

# HOPESPRINGS

## CHRISTIAN LEARNING CENTER

*An Individualized Program for Children with Learning Differences*



National Institute for  
Learning Development

Mrs. Sarah West  
Director

678-442-8785 or Fax 678-985-5366

1239 Braselton Highway  
Lawrenceville, GA 30043

### PROSPECTUS



## DOCTRINAL STATEMENT

1. a. We believe the Bible to be the only inspired, infallible, authoritative, inerrant Word of God. (II Timothy 3:15, II Peter 1:21)  
  
b. We will not take dogmatic positions on debated doctrines on which godly, evangelical Bible-believing Christians disagree, i.e. mode of baptism, eschatological issues, and special spiritual gifts.
2. We believe there is one God, eternally existent in three persons – Father, Son, and Holy Spirit. (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35); His sinless life (Hebrews 4:15, 7:26); His miracles (John 2:11), His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9); His resurrection (John 11:25, I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:9); and His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the sinfulness of human nature, that men are justified on the basis of faith in the shed blood of Christ on the cross, and that only by God's grace through faith are we saved. (John 3:16-19, 5:24, Romans 3:23, 5:8-8, Ephesians 2:8-10, Titus 3:5).
5. We believe in the resurrection of the saved and the lost: those who are saved unto the resurrection of life, and those who are lost unto the resurrection of damnation. (John 5:28-29).
6. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, I Corinthians 3:16, 6:19-20, Ephesians 4:30, 5:18).
7. We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28).

Accepted by \_\_\_\_\_  
(parent or guardian's signature) (date)

HOPE SPRINGS Christian Learning Center, Inc. admits students of any race, color, and national or ethnic origin



## LOAN AGREEMENT

I agree to pay the HOPE SPRINGS Christian Learning Center the sum of:

**Please check box for the desired payment plan for the 2021-2022 school year.**

- ☐ one payment of \$ 10,750.00 by August 10<sup>th</sup>
- ☐ two payments (2 ½% interest): \$ 5,510.00 by August 10<sup>th</sup> & \$ 5,508.75 by January 10<sup>th</sup>
- ☐ 10 monthly payments (5% interest) of \$ 1,128.75 by the 10<sup>th</sup> of each month

I understand that since I/we are not able to pay this sum in advance, that this sum is provided as a loan to cover the annual school tuition and therapy fee. This remains a valid loan even if I should choose to withdraw my child from this program before the end of the school year.

The Finance Committee of the HOPE SPRINGS Board will review emergency cases of necessary withdrawal for possible exception.

Transcripts and student records cannot be released until a student withdrawal form is completed and returned. Also, the financial policy of the school is that report cards and a transfer of records will not be released for any student with an unpaid account and/or fees.

## PARENTAL AGREEMENT

We/I have carefully examined the Christian purpose and philosophy of HOPE SPRINGS Christian Learning Center and desire to cooperate with the school for the total educational well being of my child/children.

We/I understand that parents are asked to volunteer a minimum of 1 hour per month. Please see the Volunteer list for suggested ideas on how to help Hope Springs Christian Learning Center (pg. 13).

We/I agree to abide by the following HOPE SPRINGS Christian Learning Center Policies, Procedures, and Rules:

1. We/I understand that HOPE SPRINGS Christian Learning Center is intended to be an extension of the Christian family. We/I recognize the importance of modeling spiritual behavior before our/my child and of practicing regular church attendance.
2. We/I will make every effort to attend all Parent Meetings and Conferences.
3. We/I recognize that HOPE SPRINGS Christian Learning Center is a non-profit Christian organization that is totally dependent upon the prompt payment of tuition and fees. Therefore we/I agree to pay all tuition and fee payments when due. We are aware that if payments are not made on time, a \$25 late fee will be assessed on the twentieth day of each month the account is in arrears.

Signed \_\_\_\_\_  
Parent or Guardian

\_\_\_\_\_  
Date

Approved by \_\_\_\_\_  
Director or Administrator

\_\_\_\_\_  
Date



## **STATEMENT OF PHILOSOPHY**

We believe that education is learning truth. We believe that all truth is God's truth. There is no division between secular and Biblical truth. God's truth will not be divorced from everyday life—past or present. Truth needs to be integrated so that students learn to have a Christian world-view.

We believe that children are persons that God has gifted in different ways and even the same gifts in different measure. Since each child is different, individual attention should be given to each student. The student's education should make him/her realize God's claim on his/her life resulting in a Christian lifestyle. We believe that education is a lifestyle.

We believe that HOPE SPRINGS CLC's curriculum should create a hunger in each student to want to learn, to want to know more, and to be actively pursuing the best gifts from living books. This atmosphere and curriculum should be consistent with the learning patterns of children with learning disabilities. We believe that education is an atmosphere.

We believe that education is a discipline. We believe in Christian training that corrects, models, and strengthens to develop character. Strong character comes from the implementation of good and godly habits. With a proper emphasis on character development, education occurs and academic progress follows.

We believe that parents and teachers are role models and should demonstrate the Lordship of Christ in every area of life. We believe that education is taught.

We believe that education is the science of relationships. We believe that the child's relationship to God is the most important factor in life, and next is his/her relationship to others. We also believe that all knowledge is unified and should be taught in relationships. Children with learning disabilities, even more so than others, need to see the progression or sequence of relationships from the known to the unknown.



## **PURPOSE STATEMENT**

HOPE SPRINGS Christian Learning Center seeks to provide an optimum learning experience in a distinctly Christian setting for children with learning differences.

HOPE SPRINGS CLC is specifically designed to meet the needs of children who:

1. are experiencing failure in the traditional classroom.
2. have been diagnosed as being either slow learners or having a learning disability.
3. need a period of academic success and intensive training to prepare them for a later return to traditional education.
4. have parents who are committed to participate in their child's educational experience.

The key factors that make it possible for HSCLC to provide this optimum learning experience are:

1. a faculty of highly trained Christian teachers committed to helping children reach their full potential.
2. an academic program integrated with the most effective learning methods and materials available.
3. small classes of ability-grouped children.
4. one-to-one educational therapy following the NILD program.
5. NILD techniques integrated daily into the classroom.

## **GOALS**

- To remediate deficient academic skills and stimulate the areas of weakness in perception and cognition through the NILD program.
- To assist in the building of a strong Christian character by adding to the student's understanding of Biblical Christianity: the development of a personal faith, moral excellence, knowledge, self-control, perseverance, godliness, brotherly kindness and love, through:
  - carefully maintained habits
  - watching people who model this kind of life
  - parent education
  - service to the community
- To provide a safe, trusting, structured environment in which the student will understand through experience that he/she can learn.
- To emphasize the knowledge, skills, values, attitudes, and behavior that will enable effective participation in the student's world as they reach for their God-given potential.
- To train each student to become an independent learner by fostering a positive attitude toward active learning, by teaching good study habits, by being committed to self-discipline and working through the curriculum. **This is a 3- to 5-year program.**
- To enable students to return to the regular classroom (probably with continued NILD therapy for some time), when it is appropriate for the student's best interest.



## **CURRICULUM**

HOPE SPRINGS CLC's curriculum has been developed believing that exceptional children from Christian families are a vital part of God's creative plan when He said, "It was very good". The scriptures teach, "As we have therefore opportunity, let us do good unto all men, especially unto them who are of the household of faith". Exceptional children are a part of God's eternal purpose as they are educated and bring glory to God.

Believing that being in graded classes has hindered the learning process of those with learning differences, these students will be taught in ability-level groups. When necessary, part-time teachers will be hired to teach specific subjects.

We believe that learning disabled children need not only to be in a different learning environment from the traditional classroom, but that they also need a curriculum that is sensory-based, experiential, and one that emphasizes the processing of language in many different avenues.

Therefore, HOPE SPRINGS CLC will incorporate ideas from the following curriculums, but is not limited to:

- ☐ Merrill math supplemental to Abeka math
- ☐ NILD approach used with the basic skills of reading, writing, and spelling
- ☐ Enrichment days such as: field trips, special speakers, special activity days (conducted with the help of parents during activities)
- ☐ Abeka – used for math, English, reading, history, and science
- ☐ Abeka & supplemental curriculum - Bible
- ☐ Blue Book – phonics & therapy
- ☐ Wordly Wise – vocabulary & spelling



## **ADMISSIONS POLICIES**

1. HOPE SPRINGS Christian Learning Center admits students of any race, color, national, or ethnic origin.
2. At least one parent must be willing to sign the doctrinal statement and the parental agreement form.
3. The school reserves the right to deny admission to a child if his/her disability, behavior, or emotional development indicate that he/she could not be best served by our school program.
4. The application should be accompanied by a \$50.00 non-refundable service fee, current copy (not over 2 years old) of prior psychological testing\*, copies of all prior school records, and a referral from a psychologist or doctor, if available.
5. Admission to HOPE SPRINGS Christian Learning Center will be determined after all admission requirements are met, including an interview of the applying family with the Admissions Committee. Notice of acceptance or non-acceptance will follow the interview session by mail or phone call.
6. Admission will be final when the school receives all fees due, including tuition payment, and the signed Doctrinal Statement and Parental Agreement forms. Payment for one year's tuition can be paid in advance, or the first monthly payment along with a signed copy of a loan agreement for the balance of the year's tuition.
7. Birth Certificate, Vision/Hearing/Dental/Health (Form 3300), and Certification of Immunization (Form 3231) for all incoming students should be submitted before the first day of the student's arrival for the school year. This form can be obtained either from your doctor or the County Health Department. Students entering 7<sup>th</sup> grade must have a measles, mumps, rubella (MMR) booster before school starts.

\* If no current testing for learning differences is available for analysis, testing will need to be arranged through HOPE SPRINGS Christian Learning Center.

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## **PROGRAM POLICIES**

- A. HOPE SPRINGS Christian Learning Center serves students from ages 7 to 14 years of age.
- B. Instructional classes range in size from 3 to 5 students per classroom or as the director deems necessary.
- C. Classes are organized according to ability level, keeping grade level and age as part of the deciding factor. Whether placed for ability or grade level, the child will receive appropriate working skill level instruction. Class placement will be determined by the administrator, but skill and maturity levels will be a factor in the placement of the student.
- D. During the academic year, therapy consists of a minimum of 60 one-to-one sessions, generally two times per week for 55 minutes each depending on holidays and inclement weather. This is supplemented by three Rhythmic Writing practice sessions each week (10 to 15 minutes each) under the supervision of a therapist or trained therapy aide. In addition, many NILD therapy techniques are used in the classroom throughout the day. All students enrolled in HOPE SPRINGS CLC receive NILD therapy. Therapy sessions are scheduled during study hall and after school.
- E. Due to the purpose of our program, before and after school programs including athletics are not currently available. We do encourage community athletics.
- F. Students must show evidence that they are covered by accident insurance.
- G. Parents are expected to attend all Parent Meetings and conferences. General information about learning disabilities and the policies of HOPE SPRINGS CLC, as well as important announcements, will be presented at these meetings.
- H. HOPE SPRINGS Christian Learning Center takes no responsibility for providing meals or transportation. A list of the names and addresses of parents is available in the HOPE SPRINGS CLC office so parents who are interested may arrange a carpool.
- I. **This is a 3- to 5-year program.** Graduation from the NILD program is based on NILD test scores and classroom performance.
- J. Students without learning differences may also be allowed to attend HOPE SPRINGS CLC. This exception is generally made for siblings of current students, to provide convenience for parents. If interested, please ask the director for information about program fees without therapy costs.





## ANNUAL PROGRAM FEES

**\*Application Fee:** A non-refundable application fee must be submitted with the application prior to testing. \$ 50.00

**\*Testing Fee for Specific Learning Differences:** \$ 400.00  
complete battery of Learning Disability evaluations  
(Unless complete battery of NILD testing has been given by a trained NILD therapist within the past two years).

The application, testing fees, and testing are due prior to school enrollment or can be used for informational purposes for the parent/guardian.

Total: \$450.00

**Registration Fee:** required annually for each student \$ 200.00

**Combined School Tuition and Therapy Sessions** \$ 10,750.00

**Book Usage Fee:** must be paid at the time of registration or re-enrollment

Grades 2-5 \$ 300.00

Grades 6-8 \$ 325.00

\*\*NILD initial book fee (new students only) \$ 225.00

**Activity Fee:** covers history projects, science projects, and related activities, but does not include field trips. \$ 125.00

**Rhythmic Writing Practice Supervision** \$ 250.00

**\*\*School Entrance Test & Evaluation Fee:** required of current NILD students transferring from another NILD program. \$ 75.00

~ The WISC (Wechsler Intelligence Scale for Children) is a required test, to be administered by a licensed psychologist, within the past two years. This test must be done prior to the testing Hope Springs Christian Learning Center does for specific learning differences which will be used to establish a protocol for individualized therapy.

\* These fees apply to new students only.

\*\*This fee only applies to NILD students transferring from another NILD program/therapist.

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## Combined School Tuition & Therapy Payment Plans 2022-2023

<b>A. Full Payment in Advance</b>	\$ 10,750.00 due August 10, 2022	
2 <sup>nd</sup> student discount	\$ 9,750.00	
<b>B. Semi Annual Payments</b>	\$ 11,018.75 total	
(2 ½% fee)	\$ 5,510.00 due August 10, 2022	
	\$ 5,508.75 due January 10, 2022	
<b>C. Monthly Payment Schedule</b>	\$ 11,87.50 total	
(5% fee)	\$ 1,128.75 due 10 <sup>th</sup> of each month for 10 months	
<u>Date Due:</u>	<u>Amount Due</u>	<u>Balance Due</u>
August 10, 2022	\$ 1,128.75	\$ 10,158.75
September 10, 2022	\$ 1,128.75	\$ 9,030.00
October 10, 2022	\$ 1,128.75	\$ 7,901.25
November 10, 2022	\$ 1,128.75	\$ 6,772.50
December 10, 2022	\$ 1,128.75	\$ 5,643.75
January 10, 2023	\$ 1,128.75	\$ 4,515.00
February 10, 2023	\$ 1,128.75	\$ 3,386.25
March 10, 2023	\$ 1,128.75	\$ 2,257.50
April 10, 2023	\$ 1,128.75	\$ 1,128.75
May 10, 2023	\$ 1,128.75	\$ 0

Each payment date will allow a ten-day grace period before an additional late fee charge of \$25.00. Any account that falls two months (60 days) behind will be subject to closure, unless an acceptable payment plan is negotiated with the administrator.

Payment receipts will be separated into tuition and therapy portions when requested by the family for insurance purposes.

### Scholarship Payment Plan

#### (SB10) Georgia Special Needs Scholarship Program and Pay It Forward Programs

Parents are responsible to make all payments on time. If a scholarship payment is expected but not received by payment due date, parents will be expected to make the current payment, and the scholarship payment will be put toward the next month's payment.

1. **SB10** GA Scholarship payments are received quarterly. All fees are due at time of enrollment. If scholarship does not pay 100% of tuition, the scholarship amount is deducted from tuition due and then only the monthly payment plan above will be chosen for payment of balance. Payments are due the 10<sup>th</sup> of each month.  
Sample: \$ 10,750.00 plus interest minus scholarship value (4 payments) divided by 10 months
2. **Pay It Forward (PIF)** All fees are due at time of enrollment. Payments are due the 10<sup>th</sup> of each month.  
\*NOTE: Due to new regulations, all PIF monies received January through April will be deducted from May's tuition payment. PIF monies received during and after May will be credited to the next year's tuition.



## Therapy Payment Plans 2022-2023

<b>A. Full Payment in Advance</b>	\$ 5,000.00 due August 10, 2022
<b>B. Semi Annual Payments</b>	\$ 5,099.74 total
(2 ½% fee)	\$ 2,549.85 due August 10, 2022
	\$ 2,549.85 due January 10, 2023
<b>C. Monthly Payment Schedule</b>	\$ 5250.00 total
(5% fee)	\$ 525.00 due on the 10 <sup>th</sup> for 10 months

<u>Date Due</u>	<u>Amount Due</u>	<u>Balance</u>
August 10, 2022	\$ 525.00	\$ 4,725.00
September 10, 2022	\$ 525.00	\$ 4,200.00
October 10, 2022	\$ 525.00	\$ 3,675.00
November 10, 2022	\$ 525.00	\$ 3,150.00
December 10, 2022	\$ 525.00	\$ 2,625.00
January 10, 2023	\$ 525.00	\$ 2,100.00
February 10, 2023	\$ 525.00	\$ 1,575.00
March 10, 2023	\$ 525.00	\$ 1,050.00
April 10, 2023	\$ 525.00	\$ 525.00
May 10, 2023	\$ 525.00	\$ 0

Each payment date will be allowed a ten-day grace period before being charged a late fee of an additional \$25.00 per month the bill is in arrears. Any account that falls two months (60 days) behind will be subject to closure and the student put on temporary suspension, unless an acceptable payment plan is negotiated with the Administrator.

\***Registration Fee** upon annual entry into therapy \$ 100.00  
(\$100.00 registration fee will be waived if annual tuition for therapy is paid in full)

\*\***Testing Fee:** Complete battery of Learning Disability evaluations ~one-time fee upon entrance to the program~ (Unless complete battery of NILD testing has been given by a trained/certified NILD therapist within the past two years) \$ 400.00

\*\*\***NILD initial book fee** (one-time fee) \$ 200.00

### Scholarship Payment Plan

Pay It Forward/Corporate Giving for Education or other SSO Georgia Scholarship Program

Deduct the SSO scholarship amount from tuition due and then check a payment plan on the Parental Contract for payment of balance. All fees are due at time of enrollment.

Sample: \$5,000.00 plus 5% interest minus scholarship value divided by 10 months

$$\$5,000.00 + \$250.00 = \$5,250.00 - \$2,500.00 = \$2,750.00/10 = \$275.00 \text{ (due the 10}^{\text{th}} \text{ of each month)}$$

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## **Supplemental Funding Participation**

The founders and the members of the Board of Directors of HOPE SPRINGS Christian Learning Center had a vision to establish a school that would provide a revolutionary new approach to helping children with learning disabilities. To accomplish this, they employed qualified NILD educational therapists to do both the therapy and the classroom instruction. With a very low student to teacher ratio, this has proven to be very expensive. To make it as affordable as possible for the average Christian family, it is important that everyone involved with HOPE SPRINGS Christian Learning Center recognizes that tuition payments and fees cannot cover the operational expenses of the school. To offset the expenses of the school not covered by tuition and fees, HOPE SPRINGS Christian Learning Center has two fundraisers each year. Each family is required to participate in these fundraising activities. Generous contributions are also necessary.

- A. HOPE SPRINGS Christian Learning Center provides each year a learning experience through approximately a week-long school trip. Each student plus a parent or adult chaperone are expected to attend. The cost usually ranges between \$750.00 - \$1,250.00 per person, depending on the expenses of the trip planned.
- B. HOPE SPRINGS Christian Learning Center also has an annual Golf Classic in the spring of each year in which all parents are expected to participate by:
  - 1. generating a minimum of \$700.00 with hole sponsors & cash donations
  - 2. providing prizes for raffle items
  - 3. providing 2 foursomes of golfers

If a family is unable to participate with the golf classic, they will be responsible to personally donate the equivalent amount of \$1,000.00.

Any fundraising commitment not met will be added to the May payment.

After expenses are paid, proceeds from these fund-raisers are used by Hope Springs Christian Learning Center for operating costs, advancement of teacher/therapist education, and other materials or services deemed necessary for the improvement of the school.

Proceeds from the school trip and any donations for the Golf Classic can be deducted on your income taxes as a donation to a non-profit organization. You will receive a tax form from the bookkeeper declaring the amount donated.

\*Due to COVID-19 and availability of parent volunteers, these fundraisers may change. Families must still plan to support the school for the same dollar amounts.



## **Volunteers**

Hope Springs CLC requests that parents volunteer a minimum of 1 hour per month during the school year. We understand that this might be difficult due to jobs, having little ones at home, etc. If you have any free time and can help by volunteering, it would be greatly appreciated. By volunteering, the teachers are free to concentrate on the education and therapy for the children. Listed below, you will find a list of ideas for volunteer services. Thank you for helping the school.

### **Ideas:**

- ☐ Answer phones
- ☐ Be trained to help with Rhythmic Writing
- ☐ Morning greeter/monitor Rhythmic Writing once a week
- ☐ Run errands for the school (pick up supplies, etc.)
- ☐ Dust and/or vacuum
- ☐ Monitor study hall once a week
- ☐ Monitor lunchroom once a week
- ☐ Write individual pizza orders on summary forms
- ☐ Run copies or laminate items for teachers
- ☐ Clean the restrooms
- ☐ Clean the pond
- ☐ General maintenance of the school building (sweep front porch, change light bulbs)
- ☐ Straighten books in the great room
- ☐ Seasonal decorating
- ☐ Prayer coordinator
- ☐ Catalog new teacher materials and donations
- ☐ Organize materials and boxes of supplies
- ☐ Clean and organize the sheds



## **SCHOOL BOARD**

Dr. Robert and Mrs. Lynn Culver 404-633-6956  
1813 E. Ramble Court [bob@iface.org](mailto:bob@iface.org)  
Decatur, GA 30033 [lynn@iface.org](mailto:lynn@iface.org)  
[Long time ministry partners; President of InterFACE Ministries]

Mr. Larry Okeson 678-763-2833  
2372 Ivy Mountain Dr. [larryokeson2@gmail.com](mailto:larryokeson2@gmail.com)  
Snellville, GA 30078  
[Retired business person]

Mrs. Sharon Anthony, M.Ed. 770-307-1192  
1021 Smith Sisters Road [hopesprings@bellsouth.net](mailto:hopesprings@bellsouth.net)  
Winder, GA 30680 [santmant@windstream.net](mailto:santmant@windstream.net)  
[Bookkeeper, Certified Learning Disabilities Therapist]

Mr. Alfred and Tracy Roth 770-965-1870  
7239 Williams Road [aroth@cuttingedgereps.com](mailto:aroth@cuttingedgereps.com)  
Flowery Branch, GA 30542 [theroths@bellsouth.net](mailto:theroths@bellsouth.net)  
[Salesman & Business owner, Hope Springs former parents]

Mr. Gregg Langham 770-963-5215  
P.O. Box 1091 [hermesvet99@yahoo.com](mailto:hermesvet99@yahoo.com)  
Lawrenceville, GA 30046  
[Veterinarian for CDC, Hope Springs former parent]

Sherrie McColley 770-289-3784  
1275 Fontainebleau Court [sammccolley@hotmail.com](mailto:sammccolley@hotmail.com)  
Lawrenceville, GA 30043  
[Director, Educator, Professionally Certified Educational Therapist, Autism Certification]

Denise Mann 678-602-5718  
2013 Skybrooke Lane [dmm.mann@gmail.com](mailto:dmm.mann@gmail.com)  
Hoschton, GA 30019  
[Independent contractor, Retired from AT&T, Hope Springs parent]

## **Admissions Steps**

- ❑ Review the Prospectus Packet
- ❑ Call or email the director with any questions
- ❑ Set up a Parent Tour of the school
- ❑ Have a WISC IQ test completed for your child
- ❑ Submit application, \$50.00 non-refundable service fee, current copy (not over 2 years old) of prior psychological testing, copies of all prior school records, and a referral from a psychologist or doctor, if available
- ❑ Contact director to schedule NILD testing for your child (may need 2-3 days)
- ❑ Pay \$400 testing fee before or on initial day of testing
- ❑ Allow up to one week for scoring after testing is completed
- ❑ Review testing results with director
- ❑ Schedule family interview
- ❑ Upon notice of acceptance, submit admissions forms and fees including:
  1. Signed Doctrinal Statement
  2. Signed Loan Agreement & Parent Agreement
  3. Registration Fee, Book Usage Fee
  4. Full Tuition Payment or First Tuition Payment (see Loan Agreement)
- ❑ Prior to beginning at school, submit copies of Birth Certificate, Vision/Hearing/Dental/Health (Form 3300), and Certification of Immunization (Form 3231)
- ❑ All remaining fees must be paid by September or second month of enrollment

Director: Sarah West [sarah.west@hopespringsschool.org](mailto:sarah.west@hopespringsschool.org) Text or leave a voicemail: 770-601-7908