tutoring (also online)

*Columns:*

**v3\_col1\_bokind1**

*Answer type:* Integer

**v3\_col2\_bokind1**

*Answer type:* Integer

*Page 48*

**v4\_bokind1**

We would now like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Please look carefully at the following statements and indicate for **^v1\_bo\_kind1.bonaam** whether you agree with them. Do not consider the situation that the schools have/have been closed due to the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_bokind1** If I spend more time supporting **^v1\_bo\_kind1.bonaam**; in schoolwork, then the chances of **^f\_hijzij\_bo\_kind1**; going to university are higher.

**v4b\_bokind1** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_bo\_kind1.bonaam**; then the chances of **^f\_hijzij\_bo\_kind1**; going to university are higher.

**v4c\_bokind1** If I spend more time supporting **^v1\_bo\_kind1.bonaam**; in schoolwork, then the chance that **^f\_hijzij\_bo\_kind1**; on **^f\_his\_bo\_kind1**; 30th will earn a salary above average is greater.

**v4d\_bokind1** If I spend more money on educational materials (e.g. books, educational games,

tutoring etc.) for ^v1\_bo\_kind1.bonaam; then the chances that ^f\_hijzij\_bo\_kind1; on ^f\_zijnhaar\_bo\_kind1; 30th will earn a salary above modal are higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

*Page 49*

### **v5\_bokind1**

Finally, a few more questions. We would like to know what, according to you, is the impact of closing the school (on March 16) on ^v1\_bo\_kind1.bonaam; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_bokind1** ^f\_his hair\_bo\_child1; mental health this year

**v5b\_bokind1** friendships of ^v1\_bo\_kind1.bonaam; this year

**v5c\_bokind1** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_bokind1** school grades for the subject of arithmetic in the coming year relative to other pupils in the classroom

**v5e\_bokind1** ^f\_his\_bo\_child1; chance to go to university

**v5f\_bokind1** ^f\_his\_bo\_child1; long-term career

*Categories:*

1. Very negative influence
2. Negative influence
3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

*Page 50*

### **v6\_bokind1**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_bo\_kind1.bonaam; during the period that the school is/was closed? Think also about the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

### **v6\_and\_bokind1**

Question type: Inline textfield attached to code 8 of question "v6\_bokind1"

Page 51

## v2\_bokind2

What was ^v1\_bo\_kind2.**bonaam** doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on March 16th?

How many hours did ^f\_hijzij\_bo\_kind2 spend on the following activities?

- If ^f\_hijzij\_bo\_kind2; has *not* spent any time on a certain activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

Question type: Grid

Subquestions:

**v2a\_bokind2** At school / after-school care

**v2b\_bokind2** Watching television, gaming, smartphone, laptop, computer etc. (digital activities)

**v2c\_bokind2** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_bokind2 Engaged in** learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_bokind2** Reading books yourself (not at school)

**v2f\_bokind2** To be read aloud by an adult (not at school)

**v2g\_bokind2** Free play/other indoor and outdoor activities (not at school)

**v2h\_bokind2** Free play/other indoor and outdoor activities supervised by an adult (not at school)

**v2i\_bokind2** Domestic chores/ taking care of younger siblings

**v2j\_bokind2** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)

**v2k\_bokind2** Other activities (e.g. eating, showering, chatting)

**v2l\_bokind2 Still to be distributed**

Columns:

**v2\_col1\_bokind2**

Answer type: Integer

**v2\_col2\_bokind2**

Answer type: Integer

## v2\_js\_bokind2

Answer type: None

Page 52

## v3\_bokind2

How much did you spend on the following things for ^v1\_bo\_kind2.**bonaam**; in April (when the school was closed) and in February (before the school closed)?

Fill in an amount in whole euros. If you can't remember exactly, please give a best estimate.

Question type: Grid

Subquestions:

**v3a\_bokind2** Books (also e-books and audiobooks, but not school books)

**v3b\_bokind2** Toys with an educational character

**v3c\_bokind2** Tutoring (also online)

*Columns:*

**v3\_col1\_bokind2**

*Answer type:* Integer

**v3\_col2\_bokind2**

*Answer type:* Integer

*Page 53*

## **v4\_bokind2**

We would now like to know how important you think it is for parents to spend time and money to ensure that children succeed in the longer term.

Take a good look at the following statements and indicate for  $\wedge v1\_bo\_kind2.bonaam$  whether you agree with them. Do not consider the situation that the schools have/have been closed due to the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_bokind2** If I spend more time supporting  $\wedge v1\_bo\_kind2.bonaam$ ; in schoolwork, then the chances of  $\wedge f\_hijzij\_bo\_kind2$ ; going to university are higher.

**v4b\_bokind2** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for  $\wedge v1\_bo\_kind2.bonaam$ ; then the chances of  $\wedge f\_hijzij\_bo\_kind2$ ; going to university are higher.

**v4c\_bokind2** If I spend more time supporting  $\wedge v1\_bo\_kind2.bonaam$ ; in schoolwork, the chance that  $\wedge f\_his\_bo\_kind2$ ; on  $\wedge f\_his\_bo\_kind2$ ; 30th will earn a salary that is above average is greater.

**v4d\_bokind2** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for  $\wedge v1\_bo\_kind2.bonaam$ ; then the chances that  $\wedge f\_hijzij\_bo\_kind2$ ; on  $\wedge f\_hijzij\_bo\_kind2$ ; 30th will earn a salary above average are higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

*Page 54*

## **v5\_bokind2**

Finally, a few more questions. We would like to know what, according to you, is the impact of closing the school (on March 16) on  $\wedge v1\_bo\_kind2.bonaam$ ; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_bokind2**  $\wedge f\_his\_hair\_bo\_child2$ ; mental health this year

**v5b\_bokind2** friendships of  $\wedge v1\_bo\_kind2.bonaam$ ; this year

**v5c\_bokind2** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_bokind2** school grades for the subject of arithmetic in the coming year relative to other pupils in the classroom

**v5e\_bokind2**  $\wedge f\_his\_bo\_child2$ ; chance to go to university

**v5f\_bokind2**  $\wedge f\_his\_bo\_child2$ ; long-term career

*Categories:*

1. Very negative influence
2. Negative influence

3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

Page 55

### **v6\_bokind2**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_bo\_kind2.**bonaam**; during the period that the school is/was closed? Think also about the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

### **v6\_and\_bokind2**

*Question type:* Inline textfield attached to code 8 of question "v6\_bokind2"

Page 56

### **v2\_bokind3**

What was ^v1\_bo\_kind3.**bonaam** doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on 16 March?

How many hours did ^f\_hijzij\_bo\_kind3; spend on the following activities?

- If ^f\_hijzij\_bo\_kind3; has *not* spent any time on a certain activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

*Question type:* Grid

*Subquestions:*

**v2a\_bokind3** At school / after-school care

**v2b\_bokind3** Watching television, gaming, smartphone, laptop, computer, etc. (digital activities)

**v2c\_bokind3** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_bokind3** Engaged in learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_bokind3** Reading books yourself (not at school)

**v2f\_bokind3** To be read aloud by an adult (not at school)

**v2g\_bokind3** Free play/other indoor and outdoor activities (not at school)  
**v2h\_bokind3** Free play/other indoor and outdoor activities supervised by an adult (not at school)  
**v2i\_bokind3** Domestic chores/ taking care of younger siblings  
**v2j\_bokind3** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)  
**v2k\_bokind3** Other activities (e.g. eating, showering, chatting)  
**v2l\_bokind3** Still to be distributed

*Columns:*

**v2\_col1\_bokind3**

*Answer type:* Integer

**v2\_col2\_bokind3**

*Answer type:* Integer

**v2\_js\_bokind3**

*Answer type:* None

*Page 57*

**v3\_bokind3**

How much did you spend on the following things for **^v1\_bo\_kind3.bonaam**; in April (when the school was closed) and in February (before the school closed)?

*Please fill in an amount in whole euros. If you can't remember exactly, please give your best estimate.*

*Question type:* Grid

*Subquestions:*

**v3a\_bokind3** Books (also e-books and audiobooks, but not school books)

**v3b\_bokind3** Toys with an educational character

**v3c\_bokind3** Tutoring (also online)

*Columns:*

**v3\_col1\_bokind3**

*Answer type:* Integer

**v3\_col2\_bokind3**

*Answer type:* Integer

*Page 58*

**v4\_bokind3**

We would now like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Please look carefully at the following statements and indicate for **^v1\_bo\_kind3.bonaam** whether you agree with them. Do not consider the situation that the schools have/have been closed due to the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_bokind3** If I spend more time supporting **^v1\_bo\_kind3.bonaam**; at schoolwork, then the chances of **^f\_hijzij\_bo\_kind3**; going to university are higher.

**v4b\_bokind3** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_bo\_kind3.bonaam**; then the chances of **^f\_hijzij\_bo\_kind3**; going to university are higher.

**v4c\_bokind3** If I spend more time supporting **^v1\_bo\_kind3.bonaam**; in schoolwork, then the chance that **^f\_hijzij\_bo\_kind3**; on **^f\_his\_bo\_kind3**; 30th will earn a salary above average is greater.

**v4d\_bokind3** If I spend more money on educational materials (e.g. books, educational games,

tutoring etc.) for ^v1\_bo\_kind3.bonaam; then the chances that ^f\_hijzij\_bo\_kind3; on ^f\_hijzij\_bo\_kind3; 30th will earn a salary above average are higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

*Page 59*

### **v5\_bokind3**

Finally, a few more questions. We would like to know what, according to you, is the impact of closing the school (on March 16) on ^v1\_bo\_kind3.**bonaam**; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_bokind3** ^f\_his hair\_bo\_child3; mental health this year

**v5b\_bokind3** friendships of ^v1\_bo\_kind3.bonaam; this year

**v5c\_bokind3** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_bokind3** school grades for the subject of arithmetic in the coming year in relation to other pupils in the classroom

**v5e\_bokind3** ^f\_his\_bo\_child3; chance to go to university

**v5f\_bokind3** ^f\_his\_bo\_child3; long-term career

*Categories:*

1. Very negative influence
2. Negative influence
3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

*Page 60*

### **v6\_bokind3**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_bo\_kind3.**bonaam**; during the period that the school is/was closed? Think also about the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

### **v6\_and\_bokind3**



Question type: Inline textfield attached to code 8 of question "v6\_bokind3"

Page 61

#### v2\_bokind4

What was ^v1\_bo\_kind4.**bonaam** doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on 16 March?

How many hours did ^f\_hijzij\_bo\_kind4; spend on the following activities?

- If ^f\_hijzij\_bo\_kind4; has *not* spent any time on a certain activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

Question type: Grid

Subquestions:

**v2a\_bokind4** At school / after-school care

**v2b\_bokind4** Watching television, gaming, smartphone, laptop, computer, etc. (digital activities)

**v2c\_bokind4** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_bokind4 Engaged in** learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_bokind4** Reading books yourself (not at school)

**v2f\_bokind4** To be read aloud by an adult (not at school)

**v2g\_bokind4** Free play/other indoor and outdoor activities (not at school)

**v2h\_bokind4** Free play/other indoor and outdoor activities supervised by an adult (not at school)

**v2i\_bokind4** Household chores/ care for younger siblings

**v2j\_bokind4** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)

**v2k\_bokind4** Other activities (e.g. eating, showering, chatting)

**v2l\_bokind4 Still to be distributed**

Columns:

**v2\_col1\_bokind4**

Answer type: Integer

**v2\_col2\_bokind4**

Answer type: Integer

#### v2\_js\_bokind4

Answer type: None

Page 62

#### v3\_bokind4

How much did you spend on the following things for ^v1\_bo\_kind4.**bonaam**; in April (when the school was closed) and in February (before the school closed)?

Please fill in an amount in whole euros. If you can't remember exactly, please give your best estimate.

Question type: Grid

Subquestions:

**v3a\_bokind4** Books (also e-books and audiobooks, but not schoolbooks)

**v3b\_bokind4** Toys with an educational character

**v3c\_bokind4** Tutoring (also online)

*Columns:*

**v3\_col1\_bokind4**

*Answer type:* Integer

**v3\_col2\_bokind4**

*Answer type:* Integer

*Page 63*

#### **v4\_bokind4**

Now we would like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Take a good look at the following statements and indicate for  $\wedge v1\_bo\_kind4.bonaam$  whether you agree with them. Do not consider the situation that the schools have/have been closed due to the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_bokind4** If I spend more time supporting  $\wedge v1\_bo\_kind4.bonaam$ ; in schoolwork, then the chances of  $\wedge f\_hijzij\_bo\_kind4$ ; going to university are higher.

**v4b\_bokind4** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for  $\wedge v1\_bo\_kind4.bonaam$ ; then the chances of  $\wedge f\_hijzij\_bo\_kind4$ ; going to university are higher.

**v4c\_bokind4** If I spend more time supporting  $\wedge v1\_bo\_kind4.bonaam$ ; in schoolwork, then the chance that  $\wedge f\_hijzij\_bo\_kind4$ ; on  $\wedge f\_his\_bo\_kind4$ ; 30th will earn a salary above average is greater.

**v4d\_bokind4** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for  $\wedge v1\_bo\_kind4.bonaam$ ; then the chances that  $\wedge f\_hijzij\_bo\_kind4$ ; on  $\wedge f\_his\_bo\_kind4$ ; 30th will earn a salary that is above average are higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

*Page 64*

#### **v5\_bokind4**

Finally, a few more questions. We would like to know what, according to you, is the impact of closing the school (on March 16) on  $\wedge v1\_bo\_kind4.bonaam$ ; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_bokind4**  $\wedge f\_his\_hair\_bo\_child4$ ; mental health this year

**v5b\_bokind4** friendships of  $\wedge v1\_bo\_kind4.bonaam$ ; this year

**v5c\_bokind4** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_bokind4** school grades for the subject of arithmetic in the coming year relative to other pupils in the classroom

**v5e\_bokind4**  $\wedge f\_his\_bo\_child4$ ; chance to go to university

**v5f\_bokind4**  $\wedge f\_his\_bo\_child4$ ; long-term career

*Categories:*

1. Very negative influence
2. Negative influence

3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

Page 65

#### **v6\_bokind4**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_bo\_kind4.**bonaam**; during the period that the school is/was closed? Think also about the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

#### **v6\_and\_bokind4**

*Question type:* Inline textfield attached to code 8 of question "v6\_bokind4"

Page 66

#### **v2\_bokind5**

What was ^v1\_bo\_kind5.**bonaam** doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on 16 March?

How many hours did ^f\_hijzij\_bo\_kind5; spend on the following activities?

- If ^f\_hijzij\_bo\_kind5; has *not* spent any time on a particular activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

*Question type:* Grid

*Subquestions:*

**v2a\_bokind5** At school / after-school care

**v2b\_bokind5** Watching television, gaming, smartphone, laptop, computer, etc. (digital activities)

**v2c\_bokind5** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_bokind5** Engaged in learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_bokind5** Reading books yourself (not at school)

**v2f\_bokind5** To be read aloud by an adult (not at school)

**v2g\_bokind5** Free play/other indoor and outdoor activities (not at school)  
**v2h\_bokind5** Free play/other indoor and outdoor activities supervised by an adult (not at school)  
**v2i\_bokind5** Domestic chores/ taking care of younger siblings  
**v2j\_bokind5** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)  
**v2k\_bokind5** Other activities (e.g. eating, showering, chatting)  
**v2l\_bokind5 Still to be distributed**

*Columns:*

**v2\_col1\_bokind5**

*Answer type:* Integer

**v2\_col2\_bokind5**

*Answer type:* Integer

**v2\_js\_bokind5**

*Answer type:* None

*Page 67*

**v3\_bokind5**

How much did you spend on the following things for  $\wedge v1\_bo\_kind5.bonaam$ ; in April (when the school was closed) and in February (before the school closed)?

*Fill in an amount in whole euros. If you can't remember exactly, please give a best estimate.*

*Question type:* Grid

*Subquestions:*

**v3a\_bokind5** Books (also e-books and audiobooks, but no schoolbooks)

**v3b\_bokind5** Toys with an educational character

**v3c\_bokind5** Tutoring (also online)

*Columns:*

**v3\_col1\_bokind5**

*Answer type:* Integer

**v3\_col2\_bokind5**

*Answer type:* Integer

*Page 68*

**v4\_bokind5**

Now we would like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Take a good look at the following statements and indicate for  $\wedge v1\_bo\_kind5.bonaam$  whether you agree with them. Do not consider the situation that the schools have/have been closed due to the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_bokind5** If I spend more time supporting  $\wedge v1\_bo\_kind5.bonaam$ ; in schoolwork, then the chances of  $\wedge f\_hijzij\_bo\_kind5$ ; going to university are higher.

**v4b\_bokind5** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for  $\wedge v1\_bo\_kind5.bonaam$ ; then the chances of  $\wedge f\_hijzij\_bo\_kind5$ ; going to university are higher.

**v4c\_bokind5** If I spend more time supporting  $\wedge v1\_bo\_kind5.bonaam$ ; at schoolwork, then the chances that  $\wedge f\_hijzij\_bo\_kind5$ ; at  $\wedge f\_hijzij\_bo\_kind5$ ; 30th will earn a salary above average are higher.

**v4d\_bokind5** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for  $\wedge v1\_bo\_kind5.bonaam$ ; then the chance that  $\wedge f\_his\_bo\_kind5$ ; on  $\wedge f\_his\_bo\_kind5$ ; 30th will earn a salary above average is higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

*Page 69*

## **v5\_bokind5**

Finally, a few more questions. We would like to know what, according to you, is the impact of closing the school (on March 16) on ^v1\_bo\_kind5.**bonaam**; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_bokind5** ^f\_his\_hair\_bo\_child5; mental health this year

**v5b\_bokind5** friendships of ^v1\_bo\_kind5.bonaam; this year

**v5c\_bokind5** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_bokind5** school grades for the subject of arithmetic in the coming year relative to other pupils in the classroom

**v5e\_bokind5** ^f\_his\_bo\_child5; chance to go to university

**v5f\_bokind5** ^f\_his\_bo\_child5; long-term career

*Categories:*

1. Very negative influence
2. Negative influence
3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

*Page 70*

## **v6\_bokind5**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_bo\_kind5.**bonaam**; during the period that the school is/was closed? Think also about the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

## **v6\_and\_bokind5**

*Question type:* Inline textfield attached to code 8 of question "v6\_bokind5"

## v2\_vokind1

What was ^v1\_vo\_kind1.vonaam doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on 16 March?

How many hours did ^f\_hijzij\_vo\_kind1; spend on the following activities?

- If ^f\_hijzij\_vo\_kind1; has *not* spent any time on a particular activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

Question type: Grid

Subquestions:

**v2a\_vokind1** At school / after-school care

**v2b\_vokind1** Watching television, gaming, smartphone, laptop, computer, etc. (digital activities)

**v2c\_vokind1** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_vokind1 Engaged in** learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_vokind1** Reading books yourself (not at school)

**v2f\_vokind1** To be read aloud by an adult (not at school)

**v2g\_vokind1** Free play/other indoor and outdoor activities (not at school)

**v2h\_vokind1** Free play/other indoor and outdoor activities supervised by an adult (not at school)

**v2i\_vokind1** Domestic chores/ taking care of younger siblings

**v2j\_vokind1** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)

**v2k\_vokind1** Other activities (e.g. eating, showering, chatting)

**v2l\_vokind1 Still to be distributed**

Columns:

**v2\_col1\_vokind1**

Answer type: Integer

**v2\_col2\_vokind1**

Answer type: Integer

## v2\_js\_vokind1

Answer type: None

Page 72

## v3\_vokind1

How much did you spend on the following things for ^v1\_vo\_kind1.vonaam; in April (when the school was closed) and in February (before the school closed)?

*Please fill in an amount in whole euros. If you don't remember exactly, please give your best estimate.*

Question type: Grid

Subquestions:

**v3a\_vokind1** Books (also e-books and audiobooks, but not schoolbooks)

**v3b\_vokind1** Toys with an educational character

**v3c\_vokind1** Tutoring (also online)

*Columns:*

**v3\_col1\_vokind1**

*Answer type:* Integer

**v3\_col2\_vokind1**

*Answer type:* Integer

*Page 73*

#### **v4\_vokind1**

Now we would like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Look carefully at the following statements and indicate for **^v1\_vo\_kind1.vonaam**; whether you agree with them. Do not consider the situation that the schools have/have been closed because of the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_vokind1** If I spend more time supporting **^v1\_vo\_kind1.vonaam**; in schoolwork, then the chances of **^f\_hijzij\_vo\_kind1**; going to university are greater.

**v4b\_vokind1** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind1.vonaam**; then the chances of **^f\_hijzij\_vo\_kind1**; going to university are higher.

**v4c\_vokind1** If I spend more time supporting **^v1\_vo\_kind1.vonaam**; in schoolwork, then the chances that **^f\_hijzij\_vo\_kind1**; on **^f\_zijnhaar\_vo\_kind1**; 30th will earn a salary above modal are greater.

**v4d\_vokind1** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind1.vonaam**; then the chance that **^f\_his\_vo\_kind1**; on **^f\_his\_vo\_kind1**; 30th will earn a salary above average is higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

*Page 74*

#### **v5\_vokind1**

Finally, a few more questions. We would like to know what, according to you, is the influence of closing the school (on March 16) on **^v1\_vo\_kind1.vonaam**; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_vokind1** **^f\_his hair\_vo\_child1**; mental health this year

**v5b\_vokind1** friendships of **^v1\_vo\_kind1.vonaam**; this year

**v5c\_vokind1** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_vokind1** school grades for mathematics in the coming year relative to other pupils in the classroom

**v5e\_vokind1** **^f\_his/her\_vo\_child1**; chance to go to university

**v5f\_vokind1** **^f\_his/her\_vo\_child1**; long-term career

*Categories:*

1. Very negative influence
2. Negative influence

3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

Page 75

### **v6\_vokind1**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_vo\_kind1.vonaam; during the period that the school is/was closed? Think also of the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

### **v6\_and\_vokind1**

*Question type:* Inline textfield attached to code 8 of question "v6\_vokind1"

Page 76

### **v2\_vokind2**

What was ^v1\_vo\_kind2.vonaam doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on 16 March?

How many hours did ^f\_hijzij\_vo\_kind2; spend on the following activities?

- If ^f\_hijzij\_vo\_kind2; has *not* spent any time on a certain activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

*Question type:* Grid

*Subquestions:*

**v2a\_vokind2** At school / after-school care

**v2b\_vokind2** Watching television, gaming, smartphone, laptop, computer etc. (digital activities)

**v2c\_vokind2** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_vokind2** Engaged in learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_vokind2** Reading books yourself (not at school)

**v2f\_vokind2** To be read aloud by an adult (not at school)



**v2g\_vokind2** Free play/other indoor and outdoor activities (not at school)  
**v2h\_vokind2** Free play/other indoor and outdoor activities supervised by an adult (not at school)  
**v2i\_vokind2** Domestic chores/ care for younger siblings  
**v2j\_vokind2** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)  
**v2k\_vokind2** Other activities (e.g. eating, showering, chatting)  
**v2l\_vokind2 Still to be distributed**

*Columns:*

**v2\_col1\_vokind2**

*Answer type:* Integer

**v2\_col2\_vokind2**

*Answer type:* Integer

**v2\_js\_vokind2**

*Answer type:* None

*Page 77*

**v3\_vokind2**

How much did you spend on the following things for **^v1\_vo\_kind2.vonaam**; in April (when the school was closed) and in February (before the school closed)?

*Fill in an amount in whole euros. If you can't remember exactly, please give a best estimate.*

*Question type:* Grid

*Subquestions:*

**v3a\_vokind2** Books (also e-books and audiobooks, but no schoolbooks)

**v3b\_vokind2** Toys with an educational character

**v3c\_vokind2** Tutoring (also online)

*Columns:*

**v3\_col1\_vokind2**

*Answer type:* Integer

**v3\_col2\_vokind2**

*Answer type:* Integer

*Page 78*

**v4\_vokind2**

We would now like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Take a good look at the following statements and for **^v1\_vo\_kind2.vonaam**; indicate if you agree with them. Do not consider the situation that the schools have/have been closed due to the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_vokind2** If I spend more time supporting **^v1\_vo\_kind2.vonaam**; in schoolwork, then the chances of **^f\_hijzij\_vo\_kind2**; going to university are higher.

**v4b\_vokind2** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind2.vonaam**; then the chances that **^f\_hijzij\_vo\_kind2**; goes to university are higher.

**v4c\_vokind2** If I spend more time supporting **^v1\_vo\_kind2.vonaam**; in schoolwork, then the chance that **^f\_hijzij\_vo\_kind2**; on **^f\_his\_vo\_kind2**; 30th will earn a salary above average is greater.

**v4d\_vokind2** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind2.vonaam**; then the chances that **^f\_hijzij\_vo\_kind2**; on **^f\_hijzij\_vo\_kind2**; 30th will earn a salary above average are higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

*Page 79*

**v5\_vokind2**

Finally, a few more questions. We would like to know what, according to you, is the influence of closing the school (on March 16) on ^v1\_vo\_kind2.vonaam; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_vokind2** ^f\_his hair\_vo\_child2; mental health this year

**v5b\_vokind2** friendships of ^v1\_vo\_kind2.vonaam; this year

**v5c\_vokind2** school grades for the subject Dutch in the coming school year in relation to other pupils in the class.

**v5d\_vokind2** school grades for mathematics in the coming year relative to other pupils in the classroom

**v5e\_vokind2** ^f\_his/her\_vo\_child2; chance to go to university

**v5f\_vokind2** ^f\_his/her\_vo\_child2; long-term career

*Categories:*

1. Very negative influence
2. Negative influence
3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

*Page 80*

**v6\_vokind2**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_vo\_kind2.vonaam; during the period that the school is/was closed? Think also of the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

**v6\_and\_vokind2**

*Question type:* Inline textfield attached to code 8 of question "v6\_vokind2"

### v2\_vokind3

What was ^v1\_vo\_kind3.vonaam doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on 16 March?

How many hours did ^f\_hijzij\_vo\_kind3; spend on the following activities?

- If ^f\_hijzij\_vo\_kind3; has *not* spent any time on a certain activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

*Question type:* Grid

*Subquestions:*

**v2a\_vokind3** At school / after-school care

**v2b\_vokind3** Watching television, gaming, smartphone, laptop, computer, etc. (digital activities)

**v2c\_vokind3** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_vokind3 Engaged in** learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_vokind3** Reading books yourself (not at school)

**v2f\_vokind3** To be read aloud by an adult (not at school)

**v2g\_vokind3** Free play/other indoor and outdoor activities (not at school)

**v2h\_vokind3** Free play/other indoor and outdoor activities supervised by an adult (not at school)

**v2i\_vokind3** Household chores/ care for younger siblings

**v2j\_vokind3** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)

**v2k\_vokind3** Other activities (e.g. eating, showering, chatting)

**v2l\_vokind3 Still to be distributed**

*Columns:*

**v2\_col1\_vokind3**

*Answer type:* Integer

**v2\_col2\_vokind3**

*Answer type:* Integer

### v2\_js\_vokind3

*Answer type:* None

### v3\_vokind3

How much did you spend on the following things for ^v1\_vo\_kind3.vonaam; in April (when the school was closed) and in February (before the school closed)?

*Fill in an amount in whole euros. If you can't remember exactly, please give a best estimate.*

*Question type:* Grid

*Subquestions:*

**v3a\_vokind3** Books (also e-books and audiobooks, but not schoolbooks)

**v3b\_vokind3** Toys with an educational character

**v3c\_vokind3** Tutoring (also online)

Columns:

**v3\_col1\_vokind3**

Answer type: Integer

**v3\_col2\_vokind3**

Answer type: Integer

Page 83

### **v4\_vokind3**

We would now like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Take a good look at the following statements and for **^v1\_vo\_kind3.vonaam**; indicate if you agree. Do not consider the situation that the schools have/have been closed due to the coronavirus.

Question type: Table

Answer type: Radio buttons

Subquestions:

**v4a\_vokind3** If I spend more time supporting **^v1\_vo\_kind3.vonaam**; in schoolwork, then the chance that **^f\_hijzij\_vo\_kind3**; goes to university is greater.

**v4b\_vokind3** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind3.vonaam**; then the chances of **^f\_hijzij\_vo\_kind3**; going to university are higher.

**v4c\_vokind3** If I spend more time supporting **^v1\_vo\_kind3.vonaam**; in schoolwork, then the chance that **^f\_hijzij\_vo\_kind3**; on **^f\_his\_vo\_kind3**; 30th will earn a salary above average is greater.

**v4d\_vokind3** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind3.vonaam**; then the chances that **^f\_hijzij\_vo\_kind3**; on **^f\_hijzij\_vo\_kind3**; 30th will earn a salary above average are higher.

Categories:

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

Page 84

### **v5\_vokind3**

Finally, a few more questions. We would like to know what, according to you, is the influence of closing the school (on March 16) on **^v1\_vo\_kind3.vonaam**; when it comes to:

Question type: Table

Answer type: Radio buttons

Subquestions:

**v5a\_vokind3** **^f\_his hair\_vo\_child3**; mental health this year

**v5b\_vokind3** friendships of **^v1\_vo\_kind3.vonaam**; this year

**v5c\_vokind3** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_vokind3** school grades for mathematics in the coming year relative to other pupils in the classroom

**v5e\_vokind3** **^f\_his/her\_vo\_child3**; chance to go to university

**v5f\_vokind3** **^f\_his/her\_vo\_child3**; long-term career

Categories:

1. Very negative influence
2. Negative influence
3. No influence
4. Positive influence

5. Very positive influence

6. Not applicable

Page 85

### **v6\_vokind3**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of **^v1\_vo\_kind3.vonaam**; during the period that the school is/was closed? Think also of the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

### **v6\_and\_vokind3**

*Question type:* Inline textfield attached to code 8 of question "v6\_vokind3"

Page 86

### **v2\_vokind4**

What was **^v1\_vo\_kind4.vonaam** doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on March 16th?

How many hours did **^f\_hijzij\_vo\_kind4** spend on the following activities?

- If **^f\_hijzij\_vo\_kind4**; has *not* spent any time on a certain activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

*Question type:* Grid

*Subquestions:*

**v2a\_vokind4** At school / after-school care

**v2b\_vokind4** Watching television, gaming, smartphone, laptop, computer, etc. (digital activities)

**v2c\_vokind4** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_vokind4** Engaged in learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_vokind4** Reading books yourself (not at school)

**v2f\_vokind4** To be read aloud by an adult (not at school)

**v2g\_vokind4** Free play/other indoor and outdoor activities (not at school)

**v2h\_vokind4** Free play/other indoor and outdoor activities supervised by an adult (not at

school)

**v2i\_vokind4** Household chores/ care for younger siblings

**v2j\_vokind4** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)

**v2k\_vokind4** Other activities (e.g. eating, showering, chatting)

**v2l\_vokind4** Still to be distributed

*Columns:*

**v2\_col1\_vokind4**

*Answer type:* Integer

**v2\_col2\_vokind4**

*Answer type:* Integer

**v2\_js\_vokind4**

*Answer type:* None

*Page 87*

**v3\_vokind4**

How much did you spend on the following things for **^v1\_vo\_kind4.vonaam**; in April (when the school was closed) and in February (before the school closed)?

*Please fill in an amount in whole euros. If you don't remember exactly, please give your best estimate.*

*Question type:* Grid

*Subquestions:*

**v3a\_vokind4** Books (also e-books and audiobooks, but not schoolbooks)

**v3b\_vokind4** Toys with an educational character

**v3c\_vokind4** Tutoring (also online)

*Columns:*

**v3\_col1\_vokind4**

*Answer type:* Integer

**v3\_col2\_vokind4**

*Answer type:* Integer

*Page 88*

**v4\_vokind4**

We would now like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Take a good look at the following statements and for **^v1\_vo\_kind4.vonaam**; indicate if you agree. Do not consider the situation that the schools have/have been closed due to the coronavirus.

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v4a\_vokind4** If I spend more time supporting **^v1\_vo\_kind4.vonaam**; in schoolwork, then the chances of **^f\_hijzij\_vo\_kind4**; going to university are higher.

**v4b\_vokind4** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind4.vonaam**; then the chances that **^f\_hijzij\_vo\_kind4**; goes to university are higher.

**v4c\_vokind4** If I spend more time supporting **^v1\_vo\_kind4.vonaam**; in schoolwork, then the chance that **^f\_hijzij\_vo\_kind4**; on **^f\_his\_vo\_kind4**; 30th will earn a salary above average is greater.

**v4d\_vokind4** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind4.vonaam**; then the chances that **^f\_hijzij\_vo\_kind4**; on **^f\_zijnhaar\_vo\_kind4**; 30th will earn a salary above average are higher.

*Categories:*

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

Page 89

#### **v5\_vokind4**

Finally, a few more questions. We would like to know what, according to you, is the influence of closing the school (on March 16) on ^v1\_vo\_kind4.vonaam; when it comes to:

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**v5a\_vokind4** ^f\_his hair\_vo\_child4; mental health this year

**v5b\_vokind4** friendships of ^v1\_vo\_kind4.vonaam; this year

**v5c\_vokind4** school grades for the subject Dutch in the coming school year in relation to other pupils in the classroom

**v5d\_vokind4** school grades for mathematics in the coming year relative to other pupils in the classroom

**v5e\_vokind4** ^f\_his/her\_vo\_child4; chance to go to university

**v5f\_vokind4** ^f\_his/her\_vo\_child4; long-term career

*Categories:*

1. Very negative influence
2. Negative influence
3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

Page 90

#### **v6\_vokind4**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_vo\_kind4.vonaam; during the period that the school is/was closed? Think also of the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

#### **v6\_and\_vokind4**

*Question type:* Inline textfield attached to code 8 of question "v6\_vokind4"

Page 91

## v2\_vokind5

What was ^v1\_vo\_kind5.vonaam doing; in a normal week when the school was closed because of the coronavirus, and what was that like in a normal week before the school was closed on March 16th?

How many hours did ^f\_hijzij\_vo\_kind5 spend on the following activities?

- If ^f\_hijzij\_vo\_kind5; has *not* spent any time on a certain activity, enter a **0** under 'hours'.
- Please note: you can only fill in whole hours.

A week consists of 168 hours. Would you like to divide the full 168 hours between the activities. At the bottom of the table you can see how many hours there are still to be divided. You can put the hours you cannot divide in the other categories under the category "other activities".

*Question type:* Grid

*Subquestions:*

**v2a\_vokind5** At school / after-school care

**v2b\_vokind5** Watching television, gaming, smartphone, laptop, computer etc. (digital activities)

**v2c\_vokind5** Engaged in learning activities, such as doing school and homework, but not at school

**v2d\_vokind5 Engaged in** learning activities, such as school and homework, accompanied by an adult (not at school)

**v2e\_vokind5** Reading books yourself (not at school)

**v2f\_vokind5** To be read aloud by an adult (not at school)

**v2g\_vokind5** Free play/other indoor and outdoor activities (not at school)

**v2h\_vokind5** Free play/other indoor and outdoor activities supervised by an adult (not at school)

**v2i\_vokind5** Household chores/ care for younger siblings

**v2j\_vokind5** Sleep and rest (e.g. also lazing, thinking, being sick, etc.)

**v2k\_vokind5** Other activities (e.g. eating, showering, chatting)

**v2l\_vokind5 Still to be distributed**

*Columns:*

**v2\_col1\_vokind5**

*Answer type:* Integer

**v2\_col2\_vokind5**

*Answer type:* Integer

## v2\_js\_vokind5

*Answer type:* None

*Page 92*

## v3\_vokind5

How much did you spend on the following things for ^v1\_vo\_kind5.vonaam; in April (when the school was closed) and in February (before the school closed)?

*Fill in an amount in whole euros. If you can't remember exactly, please give a best estimate.*

*Question type:* Grid

*Subquestions:*

**v3a\_vokind5** Books (also e-books and audiobooks, but not schoolbooks)

**v3b\_vokind5** Toys with an educational character

**v3c\_vokind5** Tutoring (also online)

*Columns:*

**v3\_col1\_vokind5**



Answer type: Integer

**v3\_col2\_vokind5**

Answer type: Integer

Page 93

#### **v4\_vokind5**

We would now like to know how important you think it is for parents to spend time and money to ensure children's long-term success.

Take a good look at the following statements and for **^v1\_vo\_kind5.vonaam**; indicate if you agree. Do not consider the situation that the schools have/have been closed due to the coronavirus.

Question type: Table

Answer type: Radio buttons

Subquestions:

**v4a\_vokind5** If I spend more time supporting **^v1\_vo\_kind5.vonaam**; in schoolwork, then the chances of **^f\_hijzij\_vo\_kind5**; going to university are higher.

**v4b\_vokind5** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind5.vonaam**; then the chances that **^f\_hijzij\_vo\_kind5**; goes to university are higher.

**v4c\_vokind5** If I spend more time supporting **^v1\_vo\_kind5.vonaam**; in schoolwork, then the chance that **^f\_hijzij\_vo\_kind5**; on **^f\_his hair\_vo\_kind5**; 30th will earn a salary that is above average is greater.

**v4d\_vokind5** If I spend more money on educational materials (e.g. books, educational games, tutoring etc.) for **^v1\_vo\_kind5.vonaam**; then the chances that **^f\_hijzij\_vo\_kind5**; on **^f\_his\_vo\_kind5**; 30th will earn a salary above average are higher.

Categories:

1. Totally disagree
2. Disagree
3. Don't disagree
4. Once
5. I totally agree

Page 94

#### **v5\_vokind5**

Finally, a few more questions. We would like to know what, according to you, is the influence of closing the school (on March 16) on **^v1\_vo\_kind5.vonaam**; when it comes to:

Question type: Table

Answer type: Radio buttons

Subquestions:

**v5a\_vokind5** **^f\_his hair\_vo\_child5**; mental health this year

**v5b\_vokind5** friendships of **^v1\_vo\_kind5.vonaam**; this year

**v5c\_vokind5** school grades for the subject Dutch in the coming school year in relation to other students in the classroom

**v5d\_vokind5** school grades for mathematics in the coming year relative to other pupils in the classroom

**v5e\_vokind5** **^f\_his/her\_vo\_child5**; chance to go to university

**v5f\_vokind5** **^f\_his/her\_vo\_child5**; long-term career

Categories:

1. Very negative influence
2. Negative influence
3. No influence
4. Positive influence
5. Very positive influence
6. Not applicable

### **v6\_vokind5**

How do school and teachers on the one hand and children and parents on the other interact and how is the communication with the school of ^v1\_vo\_kind5.vonaam; during the period that the school is/was closed? Think also of the exchange of teaching materials.

*Multiple answers possible*

*Answer type:* Checkboxes

*Categories:*

1. Teacher(s) and pupil/parents communicated and exchanged teaching material by e-mail
2. Teacher(s) and pupil/parents communicated by telephone
3. Teacher(s) and pupil/parents communicated and exchanged teaching material by post
4. Teacher(s) and pupil/parents communicated and exchanged teaching material via Social media or Messenger (e.g. Whatsapp).
5. Teacher(s) and pupil/parents communicated and exchanged learning materials via a 'digital learning' platform (forum, special software) on the school's website.
6. Teaching materials had to be picked up at school
7. There was no communication between teacher(s) and pupil/parents
8. Another way of communication/exchange, namely:

### **v6\_and\_vokind5**

*Question type:* Inline textfield attached to code 8 of question "v6\_vokind5"

*Page 96*

### **payment**

Because the length of this questionnaire varies greatly between people in different situations, the fee for this questionnaire will be added to your credit in the course of June. Thank you very much for participating!

*Answer type:* None

*Page 97*

### **eva2h**

Note: Please complete the questionnaire until you get back to the home screen. Only then will the system register the questionnaire as completed.

Finally. What did you think of this questionnaire:

**1 = definitely not 5 = definitely not**

*Question type:* Table

*Answer type:* Radio buttons

*Subquestions:*

**eva2t1 Did you find** it difficult to answer the questions?

**eva2t2 Did** you find the questions clear?

**eva2t3 Did** the questionnaire get you thinking?

**eva2t4 Did** you find the subject interesting?

**eva2t5 Did** you enjoy answering the questions?

*Categories:*

1. 1
2. 2
3. 3

4. 4

5. 5

Page 98

## opm

Do you have any comments on this questionnaire?

*Answer type:* Radio buttons

*Categories:*

1. Yes

2. No

## evaopm

You can fill in your comment below.

*Question type:* Dependent question attached to code 1 of question "opm"

*Answer type:* Text

## Routing

intro

InfectionDiagnosed

if (InfectionDiagnosed != 1) {

    SelfPerceivedInfection

}

q1header

if ((brandom = 1) && (age >= 65)) {

    q30hd\_week\_pre

}

q30hd\_month

if ((brandom = 2) && (age >= 65)) {

    q30hd\_week\_post

}

SAH

expectedduration

EmploymentStatus

if (EmploymentStatus = 1 || EmploymentStatus = 2) {

    q14header

}

if (\_current\_date = '2020-05-04') {

    assign(f\_vacsick\_vb, '(King's Day, Liberation Day, Ascension)')

} elseif (\_current\_date > '2020-05-04') {

    assign(f\_vacsick\_vb, '(Liberation Day, Ascension)')

}

if (EmploymentStatus = 1 || EmploymentStatus = 2) {

    vacsick

    if (vacsick1 + vacsick2 + vacsick3 + vacsick4 + vacsick5 > 7) {

        check('Please note, your answers together can't be more than 7.', vacsick)

    }

}

if (EmploymentStatus = 1 || EmploymentStatus = 2 || p\_q13 = 1 || p\_q13 = 2) {

    work\_perc

}

if (EmploymentStatus = 1) {

    q16a

    q16b

    q16c

}

```

if (EmploymentStatus = 2) {
    q17a
    q17b
    q17c
    q17d
    q17th
    q17f_header
}
if (p_q13 = 1) {
    assign(f_p_q13, 'gainful employment, full-time or part-time')
}
if (p_q13 = 2) {
    assign(f_p_q13, 'was self-employed')
}
if (p_q13 = 3) {
    assign(f_p_q13, 'was unemployed and looking for work')
}
if (p_q13 = 4) {
    assign(f_p_q13, '(retired early)')
}
if (p_q13 = 5) {
    assign(f_p_q13, 'received disability benefit or social assistance and was not looking for work')
}
if (p_q13 = 61) {
    assign(f_p_q13, 'was an apprentice / student / trainee and only received an expense allowance')
}
if (p_q13 = 7) {
    assign(f_p_q13, 'the household did')
}
if (EmploymentStatus = 1) {
    assign(f_ES, 'gainful employment, full-time or part-time')
}
if (EmploymentStatus = 2) {
    assign(f_ES, 'self-employment')
}
if (EmploymentStatus = 3) {
    assign(f_ES, 'being unemployed and looking for work')
}
if (EmploymentStatus = 4) {
    assign(f_ES, '(retired early)')
}
if (EmploymentStatus = 5) {
    assign(f_ES, 'receives disability benefit or social assistance and is not looking for work')
}
if (EmploymentStatus = 61) {
    assign(f_ES, 'is an apprentice / student / trainee and only receives an expense allowance')
}
if (EmploymentStatus = 7) {
    assign(f_ES, 'the household does')
}
if (EmploymentStatus = 1 && p_q13 = 1) {
    change_empl
}
if (EmploymentStatus = 2 && p_q13 = 2) {
    change_selfempl
}
if ((p_q13 > 0) && (EmploymentStatus > 0) && (EmploymentStatus != p_q13)) {
    assign(f_q2, 'In a previous questionnaire you indicated that before the start of the coronavirus crisis ^f_p_q13; and now you indicate ^f_ES;.<br><br>')
}
if (((p_q13 > 0) && (EmploymentStatus > 0) && (EmploymentStatus != p_q13)) ||.

```

```

(change_empl is response && change_empl != 2) || (change_selfempl is response &&
change_selfempl != 2)) {
    q2
}
if (EmploymentStatus = 3 || EmploymentStatus = 5) {
    q4_header
    if ((q4.year is empty) && (q4.nvt = 0)) {
        check('You didn't answer.', q4_header)
    }
    if ((q4.year is response || q4.month is response) && (q4.nvt = 1)) {
        check('You gave a contradictory answer. Improve your answer', q4_header)
    }
}
if (EmploymentStatus = 1 || EmploymentStatus = 2) {
    distance
}
if ((EmploymentStatus = 1 || EmploymentStatus = 2 || EmploymentStatus = 3) &&
age >= 55) {
    exp_pens_hd
    if (exp_pens_mrt < age) {
        signal('Are you sure your expected retirement age is lower than your age?', exp_pens_mrt)
    }
    if (exp_pens_mrt > 85) {
        signal('Are you sure your expected retirement age is over 85?', exp_pens_mrt)
    }
    if (exp_pens_now < age) {
        signal('Are you sure your expected retirement age is lower than your age?', exp_pens_now)
    }
    if (exp_pens_now > 85) {
        signal('Are you sure your expected retirement age is over 85?', exp_pens_now)
    }
    if (exp_pens_now < exp_pens_mrt) {
        rumen_eerder
    }
    if (exp_pens_now > exp_pens_mrt) {
        rumen_later
    }
}
if (EmploymentStatus = 1) {
    q26header q26_js (jquery)
    if (q26a is response && q26b is response && q26c is response && q26d is response &&
q26th is response) {
        calculate(sumzeker2, q26a + q26b + q26c + q26d + q26e)
    }
    if (sumzeker2 != 100) {
        check('Please note, your answers must add up to 100.', q26header)
    }
    q26header_1 q26_js_1 (jquery)
    if (q26a_1 is response && q26b_1 is response && q26c_1 is response &&
q26d_1 is response && q26e_1 is response) {
        calculate(sumzeker2_1, q26a_1 + q26b_1 + q26c_1 + q26d_1 + q26e_1)
    }
    if (sumzeker2_1 != 100) {
        check('Please note, your answers must add up to 100.', q26header_1)
    }
}
if (EmploymentStatus = 2) {
    q27header q27_js (jquery)
    if (q27a is response && q27b is response && q27c is response && q27d is response &&
q27th is response) {
        calculate(sumzeker3, q27a + q27b + q27c + q27d + q27e)
    }
}

```

```

if (sumzeker3 != 100) {
  check('Please note, your answers must add up to 100.', q27header)
}
  q27header_1 q27_js_1 (jquery)
  if (q27a_1 is response && q27b_1 is response && q27c_1 is response &&
q27d_1 is response && q27e_1 is response) {
    calculate(sumzeker3_1, q27a_1 + q27b_1 + q27c_1 + q27d_1 + q27e_1)
  }
  if (sumzeker3_1 != 100) {
    check('Please note, your answers must add up to 100.', q27header_1)
  }
}
if (EmploymentStatus = 3) {
  q27header_unempl q27_js_a (jquery)
  if (q27a_ex is response && q27b_ex is response && q27c_ex is response &&
q27d_ex is response && q27e_ex is response) {
    calculate(sumzeker4, q27a_ex + q27b_ex + q27c_ex + q27d_ex + q27e_ex)
  }
  if (sumzeker4 != 100) {
    check('Please note, your answers must add up to 100.', q27header_unempl)
  }
}
if (EmploymentStatus = 4) {
  rumen_short
  if (pens_abbreviated > 1) {
    discount
  }
  es4_pronunciations
  es4_goals
  if (1 in es4_goals && count(es4_goals) > 1) {
    check('You gave a contradictory answer. Please correct your answer.')
  }
  if (2 in es4_goals && count(es4_goals) > 1) {
    check('You gave a contradictory answer. Please correct your answer.')
  }
}
q28
if (EmploymentStatus = 1 || EmploymentStatus = 2 || EmploymentStatus = 3) {
  assign(f_q29, 'take early retirement')
}
if (EmploymentStatus > 3) {
  assign(f_q29, 'trying to earn some income')
}
if (EmploymentStatus = 1 || EmploymentStatus = 2) {
  calculate(calc_q29, 1)
}
if (EmploymentStatus != 1 && EmploymentStatus != 2) {
  calculate(calc_q29, 0)
}
q29
if (EmploymentStatus = 1) {
  assign(fill_job, 'That I will lose my job')
} elseif (EmploymentStatus = 2) {
  assign(fill_job, 'That my company gets into financial trouble')
} elseif (EmploymentStatus = 3) {
  assign(fill_job, 'That I can't find a new job')
}
if (EmploymentStatus = 1) {
  calculate(calcq31, 1)
}
if (EmploymentStatus = 2) {
  calculate(calcq31, 2)
}

```

```

}
if (EmploymentStatus = 3) {
  calculate(calcq31, 3)
}
q31header
q33header
if (position = 1 ||| position = 2 ||| position = 3) {
  if (p_v0__1 is empty) {
    v0
    if (3 in v0 && count(v0) > 1) {
      check('You gave a contradictory answer. Please correct your answer.')
    }
  }
  if (1 in v0 || 2 in v0 ||| p_v0__1 = 1 ||| p_v0__2 = 1) {
    if (v0a > 0 || p_v0a > 0) {
      calculate(show_bo_kind1, 1)
    } else {
      calculate(show_bo_kind1, 0)
    }
    if (v0a > 1 ||| p_v0a > 1) {
      calculate(show_bo_kind2, 1)
    } else {
      calculate(show_bo_kind2, 0)
    }
    if (v0a > 2 || p_v0a > 2) {
      calculate(show_bo_kind3, 1)
    } else {
      calculate(show_bo_kind3, 0)
    }
    if (v0a > 3 || p_v0a > 3) {
      calculate(show_bo_kind4, 1)
    } else {
      calculate(show_bo_kind4, 0)
    }
    if (v0a > 4 || p_v0a > 4) {
      calculate(show_bo_kind5, 1)
    } else {
      calculate(show_bo_kind5, 0)
    }
    if (v0b > 0 || p_v0b > 0) {
      calculate(show_vo_kind1, 1)
    } else {
      calculate(show_vo_kind1, 0)
    }
    if (v0b > 1 ||| p_v0b > 1) {
      calculate(show_vo_kind2, 1)
    } else {
      calculate(show_vo_kind2, 0)
    }
    if (v0b > 2 ||| p_v0b > 2) {
      calculate(show_vo_kind3, 1)
    } else {
      calculate(show_vo_kind3, 0)
    }
    if (v0b > 3 ||| p_v0b > 3) {
      calculate(show_vo_kind4, 1)
    } else {
      calculate(show_vo_kind4, 0)
    }
    if (v0b > 4 ||| p_v0b > 4) {
      calculate(show_vo_kind5, 1)
    } else {

```

```

calculate(show_vo_kind5, 0)
}
calculate(schoolchildren, v0a + v0b)
if (school-ageing_children = 1 ||| p_school-ageing_children = 1) {
assign(f_school-going, 'your school-going child')
assign(f_children, 'child')
} elseif (schoolgoing_children > 1 ||| p_schoolgoing_children > 1) {
assign(f_school-going, 'all your school-going children')
assign(f_children, 'children')
}
if (v0a = 1 || p_v0a = 1) {
assign(f_bo_kind1, 'Child in primary school')
} elseif (v0a > 1 ||| p_v0a > 1) {
assign(f_bo_kind1, 'First child at primary school')
}
if (v0b = 1 ||| p_v0b = 1) {
assign(f_vo_kind1, 'Child in high school')
} elseif (v0b > 1 ||| p_v0b > 1) {
assign(f_vo_kind1, 'First child in high school')
}
if (1 in v0 || p_v0__1 = 1) {
calculate(show_bo_table, 1)
} elseif (1 ni v0 || p_v0__1 = 0) {
calculate(show_bo_table, 0)
}
if (2 in v0 || p_v0__2 = 1) {
calculate(show_vo_table, 1)
} elseif (2 ni v0 || p_v0__2 = 0) {
calculate(show_vo_table, 0)
}
if (p_v0__1 is response) {
assign(f_preload, 'Below you see the data you already filled out in April about ^f_schoolgoing;.
All you have to do is check if these data are correct')
} elseif (p_v0__1 is empty) {
assign(f_preload, 'Please fill in from ^f_schoolgoing; the following information').
}
v1_bo v1_vo
if ((v1_vo_kind1.voklas = 6 && v1_vo_kind1.von level = 1) || (v1_vo_kind1.voklas > 4 &&
(v1_vo_kind1.von Level = 2 ||| v1_vo_kind1.von Level = 3 ||| v1_vo_kind1.von Level = 4)) |||.
(v1_vo_child1.voklas > 3 && v1_vo_child1.spark level = 5) || (v1_vo_child1.voklas > 5 &&
v1_vo_child1.spark level = 6) || (v1_vo_child1.voklas > 3 && v1_vo_child1.spark level = 7)) {
check('This combination of class and level is unfortunately not possible. Please check if you
have chosen the correct answers', v1_vo_kind1.von level).
}
if ((v1_vo_kind2.voklas = 6 && v1_vo_kind2.von level = 1) || (v1_vo_kind2.voklas > 4 &&
(v1_vo_kind2.von Level = 2 ||| v1_vo_kind2.von Level = 3 ||| v1_vo_kind2.von Level = 4)) |||.
(v1_vo_kind2.voklas > 3 && v1_vo_kind2.von level = 5) || (v1_vo_kind2.voklas > 5 &&
v1_vo_kind2.spark level = 6) || (v1_vo_kind2.voklas > 3 && v1_vo_kind2.spark level = 7)) {
check('This combination of class and level is unfortunately not possible. Please check if you
have chosen the correct answers', v1_vo_kind2.von level).
}
if ((v1_vo_kind3.voklas = 6 && v1_vo_kind3.von level = 1) || (v1_vo_kind3.voklas > 4 &&
(v1_vo_kind3.spark level = 2 ||| v1_vo_kind3.spark level = 3 ||| v1_vo_kind3.spark level = 4))
|||.
(v1_vo_kind3.voklas > 3 && v1_vo_kind3.von level = 5) || (v1_vo_kind3.voklas > 5 &&
v1_vo_kind3.spark level = 6) || (v1_vo_kind3.voklas > 3 && v1_vo_kind3.spark level = 7)) {
check('This combination of class and level is unfortunately not possible. Please check if you
have chosen the correct answers', v1_vo_kind3.von level).
}
if ((v1_vo_kind4.voklas = 6 && v1_vo_kind4.von level = 1) || (v1_vo_kind4.voklas > 4 &&
(v1_vo_kind4.spark level = 2 ||| v1_vo_kind4.spark level = 3 ||| v1_vo_kind4.spark level = 4))
|||.

```



```

(v1_vo_kind4.voklas > 3 && v1_vo_kind4.von level = 5) || (v1_vo_kind4.voklas > 5 &&
v1_vo_kind4.spark level = 6) || (v1_vo_kind4.voklas > 3 && v1_vo_kind4.spark level = 7)) {
check('This combination of class and level is unfortunately not possible. Please check if you
have chosen the correct answers', v1_vo_kind4.von level).
}
if ((v1_vo_kind5.voklas = 6 && v1_vo_kind5.von level = 1) || (v1_vo_kind5.voklas > 4 &&
(v1_vo_kind5.spark level = 2 ||| v1_vo_kind5.spark level = 3 ||| v1_vo_kind5.spark level = 4))
|||.
(v1_vo_child5.voklas > 3 && v1_vo_child5.spark level = 5) || (v1_vo_child5.voklas > 5 &&
v1_vo_kind5.spark level = 6) || (v1_vo_kind5.voklas > 3 && v1_vo_kind5.spark level = 7)) {
check('This combination of class and level is unfortunately not possible. Please check if you
have chosen the correct answers', v1_vo_kind5.von level).
}
if (v1_bo_kind1.bogey = 1) {
assign(f_hijzij_bo_kind1, 'he')
assign(f_zijnhaar_bo_kind1, 'be')
} elseif (v1_bo_kind1.bogey = 2) {
assign(f_hijzij_bo_kind1, 'she')
assign(f_zijnhaar_bo_kind1, 'hair')
}
if (v1_bo_kind2.bogey = 1) {
assign(f_hijzij_bo_kind2, 'he')
assign(f_zijnhaar_bo_kind2, 'be')
} elseif (v1_bo_kind2.bogey = 2) {
assign(f_hijzij_bo_kind2, 'she')
assign(f_zijnhaar_bo_kind2, 'hair')
}
if (v1_bo_kind3.bogee = 1) {
assign(f_hijzij_bo_kind3, 'he')
assign(f_zijnhaar_bo_kind3, 'be')
} elseif (v1_bo_kind3.bo genus = 2) {
assign(f_hijzij_bo_kind3, 'she')
assign(f_zijnhaar_bo_kind3, 'hair')
}
if (v1_bo_kind4.bogee = 1) {
assign(f_hijzij_bo_kind4, 'he')
assign(f_zijnhaar_bo_kind4, 'be')
} elseif (v1_bo_kind4.bo genus = 2) {
assign(f_hijzij_bo_kind4, 'she')
assign(f_zijnhaar_bo_kind4, 'hair')
}
if (v1_bo_kind5.bogey = 1) {
assign(f_hijzij_bo_kind5, 'he')
assign(f_zijnhaar_bo_kind5, 'be')
} elseif (v1_bo_kind5.bogey = 2) {
assign(f_hijzij_bo_kind5, 'she')
assign(f_zijnhaar_bo_kind5, 'hair')
}
if (v1_vo_child1.ancestry = 1) {
assign(f_hijzij_vo_kind1, 'he')
assign(f_his/her_vo_child1, 'be')
} elseif (v1_vo_kind1.ancestry = 2) {
assign(f_hijzij_vo_kind1, 'she')
assign(f_zijnhaar_vo_kind1, 'hair')
}
if (v1_vo_kind2.ancestry = 1) {
assign(f_hijzij_vo_kind2, 'he')
assign(f_his_vo_kind2, 'be')
} elseif (v1_vo_kind2.ancestry = 2) {
assign(f_hijzij_vo_kind2, 'she')
assign(f_zijnhaar_vo_kind2, 'hair')
}
}

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```

if (v1_vo_kind3.ancestry = 1) {
  assign(f_hijzij_vo_kind3, 'he')
  assign(f_zijnhaar_vo_kind3, 'be')
} elseif (v1_vo_kind3.ancestry = 2) {
  assign(f_hijzij_vo_kind3, 'she')
  assign(f_zijnhaar_vo_kind3, 'hair')
}
if (v1_vo_child4.ancestry = 1) {
  assign(f_hijzij_vo_kind4, 'he')
  assign(f_his_vo_child4, 'be')
} elseif (v1_vo_kind4.ancestry = 2) {
  assign(f_hijzij_vo_kind4, 'she')
  assign(f_zijnhaar_vo_kind4, 'hair')
}
if (v1_vo_child5.ancestry = 1) {
  assign(f_hijzij_vo_kind5, 'he')
  assign(f_zijnhaar_vo_kind5, 'be')
} elseif (v1_vo_kind5.ancestry = 2) {
  assign(f_hijzij_vo_kind5, 'she')
  assign(f_zijnhaar_vo_kind5, 'hair')
}
}
if (1 in v0 || 2 in v0 ||| p_v0__1 = 1 ||| p_v0__2 = 1) {
  if (v0a > 0 || p_v0a > 0) {
    v2_bokind1 v2_js_bokind1 (jquery)
    if (v2l_bokind1.v2_col1_bokind1 != 0) {
      check('Please note: the total number of divided hours is not 168. Adjust your answers to get
the total number of remaining hours to 0', v2l_bokind1.v2_col1_bokind1)
    }
    if (v2l_bokind1.v2_col2_bokind1 != 0) {
      check('Please note: the total number of divided hours is not 168. Adjust your answers to get
the total number of hours left to 0', v2l_bokind1.v2_col2_bokind1)
    }
    v3_bokind1
    v4_bokind1
    v5_bokind1
    v6_bokind1
  }
  if (v0a > 1 ||| p_v0a > 1) {
    v2_bokind2 v2_js_bokind2 (jquery)
    if (v2l_bokind2.v2_col1_bokind2 != 0) {
      check('Please note: the total number of divided hours is not 168. Adjust your answers to get
the total number of hours left to 0', v2l_bokind2.v2_col1_bokind2)
    }
    if (v2l_bokind2.v2_col2_bokind2 != 0) {
      check('Please note: the total number of divided hours is not 168. Adjust your answers to get
the total number of remaining hours to 0', v2l_bokind2.v2_col2_bokind2)
    }
    v3_bokind2
    v4_bokind2
    v5_bokind2
    v6_bokind2
  }
  if (v0a > 2 || p_v0a > 2) {
    v2_bokind3 v2_js_bokind3 (jquery)
    if (v2l_bokind3.v2_col1_bokind3 != 0) {
      check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_bokind3.v2_col1_bokind3)
    }
    if (v2l_bokind3.v2_col2_bokind3 != 0) {
      check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_bokind3.v2_col2_bokind3)
    }
  }
}

```

```

}
    v3_bokind3
    v4_bokind3
    v5_bokind3
    v6_bokind3
}
if (v0a > 3 || p_v0a > 3) {
    v2_bokind4 v2_js_bokind4 (jquery)
    if (v2l_bokind4.v2_col1_bokind4 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_bokind4.v2_col1_bokind4)
    }
    if (v2l_bokind4.v2_col2_bokind4 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_bokind4.v2_col2_bokind4)
    }
    v3_bokind4
    v4_bokind4
    v5_bokind4
    v6_bokind4
}
if (v0a > 4 || p_v0a > 4) {
    v2_bokind5 v2_js_bokind5 (jquery)
    if (v2l_bokind5.v2_col1_bokind5 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_bokind5.v2_col1_bokind5)
    }
    if (v2l_bokind5.v2_col2_bokind5 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_bokind5.v2_col2_bokind5)
    }
    v3_bokind5
    v4_bokind5
    v5_bokind5
    v6_bokind5
}
if (v0b > 0 || p_v0b > 0) {
    v2_vokind1 v2_js_vokind1 (jquery)
    if (v2l_vokind1.v2_col1_vokind1 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind1.v2_col1_vokind1)
    }
    if (v2l_vokind1.v2_col2_vokind1 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind1.v2_col2_vokind1)
    }
    v3_vokind1
    v4_vokind1
    v5_vokind1
    v6_vokind1
}
if (v0b > 1 || p_v0b > 1) {
    v2_vokind2 v2_js_vokind2 (jquery)
    if (v2l_vokind2.v2_col1_vokind2 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind2.v2_col1_vokind2)
    }
    if (v2l_vokind2.v2_col2_vokind2 != 0) {
        check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind2.v2_col2_vokind2)
    }
    v3_vokind2

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```

        v4_vokind2
        v5_vokind2
        v6_vokind2
    }
    if (v0b > 2 ||| p_v0b > 2) {
        v2_vokind3 v2_js_vokind3 (jquery)
        if (v2l_vokind3.v2_col1_vokind3 != 0) {
            check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind3.v2_col1_vokind3)
        }
        if (v2l_vokind3.v2_col2_vokind3 != 0) {
            check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind3.v2_col2_vokind3)
        }
        v3_vokind3
        v4_vokind3
        v5_vokind3
        v6_vokind3
    }
    if (v0b > 3 ||| p_v0b > 3) {
        v2_vokind4 v2_js_vokind4 (jquery)
        if (v2l_vokind4.v2_col1_vokind4 != 0) {
            check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind4.v2_col1_vokind4)
        }
        if (v2l_vokind4.v2_col2_vokind4 != 0) {
            check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind4.v2_col2_vokind4)
        }
        v3_vokind4
        v4_vokind4
        v5_vokind4
        v6_vokind4
    }
    if (v0b > 4 ||| p_v0b > 4) {
        v2_vokind5 v2_js_vokind5 (jquery)
        if (v2l_vokind5.v2_col1_vokind5 != 0) {
            check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind5.v2_col1_vokind5)
        }
        if (v2l_vokind5.v2_col2_vokind5 != 0) {
            check('Let op: het totaal aantal verdeelde uren is niet 168. Pas uw antwoorden aan om
het totaal aantal overgebleven uren op 0 te krijgen.', v2l_vokind5.v2_col2_vokind5)
        }
        v3_vokind5
        v4_vokind5
        v5_vokind5
        v6_vokind5
    }
}
}
uitbetaling
eva2h
opm

```