Dear Sir or Madam,

I am writing to apply for a position as an English teacher at your school. Back in the United States, I earned a Bachelor’s Degree in Secondary Education: English. I had thought that I wanted to be a high school teacher in the states. However, as I began to get teaching experience under my belt, I knew that I wanted something more. I began to think about the things that were most important to me in my life, such as culture, language, and travel, and after a long consideration, I decided that I wanted to teach English as a second language.

Shortly after making this decision, I moved here to Barcelona and completed a 180-hour TESOL course (a level 5 certification, equal to CELTA and Trinity certificates) with 30 hours of supervised teaching practice. Using what I learned as a teacher in the states combined with the knowledge that I was given in my TESOL course, I have quickly amassed a wide base of knowledge to use in my teaching practices. Whether the goals of the course are to increase reading, writing, listening, speaking, or a combination of them all, my background in education is full enough that I can guarantee serious progress for my students in English.

Other than previous teaching experience at a variety of youth levels, I also brought a basic knowledge of the Spanish language with me to Barcelona. I had taken five years of Spanish classes in the states, and had been able to practice speaking with many friends and co-workers from South America whose first language is Spanish. Although my spoken grammar is not perfect, communicating in Spanish is not incredibly difficult for me, and is a skill that I believe will truly help me in teaching English here.

Finally, I believe what separates me from the rest of the educators seeking ESL/EFL jobs here in Barcelona is my commitment to language education. Many people use teaching their native tongue abroad as a stopgap in their careers and as a way to travel for a year or two. I, however, seek to make this my career. I truly love to watch people learn a new language and a new way to share their lives and experiences with others, and there is no better way to do this than through teaching language.

I have attached below my CV, which includes my mobile number and email address. I am available by email at any time, and by mobile between the hours of 0800 and 2200, and I am also available for interviews on any day between those same hours.

Yours sincerely,

Nicholas S. Taylor

**Name:** Nicholas Sterling Taylor

**Mobile:** 00 (34) 633 110 445

**Email:** [nst447@gmail.com](mailto:nst447@gmail.com)

**Nationality:** United States

**Date of Birth:** 13 December 1990

**Marital Status:** Single

**Address:** Plaça de la Universitat, 8

Barcelona, Catalonia 08007 Spain

**EDUCATION**

**Certificate in TESOL**,TESOL Training Spain, Barcelona

Aug. 2016

Successfully completed a 180-hour QCF Level 5 TESOL training course (same as Trinity & CELTA) including supervised teaching practice. The TESOL Training Certificate is accredited by Training Qualifications UK (TQUK). TQUK is approved by Ofqual (Office of the Qualifications and Examinations Regulator)

(<http://register.ofqual.gov.uk/Detail/Index/34596?category=qualifications&query=TQUK>)

* Designed and taught English classes to students at Beginner (A1), Elementary (A2), Intermediate (B1), Upper-Intermediate (B2), and Advanced (C1) levels.

**University of Tennessee at Chattanooga**, Chattanooga, Tennessee, U.S.A. August 2011 - December 2015

* Bachelor of Science in Secondary Education: English
* Minor in Philosophy
* Captain of UTC Lacrosse team

**Farragut High School**, Farragut, Tennessee, U.S.A. August 2006 - May 2009

* High School Degree

**TEACHING/COACHING EXPERIENCE**

**Assistant/Auxiliary Teacher**, Chattanooga, Tennessee, U.S.A. August 2014 - May 2015

*Chattanooga School for the Arts and Sciences*

* Taught English grammar, literature, reading comprehension, literary analysis, writing, and debate to American students aged 12-18.
* Taught private, one to one tutoring sessions on the above subjects to American students aged 12-18.

**Youth Lacrosse Coach**, Farragut, Tennessee, U.S.A. August 2010 - May 2011

* Coached the Farragut High School Junior Varsity lacrosse team.
* Helped to organize practice, travel, and game schedules and facilitated communication between parents, players, referees, and other teams.

**WORK EXPERIENCE**

**Outland Expeditions**, Ocoee, Tennessee, U.S.A. May 2010 - July 2016

*Raft Guide, Professional Rescuer*

* Took groups of up to seven people from all over the world down the Class III-IV Ocoee River, home of the whitewater competitions in the 1996 Olympic Games.
* Delivered information sessions on whitewater safety, first-aid, and general safety to people of various languages and cultures.

**Lupi’s Pizza Pies**, Chattanooga, Tennessee, U.S.A. November 2014-August 2016

*Pizza Maker, Line Cook*

* Made pizza and spoke with, helped, and entertained customers.

**VOLUNTEER EXPERIENCE**

**West Hills Elementary School**, Knoxville, Tennessee, U.S.A. August 2013 - May 2015

*Classroom Assistant*

* Volunteered in a third grade classroom helping young students with reading, writing, social studies, mathematics, and behavioral issues.

**SKILLS**

Languages: Native English speaker, basic level of Spanish (about B1)

Computers: Proficient in Microsoft Office programs Word, PowerPoint, Excel, Windows, Outlook. Also comfortable with the Mac counterparts to these programs.

**INTERESTS**

Main interests include traveling, outdoor activities, language learning, listening to and playing music, watching and playing sports (especially football and lacrosse), and reading literature.