COVID19 Global Education Recovery

*** PLEASE NOTE ***	This document includes all questions in the survey. Some questions may not be shown to you online to reduce the time needed to complete it.

The COVID-19 pandemic has disrupted learning across the globe. Johns Hopkins University's eSchool+ Initiative, the World Bank Global Education Practice, and UNICEF are partnering to provide a global education tracker to monitor the evolving schooling situation.

Information for the tracker is based on the answers you provide in this survey. Because the schooling situation can change rapidly, you will be asked to complete the survey bi-weekly. Please provide the most up-to-date and accurate information available to the public.

The success of this effort is highly dependent upon your contribution. We greatly appreciate your help. The information is be aggregated and shared publicly by partners on the COVID-19 Global Education Response Tracker.

A red star (*) before a question indicates that a response is required.
  If you have any questions, please contact your organizational contact (e.g. Johns Hopkins, World Bank, UNICEF) at the email address listed below.

*

S1Q1 * What is your email address? (e.g. maria@worldbank.org, anicklin@jhu.edu)

_____

X→

S1Q2 * For which country are you reporting school status?

▼ Afghanistan (1) ... Zimbabwe (219)

Break / Holiday status in ${S1Q2/ChoiceGroup/SelectedChoices}

X→

S2Q1 * Are schools currently on an extended break or holiday *not related* to COVID-19?
Select the one which best applies.

○ Yes (1)

○ No (2)

○ Other (please explain) (3) _____

○ I do not know (4)

End of Block: National School Break / Holiday Status

Start of Block: Anticipated Vaccine Distribution

Vaccine availability in ${S1Q2/ChoiceGroup/SelectedChoices}:

X→ X→

S2Q6D * As of today, what best describes the access that teachers and other schools staff have to COVID-19 vaccines
 Select the one which best applies.

○ Vaccine supply is limited; teachers and other school staff have not been prioritized to receive vaccine (2)

○ Vaccine supply is limited; teachers and other school staff are a prioritized group and will be offered vaccine as supply increases (5)

○ Teachers and other school staff are currently being offered vaccine as a priority group (1)

○ Teachers and other school staff were once a prioritized group, but now vaccine supply exceeds demand and all adults in the country are eligible for vaccination (6)

○ Teachers and other school staff were never prioritized but now vaccine supply exceeds demand and all adults in the country are eligible for vaccination (7)

End of Block: Anticipated Vaccine Distribution

Additional information for ${S1Q2/ChoiceGroup/SelectedChoices}

S2Q7
Are there links to online information relevant to school openings, education delivery, student group prioritization, or vaccinations that you would like to share?

_____

_____

_____

_____

_____

School pandemic planning for ${S1Q2/ChoiceGroup/SelectedChoices}

Display This Question:
   If showS2Q2A = true

X→

S2Q2A * In this country, what group(s) are responsible for setting education policies responding to the COVID-19 pandemic?
 Select all that apply.

☐   Central or national body of government, including health or education ministry (1)

☐   Subnational (States/Territories/Provinces/Counties/Municipalities) authority (5)

☐   Dedicated COVID-19 emergency committee (9)

☐   Mixed (please explain) (6) _____

☐   Other (7) _____

☐   I do not know. (Please explain.) (4)

_____

X→

S2Q2B * Currently, which of the following are true about education in this country?
Select all that apply.

☐   No schooling: some or all schools are closed due to COVID-19, and there are no education services currently available. (1)

☐   Remote education: some or all schools are closed due to COVID-19, and students are exclusively learning remotely. (2)

☐   Hybrid education: some or all schools are open, using a hybrid/blended model, combining remote learning and in-person instruction. (3)

☐   In-person education: some or all schools are open, and students have returned for in-person instruction. (4)

☐   Other (please explain) (5) _____

S2Q2B

For the question below, please use the following definitions: **In-person education**: some or all schools are open, and students have returned for in-person instruction. **No schooling**: some or all schools are closed due to COVID-19, and there are no education services currently available. **Hybrid education**: some or all schools are open, using a hybrid/blended model, combining remote learning and in-person instruction. **Remote education:** some or all schools are closed due to COVID-19, and students are exclusively learning remotely.

X→

S2Q2B * Currently, by grade level, which of the following are true about education in this country? Select all that apply.

	In-person education (4)	Hybrid education (3)	Remote education (2)	No schooling (1)	I don't know / Not Applicable (5)
Pre-primary (1)	☐	☐	☐	☐	☐
Primary (2)	☐	☐	☐	☐	☐
Lower secondary (middle school) (3)	☐	☐	☐	☐	☐
Upper secondary (high school) (4)	☐	☐	☐	☐	☐
Higher education (college / university) (5)	☐	☐	☐	☐	☐
Technical / vocational / other (6)	☐	☐	☐	☐	☐

End of Block: National education status

Start of Block: Remote education by grade level

Remote education availability in ${S1Q2/ChoiceGroup/SelectedChoices}

X→

S2Q4 * For those learning remotely, what teaching modalities are employed?
For each grade level, select all that apply.

	Online platforms (1)	Television (2)	Radio (3)	Mobile phone strategies (4)	Take-home packages (paper-based) (5)	Tutoring (8)	Not Available (7)	I do not know (6)
Pre-primary (prePrimary)	☐	☐	☐	☐	☐	☐	☐	☐
Primary (primary)	☐	☐	☐	☐	☐	☐	☐	☐
Lower secondary (middle school) (lowerSecondary)	☐	☐	☐	☐	☐	☐	☐	☐
Upper secondary (high school) (upperSecondary)	☐	☐	☐	☐	☐	☐	☐	☐
Higher education (college / university) (higherEducation)	☐	☐	☐	☐	☐	☐	☐	☐
Technical / vocational / other (technicalVocationalOther)	☐	☐	☐	☐	☐	☐	☐	☐

Display This Question:
*   If S2Q4 [8] (Count) > 0*

X→

S2Q4B How is tutoring support support financed?
Select all that apply.

☐   Financed by the government (1)

☐   Financed by parents (2)

☐   Provided by volunteers/non-profit organizations (3)

☐   Other (please explain) (5) _____

End of Block: Remote education by grade level

Start of Block: In-person education by grade level

In-person education availability and participation in ${S1Q2/ChoiceGroup/SelectedChoices}

X→

S2Q3A * Please indicate how school systems are currently handling in-person education.
For each grade level, select all that apply.

	Nationwide return to classroom (1)	Partial return to classroom (e.g. students attend on designated days of the week) (2)	Phasing in students (e.g. priority to select groups / special needs) (3)	Not Applicable (6)	I do not know (5)
Pre-primary (prePrimary)	☐	☐	☐	☐	☐
Primary (primary)	☐	☐	☐	☐	☐
Lower secondary (middle school) (lowerSecondary)	☐	☐	☐	☐	☐
Upper secondary (high school) (upperSecondary)	☐	☐	☐	☐	☐
Higher education (college / university) (higherEducation)	☐	☐	☐	☐	☐
Technical / vocational / other (technicalVocationalOther)	☐	☐	☐	☐	☐

X→

S2Q3B * By grade level, please indicate approximately how many students nationally are being taught through in-person education.
For each grade level, select one.

	All or almost all students (~90-100%) (1)	Most students (~51-90%) (2)	Some students (~11-50%) (3)	Few or no students (0-10)% (4)	Not Applicable (6)	I do not know (5)
Pre-primary (prePrimary)	○	○	○	○	○	○
Primary (primary)	○	○	○	○	○	○
Lower secondary (middle school) (lowerSecondary)	○	○	○	○	○	○
Upper secondary (high school) (upperSecondary)	○	○	○	○	○	○
Higher education (college / university) (higherEducation)	○	○	○	○	○	○
Technical / vocational / other (technicalVocationalOther)	○	○	○	○	○	○

End of Block: In-person education by grade level

Start of Block: In-person prioritization

In-person education prioritization in ${S1Q2/ChoiceGroup/SelectedChoices}

X→

S2Q5A * As of today, is the country prioritizing for in-person education by any of the following?
Select all that apply.

☐ By grade level (1)

☐ By student need (e.g. academically at-risk, special needs students, disadvantaged groups, and students preparing for examinations) (2)

☐ ⊗ No prioritization (5)

☐ Other (please explain) (4) _____

X→

S2Q5B * Which grade levels is the country prioritizing for in-person education?
 Select all that apply.

☐ Pre-primary (1)

☐ Primary (2)

☐ Last year of primary (19)

☐ Last year of basic (8th grade) (20)

☐ Lower secondary (middle school) (3)

☐ Last year of lower secondary (middle school) (21)

☐ Upper secondary (high school) (4)

☐ Last year of upper secondary (high school) (22)

☐ Higher education (college / university) (5)

☐ Technical / vocational / other (6)

- -

X→

S2Q5C * Which student needs is the country prioritizing for in-person education?
Select all that apply.

☐ Students preparing for final examinations (23)

☐ Academically at-risk / low performing students (7)

☐ Children who are economically disadvantaged (8)

☐ Special (physical, mental, or socio-emotional) needs students (9)

☐ Children of parents working outside the home (10)

☐ Children who depend on school meals, conditional cash transfers, or other social programs (11)

☐ Disadvantaged groups (e.g persecuted ethnic minorities, refugees, internally displaced and humanitarian crisis) (12)

X→

S2Q5D * Which communities or geographic areas is the country prioritizing for in-person learning?
 Select all that apply.

☐ Areas with low COVID-19 community transmission (15)

☐ Areas with low internet connectivity / limited bandwidth for radio or television (16)

☐ Urban areas (17)

☐ Rural areas (18)

☐ ⊗No community/geographic prioritization (23)

X→

S2Q5E * As of today, for systems where schools are open for in-person education, what additional educational support is being offered to mitigate learning loss among students?

	Changes in school day (1)	Changes in school-year calendar (2)	Additional tutoring by teachers (3)	Additional tutoring by volunteer / non-profit organizations (4)	Targeted remedial measures for specific groups (5)	Other (6)	None/not applicable (7)	I do not know (8)
Pre-primary (1)	☐	☐	☐	☐	☐	☐	☐	☐
Primary (2)	☐	☐	☐	☐	☐	☐	☐	☐
Lower secondary (middle school) (3)	☐	☐	☐	☐	☐	☐	☐	☐
Upper secondary (high school) (4)	☐	☐	☐	☐	☐	☐	☐	☐

End of Block: In-person prioritization

Start of Block: Attendance Data

Display This Question:
   If showS2Q7A = true

X→

S2Q7A * Are data being collected by the government about attendance?
 Select all that apply.

☐   Data is collected for in-person attendance (1)

☐   Data is collected for remote attendance (8)

☐   Data is collected and dis-aggregated by gender (2)

☐   Data is collected disaggregated by age (3)

☐   ⊗ Data is not being collected (6)

☐   ⊗ I do not know (9)

☐   ⊗ Other (please explain) (7) _____

S2Q7C * Is data being collected by the government to measure learning outcomes (this may include data formative assessments performed by teachers, examinations, and/or any type of assessment)? Select all that apply.

☐   Data is collected for in-person outcomes (2)

☐   Data is collected for remote outcomes (10)

☐   Data is collected and dis-aggregated by gender (11)

☐   Data is collected disaggregated by age (12)

☐   ⊗ Data is not being collected (13)

☐   ⊗ I do not know (14)

☐   ⊗ Other (please explain) (15) _____

X→

S2Q7B * Are any of the following cohorts of students returning to schools before their peers?
 Select all that apply.

☐ No (8)

☐ Yes, for male children (1)

☐ Yes, for female children (2)

☐ Yes, for children aged 10 or younger (4)

☐ Yes, for children aged 11 or older (3)

☐ ⊗I do not know (5)

☐ ⊗Other (please explain) (7) _____

End of Block: Attendance Data